

Applicant: 03 2900 MAHWAH TOWNSHIP - Bergen

Application Sections

American Rescue Plan Consolidated

Application: American Rescue Plan - ESSER

Project Period: 3/13/2020 -

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Cycle: - 00- Original Application

9/30/2024

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LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (188 of 2000 maximum characters used)

The District intends to utilize funds to improve the HVAC systems in our schools as well as improve the exterior window and storefront systems to maintain an adequate learnign environment.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (227 of 2000 maximum characters used)

The District will continue the additional offerings made available in Summer 2021 for Summer 2023 and 2024. Additionally, after-school programs will be considered as dictated by needs learned through monitoring student growth.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (125 of 2000 maximum characters used)

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. (416 of 2000 maximum characters used)

The LEA, will engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions as funds are allocated and for allowable uses under the ASP ESSER. This engagement will be through school level meetings as well as presentations at BOE meeting as needed.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (318 of 2000 maximum characters used)

The LEA has always and will continue to provide educational opportunities and resources that cater to the interests of all students. These consultations will be with District liaisons and leaders as well as professional organizations both private and governmental that are assigned to work with these interest groups.

PRD 2.0 user ID: CLEE032900

Spell Check

New Jersey Department of Education
Send Questions to: eweghelp@doe.nj.gov