



REGISTER
NOW



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Orton-Gillingham Training Classroom Educator Level (30 HR) ***Presented by Ann Edwards, Accredited Training Fellow (ATF-OGA)***

The Orton-Gillingham Classroom Educator is qualified to apply the principles of the Orton-Gillingham Approach to modify and provide literacy instruction for the classroom or small groups (Tier 1 and 2).

The EOG training curriculum for O.G. Classroom Educator level training leads to basic understanding of the following elements of Orton-Gillingham instruction.

Reading acquisition in all learners and the nature and needs of the dyslexic learner.

- Phonological and Phonemic Awareness
- Phonics
- Reading
- Fluency
- Vocabulary



The Orton-Gillingham Approach

- EOG Seminal Work (The Language Toolkit) Brain Research in relation to reading
- Understanding the difference between an Approach vs. a scripted program
- Knowledge of the principles of the instruction and the ability to explain why the principles of the Orton-Gillingham Approach are effective
- Knowledge and structure of the English language
- Development of the Orton-Gillingham Lesson Plan for the classroom or small groups

Required materials:

- Training Tote bag (included in price)
- Note taking tools (notebook, highlighter, sticky notes)

Please note:

- There will be some asynchronous work in between sessions.
- Certification from the Academy is optional. It would require a 50-hour supervised practicum. Details will be made available by the presenter. (info@edwardsog.com)



EDWARDS
Orton-Gillingham
TRAINING AND COACHING

DATES: July 31, August 1, 2, 3 & 4, 2023 *(must attend all sessions)*
TIME: 8:30 am – 2:45 pm *(5.5 hours of CTLE per day)*
COST: \$1649 for subscribers / \$1699 for non-subscribers *(includes buffet lunch)*
AUDIENCE: Educators seeking Orton-Gillingham training for individuals with dyslexia or other language based learning needs.
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Foundations® Level K Workshop

Presented by Allison McAvoy, Southeast Reading Center, LLC

This full-day Foundations® level-specific workshop will provide the practice and guidance needed to effectively begin teaching the Foundations® curriculum for Level K.

At the completion of the workshop, participants will:

- Have a solid background knowledge and understanding of the research base supporting the why and how of Foundations® instruction.
- Identify the skills taught in Foundations® Level K: phonological awareness; phonemic awareness and the alphabetic principle; sound mastery; ways to form the key linkages-letter name, formation and sound; phonics; vocabulary; high frequency/trick words; fluency; comprehension strategies; manuscript handwriting, spelling, and punctuation.
- Understand the principles of instruction: explicit, sequential, and cumulative instruction that engages multiple learning modalities with multisensory instruction, repetition, and immediate, specific feedback.
- Prepare a daily Level K learning plan and practice lesson activity procedures.
- Be able to build a learning focused classroom: maximizing instructional time, learning lesson activities, using questioning to guide student learning and mastery, and encouraging craftsmanship for optimum outcomes.



DATE: Tuesday, August 15, 2023

TIME: 9:00 am – 2:00 pm

COST: \$259 for subscribers / \$289 for non-subscribers

AUDIENCE: Elementary Teachers, Reading Specialists, Special Education Teachers

LOCATION: LIVE ONLINE via ZOOM (*Invite will be sent the afternoon prior*)

REGISTER: <http://webreg.esboces.org>



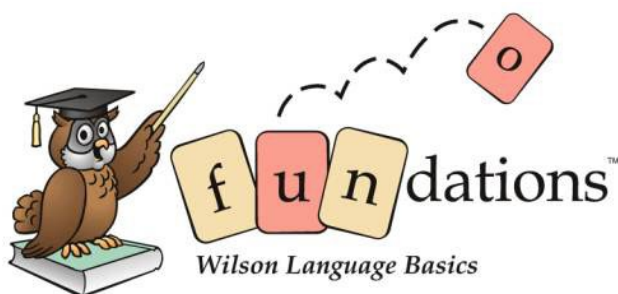
Fundations® Level 1 Workshop

Presented by Allison McAvoy, Southeast Reading Center, LLC

This full-day Foundations® level-specific workshop will provide the practice and guidance needed to effectively begin teaching the Foundations® curriculum for Level 1.

At the completion of the workshop, participants will:

- Have a solid background knowledge and understanding of the research base supporting the why and how of Foundations® instruction.
- Identify the skills taught in Foundations® Level 1: phonemic awareness; the alphabetic principle; sound mastery; ways to form the key linkages-letter name, formation and sound; phonics and word study; vocabulary; high frequency/trick words; fluency; comprehension strategies; manuscript handwriting, spelling, and punctuation.
- Understand the principles of instruction: explicit, sequential, and cumulative instruction that engages multiple learning modalities with multisensory instruction, repetition, and immediate, specific feedback.
- Prepare a daily Level 1 learning plan and practice lesson activity procedures.
- Be able to build a learning focused classroom: maximizing instructional time, learning lesson activities, using questioning to guide student learning and mastery, and encouraging craftsmanship for optimum outcomes.



DATE: Wednesday, August 16, 2023
TIME: 9:00 am – 2:00 pm
COST: \$259 for subscribers / \$289 for non-subscribers
AUDIENCE: Elementary Teachers, Reading Specialists, Special Education Teachers
LOCATION: LIVE ONLINE via ZOOM (*Invite will be sent the afternoon prior*)
REGISTER: <http://webreg.esboces.org>



Foundations® Level 2 Workshop

Presented by Allison McAvoy, Southeast Reading Center, LLC

This full-day Foundations® level-specific workshop will provide the practice and guidance needed to effectively begin teaching the Foundations® curriculum for Level 2.

At the completion of the workshop, participants will:

- Have a solid background knowledge and understanding of the research base supporting the why and how of Foundations® instruction.
- Identify the skills taught in Foundations® Level 2: phonemic awareness; the alphabetic principle; sound mastery; phonics and word study; vocabulary; high frequency/trick words; fluency; comprehension strategies; spelling and punctuation.
- Understand the principles of instruction: explicit, sequential, and cumulative instruction that engages multiple learning modalities with multisensory instruction, repetition, and immediate, specific feedback.
- Prepare a daily Level 2 learning plan and practice lesson activity procedures.
- Build a learning focused classroom: maximizing instructional time, learning lesson activities, using questioning to guide student learning and mastery, and encouraging craftsmanship for optimum outcomes.



DATE: Thursday, August 17, 2023
TIME: 9:00 am – 2:00 pm
COST: \$259 for subscribers / \$289 for non-subscribers
AUDIENCE: Elementary Teachers, Reading Specialists, Special Education Teachers
LOCATION: LIVE ONLINE via ZOOM (*Invite will be sent the afternoon prior*)
REGISTER: <http://webreg.esboces.org>



Foundations® Level 3 Workshop

Presented by Allison McAvoy, Southeast Reading Center, LLC

This full-day Foundations® level-specific workshop will provide the practice and guidance needed to effectively begin teaching the Foundations® curriculum for Level 3.

At the completion of the workshop, participants will:

- Have a solid background knowledge and understanding of the research base supporting the why and how of Foundations® instruction.
- Identify the skills taught in Foundations® Level 3: phonemic awareness; the alphabetic principle; sound mastery; ways to form the key linkages-letter name, formation and sound; phonics and word study; vocabulary; high frequency/trick words; fluency; comprehension strategies; manuscript handwriting, spelling, and punctuation.
- Understand the principles of instruction: explicit, sequential, and cumulative instruction that engages multiple learning modalities with multisensory instruction, repetition, and immediate, specific feedback.
- Prepare a daily Level 3 learning plan and practice lesson activity procedures.
- Be able to build a learning focused classroom: maximizing instructional time, learning lesson activities, using questioning to guide student learning and mastery, and encouraging craftsmanship for optimum outcomes.



DATE: Friday, August 18, 2023

TIME: 9:00 am – 2:00 pm

COST: \$259 for subscribers / \$289 for non-subscribers

AUDIENCE: Elementary Teachers, Reading Specialists, Special Education Teachers

LOCATION: LIVE ONLINE via ZOOM (*Invite will be sent the afternoon prior*)

REGISTER: <http://webreg.esboces.org>



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Wilson Reading System® Introductory Course ***Presented by a Wilson Certified Trainer from Building Bridges***

This course provides participants with an overview of the Wilson Reading System® (WRS) 4th Edition curriculum and serves as the prerequisite for WRS Level I Certification. Over three consecutive days (16.5 hours), this course examines how WRS addresses the teaching of phonemic awareness, word identification, vocabulary, fluency, and comprehension through an integrated study of phonology, morphology, and orthography with students in grade two and above with persistent phonological coding deficits.

Participants learn about reading research, dyslexia, appropriate student identification and placement, program implementation, progress monitoring, scheduling, and creating a successful learning environment. Principles of language structure and how to teach language with direct, multisensory methods are demonstrated and practiced during the course. Participants explore the standard 10-part Wilson Lesson Plan and practice planning and delivering a lesson while receiving modeling and feedback from a Wilson® Credentialed Trainer during the course.

Upon completion of the course, participants will be able to:

- Define dyslexia and describe common characteristics.
- Explain the process of identifying appropriate students and placing them in the Wilson Reading System.
- Understand the principles of instruction: explicit, sequential and cumulative, engaging multiple learning modalities with multisensory techniques, repetition, and feedback.
- Create an optimal learning environment, prepare a lesson plan, and practice techniques.
- Understand the key components of instruction and presentation of lessons in three blocks:
- **Block 1 – Word Study/Foundational Reading Skills: Lesson Plan Parts 1-5**
 - Phonemic Awareness, Decoding, Vocabulary, High Frequency Word Reading, Single-Word Accuracy/Automaticity, Phrasing/Prosody, Fluency and Comprehension at the Sentence Level
- **Block 2 – Spelling/Foundational Writing Skills: Lesson Plan Parts 6-8**
 - Phoneme Segmentation, Encoding (Spelling), English Spelling Rules, High Frequency Word Spelling, Vocabulary, Concept Mark Up, Sentence-Level Punctuation and Proofreading
- **Block 3 – Fluency/Comprehension: Lesson Plan Parts 9-10**
 - Vocabulary, Listening/Silent and Oral Reading Fluency and Comprehension, Narrative and Informational Text

PREREQUISITE: *Wilson 3 Day Introductory Course must have been completed within the last 5 years or the participant must be enrolled in a 3 Day Introductory Course taking place prior to the start date of the practicum to participate in Level I Certification training.*

DATES: August 22, 23 & 24, 2023 (must attend all 3 days)
TIME: 8:30 am – 2:30 pm
COST: \$679 for subscribers / \$729 for non-subscribers (includes buffet lunch)
AUDIENCE: Elementary Teachers, Reading Specialists, Special Education Teachers
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



REGISTER
NOW



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

WRS Level I Online Certification with Web-Based Practicum – Cohort 1

Presented by Aimee Gandee, Wilson Certified Trainer

**** Prerequisite:** Wilson 3-Day Introductory Workshop must have been completed within the last five years in order to participate in Level I Certification training.**

WRS Level I Online Certification with Web-Based Practicum involves online coursework and live web-based lesson observations with a Wilson Trainer, and at minimum, 60-lessons with a Wilson approved practicum student (Note: the practicum student must be in 4th grade or above). **Must register by September 6th.**

For further details about the WRS Level I coursework, visit:

<https://www.wilsonlanguage.com/professional-learning/individual-teacher-support/wrs-level-i-certification/>

Level I Completion Requirements*

- WRS Intensive Instruction for the Non-responsive Reader (Steps 1-6) - online course, 90 hours total
- WRS Steps 1-6 Practicum: 65+ completed lessons
 - Pretesting report, including educational history and current test results of practicum student (practicum student must be approved by the assigned Wilson® Credentialed Trainer)
 - 1:1 student instruction with a minimum of 65 lessons with a lesson plan written for each lesson
 - Five teacher/student observations, as scheduled by the Wilson® Credentialed Trainer (each observation approximately one hour in length)
 - Development of Teacher Binder and Student Portfolio in accordance with WLT program standards
 - Demonstration of mastered lesson plan procedures (documented by Wilson® Credentialed Trainer)
 - Demonstration of understanding of language concepts through accurate teaching with multisensory procedures
 - Demonstration of student mastery of decoding/encoding skills, the development of fluent reading with connected text and comprehension of both narrative and informational text
 - Posttesting and submission of practicum student report after
 - A minimum of 65+ lessons and achievement of WRS Substep 4.2
 - WRS Level I coursework must be completed within 12 months from the original enrollment date

DATE:	START DATE: September 6, 2023 (all coursework must be completed within 12 months) A 'Start Up' meeting will be held live online via Zoom on Friday, September 15, 2023 from 8:30-11:30 am; it is suggested that all registrants participate.
COST:	\$3299 for subscribers / \$ 3350 for non-subscribers **<u>Materials not included</u>** Materials required: WRS Introductory Kit <u>and</u> WIST (visit links below) https://store.wilsonlanguage.com/wilson-reading-system/steps-1-6/instructional-kits/ https://store.wilsonlanguage.com/word-identification-and-spelling-wist-kit/
AUDIENCE:	Literacy Teachers, Reading Teachers and Special Education Teachers who have completed the WRS Introductory Workshop within the last five years
LOCATION:	ONLINE
REGISTER:	http://webreg.esboces.org
CTLE:	Pedagogy and Content (90 Hours)



REGISTER
NOW



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Just Words® Launch Workshop

Presented by Wilson Certified Trainer, Building Bridges

At the completion of the workshop, attendees will be able to:

- Identify the skills taught in Just Words®: phonics and word study (phonemic awareness, six basic syllable types in English, spelling rules, common Latin roots, prefixes, and suffixes), vocabulary study, and high frequency words.
- Understand the principles of instruction: explicit, sequential, and cumulative instruction that engages multiple learning modalities with multisensory instruction, repetition, and immediate, specific feedback.
- Identify and understand the use for all materials in the Just Words® Teacher's Kit, and have a sense of how to find and use the many extended resources available on the Intervention Learning Community for Just Words® (*membership included with participation in this workshop*).
- Use the instructor Manual to prepare a daily learning plan and practice lesson activity procedures.
- Visualize the flow and pace of a full Just Words® lesson completed with fidelity.
- Identify which students may be appropriate for a Just Words® class, and understand how to assess students' progress in the class by using Progress Checks at the beginning of each unit and Unit Tests at the end.



DATE: Thursday, October 12, 2023
TIME: 9:00 am – 2:30 pm
COST: \$259 for subscribers / \$289 for non-subscribers (includes buffet lunch)
AUDIENCE: Grades 4-12 Teachers, Reading Specialists and Special Education Teachers
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Phonological Awareness, Phonics, and Beginning Reading Instruction

Presented by Lauren Kolbeck

On this day, we will explore the role of phonological awareness, phonics, and beginning reading instruction in the early childhood classroom. We will unpack phonological awareness and explore many quick activities to support students. We will also discuss a variety of texts we may use during instruction to support the readers in the classroom. We will compare the demands of a reader in Fountas and Pinnell levels A-F to a variety of decodable texts. Finally, we will explore strategies to support the transference of phonics into reading and writing.



DATE: Friday, October 13, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: Pre-K-2 Teachers, Literacy Coaches, Literacy Specialists, and Administrators
COST: \$225 for subscribers / \$275 for non-subscribers (includes buffet lunch)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>



Lauren Kolbeck is a literacy consultant who specializes in balanced literacy. For over a decade she has worked as a lead staff developer at the Teachers College Reading and Writing Project. She works closely with teachers, coaches, and school leaders to support state-of-the-art reading and writing workshops. She works with schools both nationally and internationally. Lauren co-authored two books with Lucy Calkins. *Bigger Books Mean Amping Up Reading Power* (Heinemann 2015) is part of the 2nd grade reading units of study series. She also pioneered work in content-area-literacy and co-authored another book called *Lab Reports and Science Books* from the 2nd grade writing units of study (Heinemann 2013). Prior to joining the project, Lauren taught on Long Island and for many years in New York City.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

Using the Fountas & Pinnell **Benchmark Assessment System for Instruction** ***Presented by Lauren Kolbeck***



The F&P Benchmark Assessment System is an excellent tool to understand the readers in your classroom and to plan for instruction. In this workshop, Lauren Kolbeck will explore the process of administering reading records, analyzing them and planning for instruction. When analyzing reading records, we are not only studying miscue analysis. We will also look closely at comprehension and fluency prioritizing the students' next steps to plan for instruction. You will also explore planning small group work and angling book introductions to match the reader's next steps.

DATE: Thursday, October 26, 2023
TIME: 8:30 am – 2:30 pm
AUDIENCE: K-6 Teachers, Literacy Coaches, Literacy Specialists, and Administrators
COST: \$225 for subscribers / \$275 for non-subscribers (includes buffet lunch)
LOCATION: Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville
REGISTER: <http://webreg.esboces.org>

Lauren Kolbeck is a literacy consultant who specializes in balanced literacy. For over a decade she has worked as a lead staff developer at the Teachers College Reading and Writing Project. She works closely with teachers, coaches, and school leaders to support state-of-the-art reading and writing workshops. She works with schools both nationally and internationally. Lauren co-authored two books with Lucy Calkins. *Bigger Books Mean Amping Up Reading Power* (Heinemann 2015) is part of the 2nd grade reading units of study series. She also pioneered work in content-area-literacy and co-authored another book called *Lab Reports and Science Books* from the 2nd grade writing units of study (Heinemann 2013). Prior to joining the project, Lauren taught on Long Island and for many years in New York City.





EASTERN SUFFOLK BOCES PROFESSIONAL DEVELOPMENT ONLINE REGISTRATION DIRECTIONS

****TO REGISTER FOR EASTERN SUFFOLK BOCES WORKSHOPS, REGISTER THROUGH THE ACTIVITY CATALOG****

Check with your district to see if you are a member of Frontline/MyLearningPlan

For Frontline/MyLearningPlan Member Districts AND NON-Frontline/MyLearningPlan Member Districts:

To see available courses and to register:

- Go to the website: <http://webreg.esboces.org>
- Under 'Search Options' at the top center, select and check '**Eastern Suffolk BOCES Professional Development Program**' from the drop down list and click search;
- Workshops are listed in chronological order
- Select the title of the course you would like to enroll in
- Click the **ENROLL** button at the bottom of the page
- Select the **correct** login method that applies to you (1) **registered user**; (2) **new user**; (3) **MyLearningPlan.com user**
- After you choose your login method then **Enter User Name & Password – select Log in**
- Enter and update (if needed) your personal account registration information
- Click **Update & Continue**
- Select payment method
- Click on the checkbox to agree to the Terms and Conditions regarding registration and/or cancellations –
"REGISTRATION AND/OR CANCELLATIONS ARE DUE 10 SCHOOL DAYS PRIOR TO THE EVENT. THE DISTRICT WILL BE BILLED UNLESS CANCELLATION IS RECEIVED."
- Click **SUBMIT**
- Select '**Request Approval**' on the following screen if you are a **Frontline/MyLearningPlan district** - If you are a Frontline/MyLearningPlan District, and depending on your district, you will need to fill out the next screen titled "Regional Provider Form" making sure to fill out all required information; **IF ALL NECESSARY INFORMATION IS NOT ENTERED, A FORM ERROR WILL BE OCCUR AND YOU WILL NOT BE FULLY ENROLLED**
- Click **SUBMIT** once **ALL** fields are filled out
- If you are **NOT** a **Frontline/MyLearningPlan district**, print out the **ENROLLMENT FORM** and **AFTER RECEIVING ADMINISTRATIVE SIGNATURE** on this form, fax back to **631-240-8955**
- You will receive an e-mail once you are fully registered
- Click **RETURN TO MAIN** and then **LOGOUT** to finish the process

****PLEASE NOTE THAT SUBMITTING ONLY AN INTERNAL CONFERENCE REQUEST FORM DOES NOT REGISTER YOU FOR OUR WORKSHOPS/CONFERENCES – IT MUST BE DONE THROUGH THE ESB REGIONAL CATALOG****

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the above laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.