



**AMENDED DISTRICT PRIORITIES
2020-2021**

**Board Meeting
September 24, 2020**



**Rancho Santa Fe
District Priorities
2020-2021**

DRAFT OF DISTRICT PRIORITIES

- **Informed by:**
 - **Board meeting discussions**
 - **LCAP Stakeholder Engagement Forum – March 3, 2020**
 - **E-Newsletter Open Invitation**



LEADERSHIP

CULTIVATE A CULTURE OF DISTRIBUTED LEADERSHIP THROUGHOUT OUR SCHOOL ORGANIZATION, DEVELOP LEADERSHIP SKILLS AT ALL LEVELS

- **2020-21Goals:**
 - **Teachers:**
 - **Begin an instructional leadership team at each school (Elementary and Middle School) with the following goals:**
 - **Supporting the development of high quality teaching through leading grade-level collaborative time**
 - **Engaging teachers in cycles of observation, feedback, and reflection**
 - **Modeling a continuous improvement mindset**
 - **Monitoring student growth**
 - **Provide opportunities for leadership in other areas of interest, e.g. Social/Emotional Learning**
 - **Provide opportunities for leadership outside of the organization**



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LEVELS**

- **2020–21Goals:**
 - **Students:**
 - **Develop leadership skills at both the elementary and middle school level**
 - **Provide leadership opportunities within classrooms and at the school level for both elementary and middle schools**
 - **Recognize student leaders**
 - **Develop Athletic Leadership opportunities**



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LEVELS**

- **2020-21Goals:**
 - **Parents:**
 - **Include parents on District committees that provide leadership in specific areas, e.g. Health and Safety**
 - **Collaborate with parent leaders on the Foundation; encourage parents to become involved in some capacity, e.g. chair events**



BUDGET

OPERATE THE DISTRICT IN A FISCALLY RESPONSIBLE MANNER THAT ALIGNS WITH DISTRICT PRIORITIES. MAXIMIZE FUNDING SOURCES. MAINTAIN ADEQUATE RESERVE FUNDS FOR FUTURE NEEDS AND ECONOMIC UNCERTAINTIES.

- **2020-21Goals:**
 - **Continue to operate the district budget in a fiscally responsible manner**
 - **Prioritize maintaining reserves for OPEB, technology, and deferred maintenance**
 - **Analyze each program/budget area in terms of costs and students served**
 - **Evaluate the effectiveness of our technology and its impact on the education of our students and adjust accordingly**
 - **Budget should be considered with and without Education Foundation grant**



COMMUNITY/CONNECTION/ COMMUNICATION

DEVELOP COMMUNITY RELATIONSHIPS AND CONNECTIONS.
PROVIDE CONSISTENT, MUTUALLY RESPECTFUL, AND EFFECTIVE
DISTRICT-WIDE COMMUNICATION

2020-21Goals:

- **Provide virtual Superintendent's, Principal's and Board Members' Chats for feedback and concerns**
- **Create a District Communication Plan to establish clear and efficient communication to all stakeholders**
- **Establish and maintain a standard of timely responses**
- **Reach out to community groups to visit campus/speak at meetings**
- **Create, administer, and analyze an annual parent survey related to district priorities**
- **Create, administer, and analyze an annual staff survey**
- **Provide local news with positive information about our students, teachers, and events**



INSTRUCTION/ACADEMIC ACHIEVEMENT

PROVIDE HIGH QUALITY, DIFFERENTIATED CURRICULUM AND INSTRUCTION THAT SUPPORTS THE CONTINUAL GROWTH AND ACHIEVEMENT OF ALL STUDENTS. PROVIDE FOCUSED, HIGH QUALITY, ROBUST ENRICHMENT OPPORTUNITIES IN THE ARTS, SCIENCE/TECHNOLOGY, AND ATHLETICS THAT SUPPORTS THE WHOLE CHILD. ATTRACT, RETAIN, AND DEVELOP HIGHLY QUALIFIED TEACHERS.

- **2020-21Goals:**

- **Create a cycle of program and curriculum evaluation for academic and enrichment programs:**
 - **Ensure that our curriculum in all areas is aligned with state standards and meets the needs of our diverse student population.**
 - **Ensure that programs and enrichment opportunities meet the needs of our diverse student population.**
 - **Ensure that teachers are supported with comprehensive professional development and feedback so that curriculum adoptions and program changes are implemented with fidelity.**
- **Ensure that the needs of high performing students are met through differentiating curriculum, instruction, ways to demonstrate learning, and resources.**
- **Determine metrics for growth and achievement; monitor the growth of all K-8 students.**
- **Create a quality recruitment process.**



FACILITIES / SAFETY

PROVIDE A WELCOMING, SAFE, SECURE, AND CLEAN SCHOOL ENVIRONMENT THAT SUPPORTS STUDENTS, STAFF, AND PARENTS, AND ADAPTS FOR FUTURE NEEDS.

- **2020-21 Goals:**
 - **Continue the work of the Health and Hygiene Committee to create a safe learning environment for students and staff.**
 - **Ensure that our COVID-19 Prevention plan is consistently updated to reflect new health guidance and research.**
 - **Monitor the efficacy of our COVID-19 Prevention Plan protocols.**
 - **Make improvements to outdoor space as needed to utilize it fully for instruction and physical education/sports.**
 - **Allow for parent, teacher, and community input on new projects for the campus, e.g. site improvements.**
 - **Update facilities master plan in accordance with the District's strategic plan when developed.**



SOCIAL/EMOTIONAL LEARNING

ENABLE CHILDREN AND ADULTS TO UNDERSTAND AND
MANAGE EMOTIONS, SET AND ACHIEVE POSITIVE GOALS, FEEL
AND SHOW EMPATHY FOR OTHERS, ESTABLISH AND MAINTAIN
POSITIVE RELATIONSHIPS, AND MAKE
RESPONSIBLE DECISIONS.

- **2020-21Goals:**
 - **Continue the work of the SEL Committee**
 - **Implement and monitor the effectiveness of the Morning Meetings and Advisory Meetings for our students**
 - **Determine whether an explicit curriculum is needed to teach the priority areas of our SEL wheel:**
 - **Self awareness, Social awareness, Responsible decision-making, self management, relationship skills, community and global awareness**
 - **Determine a way to measure social/emotional growth and determine needs**
 - **Adopt a digital citizenship curriculum**
 - **Adopt a specific study skills curriculum**
 - **Implement our “code of conduct” – Be respectful, Be resilient, Be responsible**
 - **Promote the development of a growth mindset**
 - **Provide a comprehensive counseling program:**
 - **Classroom lessons, small group intervention, one-on-one short term intervention**
 - **Staff development**
 - **SOS – Signs of Suicide**
 - **Parent Education**

