

Creating a Culture of Care: How to Implement Restorative Justice/Practices in Your School and/or School District

Presented by Adele Bovard

Restorative practices keep a learning community connected in an increasingly disconnected world. During this highly interactive training, participants will work in District teams and engage in role plays to practice restorative practice techniques and strategies. Participants will leave this training with the knowledge, skills, and resources to facilitate and lead the implementation of a culture of care based on restorative justice principles and practices. Participants will be able to take what they learned and engage others in their schools so that a professional learning community can be created focused on implementing restorative justice principles and practices in classrooms. Participants will successfully **complete 16 modules constituting the training:**

1. **Relationships** – Importance of relationships in Restorative Justice and Culture of Care.
2. **Basic principles** – Doing school “with” students’ attitude - teachers positioning and theorizing; involving all staff.
3. **Collegial relationships** – Restorative tools are used to build and maintain a healthy community.
4. **Teacher-student relationships** – Restorative tools are used to build and a healthy classroom community.
5. **Restorative conversations** – Simple, non-adversarial, problem-solving conversations.
6. **Community circles** – A tool to help teachers/ students build connectedness and cooperation.
7. **Restorative circles** – A tool to help teachers/students respond to wrongdoing and conflict as a group.
8. **Brief restorative conversations** for administrators, deans, and counselors – Brief restorative interventions: Referral-based problem solving tools for administrators, deans, and counselors.
9. **Classroom conference circles** – Structured problem solving circles for large group.
10. **Pre-conference** – Prepare students, staff, and parents so everyone knows the story of what happened before the conference, and they know the conference format.
11. **Conference** – Formal conferences to address specific incidents of serious harm; facilitated by trained people.
12. **Agreement** – Specific plans to put right the harm that’s been done, including personalized ways for students to learn new skills/attitudes to avoid future trouble; allows for easy monitoring and follow up.
13. **Stages of Implementation** – (1) Needs Assessment (2) Capacity Building (3) Sustainability.
14. **Blending Together Current Practices with Restorative Justice** – A plan for how to blend together multi-tiered approaches like RtI, PBIS, and MTSS with Restorative Justice.
15. **Culturally sustainable restorative practices** – Building and maintaining relationships and exercising holistic care to create a Culture of Care.
16. **Action plan** – Using the process of Appreciative Inquiry, identify what steps could be taken to move the school system from it is now to where it could ideally in order to create a Culture of Care based on Restorative practices.

DATES: October 25, 26 & November 16, 2022 (**must attend all sessions**)
TIME: 8:30 am – 3:00 pm
COST: \$475 for subscribers / \$525 for non-subscribers
AUDIENCE: District Teams of 5 are preferred, consisting of: Principals; Assistant Principals; School Counselors; School Psychologists; Social Workers; Teacher Leader and/or Central Office Administrator
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Adele Bovard has served as a classroom teacher, building principal of elementary and secondary schools, deputy superintendent and superintendent of schools. At each level of work, she utilized restorative practices by engaging students and allowing them to take greater responsibility which enhanced the quality of teaching and learning for everyone. Her experience in both suburban and urban schools highlighted the need for mitigating disproportionality of student suspensions. Adele served on the New York State Bar Association Task Force on Reducing the School to Prison Pipeline. She is a lead facilitator for Restorative Justice Education based in Colorado and is certified in Restorative Justice Leadership by the Center for Restorative Justice University of San Diego. She is honored to serve on the board of New York State School Music Association: Chair of the Diversity Committee and on the Board of the New York state Association for Women In Administration.



EASTERN SUFFOLK BOCES PROFESSIONAL DEVELOPMENT ONLINE REGISTRATION DIRECTIONS

****TO REGISTER FOR EASTERN SUFFOLK BOCES WORKSHOPS, REGISTER THROUGH THE ACTIVITY CATALOG****

Check with your district to see if you are a member of Frontline/MyLearningPlan

For Frontline/MyLearningPlan Member Districts AND NON-Frontline/MyLearningPlan Member Districts:

To see available courses and to register:

- Go to the website: <http://webreg.esboces.org>
- Under 'Search Options' at the top center, select and check '**Eastern Suffolk BOCES Professional Development Program' from the drop down list and click search;**
- Workshops are listed in chronological order
- Select the title of the course you would like to enroll in
- Click the **ENROLL** button at the bottom of the page
- Select the **correct** login method that applies to you (1) **registered user**; (2) **new user**; (3) **MyLearningPlan.com user**
- After you choose your login method then **Enter User Name & Password – select Log in**
- Enter and update (if needed) your personal account registration information
- Click **Update & Continue**
- Select payment method
- Click on the checkbox to agree to the Terms and Conditions regarding registration and/or cancellations –
"REGISTRATION AND/OR CANCELLATIONS ARE DUE 10 SCHOOL DAYS PRIOR TO THE EVENT. THE DISTRICT WILL BE BILLED UNLESS CANCELLATION IS RECEIVED."
- Click **SUBMIT**
- Select '**Request Approval**' on the following screen if you are a **Frontline/MyLearningPlan district** - If you are a Frontline/MyLearningPlan District, and depending on your district, you will need to fill out the next screen titled "Regional Provider Form" making sure to fill out all required information; **IF ALL NECESSARY INFORMATION IS NOT ENTERED, A FORM ERROR WILL BE OCCUR AND YOU WILL NOT BE FULLY ENROLLED**
- Click **SUBMIT** once **ALL** fields are filled out
- If you are **NOT** a **Frontline/MyLearningPlan district**, print out the **ENROLLMENT FORM** and **AFTER RECEIVING ADMINISTRATIVE SIGNATURE** on this form, fax back to **631-240-8955**
- You will receive an e-mail once you are fully registered
- Click **RETURN TO MAIN** and then **LOGOUT** to finish the process

****PLEASE NOTE THAT SUBMITTING ONLY AN INTERNAL CONFERENCE REQUEST FORM DOES NOT REGISTER YOU FOR OUR WORKSHOPS/CONFERENCES – IT MUST BE DONE THROUGH THE ESB REGIONAL CATALOG****

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