Mahwah Schools

Restart and Recovery Plan

Up to now . . .

- March 13: School closings mandated
- April-Now: Re-entry planning, Mahwah Reopening Taskforce formed, sub-committee meetings taking place
- June 26: New Jersey Department of Education releases *The Road Back* guidance
  - Plan lists "anticipated minimum standards"
- July 1 - July 30: Internal development of plans
  - Collection of staff and parent survey data
  - Ongoing district and subcommittee meetings
  - Regular meetings with MEA
  - NJDOE/NJPSA webinars
  - Collaboration with surrounding districts
- July 17: Governor Murphy announces "all virtual" option
- July 24: Specific guidance regarding "all virtual" option released
- July 31: District-specific plans for reopening are due to county

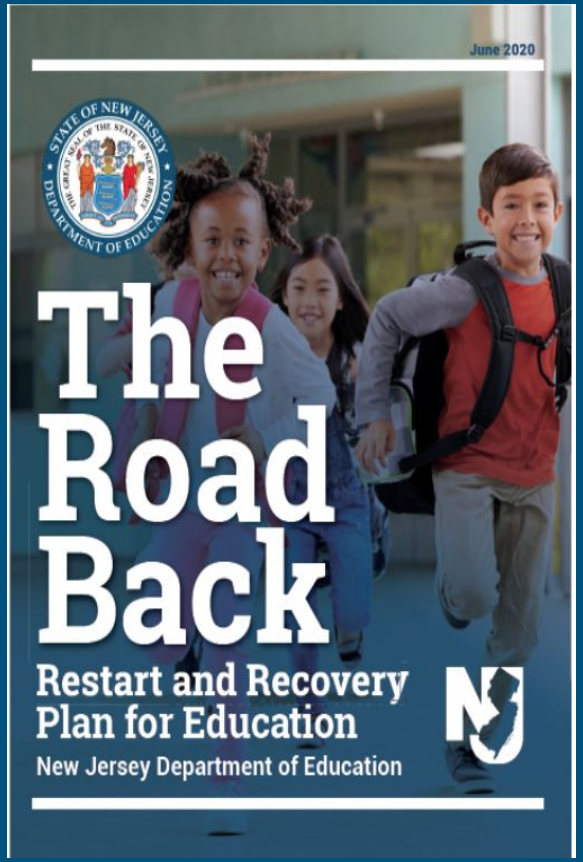
The requirements:

- Reopening plan due to New Jersey Department of Education on July 31
  - Previously July 27
  - Previously July 20
- As per this guidance, “school buildings will open in some capacity for in-person instruction and operations in the fall.” The state requires us to open.
- Simultaneously, we are required to communicate our specific instructional schedules four weeks prior to the start of school.

Key Elements of *The Road Back* Guidance

- Conditions for Learning
- Leadership and Planning
- Policy and Funding
- Continuity of Learning

- General Health and Safety Guidelines
- Classrooms, Testing, and Therapy Rooms
- Transportation
- Student Flow, Entry, Exit, and Common Areas
- Screening, PPE, and Response to Individuals Presenting Symptoms
- Contact Tracing
- Facilities Cleaning Practices
- Meals
- Recess/Physical Education
- Extracurricular Activities and Use of Facilities Outside School Hours

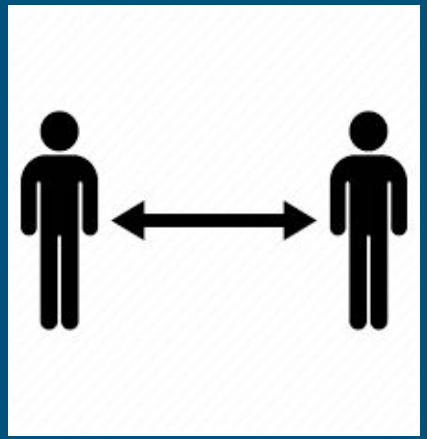


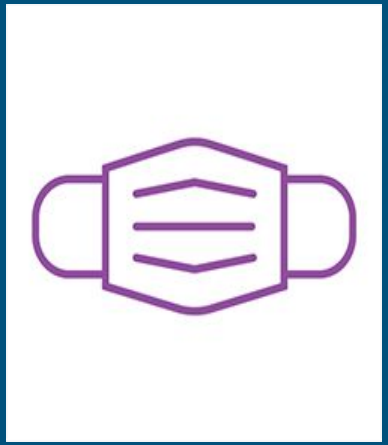
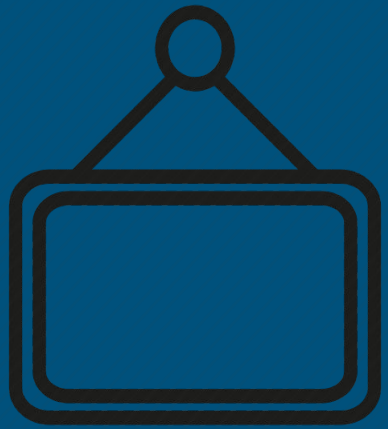
CDC School Reopening Suggestion:

- CDC suggests that all school reopening plans address adherence to behaviors that prevent the spread of COVID-19. When used consistently and correctly, important mitigation strategies, cloth face coverings are important to help slow the spread of COVID-19. Other important mitigation strategies include social distancing, washing hands, and regular cleaning and disinfecting frequently touched surfaces in schools and buses. CDC provides considerations for wearing cloth face coverings and recommends that people wear cloth face coverings in public settings and when around people who live outside of their household. The use of cloth face coverings is especially important when social distancing is difficult to maintain.

Our Core Actions for Prevention

- Handwashing and Hand Sanitizing
- Signage and Floor Markings
- Cleaning and Disinfecting High-Touch Areas
- Physical Distancing
- Face Coverings

In paving Mahwah's own road back...

Instruction

- Schedule, Classroom Setup, Assessment/Screening, Professional Development, Special Education and Related Services

Social-Emotional Learning

- Student Well-being, Staff Well-being, Parent/Family/Community, Nurses/Contact-Tracing

Facilities

- Transportation, Student Flow, Entry, Exit, and Common Areas, Cleaning Protocols and Schedules, Food Services

Purposeful Efforts in Balanced Communication

- E-mail updates
  - Mahwah Reopening Taskforce Updates
  - NJDOE Announcements
- Move to video messages
  - Introduction to Mahwah Reopening Taskforce
  - Introduction of School Schedules
  - Introduction to "Behind the Mask"
  - Virtual Office Hours Video



- Probing questions received and reviewed from designated e-mail address: MahwahReentry@mahwah.k12.nj.us
  - This information shaped our preparation for this evening's reopening presentation

MahwahReentry@mahwah.k12.nj.us
Some Common Themes

- All e-mails have been individually answered
- Before-care/After-care
- Designation of “am”/”pm” and Group “A” and Group “B”
- Size of classes
- Schedule
- Virtual instruction
- Alternating Wednesday information
- Access to technology
- Facilities

Some Important Notes

- Masks and face coverings are required - throughout the school day - for staff and students
  - Staff members and students will arrive to school with a face covering
  - The school district will provide a face covering for every staff member or students who needs one.
    - We will work with children to increase their comfort and stamina with wearing face coverings.
- Faceshields will be provided to teachers and students during particular instructional windows
  - Faceshields effectively block droplets when combined with social distancing, while allowing others to see facial expression and lip movement.

Mahwah Reopening Taskforce

Committee Stakeholder	Instruction	Social-Emotional Learning	Facilities/Food Services/Transportation
Chairpersons	Dr. Linda Bovino, Principal Henry Kuipers, Teacher	Dominick Gliatta, Director Craig Alfano, Social Worker	Kyle Bleeker, Business Administrator Gregory Romero, Supervisor
Board Member	Kim Barron Dr. Prema Moorthy		Michael Galow Brett Coplin
Central Office Administration	Dr. C. Lauren Schoen Dennis M. Fare Lisa Rizzo Dr. Michael DeTuro	Dr. C. Lauren Schoen Dennis M. Fare Lisa Rizzo Dr. Michael DeTuro	Dr. C. Lauren Schoen Dennis M. Fare Lisa Rizzo Dr. Michael DeTuro
Principals/Supervisors	Ashley Adams Joseph Cozine Ruth Davis Dennis Jarvis	Dr. Billy Bowie Suzanne Whalen Dorothy Eason Kevin Ulmer	Linda Bohny John Pascale Brian Cory Dawn Uttel
Teachers/Paraprofessionals	Andrew Beutel Dana Marciani Alysse Daches Justin Saputski Kevin Raschen	Cathy Taub Mary Scillieri	*Ongoing meetings with MEA leadership
School Counselor/Child Study Team		Nikki Kuhrt Joan Stewart	
School Nurse/Department of Health		Nancy Mertz Susan Parker Mary Beth Kakolewski	Diane Homler
Transportation/Maintenance			Linda Raven Joan Schettino Roy Radican Andres Coba
Parent	MaryBeth Duffy Suzanne Palentchar Brooke Gaslow	Angie Chung Kerry Stumbo	Cindy Buchalter Christopher Duffield Dr. Marianna Karounos

Plans for Reopening Based On:

ELEMENTS FOR REOPENING



INSTRUCTION



SOCIAL-EMOTIONAL LEARNING



FACILITIES
FOOD SERVICES
TRANSPORTATION

Instruction

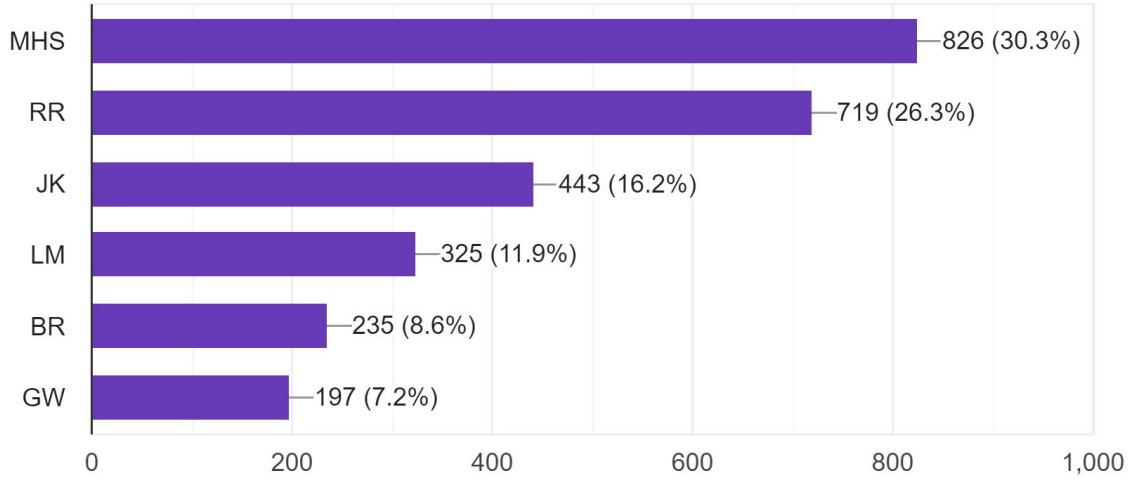


- Instructional Schedule
- Special Education and Related Services
- Classroom Setup
- Assessment and Screening
- Professional Development

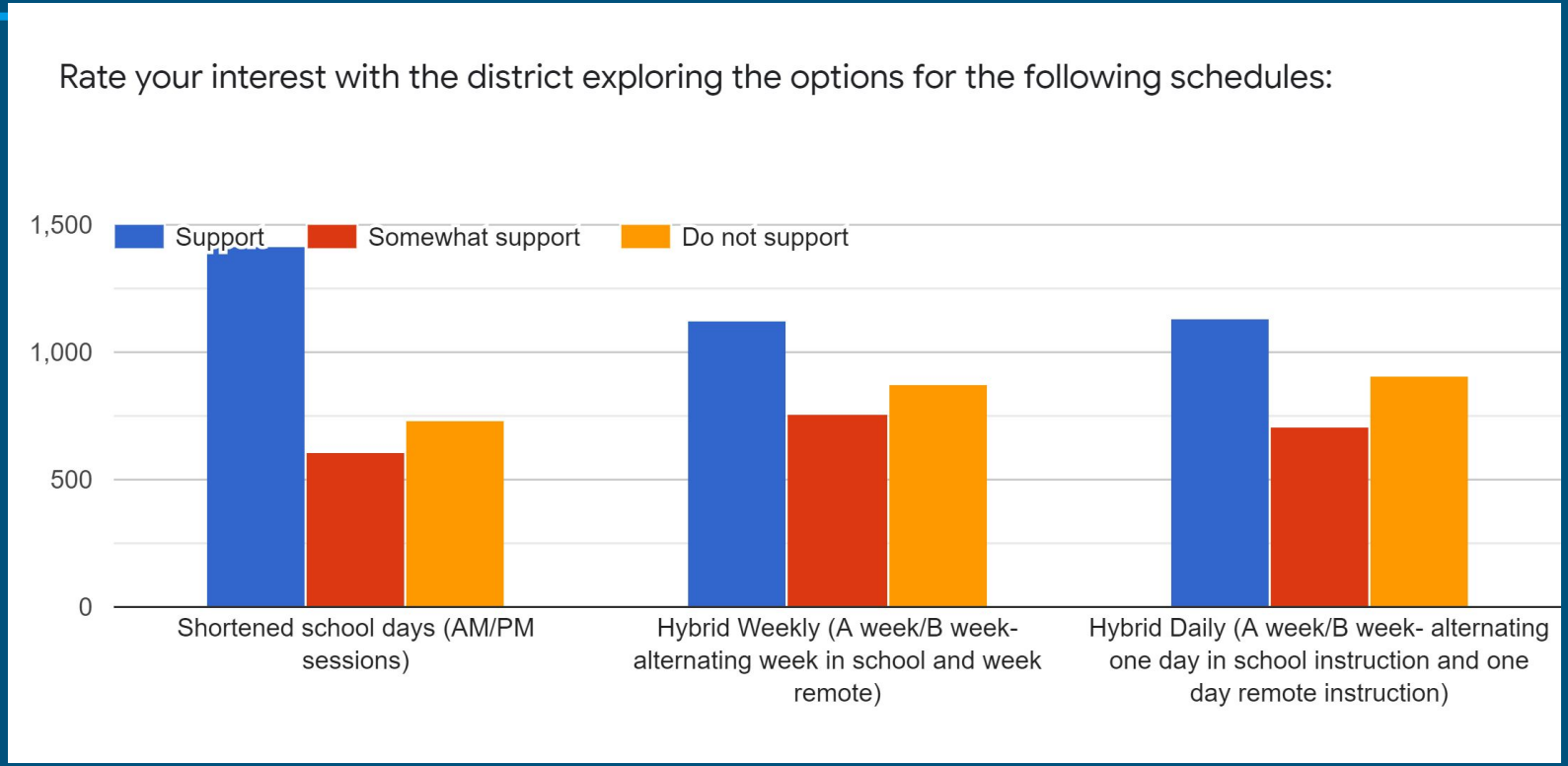
Responses from Parent Survey: 2,729

Please indicate the school in which your child attends.

2,729 responses



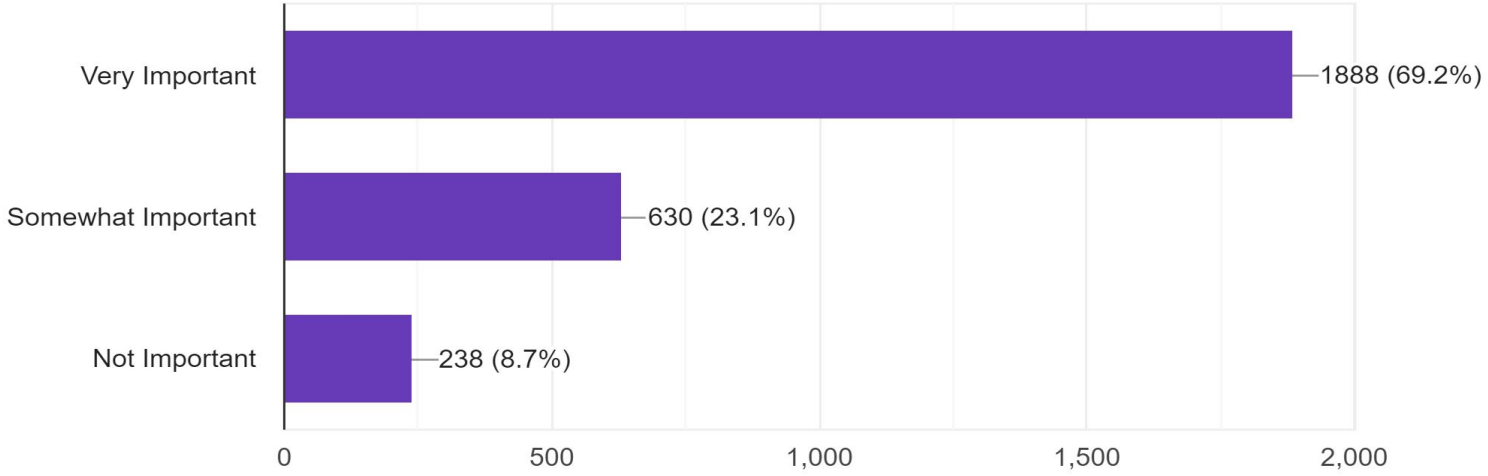
Schedule Options



Importance of Mask/Face Covering

Please indicate how important the following is to you when sending your child back to school: Students and staff are required to wear masks during the school day.

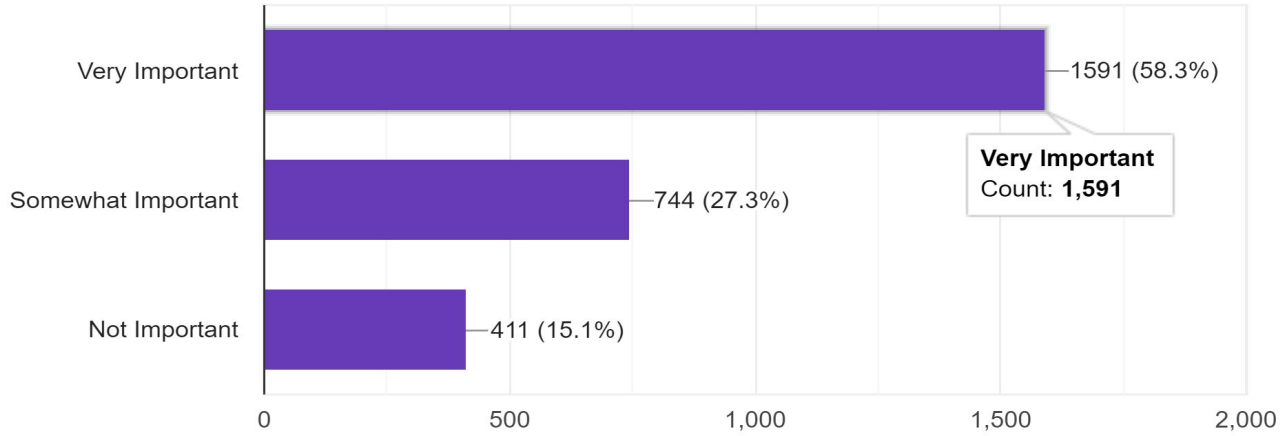
2,729 responses



Importance of Small Class Sizes

Please indicate how important the following is to you when sending your child back to school: Class size is reduced using alternating schedules.

2,729 responses



Pre-School Schedule (Title I and Special Education)

AM Session - 8:50 a.m. – 11:30 a.m.

Morning Session - In Person

- Morning Meeting
- Read Aloud/Calendar
- Reading
- Writing
- Math
- Center Time/Individual students at a center





PM Session - 12:50 p.m. – 3:20 p.m

Afternoon Session - In Person

- Afternoon Meeting
- Read Aloud/Calendar
- Reading
- Writing
- Math
- Center Time/Individual students at a center





AM Session - 8:40 a.m. – 11:05 a.m.

Group A - In Person
- Morning Meeting
- Reading
- Writing
- Word Study
- Math

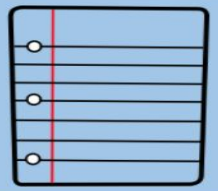




Group B - At Home
- Specials Class
- Science
- Social Studies
- Spanish
- Independent Practice





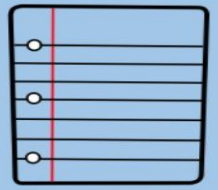


PM Session - 12:45 p.m. – 3:10 p.m

Group A - At Home
- Specials Class
- Science
- Social Studies
- Spanish
- Independent Practice







Group B - In Person
- Morning Meeting
- Reading
- Writing
- Word Study
- Math





Elementary (Grades K-5) Schedule

This schedule allows for:

- Decreased student capacity, so that social distancing can take place throughout the school building.
  - As a result, students will not be able to attend “am” and “pm” sessions in person
  - This decision was made based on transportation, and will remain a student’s cohort for the foreseeable future
  - Consideration for changes will be made based on available seats
- Lunch and recess will occur at home.
- Limited movement throughout the school building.
- Remote academic work will be extension of live instruction.
- Live virtual sessions with specials ensures integration into students’ experience.
- Ample cleaning can take please in between “am” and “pm” sessions.

MHS Student Day 7:40 AM - 12:22PM / Period 0, 6:54 AM
RRMS Student Day 8:00 AM - 12:49 PM / Project Challenge Art 7:30 AM

"A" Day

PRIDE **group = learning in school**

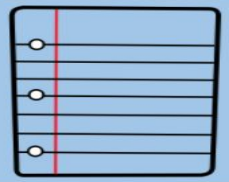




SPIRIT **group = remote learning from home**







"B" Day

SPIRIT **group = learning in school**

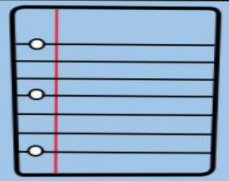




PRIDE **group = remote learning from home**







Secondary (Grades 6-12) Schedule

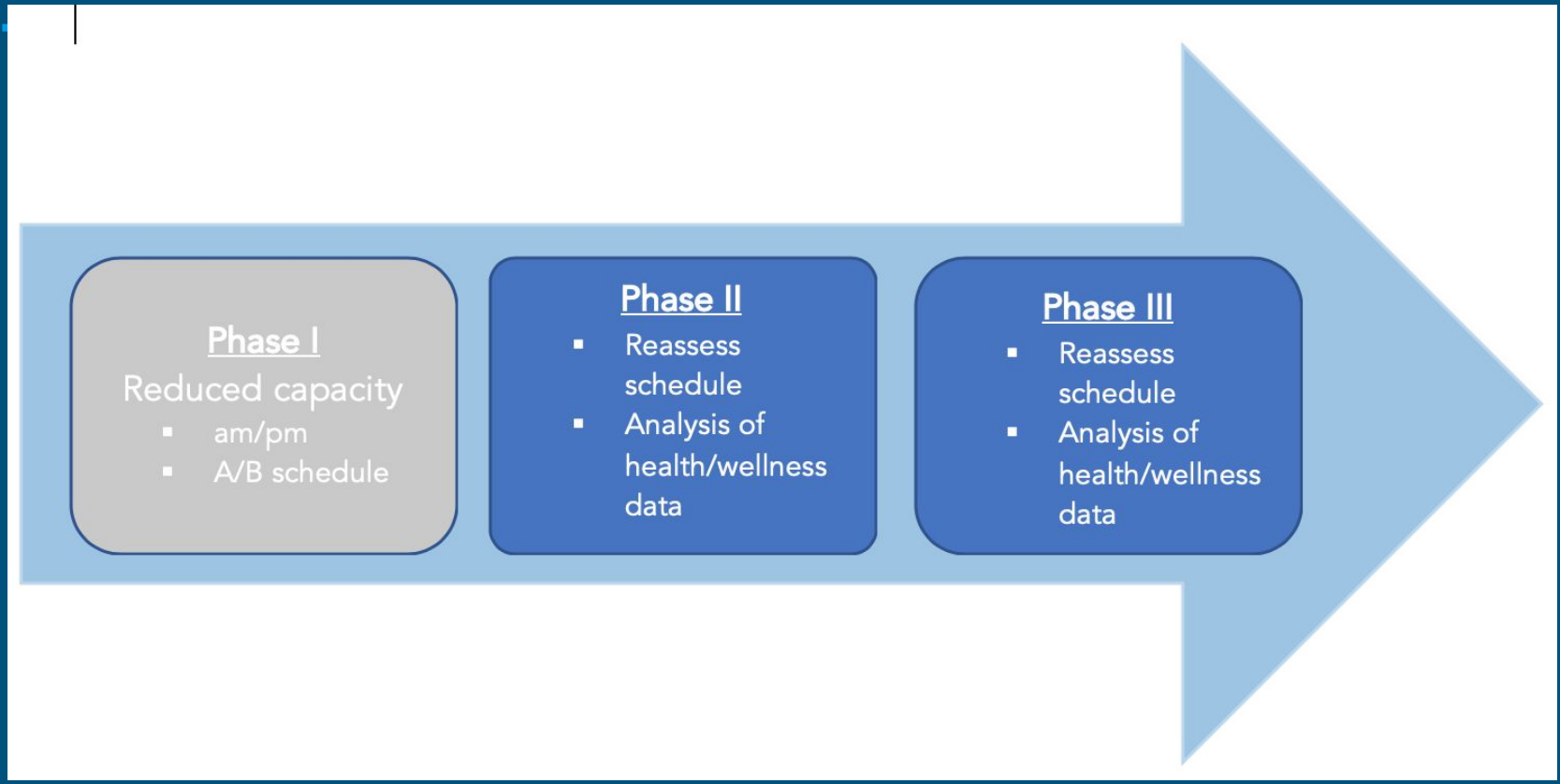
This schedule allows for:

- Decreased student capacity, so that social distancing can take place throughout the school building
  - As a result, students will not be able to attend “A” and “B” days in person
- Live instruction for half students on an A/B rotation with virtual classes scheduled for the afternoon.
- Lunch occurs at home.
- Continuity of instruction is supported, as all classes consistently rotate through the schedule.

Important Dates

- August 6 and August 7: Virtual Office Hours with Principals
- By August 10: “am” and “pm” will be assigned and communicated (elementary)
- August 11: Date to determine if your child will be 100% virtual
- By August 20: Group “A” and Group “B” will be assigned and communicated (secondary)
- September 8: New First Day of School for students
- October/November: Based on science data, review school schedule
- November 1: Opportunity for re-entry of remote students

Ongoing Evaluation of Instructional Schedule



Every Other Wednesday: Starting September 16

- All staff members will report to the school building.
- Additional opportunities for thorough cleaning in addition to regular daily cleaning.
- Synchronous (live) small-group instruction, as needed.
- Asynchronous learning - assignments and tasks.

Full Virtual Learning Plan

- Remote-only instruction will be made available to students who elect for full virtual option.
  - Requests for virtual-only instruction must be made through your building principal by August 11, through a formal application process.
- All fully-virtual students will be permitted to participate in extracurricular activities.
- Virtual students will be able to log in to hear live content that is covered during the school day.
- Students will be given independent learning assignments to support virtual sessions.

Attestation

- Digital attestation form must be completed prior to attending school for all staff members and students.
  - Parents and teachers will be responsible for reporting health status.
- Daily temperature-checks will take place for all staff members.
- According to CDC guidance, “For symptoms of COVID-19, parents or caregivers should be strongly encouraged to monitor their children for signs of infectious illness every day. CDC does not currently recommend screening all students, grades K-12, be conducted by schools.”
  - Travel Advisory: If you plan to travel to states on the New Jersey Travel Advisory List, your child will have to quarantine before attending school. Review the state list
  - For answers to commonly asked questions, refer to the Department of Health's Frequently Asked Questions about the self-quarantine for travelers.

The Classroom and Office Setup

- All classrooms will be decluttered by the start of the school year.
- Removable classroom carpets have been stored.
- Furniture is adjusted and reconfigured.
- Plexiglass installed, when needed, at each secretary's workspace/desk.
- Plexiglass dividers in seating areas where students sit at tables.
- Plexiglass dividers in small-group instruction classroom areas.

Sample Classrooms: Betsy Ross School





Sample Classrooms: Lenape Meadows School





Sample Classrooms: George Washington School



Sample Classrooms: Joyce Kilmer School





Sample Classrooms: Ramapo Ridge Middle School





Sample Classrooms: Mahwah High School





Adjustments to the School Day

- Grades K-5: Minimize travel among students. Where possible, students will remain in one class for the duration of the day.
  - Lockers no longer in use during this time.
  - Lunch and recess will take place at home.

- Grades 6-12: Decreased capacity/volume of students in hallways, with signage communicating movement throughout school building.
  - Lockers no longer in use during this time.
  - Lunch will take place at home.

Core Principles: Learning Acceleration

- From Deficiency → Proficiency
- "Learning forward" - Learning Acceleration Guide
  - Accelerated learning and cultural, social, and emotional responsiveness are not mutually exclusive.
  - Accelerated learning and strong instruction are interdependent.
  - Accelerated learning and strong instruction should not cause further trauma.

- Instructional philosophy and model
  - Prioritize the most critical prerequisite skills and knowledge.
  - Plan your approach to diagnosing students' unfinished learning.
  - Adapt your scope and sequence/pacing guidance.
  - Train your teachers and leaders.
  - Monitor your students' progress.

Academic Assessment and Screening

- In the first few weeks of school: Concentrating on social-emotional learning.
- Within the first few weeks of school: Informal and anecdotal assessment of students.
- Reviewing general screeners to review learning gaps and identifying small groups.
    - Everyday Math online assessments, Teachers College reading assessment,OnDemand writing
- Data meetings to take place periodically for analysis of learning gaps and strengths.
    - Collaborative process with parents
- Review of I&RS, ELL, IEP, and 504 students.

Professional Development

- Thunderbird Academy: August 12 and August 18
  - Generated by topics from Instructional Taskforce
  - Presentations will also be recorded and updated on Mahwah Technology website
- September 1, 2, 3, 4 - Designated as staff member professional development
- Virtual instruction professional development
  - Google Classroom, IXL, Kami, Zoom Videoconferencing
- Emphasizing learner behavior - bridging in-person and virtual learning experiences
- Mahwah Technology Resources
- Mahwah Technology Professional Development
- Facilities Professional Development
  - Safety in the Classroom / Using Your Space
- Parent Academy

Special Education and Related Services

- Recognizing that related services are a mandated part of an IEP and these therapies are initiated and implemented so that students are able to access their education, it is essential that therapy be maintained in a safe and effective manner.
- Educational priorities for individual students may be different than the entire district population. The option to deliver these related services can take place during the instructional day (in person or teletherapy) or during the virtual portion (teletherapy only) of our school days. The decision for the format will be collaborative with the parents and case managers reviewing the most appropriate model for each student.
- Additional communication will be shared with you from the Office of Special Services on August 6.
    - Case managers will also be in contact with families directly.

Social-Emotional Learning



- Student Well-being
- Staff Well-being
- Parents/Families/Community
- Nurses/Contact Tracing

Student Well-being

- Masks, face coverings, face shields available for students.
  - Encourage students to find their “best-fit” from home
- Provide opportunities for students to engage in social emotional learning.
  - “Meet the Mask” video for our K-5 students
  - Use of SEL lessons and resources for educators to utilize in the classroom.
  - Lessons focusing on mindfulness and breathing to help alleviate stress and anxiety
- Provide safe opportunities for in-person and virtual socialization to establish and maintain connections.
  - Regularly scheduled meetings and check-ins with counselors and staff.
  - Ongoing dialogue and activities (responsive classroom) to increase self-esteem and self-worth

Staff Well-Being

- Staff survey
  - Individual meetings taking place
- Creating events for faculty and staff to re-establish connections with each other to promote healing.
- Plan for positive relationship building activities; do not jump right in to academics. We have to re-establish connections.
- Equipping staff with the necessary resources and tools to engage students in social emotional learning.
- Provide sufficient time and opportunity (daily/weekly) to maintain a positive school climate and culture.
- Opportunities for ongoing teacher reflection so their voices can be heard, such as a wiki, chatboard, etc.
    - What are we seeing? What is working? Where are our concerns/struggles? What are the academic/social/emotional symptoms of our students?

Parents/Families/Community

- Provide resources and guidance for parents to make the hybrid learning experience more successful.
  - How to talk with their children about going back to school
  - “How To” get your kids used to wearing masks
  - “How To” guide to help navigate the myriad of websites teachers use.
  - Suggestions for parents on re-establishing routines and expectations at home.
  - Put together a list of resources for parents to put SEL into practice in their homes.
  - Informal ways to reduce stress, inclusive of mindfulness strategies.
- Provide resources and recommendations to parents that will help them prepare for their child care needs.
- To help foster relationship-building and social activities for our Mahwah community.
- Provide families with a comprehensive list of mental health and wrap-around supports.

YMCA/Before- and After-Care

- Before-Care/After-Care
  - Hours of operation: 7:30 a.m. - 6:00 p.m.
  - BR: Multipurpose Room
  - GW: Multipurpose Room
  - LM: Cafeteria
  - JK: Cafeteria

- Not available for full-time virtual-learning students.
- Enrollment is contingent on YMCA guidelines.

Nurses/Contact Tracing

- Nurses completed six-hour contact tracing course through Johns Hopkins University that helped to develop skills, protocols, and procedure

- Assisted in developing policy and procedure for entering all district buildings based on CDC guidelines

- Importance of Maintaining Confidentiality:
  - Many staff and families will want to know the diagnosis of students sent home ill. Only those impacted, as determined via contact tracing, will be informed of exposure.

Screening, PPE, and Response to Individual Presenting Symptoms

- Isolation room - location to be decided by each school
  - HEPA filters installed in each nurse's office

- Daily Attestation Form
  - Must answer "no" to all questions on daily attestation form
  - If answering "yes" to any question excludes the student or staff member from attending school physically on that date

- Connected to Policy 8814, Care of Injured and Ill Persons

Facilities



- Transportation
- Student Flow, Entry, Exit, and Common Areas
- Cleaning Protocols and Schedules
- Food Services

Facilities Walkthroughs



Student Flow, Entry, Exit, and Common Areas

- Signage will be located throughout school buildings for the purposes of communication
  - Directional signage and floor markings will assist classroom travel
  - Decreases congregation by having all students report to homeroom or first period class upon entry

Entryway, Hallway, Classroom Signage







Bathroom Signage





Directional Signage





Cleaning Protocols

- Daily cleaning schedule has been established.
  - Cleaning checklists established - sweeping, dusting, spray
  - Electrostatic disinfectant backpack/guns - provides fine mist in between am/pm sessions and after school
- 28 FTE current custodial staff
- Additional staff - 6 full-time additional custodians
  - During day: addressing common touchpoints and transition periods
  - End of day: to prepare for following day of instruction
- Hand sanitizer dispensers will be installed in every classroom
  - Sanitizing wipes ordered for each building
- Air quality review
  - HVAC system - filters replaced before school start (MERV-8)
    - Schedule for filtration review
  - HEPA filters installed in nurses' offices

Cleaning Schedule

- An additional 6.0 FTE added to the current roster of 28 custodians
    - Cleaning staff will be trained on district cleaning protocol prior to the start of the school year.
- Staff hours will be adjusted to align with the school schedule.
- All Schools will be cleaned and sanitized every day after school.
- Elementary schools will also be cleaned between the am & pm sessions.
- Cleaning will take place throughout the day for common touchpoints in hallways and bathrooms.
- Water fountains will be turned off and only bottle filling stations will be availed.
- Bathrooms will be inspected and where applicable, urinals and sinks may be turned off to ensure adequate distancing.

Air Quality and HVAC/Filter Management

- All HVAC systems have been inspected to ensure that they are working correctly
- Filters are inspected regularly as part of the District's preventative maintenance plan and replaced as needed
  - At a minimum every 3 months
- As a requirement to maintain proper indoor air quality and air circulation, many of our air systems, for heating and cooling, are designed to incorporate outside air into the room or area it is servicing
- For rooms or areas without this feature, windows that open for fresh air will be utilized.

Cleaning

DeepClean

CLASSROOMS
VALIDATION CHECKLIST

All high touch objects and surfaces are disinfected with Oxivir Tb Wipes, Virex II 256, or Virex Plus

High Touch Objects Disinfected

- ☐  Doorknobs / Handles
- ☐  Light Switches / Room Controls
- ☐  Electronics
- ☐  Student Desks
- ☐  Sinks / Hardware
- ☐  Desk & Table Tops / Surfaces
- ☐  Armrests and Back of Chairs
- ☐  Cabinet / Drawer Handles
- ☐  Paper Towel / Tissue Dispensers
- ☐  Soap Dispensers

Surfaces Disinfected

- ☐  Walls
- ☐  Floors
- ☐  Vents
- ☐  Glass / Windows
- ☐  White / Chalk / Smart Boards

Other:

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Cleaning

DeepClean

CORRIDORS
VALIDATION CHECKLIST

All high touch objects and surfaces are disinfected with Oxivir Tb Wipes, Virex II 256, or Virex Plus

High Touch Objects Disinfected

- ☐  Doorknobs / Handles
- ☐  Light Switches / Room Controls
- ☐  Lockers / Handles
- ☐  Handrails
- ☐  Water Fountain

Other:

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Surfaces Disinfected

- ☐  Walls
- ☐  Floors
- ☐  Vents
- ☐  Glass / Windows

Other:

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Cleaning

DeepClean

MISCELLANEOUS / OTHER
VALIDATION CHECKLIST

All high touch objects and surfaces are disinfected with Oxivir Tb Wipes, Virex II 256, or Virex Plus

High Touch Objects Disinfected

- ☐  Fitness Equipment
- ☐  Stair Handrails
- ☐  Lamps
- ☐  Lockers / Handles
- ☐  Elevator Cars
- ☐  Storage Bins
- ☐  Shelves and Racking

Surfaces Disinfected

- ☐  Walls
- ☐  Floors
- ☐  Glass / Windows
- ☐  Vents

Other:

- ☐ _____
- ☐ _____
- ☐ _____

Cleaning

DeepClean

OFFICES & CONFERENCE ROOMS VALIDATION CHECKLIST

All high touch objects and surfaces are disinfected with Oxivir Tb Wipes Virex II 256, or Virex Plus

High Touch Objects Disinfected

- ☐  Doorknobs / Handles
- ☐  Light Switches / Room Controls
- ☐  Electronics
- ☐  Desk & Table Tops / Surfaces
- ☐  Armrests and Back of Chairs
- ☐  Cabinet / Drawer Handles

Other High Touch Objects:

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Surfaces Disinfected

- ☐  Walls
- ☐  Floors
- ☐  Vents
- ☐  Glass / Windows
- ☐  White Boards

Other Surfaces:

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

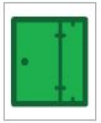
Cleaning

DeepClean

RESTROOMS / SHOWERS / LOCKER ROOMS
VALIDATION CHECKLIST

! All high touch objects and surfaces are disinfected with Oxivir Tb Wipes, Virex II 256, or Virex Plus

High Touch Objects Disinfected

- ☐  Doorknobs / Handles
- ☐  Light Switches / Room Controls
- ☐  Bathroom Stalls
- ☐  Handrails / Hooks
- ☐  Sinks / Hardware
- ☐  Counter Tops / Shelf Edges / Cabinets
- ☐  Diaper Changing Station / Pads
- ☐  Electric Hand Dryers
- ☐  Paper Towel / Tissue Dispensers
- ☐  Lockers / Handles
- ☐  Soap Dispensers
- ☐  Toilet Flush Levers. Seats

Other:

- ☐ _____
- ☐ _____

Surfaces Disinfected

- ☐  Walls
- ☐  Floors
- ☐  Vents
- ☐  Glass / Windows / Mirrors

Transportation

- Drivers and students will be wearing PPE/face coverings
- Paraprofessionals will be riding morning and afternoon routes to supervise face coverings
- Bus cleaning protocols
  - Bus drivers will receive in-district cleaning protocol training before start of the school year.
  - All School Bus companies have been informed about recommended guidelines to follow by the NJ Department of Education and CDC. These include the following:
    - Bus personnel (Drivers and Aides) are to wear masks.
    - Bus personnel are reminded to frequently wash their hands.
    - Bus Companies are required to clean and sanitize the vehicles.
    - Students will be required to wear masks upon entering and leaving the bus, and during the ride should social distancing not be possible.
    - Bus personnel will be maintaining attendance on each route, and providing this information to school personnel daily.

Food Services

- We encourage families to apply for free and reduced lunch program, using the district website. No family in need should be hungry.

- Boxed “to-go” lunches will be offered to all students at the end of their school day.
- A menu will be made available to pre-order and online ordering options are being considered.
- There will be no snack or a-la-carte options during the day from the cafeteria.
- Staff have been provided additional training regarding food preparation and our staff and kitchens continue to be monitored by health officials.

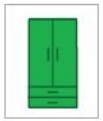
Cleaning

DeepClean

FOOD SERVICE AREA
VALIDATION CHECKLIST

! All high touch objects and surfaces are disinfected with Oxivir Tb Wipes, Virex II 256, or Virex Plus

High Touch Objects Disinfected

- ☐  Doorknobs / Handles
- ☐  Light Switches / Room Controls
- ☐  Armrests and Back of Chairs
- ☐  Salt and Pepper Shakers
- ☐  Sinks / Hardware
- ☐  Table Counter Tops / Surfaces
- ☐  Utensil Dispensers
- ☐  Cabinet / Drawer Handles
- ☐  Paper Towel / Napkin Dispensers
- ☐  Dispensers

Surfaces Disinfected

- ☐  Walls
- ☐  Floors
- ☐  Vents
- ☐  Glass / Windows

Other:

- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____
- ☐ _____

Technology Assistance

- Grades K-5 parent survey will be used to assess technology needs.
- All grades 6-12 students will be equipped with their own device.
- For those families that do not have Internet access or access to computer technology, it will be provided to families.

Fiscal Impact

- State Aid for 2020/2021 was reduced after the budget was adopted by $202,649
- Additional Custodians, 6.0 FTE at cost of $28,037.43 per month
- Additional 2 Permanent Substitutes per school at an approximate cost of $282,160.80
- Estimated annual cost to Transportation of approximately $225,000
- Due to increases streaming of instruction from Mahwah increase of annual internet cost of $42,000
- PPE costs of approximately $35,000 to date
- Opportunities to offset costs
    - CARES ACT funding of $159,972
    - Flexibility from NJDOE to utilize prior year funds and Reserve accounts

Proposed Changes to 2020-2021 School Calendar

MAHWAH TOWNSHIP PUBLIC SCHOOLS
2020-2021 SCHOOL CALENDAR - REVISED

SEPTEMBER (16)				
M	T	W	T	F
	1+	2+	3+	4+
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER (22)				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER (17)				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25*	26	27
30				

DECEMBER (17)				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23*	24	25
28	29	30	31	

JANUARY (19)				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18+	19	20	21	22
25	26	27	28	29

FEBRUARY (18)				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH (23)				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL (16)				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY (20)				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JUNE (16)				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21*	22*	23	24	25
28	29	30		

September	1 -4	(Staff Only) Opening Day for Staff/School Meetings
	7	Labor Day – Schools Closed
	8	Schools Open
	28	Yom Kippur – Schools Closed
November	5, 6	NJEA Convention – Schools Closed
	25	Single Session
	26,27	Thanksgiving Recess – Schools Closed
	23	Single Session
December	24-31	Holiday Recess - Schools Closed

January	1	New Year's Day – Schools Closed
	18	Staff Development Day/MLK -Schools Closed
February	15 -16	Presidents' Day/Winter Recess – Schools Closed
April	2	Good Friday – Schools Closed
April	5 – 9	Spring Recess – Schools Closed
May	31	Memorial Day - Schools Closed
June	21	Single Session for Students
	21	Grade 8 Promotion Exercises
	22	Last Day of School - Single Session for Students
	22	High School Graduation
	22	Last Day for Students & Staff

Key: **Boxed** - School Not in Session
* - Single Session
\+ - Teacher Days

HOW WE GOT HERE

MAHWAH'S ROAD TO REOPENING

15 MAR

Phase I of remote instruction begins, with a focus on maintenance of skills.

30 MAR

Phase II of remote instruction moved forward with a look at progress and continuation of curriculum.

22 APR

Phase III of remote instruction focused on reframing our view of access and instructional decision-making for our school community.

24 JUN

Our school district's Reopening Taskforce was created, made up of community stakeholders, to create plans for the upcoming fall.

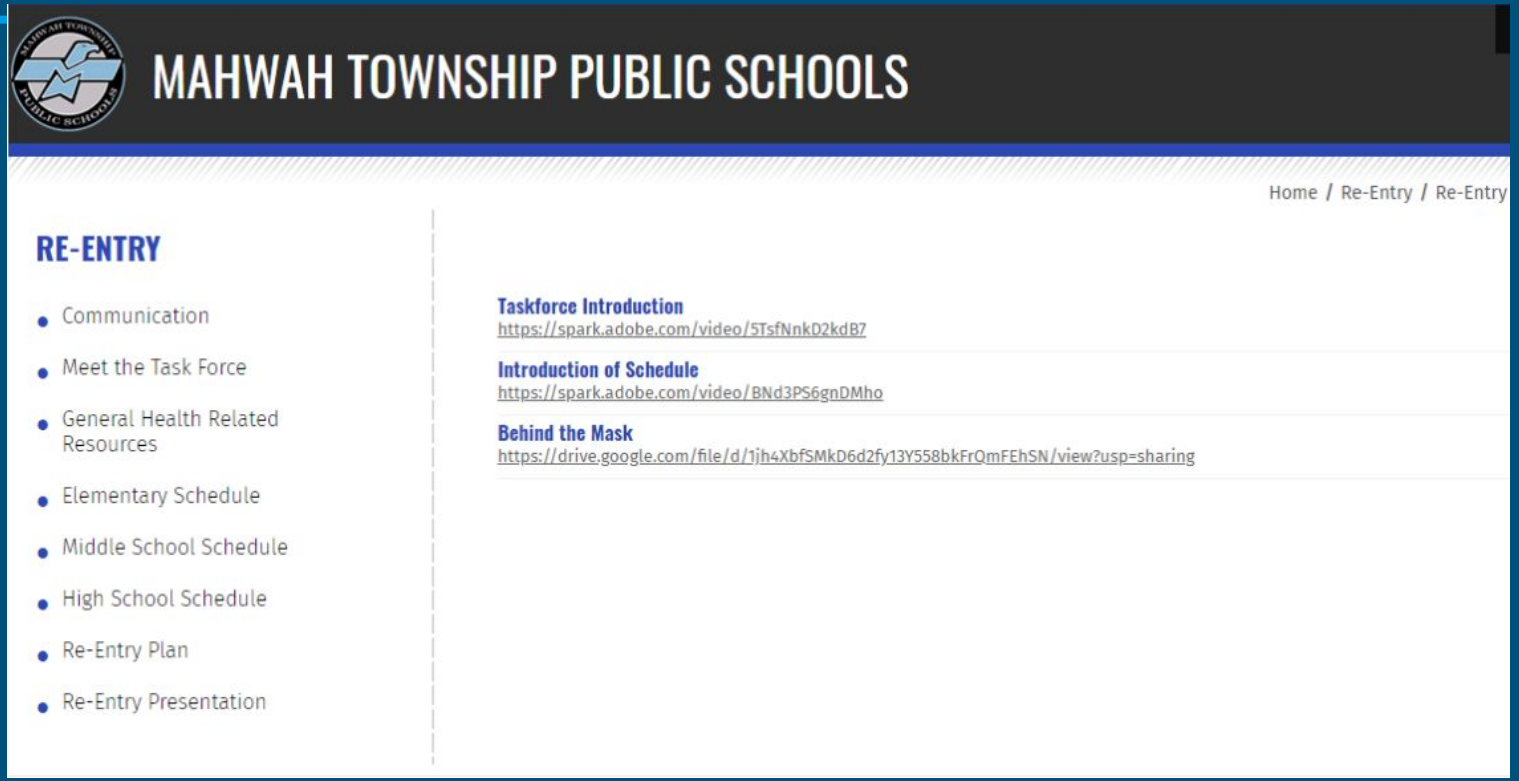
8 SEP

Reopening day of school for students.

Re-entry Website

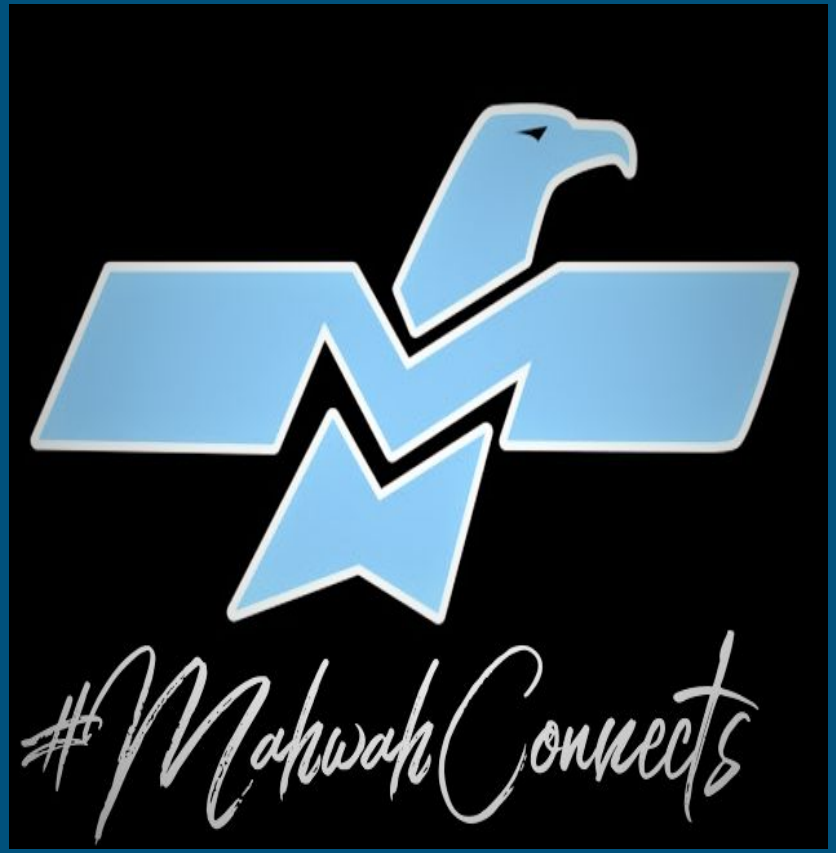
- Tab on our district homepage
  - All communication
  - All updates and announcements related to COVID-19 and reopening
  - All resources connected to instruction and social-emotional learning

Re-entry Website



What's next?

- All questions submitted to MahwahReentry@mahwah.k12.nj.us will co
  to be answered.
- Distribution of a FAQ document with regular updates/changes made.
- Virtual office hours with building principal and Virtual Town Hall meeting
- Additional surveys to parents will be sent to families.
  - Decisions related to transportation and remote learning
- We will analyze survey results from parents and staff to determine how to meet the needs of both our students and the staff.
- Please understand that the data gathered from these surveys may result in changes for your child, including change of class schedules and /or teacher assignments at all levels. While we will abide by all certification requirements; we may need to transfer staff and adjust schedules based on our need to accommodate both in-person and remote learning models.



Staff Members

- Ongoing Individual Meetings
- Faculty Forum
- Thunderbird Academy - August 12 & 18

Specific Building Office Hours

- August 6 & August 7

Community Virtual Town Hall

- August 12

Parent Supports

- K-12 Parent Academy: September