



Update from the Office of Standards & Instruction

Staff/Curriculum Development Network

September 23, 2022



Special Appeal Eligibility Criteria

Any student who meets the following eligibility conditions may appeal to earn a diploma with a lower score on a Regents exam. These conditions are specific to the special appeal.

Regents examination taken:

- June 2022,
- August 2022,
- January 2023,
- June 2023, or
- August 2023

Earned a score of **50-64** on the Regents examination that is the subject of the appeal and was taken during one of the above administrations

Passed the course for which the appeal is being sought *

* When making a determination as to whether a student is eligible to apply for a Special Appeal, the grade earned on the Regents examination is not included in the calculation of the course average.



Special Appeals FAQ Updates

Additional Questions

- **2a** and **2b**: Clarification about the third eligibility condition (passing course average)
- **4a**: Clarification about make-up programs and eligibility



Amended Questions

- **13**: Clarification of the requirement for schools to respond within 10 school days once an appeal is requested
- **23**: Clarification that exemptions may be used to satisfy the ELA and/or mathematics eligibility requirements for superintendent determination

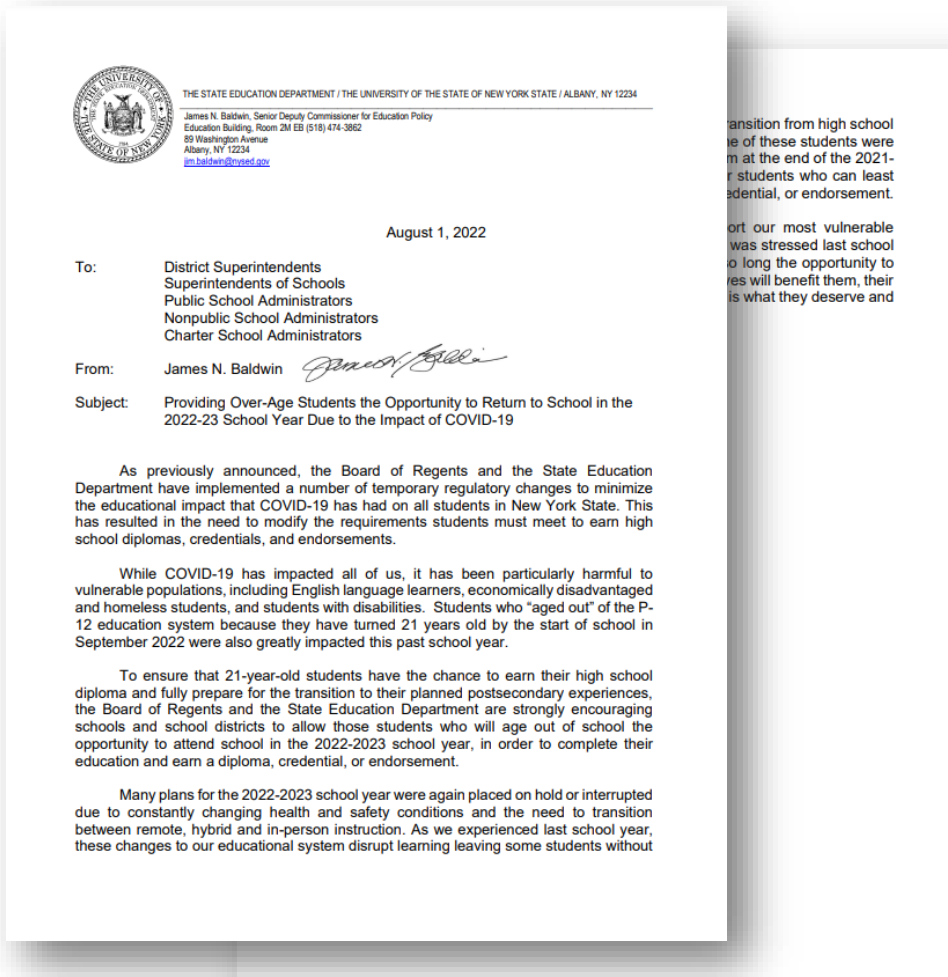
US History & Government (Framework)

For the purpose of meeting the diploma requirements, students shall be exempt from the Regents Examination in US History and Government if they intended to take such exam in June/August 2022 or January 2023 and:

- were enrolled in a course of study that would ordinarily culminate in the taking of the June 2022, August 2022, or January 2023 Regents Examination in US History and Government and earned credit for such course of study by the end of the first semester of the 2022-23 school year; or
- were enrolled in a course of study in grade 7 or grade 8 that would ordinarily culminate in the taking of the June 2022, August 2022, or January 2023 Regents Examination in US History and Government and met the learning standards in such course of study; or
- by the end of the first semester of the 2022-23 school year, successfully completed a make-up program for the purpose of earning course credit in a course that would ordinarily culminate in the Regents Examination in US History & Government; or
- were preparing to take the Regents Examination in US History and Government in order to graduate in June 2022, August 2022, or January 2023; or
- transferred to a NYS high school and earned credit in a course for which they intended to take the Regents Examination in US History and Government in June 2022, August 2022, or January 2023.



Opportunities for Over-Age Students



The Board of Regents and the State Education Department strongly encourage schools and districts to allow those students who will age out of school the opportunity to attend school in the 2022-2023 school year, in order to complete their education and earn a diploma, credential, or endorsement.

Science Laboratory Requirement



In order to qualify to take a Regents examination in any of the sciences, a student must complete 1,200 minutes of laboratory experience which may be met through **any combination of hands-on and simulated laboratory experience** with satisfactory documented laboratory reports. The 1,200 minutes of laboratory experience must be in addition to the required classroom instruction associated with earning a unit of credit.

Grad Measures: Draft Timeline

Phase I: Information Gathering & Learning

- **November 2019 – March 2020:**
 - Literature review of research and practices in other states.
 - Regional meetings held beginning Jan. – Mar. 2020 to gather feedback from across the state.
- **March 2020:** All Regional Meetings canceled due to COVID-19 pandemic.
- **Fall 2021 – Spring 2022:** Regional Meetings held in virtual format.
- **Spring / Summer 2022:** Compile Regional Meeting feedback.
- **Fall 2022:**
 - Present regional meeting and literature review findings to the Board.
 - Establish the Blue Ribbon Commission (BRC) and draft meeting schedule.

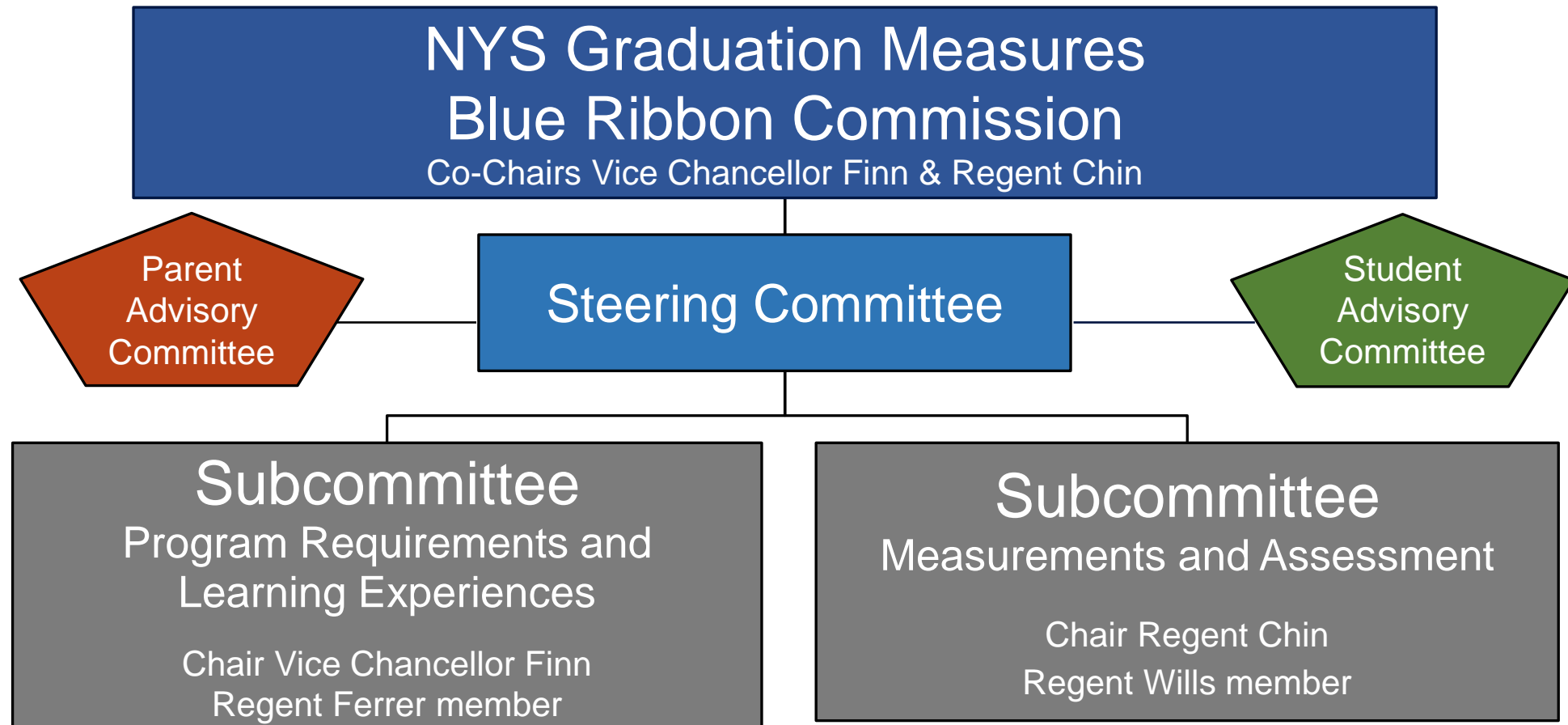
Phase II: Blue Ribbon Commission

- **Fall 2022 – Winter 2023:**
 - Commission's first meeting – the BRC convenes and defines its scope of work.
 - Blue Ribbon Commission second meeting to identify priority areas and a framework for moving forward. Establish sub-groups for priority areas.
- **Winter 2023 – Spring 2023:** Sub-groups meet.
- **Spring 2023 – Summer 2023:** Sub-groups develop proposed recommendations.
- **Fall 2023 – Winter 2024:** Sub-groups advance recommendations to the BRC.
- **Winter 2024 – Spring 2024:** The BRC finalizes recommendations and a report is prepared.

Phase III: Regents Discussion

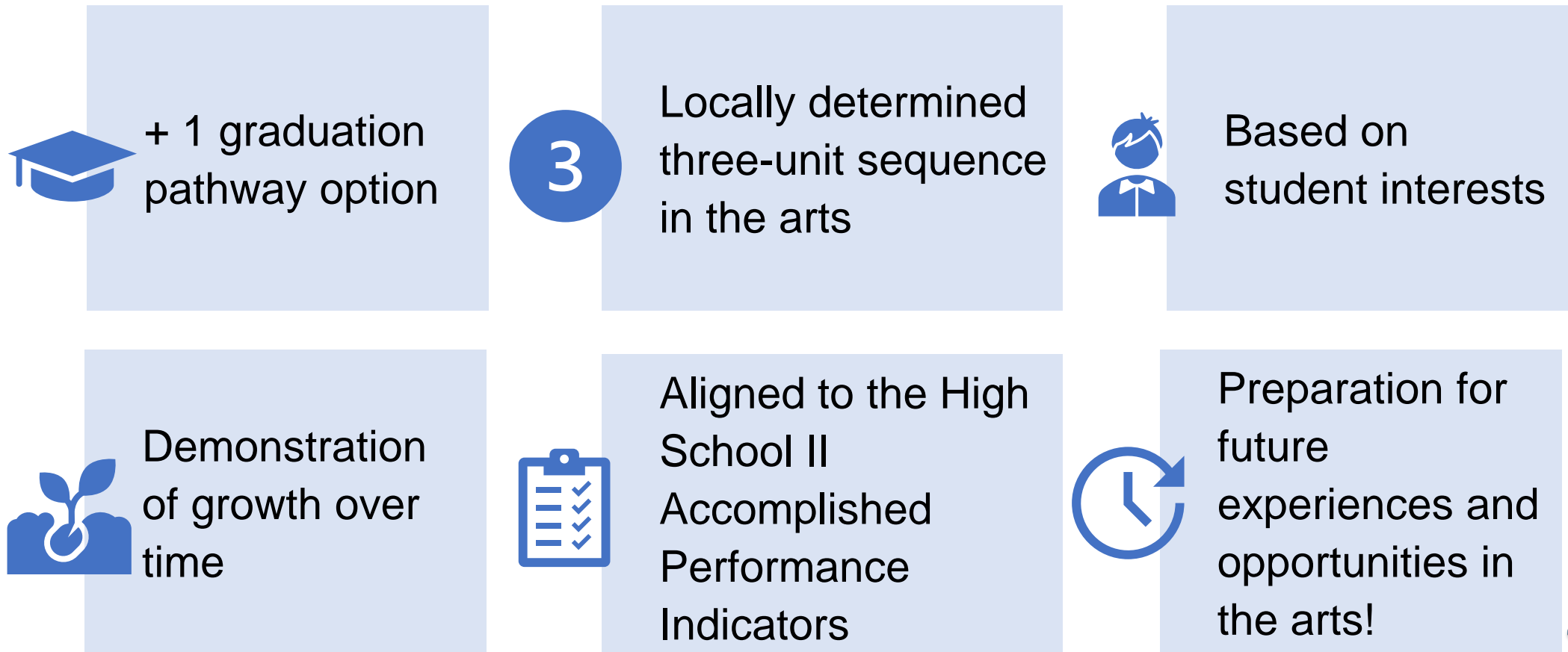
- **Spring / Summer 2024:** The Blue Ribbon Commission's final report is presented to the Board of Regents for consideration.

Structure of the BRC

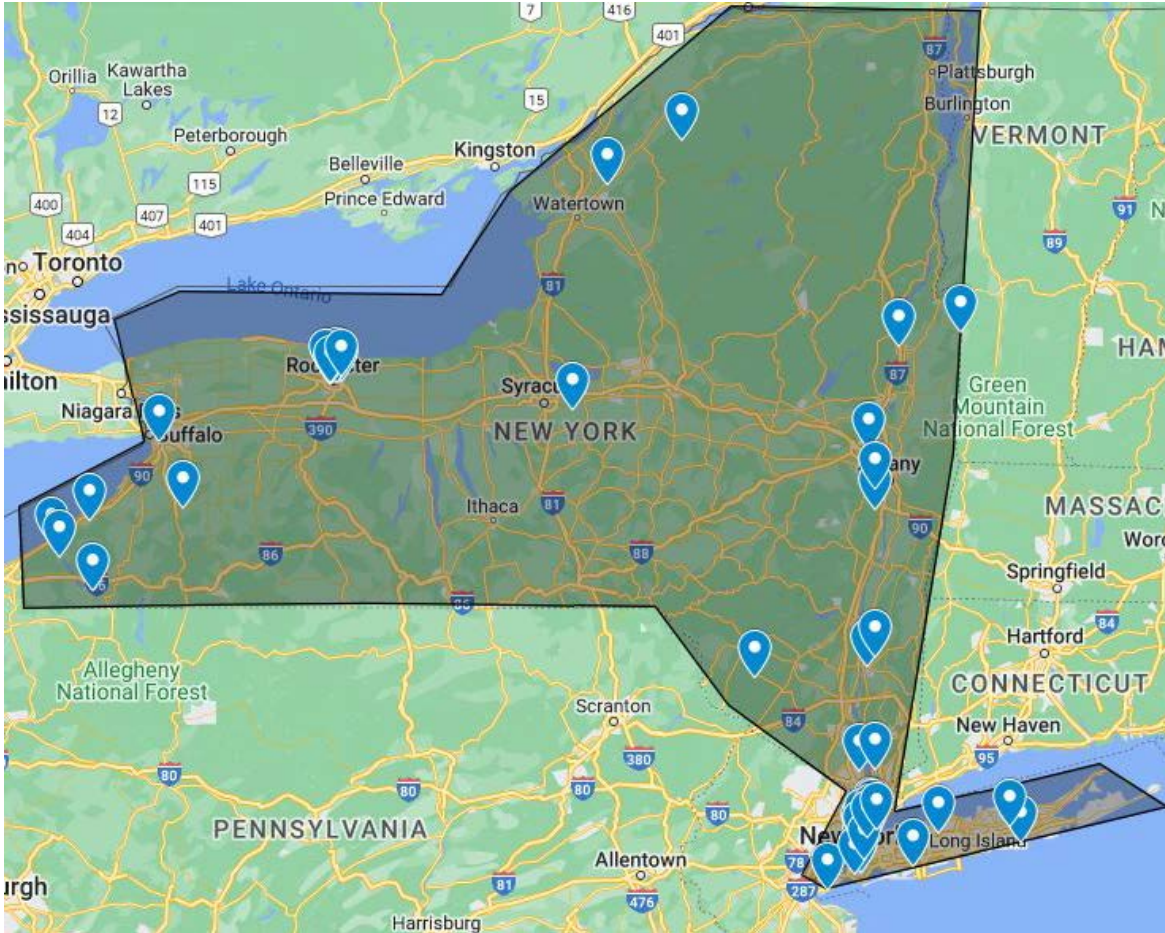


Individual Arts Assessment Pathway (IAAP)

What is the Individual Arts Assessment Pathway (IAAP)?



Individual Arts Assessment Pathway Pilot for Approved Pilot Schools




- 25 School districts and 48 schools are participating in this three-year pilot
- Approved pilot schools completed the draft application and committee report process which was due to the Department on June 15th.
- Projected IAAP enrollment in the 2022-2023 AY is 1140 students, more than three times the Arts Pathway participation in the 2020-2021 AY

Seal of Civic Readiness Update



- Over 320 schools have been approved to offer the Seal for this school year
- The application for schools to apply for the 2022-2023 school year is still open on the NYSED Business Portal
- The final draft of the manual is forthcoming
- An application for BOCES, P-Tech and other schools is forthcoming

Culturally Responsive-Sustaining Education Framework Resources

 Culturally Responsive-Sustaining Education:
Promising Practices from Schools Across
New York State

Webinar Series hosted by the New York State Education Department

Webinars by Session


Webinar 1: Laying the Groundwork and Planting the Seed
Date and Time: August 23, 2022 at 9:30–10:30 a.m. (ET)
Registration: https://us02ed.zoom.us/j/639FHOOC_kjZn4Q18a
In this webinar, leaders from Danville School District and South Huntington will share how they laid the groundwork for their initiatives and activities that brought continued professional learning and rigorous instruction to their schools and districts.

Webinar 2: Cultivating Collaborative Communities
Date and Time: September 22, 2022 at 3:00–4:30 p.m. (ET)
Registration: https://us02ed.zoom.us/j/639FHOOC_kjZn4Q18a
In this webinar, leaders from Eastern Suffolk BOCES, Onondaga Nation School, and Buffalo School District will present a range of collaborative approaches to implement components of the CRSE Framework.

Webinar 3: Nourishing Student Voice and Growth
Date and Time: October 4, 2022 at 11:00 a.m.–12:00 noon (ET)
Registration: https://us02ed.zoom.us/j/639FHOOC_kjZn4Q18a
In this webinar, leaders from West Irondequoit School District and Yonkers School District will share information about initiatives that have supported student growth, highlighted student strengths, and amplified student voices.

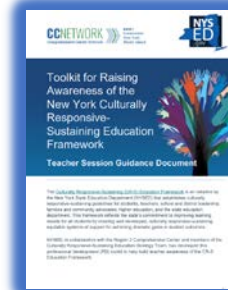
Webinar 4: Sustaining Healthy Growing Conditions for Learning
Date and Time: November 2, 2022 at 3:00–4:00 p.m. (ET)
Registration: https://us02ed.zoom.us/j/639FHOOC_kjZn4Q18a
In this webinar, leaders from Western Suffolk BOCES and Penfield School District present on how they are sustaining the work related to the CRSE Framework across multiple initiatives and with attention to multiple stakeholders.

Intended Audience:
School district personnel, teachers, leaders, community leaders



CRS Webinar Series

Professional Development Toolkits



Framework Briefs



eTEACHNY Resources



NYS Student Youth Forums-COMING SOON!





Culturally Responsive-Sustaining Webinar Series

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New York State Teacher of the Year

2023 NYS Teacher of the Year

Billy Green

New York City DOE, District 6

- Chemistry teacher at A. Philip Randolph Campus High School
- Will serve as an ambassador and voice for New York State teachers



- New York State recognizes and celebrates the exceptionally skilled and passionate educators who exist in every school in the State.
- The individuals selected to serve as State Teachers of the Year will be the ambassadors for the teaching profession across New York State and will lead by their passion for teaching.
- **Application deadline: February 1, 2023**



United States Senate Youth Program



What is the USSYP?

A unique educational experience for outstanding high school students interested in pursuing careers in public service

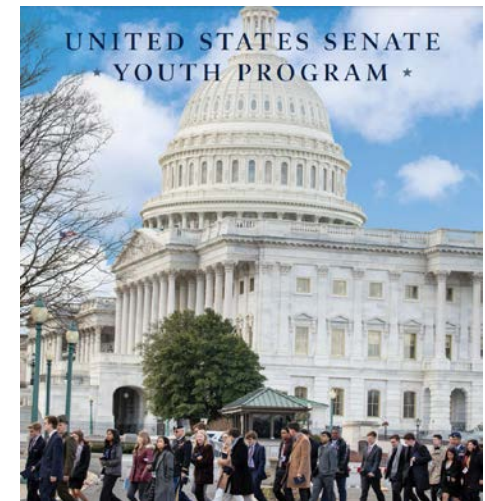
Who can apply?

Any high school junior or senior who either:

- Holds a high-level leadership position in student government, civic or educational organizations during the entire 2022-2023 academic year; or
- Represents a district, regional or state-level civic or education organization

When are applications due?

October 21, 2022



Presidential Awards for Excellence in Mathematics and Science Teaching

The Nation's Highest Honors for Teachers of
Science, Technology, Engineering, and Mathematics
(STEM, including Computer Science)

Nominations open:
Fall 2022

2022-2023 PAEMST Award Cycle:
Grade 7-12 educators

Three Application Components:
Administrative, Narrative, Video

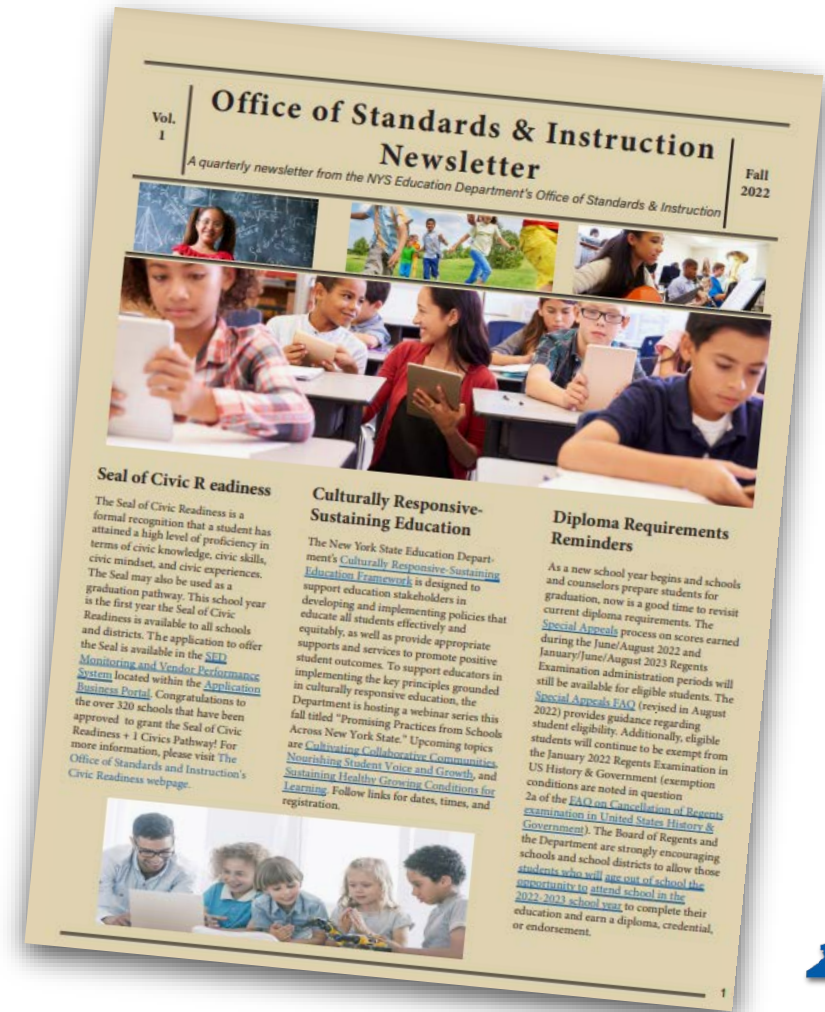


Please visit www.paemst.org or scan
the QR code for more information.



Standards & Instruction Newsletter

- Beginning this fall
- Important news, notable developments, helpful advice, interesting information relating to standards-based instruction across *all content areas*
- Full quarterly editions with shorter monthly supplements
- Available on the [OSI webpage](#)
- [Sign up](#) to receive notifications



Content Area Notification Service



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Administrators



Arts



CTE



Computer
Science



ELA



Health



Math



Middle
Level



N-6



Physical
Education



School
Counselors



School
Library



Science



Social
Studies



World
Languages



Questions?



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**[www.nysed.gov/curriculum-
instruction](http://www.nysed.gov/curriculum-instruction)**

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