
Our School-Wide Expectations

Be Safe

Be Respectful

Be Responsible

Scholars will be recognized for demonstrating our school expectations of being safe, respectful, & responsible by getting “dojo” points. These points can be earned all over the school including the classroom, playground, cafeteria, gym, library, or in the hallways.

For more information about classroom dojo and how to sign up for updates, talk with your child’s classroom teacher!



Go to classdojo.com to learn more about Classroom Dojo! We plan to use this site to promote positive behavior and communicate with parents more efficiently!

Download the FREE app on your smart phone today! Talk with your child’s teacher about how to connect with our school.

For the start of the 2020-2021 school year, students have a goal to receive 20 dojo points per week, about 4 points per day for being safe, respectful, and responsible. If they achieve this goal 7 out of the 9 weeks, they will get a reward at the end of the nine weeks. Classroom teachers may also provide weekly rewards for students meeting our behavior and dojo goals.

Krisle Elementary School



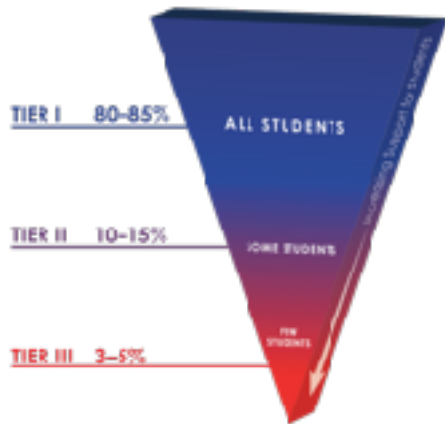
Response to Instruction & Intervention for Behavior (RTI²-B): Tier 1 Information for Parents

School-Wide Expectations,
Interventions, & Positive Behavior
Support

What is RTI²-B and school wide expectations?

Response to Instruction and Intervention-Behavior (RTI²-B) is a Multi-Tiered System of Supports (MTSS) that offers a powerful, evidence-based approach for meeting the behavioral and social needs of students in Tennessee schools. Our school will focus on Tier 1 and Tier II for the 2020-2021 school year.

Tier I includes establishing school-wide expectations to support a sense of safety and inclusion among students and staff, teaching and modeling those expectations within different settings throughout the school, positively acknowledging students and staff who follow these expectations, having a formal system for responding to inappropriate behavior, and maintaining a school-wide system where all stakeholders' opinions are valued. Tier II focuses on targeted, group-based interventions and support.



Arrival/Departure Expectations

- Walk inside and outside the school
- Have temperature checked upon arrival and wear your mask
- Pick up your breakfast and go straight to your classroom upon arrival
- During departure, listen to your teacher for instructions.

Classroom Expectations

- Keep hands, feet, and objects to self.
- Keep socially distanced and your mask on until your teacher tells you to take it off.
- Listen to the teacher
- Raise your hand to participate and wait your turn to talk.
- Finish work in a timely manner.

Hallway Expectations

- Stay in a straight line on the marked squares in the hallway
- Pay attention to where you are walking
- Keep hands off of the walls and be quiet
- Go directly to where you need to go

Restroom Expectations

- Use soap and water to wash your hands for 20 seconds
- Keep restrooms clean and dry
- Use one paper towel to dry hands
- Honor others privacy

Cafeteria Expectations

(Classes will not eat in the cafeteria often this year. They will eat in their classrooms)

- Hold tray or lunch container with 2 hands
- Keep food to self without sharing
- Use an inside talking voice
- Use napkin to clean self and spills
- Sit in your assigned lunch seat
- Put tray in the trash
- Pick-up any remaining trash on the table or floor.

Recess Expectations

- Use equipment appropriately
- Keep hands and feet to self
- Practice good sportsmanship
- Take turns and share equipment
- Line up when the whistle is blown
- Put equipment away where it belongs
- Play in your group of 3 to remain distanced from others

Gym/PE Expectations

(Classes will not go to the gym at this time, but if anything changes, these are the expectations.)

- Use equipment appropriately as shown by teacher
- Keep hands and feet to self
- Follow teacher directions
- Put equipment away where it belongs
- Practice good sportsmanship

Bus Expectations

- Stay in seat, with your mask on.
- Keep hands, feet, and objects to self
- Use a quiet voice
- Follow bus driver directions