

SCIENCE INVESTIGATION WORKSHOPS

Presented by BOCES 4 Science, a Collaboration of NYS BOCES

Join our science instructional specialists as they help you navigate expectations, glean tips for set up and implementation, and practice activities within each NYSED Science Investigation. Learn how these labs relate to the standards and how they can fit into your curriculum. Ask questions and collaborate with colleagues!

ELEMENTARY-LEVEL SCIENCE LAB INVESTIGATIONS (ELS) – WEDNESDAY, OCTOBER 4, 2023

During this IN-PERSON workshop participants will receive an in-depth exposure to the new Lab Investigations from NYSED for elementary school science. We will perform each lab, have thorough discussions on the set up, completion and areas of concern. You will unpack how they are related to the standards and where they fit into your curriculum.

- We will have copies of the student directions and answer booklets.

IMPORTANT NOTE: If you want the teacher's guide and rubric please check with your school/district administrator about bringing your own copies or access to view it on-line.

AUDIENCE: Grades 3-5 Teachers, Science Chairpersons, Instructional Coaches, Turnkey Teacher Leaders, Elementary Administrators

INTERMEDIATE-LEVEL SCIENCE LAB INVESTIGATIONS (ILS) – THURSDAY, OCTOBER 5, 2023

During this IN-PERSON workshop participants will receive an in-depth exposure to the new Lab Investigations from NYSED for elementary school science. We will perform each lab, have thorough discussions on the set up, completion and areas of concern. You will unpack how they are related to the standards and where they fit into your curriculum.

- We will have copies of the student directions and answer booklets.

IMPORTANT NOTE: If you want the teacher's guide and rubric please check with your school/district administrator about bringing your own copies or access to view it on-line.

AUDIENCE: Grades 6-8 Teachers, Science Chairpersons, Instructional Coaches, Turnkey Teacher Leaders, Middle Level Administrators

TIME: 8:30 am – 3:30 pm each day (6 CTLE Hours per day – includes buffet lunch)
COST: \$25 for subscribers / \$35 for non-subscribers (per person, per day)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org> (must register separately for each day)

BOCES 4 Science service provides science units/kits that are used by teachers in the classroom. The Joint Management Team from our area (JMT) includes four different New York State BOCES: Monroe 2 Orleans BOCES; Wayne Finger Lakes BOCES; Monroe One BOCES; Genesee Valley BOCES. Our BOCES District Superintendents decided it would make sense for the four BOCES to pool their efforts to create a comprehensive science program that is aligned to and developed from the NYS PreK-12 SLS. The members of the JMT share the responsibility of curriculum writing, professional development, and the production and distribution of the new science resources.

ELLs, MLLs, and Special Education in Grades K-5: **Practical Strategies for Educators**

Presented by Dr. Selene Yoel, Founder and Director, New York Speaks

In this training teachers will:

- Identify and understand typical vs. Atypical Language Acquisition in MLL Students
- Learn how to determine if there is a Difference or a Disorder
- Develop an understanding of how to effectively utilize Speech and Language Strategies for Classroom Teachers with IEPs
- Learn how to provide RTI/MTSS for MLLs/ ELLs
- Be given valuable resources to inform their instruction when ELLs/MLLs are struggling with language and literacy-based tasks in the classroom.
- Learn the importance of advocacy for Culturally and Linguistically Diverse families and students and will have resources to provide to students and their families.

DATE: Monday, October 23, 2023
TIME: 8:30 am – 2:30 pm
COST: \$149 for subscribers / \$199 for non-subscribers
AUDIENCE: Grades K-5 ELL/MLL and Content Area Teachers; Special Education Teachers
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Dr. Selene Yoel is a licensed and certified bilingual speech language pathologist and TESOL Educator with over 15 years' experience combined in the field of speech-language pathology and education. She is the Founder & Director of NY Speaks, an agency focusing on the assessment and treatment of bilingual/bicultural children that serves the pediatric population in NYC, Nassau, and Suffolk Counties. She completed her doctorate in Speech-Language Pathology at Northwestern University with a concentration in supporting multilingual learners and improving access to services. Selene earned her Master's Degree from Adelphi University in Communication Sciences and Disorders with her Bilingual Extension in Spanish. She also holds a Master's in Teaching English to Speakers of Other Language (TESOL) from Long Island University and holds permanent NYS Certification in these areas. Areas of clinical interest include: culturally responsive assessments, student/client advocacy, Response to Intervention, and parent/teacher training and coaching.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Best Practices for High-Impact Learning

Presented by Ed Dougherty

In this session, we'll dive into some best practices for delivering engaging and impactful learner-centered experiences and assessments. We will explore what is working and ways that we can improve engagement, instruction, and checking for understanding with your students. You'll take away tools, strategies, and techniques you can use right away in your classroom. We will discuss ways that you can differentiate learning for your students in path, place, time, and pace using Google Workspace and other digital tools.

- Leverage best practices for delivering engaging and impactful learner-centered experiences and assessments
- Increase student engagement by differentiating learning for your students in path, place, time, and pace using digital tools.
- Implement new pedagogical ideas to check for understanding and utilize data to support instructional decisions.

DATE: Tuesday, October 24, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: Grades 3-12 Educators
COST: \$150 for subscribers / \$199 for non-subscribers
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Ed Dougherty currently holds an M.A. in Education with a specialization in Educational Leadership. He has worked as an Educator for well over 15 years and spent most of his classroom practitioner time teaching at the elementary level. As a part of his active involvement within the Educational Technology community, Ed is a Google for Education Certified Innovator and Trainer, Apple Teacher, and Microsoft Innovative Educator. He enjoys sharing his passion for educational technology with teachers all over the world. Ed regularly gives keynotes and presentations, provides consulting and advisement support, and leads workshops, covering a wide variety of educational technology, instructional design, leadership development, and organizational goal setting. Ed was selected to the Top Forty under 40 due to his extraordinary commitment and leadership in improving digital learning opportunities for students.

ELLs, MLLs, and Special Education in Grades 6-12: **Practical Strategies for Educators**

Presented by Dr. Selene Yoel, Founder and Director, New York Speaks

In this training teachers will:

- Identify and understand typical vs. Atypical Language Acquisition in MLL Students
- Learn how to determine if there is a Difference or a Disorder
- Develop an understanding of how to effectively utilize Speech and Language Strategies for Classroom Teachers with IEPs
- Learn how to provide RTI/MTSS for MLLs/ ELLs
- Be given valuable resources to inform their instruction when ELLs/MLLs are struggling with language and literacy-based tasks in the classroom.
- Learn the importance of advocacy for Culturally and Linguistically Diverse families and students and will have resources to provide to students and their families.

DATE: Wednesday, October 25, 2023
TIME: 8:30 am – 2:30 pm
COST: \$149 for subscribers / \$199 for non-subscribers
AUDIENCE: Grades 6-12 ELL/MLL and Content Area Teachers; Special Education Teachers
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Dr. Selene Yoel is a licensed and certified bilingual speech language pathologist and TESOL Educator with over 15 years' experience combined in the field of speech-language pathology and education. She is the Founder & Director of NY Speaks, an agency focusing on the assessment and treatment of bilingual/bicultural children that serves the pediatric population in NYC, Nassau, and Suffolk Counties. She completed her doctorate in Speech-Language Pathology at Northwestern University with a concentration in supporting multilingual learners and improving access to services. Selene earned her Master's Degree from Adelphi University in Communication Sciences and Disorders with her Bilingual Extension in Spanish. She also holds a Master's in Teaching English to Speakers of Other Language (TESOL) from Long Island University and holds permanent NYS Certification in these areas. Areas of clinical interest include: culturally responsive assessments, student/client advocacy, Response to Intervention, and parent/teacher training and coaching.



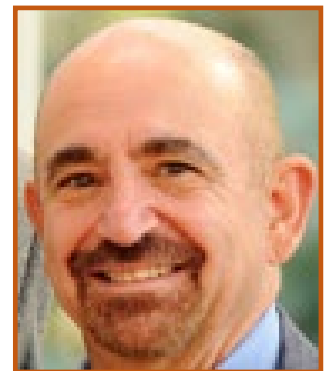
Reviewing and Preparing for the **Next Generation ELA Standards and Assessments** ***Presented by Victor Jaccarino***

Is your curriculum and pedagogy aligned to the new Next Generation ELA Standards?

The implementation of the Next Generation Standards is here, and the assessments are happening for both the high school Regents exam and the middle school assessments. This interactive workshop will address the Introduction to the Next Generation ELA standards, the anchor and the grade level standards. Attendees will have the opportunity to read and discuss the documents and determine the best way to go forward in their classrooms.

DATE: Wednesday, October 25, 2023
TIME: 8:30 am – 2:30 pm
COST: \$149 for subscribers / \$199 for non-subscribers
AUDIENCE: Grades 6-12 ELA and Content Area Teachers; ELA Directors and Chairs
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>

Recognized throughout New York State as an expert in standards-based curriculum and teaching, **Victor Jaccarino** has presented numerous workshops on literacy, and best practices in both the ELA and Content Area classrooms, conducting workshops throughout the state and country. Over the last six years, he has been working in many school districts with teachers and administrators promoting pedagogy that supports critical thinking, collaboration, and literacy in all subject areas. In addition, he has worked with school districts to develop curriculum that is standards based. Victor, a retired Chair of English from the Herricks Public School System, Program Director for Graduate Studies in English Education at Hofstra University, a Past President of both the Long Island Language Arts Council and the New York State English Council, has sat on the Board of the Conference on English Leadership, and chaired the NCTE convention in New York City. He has worked closely with and been a team leader for the NYSED, writing and reviewing State Learning Standards. In addition, he has worked on a number of Regents initiatives on standards based instruction and assessment projects. Victor represents Eastern Suffolk BOCES on the Statewide ELA curriculum development team.





DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Creating a Culture of Care: How to Implement Restorative Justice/Practices in Your School and/or School District

Presented by Adele Bovard

Restorative practices keep a learning community connected in an increasingly disconnected world. During this highly interactive training, participants will work in District teams and engage in role plays to practice restorative practice techniques and strategies. Participants will leave this training with the knowledge, skills, and resources to facilitate and lead the implementation of a culture of care based on restorative justice principles and practices. Participants will be able to take what they learned and engage others in their schools so that a professional learning community can be created focused on implementing restorative justice principles and practices in classrooms. The concepts and strategies covered in the training are as follows:

Relationships – Importance of relationships in Restorative Justice and Culture of Care.

Basic principles – Doing school “with” students’ attitude - teachers positioning and theorizing; involving all staff.

Collegial and Teacher-student relationships – Restorative tools are used to build and maintain a healthy school community and classroom community

Community circles – A tool to help teachers/ students build connectedness, cooperation, and a sense of belonging.

Restorative conversations – Simple, non-adversarial, problem-solving conversations.

Restorative circles – A tool to help teachers/students respond to wrongdoing and conflict as a group.

Restorative Assessment for administrators, deans, and counselors – Referral-based problem solving tools for administrators, deans, and counselors.

Classroom conference circles – Structured problem solving circles for large group.

Stages of Implementation – (1) Needs Assessment (2) Capacity Building (3) Sustainability.

Blending Together Current Practices with Restorative Justice – A plan for how to blend together multi-tiered approaches like RtI, PBIS, and MTSS with Restorative Justice.

Culturally sustainable restorative practices – Building and maintaining relationships and exercising holistic care to create a Culture of Care.

Action plan – Using the process of Appreciative Inquiry, identify what steps could be taken to move the school system from it is now to where it could ideally in order to create a Culture of Care based on Restorative practices.

DATES:	October 26, 27 & November 9, 2023 (must attend all sessions)
TIME:	8:30 am – 3:00 pm
COST:	\$475 for subscribers / \$525 for non-subscribers
AUDIENCE:	District Teams of 5 are preferred, consisting of: Principals; Assistant Principals; School Counselors; School Psychologists; Social Workers; Teacher Leader and/or Central Office Administrator
LOCATION:	Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER:	http://webreg.esboces.org



Adele Bovard has served as a classroom teacher, building principal of elementary and secondary schools, deputy superintendent and superintendent of schools. At each level of work, she utilized restorative practices by engaging students and allowing them to take greater responsibility which enhanced the quality of teaching and learning for everyone. Her experience in both suburban and urban schools highlighted the need for mitigating disproportionality of student suspensions. Adele served on the New York State Bar Association Task Force on Reducing the School to Prison Pipeline. She is a lead facilitator for Restorative Justice Education based in Colorado, Loyola Marymount University, Center for Urban Resilience, and is certified in Restorative Justice Leadership by the Center for Restorative Justice University of San Diego. She is honored to serve on the board of New York State School Music Association: Chair of the Diversity Committee and on the Board of the New York state Association for Women In Administration.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Understanding Trauma and Building Trauma Sensitive Schools

Presented by James Gallagher, Founder of Ei Collaborative

This workshop will focus on the premise that in a trauma-sensitive school, all aspects of the educational environment from workforce training to engagement with students and families to procedures and policies are grounded in an understanding of trauma and its impact and designed to promote resilience for all.

The workshop will include resources for educating all school staff about the prevalence of trauma, its impact on children/youth, and implications for schools.

This full day learning will also offer school, district administrators and staff a framework for adopting a trauma-sensitive approach school and/or districtwide.

DATE: Monday, October 30, 2023
TIME: 8:30 am – 2:30 pm
COST: \$275 for subscribers / \$325 for non-subscribers (includes buffet lunch)
AUDIENCE: K-12 Educators and Administrators
LOCATION: Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



James Gallagher is the Founder of Ei Collaborative, an independent emotional intelligence consultant, leadership coach, and Certified Teacher for the Search Inside Yourself Leadership Institute (SIYLI), a mindfulness-based emotional intelligence development program born at Google. James has trained in facilitating Trauma-sensitive Mindfulness with David Treleaven, author of Trauma-sensitive Mindfulness; and participated in a year-long Equity Fellowship Program with the National Equity Project (NEP). Prior to consulting, James was the Vice President of Education for Aspire Public Schools, a network of 40 schools. In this role, he designed and facilitated professional learning for teammates across Aspire, including the Executive Team, Principals, teachers and school based teammates.



EASTERN SUFFOLK BOCES PROFESSIONAL DEVELOPMENT ONLINE REGISTRATION DIRECTIONS

****TO REGISTER FOR EASTERN SUFFOLK BOCES WORKSHOPS, REGISTER THROUGH THE ACTIVITY CATALOG****

Check with your district to see if you are a member of Frontline/MyLearningPlan

For Frontline/MyLearningPlan Member Districts AND NON-Frontline/MyLearningPlan Member Districts:

To see available courses and to register:

- Go to the website: <http://webreg.esboces.org>
- Under 'Search Options' at the top center, select and check '**Eastern Suffolk BOCES Professional Development Program**' from the drop down list and click search;
- Workshops are listed in chronological order
- Select the title of the course you would like to enroll in
- Click the **ENROLL** button at the bottom of the page
- Select the **correct** login method that applies to you (1) **registered user**; (2) **new user**; (3) **MyLearningPlan.com user**
- After you choose your login method then **Enter User Name & Password – select Log in**
- Enter and update (if needed) your personal account registration information
- Click **Update & Continue**
- Select payment method
- Click on the checkbox to agree to the Terms and Conditions regarding registration and/or cancellations –
"REGISTRATION AND/OR CANCELLATIONS ARE DUE 10 SCHOOL DAYS PRIOR TO THE EVENT. THE DISTRICT WILL BE BILLED UNLESS CANCELLATION IS RECEIVED."
- Click **SUBMIT**
- Select '**Request Approval**' on the following screen if you are a **Frontline/MyLearningPlan district** - If you are a Frontline/MyLearningPlan District, and depending on your district, you will need to fill out the next screen titled "Regional Provider Form" making sure to fill out all required information; **IF ALL NECESSARY INFORMATION IS NOT ENTERED, A FORM ERROR WILL BE OCCUR AND YOU WILL NOT BE FULLY ENROLLED**
- Click **SUBMIT** once **ALL** fields are filled out
- If you are **NOT** a **Frontline/MyLearningPlan district**, print out the **ENROLLMENT FORM** and **AFTER RECEIVING ADMINISTRATIVE SIGNATURE** on this form, fax back to **631-240-8955**
- You will receive an e-mail once you are fully registered
- Click **RETURN TO MAIN** and then **LOGOUT** to finish the process

****PLEASE NOTE THAT SUBMITTING ONLY AN INTERNAL CONFERENCE REQUEST FORM DOES NOT REGISTER YOU FOR OUR WORKSHOPS/CONFERENCES – IT MUST BE DONE THROUGH THE ESB REGIONAL CATALOG****

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the above laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.