



IS MY DATA REASONABLE?



USING THE SIRS 401 TO COMMUNICATE WITH YOUR DATA COORDINATOR



MAIN POINTS

WHAT ARE THESE DATA AND HOW DID THEY GET THERE?

HOW WAS I SUPPOSED TO KNOW THAT WE DIDN'T REPORT IT?

WHAT SHOULD I DO IF THE DATA LOOKS WRONG?



How Does the Data populate these Reports?

DATA IS COLLECTED FROM DISTRICT PERSONEL AND ENTERED INTO: SMS, SPECIAL ED SYSTEM, HR SOFTWARE



DATA ARE EXTRACTED IN A SERIES OF FILES THAT GET LOADED INTO LEVEL 0 AND CHECKED FOR ERRORS



LEVEL 0 DATA IS MOVED TO THE LEVEL 1 CENTER AND USED IN LOCAL REPORTS



LEVEL 1 DATA IS CHECKED FOR ERRORS AND SENT TO LEVEL 2

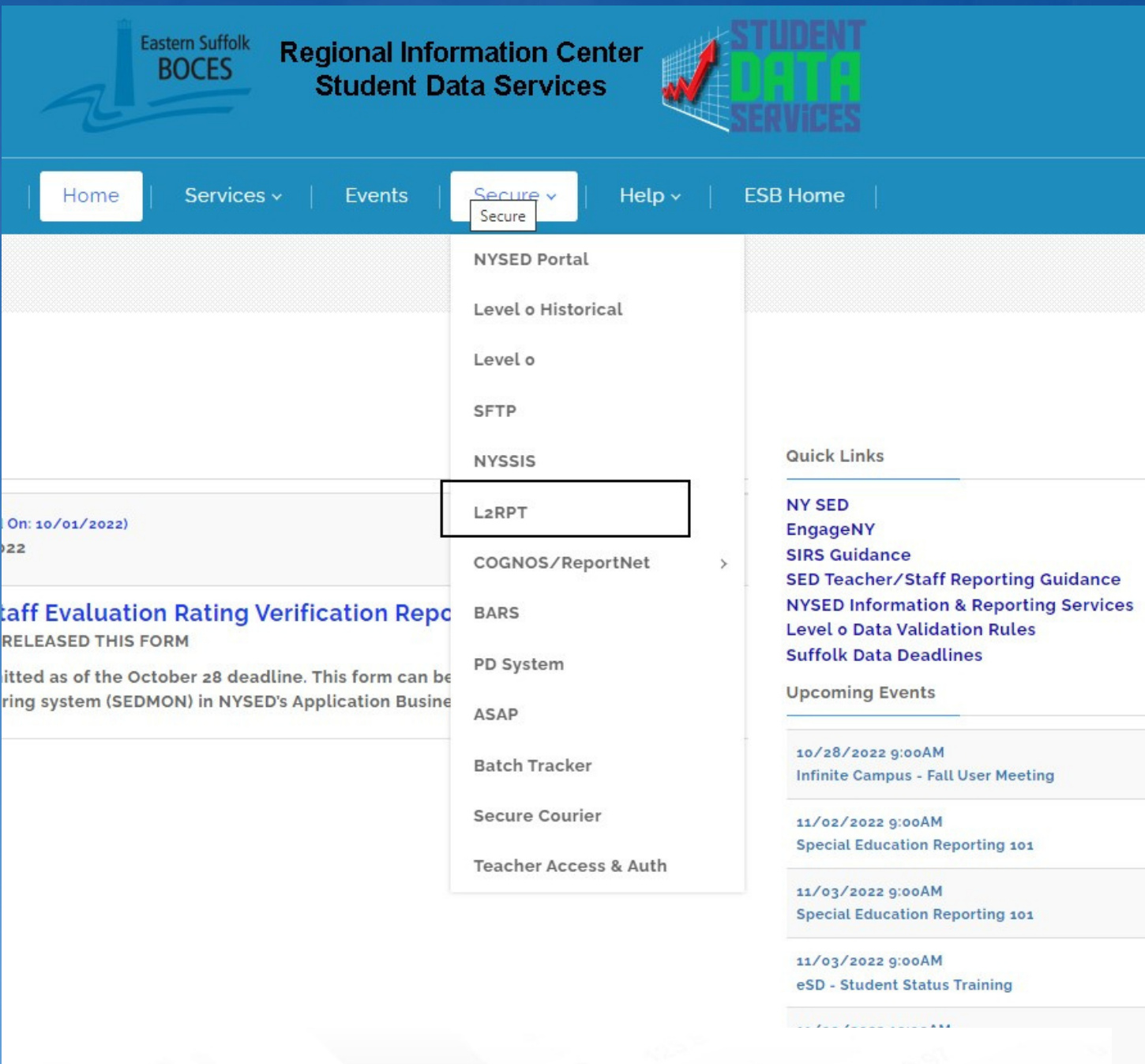


I'M NOT AN EXPERT, HOW DO I MANAGE MY DATA?

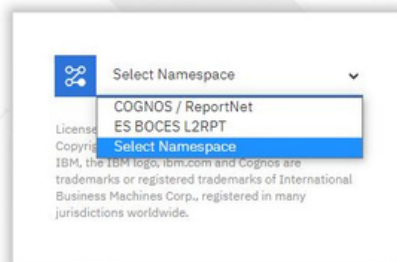
- THE BEST WAY TO KNOW WHAT IS GOING ON WITH YOUR DATA IS TO ASK QUESTIONS
- THE SIRS 401 REASONABLENESS REPORT WILL GIVE YOU AN EASY WAY TO FIND 'POSSIBLE' DATA ISSUES
- THESE COMPARISONS WILL GIVE YOU A QUICK WAY TO START ASKING QUESTIONS

USING THE L2RPT SYSTEM

- IN THE SECURE SECTION OF DATACENTRAL SELECT 'L2RPT'
- PARDON THE REDUNDANCY, SELECT 'L2RPT' AGAIN
- LOGIN REQUIRES YOUR NYSED PORTAL USERNAME AND PASSWORD



Regional Information Center Reporting





USING THE L2RPT SYSTEM

Eastern Suffolk BOCES

Welcome to the Data Warehouse

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District > SEDDAS

Accountability
2/24/2021 11:06 AM

Annual Outcomes
11/12/2020 1:18 PM

Attendance
2/11/2021 12:18 PM

BEDS
11/20/2019 8:34 AM

Course
10/15/2019 11:42 AM

CTE
5/24/2021 9:45 AM

Higher Ed Programs
8/11/2022 9:18 AM

Post Secondary
8/16/2017 4:02 PM

Reasonableness
8/16/2017 4:02 PM

Score Reports
4/27/2022 11:52 AM

Staff
4/14/2020 1:41 PM

Student Profile
9/28/2021 11:54 AM

Tested / Not Tested
7/20/2021 2:20 PM

Total Cohort Report
7/20/2021 2:10 PM

UIAS
8/16/2017 4:04 PM

Student Information Repository System (SIRS) Reporting

and reports, you are acknowledging that you have read, understood, and will comply with the following statement.

Eastern Suffolk BOCES

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Reasonableness

Drill Throughs
2/18/2010 2:23 PM

SIRS-401 Reasonableness Report
10/25/2022 11:30 AM

SIRS-402 Regional Reasonableness Report
10/27/2022 1:32 PM

SIRS-405 Annual Ass ... At-A-Glance Report
8/8/2022 1:10 PM

ent Information Repository System (SIRS)

arding use, confidentiality, or access, and

e of my job responsibilities.
inator, Superintendent or CEO.

to do so will result in loss of access


Student

and reports, you are acknowle

y with access to PII, private or



USING THE L2RPT SYSTEM

 **New York State Education Department**

Reasonableness Report

Data Contained in the Student Information Repository

District Name:

School Location:

Category Type:

Category Subtype:

Data Refresh Date:

A Reasonableness Report counts (column D) of student enrollment entry codes by district. The purpose of the report is to provide enrollment entry code by district.

Particular attention should be paid to percent changes equal to or greater than 10 and reporting cause difficulties include the failure to report students eligible to take the NYSESLAT in lieu of the students with disabilities are correctly coded.

For each report, a student is counted only once within a code. If a student is reported with multiple codes, only one code should be used.

The reports do not replicate accountability logic and should not be used to simulate accountability.

Location Menu:

- All Locations
- Select Category Type
- CATEGORY_TYPE
- Select Category Type
- Enrollment Entry
- Enrollment Exit
- Enrollment Grades
- Credentials
- Student Demographic
- CTE
- Programs

Finish

- IN THE LOCATION MENU YOU MAY FILTER THIS REPORT BY SCHOOL
- BE SURE TO SELECT A CATEGORY AND CLICK FINISH

BEST PRACTICE FOR USING THE SIRS 401

PLEASE USE THE FOUR FOLLOWING QUESTIONS WHEN CONSIDERING THE REST OF THIS PRESENTATION

- WHY DOES THE DATA LOOK LIKE THIS?
- WHAT DISTRICT POLICY OR PROCEDURES WERE INVOLVED IN GETTING THIS DATA TO LEVEL 2?
- WHEN IS THE LAST TIME WE WILL BE ABLE TO FIX THIS DATA?
- HOW CAN WE BE SURE THAT THIS IS CORRECT?

BEST PRACTICE FOR USING THE SIRS 401

- THE SIRS 401 SHOWS DATA CURRENTLY SITTING IN THE LEVEL 2 WAREHOUSE
- THIS DATA REFRESHES DAILY
- IT IS A COMPARISON BETWEEN THE PRIOR AND CURRENT YEAR FOR:
 - ENROLLMENT
 - GRADUATION CREDENTIALS
 - DEMOGRAPHIC/SUBGROUP
 - CTE
 - PROGRAMS

SubType	Code	Description	Last Year (A)	This Year (B)	Change (C) (B)-(A)	Percent Change (D) ((C)/(A)) *100
Type of Disability	0351	Former Student with a Disability	<u>61</u>	<u>82</u>	21	34%
Type of Disability	PS	Preschool Disability	<u>169</u>	<u>139</u>	-30	18%
Type of Disability	SA	School Age Disability	<u>697</u>	<u>663</u>	-34	5%
ELL Eligibility	0231	ELL Eligible	<u>105</u>	<u>84</u>	-21	20%
ELL Eligibility	0232	Former ELL Student	<u>38</u>	<u>50</u>	12	32%
ELL Eligibility	0233	Ever ELL Student	<u>106</u>	<u>131</u>	25	24%
ELL Programs	5709	English as a New Language	<u>105</u>	<u>84</u>	-21	20%
ESEA	0286	Title I - Part A: Improving Basic Programs (other than 5533)	<u>578</u>	<u>189</u>	-389	67%
Other	0198	Poverty - from low-income family	<u>1,027</u>	<u>945</u>	-82	8%
Other	0220	Eligible for Alternate Assessment	<u>44</u>	<u>44</u>	0	0%
Other	0242	Eligible to take the NYSESLAT for ELA Accountability	<u>3</u>	<u>0</u>	-3	100%
Other	0264	Section 504 Plan	<u>193</u>	<u>180</u>	-13	7%
Other	1232	Students with Interrupted Formal Education (SIFE)	<u>1</u>	<u>0</u>	-1	100%
Other	5806	Reduced-Price Lunch Program	<u>96</u>	<u>119</u>	23	24%
Other	5817	Free Lunch Program	<u>927</u>	<u>853</u>	-74	8%
Other	8262	Homeless Student Status	<u>25</u>	<u>30</u>	5	20%
Other	8271	CDOS Credential Eligible Coursework	<u>32</u>	<u>14</u>	-18	56%
Other	8282	Immigrant Children and Youth Status	<u>37</u>	<u>34</u>	-3	8%
Other	8292	Student with a Parent on Active Duty in the Armed Forces	<u>11</u>	<u>12</u>	1	9%
Other	8300	Child in Foster Care	<u>0</u>	<u>4</u>	4	100%
Other	8312	Received Seal of Biliteracy	<u>3</u>	<u>0</u>	-3	100%
Safety Net	SN	Safety Net	<u>19</u>	<u>14</u>	-5	26%
Summer School Participation	SSP	Summer School Participation	<u>69</u>	<u>101</u>	32	46%
Student with a Parent on Active Duty in the Armed Forces	8292	Student with a Parent on Active Duty in the Armed Forces	<u>11</u>	<u>12</u>	1	9%

BEST PRACTICE FOR USING THE SIRS 401

- THIS REPORT SHOULD BE USED AS A FOCAL POINT FOR ASKING QUESTIONS ABOUT DATA REPORTING
- HIGHER LEVEL DISTRICT ADMINS SHOULD LOOK AT THIS AT LEAST ONCE A MONTH OR A WEEK BEFORE A DATA DEADLINE
- EVERYTHING IS FIXABLE...UNTIL IS ISN'T
 - DEADLINES FOR REPORTING CAN ALWAYS BE FOUND ON [DATACENTRAL.ESBOCES.ORG](https://datacentral.esboCES.org)



SUFFOLK DATA DEADLINES

「THANK YOU」

QUESTIONS?