



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Total Participation Techniques: **Making Every Student an Active Learner** ***Presented by Dr. Pérsida and Dr. William (Bill) Himmele***

During this highly visual and interactive presentation, the authors of the bestselling book, *Total Participation Techniques: Making Every Student an Active Learner*, will evaluate what the research says about how to deeply engage learners and will provide participants with techniques for enhancing small and large group learning experiences. Throughout this presentation, the presenters will focus on practical and easy-to-implement ways to support student engagement and higher-order thinking during classroom instruction and supervision. Designed for educators seeking to improve instructional practice and maximize student cognitive engagement, this presentation will give participants tools that can be implemented in their classrooms, or shared with colleagues, as soon as the next day.

Learning Outcomes:

1. Discuss and reflect upon research and principles related to student engagement.
2. Identify the two overarching principles regarding Total Participation Techniques.
3. Complete a "Today's Techniques" table.
4. Experience and reflect upon the impact and usefulness of the various types of Total Participation Techniques presented.
5. Share the techniques, presented and online, with colleagues and friends.

DATE: Monday, April 24, 2023
TIME: 8:30 am – 2:30 pm
COST: \$399 for subscribers / \$449 for non-subscribers
AUDIENCE: Grades K-12 Educators, Administrators and School Support Staff
LOCATION: Instructional Support Center, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Dr. Pérsida Himmele is a Professor in the education department at Millersville University. She has been an elementary and middle school teacher in bilingual and multilingual classrooms and a district administrator serving ELL students in a high-incidence district.

Dr. William (Bill) Himmele is an Associate Professor at Millersville University in southeastern Pennsylvania. He has served as an ESL teacher, a Speech Pathologist, and a higher education administrator.

Pérsida and Bill are the authors of several books, articles, and professional resources aimed at increasing student engagement in the classroom, including the ASCD bestselling book, *Total Participation Techniques: Making Every Student an Active Learner*, as well as the accompanying video and Quick Reference Guide. They have also written five additional books including books for supporting multilingual learners, and their latest book, *Why Are We Still Doing That? Positive Alternatives to Problematic Teaching Practices*.



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**Transgender, Gender Non-Conforming,
and Non Binary (TGNCNB) Experiences (T201)**
Presented by LGBT Network

This educational and interactive training will improve understanding of the unique experiences of people who identify as transgender, gender non-conforming, and/or non-binary (TGNCNB). We will discuss some of the various ways in which TGNCNB people may or may not transition and how to support each person's individual journey. Topics covered will include knowledge of the social and health needs of the community, creating safer and more affirming spaces, and identifying local TGNCNB affirming resources.

DATE: Thursday, April 27, 2023
TIME: 9:00 – 11:00 am
COST: \$25 for subscribers / \$35 for non-subscribers
AUDIENCE: K-12 Educators, Administrators, Support Staff
LOCATION: Live Online via Zoom (*Invite will be sent the afternoon prior*)
REGISTER: <https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=10057&I=4323466>

LGBT Network is a 501(c)(3) non-profit organization that is a home and voice for LGBT people, their families, and support systems of Long Island and Queens. The LGBT Network's community centers help LGBT people to be themselves, stay healthy, and change the world. Since 1993, the LGBT Network has been pioneering advocacy and social change to promote safe spaces where LGBT people live, learn, work, play, and pray.



LGBTNETWORK.ORG



In-Person



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Understanding Student Behavior *Presented by Dr. Kelly Zinn, DSW, LSW*

Student behavior can be confusing and frustrating, leaving teachers and school staff wondering how to support diverse student needs. Building a practice of curiosity is the first step in understanding student behavior and providing support to students. This full-day workshop will focus on ways educators can approach student behavior to gain greater understanding and intervene effectively, the connection between mental health and behavior will be explored, and participants will leave with practical and actionable strategies to meet a myriad of behavioral concerns. This training is recommended for school-based mental health professionals (such as counselors, social workers, and psychologists), teachers, administrators, and paraprofessionals.

DATE: Tuesday, May 2, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: Grades K-12 School Social Workers, Counselors, Psychologists, Teachers, Administrators, Paraprofessionals
COST: \$125 for subscribers / \$175 for non-subscribers
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



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Dr. Kelly Zinn, DSW, LSW is a graduate of the Rutgers University Doctor of Social Work program, and a Licensed Social Worker and certified School Social Worker. For 14 years, Kelly was employed as a school social worker. Dr. Zinn is committed to professional development of educational professionals, and has presented at several local, state, and national conferences, and is published in peer-reviewed journals and a textbook for clinical students. Kelly currently works in private practice and partners with school districts to provide professional development to school staff.



In-Person



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
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BUILDING A CULTURE OF HEALTH:

Three-Day Mindfulness Teacher Certification Training

Presented by Melissa Del Giudice & Laurie Ahlemann, Think Wellness NY

Participants will receive manuals for each section of the course as well as 2 to 3 lessons plans for their grade range, ex: K-2, 3rd – 5th, as well as a breathing technique poster and a yoga poster. Educators will also receive 3 guided meditations and their mindfulness certification certificate.

SESSION SCHEDULE	
May 4, 2023 8:30 am – 2:30 pm	Level I: Introduction to Mindfulness & Movement In this six-hour Level I course we will explore the concept of Mindfulness, how to incorporate it into your everyday life, and the possible benefits of using this practice on a daily basis. We will indulge in Jon Kabat-Zinn's definition of Mindfulness and examine the 9 attitudes of Mindfulness: Non Judging, Acceptance, Patience, Beginner's Mind, Trust, Non Striving, Letting Go, Gratitude, & Generosity. We will practice connecting to the 5 senses as well as learning breathing techniques to calm the mind. Educators will also engage in beginner Mindful Movements through yoga postures connected to breathe awareness for stress management and relaxation.
May 16, 2023 8:30 am – 2:30 pm	Level II: How Mindfulness & Meditation Affect The Brain And Mental State In the six-hour Level II course we will indulge in the scientific aspect of Mindfulness. How does Mindfulness physically affect the brain and body? Research done in 2011, with Sara Lazar and her team at Harvard were able to conclude that mindfulness meditation can change the structure of the brain. Practitioners who experienced an eight-week Mindfulness-Based Stress Reduction course (MBSR) were found to have significant changes in the hippocampus as well as other areas of the brain that are responsible for emotional regulation and self-referential processing. Part two of this course will focus on how Mindfulness affects anxiety, depression, addiction, stress, attention, concentration, and overall psychological well-being. Participants will experience more in-depth movement sessions, breath work, and meditations offering a deeper understanding of these practices on a personal level while also setting the foundation for sharing these practices with others in a class setting.
May 18, 2023 8:30 am – 2:30 pm	Level III: Integrating Mindfulness & Movement Into The Classroom The six-hour Level III course will provide educators with in-depth training to integrate Mindfulness & Movement into the classroom. We can normalize this healthy practice by utilizing mindfulness as a positive tool within our schools, as well as learning to track our success. Educators will learn practical age appropriate lesson plans to add to their curriculum through themed activities, exercises in breathing, sensory experience, guided imagery, and movement.

AUDIENCE: K-12 Educators
COST: \$1749 for subscribers / \$1799 for non-subscribers for the three-day training (buffet lunch included)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <https://www.mylearningplan.com/WebReg/ActivityProfile.asp?I=4322416&D=10057>

Melissa Del Giudice is certified in over 500 hours of yoga training, as well as specialty areas like children's yoga and mindfulness. Having 10 years' experience in the corporate world, two years of studying psychology, Melissa knew she needed a career that would change people's lives. Practicing yoga for almost a decade, in 2014 she took a leap of faith and decided to embark on the journey of becoming a certified 200-HR yoga instructor. Working in various studios across the island, Melissa knew there had to be a better way to reach others with this gift, thus Think Wellness NY was born. After working with the clients for more than 6 years, Melissa's role in the company has shifted to CEO and working only within our Mindfulness for Educators Certification Program.



Laurie Ahlemann is an E-RYT500 (Experienced Registered Yoga Teacher) with the Yoga Alliance and has been teaching group and private yoga, meditation & Mindfulness classes since 2004. She is the founder of the Long Island Yoga School and is an adjunct professor at Hofstra University teaching credit courses for postural alignment, injury prevention, yoga philosophy, and Mindfulness and meditation techniques for stress reduction. Laurie is also certified in Trauma-Informed Yoga and utilizes these principles in all classes that she teaches. In addition, she took an on-line course in the Yoga of 12 Step Recovery (Y12SR) which utilizes the practice of yoga to help overcome addiction. She is certified in Yin Yoga and is a Reiki Master. Laurie is Think Wellness NY's main instructor for our Mindfulness for Educators Certification program.



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Positive Behavior Interventions and Supports **for the Everyday Secondary Classroom** ***Presented by Bill McNally and Mary Verdone, CMDI***

This workshop will increase your knowledge and understanding of effective classroom management techniques and proactive supports for students with challenging behaviors in the secondary classroom. Participants will come away with practical strategies to implement to any learning environment.



DATE: Friday, May 5, 2023
TIME: 8:30 am – 2:30 pm
COST: \$199 for subscribers / \$250 for non-subscribers (buffet lunch included)
AUDIENCE: Grades 6-12 Special Educators, General Educators, Paraprofessionals, Administrators
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=10057&I=4322294>



Bill McNally is an experienced special education teacher and administrator. He brings great enthusiasm, energy, and humor to his teaching. Having taught students in Kindergarten through Grade 12, the majority of his career was at the secondary level. He taught all academic subjects to students with disabilities in self-contained, integrated co-teaching, and resource room settings. By combining his passions for learning and science, he achieved great success in preparing students for their Regents exams. In addition, Bill supervised an alternative high school program, and a multi-district extended school year program for classified students requiring year-long education. He oversaw a federal character education grant which received national recognition for implementing social-emotional learning programs focused on building strong character. Bill has been providing professional development on inclusive teaching practices and character education for many years.

Mary Verdone is a retired special education teacher. She is dually certified in Elementary Education and Special Education, with a SOCE certification in Secondary English Special Education. Mary has taught various grade levels, ranging from 1st thru 12th grade, although the majority of her career has been at the secondary level. Mary has taught in resource room, self-contained, life skills, and ICT classrooms. She brings a wealth of knowledge and experience to any educational setting and is flexible and easily adapts to any situation. Mary has mentored many new teachers along the way, as well as teaching in an alternative high school program, summer school and regents prep. She has spent much of her career collaborating with teachers, administrators and families.





In-Person



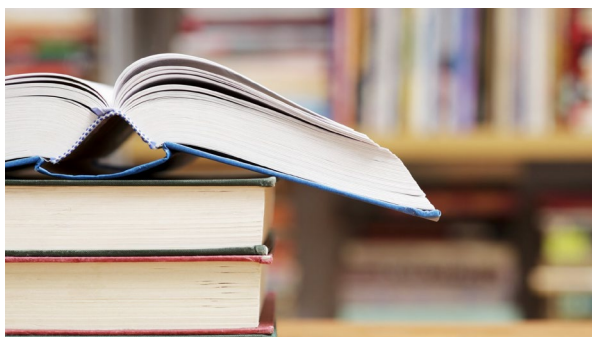
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DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
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Preparing Your Students for the **English Regents Exam (Part I):** **FOCUS ON READING** ***Presented by Amy Benjamin***

This workshop will provide strategies for the reading comprehension part of the exam. Teachers will learn how to create Standards-based questions for literature, help students manage their time, and apply metacognitive skills.



DATE: Friday May 5, 2023
TIME: 8:30 am – 2:30 pm
COST: \$149 for subscribers / \$199 for non-subscribers
AUDIENCE: Grades 9-12 English and Special Education Teachers *(This workshop, because it draws from the ELA Reading Standards, is also relevant to grades 6-8)*
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Avenue, Holtsville
REGISTER: <http://webreg.esboces.org>



Amy Benjamin taught middle school and high school English for more than thirty years in Westchester, New York. She is the author of numerous books, including *Writing in the Content Areas*, *But I'm Not a Reading Teacher*, *Engaging Grammar*, *Vocabulary at the Core*, and *Focus on Text*. Amy works extensively throughout Long Island, New York, New Jersey, and many other regions. She is a New York State English Council Teacher of Excellence, and a consultant to various professional development providers, including the National Council of Teachers of English.



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New York State Department of Education: **United States and Government Regents Preparation** ***Presented by Joan Caliendo***

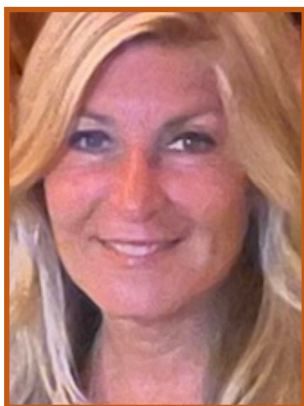
This collaborative effort will serve as an overview for preparation in the US History Regents on June 1, 2023.

A guide, checklist and series of discussions will be generated from the standards presented at the SCDN in Albany from February 2023.

Participants will discuss best practices for preparation and grading on the following topics:

- Conversion Chart points
- Design of exam and values
- Short essay Steps 1 and 2
- Civic Literacy Essay -Value Preparation -Scoring Criteria (holistically)
- Common Scoring mistakes
- FAQ

DATE: Monday, May 8, 2023
TIME: 12:00 – 2:30 pm
COST: \$65 for subscribers / \$90 for non-subscribers
AUDIENCE: Social Studies Teachers of US History
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Joan Caliendo has been an educator for 39 years, primarily in the Carle Place School District. As a high school teacher she was instrumental in developing AP courses in European and US History, Sociology and Gender Studies. In her tenure at Carle Place High School she has served as a coach, choreographer, advisor, mentor and vice-president of the CPTA. Recognized by *Time* magazine and recently as a "Woman of Distinction" by Assemblyman Durso in the 9th district for contributions to the community. She is currently serving as a Professional Development Consultant for Eastern Suffolk BOCES.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
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IN-PERSON **Your Resilient Mind:**
Neuroscience, Resiliency and Life Success
Presented by Frank Kros

The purpose of this workshop is to share with attendees practical, research-supported techniques for keeping in top mental condition — even under the stresses and challenges of career, family and personal life. Drawn from the latest neuroscience, this session will show attendees how to keep their minds in the best possible shape emotionally, psychologically and spiritually. Participants will learn how to develop a high level of mental fitness and extraordinary psychological health. In addition, participants will be shown how to accelerate their learning, deepen their relationships and effectively resolve stress.

Life is stressful. Life working in a child-serving organization is often inordinately stressful. It is more important than ever to take aggressive steps to overcome this stress and move beyond it to the highest levels of mental fitness. We need to transform our work experiences so that they produce energy not deplete it. That transformation begins within each individual. This presentation will share the three foundational principles of great mental fitness and provide specific exercises and techniques participants can begin to use immediately to strengthen their mental health, optimize their brain function and begin the journey toward optimal development of their personal potential.

Our understanding of the human brain is deeper than it has ever been. We recognize its strengths and vulnerabilities better than ever before. Consequently, we are able to leverage that knowledge to identify habits of thinking and behavior that enhance what our brains do well and protect our brains from things that harm it. To help you strengthen your own resilience we'll share skills that, once developed, result in big gains in productivity and produce truly extraordinary psychological health. Attendees will be able to begin these practices immediately to improve time management, efficiently resolve problems, navigate change, grow self-confidence and boost creativity.



DATE: Monday, May 15, 2023
TIME: 8:30 – 2:30 pm
COST: \$375 for subscribers / \$425 for non-subscribers (includes buffet lunch)
AUDIENCE: Grades K-12 Educators, Administrators and School Support Staff
LOCATION: Instructional Support Center at Sequoya 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>

Frank Kros is a career child advocate, who has served as a childcare worker, child abuse investigator, children's home administrator, consultant, professor, attorney, writer and speaker. Prior to starting Kros Learning Group in April of 2019, Frank served for 18 years as an officer and executive of the Children's Guild Alliance, a multi-service children's organization headquartered in Maryland. He also served the Guild as president of the Transformation Education Institute and Director of the National At-Risk Education Network (NAREN). Frank is a worldwide speaker. His engaging presentations focus on "Helping you Help Others." This is accomplished through an understanding of neuroscience and its practical applications to everyday practices involving children, youth, and the adults who parent, counsel, and educate them.





Accelerating Learning for ELLs and MLLs

Presented by Dr. Pérsida and Dr. William (Bill) Himmele

Few students are experiencing the negative impacts of the Pandemic more deeply than those who are learning English as another language. The ASCD authors of *Total Participation Techniques*, *The Language-Rich Classroom*, and *Planning Effective Instruction for ELLs* will present essential principles for accelerating learning in multilingual classrooms. The presenters will introduce a five-part framework for teaching language and deep conceptual understandings of content at the same time. Participants will walk away with practical tools that can be shared with their colleagues and used in their classrooms right away.

Learning Outcomes:

1. Discuss and reflect upon research related to language acquisition.
2. Make connections between the research-based principles presented and classroom best practices for multilingual learners.
3. Identify the five components of the CHATS Framework.
4. Experience and reflect on teaching techniques for all five components.
5. Be able to share resources, presented and online, with colleagues and friends.

DATE: Thursday, May 18, 2023
TIME: 8:30 am – 2:30 pm
COST: \$399 for subscribers / \$449 for non-subscribers
AUDIENCE: Grades K-12 Teachers, Teacher Leaders, and Administrators
LOCATION: Instructional Support Center, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Dr. Pérsida Himmele is a Professor in the education department at Millersville University. She has been an elementary and middle school teacher in bilingual and multilingual classrooms and a district administrator serving ELL students in a high-incidence district.

Dr. William (Bill) Himmele is an Associate Professor at Millersville University in southeastern Pennsylvania. He has served as an ESL teacher, a Speech Pathologist, and a higher education administrator.

Pérsida and Bill are the authors of several books, articles, and professional resources aimed at increasing student engagement in the classroom, including the ASCD bestselling book, *Total Participation Techniques: Making Every Student an Active Learner*, as well as the accompanying video and Quick Reference Guide. They have also written five additional books including books for supporting multilingual learners, and their latest book, *Why Are We Still Doing That? Positive Alternatives to Problematic Teaching Practices*.



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Using Rubrics to Evaluate *and* Improve Student Performance

Presented by Jay McTighe

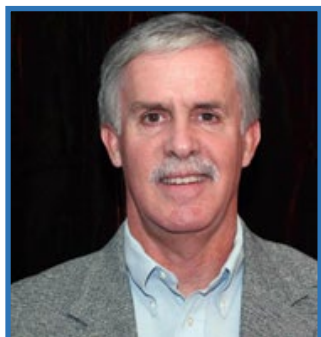
Join internationally renowned author and consultant, Jay McTighe, to explore ideas from his recent book, *Designing Authentic Performance Tasks and Projects* (ASCD, 2020).

In the first part of the day, Jay will examine the characteristics of three different types of evaluation tools for scoring and grading student performance – performance lists, holistic, and analytic rubrics – and consider the advantages and limitations of each. He will then guide you through practical and proven process for designing and refining rubrics. Finally, he share a collection of online rubric resources.

Jay will continue the day with reviewing procedures for using rubrics to achieve fair, valid, and reliable evaluation and grading of student learning. He'll examine ways of using rubrics as tools for teaching and learning, not just for evaluation. Finally, he will share ideas for involving students in rubric design so that they will have a clear understanding of the "success criteria" by which their work will be judged.



DATE:	Tuesday, May 23, 2023
TIME:	8:30 am – 2:30 pm
COST:	\$449* for subscribers / \$499** for non-subscribers (includes coffee/tea and buffet lunch) *For those districts who <u>subscribe</u> to the ESBOCES Comprehensive Curriculum Development Service – FREE for a maximum of 1 participant . Additional registrations are discounted at a rate of \$449. **For those districts who <u>do not subscribe</u> to the ESBOCES Comprehensive Curriculum Development Service the cost is \$499 per participant.
AUDIENCE:	Grades 2-12 Educators (all subject areas); Building Administrators; Instructional Coaches who visit classrooms and support teachers
LOCATION:	Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER:	https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=10057&I=4344014



Jay McTighe is an accomplished author, having co-authored 18 books, including the award-winning and best-selling *Understanding by Design* series with Grant Wiggins. His books have been translated into fourteen languages. Jay has also written more than 50 articles and book chapters, and been published in leading journals, including *Educational Leadership* (ASCD) and *Education Week*. Jay has an extensive background in professional development and is a regular speaker at national, state, and district conferences and workshops. He has made presentations in 47 states within the United States, in 7 Canadian provinces, and internationally in 40 countries on six continents.



EASTERN SUFFOLK BOCES PROFESSIONAL DEVELOPMENT ONLINE REGISTRATION DIRECTIONS

****TO REGISTER FOR EASTERN SUFFOLK BOCES WORKSHOPS, REGISTER THROUGH THE ACTIVITY CATALOG****

Check with your district to see if you are a member of Frontline/MyLearningPlan

For Frontline/MyLearningPlan Member Districts AND NON-Frontline/MyLearningPlan Member Districts:

To see available courses and to register:

- Go to the website: <http://webreg.esboces.org>
- Under 'Search Options' at the top center, select and check '**Eastern Suffolk BOCES Professional Development Program**' from the drop down list and click search;
- Workshops are listed in chronological order
- Select the title of the course you would like to enroll in
- Click the **ENROLL** button at the bottom of the page
- Select the **correct** login method that applies to you (1) **registered user**; (2) **new user**; (3) **MyLearningPlan.com user**
- After you choose your login method then **Enter User Name & Password – select Log in**
- Enter and update (if needed) your personal account registration information
- Click **Update & Continue**
- Select payment method
- Click on the checkbox to agree to the Terms and Conditions regarding registration and/or cancellations –
"REGISTRATION AND/OR CANCELLATIONS ARE DUE 10 SCHOOL DAYS PRIOR TO THE EVENT. THE DISTRICT WILL BE BILLED UNLESS CANCELLATION IS RECEIVED."
- Click **SUBMIT**
- Select '**Request Approval**' on the following screen if you are a **Frontline/MyLearningPlan district** - If you are a Frontline/MyLearningPlan District, and depending on your district, you will need to fill out the next screen titled "Regional Provider Form" making sure to fill out all required information; **IF ALL NECESSARY INFORMATION IS NOT ENTERED, A FORM ERROR WILL BE OCCUR AND YOU WILL NOT BE FULLY ENROLLED**
- Click **SUBMIT** once **ALL** fields are filled out
- If you are **NOT** a **Frontline/MyLearningPlan district**, print out the **ENROLLMENT FORM** and **AFTER RECEIVING ADMINISTRATIVE SIGNATURE** on this form, fax back to **631-240-8955**
- You will receive an e-mail once you are fully registered
- Click **RETURN TO MAIN** and then **LOGOUT** to finish the process

****PLEASE NOTE THAT SUBMITTING ONLY AN INTERNAL CONFERENCE REQUEST FORM DOES NOT REGISTER YOU FOR OUR WORKSHOPS/CONFERENCES – IT MUST BE DONE THROUGH THE ESB REGIONAL CATALOG****

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the above laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.