



# History/Social Science Curriculum Adoption

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## Review Team

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# History/Social Science Curriculum Adoption

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## Background/Process:

- **Review of Current Materials:**

- We have not had an adoption since 1998
- Textbook, resources, and assessments do not align with the new state framework
- Lack primary and secondary sources which teachers need to access from various online resources

- **Professional Development:**

- Full day professional development session with Matt Hayes from the County Office of Education to review the new state social studies framework
- Reviewed guidelines on how to select new materials for adoption

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- **Curriculum review:**

- Spent a full day reviewing the recommended 6-8 curriculum as a team
  - Glencoe, TCI, McGraw Hill, Discovery Learning (National Geographic)
- Narrowed choices to two - TCI and McGraw Hill
- Had some materials in the classroom to use/review
- Narrowed choices to programs that were 6-8 for continuity
- Spoke with publishers regarding the programs
  - Zoom meeting to review features of the programs

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## Features of TCI that make it our recommendation for adoption:

- Program is aligned to the new state social studies framework.
- Lessons foster critical thinking skills rather than rote learning.
- Differentiation is provided for all lessons.
- Provides interactive learning lessons that will keep the students engaged.
  - Every lesson has activities that get students out of their seats, moving, and interacting with the lesson content. This promotes better comprehension of the text.

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## Features of TCI that make it our recommendation for adoption:

- Rich primary and secondary resources.
- Textbooks and online resources are available for class and home use. Even more important due to distance learning possibilities in the fall.
- Assessments are available on line and can be customized to meet the needs of each teacher's student population.
- Each student will have an interactive student notebook that challenges him/her with writing and drawing activities.
- Each student will have access to audio tools, rich images, in-line vocabulary, and more embedded into their text.

# Teachers' Curriculum Institute (TCI)

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Lesson Experience:

TCI's online *History Alive!* Programs transform middle school history classrooms into multifaceted learning experiences.

TCI lessons begin with a big idea (essential question) and incorporate graphic notetaking, group work, and step-by-step discovery.

Students are the center of the instruction that taps a variety of learning styles, allowing students of all abilities to learn and succeed.

# Example Lesson: Ancient Civilizations (6th)

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## Unit 1: Early Humans and the Rise of Civilization

### 1. Investigating the Past

**Essential Question:** *How do social scientists interpret the past?*

In a social studies skill builder, students learn how social scientists reconstruct the lives of prehistoric humans by examining images of cave paintings and other artifacts.

### 2. Early Hominins

**Essential Question:** *What capabilities helped hominins survive?*



# Example Lesson: The Medieval World and Beyond (7th)

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## Unit 1: Europe During the Medieval Times

### 1. The Legacy of the Roman Empire

**Essential Question:** *To what extent have the contributions in ancient Rome influenced modern society?*

### 2. The Development of Feudalism in Western Europe

**Essential Question:** *How well did feudalism establish order in Europe in the Middle Ages?*

# Example Lesson: US History (8th)

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## Unit 1: Forming a New Nation

### 1. Creating the Constitution

**Essential Question:** *What compromises emerged from the Constitutional Convention?*

### 2. The Constitution: A More Perfect Union

**Essential Question:** *How has the Constitution Created “a more perfect union”?*

# Teacher Professional Development/Support

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- TCI provides online, ondemand and onsite professional development
- Matt Hayes -COE History Resource Teacher
- Planning time for teachers to develop units and to create formative and summative assessments

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- Questions or comments?