
Student Council Meeting Minutes

April 27, 2018

Google Classroom Code: 5y4wh7

- I. Call to Order
 - A. Time: 9:42 AM
 - B. All present except: Bagley, Ballew, Campbell, Crowder, Favreau, Gade, Han, Haner, Hogan, Horne, Johnsen (K.), Kim, Knox, Lachman, Levit, Lewis/Ceesay, Mills, Moquin, Murray, Oliveto, Ryan/Nottingham, Sturm, Torrey, Villanueva, Spencer Lu, Tuguldur Myagmarsuren, Ava Lee,
- II. Approval of Previous Meeting Minutes (posted on GC)
 - A. Approved by: Rebecca
 - B. Seconded by: Erik
 - C. Vote: Motion carried
- III. Old Business (1 min)
 - A. Need a few more reps for grad gown discussion (fresh, soph, jr) - (Gandara, Cottrell, Pentcholov, Shoop, Hallberg, Macklin, Dahl)
 - B. May 10, 2nd period - FT form from Mrs. Harris
- IV. Officer Reports (1 min each)
 - A. School Board Report
 1. Applications for 18-19 rep outside Activity Office
 2. Due May 11, 3:00
 - a) Need to be able to meet with Rebecca Miner on May 17th
 - b) Juniors only
 - B. Justice Report
 1. Einstein elections will begin in May - end in June
 - C. Treasurer Report
 1. Ran out of time for this
 - D. Senator Reports
 1. Seniors:
 - a) Prom shop is on May 1st, 5-8 (Tuesday) - Commons
 - b) Senior Sunset on May 3rd (Thursday) 7:30-9
 - c) Prom tickets will be on sale May 16th
 - d) **NEW - prom guest passes will be available May 1 - due May 25**
 2. Juniors:
 - a) Keep an eye out for next fundraiser (it's a **sweet** lil' thing)
 - b) Prom contract finally signed!
 - (1) It's at the Pacific Science Center
 - (2) June 1
 3. Sophomores:

- a) Taking volunteers to work on Fill-the-Truck fundraiser
 - (1) You'll get hours!
 - (2) Donate items from home
 - b) Working on more fundraisers with businesses around the community
 - 4. Freshmen:
 - a) Canvas class - register!
 - b) Fresh/Soph fundraiser
 - (1) Goodwill Fill the Truck
 - (2) May 12, 2:00 - 5:00
- V. New Discussion Items (13 min)
 - A. Junior Honor Guard (1 min)
 - 1. Applications available next week
 - 2. Due May 11
 - B. Calendar changes for next year (6 min)
 - 1. Decision making process
 - a) **NEW - see a copy of the superintendent's message about this change at the bottom of the minutes which includes a [LINK](#) to the committee's full presentation.**
 - b) The district conducted a 3 year process to discuss and make a proposal
 - c) A committee was formed and did the research - proposals started last year
 - d) District decision
 - 2. Why this is needed
 - a) To help both students and staff keep up on work.
 - (1) Calendar can be found on SW website
 - (2) Early release days on Wednesdays w/ 5 day weeks
 - (a) Unsure how long periods will be at this point
 - (b) Beneficial to AP classes
 - b) Rachel: is it common to have Wednesdays as half days?
 - (1) We are one of the only in the region that doesn't have an early release day, Wednesday is less busy
 - (2) **NEW - When communicating with the community, it was found that Wednesday was the best day for outside groups to be able to staff after school programs for elementary students**
 - (3) B/c we have a half day, will there be added days in the summer?
 - (a) No, we are under state limit for class days.
 - (4) How long would periods be?
 - (a) About 45 minutes
 - (5) Will this impact teacher work days?
 - (a) There will be about 5, but there may still be

some.

(6) Will there still be lunch?

(a) Most likely.

(7) How does it impact sports?

(a) Practice will still be in the afternoon, due to teachers still working throughout the day.

(8) Could clubs do after school meetings?

(a) If we can figure out a way to supervise it, teachers still working.

(9) Will we still have even and odd days?

(a) Monday odd, Tuesday even, Wednesday all with an early release, Thursday odd, Friday even

C. Student Council Proposal for next year (6 min)

1. Pro/Con (see screenshots below)

2. Q & A

a) Karsten: Would 9 reps be separate from senators?

(1) Yes

b) Niko: How do you run for a rep?

(1) Interviews w justices and class advisors, application

c) Rachel: Could leadership class students run for this position?

(1) Yes

d) Natalie: Who would vote for you if you ran to be a rep?

(1) Some by grade level, some by justices and class advisors (justices will review applications, interviews)

e) Jose: Will there be two different processes?

(1) Yes: for appointed, give info about yourself afterwards

f) Jeremiah: How many people would be a rep?

(1) 9 per class

g) Karsten: Would the schedule change?

(1) Same schedule

h) Viktoria: How would the voting work?

(1) Still trying to figure out - probably with Google Forms

i) Luel: Is there a sub system?

(1) Find someone else to go for you and make sure to hear back from them

3. Vote as you exit (NEW - proposal was approved)

VI. New Business (2 min)

A. Approval of clubs:

1. Japanese National Honors Society

a) Explanation: Tutoring and events to promote Japanese language study in Shoreline in Seattle, would become a chapter at Shorewood.

b) Club approved

VII. Upcoming Dates (1 min)

- A. Student Council Meetings (tent)
 - 1. 5/18 - budget proposal
 - 2. 6/15 - budget vote
- B. Other Events
 - 1. Testing May 23, 24, 30, 31, June 1 (altered schedule - see below)
 - 2. CAMPUS DAY!! = June 11

- VIII. Adjournment
 - A. Time: 10:15 AM

Graphic 1 - Student Council Attendance this year:

DATE	Percent each month
Sep. 15, 2017	40/67 present = 59%
Oct. 27, 2017	41/67 present =61%
Nov. 17, 2017	52/67 present =77%
Dec. 15, 2017	46/67 present =68%
Jan. 19, 2018	46/67 present =68%
Feb. 7, 2018	50/67 present =74%
Mar. 23, 2018	45/67 present =67%
April 27, 2018	/67 present =%
	Average for year = 67%

Graphic 2 - Pro/Con

PRO

CON

Current System

<ul style="list-style-type: none">• More students in 3rd vs SAS• <i>Potential</i> for 67 representatives• Set classes all semester (SAS changes)	<ul style="list-style-type: none">• No built in time for discussions• Different reps attending meetings• Attendance rate (average for this year is only 67% in attendance each month)• Some lack of teacher support with selecting reps and the time needed for discussions
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New System

<ul style="list-style-type: none">• Consistent attendance/communication with a set membership• Committed membership/participation• Even grade level representation• Opportunity for membership from underrepresented students• No loss of class/break time since presentations will be done at SAS• Involvement in leadership w/o GPA minimum, giving a speech, or taking the class• It's a proposal, if we don't like it, we go back to what we are doing now	<ul style="list-style-type: none">• 40 reps vs 67 (although attendance this year put us between 40-52 at each meeting)• Less students enrolled in SAS than 3rd• Reps might not be as connected with the SAS class they are assigned• Possibility not enough people will apply
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Testing Schedules May-June, 2018

**May 23-24, 2018 – English Smarter Balanced Assessment
(Altered schedule with late arrival for non-testers)**

**All 10th graders will test. No 9th graders will test.
11th & 12th graders will test if haven't taken or not yet met
standard.**

SBA May 23-24, 2018		5/23 – Altered O day 5/24 – Altered E day	
SBA	7:50-11:00	Lunch	12:12-12:42
Break	11:00-11:10	P. 3 / 4	12:47-1:39
P. 1 / 2	11:15-12:07	P. 5 / 6	1:44-2:35

**May 31-June 1, 2018 – Math Smarter Balanced Assessment
(Altered schedule with late arrival for non-testers)**

**All 10th graders will test. No 9th graders will test.
11th & 12th graders will test if haven't taken or not yet met
standard.**

SBA		5/31 – Altered E day	
May 31-June 1, 2018		6/01 – Altered O day	
SBA	7:50-10:00	P. 3 / 4	11:40-12:45
Break	10:00-10:20	Lunch	12:45-1:25
P. 1 / 2	10:30-11:35	P. 5 / 6	1:30-2:35

MESSAGE FROM THE SUPERINTENDENT ABOUT CALENDAR CHANGE:

Good afternoon,

Spring is in the air, and with the changing seasons I have news of a change to our professional development model. At their meeting on Monday, the Board of Directors unanimously approved a recommendation from the Partial Release Stakeholder Advisory Committee (PRSAC) to implement a partial day release calendar model to support the success of our students through a more effective professional development model.

The recommendation approved by the Board established that we will:

- Continue to meet required hours of instruction for students
 - Return to 180 days of school
 - Implement weekly Early Release Wednesdays, when 5 days of school are scheduled
 - Dismiss school 1-½ to 2 hours before the normal end of the day (the final amount of time to be determined based on the State’s required instructional hours)
 - Provide regular student transportation at the time school is dismissed
 - Work with the Children’s Center, the Dale Turner YMCA, and the City of Shoreline to offer optional after school activities for students:
 - Tuition-based child care and enrichment activities at every elementary school
 - Extended Hang Time at the middle schools
 - Extended Rec Center hours for high school students
 - Offer scholarships in the first year for a portion of the cost of child care/after school activities for students eligible for Free/Reduced meals

You can see the committee’s full presentation and recommendation [HERE](#).

A message informing families of this change is being translated and will be shared with all families and posted on our website.

I hope you will join me in extending sincere appreciation to the members of the PRSAC and their facilitators Deputy Superintendent Marla Miller and Director of Teaching and Learning Maria Stevens. I also want to thank everyone who served on previous iterations of the committee over the course of the past three years and to everyone who submitted or voiced feedback throughout the process.

I look forward to this exciting change and the benefits it will provide to our students through all of your incredible work.

