
Student Council Meeting Minutes
January 19, 2018
Google Classroom Code: 5y4wh7

- I. NEST Broadcast
- II. Call to Order
 - A. Time: 9:48
 - B. All present except: Bakowski, Campbell, Chase, Christensen, Crowder, Dickinson, Favreau, Han, Haner, Hersey, Hogan, D. Johnson, Kim, Knox, Lewis, Mills, Nouwens, Ryan, Sturm, Sukol, Thompson, Mitiku (sports), Ava Lee, Max Luthy, Sloane Bodner, Abigail Girma
- III. Approval of Previous Meeting Minutes (posted on GC)
 - A. Approved by: Niko
 - B. Seconded by: Reed
 - C. Vote: all approved
- IV. Old Business
 - A. Present information from previous meeting to your 3rd period class whenever is convenient - for longer discussions or voting, when needed, we will add ten minutes to class on an ALL day (How did this go adding the extra minutes?? - we will not reschedule for this meeting as we do not have any action items for students)
 - 1. Nikko: Very helpful, gave time for actual class work
 - 2. Talking points were helpful
 - 3. No scheduled change for this meeting
 - B. For All Clubs:
 - 1. ALL need to submit minutes of meetings and an updated constitution
 - 2. Due by end of semester
 - 3. Minutes should be submitted at the end of each quarter
 - a) Where should we submit them?
 - (1) Email them to britt.harris@shorelineschools.org or bring to the Activity Office.
 - b) What does a constitution of a club entail?
 - (1) Each club was given a copy of a template for a constitution.
 - c) What happens if they don't submit minutes?
 - (1) You will be placed on probation, and could possibly disband if it continues.
 - d) Can it be digital?
 - (1) yes.

V. Officer Reports

A. School Board report

1. None

B. Justice Report

1. Elections

- a) Justices will run ASB elections, there will be an informational meeting on Feb. 12 during lunch in room 1113 for ASB President, Vice-President, Treasurer, Corresponding Secretary, and Recording Secretary.
- b) Elections will be held in March
- c) Senator elections will be held after ASB elections.

C. Senator reports

1. Seniors:

- a) Stay informed for all the end of the year activities
- b) READ YOUR EMAILS
- c) Booster Auction - Dessert Dash
- d) Send pictures to senior officers for breakfast
 - (1) swclassof2018@gmail.com
 - (2) Fun pictures and from early years

2. Juniors:

- a) Talent Show
 - (1) Date: March 2nd
- b) Dessert Dash
- c) Finalizing prom locations

3. Sophomores:

- a) Working on boosters auction opportunities
- b) Finding fundraisers

4. Freshmen:

- a) Chipotle fundraiser on March 3rd
 - (1) 50% goes to class
 - (2) Chipotle by Alderwood mall (not in the food court, by Chick-fil-a), address will be published
 - (3) It is possible to just donate straight to freshmen class, see business office
- b) Fresh/Soph fundraiser - Goodwill Fill the Truck = May 12

VI. New Discussion Items - open mic

A. Payton Strain

1. WesCo Interhigh update

- a) "Macho" volleyball name changed, will now be Coed to make it more inclusive
 - (1) Bergen: You can still make your own team of all guys or all girls.
 - (2) Richard: What about "Nacho" volleyball and the winner will get nachos?

2. *Refer to the RCW copied below

B. 2nd Semester Student Council

1. Keep with third period?
 - a) Chaeli: If it's during sas, it won't include many people
 - b) Richard: People will be upset if you keep changing it
 - c) Nathaniel: when will the debrief for this meeting be?
 - (1) There isn't a scheduled change, but whenever you get the chance to.
 - d) Jose: Do teachers have access to the minutes?
 - (1) Yes - we share the Google Classroom code each month
2. Or move back to SAS??
3. Proposal/discussion/ideas for next year (pros and cons for all these ideas - need input)
 - (1) Tess: There are pros and cons, but it's not worth it to switch it again and SAS includes less people.
 - (2) Richard: People will stop caring if it continues to be changed.
 - (3) Jose: The only problem with third is if teachers don't want to give 10 minutes to the debrief. Maybe have an intercom message to remind teachers and students.
 - (4) Karsten: Not having enough time isn't really an issue.
 - (5) Vote: Unanimous vote to keep it for third with scheduled added time to class for discussions
- b) 1st semester with SAS due to less movement at the beginning of the year and support with the food drive
 - (1) No interest
- c) 2nd semester move to 3rd period for established classes/rapport
 - (1) Prefer third
- d) Have a set year-round SAS for student council business that doesn't change - meaning, when we have student council business, the following week, students would be asked to go to their student council SAS for that day
 - (1) Did not get around to discussing this option

VII. New Business

A. Approval of clubs:

1. No new clubs to present

VIII. Upcoming Dates

A. Student Council Meetings (tent)

1. 2/7 (NEW DATE - this is a Wednesday)
2. 3/23
3. 4/27
4. 5/18
5. 6/15

B. Other Events

1. Spring Pep will be March 9.
2. Winter Bash (DECA sponsored) 2/9 (February 9th)
 - a) Guests will be allowed at this dance (new this year, this is a TRIAL for the future)
 - b) Guest application deadline: 2/3 (February 3rd)
3. ASB Officer informational meeting, 2/12, lunch, 1113

IX. Adjournment

- A. Time: 10:14

WAC 392-190-025

Recreational and athletic activities.

(1) Except as provided under this section, school districts and public charter schools must not, on the basis of sex, race, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation, gender expression, gender identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal, exclude any person from participation in, deny any person the benefits of, or otherwise discriminate against any person in any interscholastic, club, or intramural athletics or recreational activity offered or sponsored by the school district or charter school.

School districts and public charter schools must not provide any athletic or recreational activity separately on such basis, except as provided in this section.

(2) A school district or public charter school may operate or sponsor separate teams for members of each sex where selection for such teams is based upon competitive skill or the activity involved is a contact sport. However, where a school district or public charter school operates or sponsors a team in a particular sport for members of one sex but operates or sponsors no such team for members of the other sex, and athletic opportunities for members of that sex have previously been limited, members of the excluded sex must be allowed to try out for the team offered.

(3) A school district or public charter school that operates or sponsors interscholastic, club, or intramural athletics must provide equal athletic opportunities for members of both sexes within each school. The following factors must be considered when determining whether equal opportunities are available:

- (a) Whether the selection of sports and levels of competition effectively accommodate the interests and abilities of members of both sexes;
- (b) Provision of equipment and supplies;
- (c) Scheduling of games and practice time, including the use of playfields, courts, gyms, and pools;
- (d) Travel and per diem allowances, if any;
- (e) Opportunity to receive coaching and academic tutoring;

- (f) Assignment and compensation of coaches, tutors, and game officials;
- (g) Provision of locker rooms and practice and competitive facilities;
- (h) Provision of medical and training facilities and services, including the availability of insurance;
- (i) Provision of housing and dining facilities and services, if any; and
- (j) Publicity and awards.

(4) Unequal aggregate expenditures within a school district or public charter school for members of each sex or unequal expenditures for separate male and female teams alone will not constitute noncompliance with this section, but the failure to provide necessary funds for recreational and athletic activities for members of one sex may be considered in assessing the equality of opportunity for members of each sex.

(5) Where individual students with disabilities cannot participate in existing activities even with reasonable modifications and necessary accommodations, aids, or services, a school district or public charter school may offer opportunities for students with disabilities to participate in separate or different recreational or athletic activities.