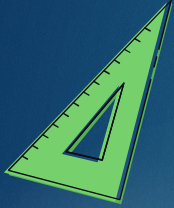


ANNUAL PARENT SURVEY RESULTS

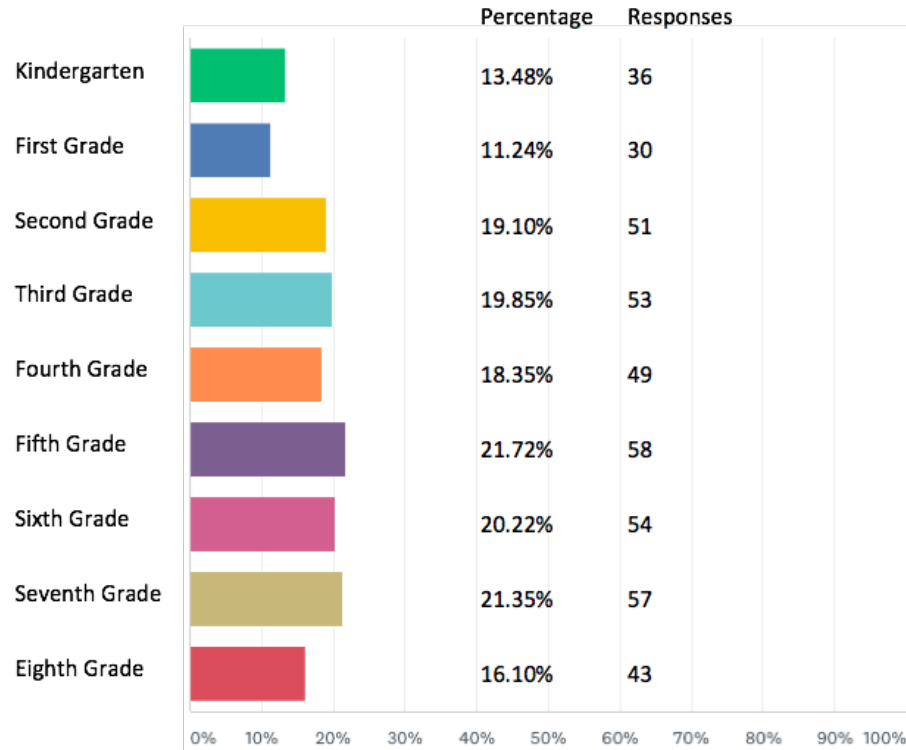


2020-2021 SCHOOL YEAR

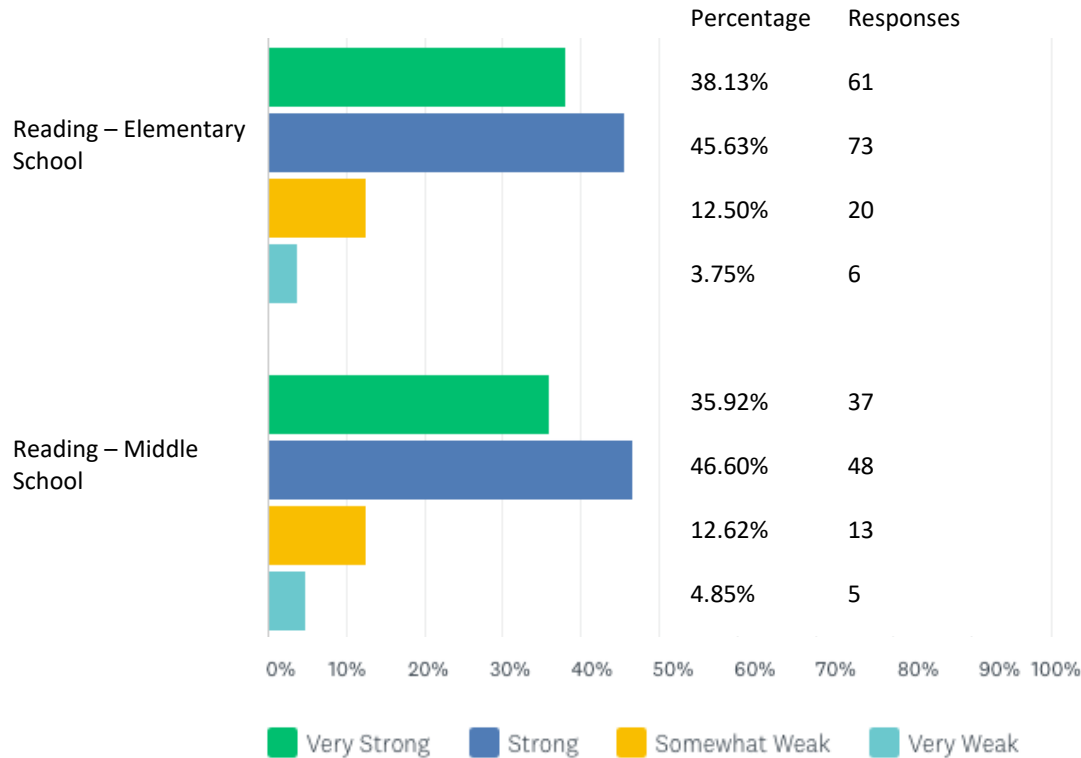
RANCHO SANTA FE SCHOOL
DISTRICT



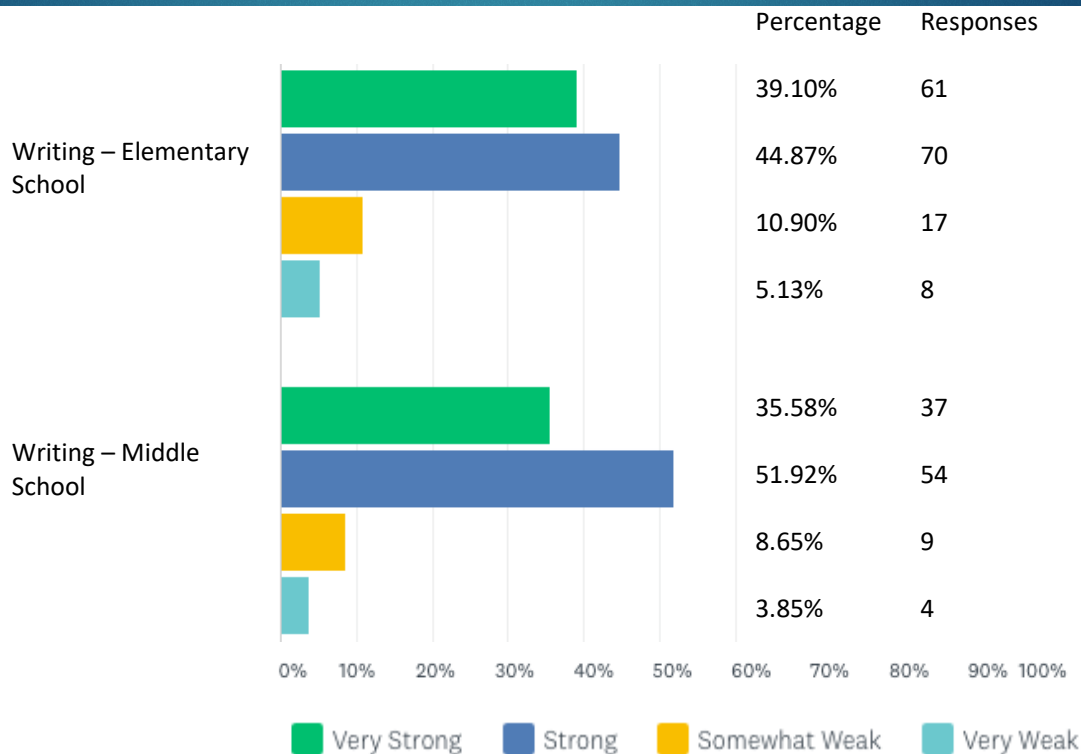
Q1: Please identify your child(ren)'s current grade level(s). Check all that apply.



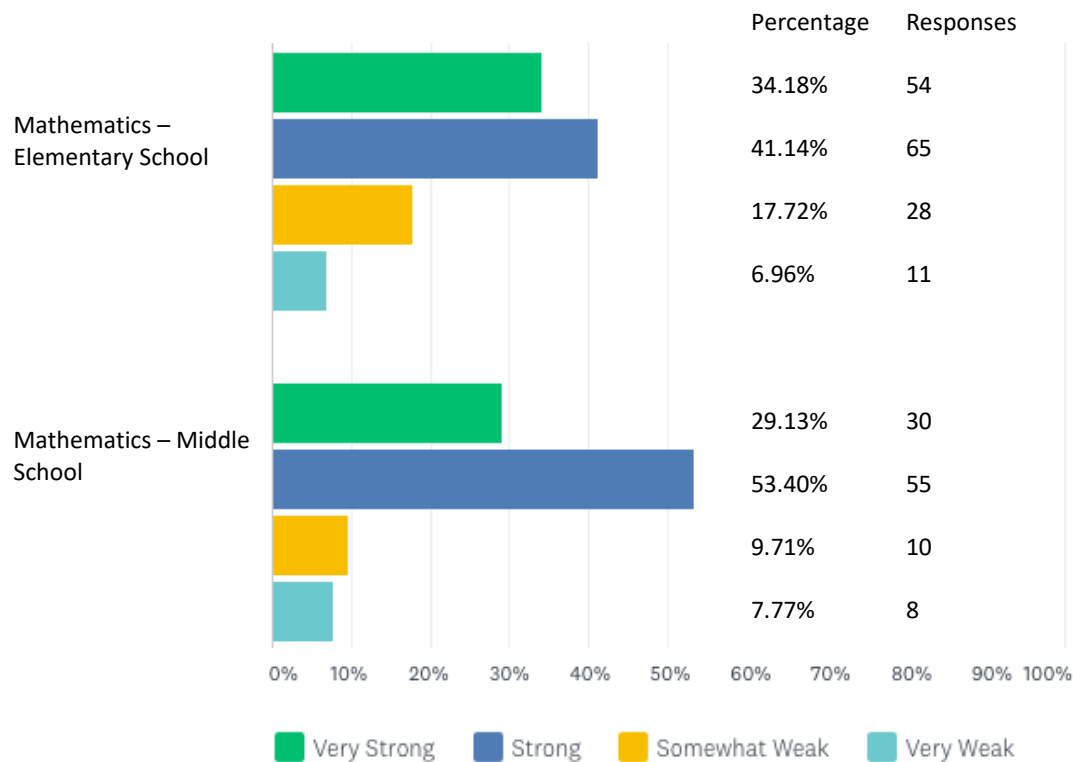
Q2: Please rate the quality of the following instructional programs at your child's school.



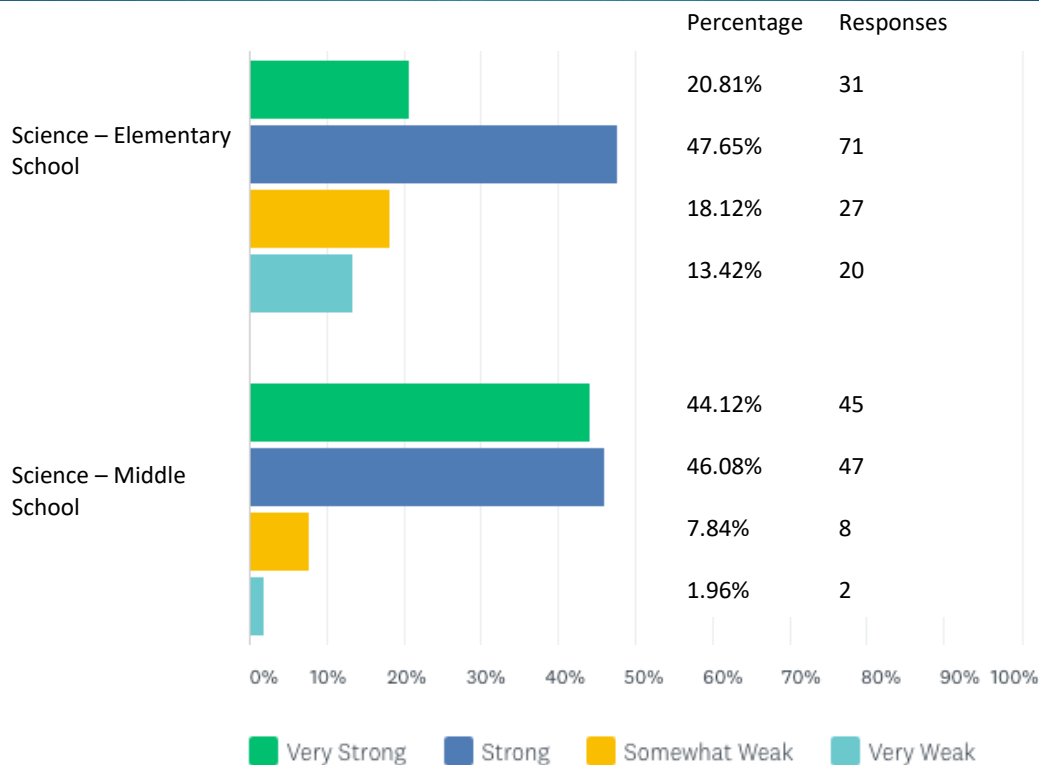
Q2: Please rate the quality of the following instructional programs at your child's school.



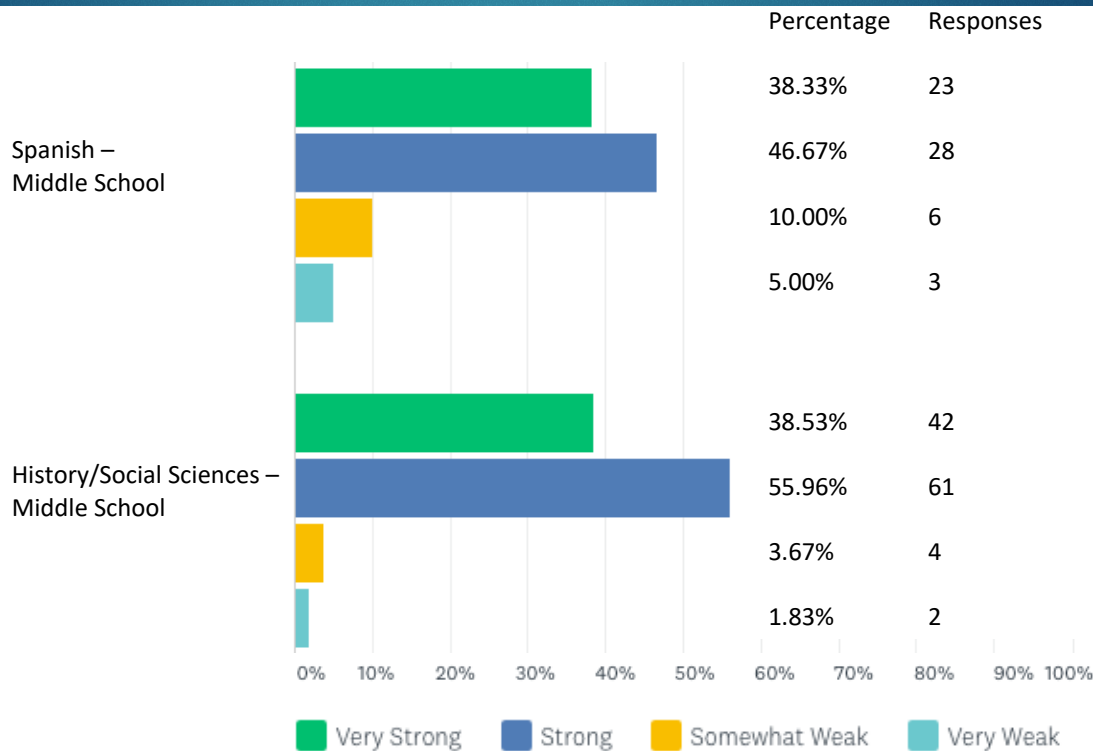
Q2: Please rate the quality of the following instructional programs at your child's school.



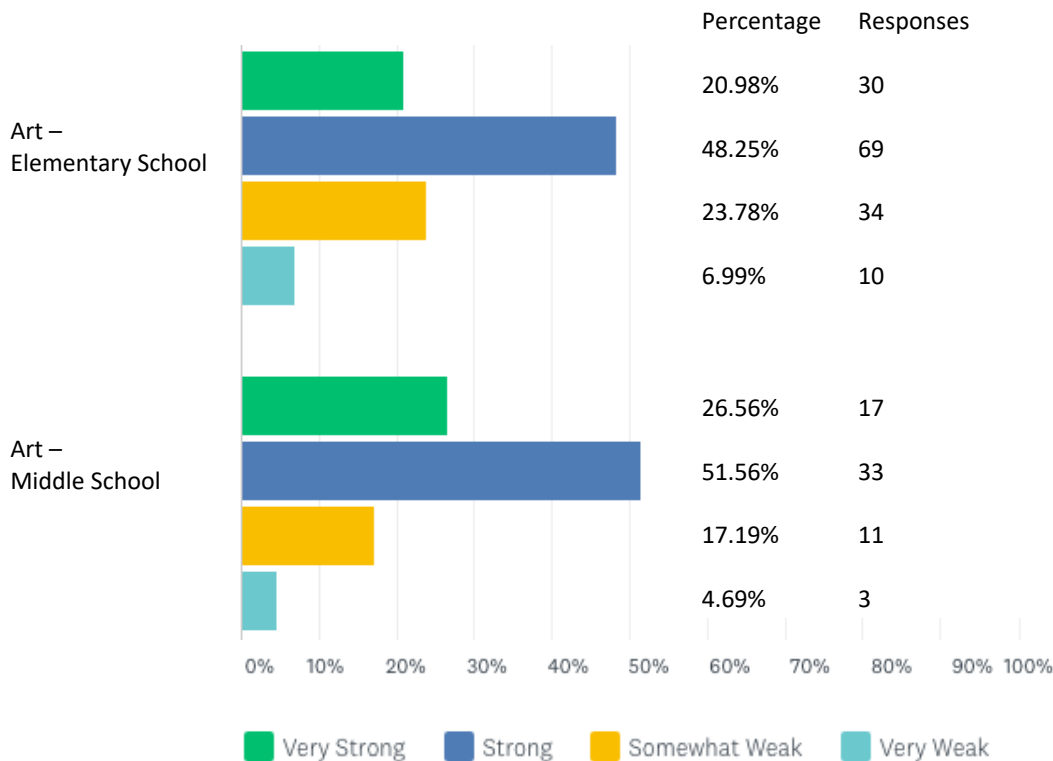
Q2: Please rate the quality of the following instructional programs at your child's school.



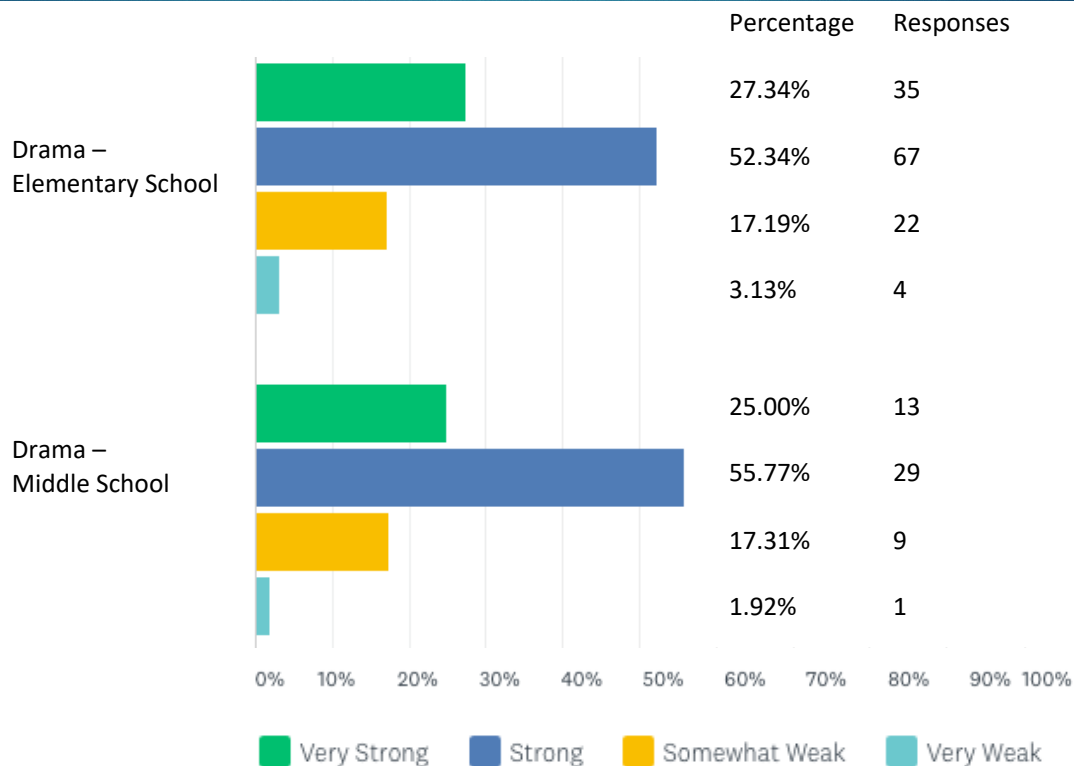
Q2: Please rate the quality of the following instructional programs at your child's school.



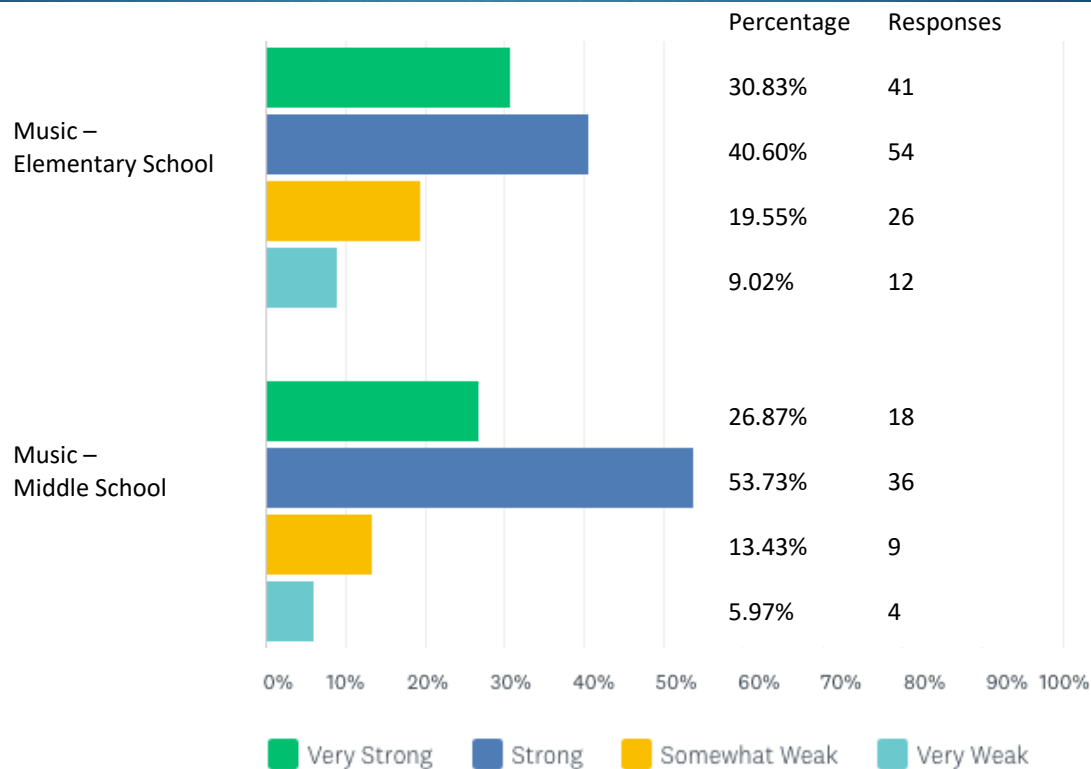
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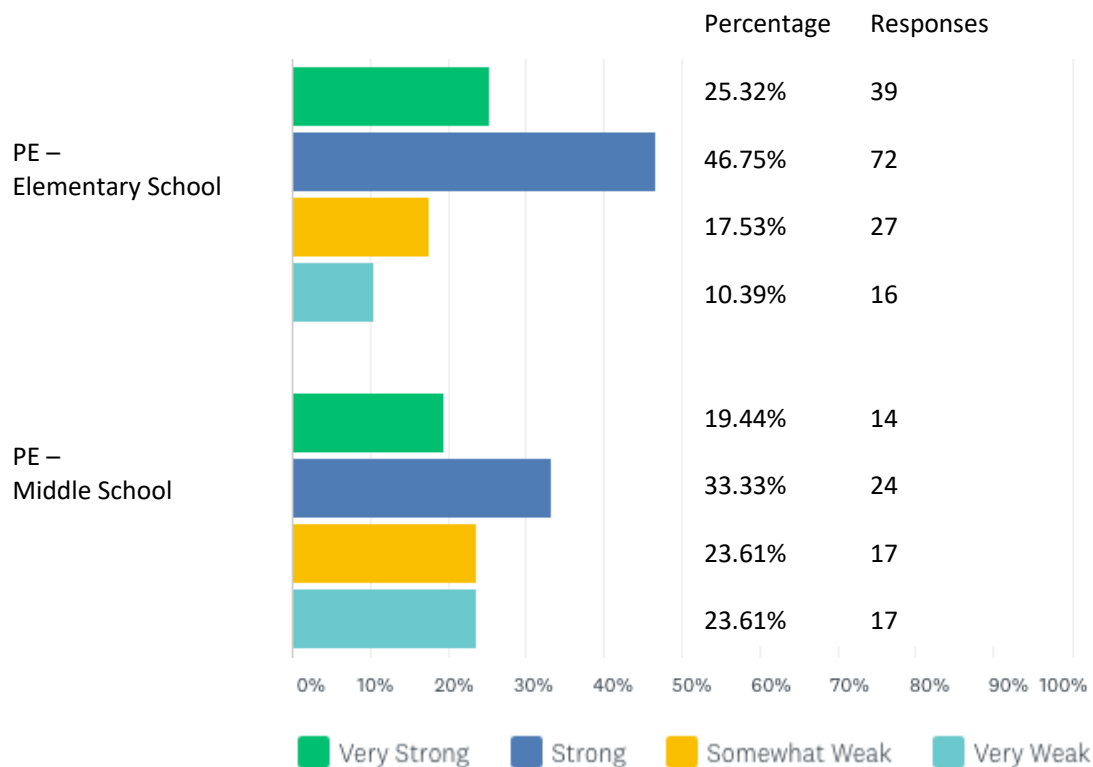
Q2: Please rate the quality of the following instructional programs at your child's school.



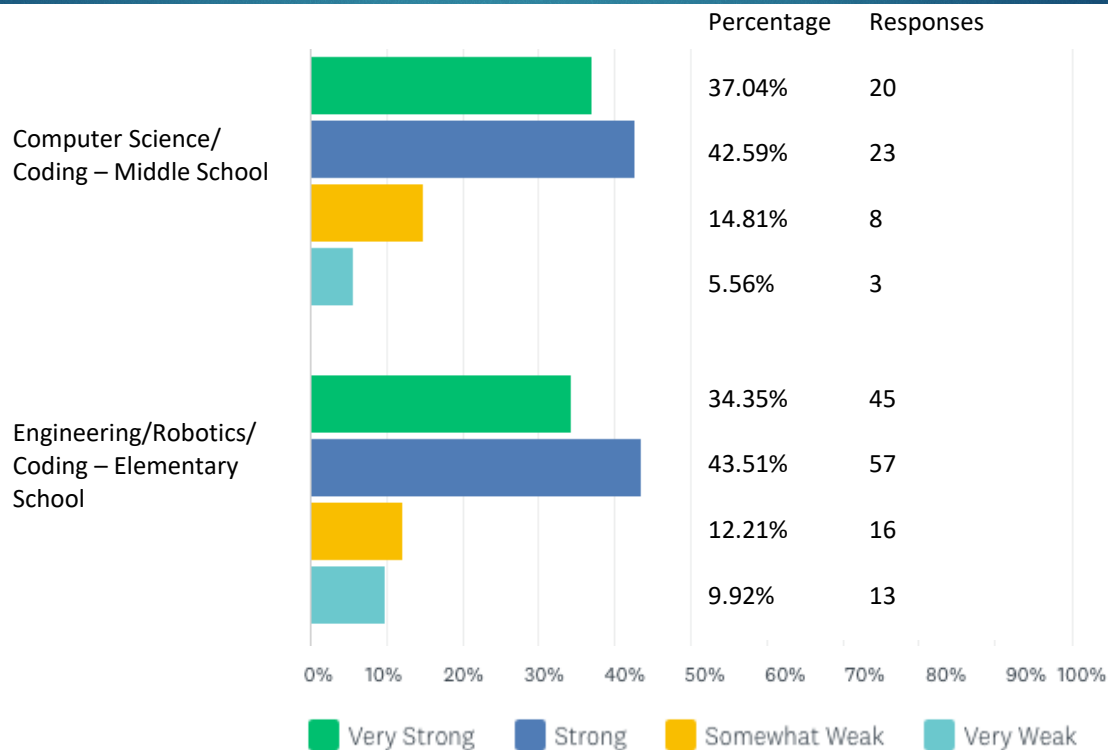
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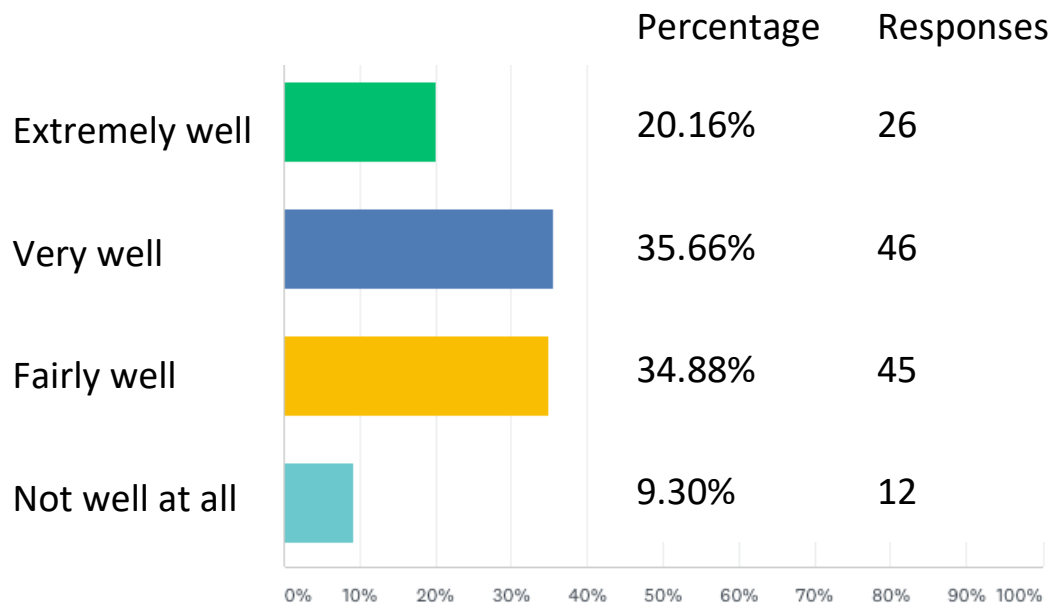


Comments:

- ❖ Need reading recovery or other effective reading intervention program at elementary, support needed at middle school
- ❖ Need accelerated reading program, competitions, or something to motivate students to read
- ❖ Honors reading should be available in middle school
- ❖ Need phonics, spelling, grammar, sentence structure, vocabulary programs
- ❖ Bright students not challenged
- ❖ Would like to see more differentiation in elementary school mathematics instruction, more challenge for advanced students
- ❖ Advanced math criteria is too high in elementary school
- ❖ Additional math elective support at middle school
- ❖ Would like to see the science class/lab in elementary school again
- ❖ Spanish offered earlier than middle school
- ❖ Robotics/coding a good addition during the school day, would like to see it expanded; would like to see the after school program continue when possible
- ❖ Would like information on what the students are working on in elective areas
- ❖ PE needs to be “reimagined”

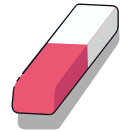
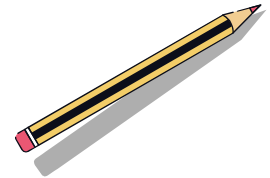
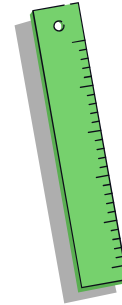
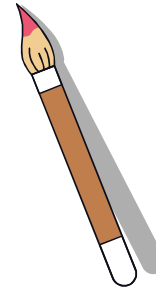


Q3: How well do the electives offered at our middle school match your child's interests?

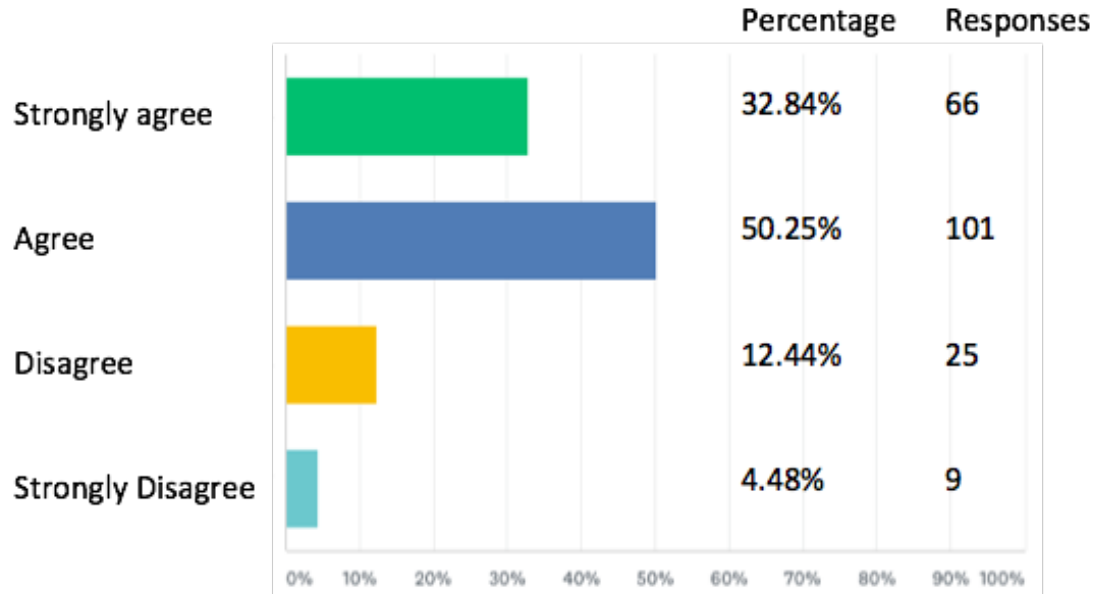


Comments:

- ❖ Spanish should be integrated throughout the day, not an elective, French, Latin
- ❖ Filming, producing, photography, digital media arts, video, movie creation, animation
- ❖ Poetry, current events, journalism, debate, public speaking
- ❖ Nutrition, medical sciences, health, animal science, aerodynamics
- ❖ Business, Finance, Investing, Economics
- ❖ Student Council, Leadership
- ❖ Kindness, diversity, gender equality, racism, global awareness
- ❖ AVID program – high school preparation
- ❖ Sports Analytics
- ❖ Home Economics
- ❖ Typing
- ❖ Woodworking, small engines
- ❖ **Not a lot of room to explore electives if parents insist on instrumental music and language**

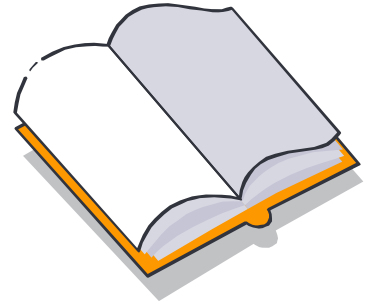


Q4: I believe that the academic programs and enrichment/elective opportunities offered meet the needs of my child(ren).

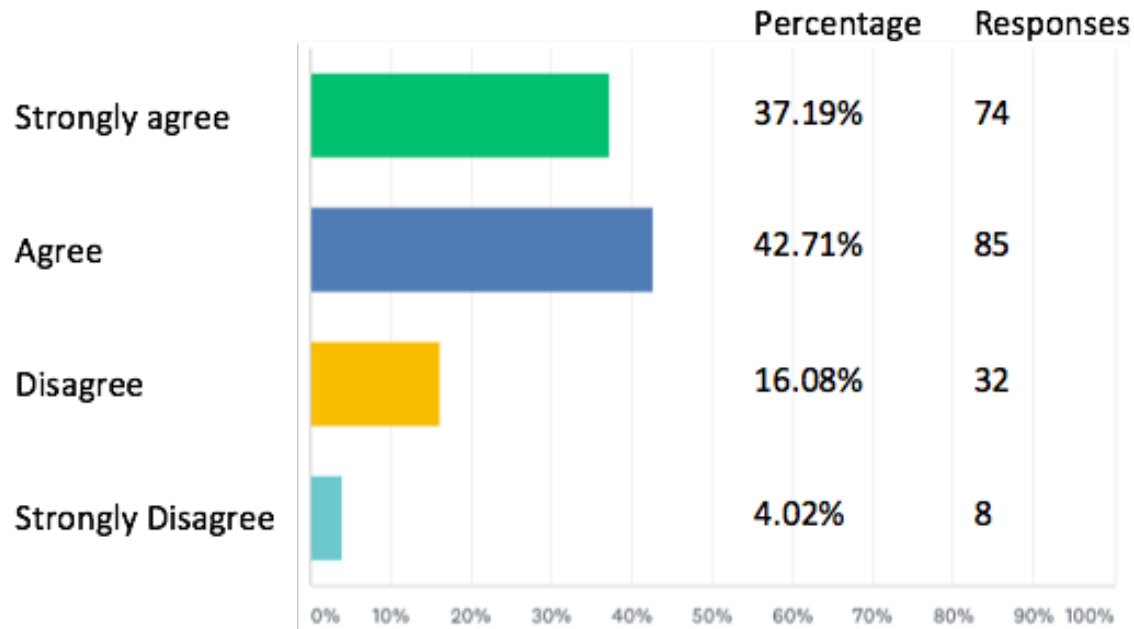


Comments:

- ❖ More Spanish
- ❖ Spanish in elementary school
- ❖ Below expectations in meeting the needs of middle school students; high achievers leave our middle school
- ❖ Science lab
- ❖ No extra enrichment (special projects, contests, etc.) for high achieving students in the classroom or school wide
- ❖ iReady for home
- ❖ Black Lives Matter education

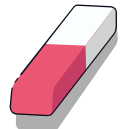
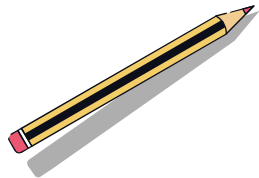
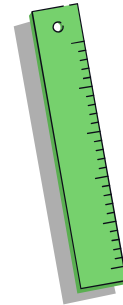
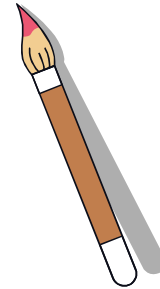


Q5: My child(ren)'s teacher(s) differentiate(s) to meet the needs of my child(ren).

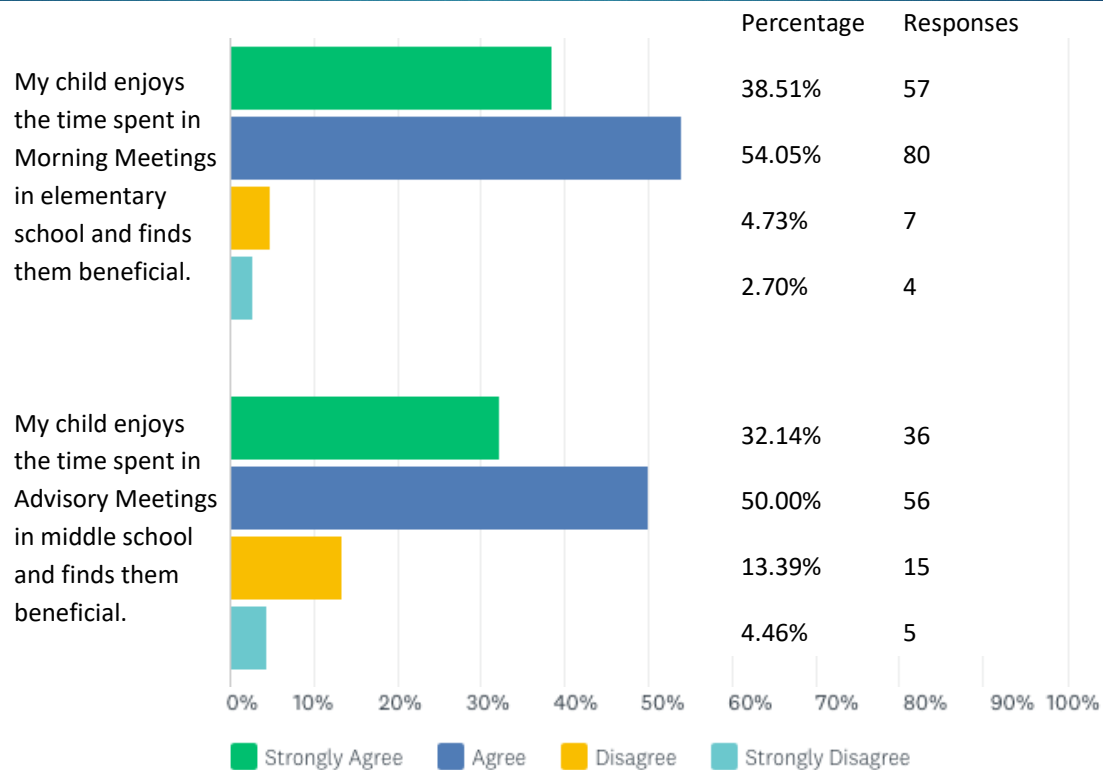


Comments:

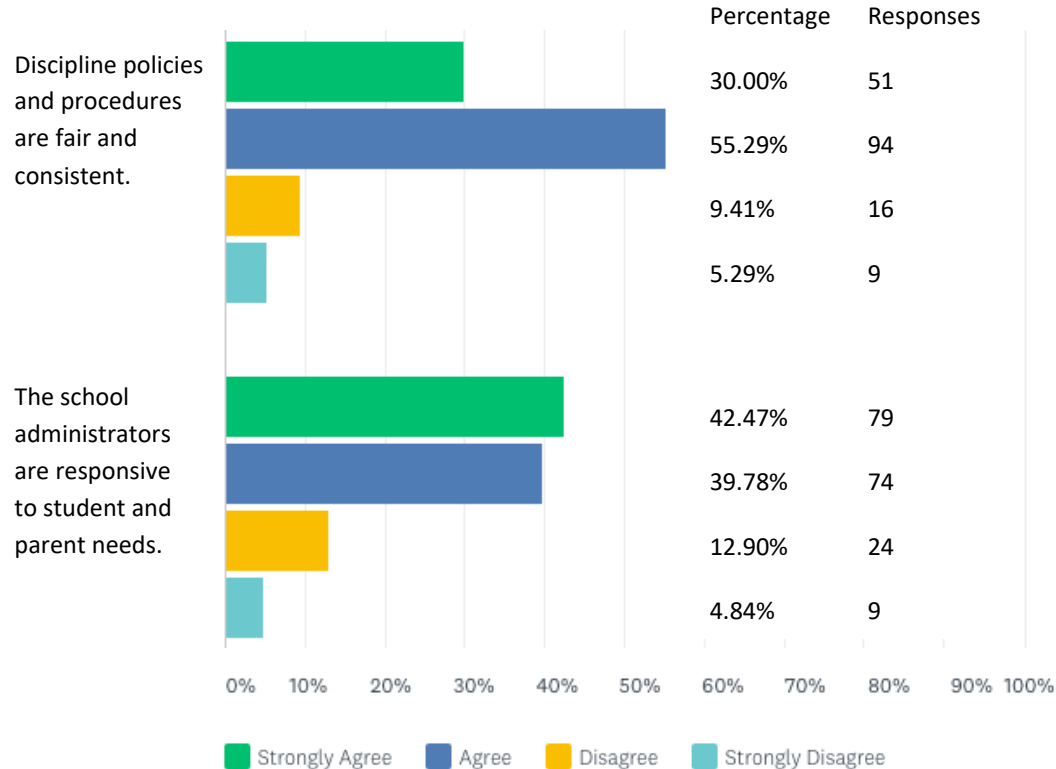
- ❖ Need more differentiation in middle school across curriculum areas
- ❖ Need more differentiation in math in elementary school
- ❖ Not enough personalized attention given capabilities of school
- ❖ Need to provide additional instruction so students don't get bored



Q6: Social/Emotional Learning

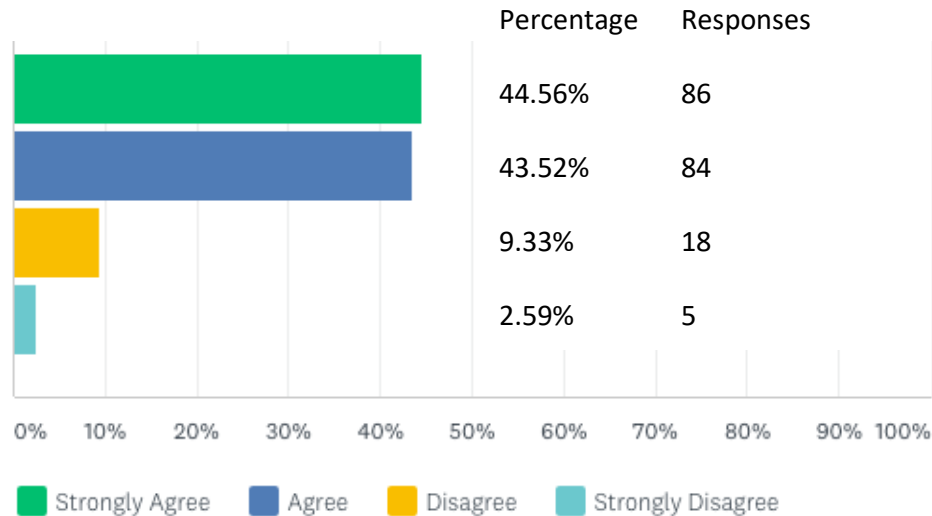


Q6: Social/Emotional Learning



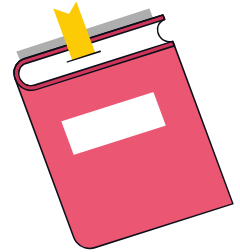
Q6: Social/Emotional Learning


Overall, I am
satisfied with my
child's learning
environment.



Comments:

- ❖ More positive reinforcement for character development needed, recognition for good behavior
- ❖ Feel we have made progress with SEL this year
- ❖ Bullying issues don't seem to get addressed and are worse year to year
- ❖ Discipline application is inconsistent and often divided along gender lines
- ❖ Counselor should be out at recess in order to identify students having difficulties in order to pull groups or individual work

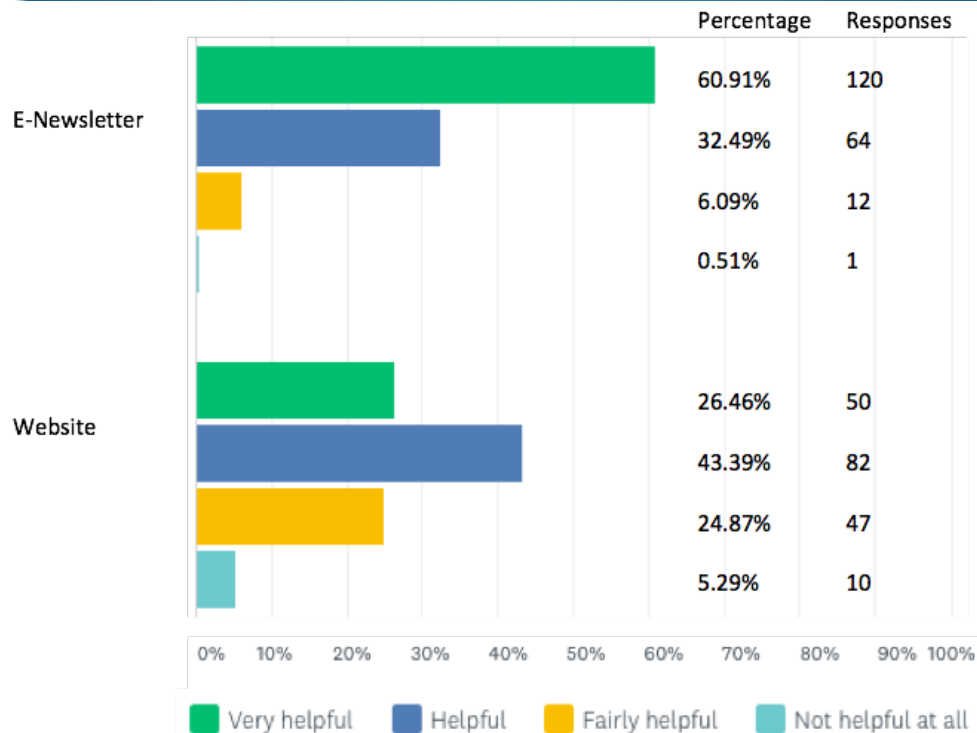




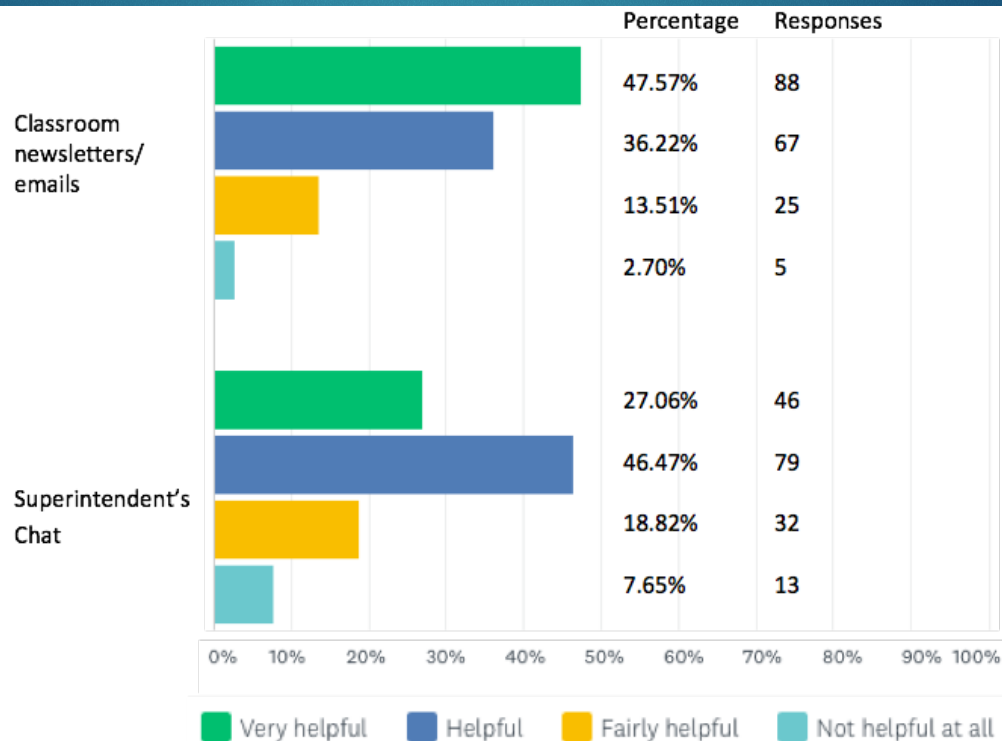
Q7: This year we had a "Happiness Habits" Parent Workshop with Dr. Susan Wais. Last year we offered, "Raising Resilient Children". What other parent education would you like to see offered?

- ❖ More on teenagers/adolescents (include the students)
- ❖ Technology – online safety, Dangers of social media
- ❖ Talk about bullying, racism, social issues
- ❖ Happiness Habits, resilience
- ❖ Preparing for high school drug education
- ❖ Variety of speakers
- ❖ How SEL can be supported at home
- ❖ Transitions to middle school, high school

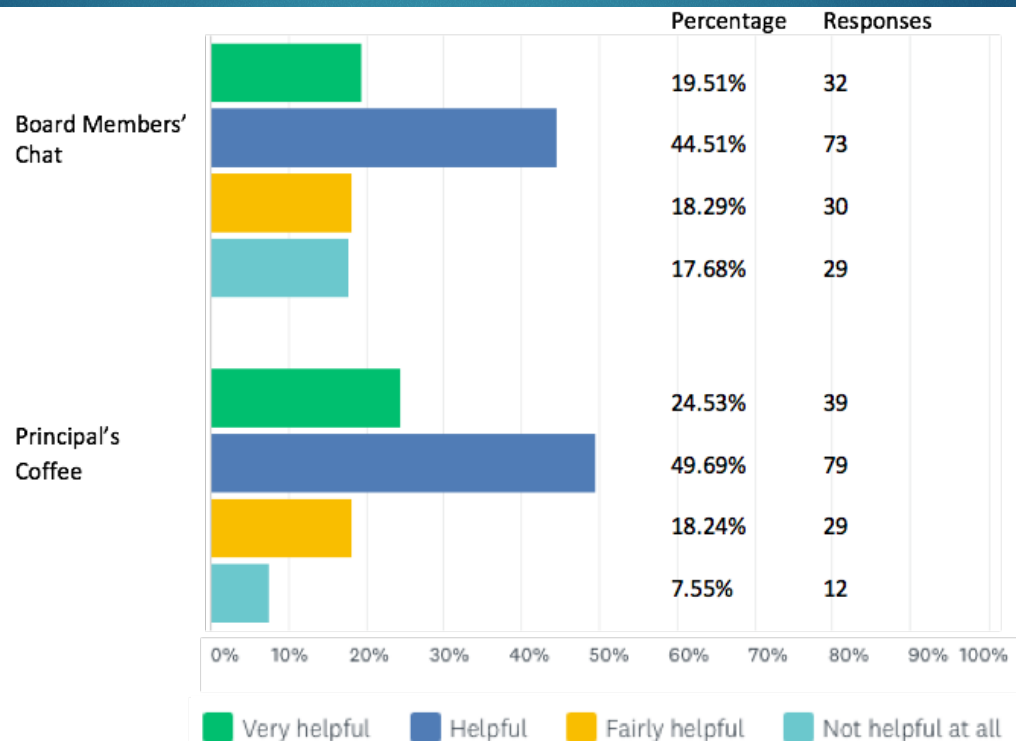
Q8: Rate the effectiveness of the following communication vehicles for keeping you informed about school news and information.



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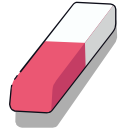
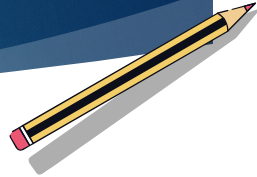
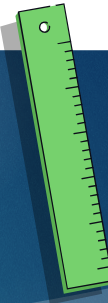
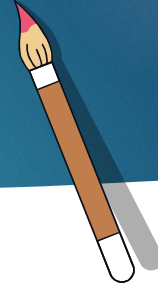


Q8: Rate the effectiveness of the following communication vehicles for keeping you informed about school news and information.



Comments:

- ❖ Chats are a welcome addition
- ❖ Alternate the days and times of chat to allow more people to attend
- ❖ Teacher newsletters would be helpful, more communication from classrooms is needed in this COVID year
- ❖ Teacher emails would be better than using Schoology to communicate with parents
- ❖ Too much COVID
- ❖ Not sure to what extent the Board takes parent feedback into account



Q9: What is your preferred way to receive information from the school?

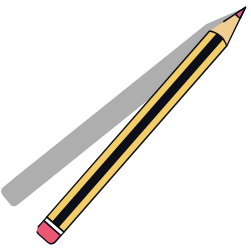
- ❖ 136 Email
- ❖ 7 Newsletter
- ❖ 1 Facebook/Instagram
- ❖ 1 Text
- ❖ 1 Face to face

Q10: Please list below any information about the schools that is not currently available to you, but needed.

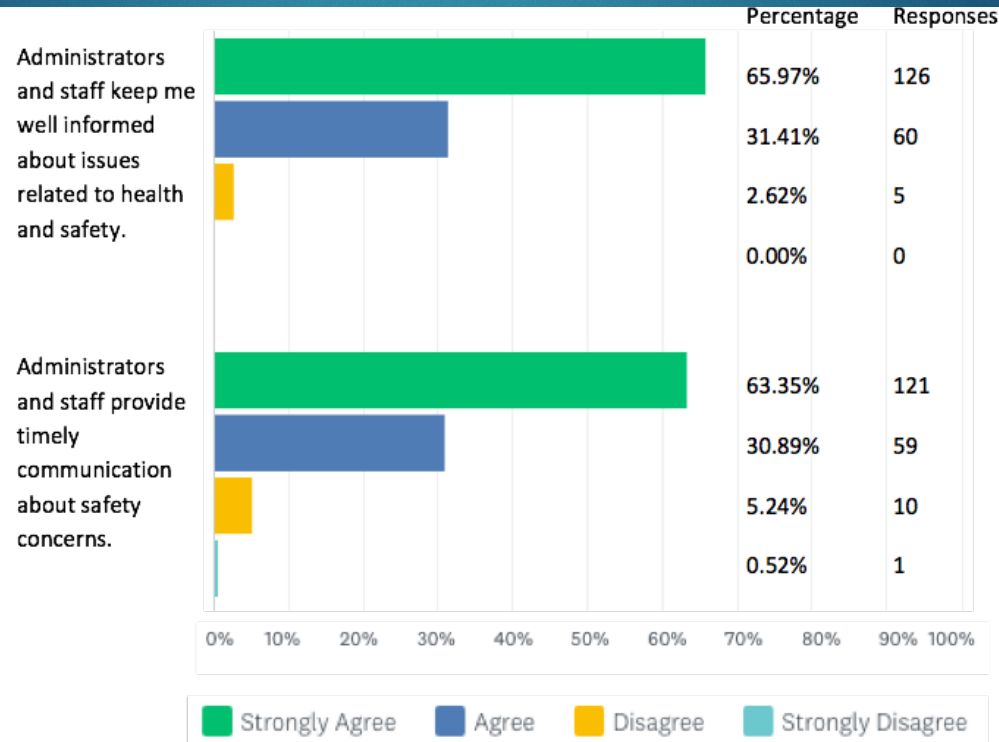
- ❖ More direct and transparent communication from the school regarding board meetings and agenda items – include in the school newsletter
- ❖ How to help child who is struggling
- ❖ More clarity on advanced placement guidelines
- ❖ Middle school course descriptions
- ❖ Teaching students study skills, something to use at home as well
- ❖ Website extremely difficult to use
- ❖ An objective assessment of how we compare to other schools in the county, regional ranking
- ❖ Better communication of learning objectives and how to challenge kids
- ❖ More frequent conferences with parents
- ❖ Monthly theme of SEL and goals of lessons

Question 11:

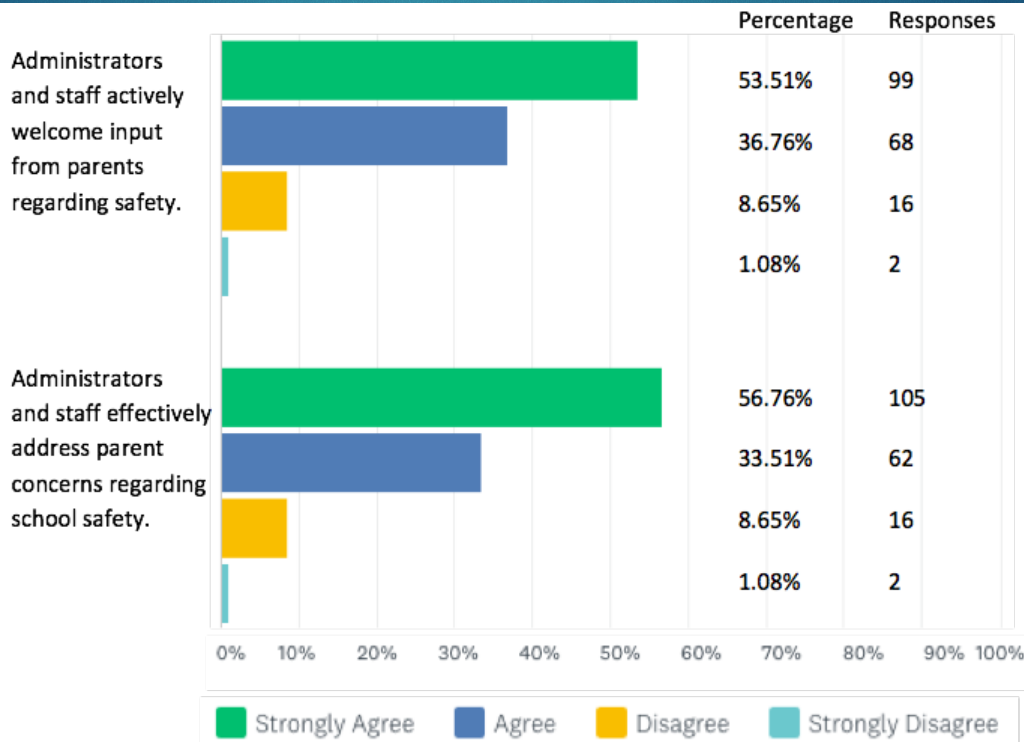
During COVID, we provided many presentations at Board meetings, parent meetings, online resources, newsletters, etc. to keep parents informed about the safety measures we took to reopen our schools and to keep students and staff safe throughout the school year.



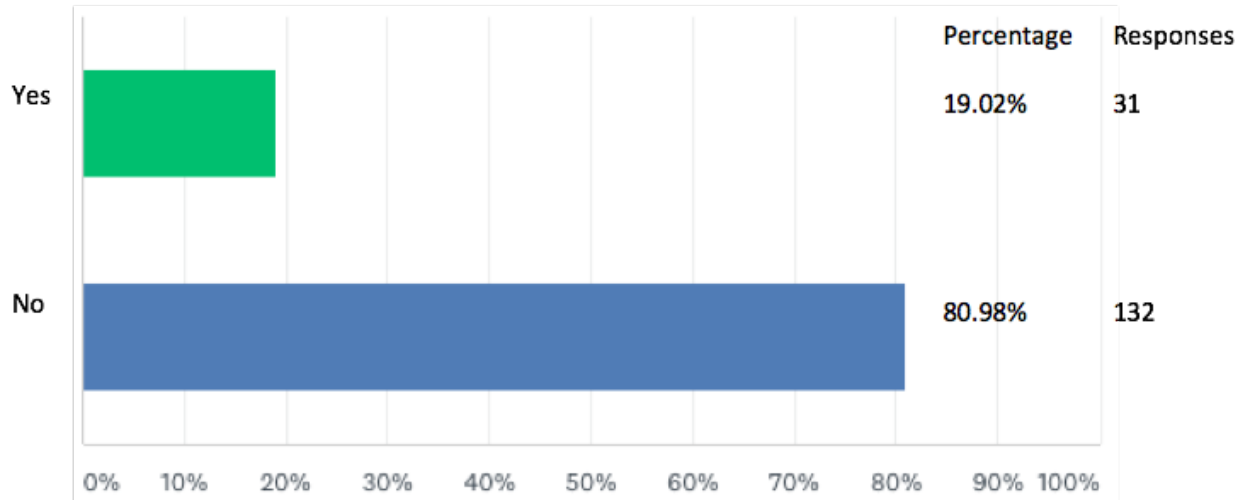
Q11: Please answer the following questions about your perceptions of your child's health and safety while at school.



Q11: Please answer the following questions about your perceptions of your child's health and safety while at school.



Q12: Do you have any suggestions for improvements to the campus facility for the 21-22 school year?



Comments:

- ❖ Upgrade the gym, gym repair
- ❖ Buy the Community Center and have another gym
- ❖ More artwork around campus
- ❖ Middle school hangout
- ❖ Makerspace
- ❖ More robust gardening program
- ❖ Road signs for parking lot
- ❖ Someone at the East gate
- ❖ Generators for power outages
- ❖ COVID related: Remove the masks – dangerous for children and adults, no cohorting, keep the cohort until children are vaccinated, return SWIVELs

Q13: What leadership opportunities would you like to see for elementary students?

- ❖ Buddy program
- ❖ Jobs for the day/week opportunities for leadership in the classrooms/whole school
- ❖ Mini-debate, public speaking
- ❖ Community service/philanthropy
- ❖ Outreach to poor communities
- ❖ Self-empowerment and self-reflection
- ❖ Peer mediation and conflict resolution, tolerance, diversity
- ❖ Student Council, Class President and Vice President
- ❖ Leader in Me program
- ❖ Student recognition
- ❖ Lunch clubs
- ❖ Anti-bullying leadership programs
- ❖ Book clubs
- ❖ Bringing attention to students who are strong models of character

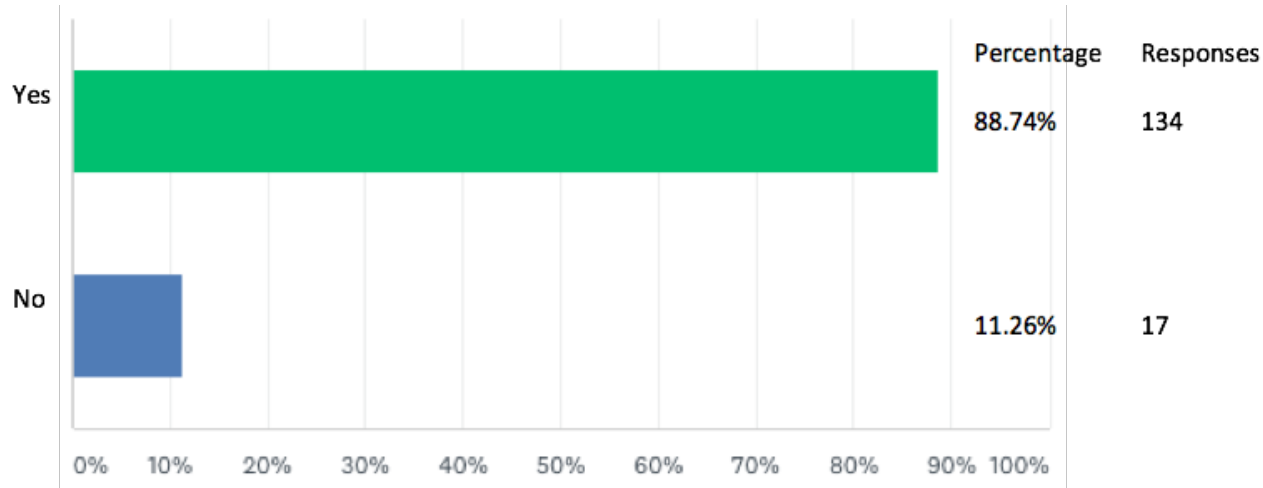
Q14: What leadership opportunities would you like to see for middle school students?

- ❖ Student Council
- ❖ Club Presidents
- ❖ Public speaking, debate
- ❖ Community service/volunteer opportunities
- ❖ Leading small groups, leadership in the classrooms
- ❖ Leadership programs, retreats
- ❖ Explicit teaching of leadership styles/skills
- ❖ Restorative justice
- ❖ Buddy program – with elementary
- ❖ Mentor program
- ❖ San Diego outreach event – once per month

Q15: What leadership opportunities would you like to see for parents?

- ❖ Parent committee for Family Nights or family events at school
- ❖ More parent involvement in addition to the Foundation opportunities
- ❖ Assistance to teachers and staff; more parent involvement in the classroom
- ❖ Designing the curriculum actively, committee including parents on academics
- ❖ SEL input
- ❖ All volunteering efforts back, ability to be Chair or Co-chair of activities
- ❖ New parents get very little opportunity; it feels like the same parents run and navigate everything
- ❖ Parent participation via Zoom for art auction projects, mystery reader
- ❖ Career night
- ❖ Leading community service
- ❖ More honest dialog with the school

Q16: Do you feel the District is operating in a way that is fiscally responsible?





Questions?

