



New York State EDUCATION DEPARTMENT

Performance-Based Learning and Assessment Networks Pilot

Presentation to S/CDN, December 2022



Leading the work





Deputy Commissioner for P12 Instructional Support



Jason Harmon Deputy Commissioner for P12 Operational Support



PLAN Pilot Team

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New York's Statewide Assessment Strategy

New York's strategy values each type of assessment from the classroom to the state level, and how they can add evidence to answer questions about student learning.



A full picture of student achievement is best seen when these multiple measures are reviewed together.



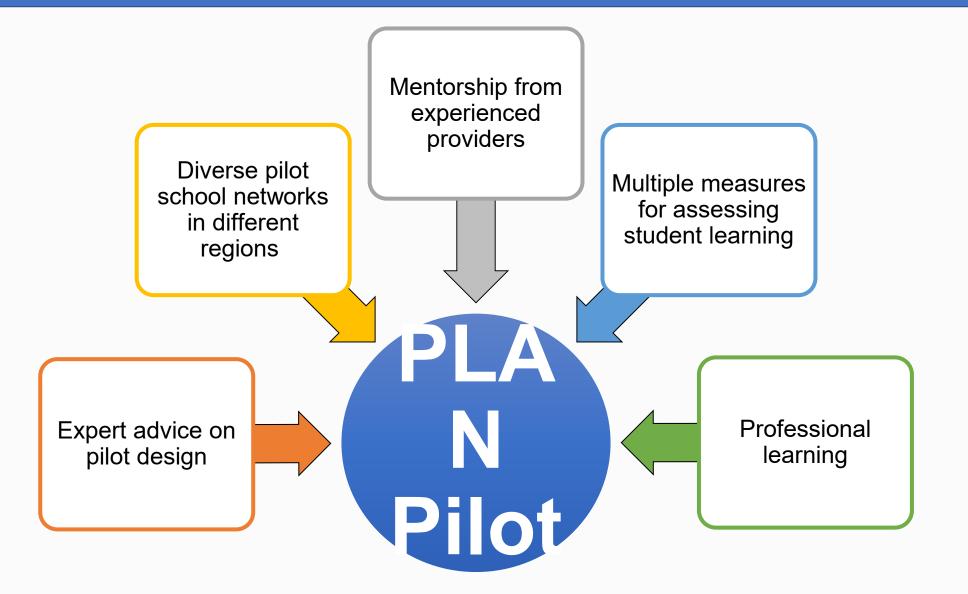
Research Design

In support of the Grad Measures initiative, the PLAN Pilot will look at how performance-based assessment approaches can be implemented in a diverse range of schools – urban & rural, large & small, with different student demographics; and how to support schools in making that transition.





Purpose: To explore the potential for New York's educational assessment system to be reimagined in a way that purposefully fosters high-quality instructional opportunities, provides authentic measures of deeper learning, and better prepares students for college and the workplace.





PLAN Pilot: Phases of Work DRAFT

NYSED Planning Phase	Exploratory Phase for Schools / Districts / BOCES	Installation Phase for Pilot Schools	Initial Implementation for Pilot Schools	Expanded Implementation for Pilot Schools	Scaling Strategy Phase for PLAN Pilot Program
Fall 2021 – Fall 2022	Fall 2022 – Fall 2023	Fall 2023 – Fall 2024	Fall 2024 – Fall 2025	Fall 2025 – Fall 2026	Fall 2026 – Spring 2027
 NYSED begins to communicate the pilot opportunity and connect with partners, advisors, funders, etc., to prepare for pilot implementation. 	 Interested schools and educators explore performance models and approaches via webinars and other NYSED-led activities. 	 Pilot Schools are selected to form Pilot Networks in various regions across the state. Educators in Pilot Schools begin engaging in extensive professional development and mentoring experiences. 	 Pilot Schools begin to see shifts in curriculum as educators in some courses or grade levels begin to implement performance approaches in their classrooms. Pilot Networks increase use of practical learning experiences. School Districts prepare for long-term shifts for sustainability (e.g., budgets). 	 Pilot School Educators begin to implement performance approaches with more autonomy. The number of courses culminating in a performance- based assessment increases within Pilot Schools. 	 Pilot Schools continue toward full implementation of performance models (whole- school). Evaluator publishes report of findings and policy recommendations.







Advisory Workgroup

- Topic: Professional Learning
- **Purpose:** Advice on designing PD experiences
- Members: Educators with expertise designing and providing PD



Workgroup Initial Activities:

Provide advice on future topics of the PLAN Pilot Webinar Series; developing statewide Communities of Practice; and supporting local development of Professional Learning Communities.



Register Now!

Next Weekformance-Based Learning and Assessment PBLA in Practice

with a panel of New York State educators

PLAN Pilot Webinar 2 | Wednesday, December 14th at 4-5pm





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Resources

Visit our webpage to...

Learn more about the PLAN Pilot

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PLAN Pilot Networks



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Resources & Guidance



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Thank you!

Questions?

Email: plan.pilot@nysed.gov