



2022-2023

School-Parent Compact

What is a School-Parent Compact?

A school-parent compact is a written commitment that outlines how the entire school community—teachers, families, and students will share the responsibility for improved academic achievement.

Jointly Developed

The compact is reviewed annually and is available on our website and a copy is provided to each student each year. Many stakeholders such as the parent advisory committee, title one committee, and members from PTO review this compact. They collaborate to ensure all ideas are represented from all stakeholders.

Building Partnerships

We believe that building strong relationships between parents and school is the key for student success. We must work together to provide a safe, structured, and supportive environment for learning. Together we achieve more!



Michelle Darnell –Principal
Michelle Barnett-Assistant Principal
615-384-8495

<https://www.facebook.com/rcstnwestside/>

WES Communication



Dojo App



Westside Facebook Page

School & Weekly Newsletters

Phone calls

Power School

Progress Reports

Report Cards

R.T.I. Progress Letters

Virtual Meetings



firstname.lastname@rcstn.net



School-Reach Messages

District Goals

- Increase the percentage of students scoring on track or mastery in English Language Arts and Math.
- Create a culture and climate where stakeholder feedback and diversity are valued and where school personnel are highly trained on culturally responsive and trauma-informed practices.
- The Robertson County School System will look for ways to celebrate and recognize employees who serve students daily.

School Goals

- Increase the percentage of students scoring on track or mastery in English Language Arts and Math.
- Create a culture and climate where stakeholder feedback and diversity are valued. Our culturally responsive and trauma-informed school personnel will decrease the percentage of students referred for out of classroom behavior interventions, such as referrals to the solutions room, out of school suspension, and in-school suspension for all student groups.
- Westside Employees will receive recognition and appreciation to encourage them to keep their focus on students as well as self-care.

In the Classroom

- ❖ treat all students in a caring and respectful manner
- ❖ provide meaningful, effective learning opportunities
- ❖ provide a high-quality curriculum and high-quality instruction
- ❖ provide a safe, supportive environment for children
- ❖ communicate regularly with parents (progress reports, report cards, Class DOJO, notes, phone calls, e-mails, conferences, etc.)
- ❖ provide opportunities for parents to be involved in school decisions
- ❖ provide opportunities that instill a love for reading and cultivate a habit for reading.

At Home

- ❖ respect school staff, students, and other families
- ❖ support and reinforce all school rules in the classroom setting or virtual classroom.
- ❖ ensure your child arrives to school on time, or actively participates in the virtual classroom setting.
- ❖ Virtual learners must complete daily assignments as specified.
- ❖ check folders and backpacks daily for graded work, newsletters, permission slips, etc.
- ❖ support reading by ensuring your child reads 20 minutes daily and by signing their reading log
- ❖ communicate regularly with the school (Class DOJO, notes, phone calls, e-mails, conferences, etc.)
- ❖ listen to school reach calls made by the district or school.

Students

- ❖ actively participate in the learning process
- ❖ display a positive attitude toward self, school staff, and other students
- ❖ practice reading at home for a minimum of 20 minutes daily
- ❖ follow classroom and school rules
- ❖ treat others in a caring and respectful manner.



BE RESPECTFUL BE RESPONSIBLE BE SAFE