IS MY DATA REASONABLE?

USING THE SIRS 401 TO COMMUNICATE WITH YOUR DATA COORDINATOR

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MAIN POINTS

WHAT ARE THESE DATA AND HOW DID THEY GET THERE?

HOW WAS I SUPPOSED TO KNOW THAT WE DIDN'T REPORT IT?

WHAT SHOULD I DO IF THE DATA LOOKS WRONG?

How Does the Data populate these Reports?

DATA IS COLLECTED FROM DISTRICT PERSONEL AND ENTERED INTO: SMS, SPECIAL ED SYSTEM, HR SOFTWARE

DATA ARE EXTRACTED IN A SERIES OF FILES THAT GET LOADED INTO LEVEL 0 AND CHECKED FOR ERRORS

LEVEL 0 DATA IS MOVED TO THE LEVEL 1 CENTER AND USED IN LOCAL REPORTS

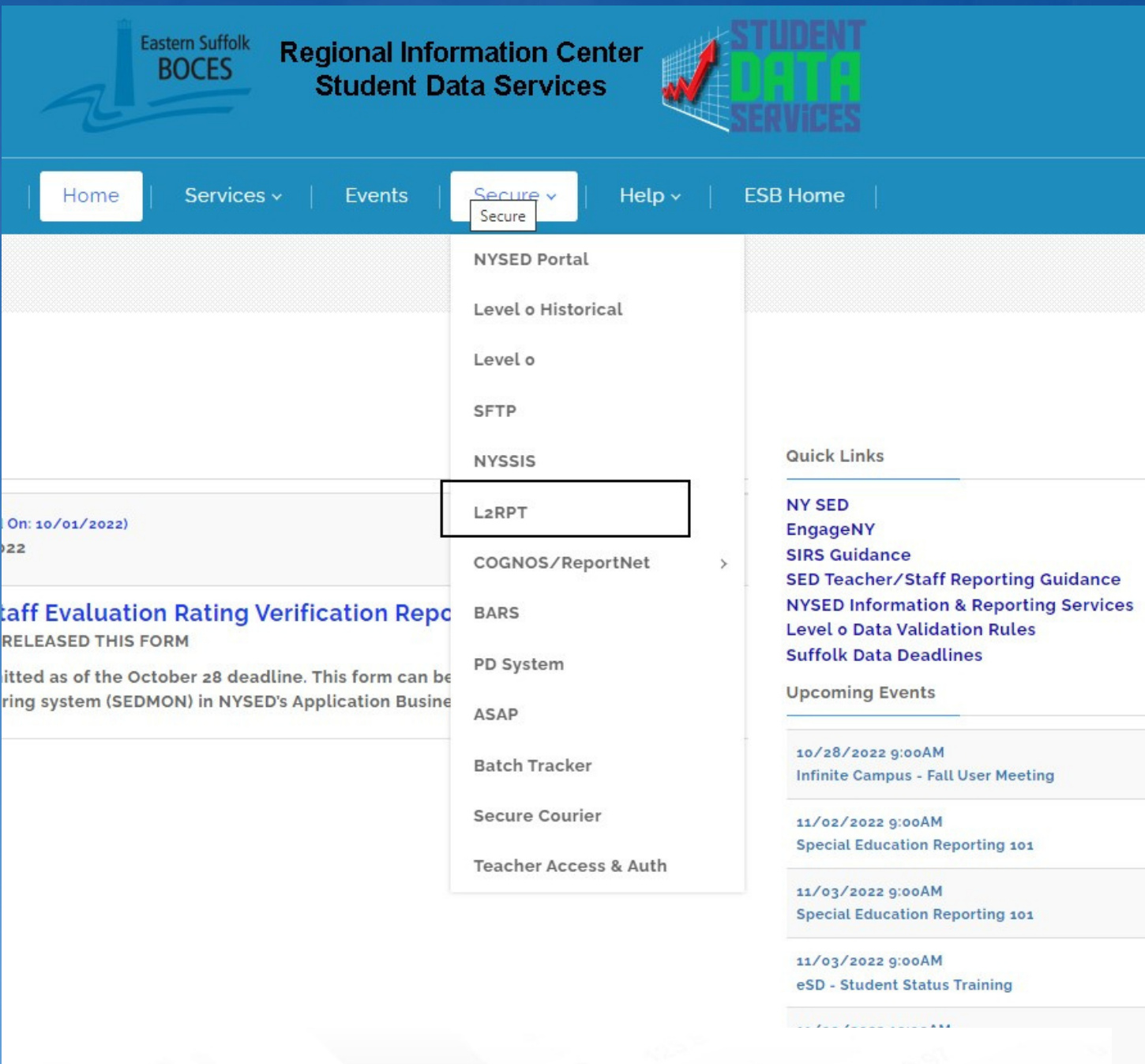LEVEL 1 DATA IS CHECKED FOR ERRORS AND SENT TO LEVEL 2

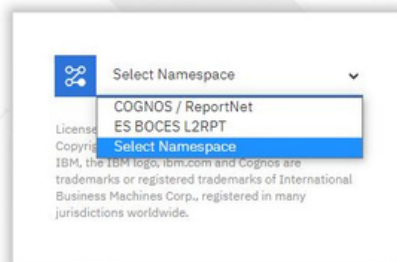# I'M NOT AN EXPERT, HOW DO I MANAGE MY DATA?

- THE BEST WAY TO KNOW WHAT IS GOING ON WITH YOUR DATA IS TO ASK QUESTIONS

- THE SIRS 401 REASONABLENESS REPORT WILL GIVE YOU AN EASY WAY TO FIND 'POSSIBLE' DATA ISSUES

- THESE COMPARISONS WILL GIVE YOU A QUICK WAY TO START ASKING QUESTIONS

USING THE L2RPT SYSTEM

- IN THE SECURE SECTION OF DATACENTRAL SELECT 'L2RPT

- PARDON THE REDUNDANCY, SELECT 'L2RPT' AGAIN

- LOGIN REQUIRES YOUR NYSED PORTAL USERNAME AND PASSWORD

USING THE L2RPT SYSTEM

New York State Education Department

Reasonableness Report
Data Contained in the Student Information Repositor

District Name: ██████████████████████
School Location: All Locations
Category Type: Select Category Type
Category Subtype:

CATEGORY_TYPE

Select Category Type
Enrollment Entry
Enrollment Exit
Enrollment Grades
Credentials
Student Demographic
CTE
Programs

Finish

Data Refresh Date:

A Reasonableness Report   . The purpose of the report is to i
counts (column D) of stud   enrollment entry code) by district.

Particular attention should be paid to percent changes equal to or greater than 10 and reporting
cause difficulties include the failure to report students eligible to take the NYSESLAT in lieu of th
students with disabilities are correctly coded.

For each report, a student is counted only once within a code. If a student is reported with mult

The reports do not replicate accountability logic and should not be used to simulate accountabili

- IN THE LOCATION MENU YOU MAY FILTER THIS REPORT BY SCHOOL

- BE SURE TO SELECT A CATEGORY AND CLICK FINISH

BEST PRACTICE FOR USING THE SIRS 401

PLEASE USE THE FOUR FOLLOWING QUESTIONS WHEN CONSIDERING THE REST OF THIS PRESENTATION

- WHY DOES THE DATA LOOK LIKE THIS?

- WHAT DISTRICT POLICY OR PROCEDURES WERE INVOLVED IN GETTING THIS DATA TO LEVEL 2?

- WHEN IS THE LAST TIME WE WILL BE ABLE TO FIX THIS DATA?

- HOW CAN WE BE SURE THAT THIS IS CORRECT?

BEST PRACTICE FOR USING THE SIRS 401

- THE SIRS 401 SHOWS DATA CURRENTLY SITTING IN THE LEVEL 2 WAREHOUSE

- THIS DATA REFRESHES DAILY

- IT IS A COMPARISON BETWEEN THE PRIOR AND CURRENT YEAR FOR:
  - ENROLLMENT
  - GRADUATION CREDENTIALS
  - DEMOGRAPHIC/SUBGROUP
  - CTE
  - PROGRAMS

SubType	Code	Description	Last Year (A)	This Year (B)	Change (C) (B)-(A)	Percent Change (D) ((C)/(A))*100
Type of Disability	0351	Former Student with a Disability	61	82	21	34%
Type of Disability	PS	Preschool Disability	169	139	-30	18%
Type of Disability	SA	School Age Disability	697	663	-34	5%
ELL Eligibility	0231	ELL Eligible	105	84	-21	20%
ELL Eligibility	0232	Former ELL Student	38	50	12	32%
ELL Eligibility	0233	Ever ELL Student	106	131	25	24%
ELL Programs	5709	English as a New Language	105	84	-21	20%
ESEA	0286	Title I - Part A: Improving Basic Programs (other than 5533)	578	189	-389	67%
Other	0198	Poverty - from low-income family	1,027	945	-82	8%
Other	0220	Eligible for Alternate Assessment	44	44	0	0%
Other	0242	Eligible to take the NYSESLAT for ELA Accountability	3	0	-3	100%
Other	0264	Section 504 Plan	193	180	-13	7%
Other	1232	Students with Interrupted Formal Education (SIFE)	1	0	-1	100%
Other	5806	Reduced-Price Lunch Program	96	119	23	24%
Other	5817	Free Lunch Program	927	853	-74	8%
Other	8262	Homeless Student Status	25	30	5	20%
Other	8271	CDOS Credential Eligible Coursework	32	14	-18	56%
Other	8282	Immigrant Children and Youth Status	37	34	-3	8%
Other	8292	Student with a Parent on Active Duty in the Armed Forces	11	12	1	9%
Other	8300	Child in Foster Care	0	4	4	100%
Other	8312	Received Seal of Biliteracy	3	0	-3	100%
Safety Net	SN	Safety Net	19	14	-5	26%
Summer School Participation	SSP	Summer School Participation	69	101	32	46%

BEST PRACTICE FOR USING THE SIRS 401

- THIS REPORT SHOULD BE USED AS A FOCAL POINT FOR ASKING QUESTIONS ABOUT DATA REPORTING

- HIGHER LEVEL DISTRICT ADMINS SHOULD LOOK AT THIS AT LEAST ONCE A MONTH OR A WEEK BEFORE A DATA DEADLINE

- EVERYTHING IS FIXABLE...UNTIL IS ISN'T
  - DEADLINES FOR REPORTING CAN ALWAYS BE FOUND ON DATACENTRAL.ESBOCES.ORG

THANK YOU

QUESTIONS?