



# Board of Education Meeting

*May 15, 2023*

# VASD Educational Equity Framework

*In the Verona Area School District, our mission is that each student will acquire the knowledge and skills necessary to achieve their personal goals, thrive in a diverse global society, and lead a healthy, self-fulfilling life. To meet this mission, the Verona Area School District will ensure that every individual has access to the educational, social, and emotional support they need to feel valued and affirmed in their unique identities and experiences. We acknowledge that inequities and power dynamics exist in our system such that some individuals, on the basis of their identities\*, face barriers to accessing the opportunities they need to experience success. In acknowledgment of such, the Verona Area School District is committed to disrupting these systems of inequity.*



# Marco de Equidad Educativa de VASD

## 维罗纳学区的教育公平框架

*La misión del Distrito Escolar del Área de Verona es que cada estudiante adquiera las destrezas y el conocimiento necesarios para conseguir sus objetivos personales, prosperar en una sociedad global diversa, y llevar una vida sana y realizada. Para lograr esta misión, el Distrito Escolar del Área de Verona se encargará de que cada individuo tenga acceso al apoyo educativo, social y emocional que necesita para sentirse valorado y afirmado en su identidad y experiencias únicas. Reconocemos que existen desigualdades y dinámicas de poder dentro del sistema, tales que algunas personas, en base a sus identidades, afrontan obstáculos para acceder a las oportunidades que necesitan para experimentar el éxito. En reconocimiento de esto, el Distrito Escolar del Área de Verona ésta comprometido al desmantelamiento de esos sistemas de inequidad.*

维罗纳学区的使命旨在帮助每一位学生都能 获得实现个人目标所需的知识和技能, 能够在全全球多元化的社会中茁壮成长, 并有能力过上健康、自我实现的生活。为实现这一使命, 维罗纳学区将确保每一位学生都能 获得他们在教育、社交和情感方面的支持, 重视并肯定他们特有的身份和经历。我们认识到在我们教育系统中存在不公平以及权利失衡的现象, 比如某些因个人身份的差异从而阻碍了他们获得成功所需的机会。我们正是认识到这一现象, 维罗纳学区致力于打破这些不公平制度。





# Mission Statement

**Each student will acquire the knowledge and skills necessary to achieve their personal goals, thrive in a diverse global society, and lead a healthy, self-fulfilling life.**



Our district-wide goal is to prepare all learners to thrive in a diverse, global society. Students and staff will utilize the power of **collaboration** to center **disciplinary literacy** across every learning environment.



# Superintendent Updates

Update to the Board of Education  
May 15, 2023



# Superintendent Student Advisory Council



# **Superintendent Student Advisory Council 2022-2023**

## **Badger Ridge Middle School / Core Knowledge Charter School**

Aaliyah Brewer

Arjuna Grady

David de la Vega Soto

Easton Jones

Ellie Rathfelder

Frances Vargas

Josefina Sanchez

Kaymara Beita Torrez

Klodian Gashi

Kodjo Abotsi

Lydia Morris

Marcus Love

Marques Diggins

Michael Ngo

Richie Martinez Flores

Symone Edwards



# **Superintendent Student Advisory Council 2022-2023**

## **Savanna Oaks Middle School**

Bella DeCarlo-Jefferson

Briza Hernandez Perez

Chris Mugisha

Claudia Apodaca

Lowell Porco

Marcus Freeman

Mariana Bautista

Mia Macias

Teddy Hueselmann



# **Superintendent Student Advisory Council**

## **2022-2023 Verona Area High School**

Aaron Yarbrow

Angela Miller

Estafany Longoria Balderas

Faith Rush

Jocelyn Hernandez-Galan

Jonah Hansen

Marilyn Codde

Michaela Kirch

Nori Ehlenbach

Sidney Moore

Sophie Petta



# **Superintendent Student Advisory Council**

## **2022-2023 Verona Area High School- Senior**



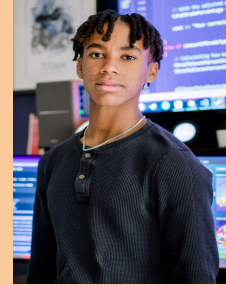
**Andrea Chavez-Lazaro\***



**Celia Bartels\***



**Denali Kraemer\***



**EJ Van de Grift\***



**Jennifer Granados Osorio\***



**Kean Ehiorobo\***



**Liam Lalor\***



**Ojaswi Pasachhe \***



# Superintendent Parent Advisory Council

# Superintendent Parent Advisory Council 2022-2023



Abby Abongwa

Allison Miller

Ana Martinez

Berenice Barajas

Bruce Moore

Chestina Schubert

Dannea Renee Williams

Eric Travis

Genaro Garcia and Isaura Colorado

Jamyia Brown

Joe Maldonado

Juan Carlos Medina

Julie Wulff

Karen Krause

Kendra Noll

Kevin and Melissa Decabooter

Larry Brown

LaTasha Cannon

Laura Olsen

Lizbeth Ramseier

Mariano Carmona

Mary Thomas

Monica Johnson

Nicole Pecku

Pamela Alexis Aguirre Mendoza

Rachel Walker Carranza

Rebecca Barber

Roshni Kharoliwalla

Sara Conzemius

Sarah Key

Sonya Forsythe

Tamille Bell

Travis and Hilary Wertz

Xochilth Garcia

Yazmin Avalos Cano

Youa Yang



# Superintendent Staff Advisory Council

# Superintendent Staff Advisory Council



## 2022-2023

Ann Byfield  
Anney Smieja  
Casey Knight  
Curtrell Robinson  
Darin Corder  
Heidi Mondlock  
Jessi Thompson

Julie Rice  
Lauren Karlov  
Marcia Byrd  
Melissa Dorn  
Melissa Ruder  
Miriam Browman  
Monica Lacasse

Nicole Colonhogan  
Olivia Berch  
Rachelle McCullough  
Ryan Hassemer  
Sarah Urben  
Stephanie Sanchez  
Stephanie Schlimgen  
Zeeland Walsh

**2022-2023 Superintendent  
Parent and Staff Advisory Council Gathering**





# Thank You!

## QUESTIONS?





# OE 12: Facilities and Long Range Planning

# Outcomes

- Present and Review Facilities Study
- Review 15-year Maintenance Plan
- Review Enrollment Growth Study and Long Range Considerations
- Present OE 12



# 22-23 Facilities Condition Study & 15-year Deferred Maintenance Plan

# Facilities Condition Report

**OE 12.1 :** The Superintendent will develop and execute a facility plan that establishes priorities for construction, renovation, and maintenance projects that:

- a. assigns highest priority to the correction of unsafe conditions.
- b. includes maintenance costs as necessary to enable facilities to reach their intended life cycles.
- c. plans for and schedules preventive maintenance.
- d. plans for and schedules system replacement when new schools open, schools are renovated, or systems replaced.
- e. discloses assumptions on which the plan is based, including growth patterns and the financial and human impact individual projects will have on other parts of the organization.

# Facilities Condition Report

- Background
  - Last done in 2015-16 in preparation for 2017 referendum.
  - Best practice-facilities need to be assessed on a regular basis to ensure investments made are in the best interest of our students, staff, and community.
- Methods
  - Collaborative effort with EUA, VASD Staff, and local contractors to update previous study to assess current condition of systems.



# Facilities Condition Report

- The focus of this study is to update the useful life charts found in the 2015-2016 report as well as to establish useful life expectancies for the new high school and upgrades to the renovated buildings in the 2017 referendum completed in the year 2020. As such the year 2020 is the baseline for those life expectancies.
- The study team consists of EUA, IMEG and Findorff. Findorff's role is to create a 15-year spreadsheet of anticipated budgets that would reflect the life expectancy of the various components. The budgets and life expectancies are not absolute nor a guarantee, however, create budgets which may be used to manage potential needs on an annual basis.

# Key Findings

- *“It is important to note that the buildings within the District are generally well-maintained and maintenance needs have typically been prioritized based on safety concerns and severity of the need. While there are some findings within this report that demonstrate a more urgent need, many of the findings are items that are currently being addressed through ongoing scheduled maintenance, or could be in the future.” - EUA*
- The life expectancy of different systems would indicate there is significant work ahead of us. It should be noted that systems in VASD regularly exceed expected life thanks to ongoing preventative maintenance by our staff. This work also positions us to prioritize system replacements.

# 15-year Capital Maintenance Plan (OE 12.1)

- Capacity Building
  - VASD will develop and execute a facility plan that establishes priorities for construction, renovation, and maintenance projects that:
    - assigns highest priority to the correction of unsafe conditions.
    - includes maintenance costs as necessary to enable facilities to reach their intended life cycles.
    - plans for and schedules preventive maintenance.
    - plans for and schedules system replacement when new schools open, schools are renovated, or systems replaced.
    - discloses assumptions on which the plan is based, including growth patterns and the financial and human impact individual projects will have on other parts of the organization.
- What's new?
  - Editable (real-time) tracking tool to build a multi-year deferred maintenance project plan



# 15-Year Planning Summary

Facility	Immediate Needs	1 Year	2 Year	3 Year	4 Year	Category	Immediate Needs	1 Year	2 Year	3 Year	4 Year
② District Office	\$ 292,300	\$ -	\$ 7,000	\$ -	\$ 59,900	② Asphalt Paving	\$ 32,500	\$ -	\$ -	\$ -	\$ -
② High School	\$ -	\$ -	\$ -	\$ -	\$ -	② Ceiling Finishes	\$ -	\$ -	\$ -	\$ -	\$ -
② Country View Elementary	\$ 721,600	\$ -	\$ 1,146,200	\$ -	\$ -	② Doors	\$ 1,007,900	\$ 36,800	\$ 104,100	\$ -	\$ -
② Glacier Edge Elementary	\$ 355,000	\$ -	\$ 2,548,100	\$ -	\$ -	② Electrical	\$ 4,278,700	\$ 471,000	\$ 670,300	\$ 905,300	\$ 643,500
② Stoner Prairie Elementary	\$ 2,509,600	\$ 356,000	\$ 294,200	\$ -	\$ 256,700	② Elevators	\$ -	\$ -	\$ -	\$ -	\$ -
② Sugar Creek Elementary	\$ 8,338,300	\$ -	\$ -	\$ 1,056,200	\$ -	② Enclosure	\$ 985,900	\$ -	\$ -	\$ -	\$ 256,700
② Badger Ridge Middle	\$ 10,261,100	\$ 78,400	\$ 5,810,000	\$ -	\$ 908,100	② Fire Sprinklers	\$ -	\$ -	\$ -	\$ -	\$ -
② Savanna Oaks Middle	\$ 1,873,600	\$ 283,200	\$ 149,300	\$ -	\$ -	② Floor Finishes	\$ -	\$ -	\$ -	\$ -	\$ -
② K-Wing	\$ 1,573,300	\$ -	\$ -	\$ -	\$ -	② Furnishings	\$ -	\$ -	\$ -	\$ -	\$ -
Grand Total	\$ 25,924,800	\$ 717,600	\$ 9,954,800	\$ 1,056,200	\$ 1,224,700	② HVAC	\$ 3,359,900	\$ 131,400	\$ 1,165,600	\$ 150,900	\$ -
						② Institutional Equipment	\$ -	\$ -	\$ -	\$ -	\$ -
						② Landscaping	\$ 124,100	\$ -	\$ -	\$ -	\$ -
						② Lighting	\$ -	\$ -	\$ -	\$ -	\$ -
						② Low Voltage Systems	\$ 2,416,400	\$ -	\$ 560,500	\$ -	\$ -
						② Plumbing	\$ 1,701,400	\$ -	\$ 155,200	\$ -	\$ -
						② Roofs	\$ 3,783,400	\$ -	\$ 7,256,700	\$ -	\$ -
						② Sidewalks	\$ 1,047,100	\$ -	\$ -	\$ -	\$ -
						② Site Development	\$ 3,500	\$ 78,400	\$ -	\$ -	\$ 324,500
						② Wall Finishes	\$ -	\$ -	\$ -	\$ -	\$ -
						② Windows	\$ 7,029,000	\$ -	\$ 8,200	\$ -	\$ -
						② Recreational Equipment	\$ -	\$ -	\$ -	\$ -	\$ -
						② Structure	\$ 36,900	\$ -	\$ 33,300	\$ -	\$ -
						② Sitework	\$ -	\$ -	\$ -	\$ -	\$ -
						② Site Utilities	\$ 118,100	\$ -	\$ -	\$ -	\$ -
						Grand Total	\$ 25,924,800	\$ 717,600	\$ 9,953,900	\$ 1,056,200	\$ 1,224,700

# 3-Year Look Ahead (2023-24)

2023		
Location	Project	Cost
SO	Secured Entrance	\$736,452.00
SP	Secured Entrance	\$338,000.00
BR/NC/VIAS	SE and S Parking Lot replacement	\$250,000.00
SP	Tuck point work/waterproofing.	\$69,000.00
SC	NE Roof Section	\$150,000.00
GE	PA System Replacement	\$17,500.00
SO	Fire Alarm System	\$35,000.00
BR/CK	Stair Treads	\$22,000.00
SC	Boiler Venting	\$13,101.00
DW	Fire Alarm System-check omni	\$35,000.00
GE	Carpet Glue	\$7,500.00
BR	Track Painting	\$4,500.00

DW Annual Spends	
Slip Trips and Falls cement work	\$40,000
Crack fill and Seal Coat	\$40,000.00
Asphalt Patching	\$15,000.00
Roof Maintenance	\$20,000.00
Lot Painting	\$10,000.00
One gym sand and refinish	\$20,000.00
Gym refinishing	\$20,000.00
DW Flooring	\$30,000.00
<b>Initial Fund Balance</b>	
	\$2,500,000.00
	\$1,873,053.00
<b>Remaining</b>	\$626,947.00

# 3-Year Look Ahead (2024-25)

2024		
Location	Project	Cost
K-Wing	Roof Replacement East end	\$750,000.00
SP	West Lot and Loop Asphalt Replacement	\$113,000.00
SO	HVAC Controls update	\$400,000.00
SO	Boiler	\$65,000.00

DW Annual Spends	
Slip Trips and Falls cement work	\$40,000.00
Crack Fill and Seal Coat	\$40,000.00
Asphalt Patching	\$15,000.00
Roof Maintenance	\$20,000.00
Lot Painting	\$10,000.00
One gym sand and refinish	\$20,000.00
Gym refinishing	\$20,000.00
DW Flooring	\$30,000.00
Initial Fund Balance	
	\$1,626,947.00
	\$1,523,000.00
Remaining	\$103,947.00

# 3-Year Look Ahead (2025-26)

2025		
Location	Project	Cost
SO	HVAC Equipment update	\$500,000.00
BR	Door 1 and Door 5	\$100,000.00
SO	Boiler	\$65,000.00

DW Annual Spends	
Slip Trips and Falls cement work	\$40,000.00
Crack Fill and Seal Coat	\$40,000.00
Asphalt Patching	\$15,000.00
Roof Maintenance	\$20,000.00
Lot Painting	\$10,000.00
One gym sand and refinish	\$20,000.00
Gym refinishing	\$20,000.00
DW Flooring	\$30,000
<b>Initial Fund Balance</b>	
\$1,103,947.00	\$860,000.00
<b>Remaining</b>	\$243,947.00



# Enrollment and Growth Study



# Exploring Future School Needs

May 2, 2023



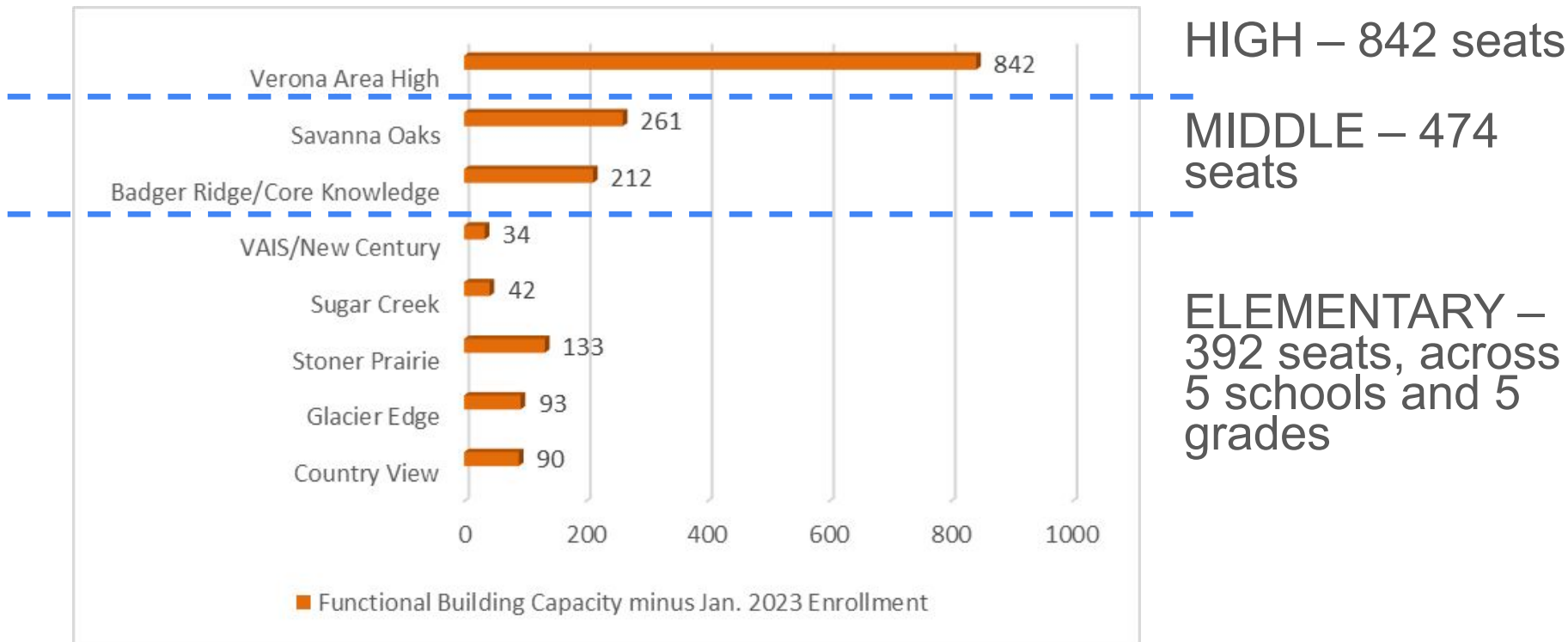
# Presentation Overview

- Projected Timing for Future School Needs
- Logical Geographic Areas for Future Schools
- Potential Implications

# Projected Timing For Future Schools



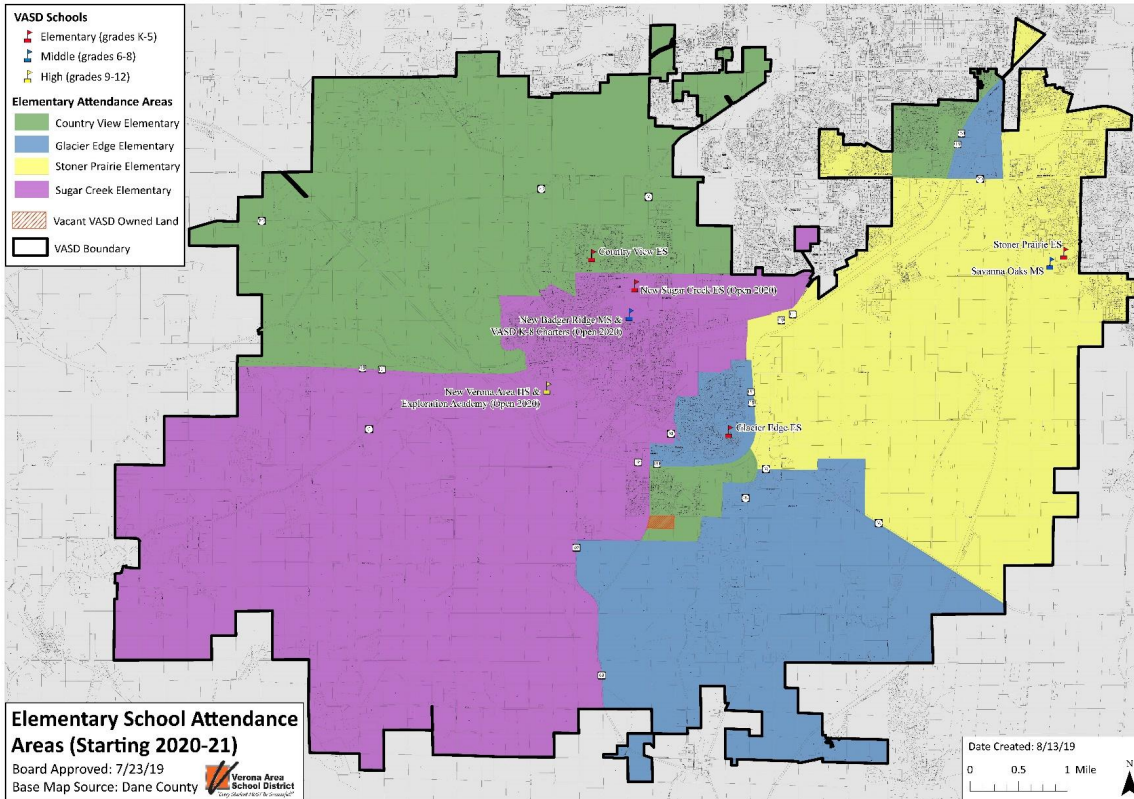
# Excess Capacity by School Building, January 2023



5/2/2023

Source: VASD, Eppstein Uhen Architects  
functional building capacity based on desired  
class sizes (May 2022)

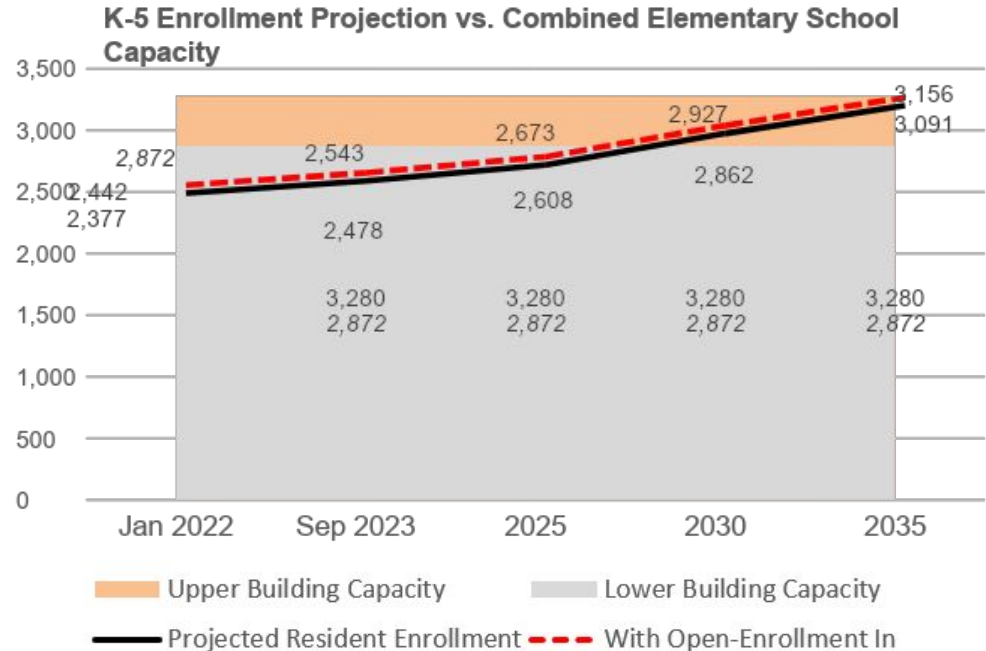
# Current Elementary School Attendance Areas



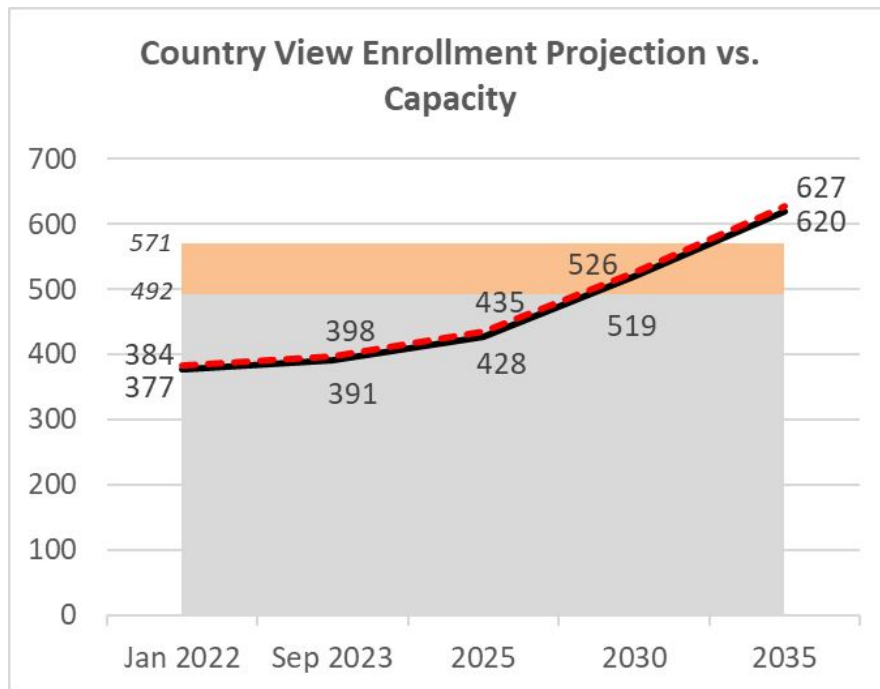
When the Board approved new attendance areas in 2019, Stoner Prairie and County View were anticipated as growth areas/schools, with Glacier Edge and Sugar Creek starting at higher enrollments and anticipated to remain more stable in the following decade or so.

# Enrollment Projections - Elementary Schools (K-5)

- 714 more resident K-5 students projected between 2022 and 2035
  - Twice the number of currently open seats in existing schools
  - Roughly equals Sugar Creek's current enrollment
- **Combined functional (lower) building capacity projected to be exceeded by ~2030**
- Not evenly distributed among schools...



# Country View Elementary Projection

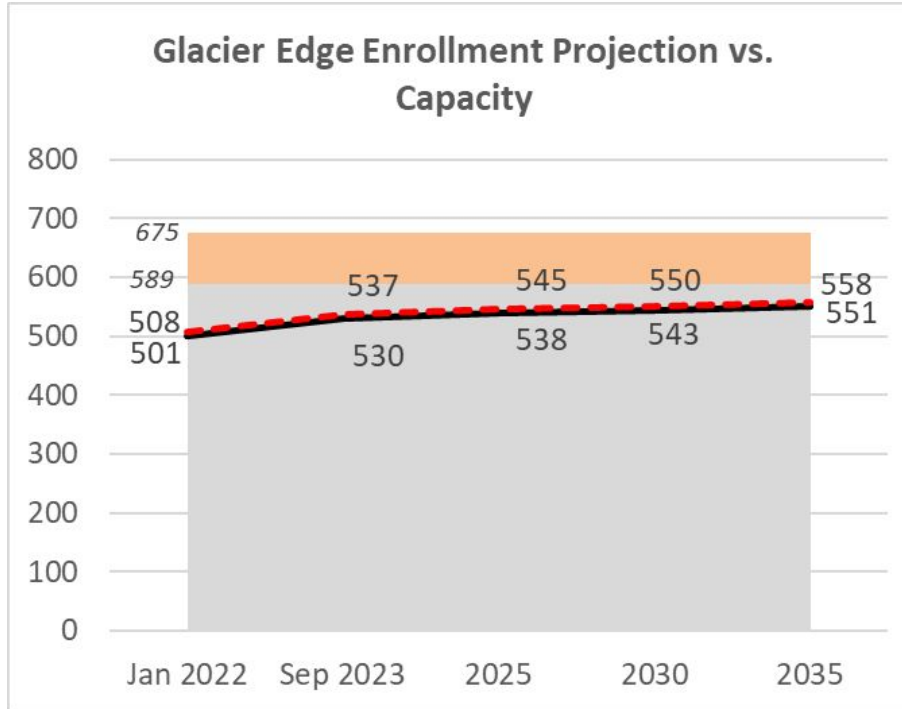


Upper Building Capacity Lower Building Capacity  
Projected Resident Enrollment With Open-Enrollment In

- Currently operates at 90 students under functional (lower) capacity
- Significant projected northside & Cathedral Point housing construction suggests rapidly increasing enrollment
- **Functional building capacity projected to be exceeded by ~2030**

5/2/2023

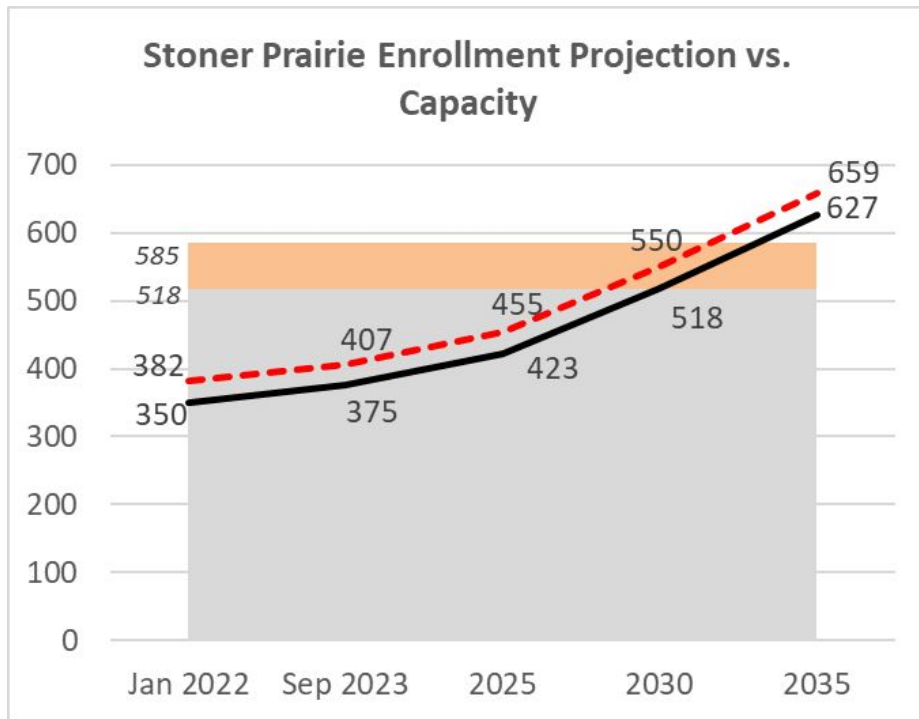
# Glacier Edge Elementary Projection



Upper Building Capacity      Lower Building Capacity  
Projected Resident Enrollment      With Open-Enrollment In

- Currently operates at 93 students under functional (lower) capacity
- Limited projected housing unit growth in current attendance area
- Turnover of existing neighborhoods suggests generally stable enrollment

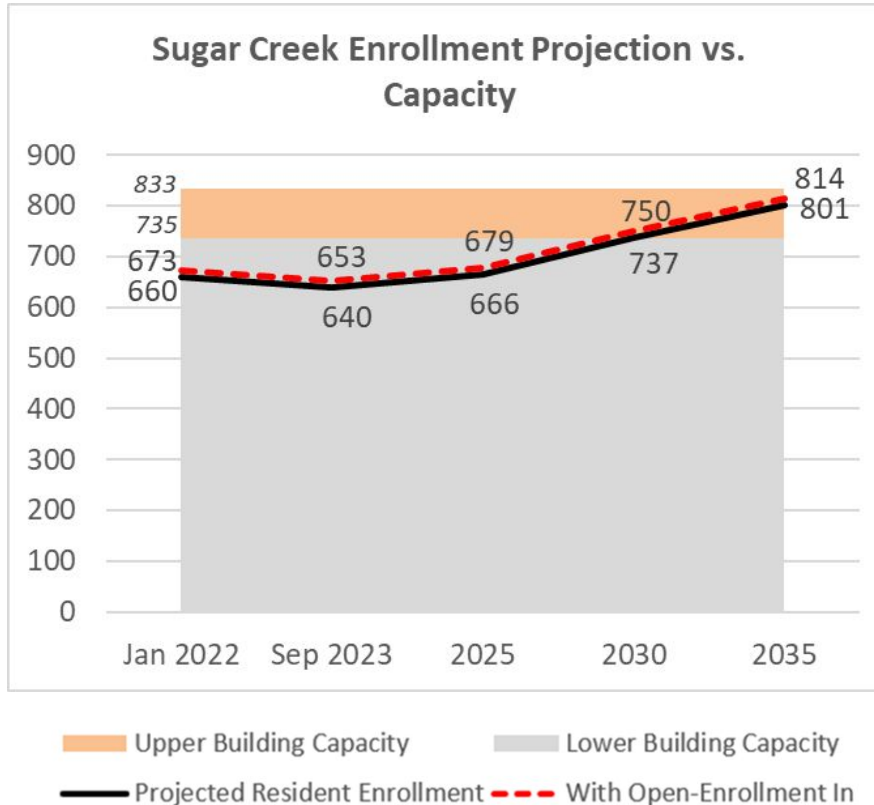
# Stoner Prairie Elementary Projection



Upper Building Capacity      Lower Building Capacity  
Projected Resident Enrollment      With Open-Enrollment In

- Currently operates at 133 students under functional (lower) capacity
- Significant projected housing construction in current attendance area, including in Lacy and Whalen corridors, with many single-family homes
- **Functional building capacity projected to be exceeded by ~2030**

# Sugar Creek Elementary Projection

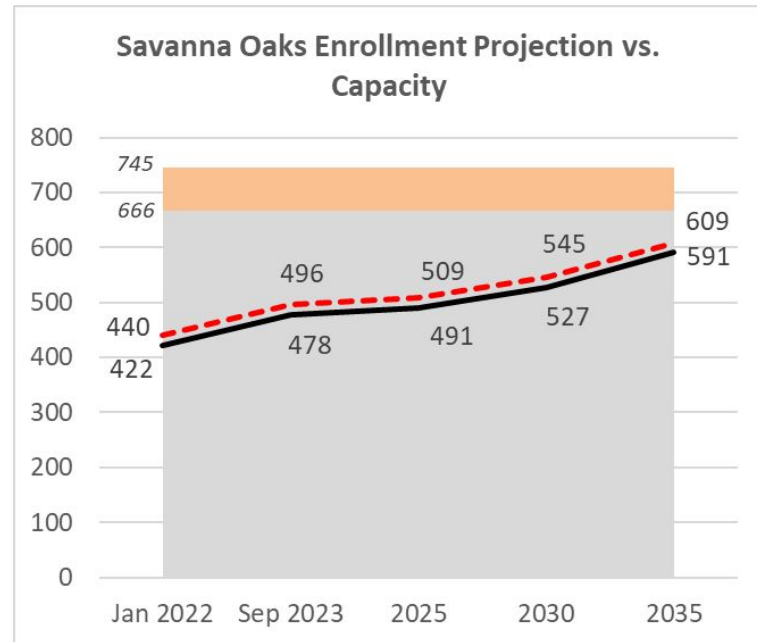
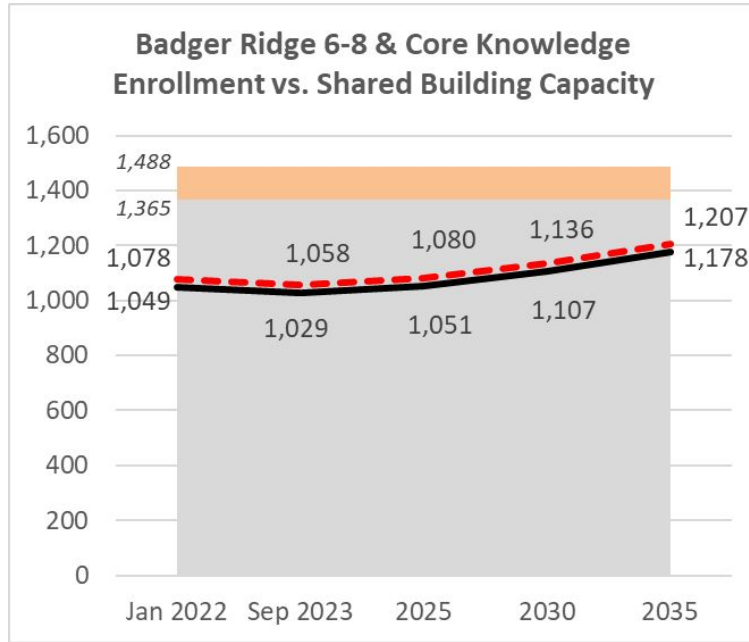


- Operated at 42 students under functional (lower) building capacity in Jan. 2023
- Near-term housing development almost all low-student multiple family
- Southwest housing growth + turnover projected to accelerate after 2025
- **Functional building capacity projected to be exceeded by ~2030**

# Enrollment Projections – Middle School (6-8)

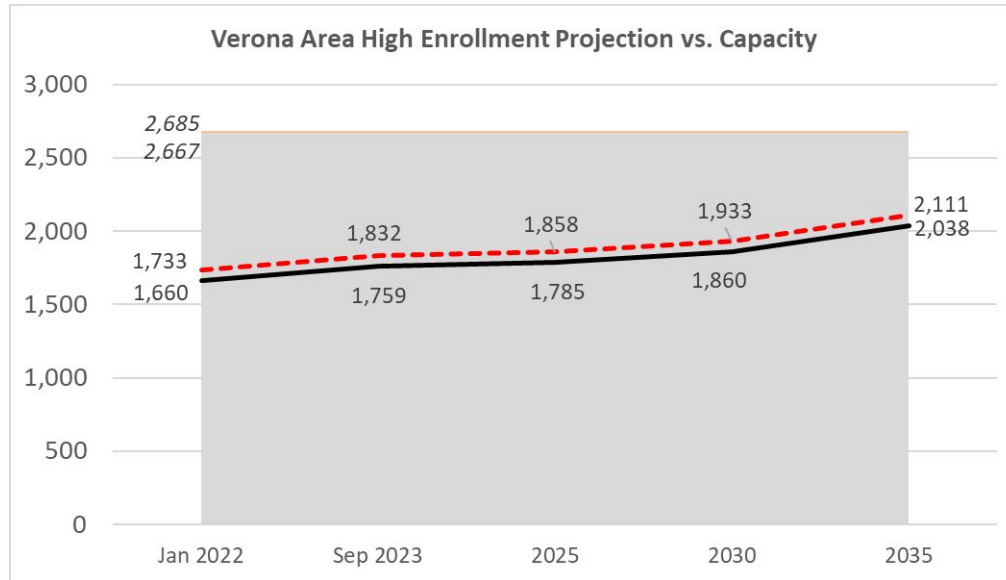
- **288 additional grade 6-8 resident students projected between 2022 and 2035**
- About 60% of middle school enrollment growth is projected to occur at Savanna Oaks—by design with 2019 areas
- Both buildings have significant excess capacity, but Badger Ridge/Core Knowledge has much higher total enrollment
- **Middle School enrollment should remain below functional capacity through 2035**

# Enrollment vs. Capacity – Middle Schools (6-8)



Upper Building Capacity
  Lower Building Capacity
  Projected Resident Enrollment
  With Open-Enrollment In

# Enrollment Projections – High School (9-12)



Upper Building Capacity      Lower Building Capacity  
Projected Resident Enrollment      With Open-Enrollment In

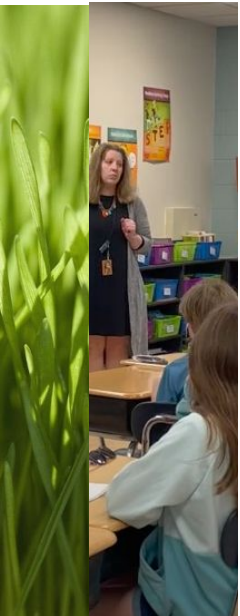
- 378 additional grade 9-12 resident students projected by 2035
- High School is projected to remain ~550 students under its functional capacity through 2035, even with current levels of open-enrollment-in

# Relation to Elementary School Facility Needs

- Elementary enrollment is projected to approach combined functional building capacity in the late 2020s and approach combined maximum capacity by 2035 or so
- VASD should begin a planning process for a new elementary school by around 2025, due to 2-4 years of lag between planning and school opening
- Some interim elementary attendance area tweaks may be warranted before a new elementary school opens

# Relation to Middle and High School Facility Needs

- Middle and high school capacity needs are further out than elementary
- Savanna Oaks likely the first to become space limited as the 2030s play out
- How many middle school students is “enough” for the large-capacity Badger Ridge? Up to around 1,400?
- Need for a 2<sup>nd</sup> high school is well beyond 2035—straight line growth would suggest around 2050 if the District is OK with a 2,600-student high school



# Logical Geographic Areas for Future Schools



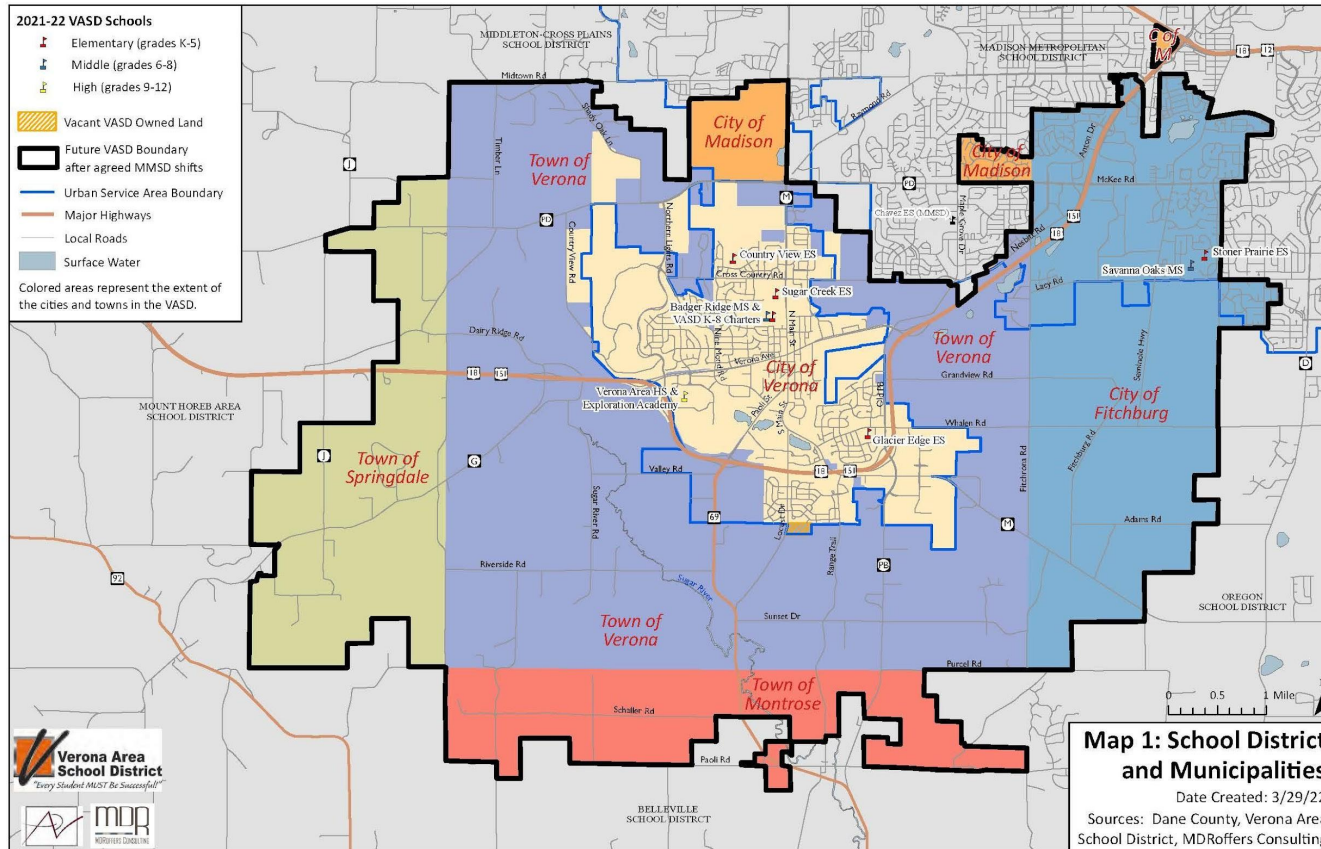
# Future School Sites Should...

- Serve all municipalities and neighborhoods, together with current schools
- Be regionally accessible for efficient transportation
- Acknowledge long-standing student concentrations
- Anticipate future areas of housing growth and student increases
- Acknowledge existing school locations and attendance areas
- Be sized to accommodate the type of school(s) anticipated
- Be available for schools when the District needs them (e.g., utilities)
- Be attainable within District budget constraints or authorized increases
- Serve the District's mission, values, goals, and equity framework

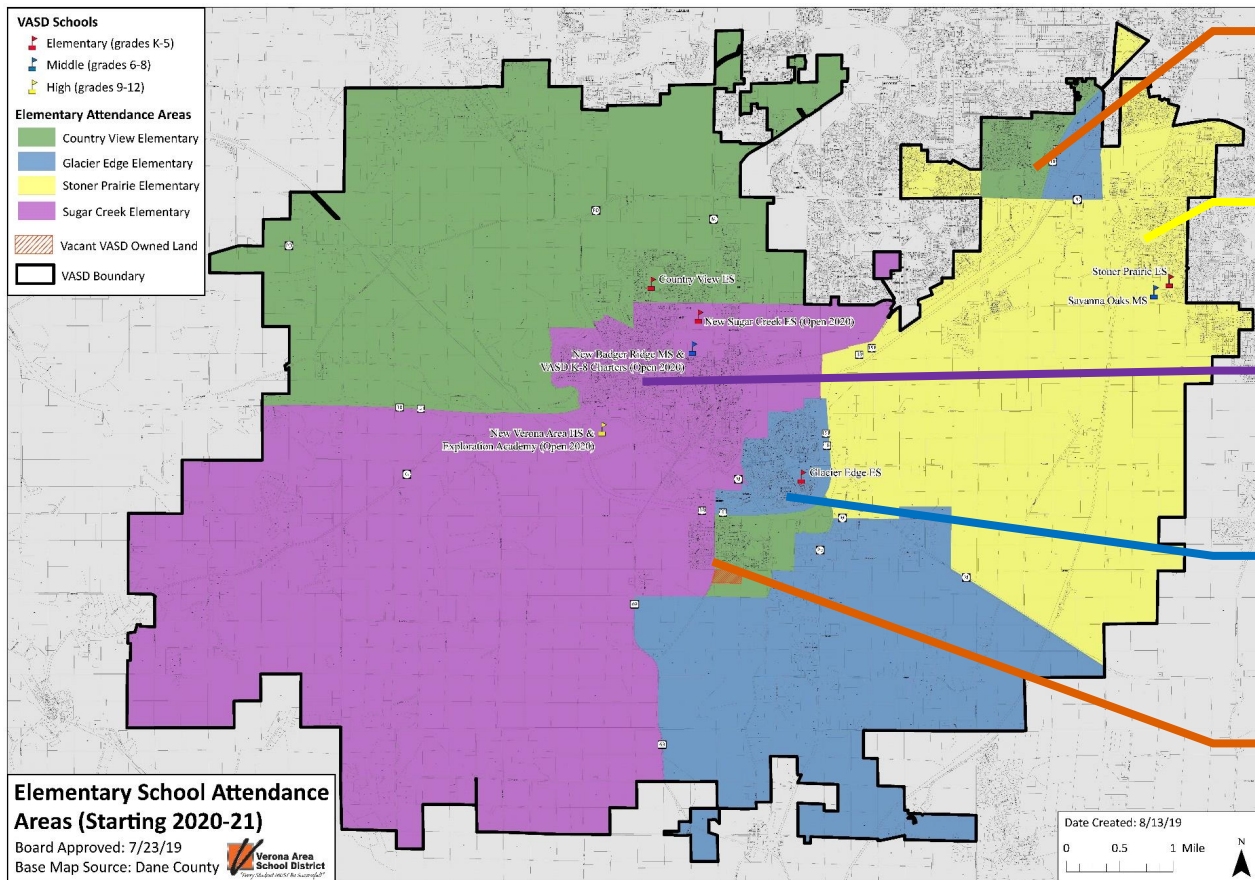
# VASD is a Multi-Municipality School District

About 50% of VASD resident students live in the City of Verona

About 30% of VASD resident students live in the City of Fitchburg



# 2022 Elementary (K-5) Enrollment Concentrations



**NORTH OF PD, WEST OF SEMINOLE**  
 682 K-5 students

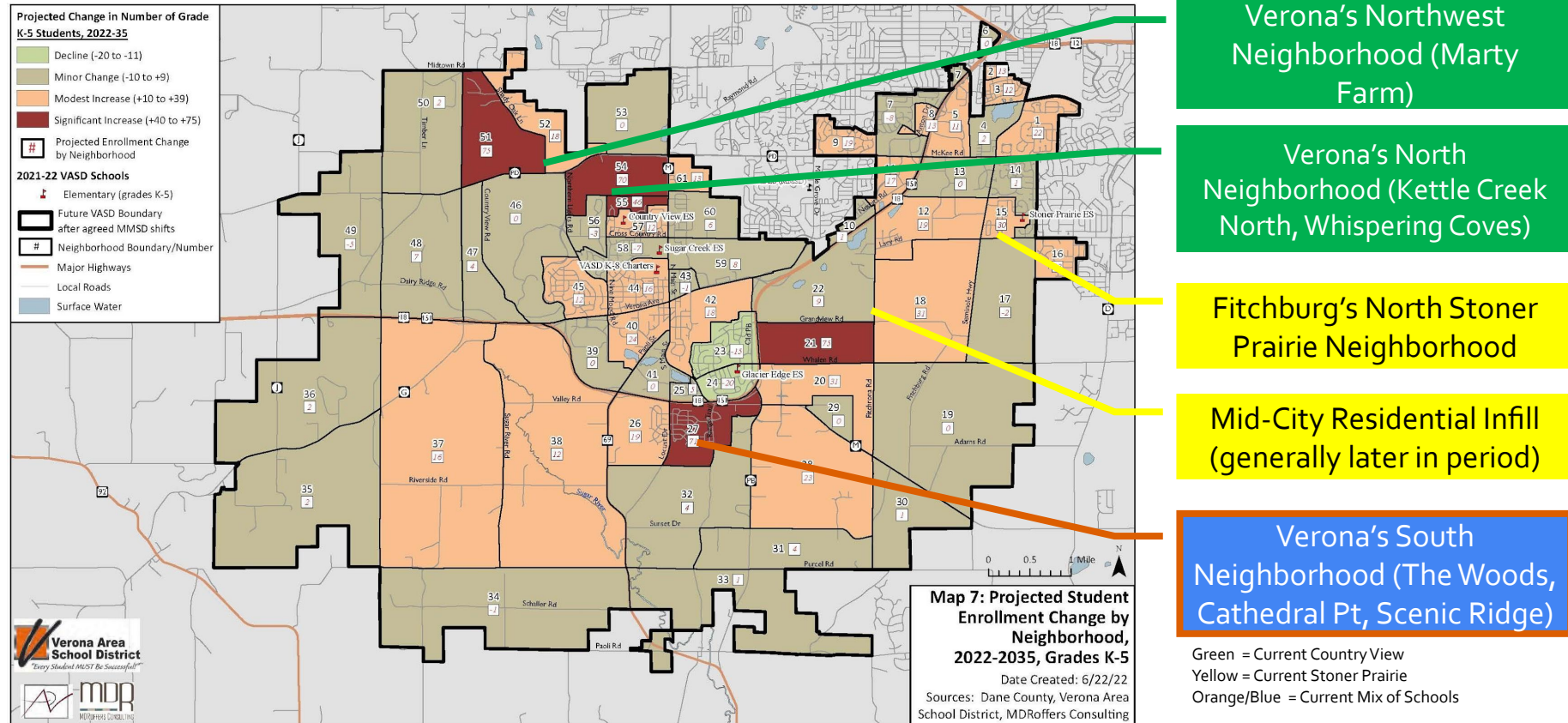
**EAST OF SEMINOLE**  
 228 K-5 students

**NORTH OF VERONA AVE,  
 WEST OF MAIN**  
 393 K-5 students

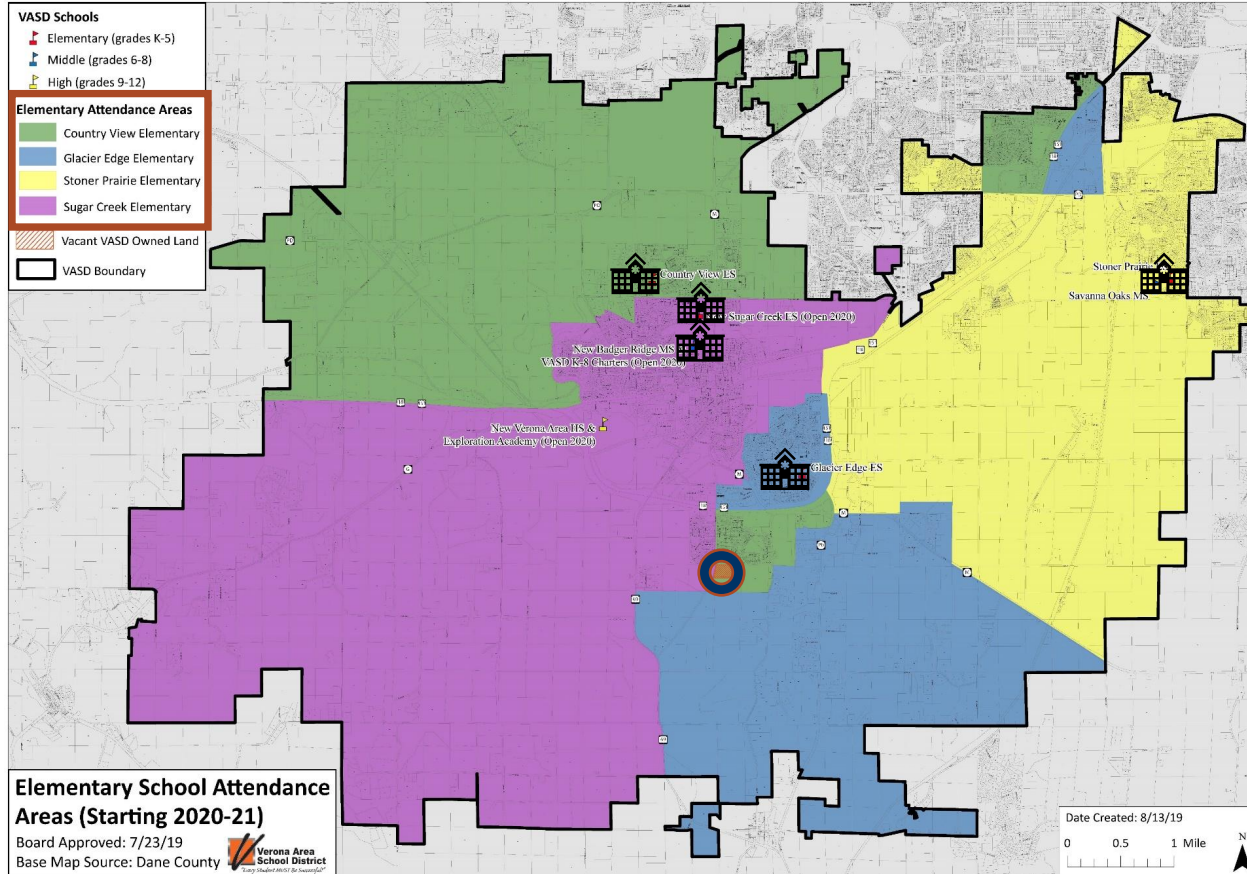
**GLACIER EDGE WALKING**  
 284 K-5 students

**CATHEDRAL POINT &  
 SCENIC RIDGE**  
 306 K-5 students

# Projected Elementary Enrollment Growth Hot Spots through 2035



# Existing Elementary Schools and Attendance Areas



Current elementary schools are concentrated in the City of Verona, particularly towards its north side.

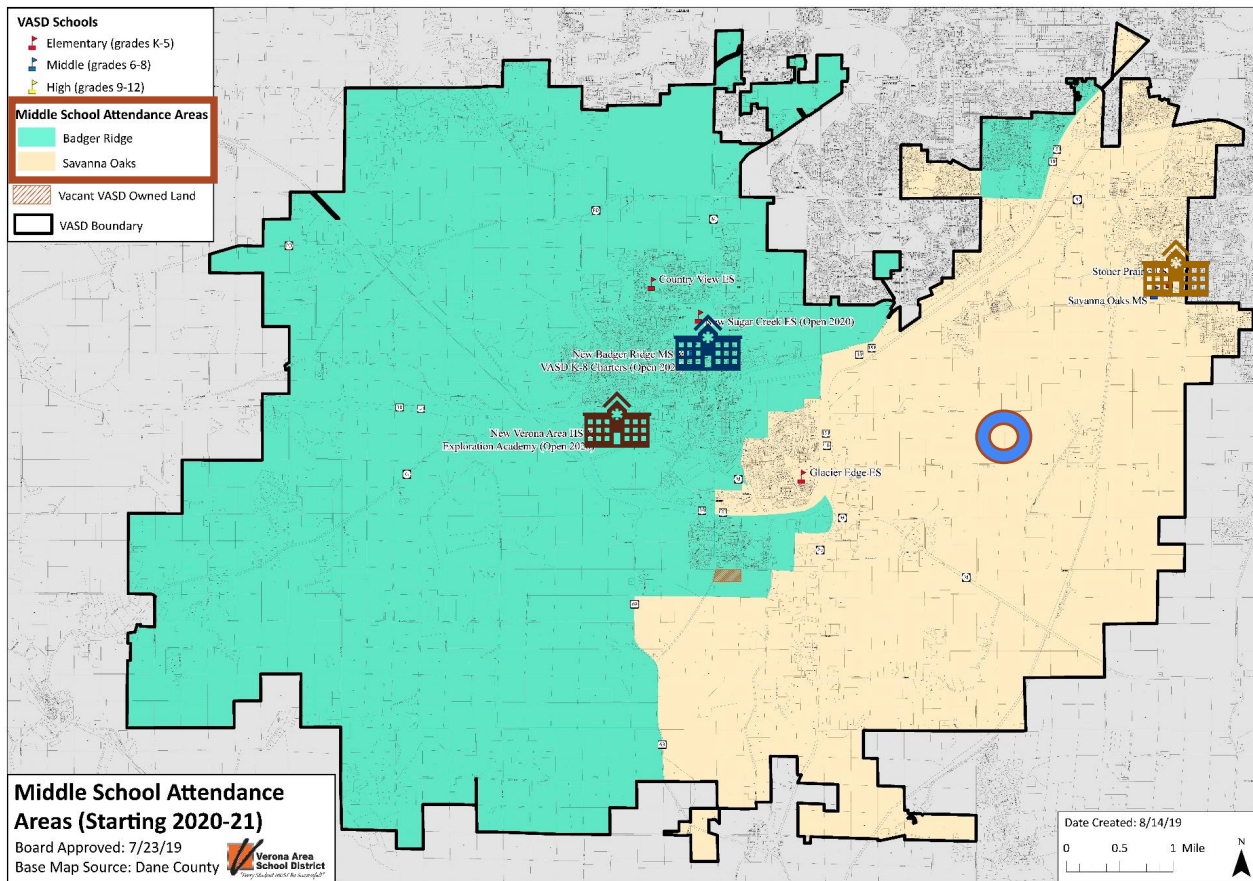


Existing  
Elementary  
School



VASD-Owned  
Vacant Site  
("Herfel Site")

# High and Middle Schools & Attendance Areas



High School is towards the VASD's west end, but is accessible via 151.

Badger Ridge has twice the capacity of Savanna Oaks.



Badger Ridge & Core Knowledge Middle Schools



Savanna Oaks Middle School

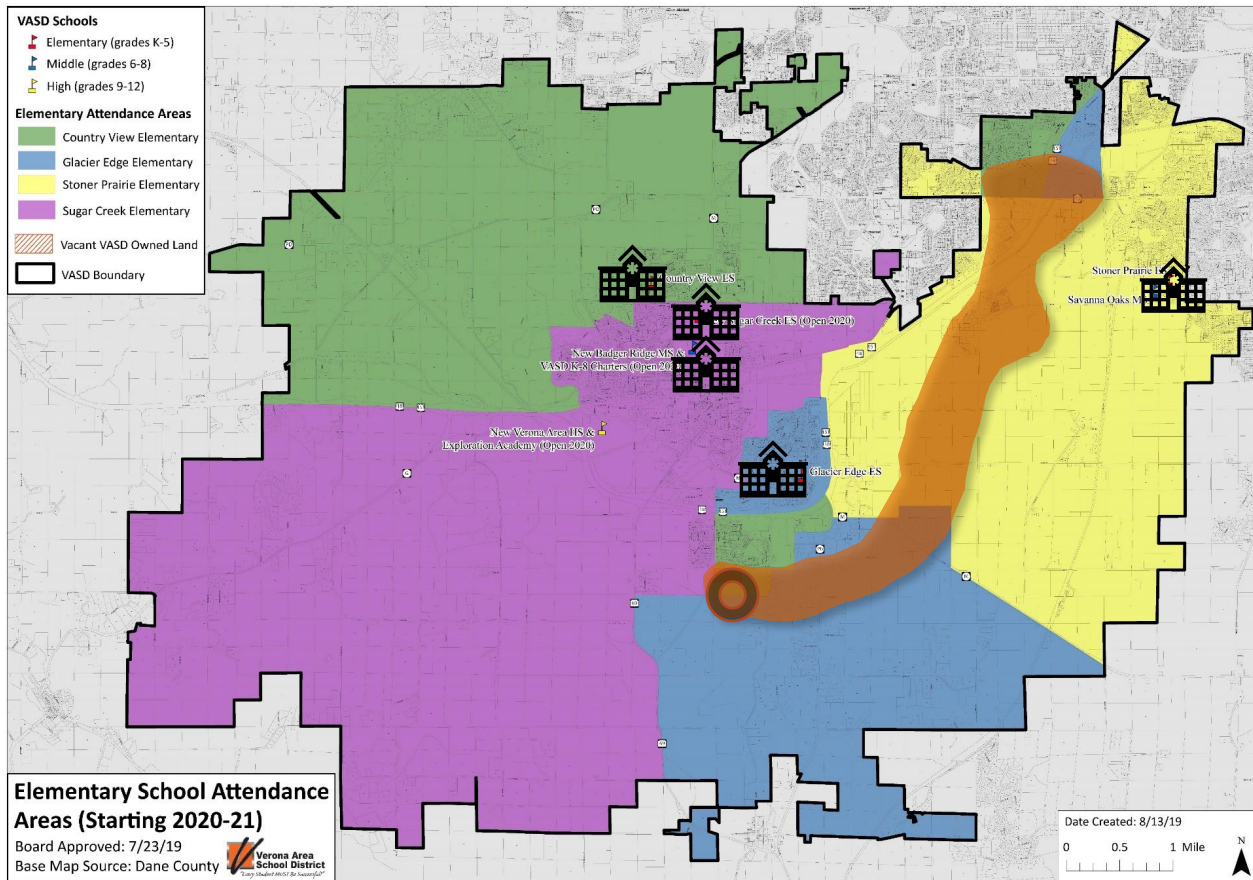


Verona Area High School



VASD Optioned Vacant Site ("Jenni Farm")

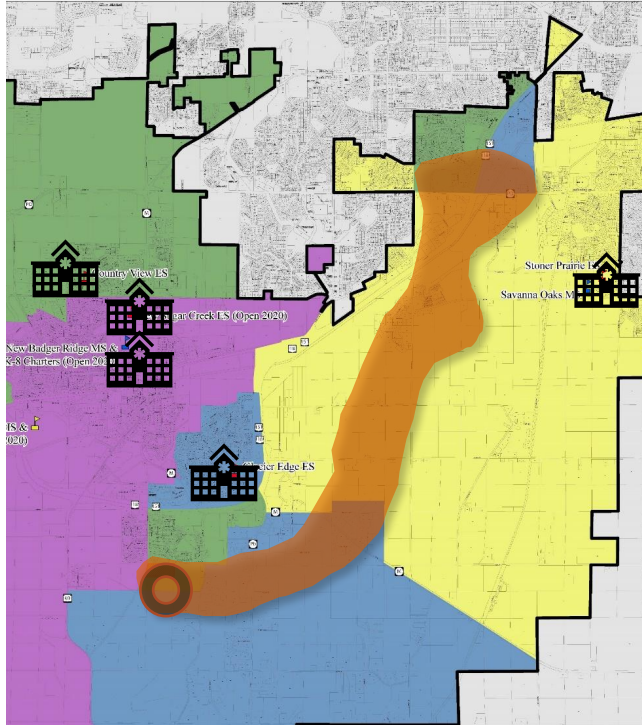
# General Search Area for Next Elementary Site



Starting with the Herfel Site, extending northeast through currently undeveloped lands, and including possible sites near 151/PD interchange

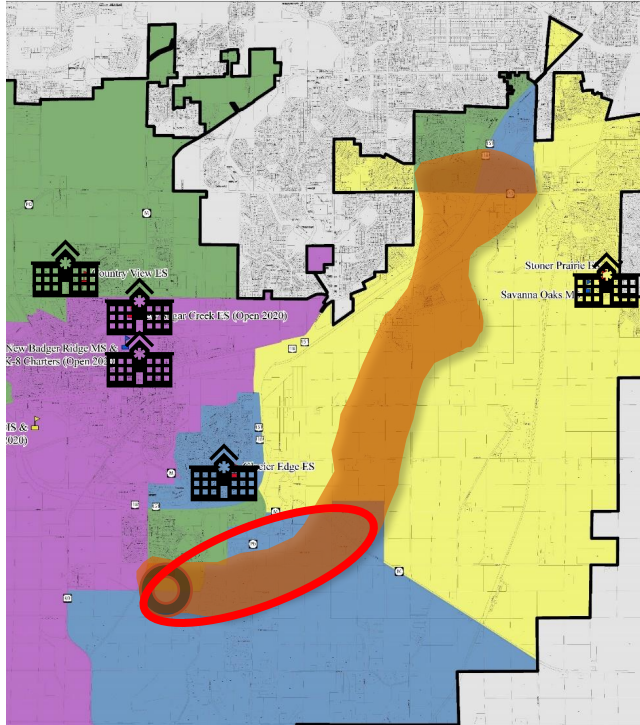
- Existing Elementary School
- General Search Area for Next Elementary School Site
- VASD-Owned Vacant Site ("Herfel Site")

# Elementary Search Area Characteristics



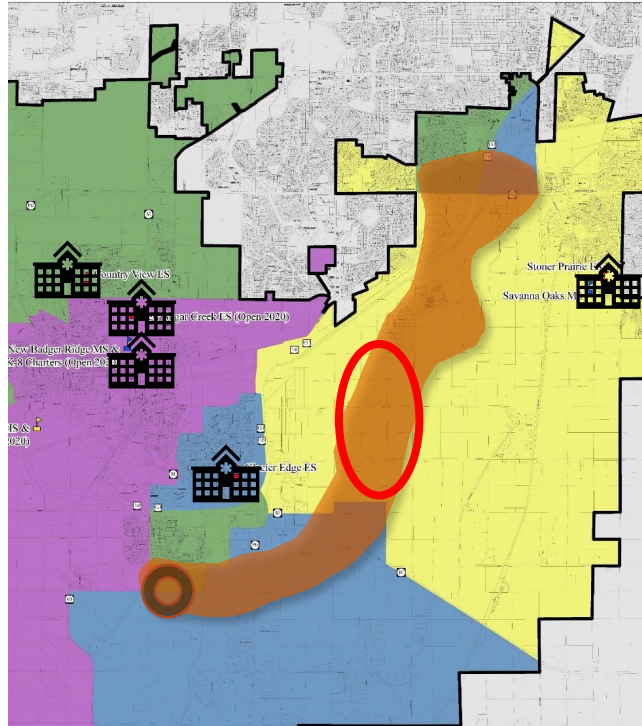
- Regardless of location, adding another elementary school will make achieving socio-economic balance among elementary schools extremely challenging
- Greatest socioeconomic diversity is in northeast part of VASD, which is currently divided among all elementary schools (including Sugar Creek TWI students)
- VASD may need to explore a different equity approach with its next school

# Elementary Search Area Characteristics – South



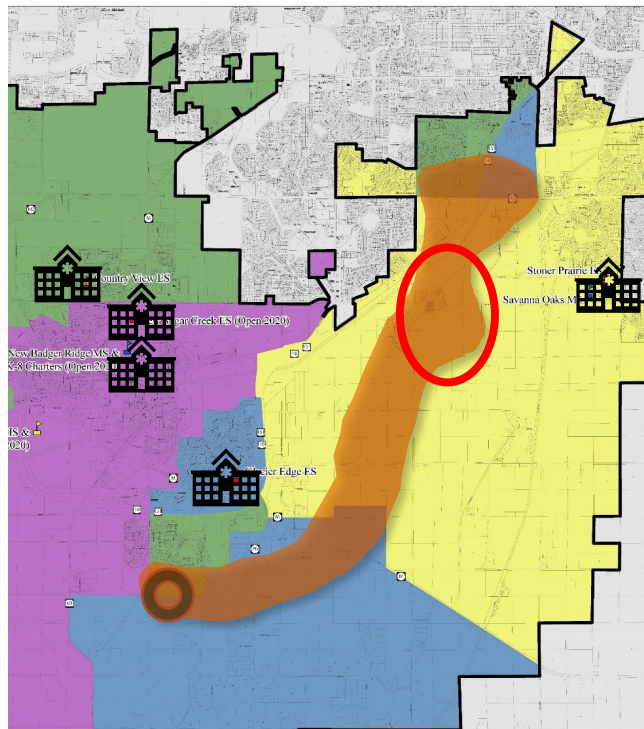
- Includes lowest cost site (Herfel), which may reflect current community expectation
- Still requires significant sewer and road improvements
- Most easily relieves Country View, Sugar Creek, and Glacier Edge
- Would serve significant current and future student populations south of 151 bypass

# Elementary Search Area Characteristics—Verona Eastern Expansion



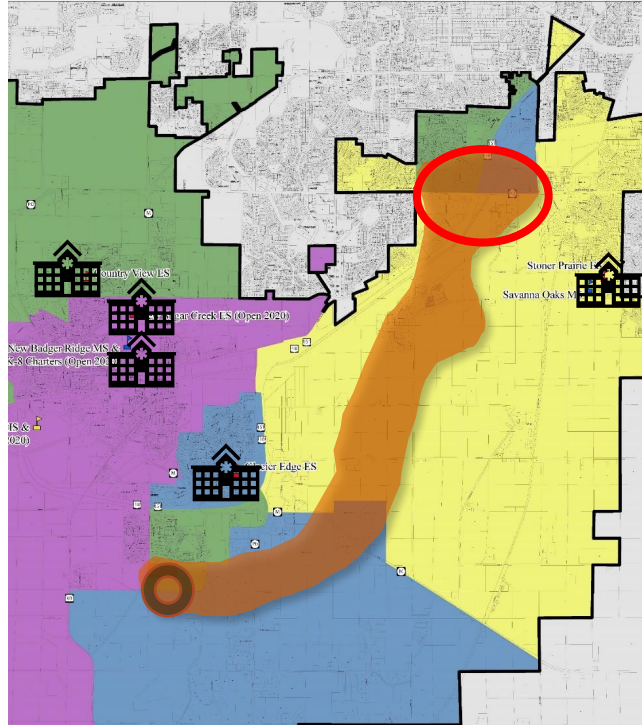
- Potential site(s) for a range of school options could be identified through City of Verona’s upcoming neighborhood planning process
- Development “ripeness” of this area unlikely before 2030, so may be challenged as the next elementary site
- Would most easily relieve Stoner Prairie, Glacier Edge, and Country View

# Elementary Search Area Characteristics—Fitchburg Expansion



- Potential site(s) for a range of school options, which could be identified through the City of Fitchburg's current neighborhood planning process
- Development "ripeness" of at least some of this area is probable before 2030 (e.g., lands closer to Quarry Ridge subdivision)
- Would most easily relieve Stoner Prairie, but also Glacier Edge and/or Country View
- Overlaps with middle/high school search areas, but does not include Jenni Farm for the next elementary school because it almost certainly will not have utilities by ~2030

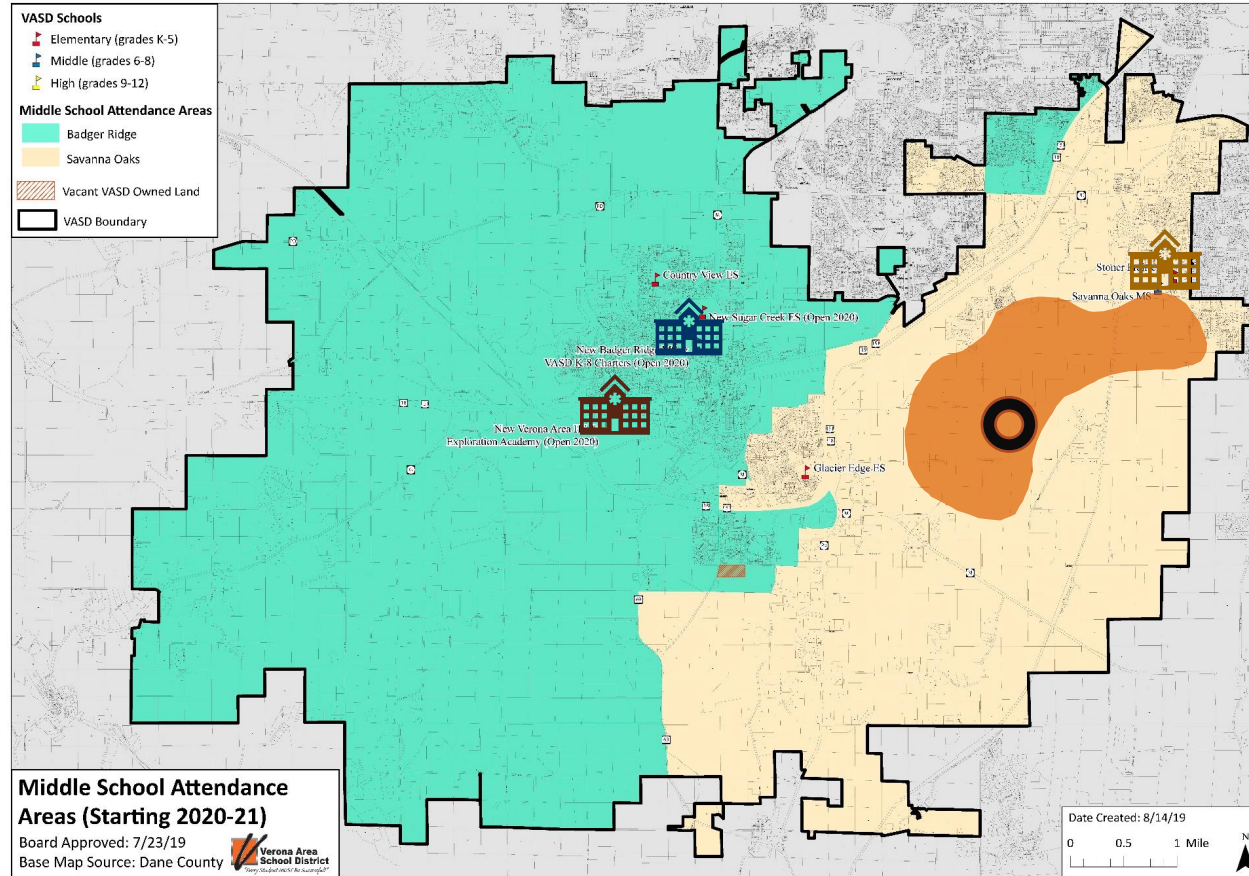
# Elementary Search Area Characteristics—151/PD Interchange Area








- Fully improved with utilities and roads
- Higher land cost than further south anticipated
- Multi-level school configuration more likely
- Nearly 700 nearby K-5 students today, many of whom have greater needs and fewer transportation options
- Could relieve all elementary schools, especially if TWI program relocation was included

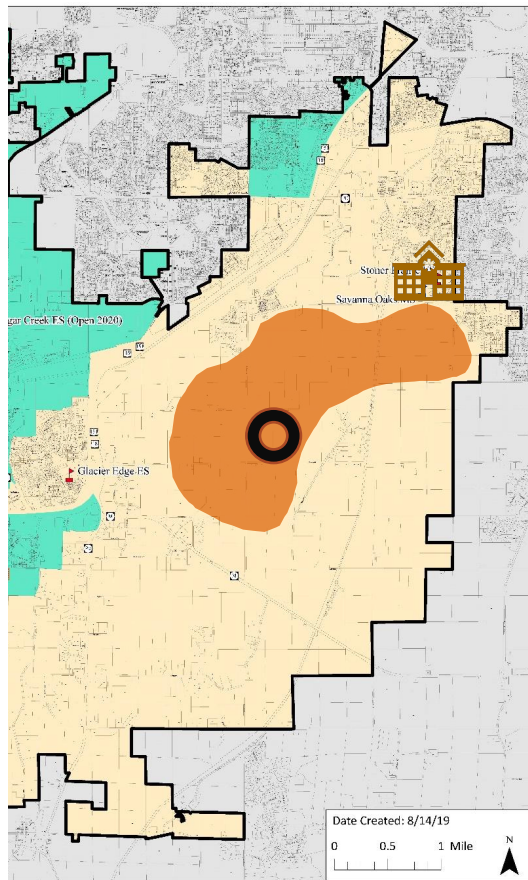
# General Search Area for Next High &/or Middle Schools

Including the Jenni Farm, undeveloped lands to its west and north, and extending east along the south side of Lacy Road



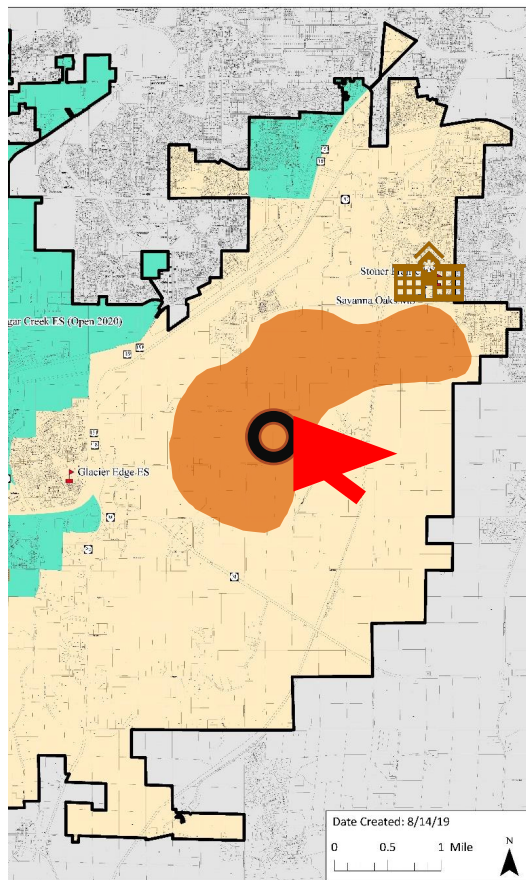
-  Badger Ridge & Core Knowledge
-  Savanna Oaks
-  Middle Verona Area High
-  General Search Area for Future High &/or Middle Schools
-  VASD Opted Vacant Site ("Jenni Farm")

# High &/or Middle Site Search Characteristics



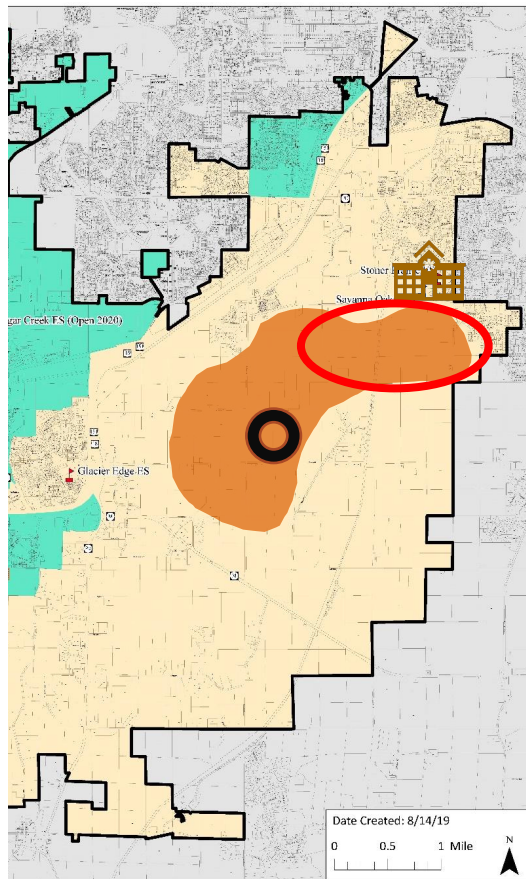
- Would improve upper grade student capacity balance between west (Verona) and east (Fitchburg) sides of VASD
- Greater geographic area draw from the current Savanna Oaks attendance area, but relatively close Badger Ridge neighborhoods have many students

# High &/or Middle Site Search Characteristics—Jenni Farm



- VASD has option to purchase Jenni Farm until 2027
- Farm is 164.1 acres, potentially suitable for a range of schools including a high school and middle school
- Farm is a visually appealing site with distant views
- Beyond 20-year municipal growth planning areas (a different site west or north could improve timeline)
- Nearest utilities 1 mile to north and west, with no plans to extend (a different site to west or north could improve timeline)
- Fitchburg intends to complete high-level utility service investigation for Jenni Farm in 2023-24

# High &/or Middle Search Characteristics—South Lacy Corridor



- City is updating and may reconsider its plans from now through 2025-26, likely to enable mostly residential development if any
- Generally adjacent to existing improved roads and utilities
- Some relationship to current Stoner Prairie/Savanna Oaks campus possible
- At east edge of high school search area, potentially mirroring VAHS “west” location when needed
- Likely appeal to Fitchburg families regardless of which school district they live in



# Potential Implications



# Implications and Conclusions

- VASD should begin a planning process for a new elementary school by around 2025, due to 2-4 years of lag between planning and school opening
- Decisions on whether Herfel or another site might be best for next elementary school should occur in this timeframe
- Decision on whether to exercise option on Jenni Farm should occur before 2027.
- Other site options should be explored as part of current and upcoming municipal planning processes.



# OE 12: Facilities Monitoring Report

# OE 12: Facilities

The Superintendent shall assure that physical facilities support the accomplishment of the Board's **Results** policies.

## Interpretation:

The VASD Board of Education values the ability to provide educational facilities that truly facilitate effective education.

The VASD Board of Education expects the Superintendent to ensure that all District facilities and grounds are planned, operated and maintained in such a way that promotes a safe environment that supports best teaching practices and are conducive to student learning.



# OE 12.1

The Superintendent will develop and execute a facility plan that establishes priorities for construction, renovation, and maintenance projects that:

1. assigns highest priority to the correction of unsafe conditions.
2. includes maintenance costs as necessary to enable facilities to reach their intended life cycles.
3. plans for and schedules preventive maintenance.
4. plans for and schedules system replacement when new schools open, schools are renovated, or systems replaced.
5. discloses assumptions on which the plan is based, including growth patterns and the financial and human impact individual projects will have on other parts of the organization.

# OE 12.1 Continued...

## **Interpretation:**

The VASD Board of Education values the short and long-range planning required for the wise expenditure of public funds.

The Board of Education expects the Superintendent to identify and prioritize capital projects, purchases and maintenance requirements not normal to operational and maintenance activities due to their higher costs necessary to address future needs, major modifications and/or expansions to the existing buildings, grounds, and systems, to formulate the facilities and grounds master plan. The Facilities and Grounds Capital Budget Master Plan addresses the daily and future needs of the District to maintain the quality and security of the buildings and grounds for students, staff and the public.

# OE 12.1 Continued...

## Indicators:

1. No person is injured and no instructional time is lost as a result of unaddressed, unsafe conditions that could have been reasonably avoided through a preventative maintenance plan. ✓
2. The Superintendent prioritizes projects and identifies unsafe conditions during the capital maintenance planning process for correction as soon as possible and remains a priority until fixed. ✓
3. The District identifies, schedules and conducts required preventive maintenance in the computerized maintenance management system (CMMS). ✓
4. Required system replacements and repairs have been completed and all major systems are maintained, operational, and tracked using School Dude. ✓

**Capacity Building:** The District develops a rolling fifteen year Facilities and Grounds Capital Budget Master Plan, updated annually, which includes assumptions upon which the plan is based as detailed in an updated facilities assessment.

# OE 12.2

The Superintendent will project life-cycle costs as capital decisions are made.

## **Interpretation:**

The VASD Board of Education values a positive return on investment, ensuring systems and equipment are energy efficient.

The Board of Education expects the Superintendent to utilize life-cycle cost analysis (LCCA) to estimate the overall costs of project alternatives and to select the design that ensures the facility will provide the lowest overall cost of ownership consistent with its quality and function.

## **Indicators:**

1. Any available funding allocated for capital maintenance items is spent on an annual basis. ✓
2. Life-cycle/cost analysis is used to determine capital decisions for facility improvements. This is informed by the creation of a long range facilities plan including priority projects. ✓
3. The School Board receives capital project alternatives for all capital improvements of \$250,000 or more that include life-cycle cost analyses for all capital decisions that show schedule alternatives and design criteria. ✓



# OE 12.3

The Superintendent will assure that facilities are safe, clean, and properly maintained.

**Interpretation:**

The VASD Board of Education values properly maintained facilities that assure a clean and safe environment for students and staff.

The Board of Education expects the Superintendent to provide a quality learning environment that is safe and well maintained for students, staff and the public.

**Indicators:**

1. The District passes all required annual inspections and construction inspections in accordance with applicable federal, state and local codes. ✓
2. The mean score for schools being “clean and well-maintained” on the Parent Satisfaction survey meets or exceeds the District Annual Target during this monitoring cycle. ✓
3. The mean score for schools being “clean and well-maintained” on the Student and Staff Engagement survey meets or exceeds the District Annual Target on the District Annual Survey. ✓

**Capacity Building:** The average work order days outstanding in the computerized maintenance management system (CMMS) meets or exceeds the District Annual Target during this monitoring cycle. Baseline data needed.



# OE 12.4

The Superintendent may not build or renovate buildings.

**Interpretation:**

The VASD Board of Education values buildings being constructed or renovated that stays within a spending threshold previously approved by the School Board.

The Board of Education expects the Superintendent to not construct or renovate buildings beyond a spending threshold unless approved by the School Board.

**Indicators:**

1. All initial construction and renovation projects of \$250,000 or more receive prior approval from the School Board. ✓
2. All major construction activities are presented to the Board and approved by Board action, and no projects were undertaken by the Superintendent to initiate new construction or to redesign/upgrade existing facilities, without Board approval. ✓



# OE 12.5

The Superintendent may not recommend land acquisition without first determining growth patterns, comparative costs, construction and transportation factors and extraordinary contingency costs due to potential natural and man-made risks.

**Interpretation:**

The VASD Board of Education values thoughtful planning with regard to land acquisition recommendations to the Board.

The Board of Education expects the Superintendent to have a planned approach to acquiring land that is reflective of the strategic goals of the District.

**Indicators:**

1. The School Board has been made aware of all recommended land acquisition projects, to include growth patterns, comparative costs, construction and transportation factors and any extraordinary contingency costs due to potential natural and man-made risks prior to the District entering into any agreement for the purchase or dedication of land. ✓
2. The Superintendent ensures that the due diligence processes of holding a meeting of the electors as required by state statute or by referendum, and the engagement of proper city and municipal officials, have been followed. ✓



# OE 12.6

The Superintendent may not authorize construction schedules and change orders that significantly increase cost or reduce quality.

**Interpretation:**

The VASD Board of Education values construction schedules and change orders remaining within a set budget while meeting expected quality standards.

The Board of Education expects the Superintendent to engage them when there are construction scheduling issues and project change orders that will increase the cost and/or reduce quality beyond what was originally expected.

**Indicator:**

1. The previous school year capital maintenance budget closes out at or under budget. ✓
2. The School Board is made aware of any schedule changes or change orders of \$250,000 or more that significantly increase the cost or reduce quality prior to approval of the schedule change or change order unless extenuating circumstances require the School Board President to approve in advance of the School Board meeting. ✓

# OE 12.7

The Superintendent may not unreasonably deny the use of district facilities by the public or community groups as long as student safety, student functions, and the instructional program are not compromised.

**Interpretation:**

The VASD Board of Education values community utilization of our facilities and grounds.

The Board of Education expects the Superintendent to make District properties available to qualified community groups but requires that the security for students, their events and the learning in the schools will not be negatively impacted.

**Indicators:**

1. Any denial of facility use is based on established use and permit guidelines. ✓



# Thank You!

## QUESTIONS?





**Verona Area  
School District**

*"Every Student MUST Be Successful!"*

# R.2.2.2

# World Languages

A faded background image of a classroom scene. A teacher is standing on the left, holding a book titled 'Eight Silly Monsters' and pointing at it. A young girl is standing next to her, also pointing. In the center, a group of children are sitting on the floor, looking towards the teacher. In the background, there is a whiteboard and a name chart with names like Dayline, Violet, Emery, Zanna, Charlie, Chris, and Hannah.

# Thank You!

## QUESTIONS?



# Board of Education - Dates/Times/Events

<u>Date</u>	<u>Time</u>	<u>Name of Meeting</u>	<u>Location</u>
May 22, 2023	1:00-2:30 PM	End-of-Year School Visit	Badger Ridge MS
May 25, 2023	10:45 AM-12:15 PM	End-of-Year School Visit	VAHS
June 5, 2023	6:00 PM	Regular Board Meeting	VAHS - LGI Room
June 10, 2023	1:00 PM	VAHS Graduation Ceremony	VAHS - Field House
June 19, 2023	6:00 PM	Regular Board Meeting	VAHS - LGI Room
July 10, 2023	6:00 PM	Regular Board Meeting	VAHS - LGI Room





# Thank You!

## QUESTIONS?

