



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

2023-2024 APPR RECERTIFICATION FOR PRINCIPAL AND TEACHER EVALUATORS

As per the regulations, teacher and principal evaluators are to be re-certified each year. The re-certification workshops for teacher and principal evaluators will provide updated information on APPR regulations during the transition period. Participants will review video on the entire evaluation cycle and how to use evidence for change during the post observation conferences.

DATE	PRESENTER
Thursday, August 10, 2023	Dr. Deborah De Luca
Thursday, August 17, 2023	Dr. Anne Rullan
Thursday, August 24, 2023	Dr. Deborah De Luca
Tuesday, August 29, 2023	Dr. Anne Rullan
Thursday, September 14, 2023	Dr. Anne Rullan
Thursday, September 21, 2023	Dr. Deborah De Luca
Friday, September 29, 2023	Dr. Deborah De Luca
Tuesday, October 3, 2023	Dr. Anne Rullan

TIME: 8:30 – 11:30 am
COST: \$75 for subscribers / \$95 for non-subscribers
AUDIENCE: Previously Certified Principal and Teacher Evaluators
LOCATION: LIVE ONLINE via ZOOM (*Invite will be sent the afternoon prior*)
REGISTER: <http://webreg.esboces.org>





REGISTER NOW



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

WEB-BASED

Initial Training for NEW Evaluators of Principals Online Training and Off-line Learning *Facilitated by Emma Klimek*

Anytime, Anyplace...Any Pace!

This online training is designed for lead evaluators who are required to be trained in the nine elements outlined by the New York State regulations regarding principal evaluation. This course is conducted primarily online in a self-directed process, with opportunities to participate in live video chats. The training has eight modules which cover the required elements stipulated in the regulations. The modules will require participants to view videos, review articles, post to a bulletin board and/or wiki as well as submit assignments on a schedule determined by the participant. Completion of all of the required elements of this training will provide the participant evidence of training to submit to the appropriate authority in the participant's district for approval as a Lead Evaluator of Principals.

Eight (8) Modules

1. Introduction
2. ISLLC Standards and State Approved Principal Evaluation Rubrics
3. Review of the required nine elements for Principal Evaluators
4. Observing lessons and the Role of lesson observation in principal evaluation
5. Data Driven Culture and Data Analysis: The Principal's Role
6. APPR Requirements
7. SLOs and the Principal's Role
8. Evaluating a Principal



TRAINING PERIOD: August 21 – December 15, 2023**
****ALL MODULES MUST BE COMPLETED BY DECEMBER 15****

COST: \$275 for subscribers / \$325 for non-subscribers

AUDIENCE: New Principal Evaluators (Initial Training)

LOCATION: Online/Virtual

REGISTER: <http://webreg.esboces.org>

Emma Klimek has experience as a classroom teacher, reading specialist, principal and assistant superintendent. She has provided districts guidance in using data to inform instruction, developing inquiry teams and facilitating data management in schools. Emma is a charter member of DATAG and has been a member of the board of directors for 10 years as well as serving as an officer of the board. Emma has successfully written several state and federal grants totaling over 10 million dollars. In addition, Emma is a member of the Eastern Suffolk BOCES network team and is providing workshops and turnkey training in the areas of teacher effectiveness and inquiry teaming.





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APPR New Teacher Evaluator Training – Summer Session

Presented by Dr. Peggie Staib (virtually) and Emma Klimek (asynchronously)

This workshop will review Teacher Effectiveness research and will introduce the participants to evidence based observation aligned with the New York State Teaching Standards. The Growth Model and Value Added Model will be reviewed and discussed as well as the application to Student Learning Objectives and teacher evaluation. SED APPR requirements will be reviewed. We will discuss options for locally developed measures as part of the required APPR regulations. A review of updated state rules from the guidance document will be provided.

Training Elements Covered:

1. NYS Teaching Standards and their related elements
2. Evidence-based observation techniques
3. Application and use of the student growth percentile model and the value-added growth model as defined in section 30-2.2 of this Subpart
4. Application and use of the approved teacher practice rubrics
5. Application and use of any assessment tools you intend to use (e.g., portfolios, surveys, goals)
6. Application and use of any State – approved locally developed measures of student achievement you intend to use
7. Specific focus on the principal’s ability to motivate and engage constructively with parents and other members of the school community
8. The scoring methodology utilized by the Department and/or the district of BOCES to evaluate a teacher or principal under this Subpart, including how scores are generated for each subcomponent and the composite effectiveness score and application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the teacher’s or principal’s overall rating and their subcomponent ratings
9. Specific considerations in evaluating teachers and principals of English language learners and students with disabilities

DATES: August 22 & 23, 2023 (two ‘live’ virtual sessions with Dr. Peggie Staib) **PLUS 3 hours asynchronous with Emma Klimek guiding the conversations – self-paced – start date is August 23 – must be completed by September 22, 2023.**

TIME: 8:30 – 11:00 am

COST: \$249 for subscribers / \$299 for non-subscribers

AUDIENCE: New Teacher Evaluators

LOCATION: Live Online via Zoom (*Invite will be sent the afternoon prior*)

REGISTER: <http://webreg.esboces.org>

Dr. Peggie Staib brings 28 years of experience as an in district Assistant Superintendent, a regional Associate Superintendent overseeing services provided to 51 districts, building-level administrator, content-level leader and elementary teacher to her passion for collegially-based professional development. Over the years, Dr. Staib worked collaboratively with both administrators and teachers to develop programs to advance student engagement and achievement, as well as increasing teacher and leader capacity. She has developed and led district-level mentoring and induction programs that have engaged hundreds of teachers and administrators in working collegially, sharing best practices and unpacking research to apply and further develop their practice. She co-authored the Immigrant Project which was shared and presented throughout New York State in schools, libraries and at the college level.



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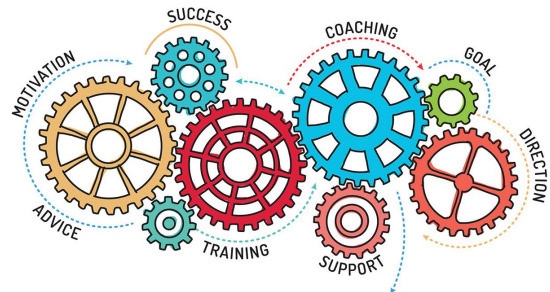
Virtual Mentor Training

Presented by Dr. Peggie Staib and Laura Grable

This one-day interactive workshop will train master teachers to be effective mentors. We will explore the stages of development in new teachers and work on a variety of strategies to support them.

The agenda includes:

- The roles of the mentor and intern
- New teacher challenges
- Emotional phases of teaching
- Opportunities for growth
- Stages of concern
- Communication skills
- Supervision vs Evaluation
- Holistic Coaching:
 - Visitations to provide effective feedback
 - Planning and organizing to support new teachers



Mentoring

DATE: Friday, September 29, 2023
TIME: 8:30 am – 2:30 pm
COST: \$150 for subscribers / \$199 for non-subscribers
AUDIENCE: Grades Pre-K–12 Educators and Administrators
LOCATION: LIVE ONLINE via ZOOM (*Invite will be sent the afternoon prior*)
REGISTER: <http://webreg.esboces.org>

Dr. Peggie Staib brings 28 years of experience as an in district Assistant Superintendent, a regional Associate Superintendent overseeing services provided to 51 districts, building-level administrator, content-level leader and elementary teacher to her passion for collegially-based professional development. Over the years, Dr. Staib worked collaboratively with both administrators and teachers to develop programs to advance student engagement and achievement, as well as increasing teacher and leader capacity. She has developed and led district-level mentoring and induction programs that have engaged hundreds of teachers and administrators in working collegially, sharing best practices and unpacking research to apply and further develop their practice. She co-authored the Immigrant Project which was shared and presented throughout New York State in schools, libraries and at the college level.



Laura Grable is a retired World Languages teacher having taught Middle School Spanish at the Riverhead Central School District. During her last 8 years in Riverhead she served as Project Coordinator for New York State's MTIP (Mentor Teacher Internship Program) and was one of two full time mentors supporting an average of 48 teachers yearly. She worked to develop the program to align with the State's MTIP, and to extend support throughout teachers' probationary period. Following her retirement in 2010, Laura continued to serve as the Coordinator of Riverhead's Mentoring Program until June of 2019. Currently, Laura provides interpretation services for both the Riverhead and Westhampton school districts at CSEs and CPSEs. Her cultural background and native Spanish language has been an asset to both the districts and the families whom these services support.



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APPR New Teacher Evaluator Training – Fall Session ***Presented by Dr. Peggie Staib (virtually) and Emma Klimek (asynchronously)***

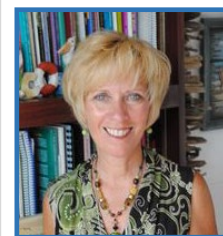
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8. The scoring methodology utilized by the Department and/or the district of BOCES to evaluate a teacher or principal under this Subpart, including how scores are generated for each subcomponent and the composite effectiveness score and application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the teacher’s or principal’s overall rating and their subcomponent ratings
9. Specific considerations in evaluating teachers and principals of English language learners and students with disabilities

DATES:	October 4 & 5, 2023 (two ‘live’ virtual sessions with Dr. Peggie Staib) PLUS 3 hours asynchronous with Emma Klimek guiding the conversations – self-paced – start date is October 5th – must be completed by November 3rd.
TIME:	8:30 – 11:00 am
COST:	\$249 for subscribers / \$299 for non-subscribers
AUDIENCE:	New Teacher Evaluators
LOCATION:	Live Online via Zoom (<i>Invite will be sent the afternoon prior</i>)
REGISTER:	http://webreg.esboces.org

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EASTERN SUFFOLK BOCES PROFESSIONAL DEVELOPMENT ONLINE REGISTRATION DIRECTIONS

****TO REGISTER FOR EASTERN SUFFOLK BOCES WORKSHOPS, REGISTER THROUGH THE ACTIVITY CATALOG****

Check with your district to see if you are a member of Frontline/MyLearningPlan

For Frontline/MyLearningPlan Member Districts AND NON-Frontline/MyLearningPlan Member Districts:

To see available courses and to register:

- Go to the website: <http://webreg.esboces.org>
- Under 'Search Options' at the top center, select and check '**Eastern Suffolk BOCES Professional Development Program' from the drop down list and click search;**
- Workshops are listed in chronological order
- Select the title of the course you would like to enroll in
- Click the **ENROLL** button at the bottom of the page
- Select the **correct** login method that applies to you (1) **registered user**; (2) **new user**; (3) **MyLearningPlan.com user**
- After you choose your login method then **Enter User Name & Password – select Log in**
- Enter and update (if needed) your personal account registration information
- Click **Update & Continue**
- Select payment method
- Click on the checkbox to agree to the Terms and Conditions regarding registration and/or cancellations –
"REGISTRATION AND/OR CANCELLATIONS ARE DUE 10 SCHOOL DAYS PRIOR TO THE EVENT. THE DISTRICT WILL BE BILLED UNLESS CANCELLATION IS RECEIVED."
- Click **SUBMIT**
- Select '**Request Approval**' on the following screen if you are a **Frontline/MyLearningPlan district** - If you are a Frontline/MyLearningPlan District, and depending on your district, you will need to fill out the next screen titled "Regional Provider Form" making sure to fill out all required information; **IF ALL NECESSARY INFORMATION IS NOT ENTERED, A FORM ERROR WILL BE OCCUR AND YOU WILL NOT BE FULLY ENROLLED**
- Click **SUBMIT** once **ALL** fields are filled out
- If you are **NOT** a **Frontline/MyLearningPlan district**, print out the **ENROLLMENT FORM** and **AFTER RECEIVING ADMINISTRATIVE SIGNATURE** on this form, fax back to **631-240-8955**
- You will receive an e-mail once you are fully registered
- Click **RETURN TO MAIN** and then **LOGOUT** to finish the process

****PLEASE NOTE THAT SUBMITTING ONLY AN INTERNAL CONFERENCE REQUEST FORM DOES NOT REGISTER YOU FOR OUR WORKSHOPS/CONFERENCES – IT MUST BE DONE THROUGH THE ESB REGIONAL CATALOG****

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the above laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.