



**Rancho Santa Fe School District**  
**SBAC Data**  
*Board of Education Meeting*  
*September 12, 2019*

# **Our Test Scores**

## **R. Roger Rowe Elementary**



# 2018-19 Smarter Balanced

## Performance Summary

### ELA (Summative): All Grades

Site: **R. Roger Rowe Elementary**  
Roster Date: **Current Year (2018-19)**

Grades: **All**

English Proficiencies: **All**

Reported Race: **All Reported Races**

Gender(s): **Male & Female**

Special Education: **Special & Non Special Ed**

Socio-Economic: **SED & Not SED**

More information about this report can be found at [help.illuminateed.com](http://help.illuminateed.com).

#### Overall Score Levels

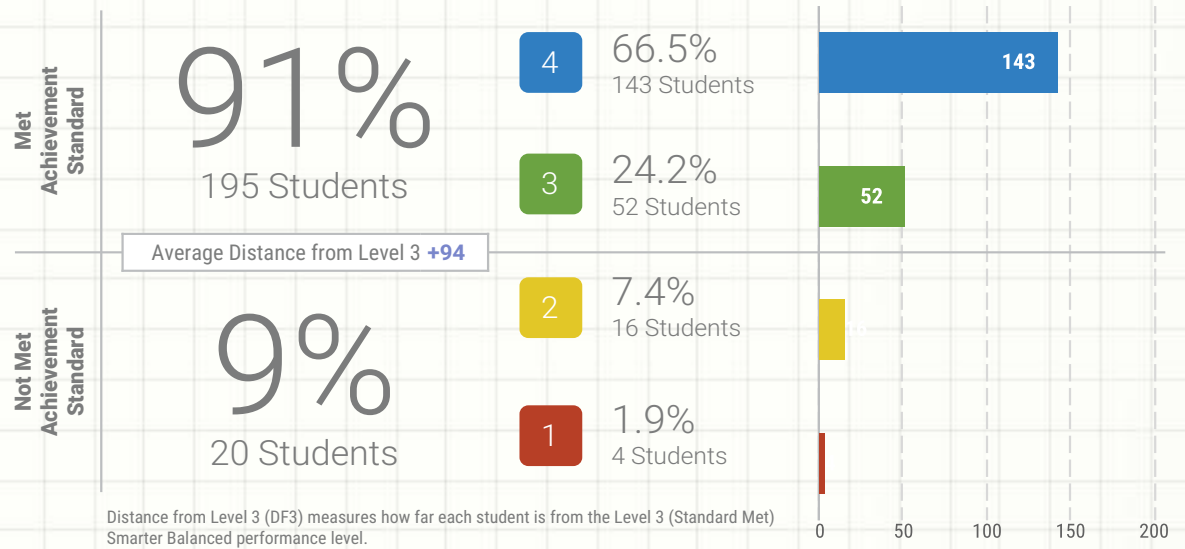
- 4 **Standard Exceeded**
- 3 **Standard Met**
- 2 **Standard Nearly Met**
- 1 **Standard Not Met**

#### Claim Score Levels

- Above Standard**
- Near Standard**
- Below Standard**
- No score/Not taken**

Generated on 08/12/2019  
by Illuminate Education

## Overall Performance: 215 students



## Claim Performance: Percent of Students at Each Level

### Reading



### Writing



### Listening



### Research/Inquiry



ADDITIONAL FILTERS APPLIED: Students: **All Students** Add Student Group: **All Students**

# 2018-19 Smarter Balanced

## Performance Summary

### ELA (Summative): All Grades

Site: **R. Roger Rowe Elementary**

Roster Date: **18-19 | Yearlong**

Grades: **All**

English Proficiencies: **All**

Reported Race: **All Reported Races**

Gender(s): **Male & Female**

Special Education: **Special Ed**

Socio-Economic: **SED & Not SED**

More information about this report can be found at [help.illuminateed.com](http://help.illuminateed.com).

#### Overall Score Levels

**4 Standard Exceeded**

**3 Standard Met**

**2 Standard Nearly Met**

**1 Standard Not Met**

#### Claim Score Levels

**Above Standard**

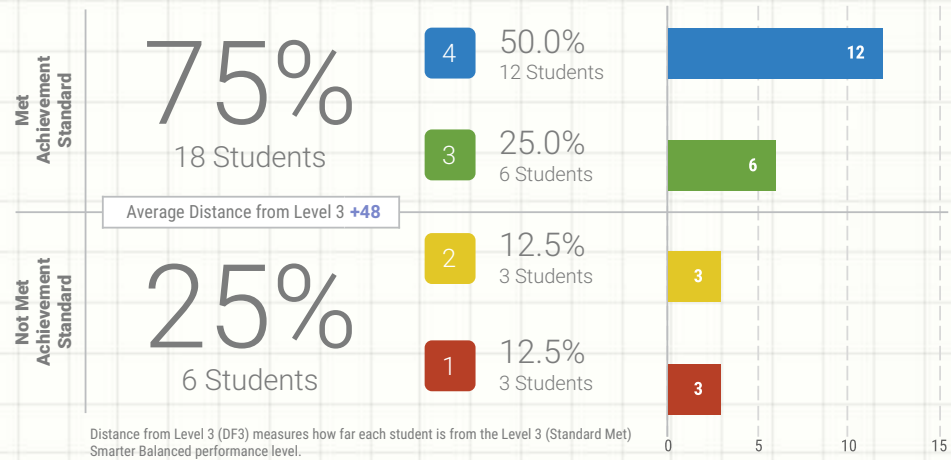
**Near Standard**

**Below Standard**

**No score/Not taken**

Generated on 09/09/2019  
by Illuminate Education

## Overall Performance: 24 students



## Claim Performance: Percent of Students at Each Level

### Reading



### Writing



### Listening



### Research/Inquiry



ADDITIONAL FILTERS APPLIED: Students: **All Students** Add'l Student Group: **All Students**

# 2018-19 Smarter Balanced

## Performance Summary

### ELA (Summative): All Grades

Site: **R. Roger Rowe Elementary**

Roster Date: **18-19 | Yearlong**

Grades: **All**

English Proficiencies: **English Learner**

Reported Race: **All Reported Races**

Gender(s): **Male & Female**

Special Education: **Not Special Ed**

Socio-Economic: **SED & Not SED**

More information about this report can be found at [help.illuminateed.com](http://help.illuminateed.com).

#### Overall Score Levels

**4 Standard Exceeded**

**3 Standard Met**

**2 Standard Nearly Met**

**1 Standard Not Met**

#### Claim Score Levels

**Above Standard**

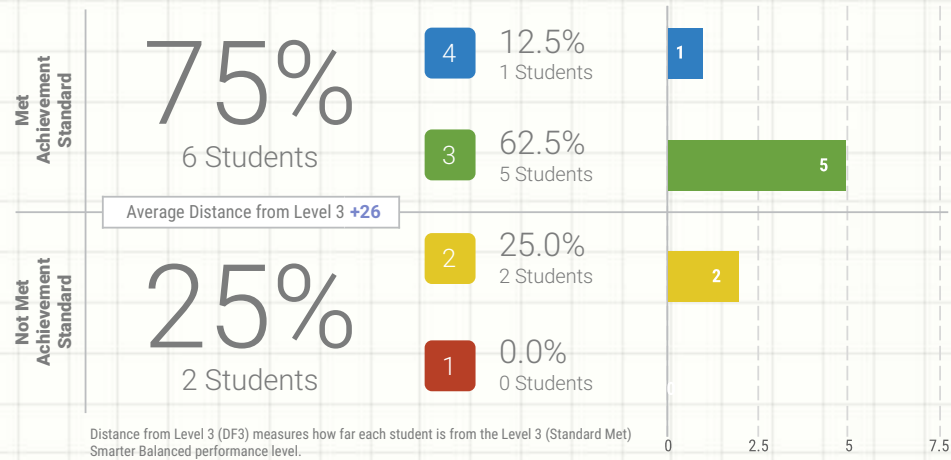
**Near Standard**

**Below Standard**

**No score/Not taken**

Generated on 09/09/2019  
by Illuminate Education

### Overall Performance: 8 students



### Claim Performance: Percent of Students at Each Level

#### Reading



#### Writing



#### Listening



#### Research/Inquiry



ADDITIONAL FILTERS APPLIED: Students: **All Students** Add'l Student Group: **All Students** English Proficiencies: **English Learner**

# Smarter Balanced Performance Summary - Multi-Year Comparison [All Students Tested]

Test: All ELA Tests (Summative)  
 Years: 2018-19, 2017-18, and 2016-17  
 Site: R. Roger Rowe Elementary

Sites: R. Roger Rowe Elementary

## Overall & Claim Performance for R. Roger Rowe Elementary

Year	Total Tested	Meeting Standard	Not Meeting Standard	PL 4 Standard Exceeded		PL 3 Standard Met		PL 2 Standard Nearly Met		PL 1 Standard Not Met									
				0	25	50	75	100	0	25	50	75	100	0	25	50	75	100	0
2018-19	216	91%	9%	66%	25%	7%	2%												
		Average Distance from Level 3: +93																	
2017-18	229	87%	13%	62%	25%	10%	3%												
		Average Distance from Level 3: +83																	
2016-17	224	86%	14%	62%	25%	8%	5%												
		Average Distance from Level 3: +77																	

Year	Claim	CS 3 Above Standard		CS 2 Near Standard		CS 1 Below Standard		No Score/Not Tested						
		0	25	50	75	100	0		25	50	75	100	0	25
2018-19	Reading	59%	39%	2%	0%									
2017-18	Reading	55%	39%	5%	0%									
2016-17	Reading	54%	40%	6%	0%									
2018-19	Writing	60%	39%	1%	0%									
2017-18	Writing	60%	35%	5%	0%									
2016-17	Writing	62%	32%	5%	0%									

Distance from Level 3 (DF3) measures how far each student is from the Level 3 (Standard Met) Smarter Balanced performance level.

Generated on 08/12/2019 by Illuminate Education  
 help.illuminateed.com

Calculations include students tested out of district. This report displays results for all students tested in the selected academic years. This is a NON-COHORT report, and allows for comparison of different groups of students across each

# What contributed to our success?



## ❖ English Language Arts:

- ❖ Small group instruction
- ❖ Exposure to informational/nonfiction text
- ❖ Focus on listening skills
- ❖ Have students “live longer in their texts”
- ❖ Got them “on fire” for reading
- ❖ Student talk increased
- ❖ Drilled the three genres in writing
- ❖ Writing about reading through the grades
- ❖ One-to-one iPads helpful
- ❖ iPads helped with research
- ❖ iReady work

# 2018-19 Smarter Balanced

## Performance Summary

### Math (Summative): All Grades

Site: **R. Roger Rowe Elementary**  
 Roster Date: **Current Year (2018-19)**  
 Grades: **All**  
 English Proficiencies: **All**  
 Reported Race: **All Reported Races**  
 Gender(s): **Male & Female**  
 Special Education: **Special & Non Special Ed**  
 Socio-Economic: **SED & Not SED**

More information about this report can be found at [help.illuminateed.com](http://help.illuminateed.com).

#### Overall Score Levels

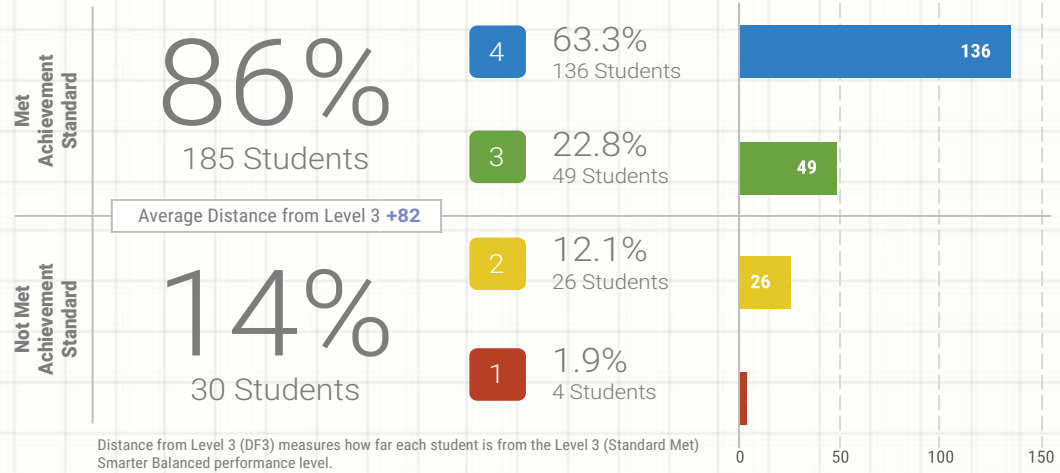
- 4 **Standard Exceeded**
- 3 **Standard Met**
- 2 **Standard Nearly Met**
- 1 **Standard Not Met**

#### Claim Score Levels

- Above Standard**
- Near Standard**
- Below Standard**
- No score/Not taken**

Generated on 08/12/2019  
by Illuminate Education

## Overall Performance: 215 students



## Claim Performance: Percent of Students at Each Level

### Concepts & Procedures



### Problem Solving & Modeling/Data



### Communicating Reasoning



ADDITIONAL FILTERS APPLIED: Students: **All Students** Add'l Student Group: **All Students**



# 2018-19 Smarter Balanced Performance Summary

## Math (Summative): All Grades

Site: **R. Roger Rowe Elementary**  
 Roster Date: **18-19 | Yearlong**  
 Grades: **All**  
 English Proficiencies: **All**  
 Reported Race: **All Reported Races**  
 Gender(s): **Male & Female**  
 Special Education: **Special Ed**  
 Socio-Economic: **SED & Not SED**

More information about this report can be found at [help.illuminateed.com](http://help.illuminateed.com).

### Overall Score Levels

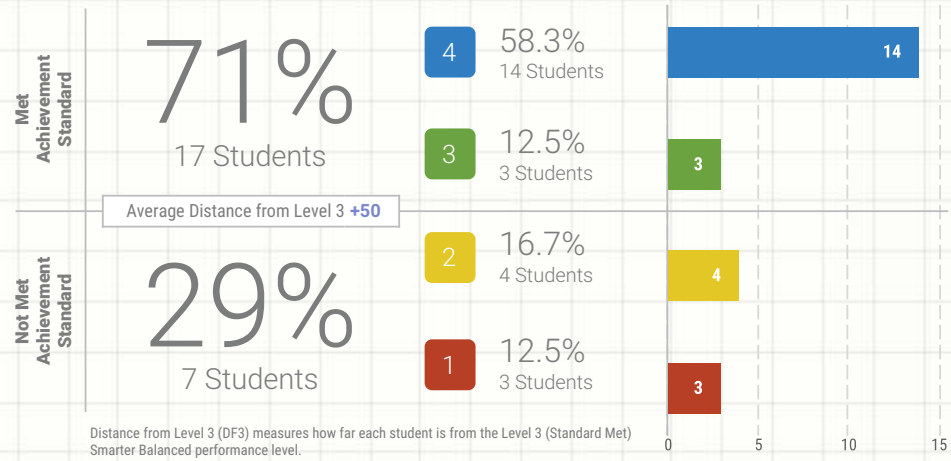
- 4 **Standard Exceeded**
- 3 **Standard Met**
- 2 **Standard Nearly Met**
- 1 **Standard Not Met**

### Claim Score Levels

- Above Standard**
- Near Standard**
- Below Standard**
- No score/Not taken**

Generated on 09/09/2019  
by Illuminate Education

## Overall Performance: 24 students



## Claim Performance: Percent of Students at Each Level

### Concepts & Procedures



### Problem Solving & Modeling/Data



### Communicating Reasoning



ADDITIONAL FILTERS APPLIED: Students: **All Students** Add'l Student Group: **All Students**

# 2018-19 Smarter Balanced Performance Summary

## Math (Summative): All Grades

Site: **R. Roger Rowe Elementary**  
 Roster Date: **18-19 | Yearlong**  
 Grades: **All**  
 English Proficiencies: **English Learner**  
 Reported Race: **All Reported Races**  
 Gender(s): **Male & Female**  
 Special Education: **Not Special Ed**  
 Socio-Economic: **SED & Not SED**

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### Overall Score Levels

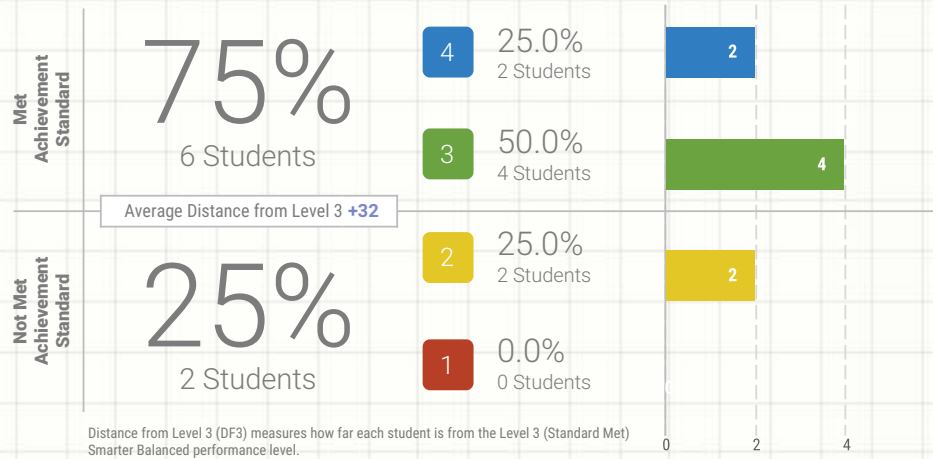
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- 2 **Standard Nearly Met**
- 1 **Standard Not Met**

### Claim Score Levels

- **Above Standard**
- **Near Standard**
- **Below Standard**
- **No score/Not taken**

Generated on 09/09/2019  
by Illuminate Education

## Overall Performance: 8 students



## Claim Performance: Percent of Students at Each Level

### Concepts & Procedures



### Problem Solving & Modeling/Data



### Communicating Reasoning



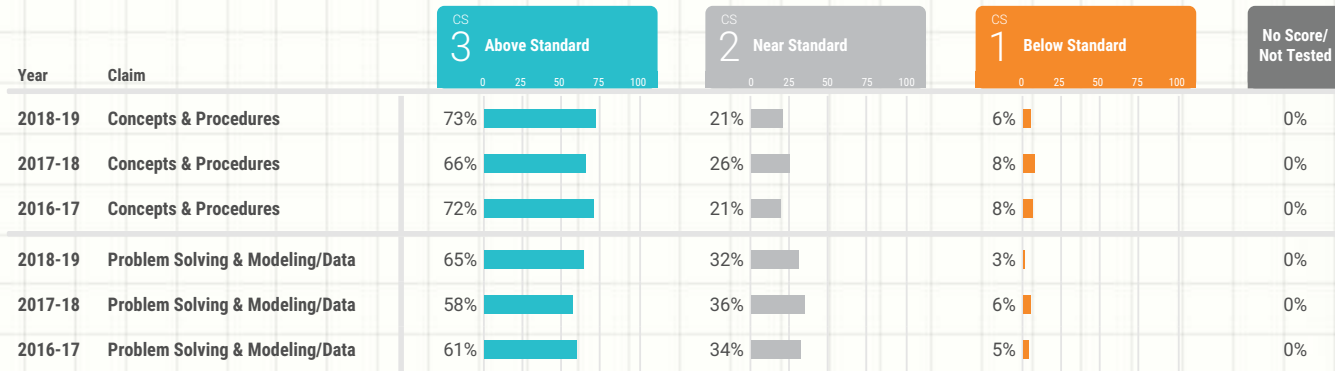
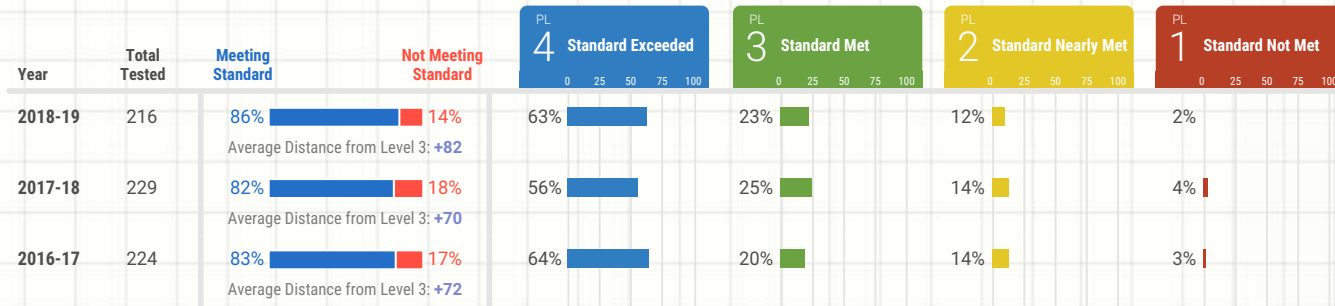
ADDITIONAL FILTERS APPLIED: Students: **All Students** Add'l Student Group: **All Students** English Proficiencies: **English Learner**

# Smarter Balanced Performance Summary - Multi-Year Comparison [All Students Tested]

Test: All Math Tests (Summative)  
 Years: 2018-19, 2017-18, and 2016-17

Sites: R. Roger Rowe Elementary

## Overall & Claim Performance



Distance from Level 3 (DF3) measures how far each student is from the Level 3 (Standard Met) Smarter Balanced performance level.

# What contributed to our success?



## ❖ Math:

- ❖ Going back to foundational skills
- ❖ Teaching question types and test language
- ❖ Tier 3 support very effective
- ❖ iReady diagnostics helpful for classroom instruction and individualized program
- ❖ Having students work through exemplars periodically
- ❖ Small group work
- ❖ Special Education – teaching essential skills

## ❖ Next Year:

- ❖ New curriculum
- ❖ Schedule a different order for the tests
- ❖ Need specific performance tasks that mirror SBAC

# **Our Test Scores**

## **R. Roger Rowe Middle School**



# 2018-19 Smarter Balanced Performance Summary

## ELA (Summative): All Grades

Site: **R. Roger Rowe Middle**  
 Roster Date: **Current Year (2018-19)**  
 Grades: **All**  
 English Proficiencies: **All**  
 Reported Race: **All Reported Races**  
 Gender(s): **Male & Female**  
 Special Education: **Special & Non Special Ed**  
 Socio-Economic: **SED & Not SED**

More information about this report can be found at [help.illuminateed.com](http://help.illuminateed.com).

### Overall Score Levels

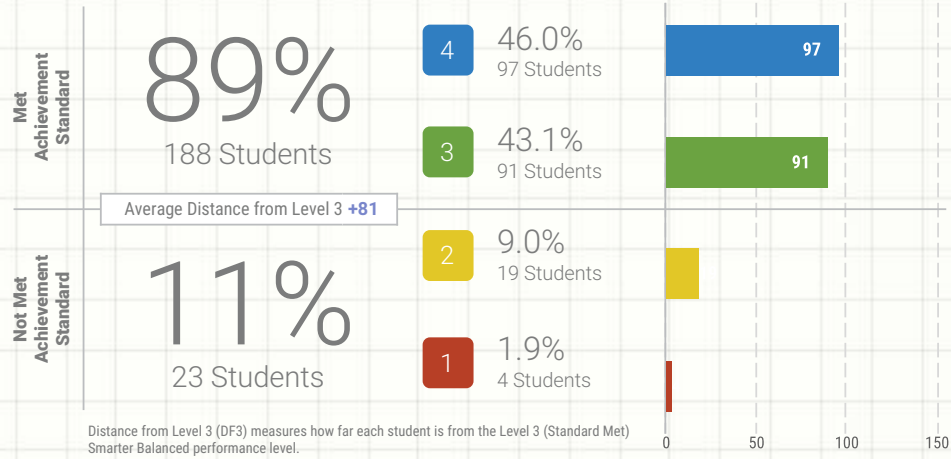
- 4 **Standard Exceeded**
- 3 **Standard Met**
- 2 **Standard Nearly Met**
- 1 **Standard Not Met**

### Claim Score Levels

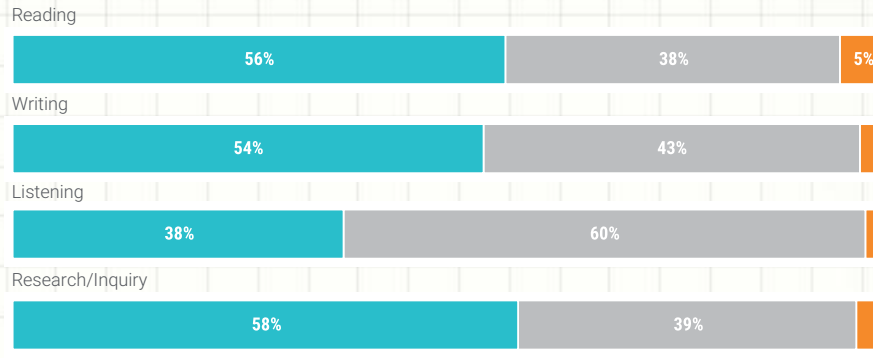
- Above Standard**
- Near Standard**
- Below Standard**
- No score/Not taken**

Generated on 08/12/2019  
by Illuminate Education

## Overall Performance: 211 students



## Claim Performance: Percent of Students at Each Level



ADDITIONAL FILTERS APPLIED: Students: **All Students** Add'l Student Group: **All Students**

# 2018-19 Smarter Balanced

## Performance Summary

### ELA (Summative): All Grades

Site: **R. Roger Rowe Middle**  
 Roster Date: **18-19 | Yearlong**  
 Grades: **All**  
 English Proficiencies: **All**  
 Reported Race: **All Reported Races**  
 Gender(s): **Male & Female**  
 Special Education: **Special Ed**  
 Socio-Economic: **SED & Not SED**

More information about this report can be found at [help.illuminateed.com](http://help.illuminateed.com).

#### Overall Score Levels

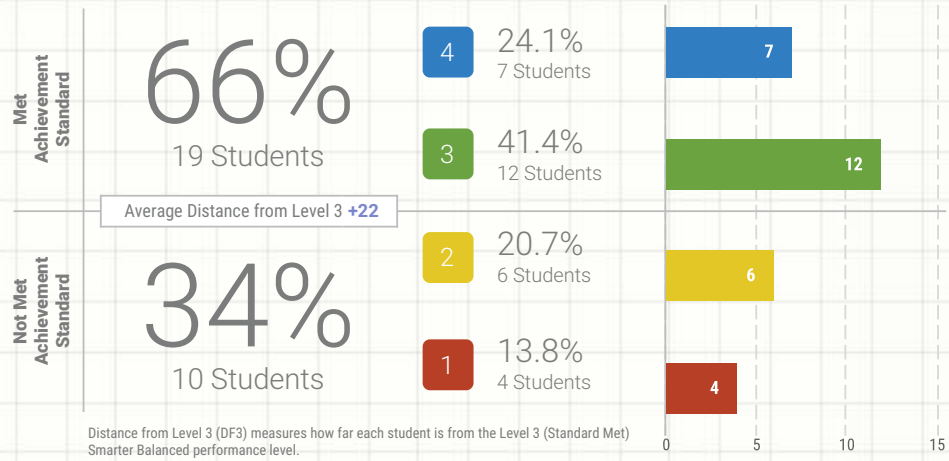
- 4 **Standard Exceeded**
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#### Claim Score Levels

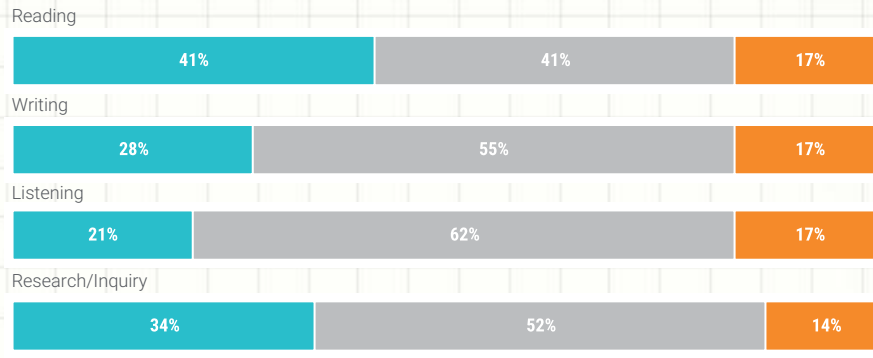
- Above Standard
- Near Standard
- Below Standard
- No score/Not taken

Generated on 09/09/2019  
 by Illuminate Education

## Overall Performance: 29 students



## Claim Performance: Percent of Students at Each Level



ADDITIONAL FILTERS APPLIED: Students: **All Students** Add'l Student Group: **All Students**

# 2018-19 Smarter Balanced Performance Summary

## ELA (Summative): All Grades

Site: **R. Roger Rowe Middle**  
 Roster Date: **18-19 | Yearlong**  
 Grades: **All**  
 English Proficiencies: **English Learner**  
 Reported Race: **All Reported Races**  
 Gender(s): **Male & Female**  
 Special Education: **Not Special Ed**  
 Socio-Economic: **SED & Not SED**

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### Overall Score Levels

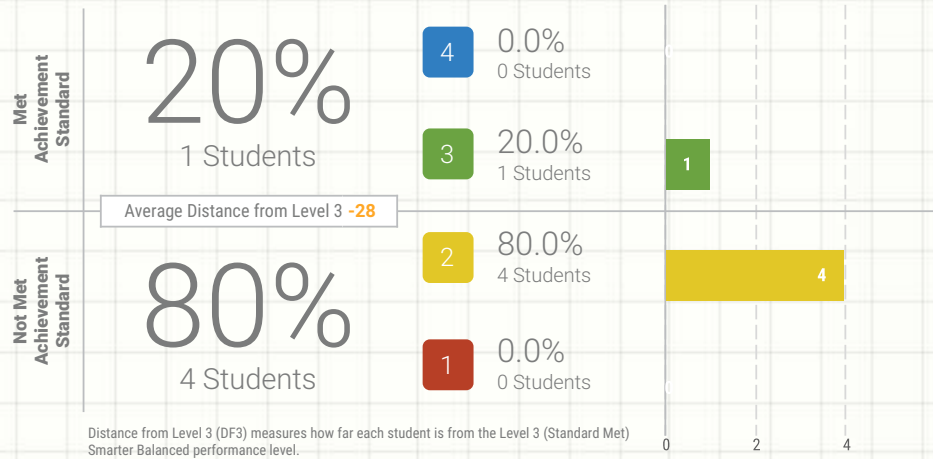
- 4 **Standard Exceeded**
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### Claim Score Levels

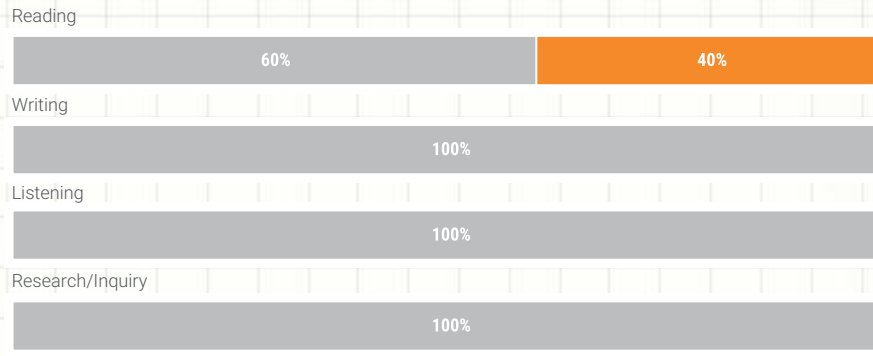
- **Above Standard**
- **Near Standard**
- **Below Standard**
- **No score/Not taken**

Generated on 09/09/2019  
by Illuminate Education

## Overall Performance: 5 students



## Claim Performance: Percent of Students at Each Level



ADDITIONAL FILTERS APPLIED: Students: **All Students** Add'l Student Group: **All Students** English Proficiencies: **English Learner**

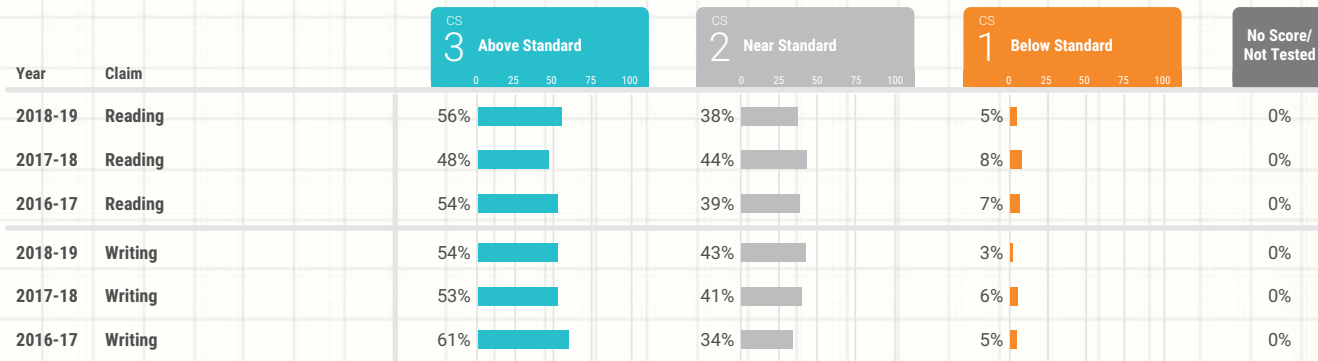
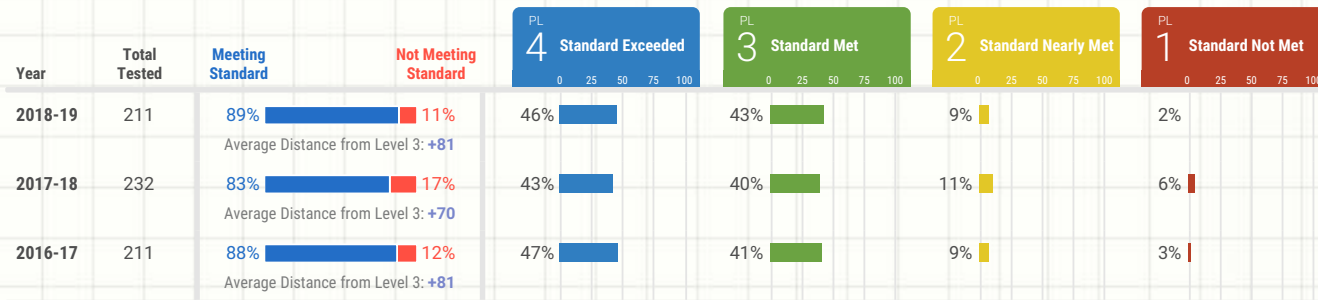


# Smarter Balanced Performance Summary - Multi-Year Comparison [All Students Tested]

Test: All ELA Tests (Summative)  
 Years: 2018-19, 2017-18, and 2016-17  
 Site: R. Roger Rowe Middle

Sites: R. Roger Rowe Middle

## Overall & Claim Performance for R. Roger Rowe Middle



Distance from Level 3 (DF3) measures how far each student is from the Level 3 (Standard Met) Smarter Balanced performance level.

# 2018-19 Smarter Balanced Performance Summary

## Math (Summative): All Grades

Site: **R. Roger Rowe Middle**  
 Roster Date: **Current Year (2018-19)**  
 Grades: **All**  
 English Proficiencies: **All**  
 Reported Race: **All Reported Races**  
 Gender(s): **Male & Female**  
 Special Education: **Special & Non Special Ed**  
 Socio-Economic: **SED & Not SED**

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### Overall Score Levels

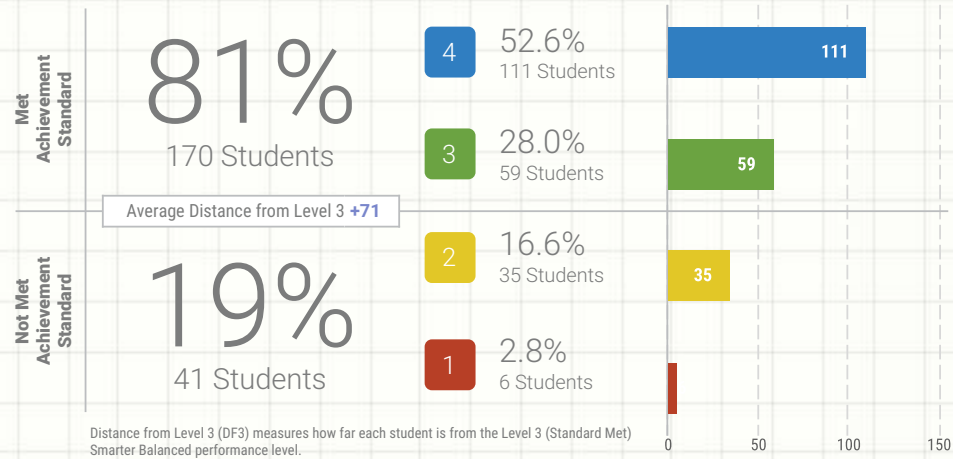
- 4 **Standard Exceeded**
- 3 **Standard Met**
- 2 **Standard Nearly Met**
- 1 **Standard Not Met**

### Claim Score Levels

- Above Standard
- Near Standard
- Below Standard
- No score/Not taken

Generated on 08/12/2019  
by Illuminate Education

## Overall Performance: 211 students



## Claim Performance: Percent of Students at Each Level

### Concepts & Procedures



### Problem Solving & Modeling/Data



### Communicating Reasoning



ADDITIONAL FILTERS APPLIED: Students: **All Students** Add'l Student Group: **All Students**

# 2018-19 Smarter Balanced Performance Summary

## Math (Summative): All Grades

Site: **R. Roger Rowe Middle**  
 Roster Date: **18-19 | Yearlong**  
 Grades: **All**  
 English Proficiencies: **All**  
 Reported Race: **All Reported Races**  
 Gender(s): **Male & Female**  
 Special Education: **Special Ed**  
 Socio-Economic: **SED & Not SED**

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### Overall Score Levels

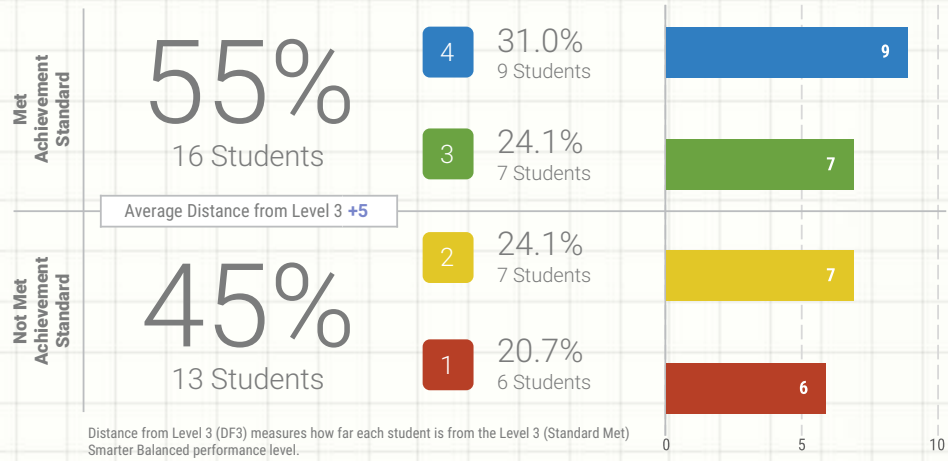
- 4 **Standard Exceeded**
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- 1 **Standard Not Met**

### Claim Score Levels

- Above Standard**
- Near Standard**
- Below Standard**
- No score/Not taken**

Generated on 09/09/2019  
by Illuminate Education

## Overall Performance: 29 students



## Claim Performance: Percent of Students at Each Level

### Concepts & Procedures



### Problem Solving & Modeling/Data



### Communicating Reasoning



ADDITIONAL FILTERS APPLIED: Students: **All Students** Add'l Student Group: **All Students**

# 2018-19 Smarter Balanced Performance Summary

## Math (Summative): All Grades

Site: **R. Roger Rowe Middle**  
 Roster Date: **18-19 | Yearlong**  
 Grades: **All**  
 English Proficiencies: **English Learner**  
 Reported Race: **All Reported Races**  
 Gender(s): **Male & Female**  
 Special Education: **Not Special Ed**  
 Socio-Economic: **SED & Not SED**

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### Overall Score Levels

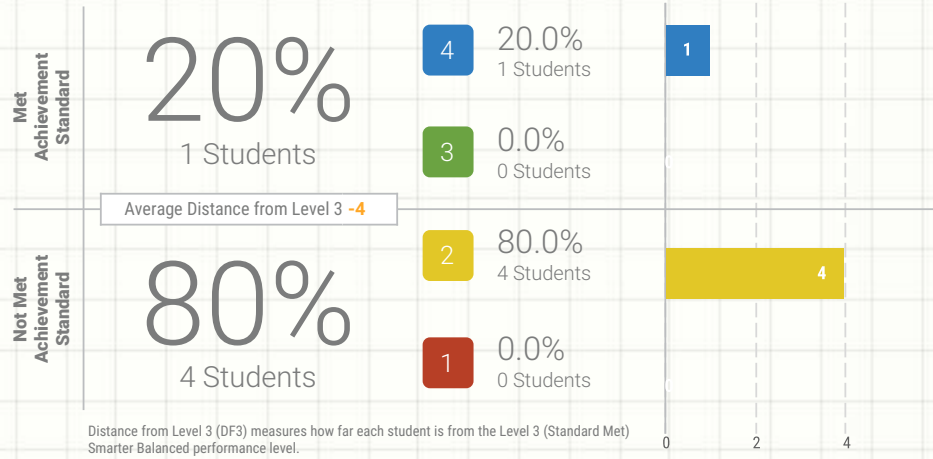
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- 1 **Standard Not Met**

### Claim Score Levels

- Above Standard**
- Near Standard**
- Below Standard**
- No score/Not taken**

Generated on 09/09/2019  
by Illuminate Education

## Overall Performance: 5 students



## Claim Performance: Percent of Students at Each Level

### Concepts & Procedures



### Problem Solving & Modeling/Data



### Communicating Reasoning



ADDITIONAL FILTERS APPLIED: Students: **All Students** Add'l Student Group: **All Students** English Proficiencies: **English Learner**

# Rancho Santa Fe School District Priorities



**Superintendent Search** – *Conduct a comprehensive superintendent search and hire a superintendent who provides excellence within the 2018-2019 school year.*

**Budget** – *Operate the District in order to reduce the projected 2018-2019 deficit and approve a balanced 2019-2020 budget.*

**Safety** – *Continue to provide and improve upon a safe and secure school environment for our students, staff, and parents.*

**Instructional** – *Deliver personalized learning through active participation in an engaging, inspiring and rigorous educational environment. Continue to offer robust enrichment programming in the areas of arts, sciences, and athletics.*

**Facilities** – *Continue to provide a safe and clean environment for optimal learning and effective facility utilization.*

**Social/Emotional** – *Maintain a positive and supportive school culture for all. Foster a comprehensive understanding of mutual respect, leadership, and resilience.*

**Communications** – *Provide accurate and timely communication and create consistent pathways for communications for all.*



# District Priorities 19-20 School Year

## Leadership

- *Through effective leadership, create an environment which is both supportive and has high expectations.*

## Budget

- *Operate the district in a fiscally responsible manner that reserves for future expenses where possible. Maximize funding sources. Maintain adequate reserve funds for future needs and economic uncertainties.*

## Community / Connection / Communication

- *Develop community relationships and connections. Provide consistent, mutually respectful, and effective district-wide communication.*

# District Priorities

## 19-20 School Year (Cont.)



### **Instruction / Academic Achievement**

- *Provide high quality, differentiated curriculum and instruction that supports the continual growth and achievement of all students. Maximize the robust enrichment opportunities in the arts, science/technology, and athletics. Attract, retain, and develop highly qualified teachers.*

### **Facilities/ Safety**

- *Provide a welcoming, safe, secure, and clean school environment that supports students, staff, and parents, and adapts for future needs.*

### **Social/Emotional**

- *Provide an emotionally supportive and safe environment for all students and staff.*