



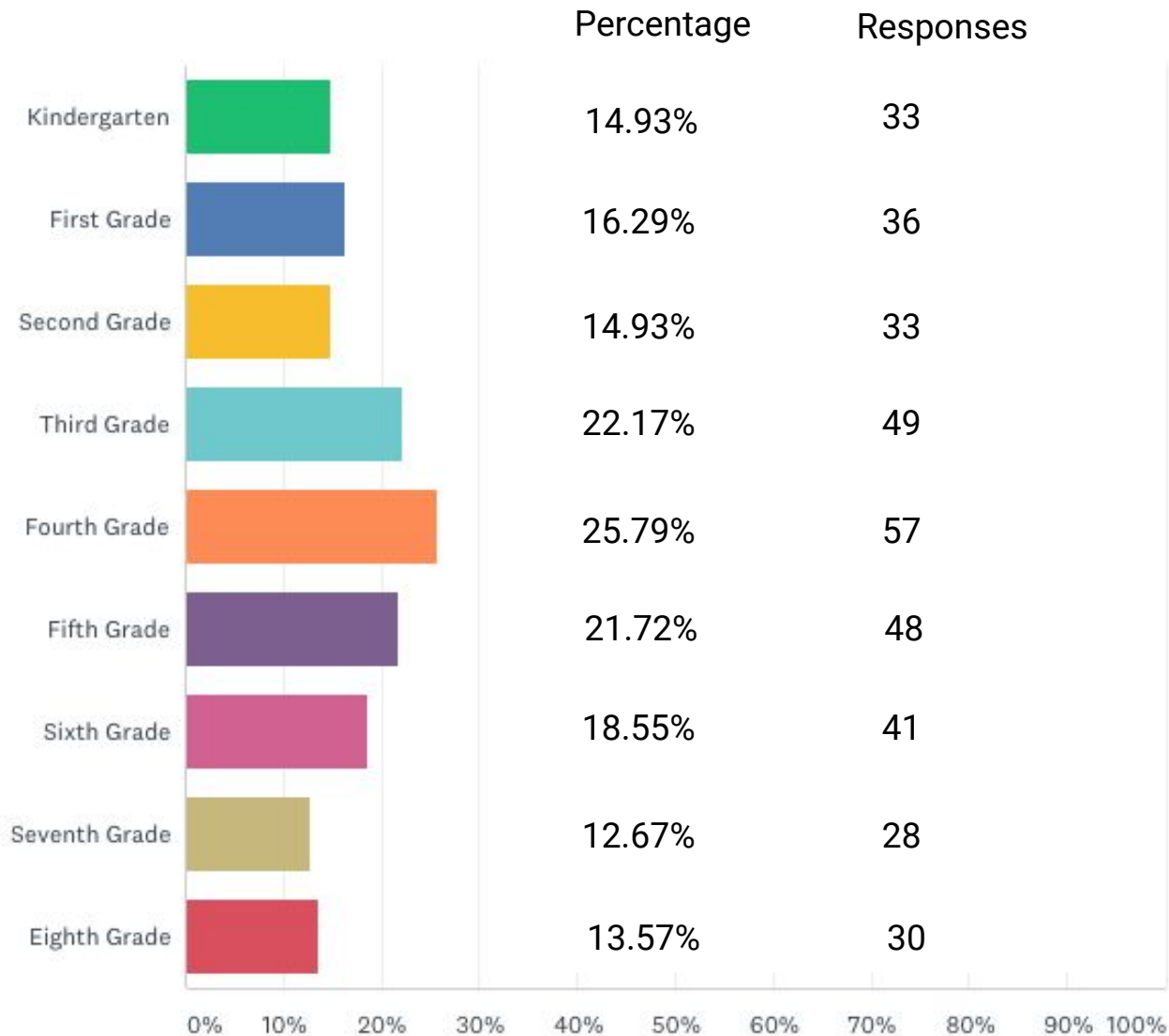
Annual Parent Survey Results

Rancho Santa Fe School District

June 19, 2019

Donna S. Tripi, Superintendent

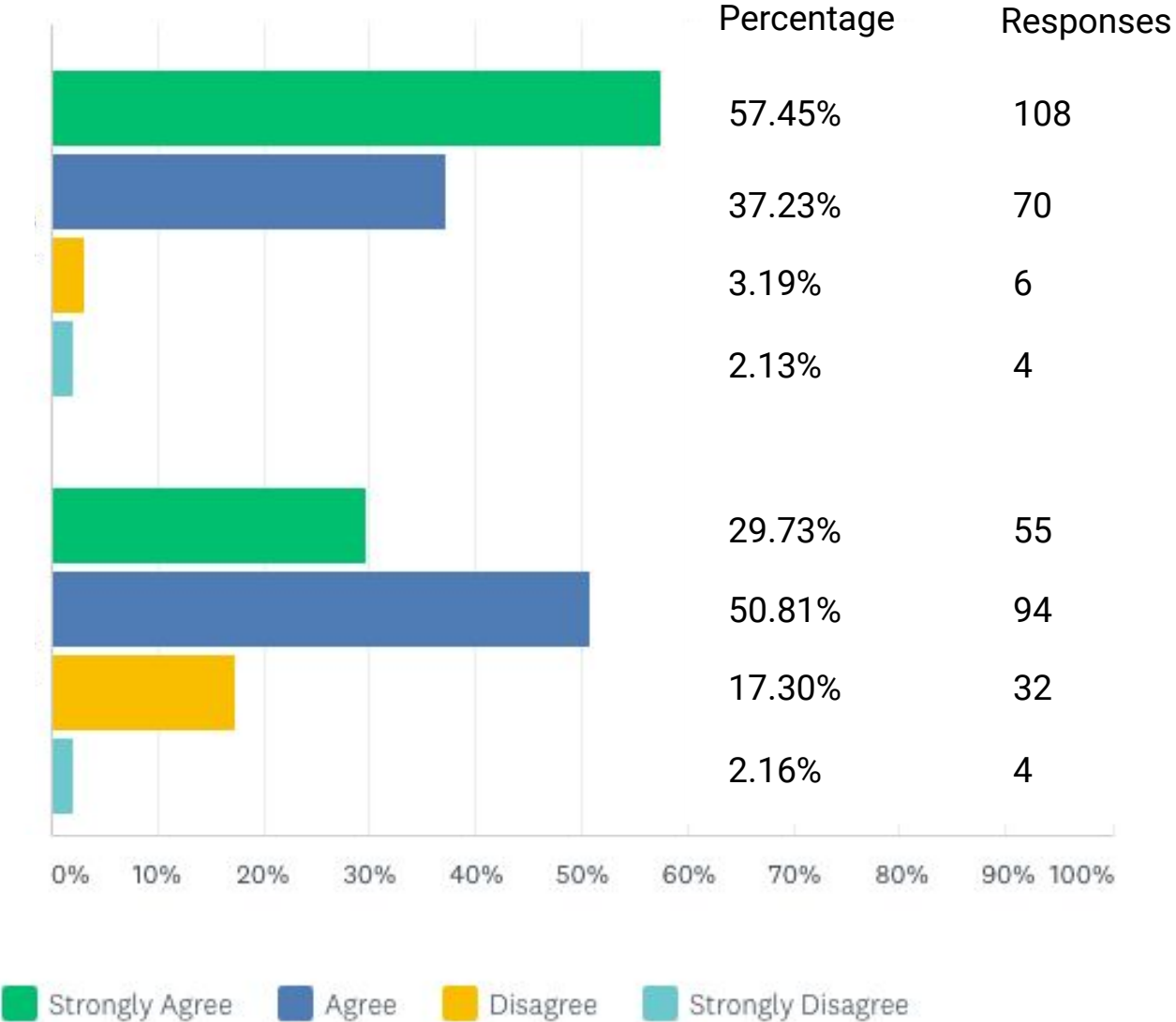
Q1: Please identify your child(ren)'s current grade level(s). Check all that apply.



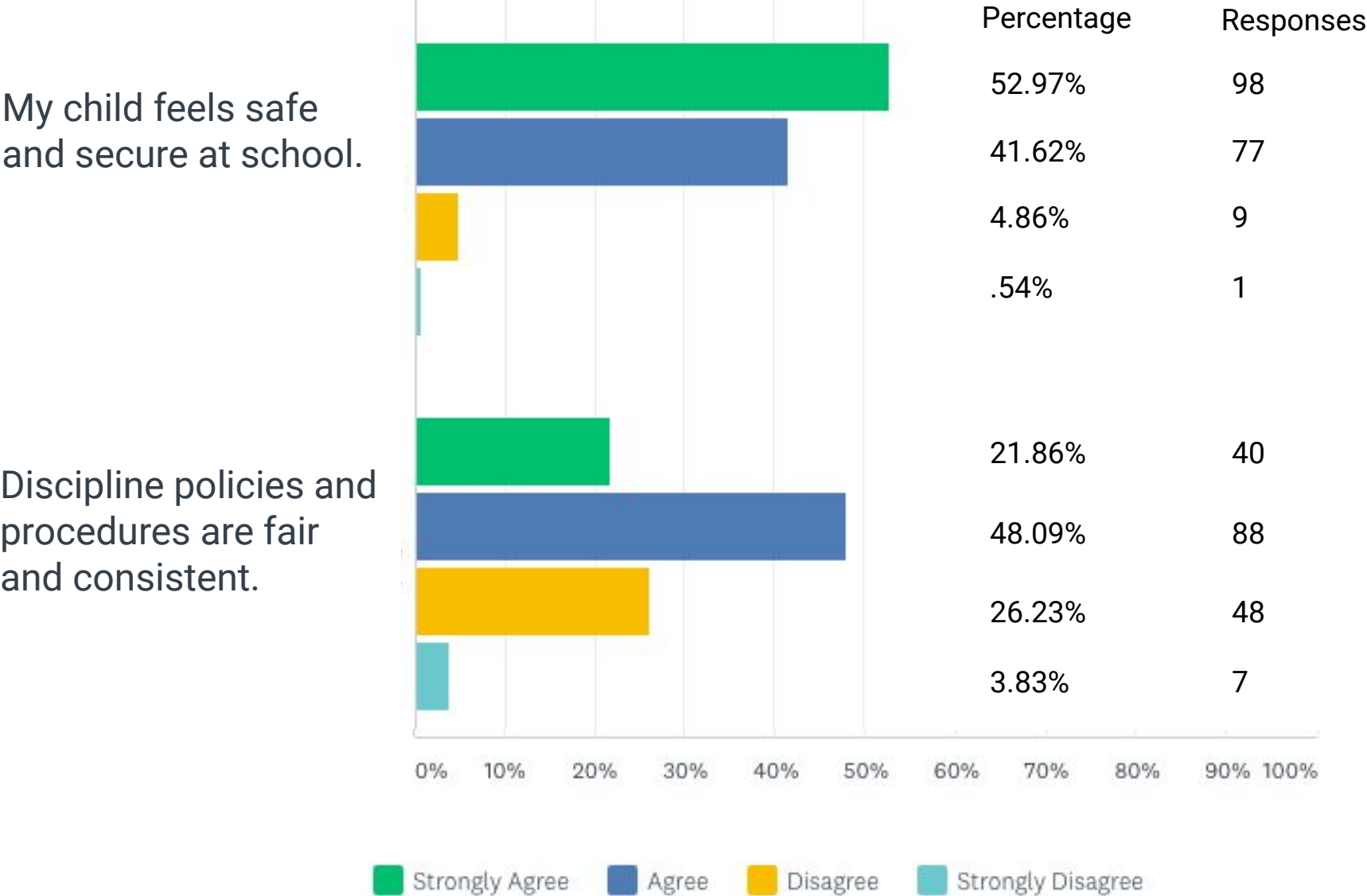
Q2: Learning Environment

My child feels comfortable speaking with his/her teacher(s).

The school emphasizes strong character development.



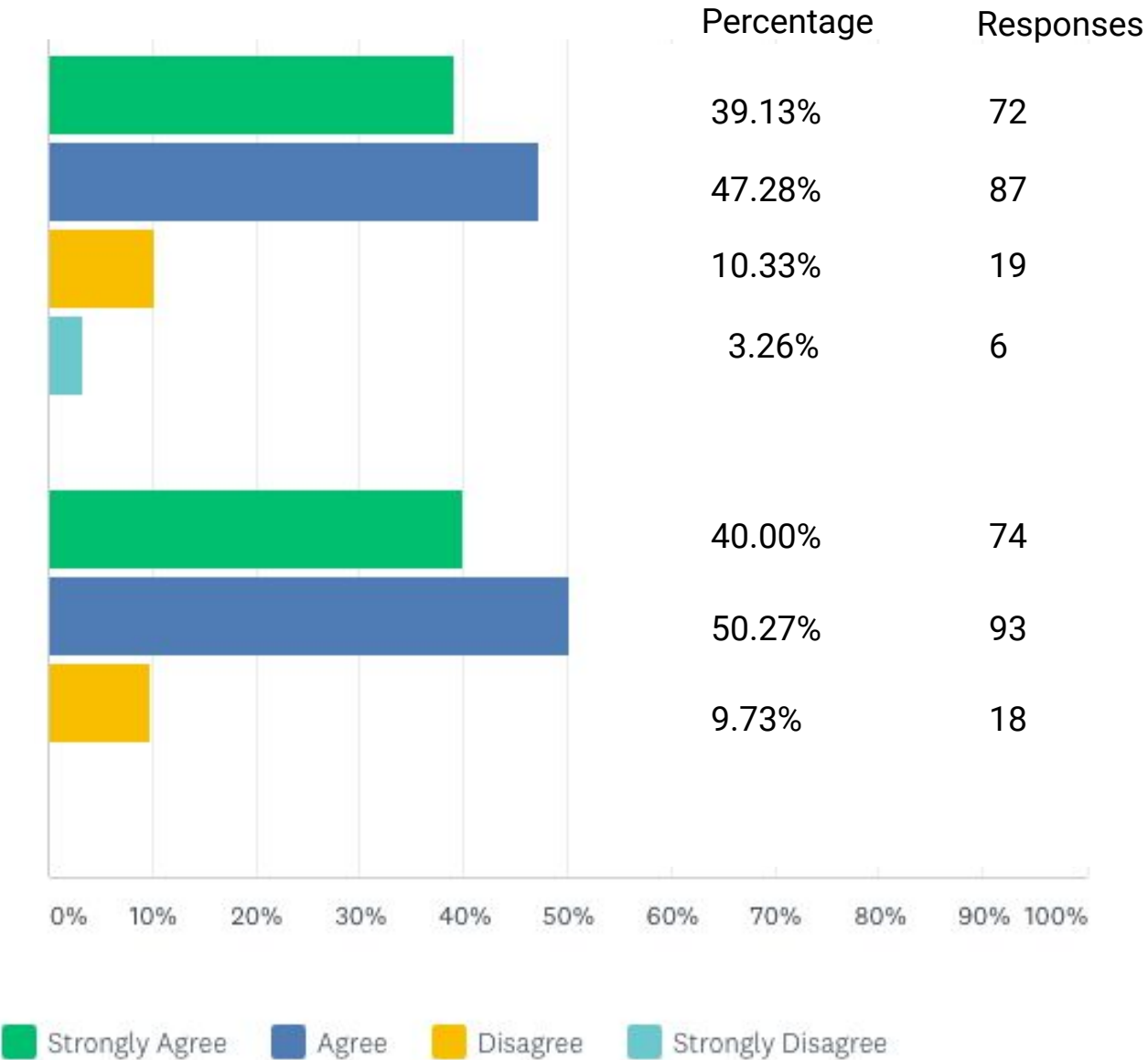
Q2: Learning Environment



Q2: Learning Environment

The principal(s) is (are) responsive to student and parent needs.

Overall, I am satisfied with my child's learning environment.



Q2: Learning Environment

Comments/Questions/Suggestions (69 comments):

- Students need to grow more academically and think more deeply.
- Some students struggle somewhat but are not low enough for extra support; they need support but don't qualify so parents go outside to do tutoring.
- We need to work on advanced math requirements for placing the correct students in the classroom.
- The learning environment was more focused and rigorous in the past. Technology is a distraction for our students.

- Need more social/emotional support than can be provided by the teachers in the classroom. Class meetings aren't helpful because students are afraid to speak up.
- Social work intern has made a big difference in meeting the social/emotional needs of our students.
- Would like regular updates on how the child is progressing on an emotional/behavioral level not just academics.

- No character development program at middle school and it is needed.
- Worried we don't have enough character development and focus on helping our kids become good people.
- Character and leadership should be emphasized and enforced.

Q2: Learning Environment

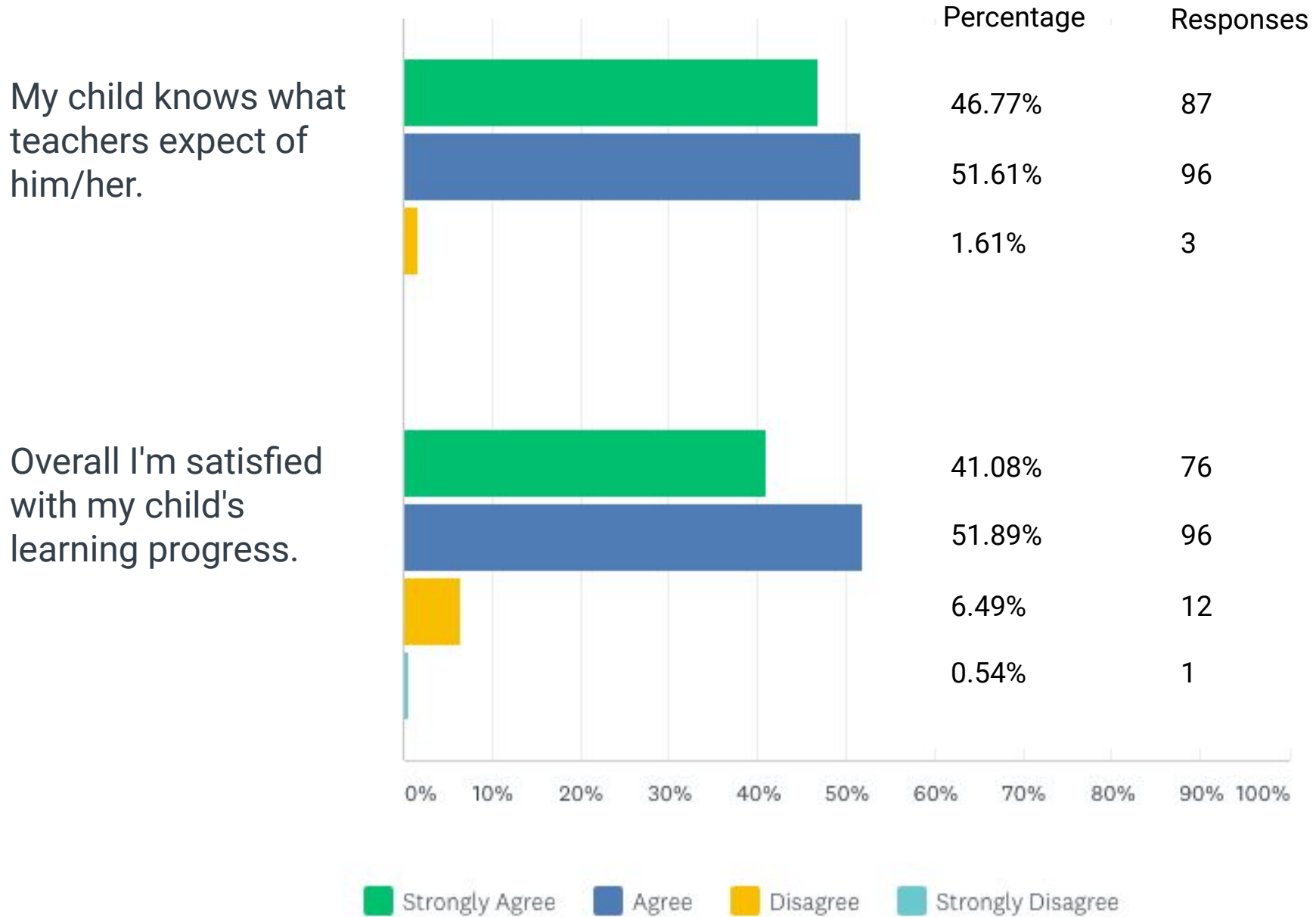
Comments/Questions/Suggestions (Cont.):

- Current culture does not support leadership, hard work, or excellence. Students need to be kinder, more caring, and less physical with each other on the playground.
- Need more consistent and proper oversight during recess and lunch.
- Consistent and fair consequences for all children are needed.
- There is bullying without consequences.
- Staff members do not make the same effort to help resolve student issues as classroom teachers.
- Inconsistent reasons for referral to the respect room and how teachers handle student issues. No clear guidelines for discipline.
- Respect room not effective; sometimes feels like a reward versus a consequence. It also seems more appropriate for younger grades over middle school students.
- Playground teachers and classroom teachers need to be more aligned on character building and more strict. Need more supervision on the playground.

- Students need more physical activity than the 100 minutes per week.
- Play time and recess should not be taken away as punishment.

- Security is not an issue at our school. Does not require further expense.

Q3: Quality Programs

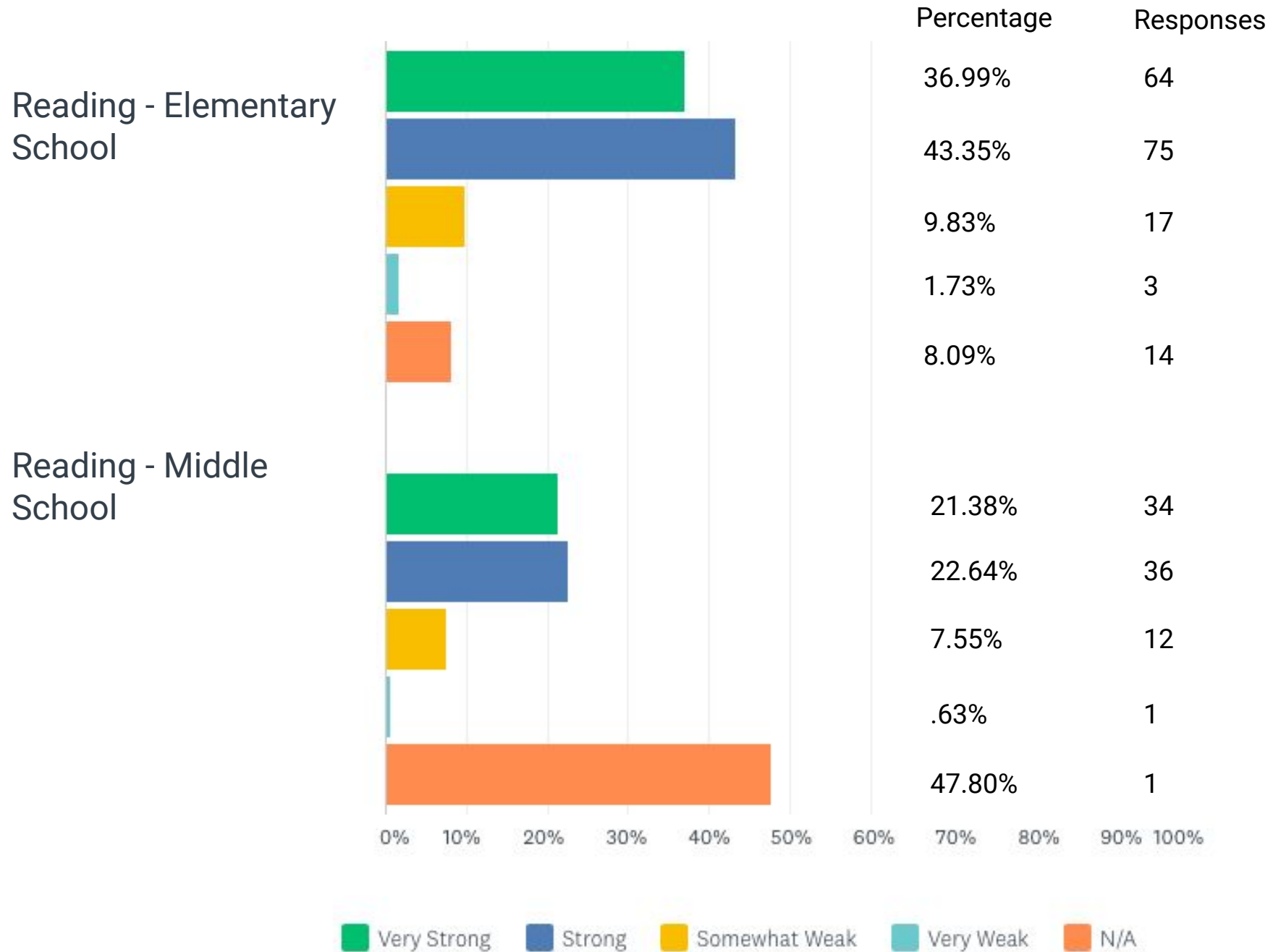


Q3: Quality Programs

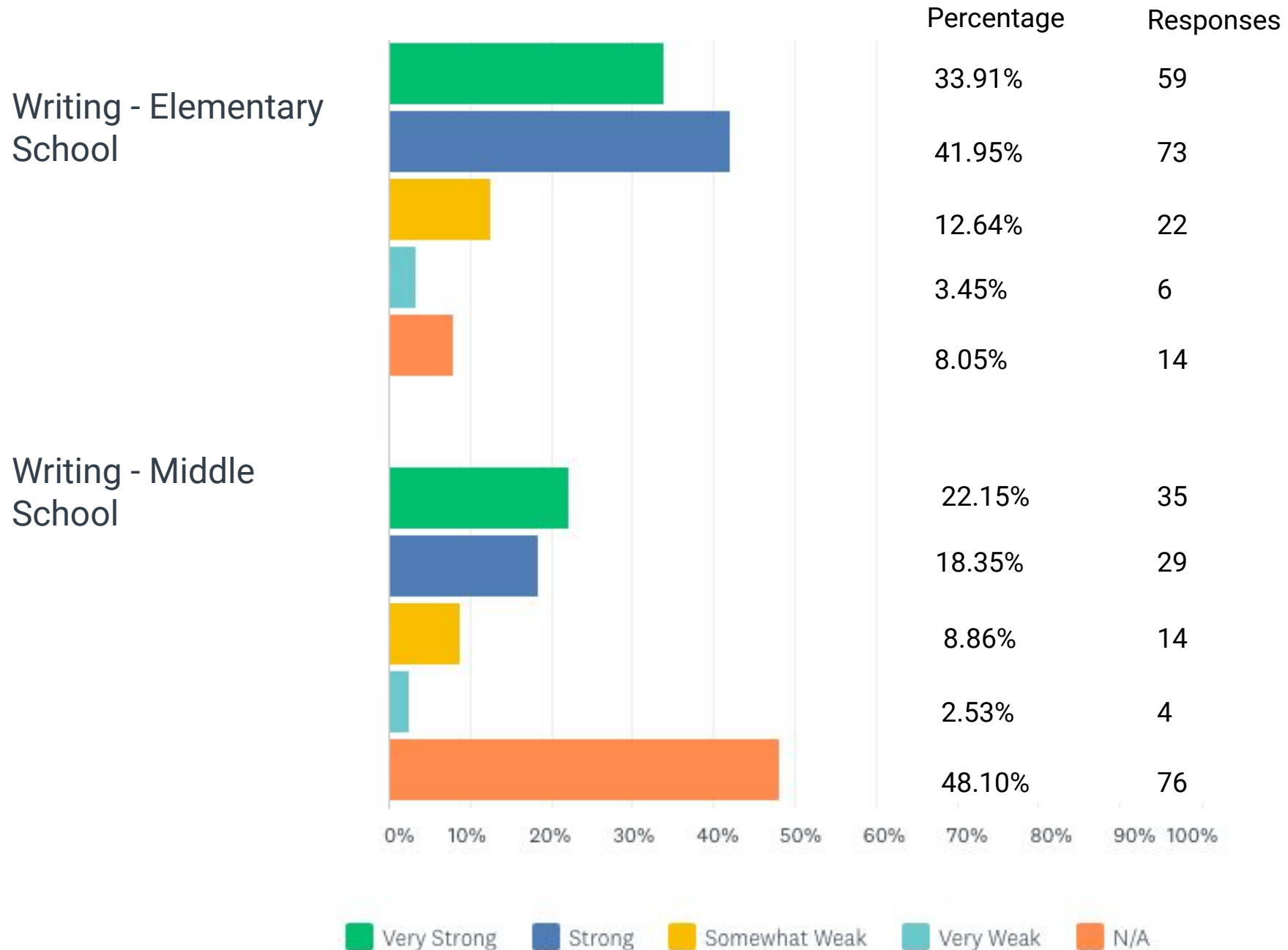
Comments/Questions/Suggestions (39 Comments):

- Middle school curriculum is dated and may not prepare our students for high school.
- Impressed with reading and writing workshops.
- Writing and reading scoring seems capricious. More feedback needed in writing.
- My child has reading issues and I wonder how needs will be met next year without literacy support.
- If students are not meeting standards, teachers don't know what to do with them.
- Children are not challenged, not held to high expectations, not doing enough for the students who should be advancing or accelerating.
- Not sure the technology investments have made a positive impact; it seems to be a distraction for students.
- LMS is clunky for students, parents, and teachers.
- Not clear, consistent math curriculum. Child is declining in this area.
- Math support shouldn't be given in middle school at the expense of an elective.
- Variable experience based on your teacher.
- Feedback is important -- would like to see it on homework and assignments.

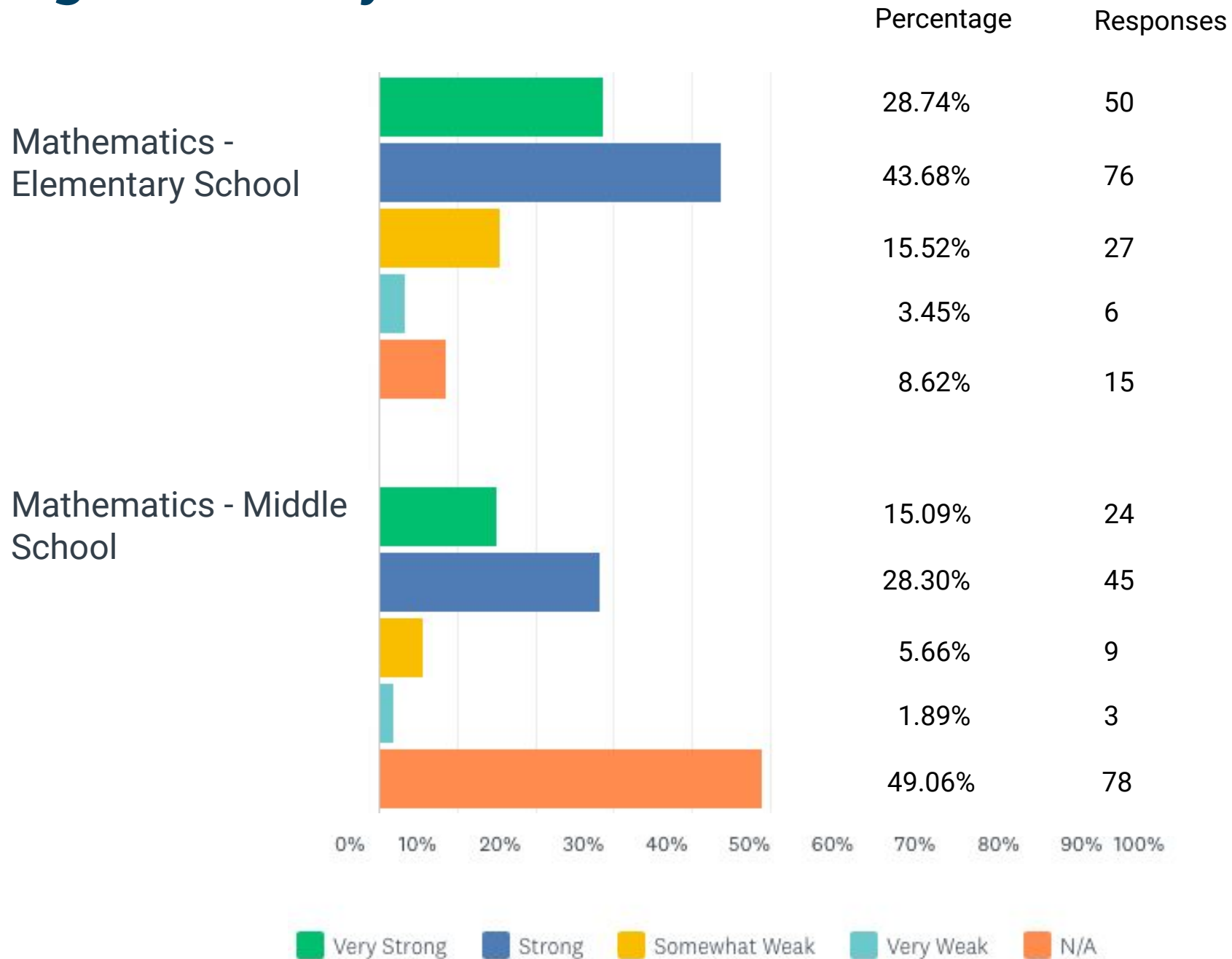
Q4: Please rate the quality of the following programs at your child's school.



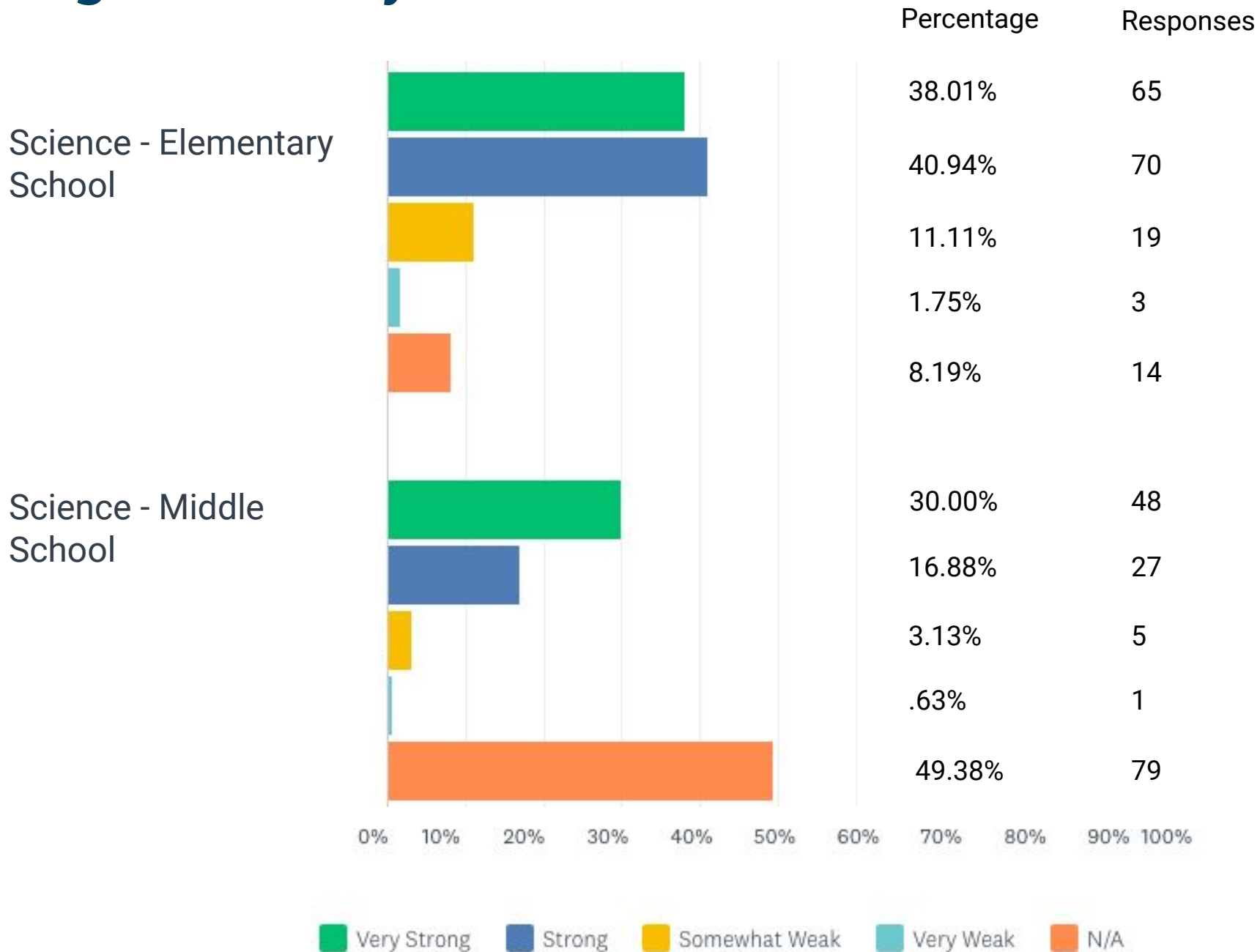
Q4: Please rate the quality of the following programs at your child's school.



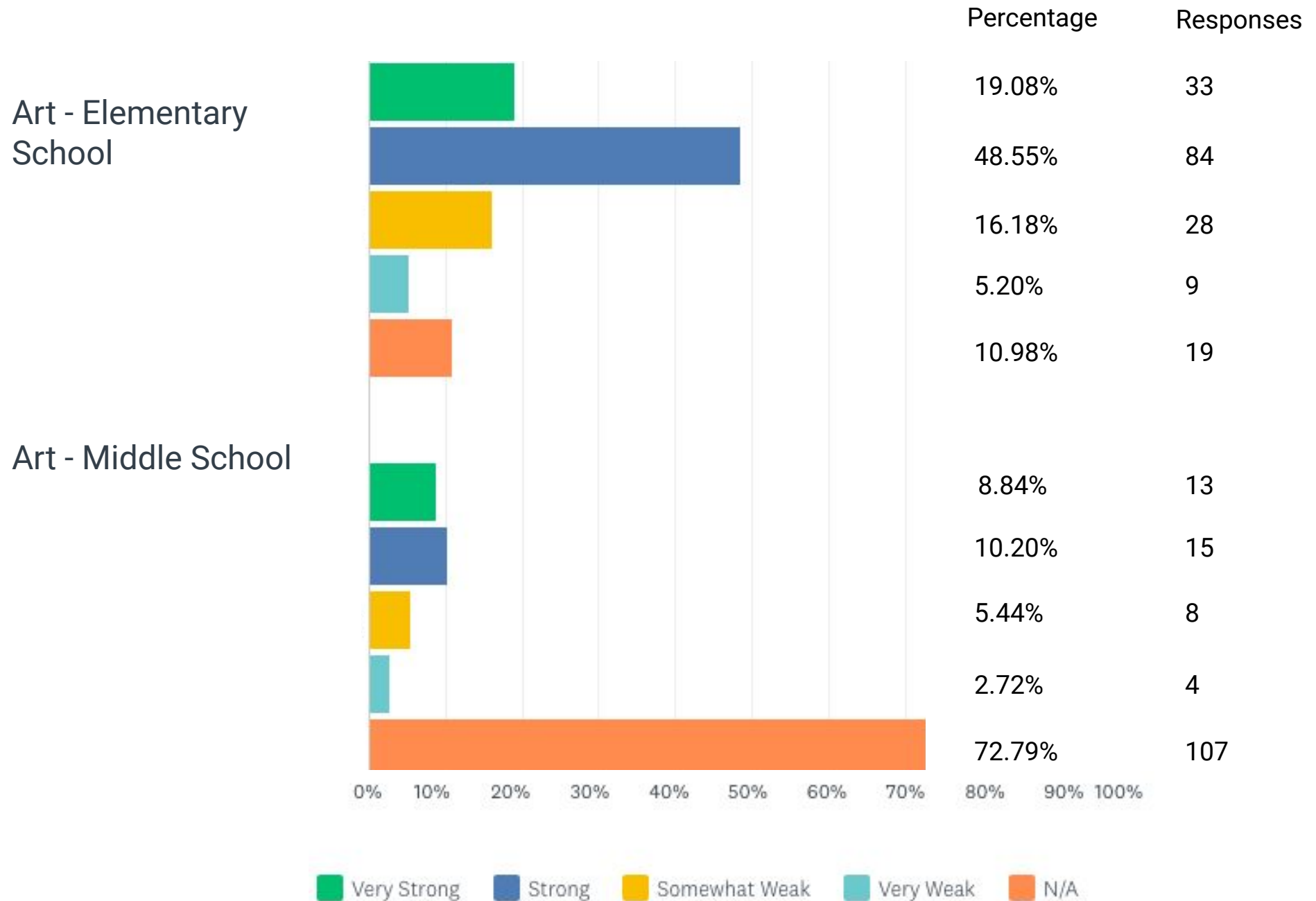
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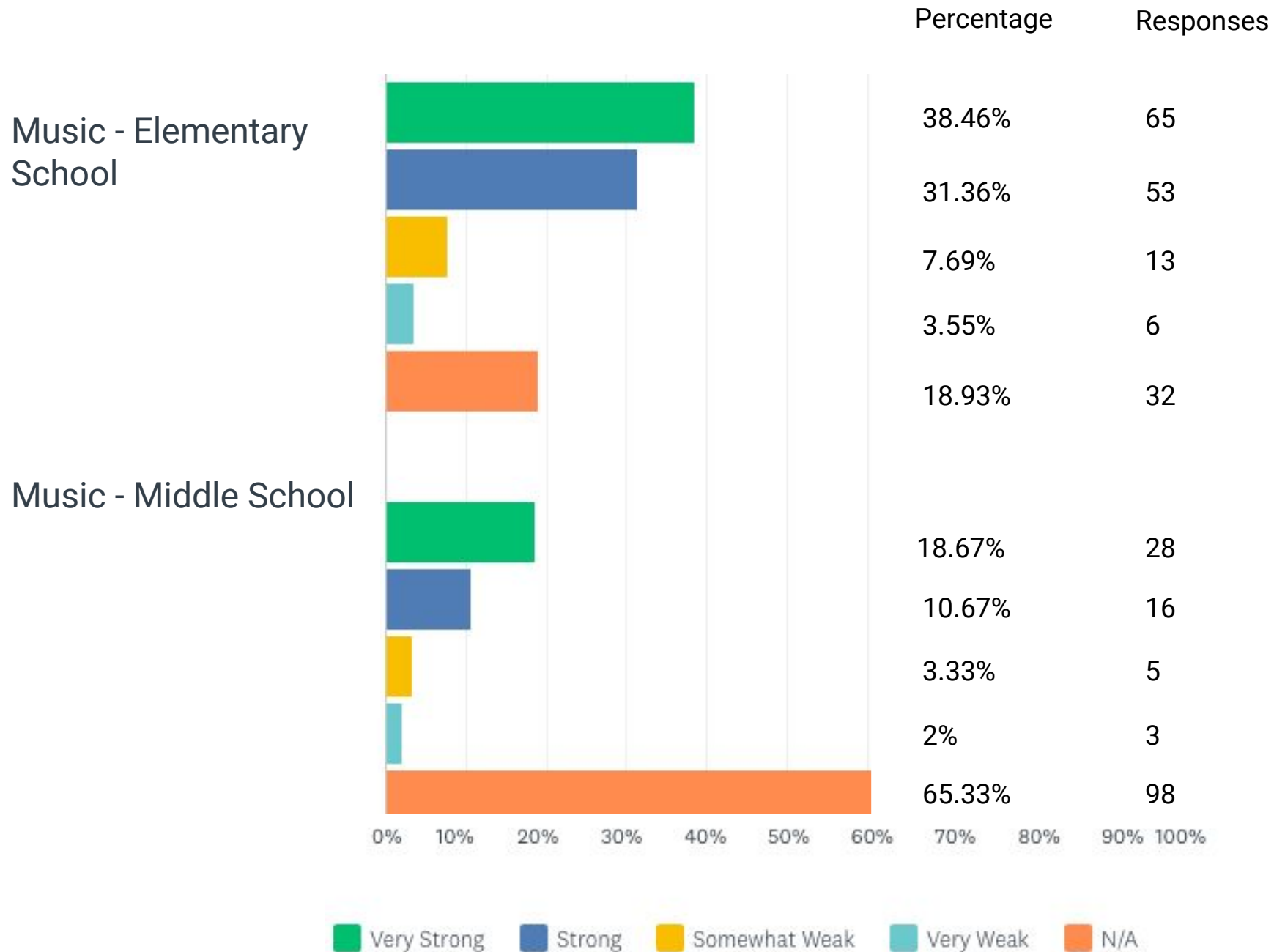
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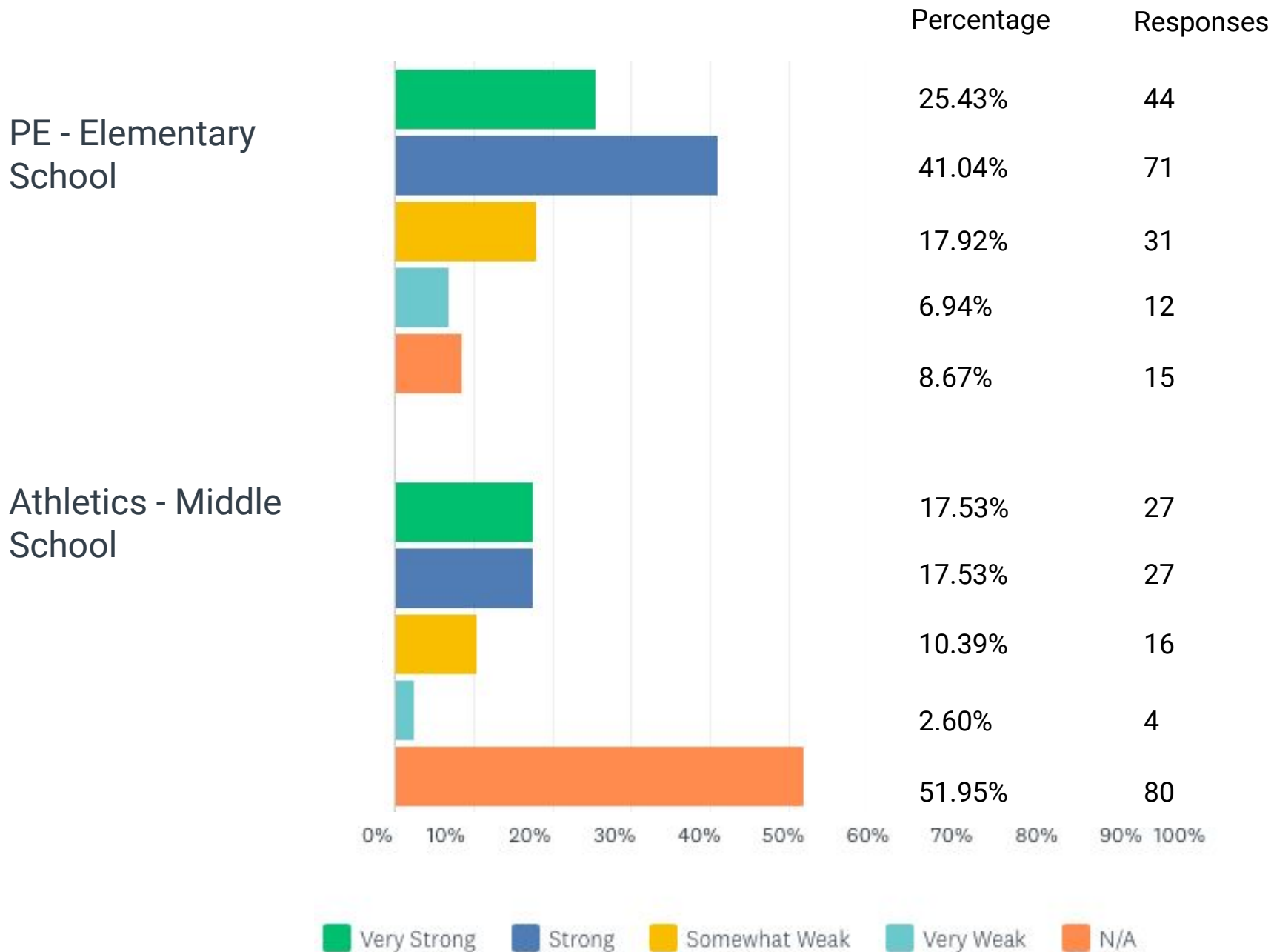
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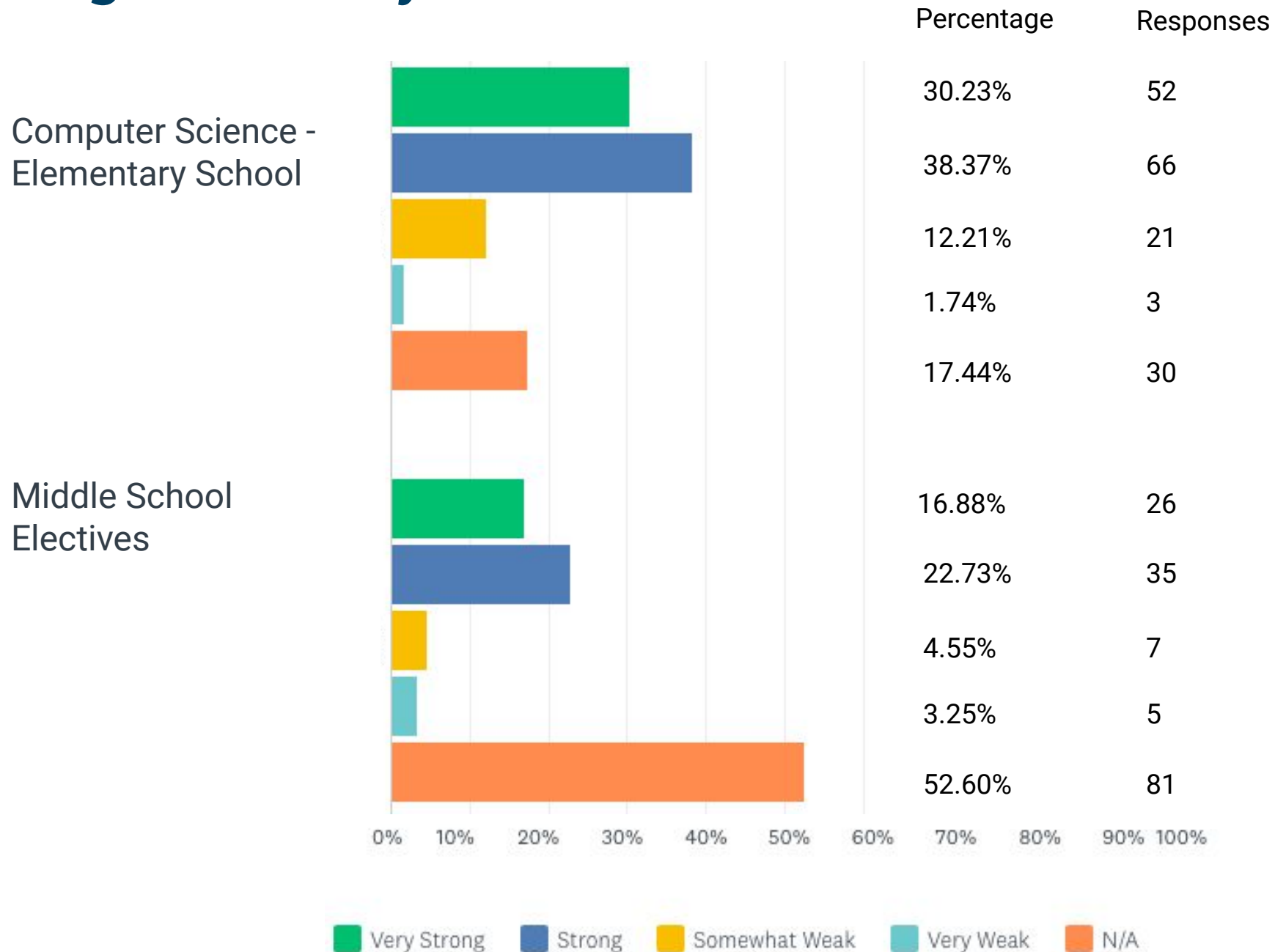
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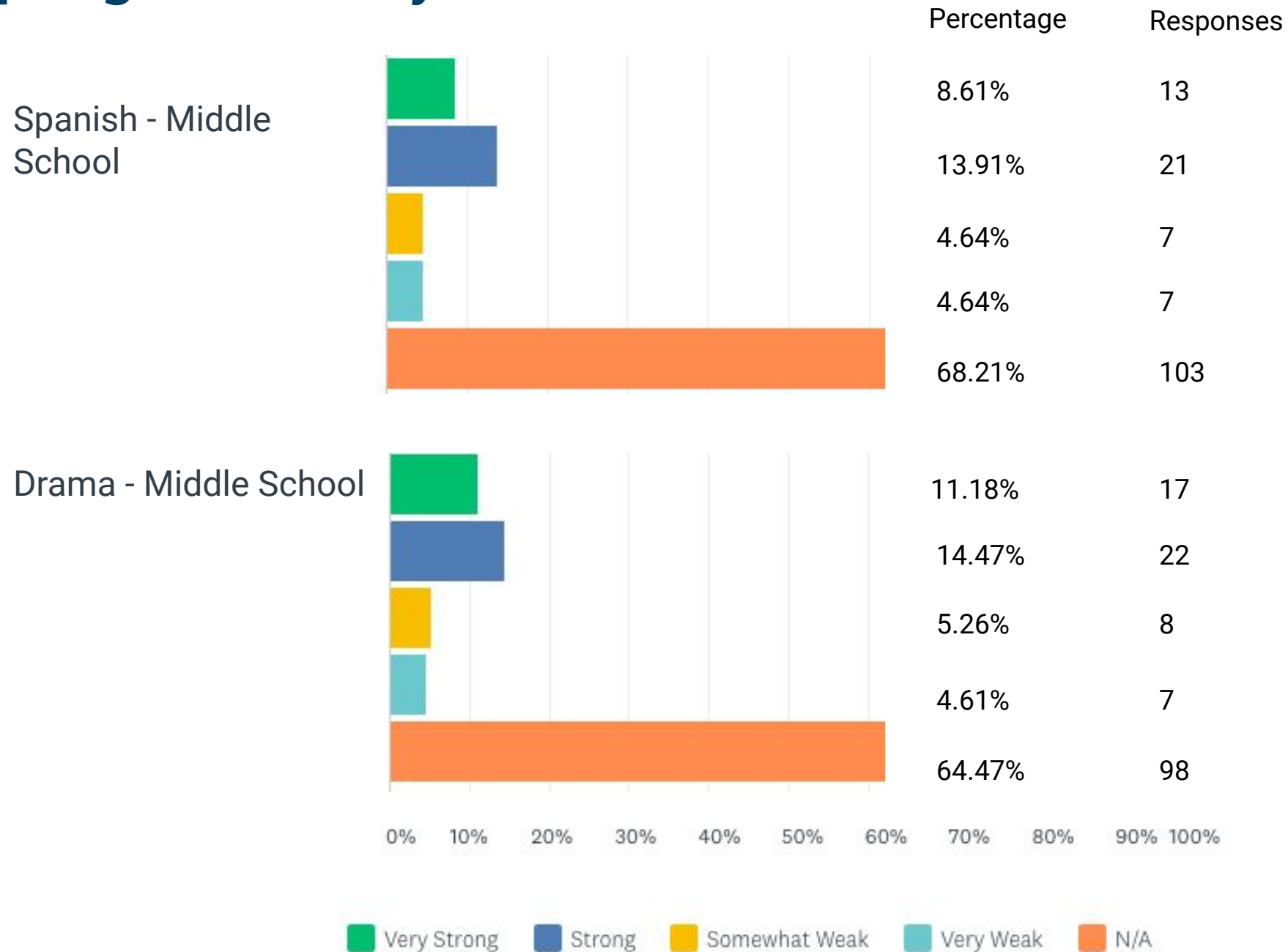
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Comments/Questions/Suggestions (73 comments):

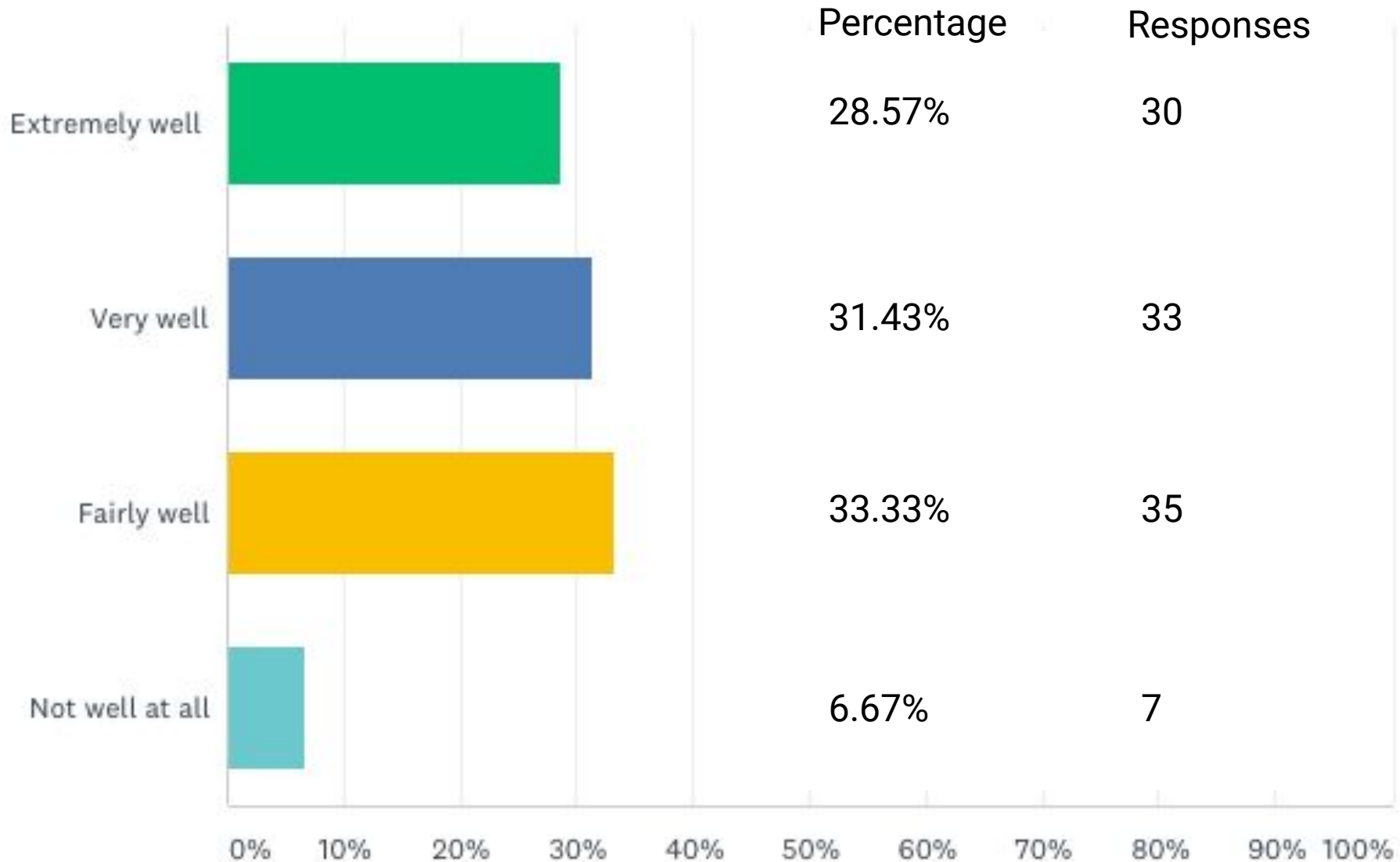
- Overall the programs are good. Elementary program strong.
- Math programs seem to fall short in terms of rigor.
- Happy we are getting a new math program.
- Important to group high achieving students together for math -- serves to motivate and challenge these students.
- Middle school reading and writing seems weak -- not enough focus on quality literary analysis and writing.
- ELA at middle school seems out of date.
- Focus on writing is on content and not structure or grammar.
- Elementary writing and reading not challenging at all.
- Reading not balanced and missing areas like guided reading, shared reading, read alouds.
- More instruction in reading and less independent reading time.
- Need more science instruction in elementary school.
- General PE is an issue, students don't get enough exercise. Need more activities, more skills instruction.
- Need more emphasis on handwriting.
- Some happy with iReady, some not.

Q4: Please rate the quality of the following programs at your child's school.

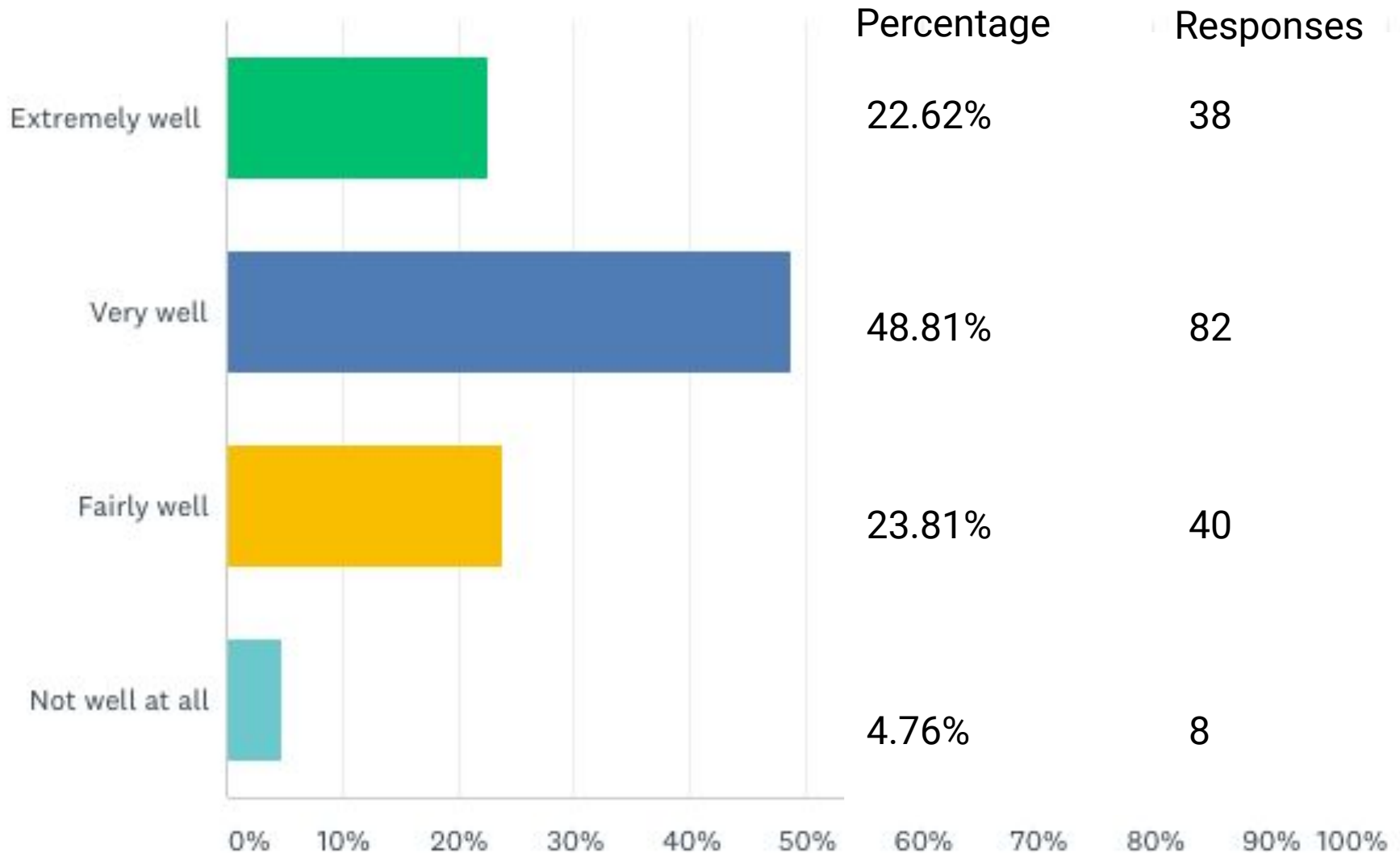
Comments/Questions/Suggestions (Cont.):

- Surprised that Spanish is not taught until middle school.
- Love coding and rocketry electives.
- More emphasis and time on music and arts. Arts are weak.
- Middle school teachers should not be teaching electives at elementary school.
- Middle school should consider rotations of electives so they are not stuck with the same one for a full year.

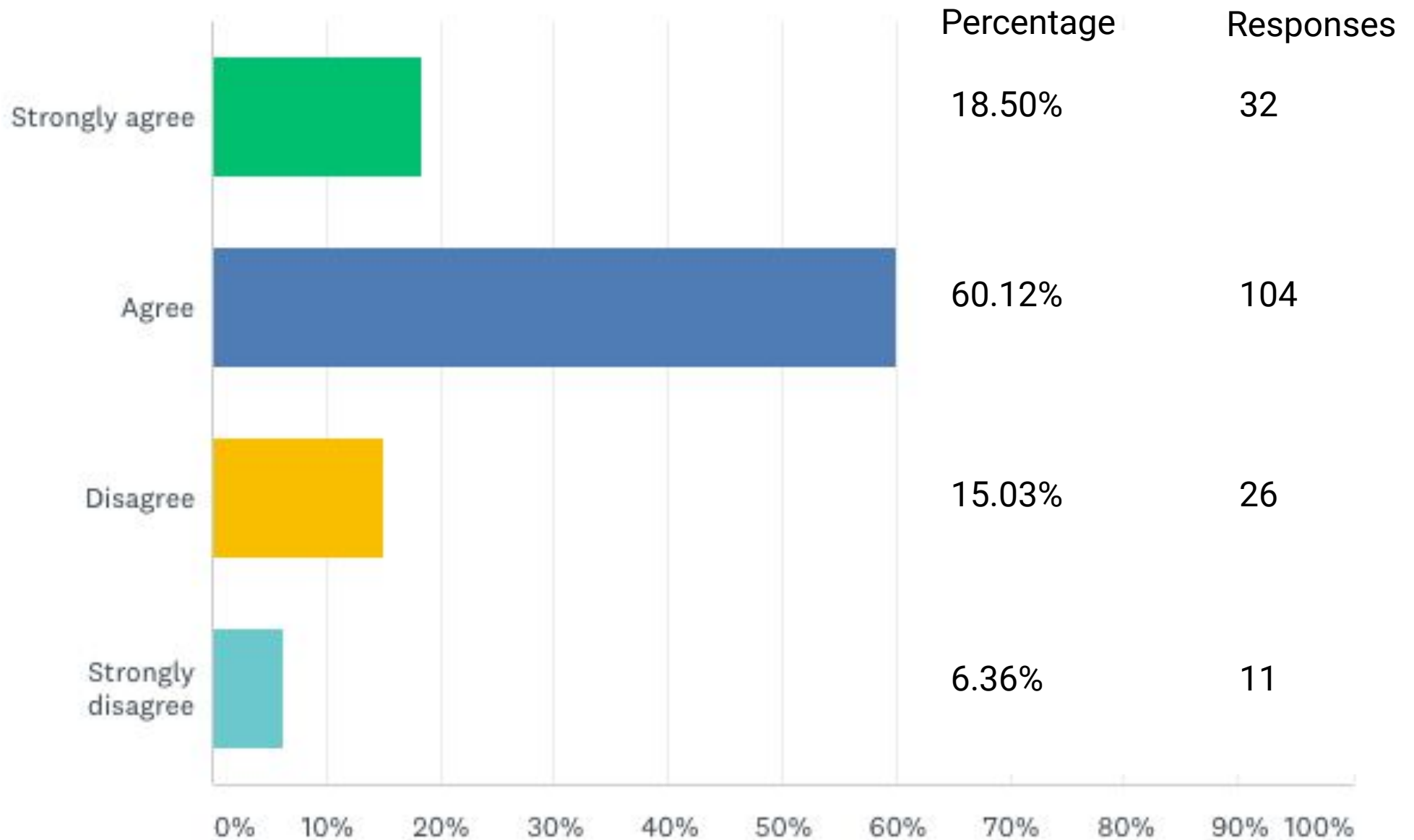
Q5: How well do the middle school electives offered at your child's school match his or her interests?



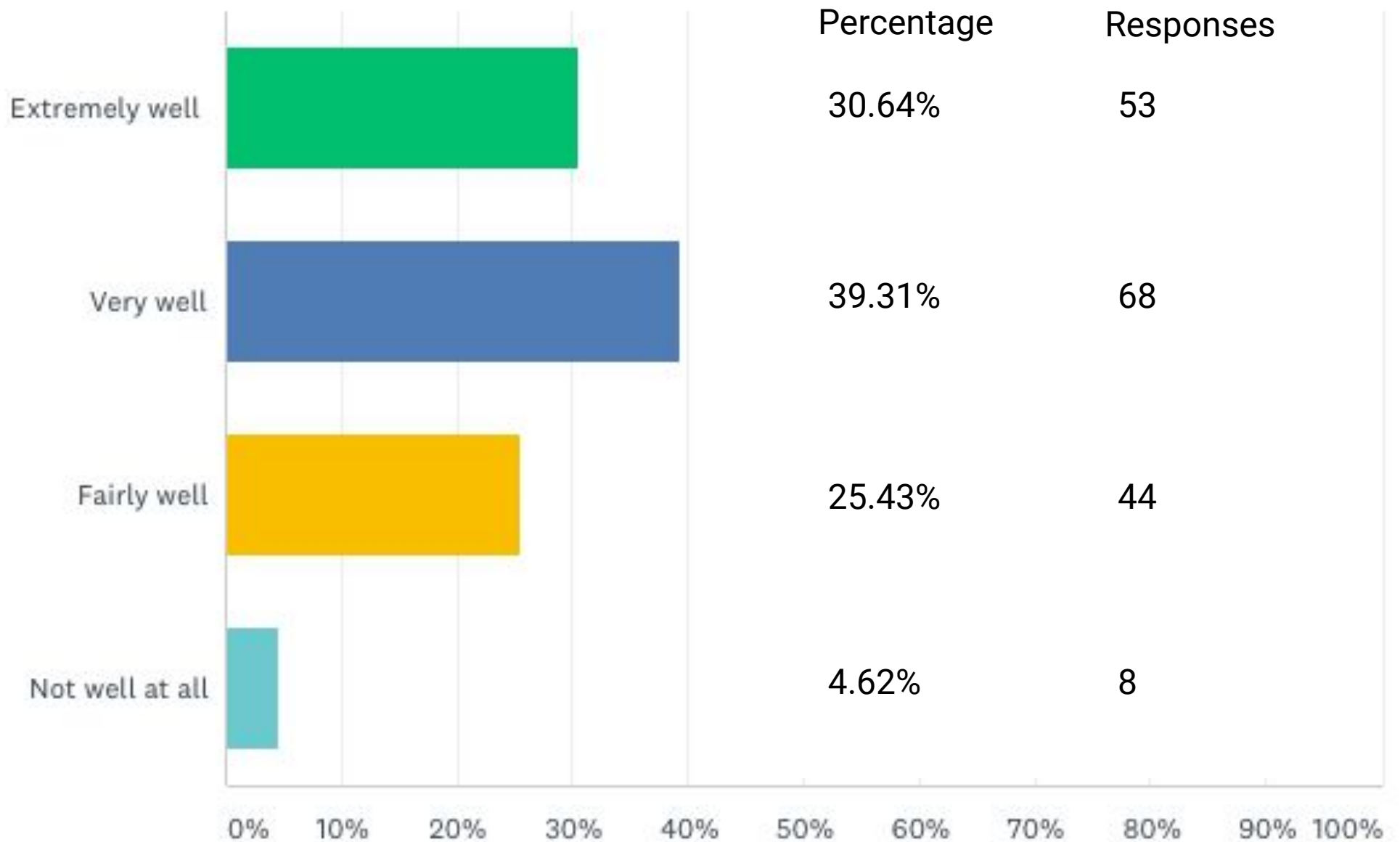
Q6: How well do you feel your child's prior school year prepared him or her for this academic year?



Q7: Overall, I feel the amount of homework assigned to my child is appropriate.



Q8: How well does your child work independently on home assignments?

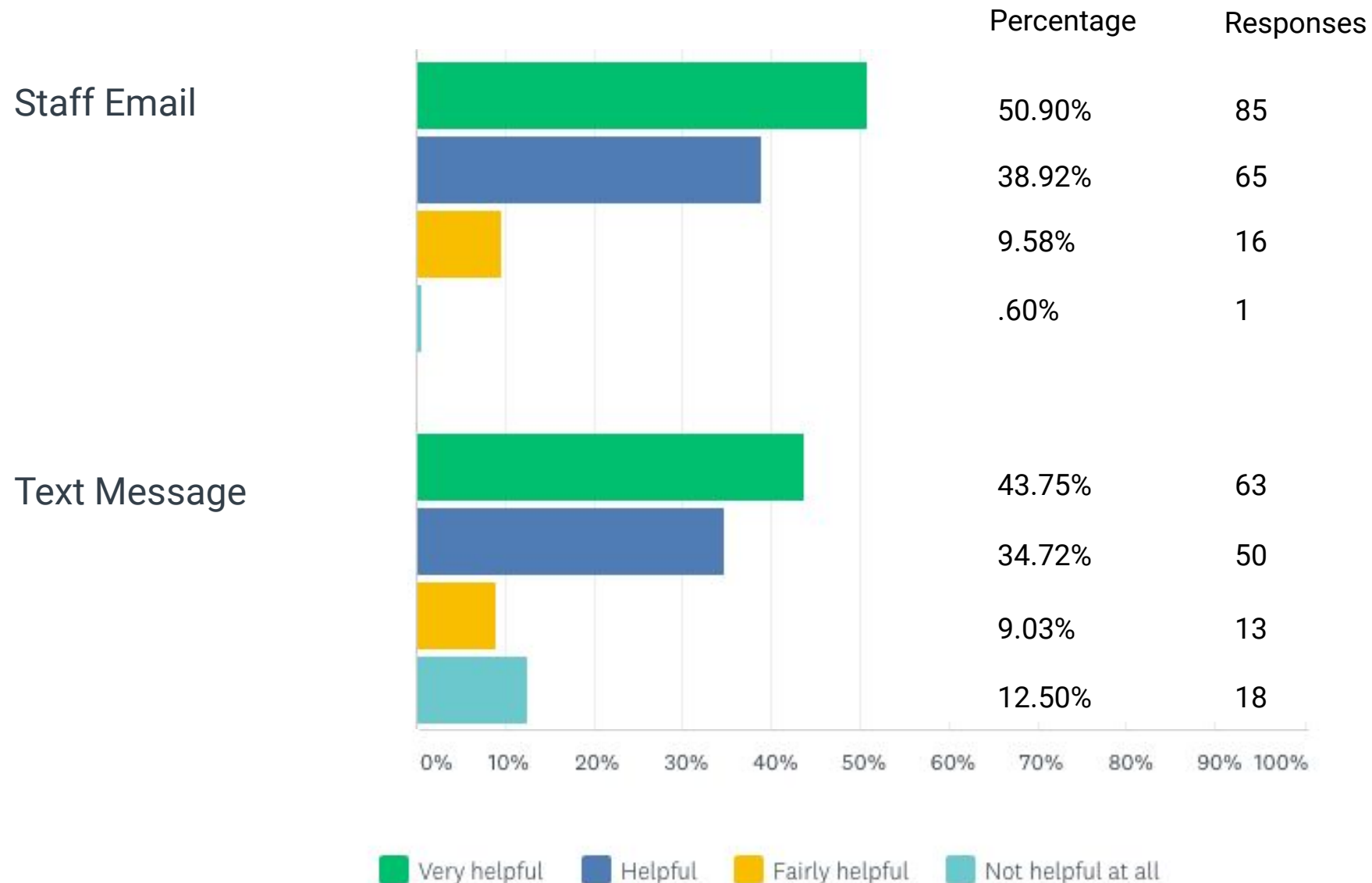


Q9: Do you have any comments related to any of your answers to the questions in this section?

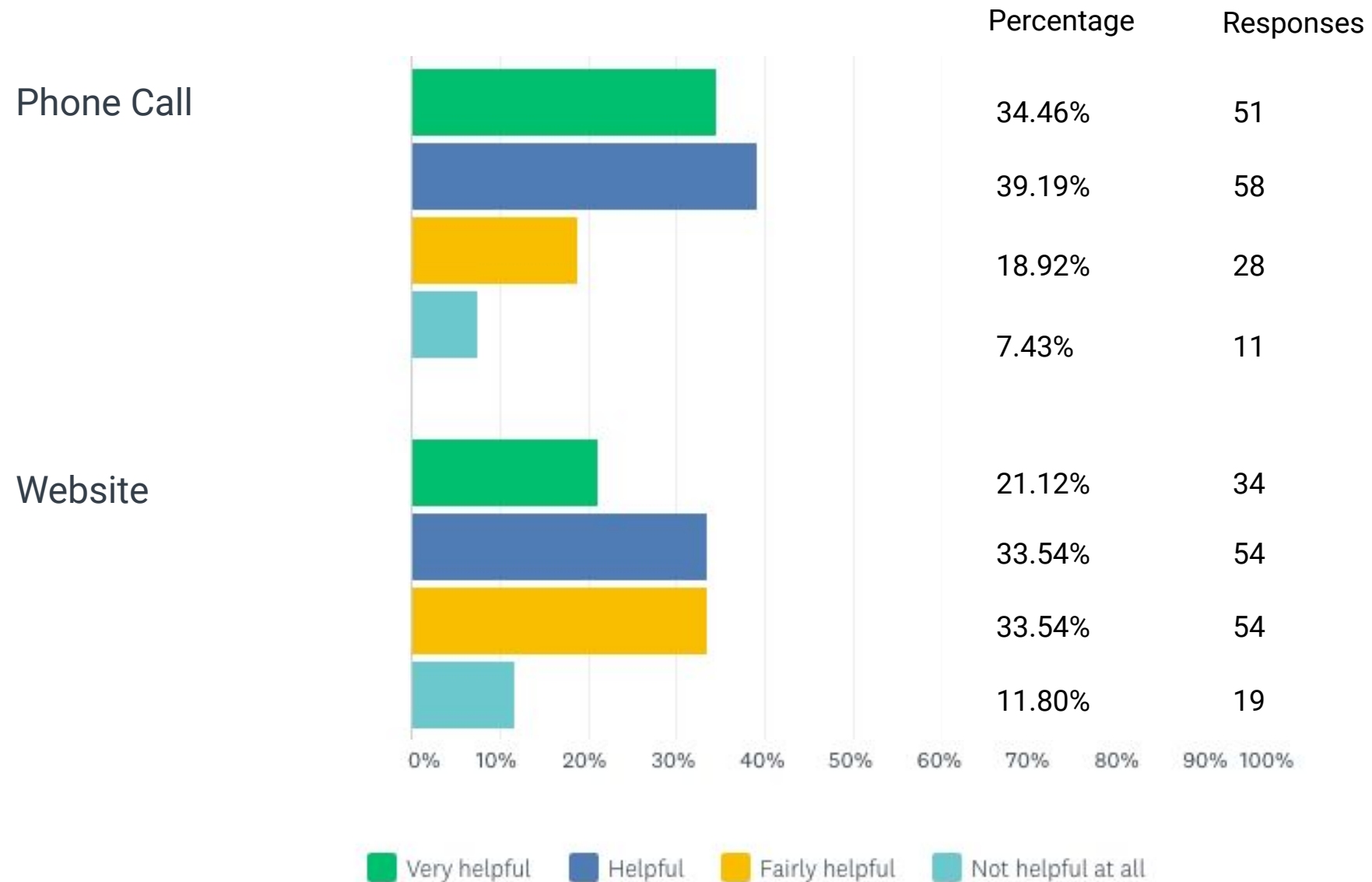
Comments/Questions/Suggestions (60 comments):

- Seems like homework is assigned for the sake of homework.
- Less computerized homework, more written home assignments and feedback given by teachers.
- Homework in elementary school needs to be reevaluated and should only be nightly reading.
- Homework is too short and too easy.
- Homework is the acceptable amount; students work hard in school and have family time and after school activities.
- Middle school transition was horrific; no help teaching students how to study and a study guide the day before does not build good habits.
- Some teachers do not post homework on Canvas and this is confusing.
- Some longer projects are too overwhelming to be done at home and should be done during class time.
- Some students have a great deal of additional work to do at home (middle school) due to having to finish assignments not finished during class time.
- Homework is too repetitive.
- Not sure of the purpose of homework and unsure if it's meeting the purpose.
- Homework feels like busy work.
- Homework is unnecessary in elementary school.
- Homework is not consistent between teachers (even at the same grade level).
- Homework should be differentiated for students.

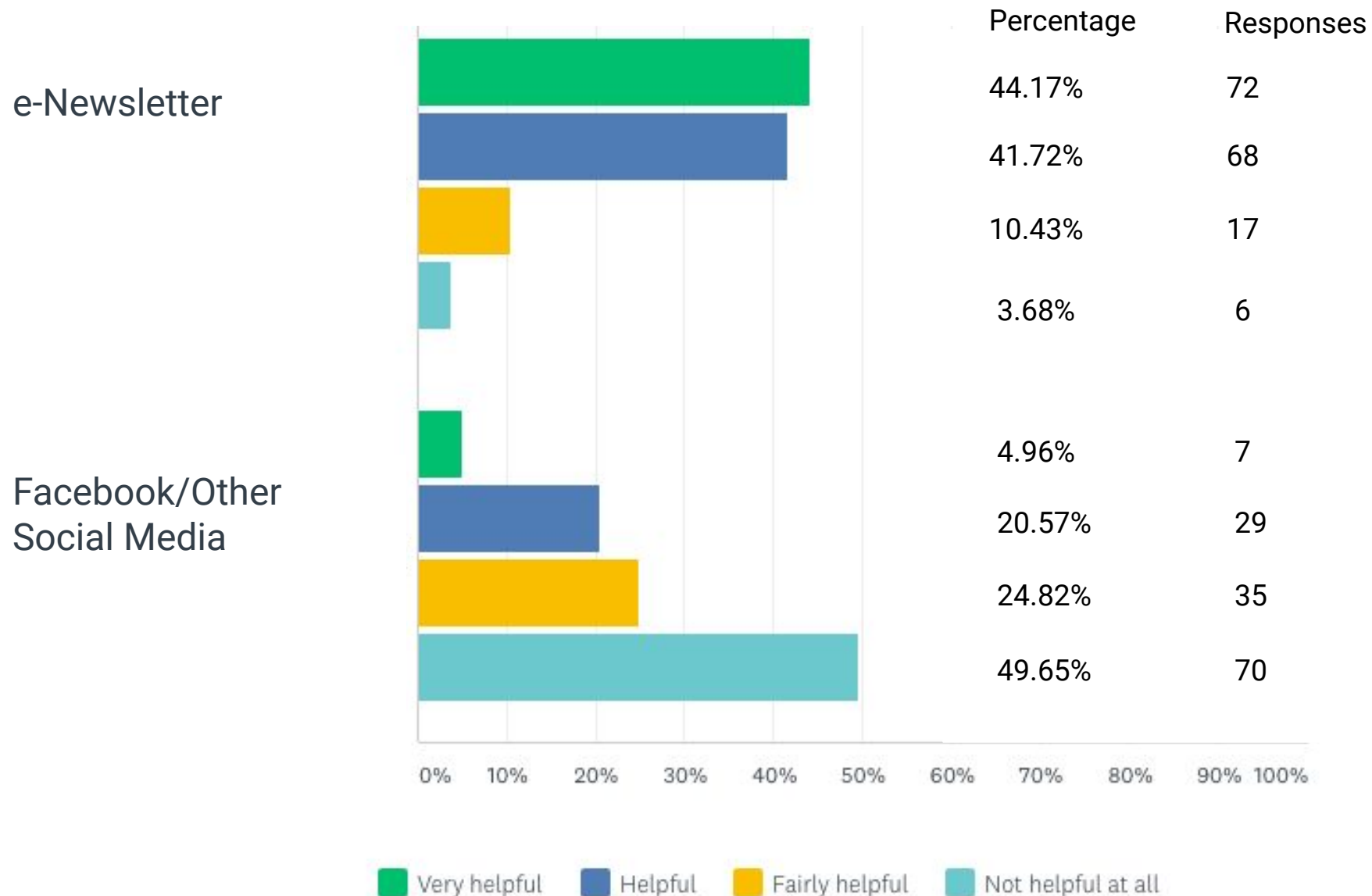
Q10: Rate the effectiveness of the following communication vehicles for finding out school news and information.



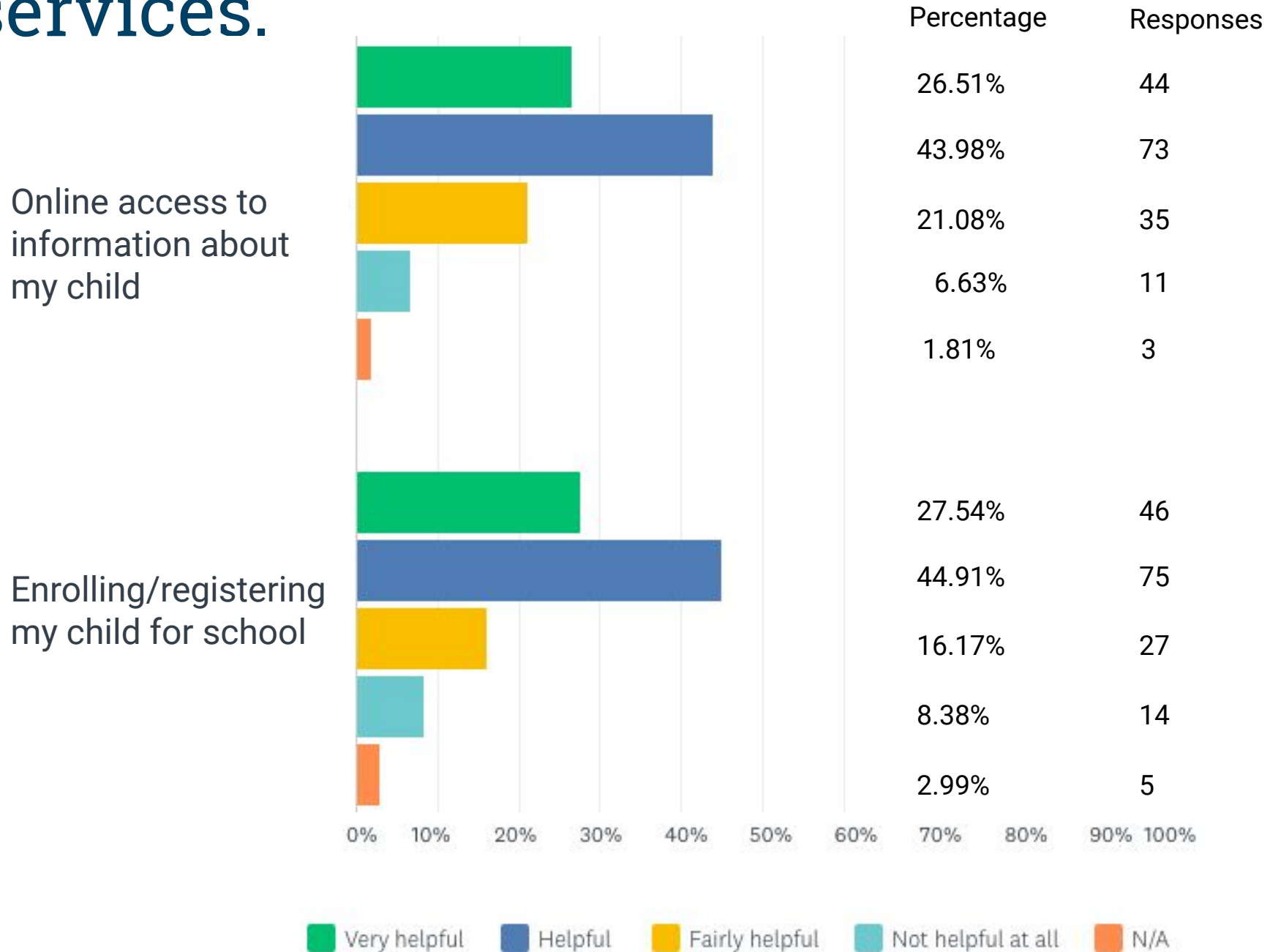
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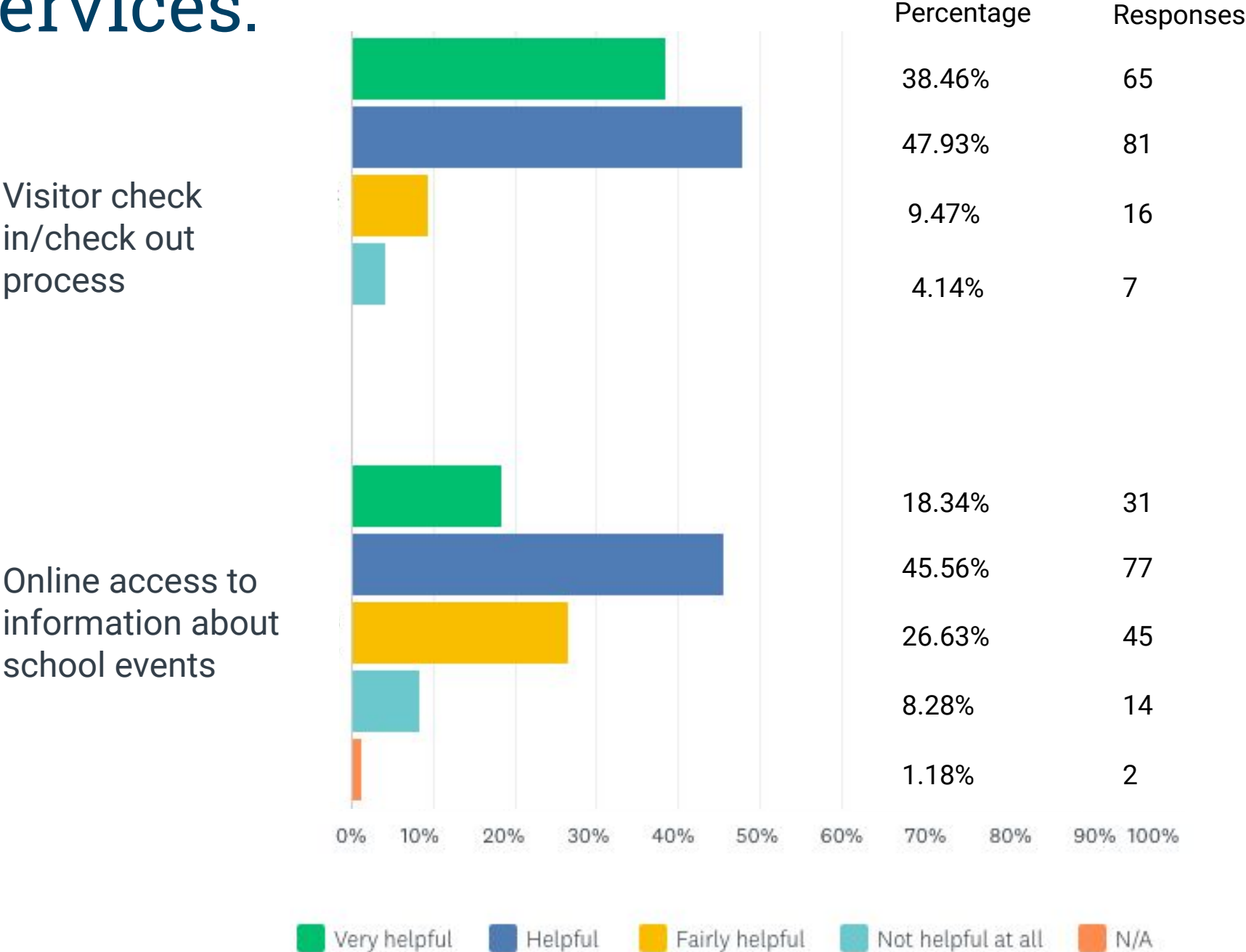
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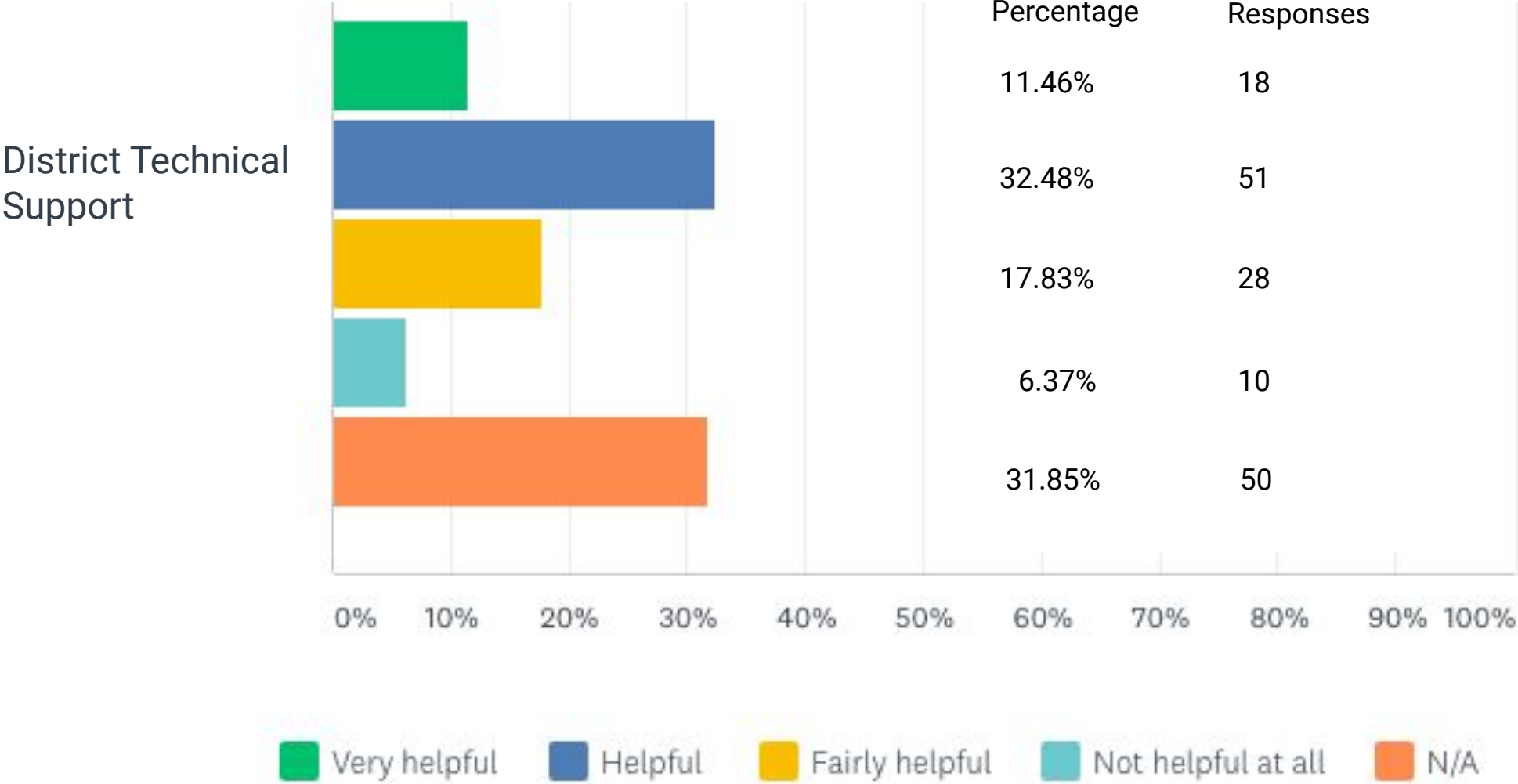
Q11: Rate the following administrative services.



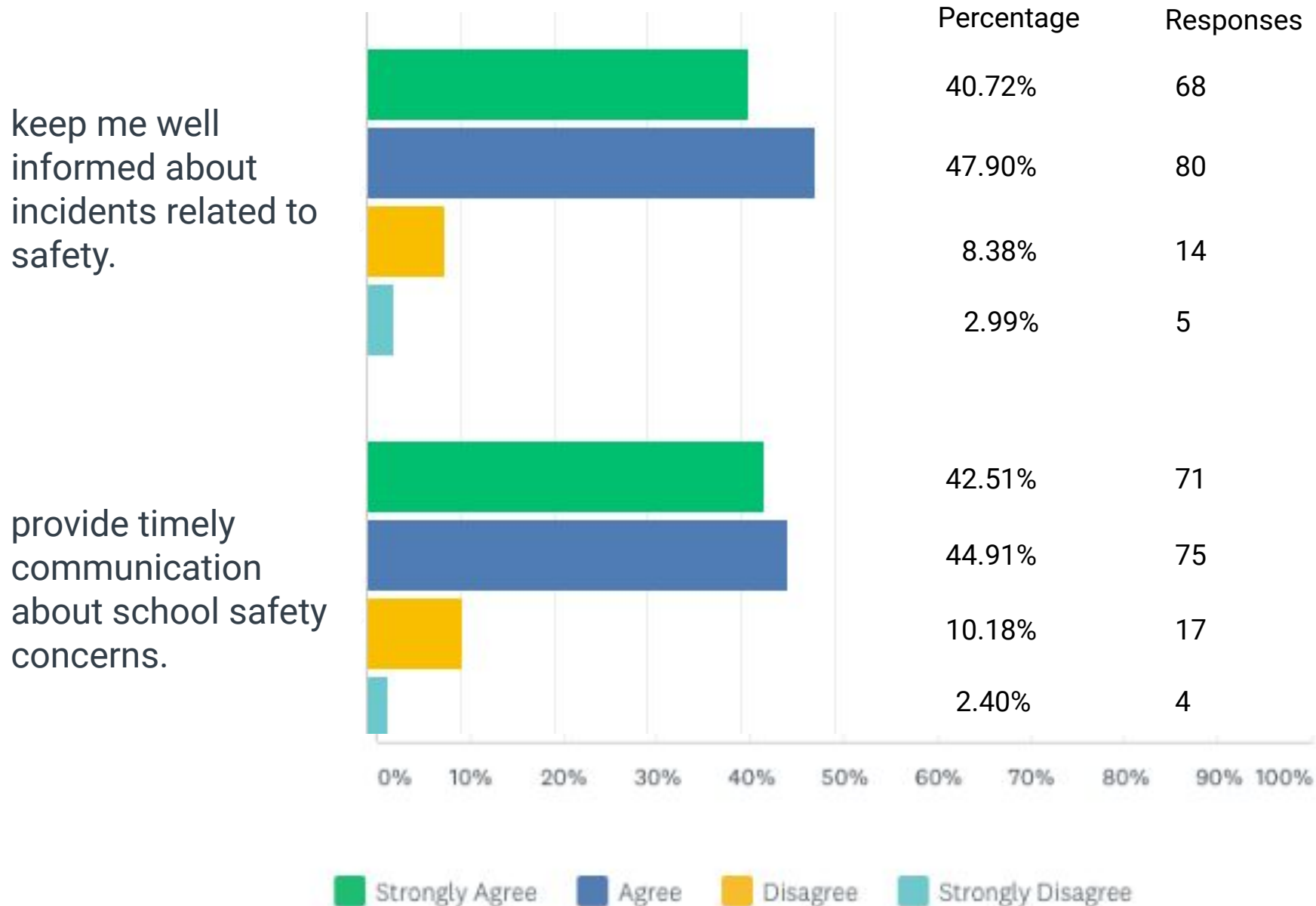
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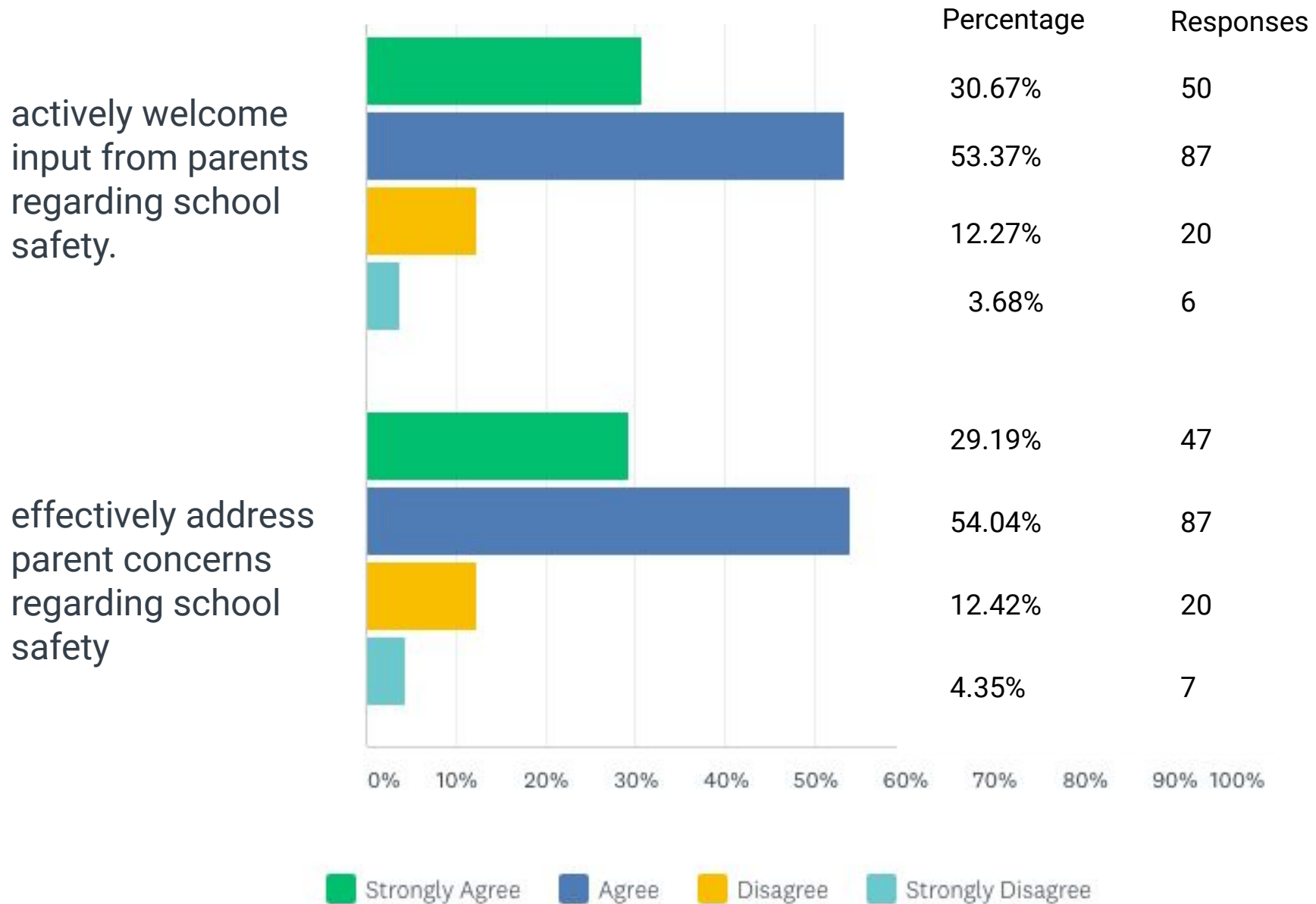
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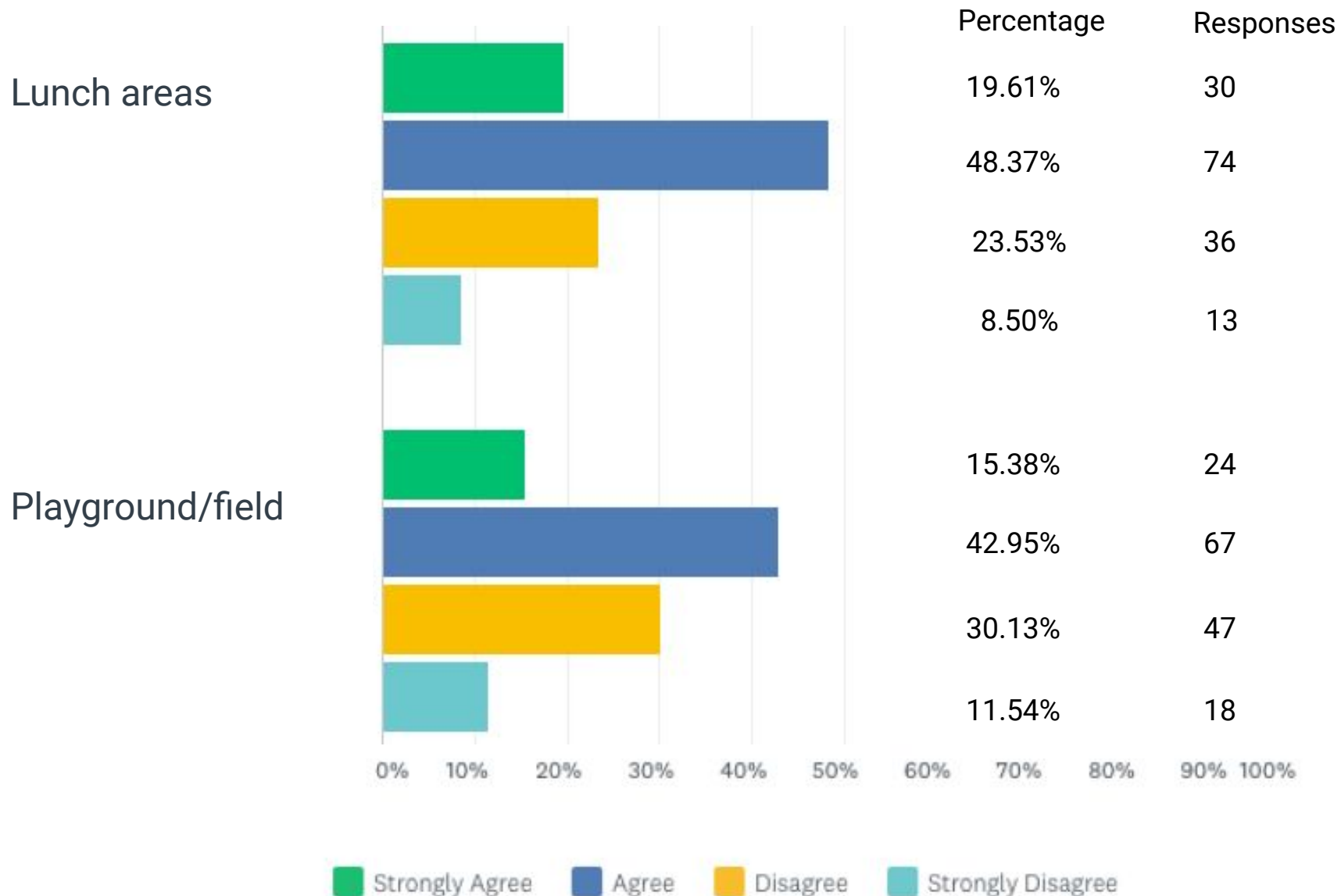
Q12: Please indicate your level of agreement with each of the following statements related to parent communication on school safety. Administrators and staff at my student's school...



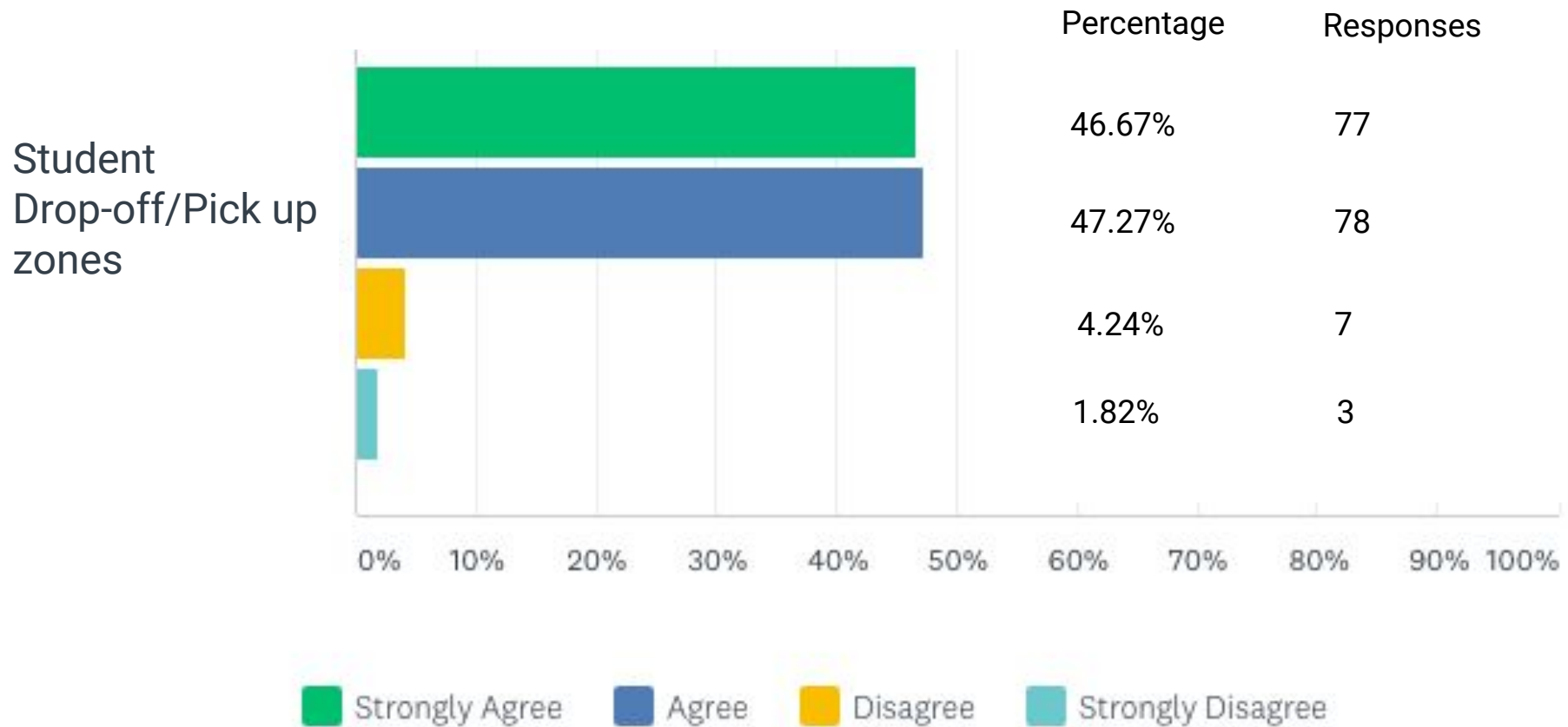
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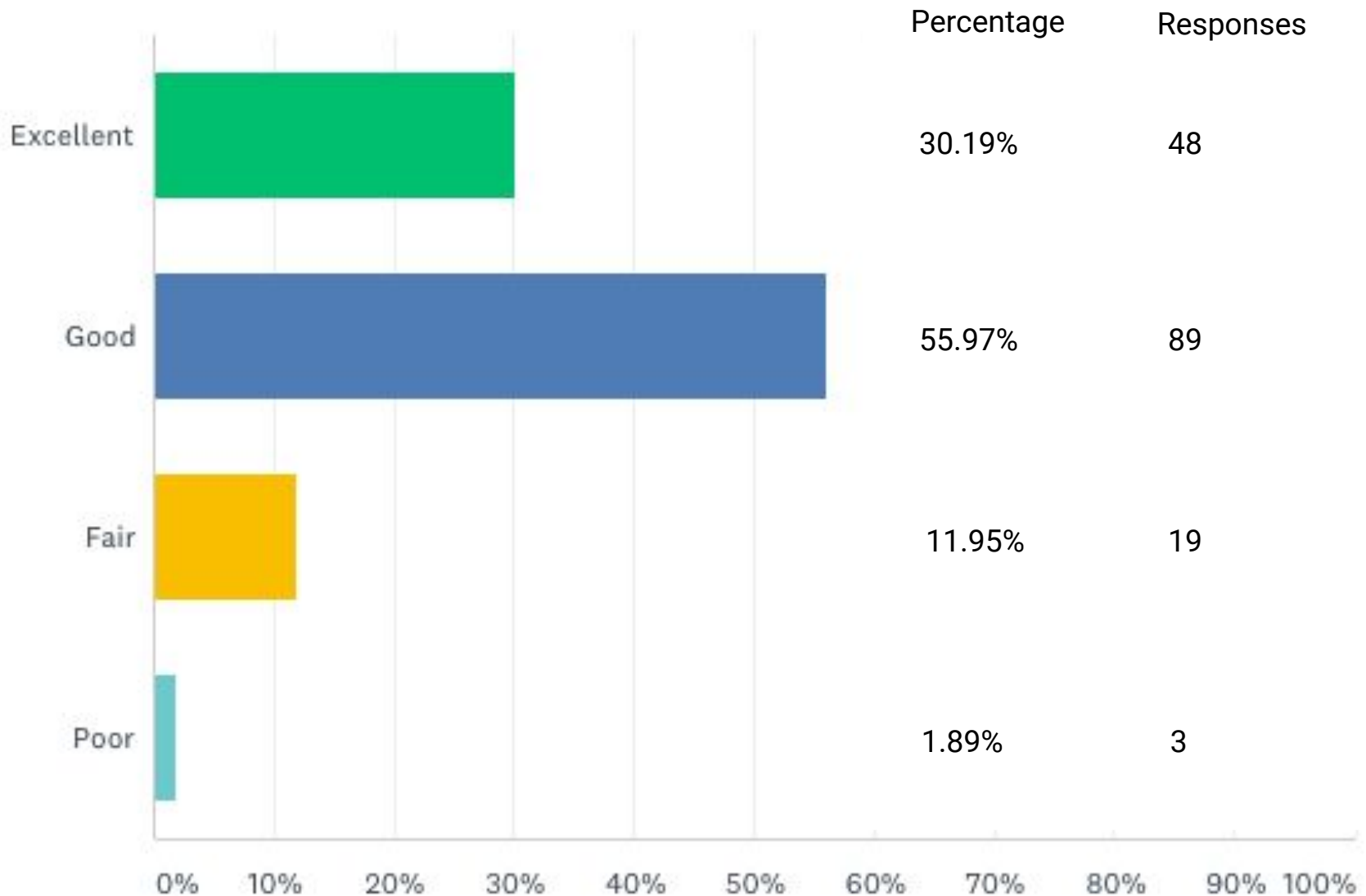
Q13: Please indicate your level of agreement with each of the following statements related to school and/or student supervision. Administrators and staff at my student's school maintain appropriate levels of supervision in the following campus locations:



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Q14: Overall, how would you rate the level of preparedness for an emergency at your student's school?

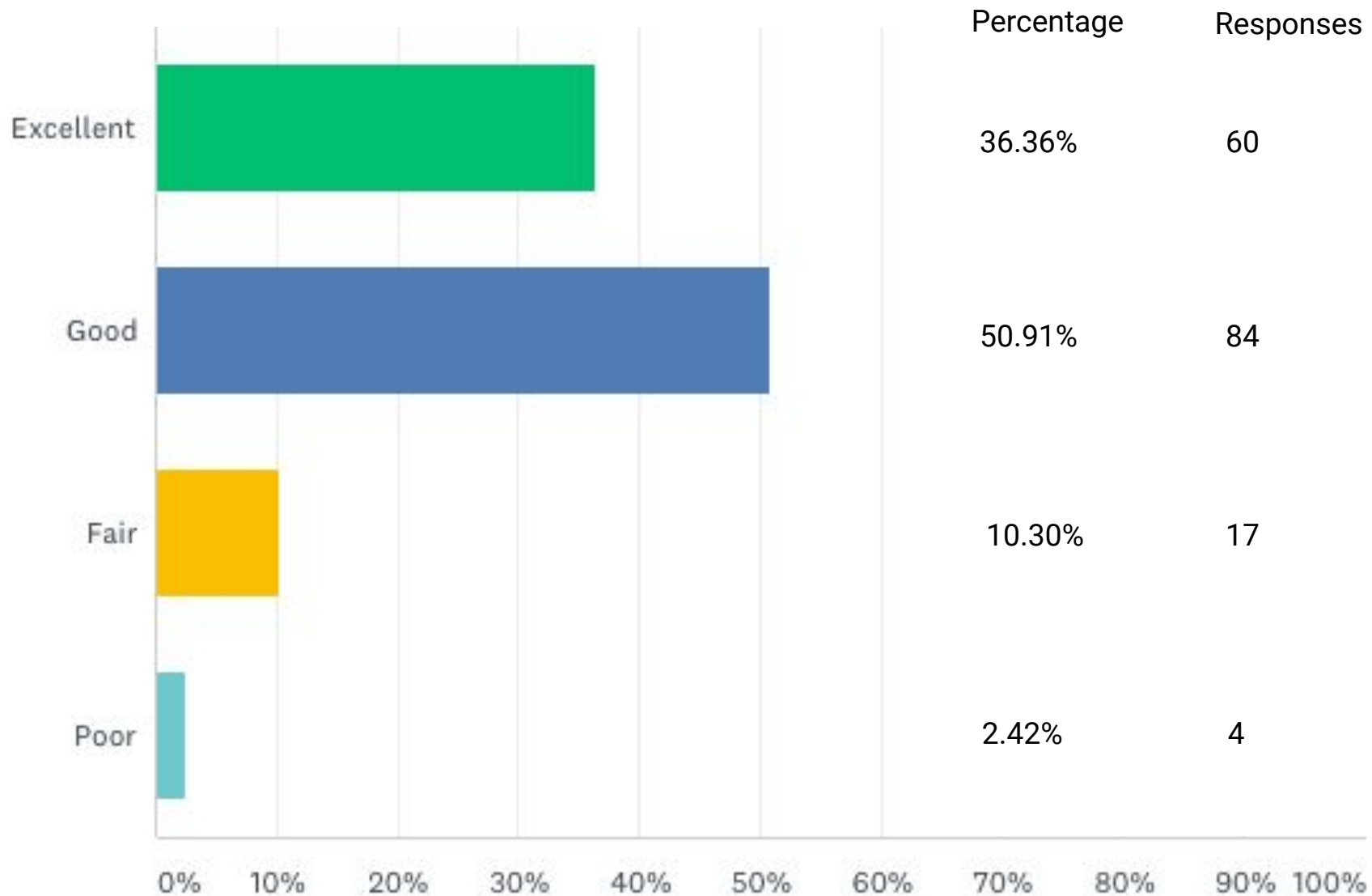


Q14: Overall, how would you rate the level of preparedness for an emergency at your student's school?

Comments/Questions/Suggestions (10 Comments):

- We should not overdo our efforts (financially or physically) on strengthening security merely in response to horrible ISOLATED incidents that have happened elsewhere.
- Concerned about kids being locked in a classroom in the event of a fire due to electronic locks.
- Exit plans are not realistic if a real emergency happens and people are in a panic mode.
- Need more sports fields. One field is too crowded.
- Need more staff training on emergency operations.

Q15: Overall, how would you rate the quality of the safety and security at your student's school?

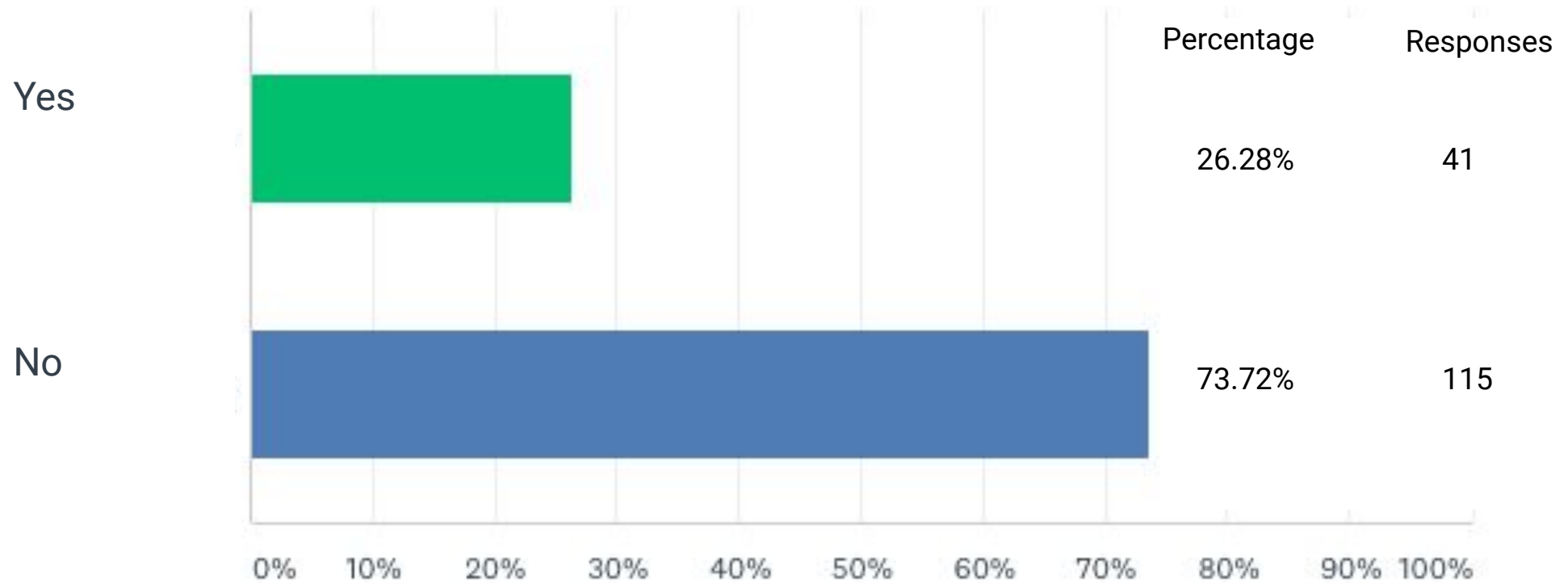


Q15: Overall, how would you rate the quality of the safety and security at your student's school?

Comments/Questions/Suggestions (9 Comments):

- Concerned about sheriffs in the school parking lot to monitor because we can't keep parents in line
- Transitions from class to recess in dark hallways a problem -- kids get too physical with each other
- Behavior of parents in the pick up line is problematic -- on phones, not paying attention, not giving right of way, etc.
- Don't feel the parents are consistently being informed of issues, but don't feel it's a unsafe place.

Q16: Do you have any safety concerns related to any part of the campus facility?

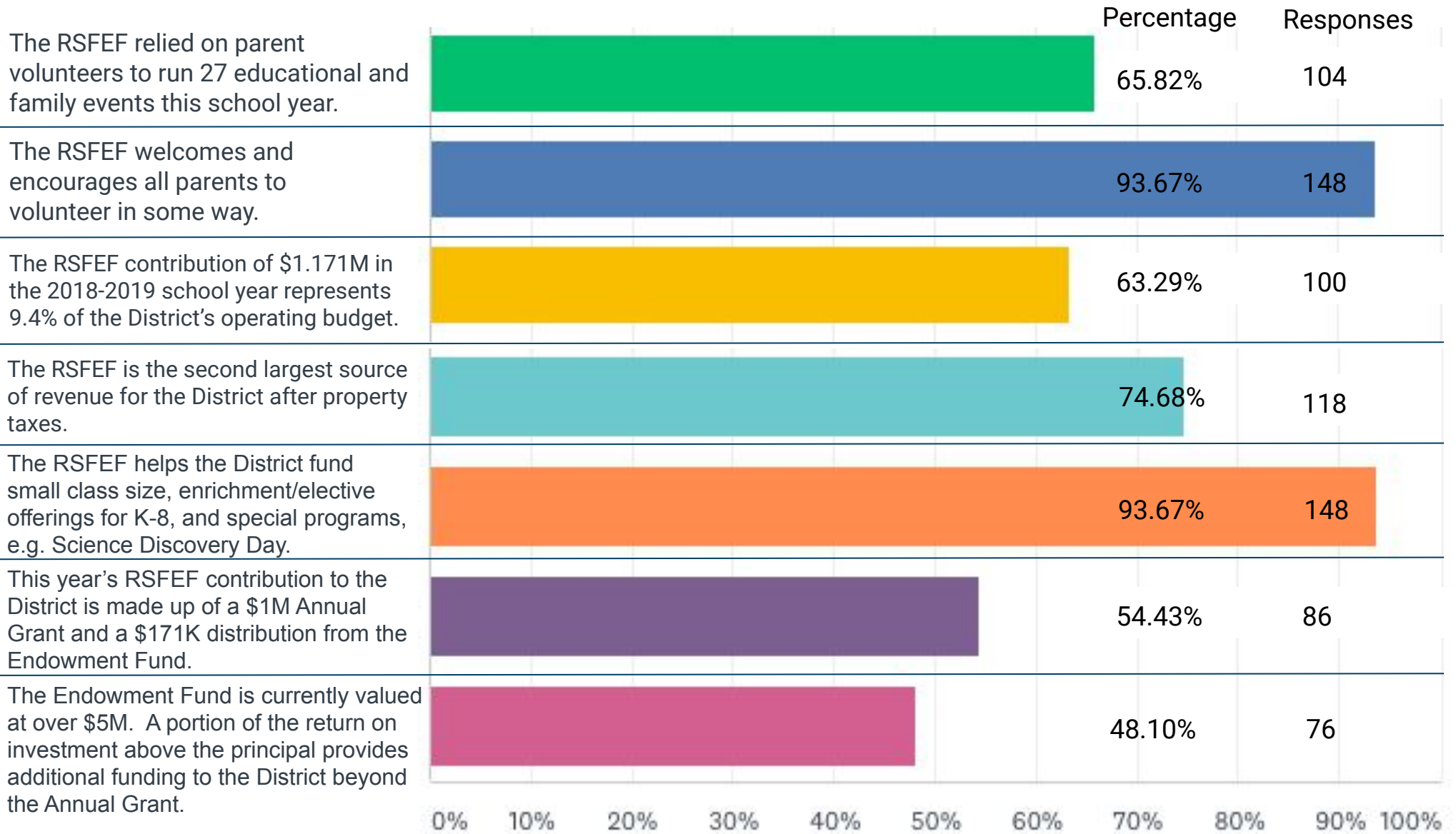


Q16: Do you have any safety concerns related to any part of the campus facility?

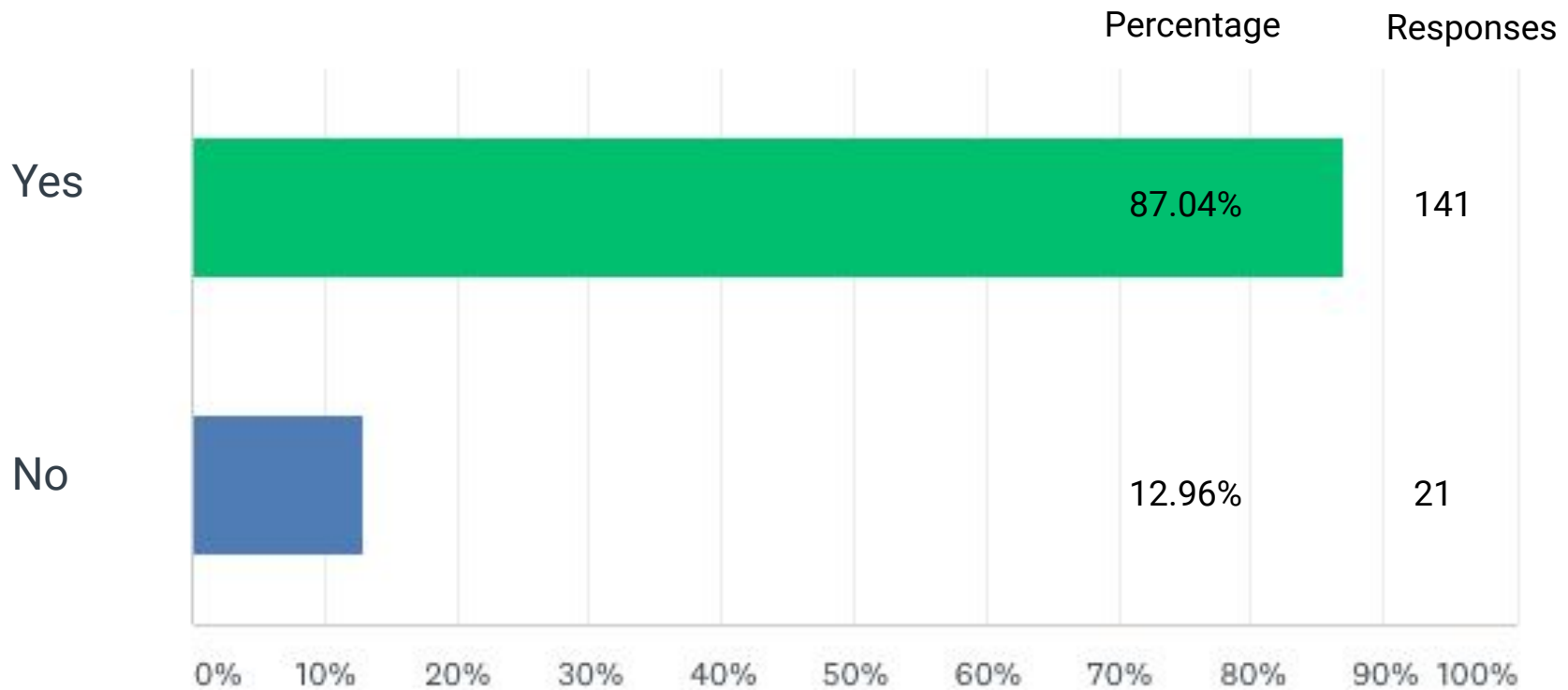
Comments/Questions/Suggestions (43 comments):

- Against turf for young children
- Speeding cars at times creates a mess in front driveway
- Front door should be locked with camera access
- Upper playground is very exposed
- Fencing around school is easily scalable
- Full time security presence
- Dark hallways and lack of supervision when students are transitioning
- More than one person helping students cross -- one at each side of La Granada, one across near golf course, and one where the person is now
- Rushed to eat during lunch time
- Need to be buzzed in to access the campus
- Gym parking lot during morning drop offs -- students allowed to jump out of cars and run through the parking lot
- Speed bumps needed
- PE supervision
- No supervision of kids roaming the campus during lunch
- Staff training
- Kindergarten/first grade areas can be seen through the fence
- Playground safety
- Cell tower emitting radiation
- Crosswalk unsafe
- Teachers should supervise lunch, not paraprofessionals

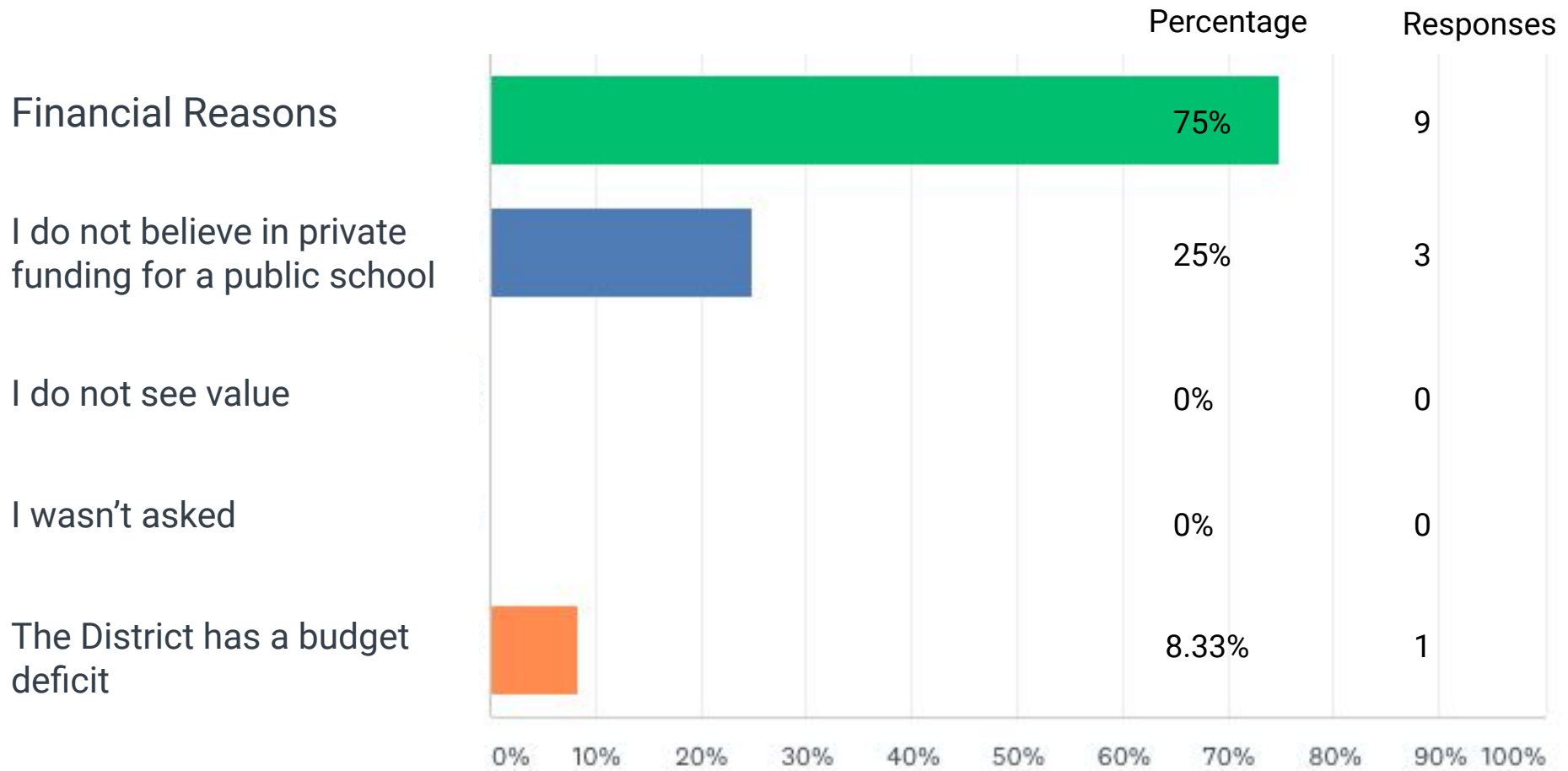
Q17: Below is some messaging regarding the RSF Education Foundation (RSFEF) and what it supports. Please check all of the information that you were aware of prior to this survey.



Q18: Did you contribute to the RSFEF Annual Campaign this school year (2018-2019)?



Q19: Why did you not contribute this year? Choose any/all that apply.

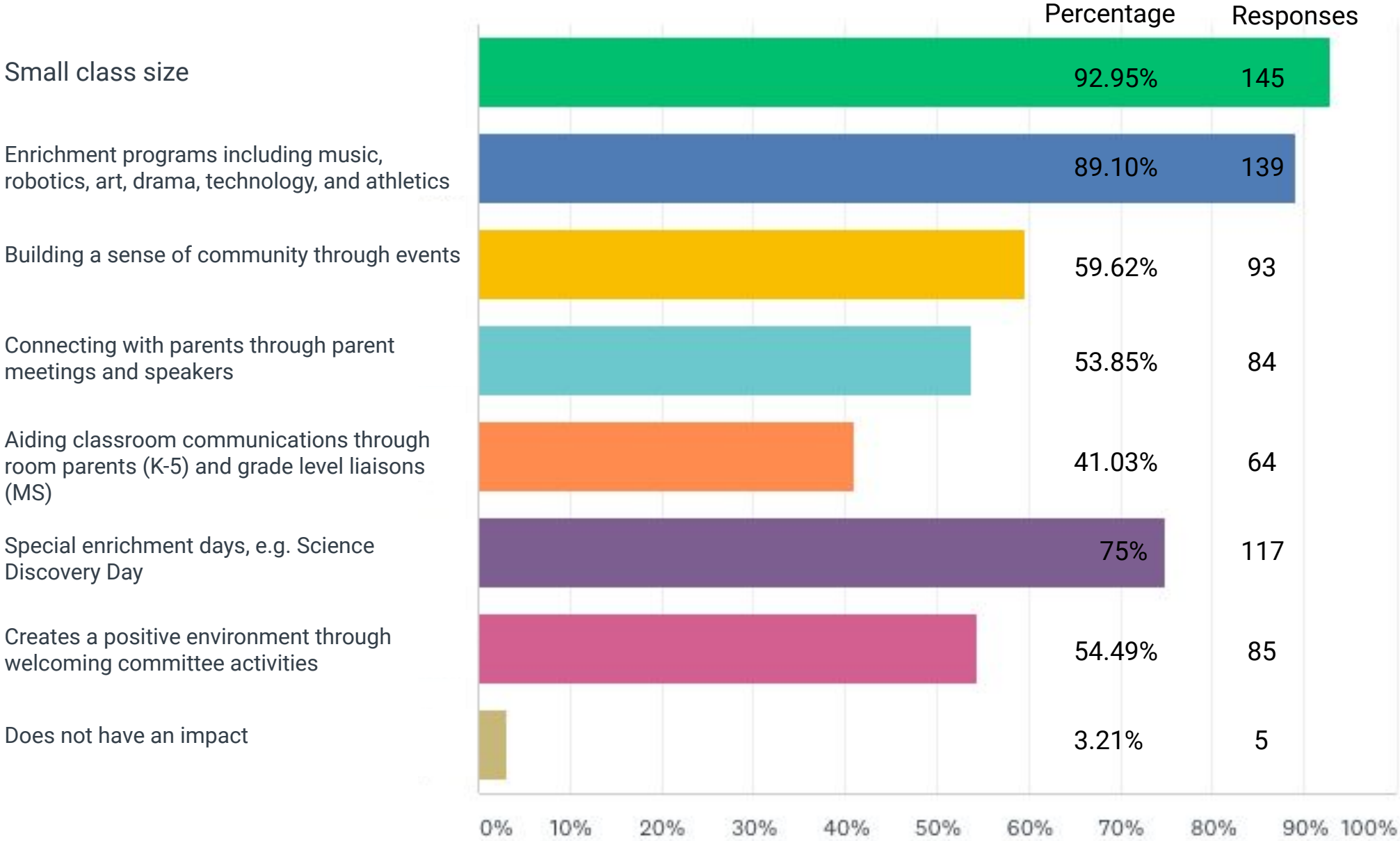


Q19: Why did you not contribute this year? Choose any/all that apply.

Comments/Questions/Suggestions (13 Comments):

- Don't feel the money is being used efficiently.
- Have made considerable contributions in the past, don't feel the need to continue
- Money not used to support all children, just high profile classes like robotics
- Not happy with how the school is being run
- Disappointed with cutbacks

Q20: I believe the RSFEF has a positive impact on our school in the following ways: (Check all that apply.)



Q20: I believe the RSFEF has a positive impact on our school in the following ways:

Comments/Questions/Suggestions: (12 Comments):

- Wonderful work on the part of the foundation.
- The foundation no longer does the things that it originally stood for.
- Interested in what happened to Ocean Weeks.
- Money is wasted on events and fundraisers' salaries.
- Some offerings seem to have been cut, therefore no incentive to donate
- Not sure where the money goes any more.

