
Verona Area
School District
"Every Student MUST Be Successful!"

ESSER III

VASD Educational Equity Statement

VASD Declaración de Equidad Educativa

Each student has access to the resources and educational rigor they NEED, at the right moment in their education, regardless of race, gender, ethnicity, ability, language, family background, or family income.

Cada estudiante tiene acceso a los recursos y al rigor educativo que NECESITA, en el momento adecuado de su educación, independientemente de su raza, género, etnia, capacidad, idioma, antecedentes familiares o ingresos familiares.

Why We're Reaching Out

<u>The American Rescue Plan (ARP) Act, the third federal COVID-19 relief law, passed in March 2021, provides one-time funds for our district through the Elementary and Secondary School Emergency Relief (ESSER) III grant program.</u>

After reviewing this information about the grant, we invite you to fill out a stakeholder input survey (link at end of slide deck):



- **Share your thoughts and ideas regarding the proposed ESSER III budgeting**

ESSER III Grant Basics

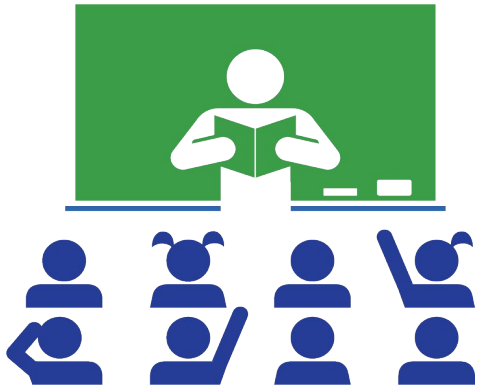
- **VASD is budgeting $3.6 million over two years in ESSER III funding.**
  - **This includes a continuation of funding in specific areas, as well as additional areas identified in the budget.**
- **Funds may be used to support our response to the COVID-19 pandemic taking place through Sept. 30, 2024.**
- **Funds are intended to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.**



What is This Money For?

LEAs (*school districts & charter schools*) must use a *minimum of 20%* to implement evidence-based interventions to address learning loss, for example:

- **Purchase of Curricular Materials**
- **Elementary Library Services**
- **Elementary / Middle School Reading and Math Resource**
- **Online Learning Platforms**



LEAs must ensure that interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Disproportionately Impacted Student Groups

Underrepresented subgroups specifically mentioned in USDE guidance as likely to have been disproportionately affected by COVID-19:

- **each major racial and ethnic group**
- **children from low-income families**
- **children with disabilities**
- **English learners**
- **gender**
- **migrant students**
- **students experiencing homelessness**
- **children and youth in foster care**



What Else Can These Funds be Used For?

ESSER funds must be used to prevent, prepare for, or respond to COVID-19. Examples include:

Preparedness and Response

- PPE; hand sanitizer; infrastructures to promote physical distancing; improving indoor air quality; establishing a team to develop guidelines for infection control practices, etc.

Addressing Longterm School Closure

- Additional staff to support virtual instruction; providing/delivering school meals; etc.



What Else Can These Funds be Used For?

Outreach and Services for Special Populations

- Professional development for staff to serve English Learners remotely; paying staff to teach parents of students with IEP technology and software; etc.

Mental Health Services and Supports

- Additional school based mental health staff (school counselors, school psychologists, school social workers, etc.); Peer to Peer sucide prevention and mental health literacy.

Education Technology

- Devices and software for remote instruction; improved cybersecurity; etc.



ESSER Expenditures by School Year

Expenditures	Evidence-Based Interventions	2020-21 (ESSER I)	2021-22 (ESSER II)	Proposed 2022-23 (ESSER II)	Proposed 2022-23 (ESSER III)	Proposed 2023-24 (ESSER III)
Bilingual / ESL Teaching Staff			$75,000.00	$75,000.00		
Building-based Substitutes	x				$200,000.00	$200,000.00
Elementary / Middle School Reading and Math Interventionist Staffing	x		$150,000.00	$150,000.00		$150,874.00
Elementary Library Services			$75,000.00	$75,000.00		
Existing staffing compensation - Reading and Math	x				$320,000.00	$320,000.00
General Supplies (Facility Needs, Apparel and Consumables)		$147,419.44			$50,000.00	$44,215.00
Hotspots (Technology Equipment)	x	$119,430.22	$190,000.00		$100,000.00	$100,000.00
Medical Supplies		$111,449.93				
Nursing Staff			$160,000.00		$160,000.00	$160,000.00
Online Learning Platform (Engenuity & Educere)	x		$500,000.00		$200,000.00	$200,000.00
Personal Services (Training and Professional Development)		$12,062.40				
Purchase of Curricular Materials	x				$400,000.00	$400,000.00
Security Staff / Restorative Justice Coordinator			$120,000.00	$112,224.00		
Software as a Service		$25,425.01				
Student Services Staffing	x		$138,859.00		$157,776.00	$157,776.00
Total:		**$415,787.00**	**$1,408,859.00**	**$412,224.00**	**$1,587,776.00**	**$1,732,865.00**

Your Thoughts on the ESSER III Plan

We value and welcome your input on the VASD ESSER III plan. Please use the link below to provide your input.

[ESSER III Stakeholder Input Survey]



For More Information

Visit the Wisconsin Department of Public Instruction's website for ESSER III funds:

dpi.wi.gov/arp/esser-iii



Thank you!


thank you
danke
謝謝
gracias
merci
obrigado
dziękuję
bedankt
teşekkür ederim
go raibh maith agat
mochchakkeram
sukriya
terima kasih
спасибо
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