



REGISTER
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DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

READING SUPPORT SYSTEMS

SPRING 2023 PROFESSIONAL DEVELOPMENT OFFERINGS

Wilson Foundations Level K

Presented by Allison McAvoy, Wilson Certified Trainer

May 8, 2023 • 9:00am – 2:00pm • Online

Wilson Foundations Level 1

Presented by Allison McAvoy, Wilson Certified Trainer

May 9, 2023 • 9:00am – 2:00pm • Online

Wilson Foundations Level 2

Presented by Allison McAvoy, Wilson Certified Trainer

May 10, 2023 • 9:00am – 2:00pm • Online

Wilson Introductory Course

Presented by Building Bridges

May 31, June 1 & 2, 2023 • 8:30am – 2:30pm

Instructional Support Center @ Sequoya, Holtsville

TO REGISTER: [HTTP://WEBREG.ESBOCES.ORG](http://webreg.esbores.org)



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Your Resilient Mind: **Neuroscience, Resiliency and Life Success** ***Presented by Frank Kros***

The purpose of this workshop is to share with attendees practical, research-supported techniques for keeping in top mental condition — even under the stresses and challenges of career, family and personal life. Drawn from the latest neuroscience, this session will show attendees how to keep their minds in the best possible shape emotionally, psychologically and spiritually. Participants will learn how to develop a high level of mental fitness and extraordinary psychological health. In addition, participants will be shown how to accelerate their learning, deepen their relationships and effectively resolve stress.

Life is stressful. Life working in a child-serving organization is often inordinately stressful. It is more important than ever to take aggressive steps to overcome this stress and move beyond it to the highest levels of mental fitness. We need to transform our work experiences so that they produce energy not deplete it. That transformation begins within each individual. This presentation will share the three foundational principles of great mental fitness and provide specific exercises and techniques participants can begin to use immediately to strengthen their mental health, optimize their brain function and begin the journey toward optimal development of their personal potential.

Our understanding of the human brain is deeper than it has ever been. We recognize its strengths and vulnerabilities better than ever before. Consequently, we are able to leverage that knowledge to identify habits of thinking and behavior that enhance what our brains do well and protect our brains from things that harm it. To help you strengthen your own resilience we'll share skills that, once developed, result in big gains in productivity and produce truly extraordinary psychological health. Attendees will be able to begin these practices immediately to improve time management, efficiently resolve problems, navigate change, grow self-confidence and boost creativity.



DATE: Monday, May 15, 2023
TIME: 8:30 – 2:30 pm
COST: \$375 for subscribers / \$425 for non-subscribers (includes buffet lunch)
AUDIENCE: Grades K-12 Educators, Administrators and School Support Staff
LOCATION: Instructional Support Center at Sequoya 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>

Frank Kros is a career child advocate, who has served as a childcare worker, child abuse investigator, children's home administrator, consultant, professor, attorney, writer and speaker. Prior to starting Kros Learning Group in April of 2019, Frank served for 18 years as an officer and executive of the Children's Guild Alliance, a multi-service children's organization headquartered in Maryland. He also served the Guild as president of the Transformation Education Institute and Director of the National At-Risk Education Network (NAREN). Frank is a worldwide speaker. His engaging presentations focus on "Helping you Help Others." This is accomplished through an understanding of neuroscience and its practical applications to everyday practices involving children, youth, and the adults who parent, counsel, and educate them.





DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Accelerating Learning for ELLs and MLLs

Presented by Dr. Pérsida and Dr. William (Bill) Himmele

Few students are experiencing the negative impacts of the Pandemic more deeply than those who are learning English as another language. The ASCD authors of *Total Participation Techniques*, *The Language-Rich Classroom*, and *Planning Effective Instruction for ELLs* will present essential principles for accelerating learning in multilingual classrooms. The presenters will introduce a five-part framework for teaching language and deep conceptual understandings of content at the same time. Participants will walk away with practical tools that can be shared with their colleagues and used in their classrooms right away.

Learning Outcomes:

1. Discuss and reflect upon research related to language acquisition.
2. Make connections between the research-based principles presented and classroom best practices for multilingual learners.
3. Identify the five components of the CHATS Framework.
4. Experience and reflect on teaching techniques for all five components.
5. Be able to share resources, presented and online, with colleagues and friends.

DATE: Thursday, May 18, 2023
TIME: 8:30 am – 2:30 pm
COST: \$399 for subscribers / \$449 for non-subscribers
AUDIENCE: Grades K-12 Teachers, Teacher Leaders, and Administrators
LOCATION: Instructional Support Center, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Dr. Pérsida Himmele is a Professor in the education department at Millersville University. She has been an elementary and middle school teacher in bilingual and multilingual classrooms and a district administrator serving ELL students in a high-incidence district.

Dr. William (Bill) Himmele is an Associate Professor at Millersville University in southeastern Pennsylvania. He has served as an ESL teacher, a Speech Pathologist, and a higher education administrator.

Pérsida and Bill are the authors of several books, articles, and professional resources aimed at increasing student engagement in the classroom, including the ASCD bestselling book, *Total Participation Techniques: Making Every Student an Active Learner*, as well as the accompanying video and Quick Reference Guide. They have also written five additional books including books for supporting multilingual learners, and their latest book, *Why Are We Still Doing That? Positive Alternatives to Problematic Teaching Practices*.



In-Person



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

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Using Rubrics to Evaluate *and* Improve Student Performance

Presented by Jay McTighe

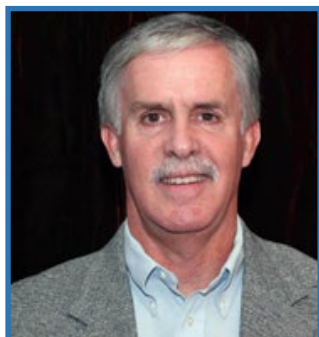
Join internationally renowned author and consultant, Jay McTighe, to explore ideas from his recent book, *Designing Authentic Performance Tasks and Projects* (ASCD, 2020).

In the first part of the day, Jay will examine the characteristics of three different types of evaluation tools for scoring and grading student performance – performance lists, holistic, and analytic rubrics – and consider the advantages and limitations of each. He will then guide you through practical and proven process for designing and refining rubrics. Finally, he share a collection of online rubric resources.

Jay will continue the day with reviewing procedures for using rubrics to achieve fair, valid, and reliable evaluation and grading of student learning. He'll examine ways of using rubrics as tools for teaching and learning, not just for evaluation. Finally, he will share ideas for involving students in rubric design so that they will have a clear understanding of the “success criteria” by which their work will be judged.



DATE:	Tuesday, May 23, 2023
TIME:	8:30 am – 2:30 pm
COST:	\$449* for subscribers / \$499** for non-subscribers (includes coffee/tea and buffet lunch) *For those districts who <u>subscribe</u> to the ESBOCES Comprehensive Curriculum Development Service – FREE for a maximum of 1 participant . Additional registrations are discounted at a rate of \$449. **For those districts who <u>do not subscribe</u> to the ESBOCES Comprehensive Curriculum Development Service the cost is \$499 per participant.
AUDIENCE:	Grades 2-12 Educators (all subject areas); Building Administrators; Instructional Coaches who visit classrooms and support teachers
LOCATION:	Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER:	https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=10057&l=4344014



Jay McTighe is an accomplished author, having co-authored 18 books, including the award-winning and best-selling *Understanding by Design* series with Grant Wiggins. His books have been translated into fourteen languages. Jay has also written more than 50 articles and book chapters, and been published in leading journals, including *Educational Leadership* (ASCD) and *Education Week*. Jay has an extensive background in professional development and is a regular speaker at national, state, and district conferences and workshops. He has made presentations in 47 states within the United States, in 7 Canadian provinces, and internationally in 40 countries on six continents.

ENCORE SCIENCE INVESTIGATION WORKSHOPS

Presented by BOCES 4 Science, a Collaboration of NYS BOCES

Join our science instructional specialists as they help you navigate expectations, glean tips for set up and implementation, and practice activities within each NYSED Science Investigation. Learn how these labs relate to the standards and how they can fit into your curriculum. Ask questions and collaborate with colleagues!

ELEMENTARY-LEVEL SCIENCE LAB INVESTIGATIONS (ELS) ENCORE – TUESDAY, JUNE 13, 2023

During this IN-PERSON workshop participants will receive an in-depth exposure to the new Lab Investigations from NYSED for elementary school science. We will perform each lab, have thorough discussions on the set up, completion and areas of concern. You will unpack how they are related to the standards and where they fit into your curriculum.

- We will have copies of the student directions and answer booklets.

IMPORTANT NOTE: If you want the teacher's guide and rubric please check with your school/district administrator about bringing your own copies or access to view it on-line.

AUDIENCE: Grades 3-5 Teachers, Science Chairpersons, Instructional Coaches, Turnkey Teacher Leaders, Elementary Administrators

INTERMEDIATE-LEVEL SCIENCE LAB INVESTIGATIONS (ILS) ENCORE – WEDNESDAY, JUNE 14, 2023

During this IN-PERSON workshop participants will receive an in-depth exposure to the new Lab Investigations from NYSED for elementary school science. We will perform each lab, have thorough discussions on the set up, completion and areas of concern. You will unpack how they are related to the standards and where they fit into your curriculum.

- We will have copies of the student directions and answer booklets.

IMPORTANT NOTE: If you want the teacher's guide and rubric please check with your school/district administrator about bringing your own copies or access to view it on-line.

AUDIENCE: Grades 6-8 Teachers, Science Chairpersons, Instructional Coaches, Turnkey Teacher Leaders, Middle Level Administrators

TIME: 8:30 am – 3:30 pm each day (6 CTLE Hours; per day)
COST: \$25 for subscribers / \$35 for non-subscribers (per person, per day)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org> (must register separately for each day)

BOCES 4 Science service provides science units/kits that are used by teachers in the classroom. The Joint Management Team from our area (JMT) includes four different New York State BOCES: Monroe 2 Orleans BOCES; Wayne Finger Lakes BOCES; Monroe One BOCES; Genesee Valley BOCES. Our BOCES District Superintendents decided it would make sense for the four BOCES to pool their efforts to create a comprehensive science program that is aligned to and developed from the NYS PreK-12 SLS. The members of the JMT share the responsibility of curriculum writing, professional development, and the production and distribution of the new science resources.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

2023-2024 APPR RECERTIFICATION FOR PRINCIPAL AND TEACHER EVALUATORS

As per the regulations, teacher and principal evaluators are to be re-certified each year. The re-certification workshops for teacher and principal evaluators will provide updated information on APPR regulations during the transition period. Participants will review video on the entire evaluation cycle and how to use evidence for change during the post observation conferences.

DATE	PRESENTER
Thursday, August 10, 2023	Dr. Deborah De Luca
Thursday, August 17, 2023	Dr. Anne Rullan
Thursday, August 24, 2023	Dr. Deborah De Luca
Tuesday, August 29, 2023	Dr. Anne Rullan
Thursday, September 14, 2023	Dr. Anne Rullan
Thursday, September 21, 2023	Dr. Deborah De Luca
Friday, September 29, 2023	Dr. Deborah De Luca
Tuesday, October 3, 2023	Dr. Anne Rullan

TIME: 8:30 – 11:30 am
COST: \$75 for subscribers / \$95 for non-subscribers
AUDIENCE: Previously Certified Principal and Teacher Evaluators
LOCATION: LIVE ONLINE via ZOOM (*Invite will be sent the afternoon prior*)
REGISTER: <http://webreg.esboces.org>





DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

APPR New Teacher Evaluator Training – Summer Session

Presented by Dr. Peggie Staib (virtually) and Emma Klimek (asynchronously)

This workshop will review Teacher Effectiveness research and will introduce the participants to evidence based observation aligned with the New York State Teaching Standards. The Growth Model and Value Added Model will be reviewed and discussed as well as the application to Student Learning Objectives and teacher evaluation. SED APPR requirements will be reviewed. We will discuss options for locally developed measures as part of the required APPR regulations. A review of updated state rules from the guidance document will be provided.

Training Elements Covered:

1. NYS Teaching Standards and their related elements
2. Evidence-based observation techniques
3. Application and use of the student growth percentile model and the value-added growth model as defined in section 30-2.2 of this Subpart
4. Application and use of the approved teacher practice rubrics
5. Application and use of any assessment tools you intend to use (e.g., portfolios, surveys, goals)
6. Application and use of any State – approved locally developed measures of student achievement you intend to use
7. Specific focus on the principal's ability to motivate and engage constructively with parents and other members of the school community
8. The scoring methodology utilized by the Department and/or the district of BOCES to evaluate a teacher or principal under this Subpart, including how scores are generated for each subcomponent and the composite effectiveness score and application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the teacher's or principal's overall rating and their subcomponent ratings
9. Specific considerations in evaluating teachers and principals of English language learners and students with disabilities

DATES:	August 22 & 23, 2023 (two 'live' virtual sessions with Dr. Peggie Staib) PLUS 3 hours asynchronous with Emma Klimek guiding the conversations – self-paced – start date is August 23 – must be completed by September 22, 2023.
TIME:	8:30 – 11:00 am
COST:	\$249 for subscribers / \$299 for non-subscribers
AUDIENCE:	New Teacher Evaluators
LOCATION:	Live Online via Zoom (Invite will be sent the afternoon prior)
REGISTER:	http://webreg.esboces.org

Dr. Peggie Staib brings 28 years of experience as an in district Assistant Superintendent, a regional Associate Superintendent overseeing services provided to 51 districts, building-level administrator, content-level leader and elementary teacher to her passion for collegially-based professional development. Over the years, Dr. Staib worked collaboratively with both administrators and teachers to develop programs to advance student engagement and achievement, as well as increasing teacher and leader capacity. She has developed and led district-level mentoring and induction programs that have engaged hundreds of teachers and administrators in working collegially, sharing best practices and unpacking research to apply and further develop their practice. She co-authored the Immigrant Project which was shared and presented throughout New York State in schools, libraries and at the college level.



Emma Klimek has experience as a classroom teacher, reading specialist, principal and assistant superintendent. She has provided districts guidance in using data to inform instruction, developing inquiry teams and facilitating data management in schools. Emma is a charter member of DATAG and has been a member of the board of directors for 10 years as well as serving as an officer of the board. Emma has successfully written several state and federal grants totaling over 10 million dollars. In addition, Emma is a member of the Eastern Suffolk BOCES network team and is providing workshops and turnkey training in the areas of teacher effectiveness and inquiry teaming.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Virtual Mentor Training

Presented by Dr. Peggie Staib and Laura Grable

This one-day interactive workshop will train master teachers to be effective mentors. We will explore the stages of development in new teachers and work on a variety of strategies to support them.

The agenda includes:

- The roles of the mentor and intern
- New teacher challenges
- Emotional phases of teaching
- Opportunities for growth
- Stages of concern
- Communication skills
- Supervision vs Evaluation
- Holistic Coaching:
 - Visitations to provide effective feedback
 - Planning and organizing to support new teachers



Mentoring

DATE: Friday, September 29, 2023
TIME: 8:30 am – 2:30 pm
COST: \$150 for subscribers / \$199 for non-subscribers
AUDIENCE: Grades Pre-K–12 Educators and Administrators
LOCATION: LIVE ONLINE via ZOOM (*Invite will be sent the afternoon prior*)
REGISTER: <http://webreg.esboces.org>

Dr. Peggie Staib brings 28 years of experience as an in district Assistant Superintendent, a regional Associate Superintendent overseeing services provided to 51 districts, building-level administrator, content-level leader and elementary teacher to her passion for collegially-based professional development. Over the years, Dr. Staib worked collaboratively with both administrators and teachers to develop programs to advance student engagement and achievement, as well as increasing teacher and leader capacity. She has developed and led district-level mentoring and induction programs that have engaged hundreds of teachers and administrators in working collegially, sharing best practices and unpacking research to apply and further develop their practice. She co-authored the Immigrant Project which was shared and presented throughout New York State in schools, libraries and at the college level.



Laura Grable is a retired World Languages teacher having taught Middle School Spanish at the Riverhead Central School District. During her last 8 years in Riverhead she served as Project Coordinator for New York State's MTIP (Mentor Teacher Internship Program) and was one of two full time mentors supporting an average of 48 teachers yearly. She worked to develop the program to align with the State's MTIP, and to extend support throughout teachers' probationary period. Following her retirement in 2010, Laura continued to serve as the Coordinator of Riverhead's Mentoring Program until June of 2019. Currently, Laura provides interpretation services for both the Riverhead and Westhampton school districts at CSEs and CPSEs. Her cultural background and native Spanish language has been an asset to both the districts and the families whom these services support.



EASTERN SUFFOLK BOCES PROFESSIONAL DEVELOPMENT ONLINE REGISTRATION DIRECTIONS

****TO REGISTER FOR EASTERN SUFFOLK BOCES WORKSHOPS, REGISTER THROUGH THE ACTIVITY CATALOG****

Check with your district to see if you are a member of Frontline/MyLearningPlan

For Frontline/MyLearningPlan Member Districts AND NON-Frontline/MyLearningPlan Member Districts:

To see available courses and to register:

- Go to the website: <http://webreg.esboces.org>
- Under 'Search Options' at the top center, select and check '**Eastern Suffolk BOCES Professional Development Program**' from the drop down list and click search;
- Workshops are listed in chronological order
- Select the title of the course you would like to enroll in
- Click the **ENROLL** button at the bottom of the page
- Select the **correct** login method that applies to you (1) **registered user**; (2) **new user**; (3) **MyLearningPlan.com user**
- After you choose your login method then **Enter User Name & Password – select Log in**
- Enter and update (if needed) your personal account registration information
- Click **Update & Continue**
- Select payment method
- Click on the checkbox to agree to the Terms and Conditions regarding registration and/or cancellations –
"REGISTRATION AND/OR CANCELLATIONS ARE DUE 10 SCHOOL DAYS PRIOR TO THE EVENT. THE DISTRICT WILL BE BILLED UNLESS CANCELLATION IS RECEIVED."
- Click **SUBMIT**
- Select '**Request Approval**' on the following screen if you are a **Frontline/MyLearningPlan district** - If you are a Frontline/MyLearningPlan District, and depending on your district, you will need to fill out the next screen titled "Regional Provider Form" making sure to fill out all required information; **IF ALL NECESSARY INFORMATION IS NOT ENTERED, A FORM ERROR WILL BE OCCUR AND YOU WILL NOT BE FULLY ENROLLED**
- Click **SUBMIT** once **ALL** fields are filled out
- If you are **NOT** a **Frontline/MyLearningPlan district**, print out the **ENROLLMENT FORM** and **AFTER RECEIVING ADMINISTRATIVE SIGNATURE** on this form, fax back to **631-240-8955**
- You will receive an e-mail once you are fully registered
- Click **RETURN TO MAIN** and then **LOGOUT** to finish the process

****PLEASE NOTE THAT SUBMITTING ONLY AN INTERNAL CONFERENCE REQUEST FORM DOES NOT REGISTER YOU FOR OUR WORKSHOPS/CONFERENCES – IT MUST BE DONE THROUGH THE ESB REGIONAL CATALOG****

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the above laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.