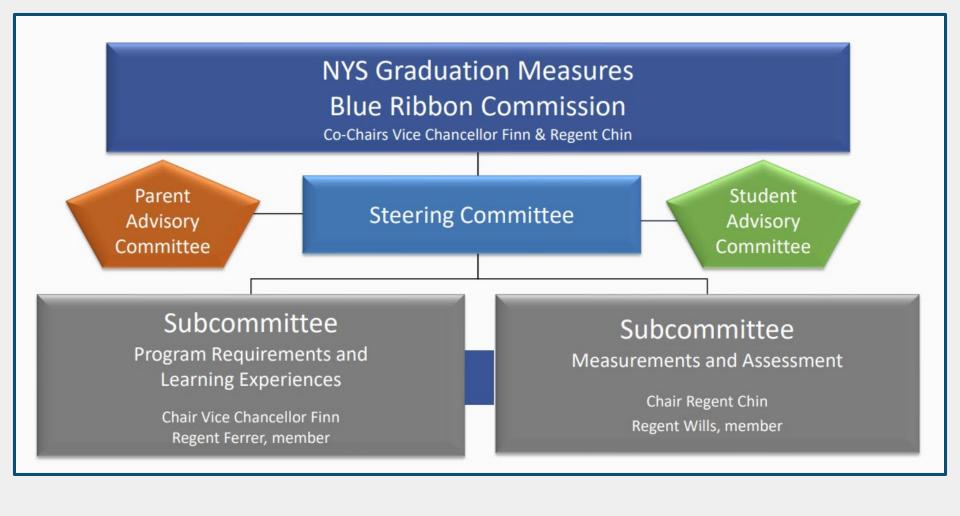
Blue Ribbon Commission Updates

SCDN | June 2, 2023



Goals for the Blue Ribbon Commission on Graduation Measures

Short Term

- Understand current diploma requirements and various obstacles students across the state face; and
- Generate ThoughtExchange questions, to maintain stakeholder feedback throughout the process.

Long Term

Develop recommendations to Board of Regents on what measures of learning and achievement will best serve New York's diverse student population as indicators of what they know and of their readiness for college, career, and civic life.

Summary of BRC Meetings Dec-March

December

Current graduation requirements

January

- Presentation
 of Graduation
 Requirements
 and Measures
 report
- Portrait of a Graduate / 21st Century Skills

February

Workforce Trends

March

 Transition from High School to College



May

- Graduation
 Measures
- Identifying Priority Areas

ThoughtExchange

english knowledge management know money ethic problem literacy basic career job work ability reading life collaboration world information learn writing solving skills successful math communication graduates important financial understand education one

ThoughtExchange Summary December

What are the skills and abilities most needed by NY State graduates to be successful in their chosen postsecondary path?

Critical thinking and problem solving It's important that workers can evaluate what they think and hear and that they have the ability to solve problems

4.6

graduates need to be able to communicate effectively, collaborate with others and think critically about relevant issues. so that they are able to see differing view points, solve difficult problems and function as a productive member of society

4.5

Problem Solving/ Critical Thinking/ Strong writing/comprehension and disciplined work ethic. In any given career path, problem solving, ability to think critically are foremost in personal and professional success.

4.5

ThoughtExchange Summary January

What opportunities, experiences, and courses should be available to students in High School that align with their needs, dreams, and career exploration? Which of those should be mandatory?

A course called or similar to Career & Financial Management. High schoolers need to learn about how to budget, taxes and salaries as well as career options and what is required for those careers. Some schools have AVID classes.

Personal Finance This will carry forward into everyone's life, and students should have a working knowledge of debt, investing and spending.

Financial literacy should be required. Students need to understand finances, taxes, inflation, credit, etc to be successful adults.



Ranked #1 of 2300

Ranked #2 of 2300



Ranked #3 of 2300

ThoughtExchange Summary February

Foundational skills, like initiative, time management, and collaboration, are shown to prepare students for school, college, career, civic engagement, and life, and are priorities of the business world. How can these skills be fostered and encouraged in K-12 education?

Internships, apprenticeships, work-based learning opportunities Applying learning empowers students to be leaders and better understand that their learning matters and is relevant

4.2 ★★★★☆ (33 ♣)

Ranked #1 of 757

More real world curriculum. Less emphasis on standardized testing. How a student does on a Regents exam has no real world applicability. Students always ask, "when am I going to use this?" and it seems to be getting inherently more difficult to answer.

4.2 ★★★☆ ☆ (33 ♣)

Ranked #2 of 757

These skills are often not taught, as regents are the main focus. I would like to see alternative, hands-on real world graduation pathways. The current Regents pathway is not preparing our students for life after high school, especially if they are not attending college.

4.2 ★★★★ (31 ♣)

Ranked #3 of 757

Parent and Student Advisories

155 Parent Applicants (20 parents per session)

84 Student Applicants (10 students per session)

Representative from across the state

Facilitated by steering committee members

Meetings are taking place between April 3rd and May 22nd







School Visits

- innovative practices
- leaders in student engagement and deeper learning
- break the mold of traditional high school experience
- schools that serve marginalized populations
- project-based learning, apprenticeships with industry partners, early college high school, etc.





July 25th- 27th

July 2023 Convening



Presentation of comprehensive analysis of qualitative data

questions

Student and Parent Advisories



BRC members will meet in their respective committees and begin mapping out final recommendations

What questions do you have?

