

PLAN Pilot: Phases of Work **DRAFT**

NYSED Planning Phase	Exploratory Phase <small>for Schools / Districts / BOCES</small>	Installation Phase <small>for Pilot Schools</small>	Initial Implementation <small>for Cohort 1 Pilot Schools</small>	Expanded Implementation <small>for Cohort 1 Pilot Schools</small>	Scaling Strategy Phase <small>for PLAN Pilot Program</small>
Fall 2021 – Fall 2022	Fall 2022 – Summer 2023	Summer 2023 – Fall 2024	Fall 2024 – Fall 2025	Fall 2025 – Fall 2026	Fall 2026 – Spring 2027
<ul style="list-style-type: none"> NYSED begins to communicate the pilot opportunity and connect with partners, advisors, funders, etc., to prepare for pilot implementation. 	<ul style="list-style-type: none"> Interested schools explore performance models and approaches via webinars and other NYSED-led activities. Pilot Schools are selected and matched with Mentor Schools to create Pilot Networks in various regions across the state. 	<ul style="list-style-type: none"> Educators in Pilot Schools begin engaging in extensive professional development and mentoring experiences. Pilot Schools that are demonstrating sufficient readiness prepare for initial implementation (Cohort 1). 	<ul style="list-style-type: none"> Cohort 1 Pilot Schools begin to see shifts in curriculum as educators in some courses or grade-levels begin to implement performance approaches in their classrooms. Cohort 1 Pilot Networks increase the use of practical learning experiences. Cohort 1 School Districts prepare for long-term shifts for sustainability (e.g., budgets). Cohort 2 Pilot Schools continue to prepare for implementation. 	<ul style="list-style-type: none"> Cohort 1 Pilot School Educators begin to implement performance approaches with more autonomy and lesser reliance on Mentor Schools. The number of courses culminating in a performance-based assessment increases within Cohort 1 Pilot Schools. Cohort 2 Pilot Schools begin initial implementation. 	<ul style="list-style-type: none"> Cohort 1 Pilot Schools continue toward full implementation of performance models (whole-school). Cohort 2 Pilot Schools begin expanded implementation. Evaluator publishes report and policy recommendations.