



Wisconsin Department of Public Instruction
INDIVIDUALS WITH DISABILITIES EDUCATION ACT
AFFIRMATION OF REPRESENTATIVES
OF PRIVATE SCHOOLS
 IDEA-Affirmation (Rev. 07-09)

For Local Use only.

INSTRUCTIONS: Obtain the signatures of private school representatives after conducting the consultations required by 34 CFR 300.134. Maintain the signed affirmations in the school district. Send documentation of the consultation process to the DPI only if a private school representative fails to provide a written affirmation within a reasonable period of time. See Information Update Bulletin 06.03, *Parentally-Placed Private School Students with Disabilities*, question 25.

AFFIRMATION

By signing below as a private school representative, I affirm the Verona Area School District has engaged in timely and meaningful consultation during the design and development of special education and related services for parentally placed private school children with disabilities, as required by Section 34 CFR 300.134 of regulations implementing the Individuals with Disabilities Education Act. Topics of consultation included-

- The child find process and how parentally placed private school children suspected of having a disability can participate equitably, including how parents, teachers, and private school officials will be informed of the process;
- The determination of the proportionate amount of federal funds available to serve parentally placed private school children with disabilities, including the determination of how the amount was calculated;
- The consultation process among the school district, private school officials, and representatives of parents of parentally placed private school children with disabilities, including how the process will operate throughout the school year to ensure parentally placed private school children with disabilities identified through child find can meaningfully participate in special education and related services;
- How, where, and by whom special education services will be provided for parentally placed private school children with disabilities, including a discussion of types of services, including direct services and alternate service delivery mechanisms, how such services will be apportioned if funds are insufficient to serve all children, and how and when these decisions will be made; and
- How, if the school district disagrees with the views of the private school officials on the provision of services or the types of services, whether provided directly or through contract, the school district will provide private school officials a written explanation of the reasons why the school district chose not to provide services directly or through a contract.

SIGNATURE

Name of Private School Representative

Heather Dahl

Signature of Private School Representative

➤ *Heather Dahl*

Date Signed

May 27, 2021

Name of Private School(s)

Hickory Hill Academy