

Gaylord Community Schools

Date: June 12, 2023

Building: District

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)
Middle of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.
End of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.
End of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.

As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or **Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	51%	56%	55%	65%
Econ. Disadvantaged	47%	55%	52%	65%
Special Education	40%	51%	45%	57%

English Learner	57%	88%	83%	88%
Female	53%	54%	57%	66%
Male	50%	57%	53%	63%
Race/Ethnicity 1 (White)	51%	55%	55%	64%
Race/Ethnicity 2 (Non-White)	54%	58%	50%	67%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Enter Grade Level (K)	58%	63%	58%	71%
Enter Grade Level (1)	43%	53%	58%	69%
Enter Grade Level (2)	38%	53%	55%	70%
Enter Grade Level (3)	49%	54%	63%	67%
Enter Grade Level (4)	52%	46%	58%	59%
Enter Grade Level (5)	58%	42%	51%	48%
Enter Grade Level (6)	55%	77%	64%	79%
Enter Grade Level (7)	51%	63%	47%	68%
Enter Grade Level (8)	58%	51%	43%	51%