



EDUCATIONAL CONSULTANTS VIRTUAL SHOWCASE MONDAY, FEBRUARY 6, 2023

Please join Eastern Suffolk BOCES as we host an Educational Consultants Virtual Showcase. We believe this is a perfect opportunity for your district to get a preview of what these educational consultants can do to help students succeed. Some of these consultants are 'new' to Eastern Suffolk BOCES and this showcase will give you an opportunity to better understand the different expertise available and how they can be utilized to help with your district's professional learning goals. This showcase is open to both building and district-level administrators, teachers, and other support staff interested in learning more.

- You may attend one or multiple sessions.
- Each consultant has a wide range of expertise (each session is only a small sample of what they can offer).
- Consultants can also customize professional development based on the district's needs and goals.
- Feel free to contact the consultant after the session to arrange a free discovery call.

ADVANCE REGISTRATION IS REQUESTED

SESSION	TIME	SUBJECT	CONSULTANT NAME
1A	8:30 – 9:30AM	School & District Leadership	Dr. Charles Russo
1B	8:30 – 9:30AM	Special Education; Instructional Strategies	Katie Fleming, Da Vinci Collaborative
2A	9:45 – 10:45AM	Social-Emotional Learning; Self-Care	Gina Salemi
2B	9:45 – 10:45AM	Social-Emotional Learning	Jeffrey Benson, Author
3	11:00AM – 12:00PM	Literacy; DEI; Belonging	Sarah Cordova & Lea Rascona from Literacy Matters
4A	12:15 – 1:15 PM	Depth of Knowledge; Questioning	Erik M. Francis, ASCD Author, Maverik Education
4B	12:15 – 1:15 PM	DEI; Belonging	Mishka Anderson, PhD, Hello Inclusion, LLC
4C	12:15 – 1:15 PM	Social-Emotional Learning; Emotional Intelligence	James Gallagher, Ei Collaborative
5A	1:30 – 2:30 PM	Co-Teaching; ICT; Special Education	Diane Ripple, Consulting That Makes A Difference, Inc.
5B	1:30 – 2:30PM	Instructional Strategies; Personalizing Learning	Erik M. Francis, ASCD Author, Maverik Education
5C	1:30 – 2:30 pm	Mental Health	Kelly Zinn

PLEASE REFER TO PAGE 2 FOR SESSION TITLES AND DESCRIPTIONS

DATE: Monday, February 6, 2023
TIME: Various Sessions (see session schedule above for details)
AUDIENCE: K-12 Administrators, Teachers, Support Staff
COST: FREE
LOCATION: Live Online via Zoom (Invite will be sent to registrants the afternoon prior)
REGISTER: <https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=10057&I=4324406>

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SESSION DETAILS

SESSION	TITLE & DESCRIPTION
1A	<u>Leadership Matters!</u> How do you motivate educators to change even when they don't have to or want to? Experience a hands-on workshop to take away some different strategies to effectuate change.
1B	<u>The Navigating Challenges Process</u> is the solution for Educators to ensure that every student has an opportunity to succeed and learn in the way they learn best. Our Navigating Challenges Process uses a scientific approach to problem solving and connects all content / information in the instructional cycle. You will find solutions for your students' individual learning challenges while exploring best practices in education.
2A	<u>The Magic of Mindset</u> Discover how your mindset affects your thoughts, emotions and behaviors and learn tools to make small shifts for more positive outcomes.
2B	<u>Integrating SEL into Lessons and Routines</u> SEL is not another curriculum!! Learn to create a safe and brave class culture that reinforces the SEL skills that maximize learning in every lesson.
3	<u>Exploring Culturally Responsive Mentor Texts</u> Explore new mentor texts that can be used to model minilessons (structure, craft, and conventions) as well as help students to feel seen and valued.
4A	<u>Deconstructing Depth of Knowledge</u> Learn what exactly Depth of Knowledge is and how to use the DOK levels to plan and provide teaching and learning experiences that are standards-based, socially and emotionally supportive, and student responsive.
4B	<u>Culturally Relevant Children's Literature and Lesson Planning for Elementary Classrooms</u> Introducing a compilation of children's literature that incorporates the stories of different groups and communities of people and discussing how teachers can infuse these books into their libraries to have courageous conversations about critical issues.
4C	<u>Mindfulness-based Social Emotional Learning</u> Based on content and practices originally developed at Google, learn how to integrate mindfulness-based emotional intelligence development program into your school or organizational context. This learning series can be customized for any audience, including educators, administrators, district leadership, parents, and of course students!
5A	<u>The Art of Co-Teaching</u> Say good-bye to one teach/one assist! Discover how teachers and students can reap all the wonderful benefits a co-taught classroom has to offer.
5B	<u>Inquiring Minds</u> Learn how to rephrase the performance objectives of academic standards and learning targets into good questions that will "hook" students' curiosity and interest to learn, assess and build foundational knowledge, set the instructional focus, and personalize learning for students.
5C	<u>Creating Trauma Sensitive School Environments</u> Trauma is prevalent and impacts our students, and the school community, in myriad ways. Explore how utilizing trauma sensitive practices in your school can benefit all students.

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, gender identity or expression, transgender status, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the applicable laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org; the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.