### **Sweeny Independent School District** Sweeny, Texas

## Management Report – Schools FIRST 2010 Annual Financial

For the Year Ending August 31, 2009



Randy Miksch, Superintendent of Schools

Jim Haley, Asst. Superintendent of Curriculum, Compliance, & Special Programs Allen E. Schoppe, Executive Director of Business and Support Services

# SWEENY INDEPENDENT SCHOOL DISTRICT SCHOOLS FIRST REPORT FOR 2008-09

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budgetary and actual financial data for the fiscal year. a rating system that fairly and equitably evaluates the quality of financial management decisions allocation possible for direct instructional purposes. Other objectives reflect the implementation of report the extent of which financial resources in Texas public schools assure the maximum quality of financial management in Texas public schools. A secondary objective is to measure and of school districts' financial resources. The primary objective of the rating system is to assess the financial accountability report. The primary goal of School FIRST is to improve the management signed it into law shortly thereafter. This law requires every school district to prepare an annual During the 77th regular session of the Texas Legislature (2001), Senate Bill 218 was passed and Ratings are based on analysis of staff and staff and student data for the school year and on

student side of the submission, and this reporting requirement adds a high degree of importance to on information submitted to the documentation procured by TEA. Many business-related issues are covered in this report. The primary reporting tool, however, is the our finance submission each year. Business Officials (TASBO) developed this worksheet. It is administered by TEA and calculated (TEA), the Texas Business & Education Council (TBEC) and the Texas Association of School Financial Accountability Ratings Worksheet. Representatives of the Texas Education Agency The accuracy of PEIMS data has always been critical on the Agency via our PEIMS submission each year and other

concerning Financial Accountability Rating System. Those disclosures are as follows: (1) a copy of the Superintendent's current employment contract, (2) a summary schedule for the fiscal year of Starting in the 2005-2006 fiscal year, the financial management report issued at the School FIRST hearing must contain certain required disclosures, in accordance with Title 19 Texas Administrative board member for the aggregate amount of business transaction with the school district. economic value of \$250 or more, (5) a summary schedule for the fiscal year of the dollar amount by dollar amount by the executive officers and board members and board members of gifts that had an consulting and/or other personal services, (4) a summary schedule for the fiscal year of the total superintendent form another school district or any other outside entity in exchange for professional schedule for the fiscal year of the dollar amount of compensation and/or frees received by the total reimbursements received by the superintendent and each board member, (3) a summary Code Chapter 109, Budgeting, Accounting, and Auditing Subchapter AA, Commissioner's Rules

deleted, one indicator was added, and three indicators were modified. Also in 2009-2010 fiscal year two indicators were deleted. Another change for the 2006-2007 fiscal year is one indicator was moved, three indicators were

Standard Achievement," with a score of 71 of 80 or 89 percent. This report briefly describes data Sweeny ISD's rating under School FIRST for the year ended August 31, 2009 was "Above used to calculate the rating and what each indicator means.



## Financial Integrity Rating System of Texas

# 2008-2009 DISTRICT STATUS DETAIL

| Nar         | Name: SWEENY ISD(020906)   | Publication Level 1: 6/11/2010 12:03:10 PM                                      | 6/11/2010 12:0:         | 3:10 PM |
|-------------|--|---|-------------------------|---------|
| Sta         | Status: Passed   | Publication Level 2: 8/30/2010 4:06:59 PM                                       | 8/30/2010 4:06          | :59 PM  |
| Rat         | Rating: Above Standard Achievement   | Last Updated: 8/30/2010 4:06:59 PM  | 010 4:06:59 PM          |         |
| Disi        | District Score: 71   | Passing Score: 56   |                         |         |
| #           | Indicator Description  |   | Updated                 | Score   |
| <b>Just</b> | Was The Total Fund Balance Less Reserved Fund Balance Greater Than Zero In The General Fund?   | <u>erved Fund Balance</u><br><u>d?</u>  | 3/30/2010<br>1:37:15 PM | Yes     |
| 2           | Was the Total Unrestricted Net Asset Balance (Net of Accretion of Interest on Capital Appreciation Bonds) In the Governmental Activities Column in the Statement of Net Assets Greater than Zero? (If the District's 5 Year % Change in Students was 10% more) | 3alance (Net of<br>ciation Bonds) In the<br>Statement of Net<br>rict's 5 Year % | 3/30/2010<br>1:37:15 PM | Yes     |
| ω           | Were There No Disclosures In The Annual Financial Report And/Or Other Sources Of Information Concerning Default On Bonded Indebtedness Obligations?  | ual Financial Report<br>Concerning Default                                      | 3/30/2010<br>1:37:15 PM | Yes     |
| 4           | Was The Annual Financial Report Filed Within One Month After November 27th or January 28th Deadline Depending Upon The District's Fiscal Year End Date (June 30th or August 31st)?   | Within One Month<br>Deadline Depending<br>te (June 30th or                      | 3/30/2010<br>1:37:15 PM | Yes     |
| Ŋ           | Was There An Unqualified Opinion in Annual Financial<br>Report?  | nnual Financial   | 3/30/2010<br>1:37:15 PM | Yes     |
| σ           | Did The Annual Financial Report Not Disclose Any<br>Instance(s) Of Material Weaknesses In Internal Controls?   | isclose Any<br>Internal Controls?   | 3/30/2010<br>1:37:15 PM | Yes     |

| 14   | 13   | 12   | <u> </u>  | 10  | 9   | <b>&amp;</b>  | 7   | апаналаналананананананаг<br> |
|--|--|--|---|---|---|---|---|------------------------------|
| If The District's Aggregate Fund Balance In The General Fund And Capital Projects Fund Was Less Than Zero, Were Construction Projects Adequately Financed? (To Avoid Creating Or Adding To The Fund Balance Deficit Situation) | Was The Aggregate Of Budgeted Expenditures And Other Uses Less Than The Aggregate Of Total Revenues, Other Resources and Fund Balance In General Fund? | Did The District Have Full Accreditation Status In Relation To Financial Management Practices? (e.g. No Conservator Or Monitor Assigned) | Was There No Disclosure In The Annual Audit Report Of Material Noncompliance? | Were Debt Related Expenditures (Net Of IFA And/Or EDA Allotment) < \$350.00 Per Student? (If The District's Five-Year Percent Change In Students = Or > 7%, Or If Property Taxes Collected Per Penny Of Tax Effort > \$200,000 Per Student) | Did The Comparison Of PEIMS Data To Like Information In<br>Annual Financial Report Result In An Aggregate Variance Of<br>Less Than 3 Percent Of Expenditures Per Fund Type (Data<br>Quality Measure)? | Was The Three-Year Average Percent Of Total Tax<br>Collections (Including Delinquent) Greater Than 98%? | Did the Districts Academic Rating Exceed Academically Unacceptable? |                              |
| 3/30/2010<br>1:37:15 PM  | 3/30/2010<br>1:37:15 PM  | 3/30/2010<br>1:37:15 PM  | 3/30/2010<br>1:37:15 PM   | 3/30/2010<br>1:37:15 PM   | 3/30/2010<br>1:37:15 PM   | 3/30/2010<br>1:37:15 PM   | 3/30/2010<br>1:37:15 PM   |                              |
| И  | U  | J  | U   | <u></u> —▲  | И   | CI  | СI  | 1<br>Multiplier<br>Sum       |

|                       | 22  | 21   | 20  | 19   | 18  | 17  | 16   | 15  |
|-----------------------|---|--|---|--|---|---|--|---|
|                       | Were Investment Earnings In All Funds (Excluding Debt<br>Service Fund and Capital Projects Fund) More Than \$20 Per<br>Student? | Was The Aggregate Total Of Cash And Investments In The General Fund More Than \$0? | Was The Decrease In Undesignated Unreserved Fund Balance < 20% Over Two Fiscal Years?(If 1.5 Times Optimum Fund Balance < Total Fund Balance In General Fund Or If Total Revenues > Operating Expenditures In The General Fund,Then District Receives 5 Points) | Was The Total Fund Balance In The General Fund More Than 50% And Less Than 150% Of Optimum According To The Fund Balance And Cash Flow Calculation Worksheet In The Annual Financial Report? | Was The Ratio Of Students To Total Staff Within the Ranges<br>Shown Below According To District Size? | Was The Ratio Of Students To Teachers Within the Ranges Shown Below According To District Size? | Was The Administrative Cost Ratio Less Than The Threshold Ratio? | Was The Ratio Of Cash And Investments To Deferred Revenues (Excluding Amount Equal To Net Delinquent Taxes Receivable) In The General Fund Greater Than Or Equal To 1:1? (If Deferred Revenues Are Less Than Net Delinquent Taxes Receivable) |
|                       | 3/30/2010<br>1:37:15 PM   | 3/30/2010<br>1:37:15 PM  | 3/30/2010<br>1:37:15 PM   | 3/30/2010<br>1:37:15 PM  | 3/30/2010<br>1:37:15 PM   | 3/30/2010<br>1:37:15 PM   | 3/30/2010<br>1:37:15 PM  | 3/30/2010<br>1:37:15 PM   |
| 71<br>Weighted<br>Sum | IJ  | V  | И   | И  | <del>ن</del>  | J   | 0  | U   |

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|   | 71 Scor  | 1<br>Multipli                           |
|   | 71 Score | 1<br>Multiplier<br>Sum                  |
|   | 71 Score | 1<br>Multiplier<br>Sum                  |

## DETERMINATION OF RATING

|                                    |                      | *************************************** |   | , D   | Þ  |
|------------------------------------|----------------------|---|---|---|--|
| Substandard Achievement            | Standard Achievement | Above Standard Achievement              | Superior Achievement 72-80 and Yes to indicator 7 | Determine Rating By Applicable Range For summation of the indicator scores (Indicators 7-22)    | <ul> <li>A. Did The District Answer 'No' To Indicators 1, 2, 3 Or 4? OR Did The District Answer</li> <li>'No' To Both 5 and 6? If So, The District's Rating Is Substandard Achievement.</li> </ul> |
| <56 or No to one default indicator | 56-63                | 64-71 or >= 72 and No to indicator 7    | 72-80 and Yes to indicator 7                      | Determine Rating By Applicable Range For summation of the indicator scores (Indicators<br>7-22) | 2, 3 Or 4? <b>OR</b> Did The District Answer Rating Is <b>Substandard Achievement</b> .  |

## INDICATOR 17 & 18 RATIOS

| Indicator 17 | Ranges for<br>Ratios | for  | y. 10 1 10 10 10 10 10 10 10 10 10 10 10 1 | Indicator 18                                  | Ranges for<br>Ratios | ĵor  |
|--------------|----------------------|------|--|---|----------------------|------|
| of           | Low                  | High |  | District Size - Number of<br>Students Between | Low                  | High |
| < 500        | 7                    | 22   | hunnumunui                                 | < 500   | И                    | 4    |
|              | 10                   | 22   | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,     | 500-999                                       | 5.8                  | 14   |
|              | 11.5                 | 22   | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,    | 1000-4999                                     | 6.3                  | 14   |
| 5000-9999    | 13                   | 22   | ļ  | 5000-9999                                     | 6.8 14               | 14   |

| => 10000 | 13.5   | 22                                      | => 10000 | 7.0 14 |
|----------|--|---|----------|--------|
|          | A CONTRACTOR DE LA CONT | *************************************** |          |        |
|          |  |   |          |        |

## RATING ABOVE STANDARD ACHIEVEMENT

### Overview of the Worksheet

## General Fund? Indicator # 1 – Was total Fund Balance less Reserved Fund Balance greater than zero in the

aside for a rainy day?" designated or "reserved" for a special purpose. indicator is designed to ensure that our district has a positive amount of fund balance that is not School districts must legally have a fund balance to ensure adequate funding for operations. In other words, "Does our district have funds set

Sweeny ISD's fund balance in the General Fund after reduction for reserves at August 31, 2008 was

## Capital Appreciation Bonds) in the Governmental Activities Column in the Statement of Net Indicator #2 - Was the Total Unrestricted Net Asset Balance (Net of Accretion of Interest for Assets Greater than Zero?

(according to the very first financial statement in the annual audit report)? This indicator simply asks, "Did the district's total assets exceed the total amount of liabilities

Sweeny ISD's district's total assets did not exceed the total amount of liabilities

## sources of information concerning default on bonded indebtedness obligations? Indicator # 3 – Were there No disclosures in the Annual Financial Report and/or other

pay for school construction, etc. This indicator seeks to make certain that the District has paid its bills/obligations on bonds issued to

Sweeny ISD has had no instances of default on bonded indebtedness obligations

## 27 or January 28 deadline depending on the district's fiscal year end date (June 30 or August Indicator #4 – Was the Annual Financial Report filed within one month after the November

Our Annual Financial Report for the fiscal year ended August 31, 2009 was filed with the Texas Education Agency before the deadline date in February 2010

# Indicator #5 – Was there an Unqualified Opinion in the Annual Financial Report?

have meant that corrections were needed in reporting of financial controls. was unqualified which means it is a clean audit. The opinion expressed by our independent auditor on the August 31, 2009 Annual Financial Report A "qualification" on our financial report would

## weaknesses in internal controls? Indicator # 6 - Did the Annual Financial Report Not' disclose any instance(s) of material

the use of public funds, and should be immediately addressed. internal controls. A clean audit of the Annual Financial Report would state that there are no material weaknesses in Any internal weaknesses create a risk of not being able to properly account for

Sweeny ISD had no internal weaknesses.

# Indicator #7 - Did the district's academic rating exceed academically unacceptable?

This indicator simply asks whether the district's accreditation status is in good standing

Sweeny ISD did not receive an Academically Unacceptable Rating

## percent? Indicator #8 – Was the percent of total tax collections (including delinquent) greater than 98

collect 98 percent or more of taxes, including any delinquent taxes owed from past years. businesses and homeowners, placing a 98 percent minimum collections standard. The District must This indicator measures a district's success in collecting the taxes owed by the community's

the collection percentage was 0.9994 percent. Sweeny ISD has surpassed the required percentage this past year. For the 2008-2009 school year

### fund type (Date Quality Measure)? Financial Report result in an aggregate variance of less than 3 percent of expenditures per Indicator # 9 - Did the comparisons of PEIMS data to like information in the Annual

the data reported in each case "matches up". If the difference in numbers reported in any fund type is more than 3 percent, the district "fails" this measure. Information Management System (PEIMS) and in the Annual Financial Report to make certain that This indicator measures the quality of data reported to TEA through the Public Education

Sweeny ISD's data quality measure fell well below the allowable 3 percent variation, to 0.0094

increase or more, or if property taxes collected per penny of tax effort were more than \$200,000 per student.) than \$350 per student? (If the district's five-year percent change in students was a 7 percent Indicator # 10 - Were Debt-Related Expenditures (net of IFA and/or EDA allotment) less

to \$350 per student. (INCREASED THE AMOUNT PER STUDENT FROM \$250 TO \$350) education, by limiting the amount of money districts can spend on debt (to construct buildings, etc.) This indicator show the Legislature's intent for school districts to focus spending money on

pay our debt too fast. Sweeny ISD received one points because our debt-related expenditures are \$1,303 per student. We

Noncompliance? Indicator # 11 Was there Z disclosure in the Annual Audit Report 잌 **Material** 

district failed to comply with laws, rules and regulations for a government entity. Audit Report for the year ended August 31, 2009 had no such disclosure. NO disclosure means the Annual Audit Report included no disclosure indicating that the school Our Annual

management practices? Indicator # 12 – Did the district have full accreditation status in relation to financial

Sweeny ISD has full accreditation status.

aggregate of Total Revenues, Other Resources and Fund Balance in the General Fund? Indicator # 13 - Was the Aggregate of Budgeted Expenditures and Other Uses less than the

the district would receive a negative rating on this measure. the District had overspent its budget. If a district's total expenditures and other uses for the fiscal year exceeded its total funds available, A negative rating would indicate that

expenditures and other uses by \$8,126,548 in the General Fund. Sweeny's aggregated budget total revenues, other resources and fund balance exceeded

to avoid creating or adding to the fund balance deficit situation?) construction projects adequately financed or adjusted by change orders or other legal means Projects Fund was less than zero, were construction projects adequately financed? Indicator # 14 - If the district's Aggregate Fund Balance in the General Fund and Capital

Projects Fund totaled \$6,394,425. This indicator measures the District's ability to construct facilities without damaging our Fund As of August 31, 2009, the aggregate fund balance in the General Fund and Capital

indicator YES.) amount equal to net Delinquent Taxes Receivable) in the General Fund greater than or equal Indicator # 15 - Was the ratio of Cash and Investments to Deferred Revenues (excluding (If Deferred Revenues are less than Delinquent Taxes Receivable, then answer this

should have fund balance monies of its own that are at least equal to those dollars that are there due to overpayments from TEA, and should not be spending "next year's" monies this year. Fund Balance Monies such as TEA overpayments (deferred Revenues). In other words, the District This indicator measures whether or not the District has sufficient cash and investments to balance

For the year ended August 31, 2009 the District had cash in the General Fund of \$5,961,596, Deferred Revenues of \$1,366,741 and Property Tax Receivable of \$227,464.

# Indicator # 16 - Was the Administrative Cost Ratio less than the standard in State Law?

percent, or 1.17 percent over the state cap. This resulted from coding technology purchases to function 21 and it should have been coded to function 11 and coding Chapter 313 Value Limitation on administration based on district size. For districts in Sweeny's ISD category, the administrative payment to function 41 instead of paying it from received state revenue. cost ratio should fall below 14.01 percent. Sweeny's ratio for the 2008-2009 school year was 15.18 TEA and state law sets a cap on the percentage of their budget that Texas school districts can spend

## according to district size? Indicator # 17 - Was the Ratio of Students to Teachers within the ranges shown below

than 11.5 students per teacher. population between 1,000 and 4,999 should have no more that 22 students per teacher and no fewer for districts of our student population range. For example, districts like Sweeny, with a student This indicator measures our pupil-teacher ratio to ensure that it is within TEA recommended ranges For the 2008-2009 school year Sweeny had 14.6443 students per

## according to district size? Indicator # 18 - Was the Ratio of Students to Total Staff within the range shown below

student population between 1,000 and 4,999 should have no more than 14 students per staff member 7.0473 students per District employee. and no fewer than 6 students per district employee. This indicator measures our pupil-staff ratio to ensure that it is within TEA-recommended ranges for districts of our student population range. For this indicator, districts of Sweeny's size, with a For the 2008-2009 school year Sweeny had

## than 150% of Optimum according to the Fund Balance and Cash Flow Calculation Worksheet in the Annual Financial Report? Indicator # 19 – Was the Total Fund Balance in the General Fund more than 50% and less

\$6,910,319. The total fund balance is 69.96%, more than 50% and less than 150% of optimum fund amount in our Fund Balance, counting both reserved and unreserved fund balances. for the District. We should have no less than one-half and no more than one and one-half times this balance 2009, the District's Fund Balance was \$4,834,792. The TEA-calculated optimum fund balance is Exhibit J-3 in the District's 2008-2009 audit provides an optimum General Fund "Fund Balance" At August 31,

### Total Revenues exceeded Operating Expenditures in the General Fund.) percent over two Fiscal Years? Indicator # 20 - Was the decrease in Undesignated Unreserved Fund Balance less than 20 (If 1.5 times Optimum Fund balance in General Fund or if

operating expenditures (Functions 11-61). Total Revenues in General Fund are \$18,705,324 and recurring cost that will continue to deplete the district's reserve. designated for construction or other purposes) could indicate a district is borrowing to pay for district operating expenses. This indicator attempts to identify districts that are utilizing fund balance to pay for salaries or other Rapid decreases in Undesignated Fund Balance (those dollars not Total revenues have not exceeded

included in the calculation. Expenditures in General Fund (Functions 11-61) are \$15,334,780. Recapture expenditure was not

## than \$0? Indicator # 21 - Was the Aggregate Total of Cash and Investments in the General Fund more

2009, the District had General Fund cash and investments totaling \$7,904,211. This indicator simply verifies that we have funds in the bank and/or investments. At August 31,

# Indicator # 22 – Were Investment Earnings in all funds more than \$20 per student?

per student were \$57.42. investing its funds wisely. Verifying that investments earnings were more than \$20 per students indicates that the District is For the year ended August 31, 2009, the District's investment earnings

### OVERALL STATISTICS 2008-2009 STATUS COUNTS

| Total 1,030 100.00 % 4,561656 100.00 % | 4,561656   | 100.00 %      | 1,030 | Total  |
|--|------------|---------------|-------|--------|
| Failed 11 1.07 % 21,537 00.47 %        | 21,537     | 1.07 %        | 卢     | Failed |
| Passed 1,019 98.93 % 4,54,119 99.53 %  | 4,54,119   | 98.93 %       | 1,019 | Passed |
| % Total Enrollment                     | Enrollment | Count % Total | Count | Status |

## 2008-2009 RATING COUNTS

| 100.00 %           | 4,561,656  | 100.00 % | 1,031   | Total                         |
|--------------------|------------|----------|---|-------------------------------|
| 00.00 %            | 0          | 00.00 %  | 0   | Suspended Due to Data Quality |
| 00,47 %            | 21,537     | 1.07 %   | <u>}—∔</u><br>}—————————————————————————————————— | Substandard Achievement       |
| 00.59 %            | 27,102     | 1.94 %   | 20  | Standard Achievement          |
| 13.55 %            | 618,126    | 15.15 %  | 156   | Above Standard Achievement    |
| 85.38 %            | 3,894,891  | 90.30 %  | 843   | Superior Achievement          |
| % Total Enrollment | Enrollment | % Total  | Count   | Ratings                       |

# 2008-2009 ALL RESULTS BY INDICATOR

| Indicator  | Result | Count    | % of Districts | Enrollment | % Total Enrollment |
|--|--------|----------|----------------|------------|--------------------|
| <b>jk</b>  | Yes    | 1,022    | 99.22 %        | 4,544,058  | 99.61 %            |
| en e   | No     | æ        | 0.78 %         | 17,598     | 0.39 %             |
| 2  | Yes    | 1,024    | 99.42 %        | 4,544,784  | 99.85 %            |
| annungan manapatik delaj king king interpreta  | 8      | δ        | 0.58 %         | 6,872      | 0.15 %             |
| ω  | Yes    | 1,030    | 100.00 %       | 4,561,656  | 100.00 %           |
| THE PERSON ASSESSMENT OF THE PERSON ASSESSMENT | No     | 0        | 0.00 %         | 0          | 0.00 %             |
| 4  | Yes    | 1,029    | 99.90 %        | 4,559,615  | 99.96 %            |
| THE STATE OF THE S | 8      | <b>J</b> | 0.10 %         | 2,041      | 0.04 %             |
| U  | Yes    | 1,027    | 99.71 %        | 4,549,502  | 99.73 %            |
|  | 8      | ω        | 0.29 %         | 12,154     | 0.27 %             |
| σ.   | Yes    | 983      | 95.44 %        | 4,155,120  | 91.09 %            |
|  | 5      | 47       | 4.56 %         | 406,536    | 8.91 %             |
| 7  | UI     | 984      | 95.53 %        | 4,294,839  | 94.15 %            |
|  | 0      | 46       | 4.47 %         | 266,817    | 5.85 %             |
| Ø  | И      | 884      | 85.83 %        | 4,161,992  | 91.24 %            |
|  | 4      | 135      | 13.11 %        | 363,540    | 7.97 %             |
|  | ω      | Ø        | 0.78 %         | 28,268     | 0.62 %             |
|  | 2      | 2        | 0.19 %         | 6,610      | 0.14 %             |

| Indicator  | Result  | Count    | % of Districts | Enrollment | % Total Enrollment |
|--|---------|----------|----------------|------------|--------------------|
| Authornionation  | <u></u> | junt     | 0.10 %         | 1,246      | 0.03 %             |
|  | 0       | 0        | 0.00 %         | 0          | 0.00 %             |
| 9  | И       | 1,013    | 98.35 %        | 4,532,160  | 99.35 %            |
| ***************************************  | 0       | 17       | 1.65 %         | 29,496     | 0.65 %             |
| 10   | v       | 661      | 64.17 %        | 4,034,124  | 88.44 %            |
| ***************************************  | 4       | 164      | 15.92 %        | 252,306    | 5.53 %             |
| TI DANA BAYARASAY VIRENTI MANAGAMATI I TITITI I  | W       | 73       | 7.09 %         | 107,431    | 2.36 %             |
| HICAAAAA HAYAYA KAAAAAA  | 2       | 44       | 4.27 %         | 77,363     | 1.70 %             |
|  |         | 31       | 3.01 %         | 43,696     | 0.96 %             |
| And the second s | 0       | 57       | 5.53 %         | 46,736     | 1.02 %             |
| <b>▶</b>   | ٥٦      | 999      | 96.99 %        | 4,259,917  | 93.39 %            |
|  | 0       | <b>ω</b> | 3.01 %         | 301,739    | 6.61 %             |
| 12   | U       | 1027     | 99.71 %        | 4,553,662  | 99.82 %            |
|  | O       | W        | 0.29 %         | 7,994      | 0.18 %             |
| ä  | И       | 1,018    | 98.83 %        | 4,547,702  | 99.69 %            |
|  | O       | 12       | 1.17 %         | 13,954     | 0.31 %             |
| 14   | 4       | 1,026    | 99.61 %        | 4,559,961  | 99.96 %            |
|  | 0       | 4        | 0.39 %         | 1,695      | 0.04 %             |
| 15   | ъ       | 1,028    | 99.81 %        | 4,557,074  | 99.90 %            |

| 4         1         0.10 %         3,762         0.08 %           1         0         1         0.10 %         820         0.02 %           16         5         985         95.63 %         4,514,331         98.96 %           17         5         961         93.30 %         4,399,696         96.45 %           17         4         34         3.30 %         101,603         2.23 %           1         3         19         1.84 %         48,448         1.06 %           1         4         34         0.49 %         1,577         0.03 %           1         4         0.39 %         9,543         0.21 %           18         5         689         65.89 %         1,577         0.03 %           18         5         689         65.89 %         3,851,419         84.43 %           19         5         6.02 %         435,302         9,54 %           19         5         6.02 %         40,864         0.90 %           19         5         6.02 %         40,864         0.90 %           19         5         6.02 %         5.02 %         40,864         0.90 %           19 | Indicator  | Result   | Count      | % of Districts | Enrollment | % Total Enrollment |
|--|--|----------|------------|----------------|------------|--------------------|
| 0         1         0.10 %         820           1         0.10 %         820           1         985         95.63 %         4,514,331           2         961         93.30 %         47,325           3         19         1.84 %         43,399,696           2         5         0.49 %         101,603           3         19         1.84 %         48,448           1         4         0.39 %         48,448           2         5         0.49 %         1,577           3         1         4         0.39 %         9,543           4         141         13.69 %         789           5         689         66.89 %         789           4         141         13.69 %         435,302           3         62         5.05 %         40,864           4         141         13.69 %         40,864           5         52         5.05 %         40,864           4         79.32 %         30,140           3         13         1.26 %         3,928,972           4         7         0.68 %         3,13         15,837   |  | 4        | <b>-</b>   | 0.10 %         | 3,762      | 0.08 %             |
| 5         985         95.63 %         4,514,331           0         45         4.37 %         47,325           5         961         93.30 %         101,603           4         34         3.30 %         101,603           1         4         3.30 %         101,603           2         5         0.49 %         1,577           1         4         0.39 %         9,543           5         689         66.89 %         789           6         5         689         66.89 %         3,851,419           1         4         13.69 %         435,302           2         5         5.05 %         40,864           4         141         13.69 %         45,594           5         5         5.05 %         40,864           6         3         3.79 %         45,594           7         3         3,928,972           8         4         7         0.68 %         8,408           8         13         1.26 %         15,837   | THE THE PARTY OF T | 0        | <b>p-4</b> | 0.10 %         | 820        | 0.02 %             |
| 0         45         4.37 %         47,325           5         961         93.30 %         4,399,696           4         34         3.30 %         101,603           19         1.84 %         48,448           10         1         4         0.49 %         1,577           10         7         0.68 %         789           10         689         66.89 %         3,851,419           2         52         5.05 %         40,864           3         62         5.05 %         40,864           1         39         3.79 %         45,594           2         52         5.05 %         40,864           3         47         4.56 %         30,140           4         7         0.68 %         3,928,972           3         13         1.26 %         8,408   | 16   | ъ        | 985        | 95.63 %        | 4,514,331  | 98.96 %            |
| 5         961         93.30 %         4,399,696           4         34         3.30 %         101,603           3         19         1.84 %         48,448           1         4         0.49 %         1,577           1         4         0.39 %         9,543           5         689         66.89 %         789           4         141         13.69 %         3,851,419           5         52         5.05 %         40,864           1         39         3.79 %         45,594           1         39         3.79 %         45,594           5         816         79.32 %         30,140           4         7         0.68 %         8,408           5         816         79.32 %         3,928,972           4         7         0.68 %         8,408   | PARAMETERS AND ADDRESS AND ADD | 0        | 45         | 4.37 %         | 47,325     | 1.04 %             |
| 4     34     3.30 %     101,603       5     1.84 %     48,448       1     4     0.39 %     789       5     689     66.89 %     789       4     141     13.69 %     3,851,419       5     689     60.20 %     435,302       1     39     3.79 %     40,864       2     52     5.05 %     40,864       3     47     4.56 %     30,140       4     7     0.68 %     3,928,972       4     7     0.68 %     15,837   | 17   | У        | 961        | 93.30 %        | 4,399,696  | 96.45 %            |
| 3     19     1.84 %     48,448       2     5     0.49 %     1,577       1     4     0.39 %     9,543       0     7     0.68 %     789       5     689     66.89 %     3,851,419       4     141     13.69 %     435,302       2     52     6.02 %     158,337       2     52     5.05 %     40,864       1     39     3.79 %     45,594       2     47     4.56 %     30,140       3     13     79.32 %     3,928,972       4     7     0.68 %     8,408       15,837     15,837   | THE RESERVE THE PROPERTY OF TH | 4        | 34         | 3.30 %         | 101,603    | 2.23 %             |
| 2     5     0.49 %     1,577       1     4     0.39 %     9,543       0     7     0.68 %     789       5     689     66.89 %     3,851,419       4     141     13.69 %     435,302       3     62     6.02 %     158,337       2     52     5.05 %     40,864       1     39     3.79 %     45,594       4     7     0.68 %     3,928,972       4     7     0.68 %     8,408       3     13     1.26 %     15,837  | The state of the s | W        | 19         | 1.84 %         | 48,448     | 1.06 %             |
| 1     4     0.39 %     9,543       0     7     0.68 %     789       5     689     66.89 %     3,851,419       4     141     13.69 %     435,302       3     62     6.02 %     158,337       2     52     5.05 %     40,864       1     39     3.79 %     45,594       0     47     4.56 %     30,140       5     816     79.32 %     3,928,972       4     7     0.68 %     8,408       3     13     1.26 %     15,837   | THE PERSON NAMED IN THE PE | 2        | Ŋ          | 0.49 %         | 1,577      | 0.03 %             |
| 0     7     0.68 %     789       5     689     66.89 %     3,851,419       4     141     13.69 %     435,302       3     62     6.02 %     158,337       2     52     5.05 %     40,864       1     39     3.79 %     45,594       5     816     79.32 %     30,140       4     7     0.68 %     8,408       3     13     1.26 %     15,837  | ALLEGE ALLEGE AND  | <u> </u> | 4          | 0.39 %         | 9,543      | 0.21 %             |
| 5     689     66.89 %     3,851,419       4     141     13.69 %     435,302       3     62     6.02 %     158,337       2     52     5.05 %     40,864       1     39     3.79 %     45,594       0     47     4.56 %     30,140       5     816     79.32 %     3,928,972       4     7     0.68 %     8,408       3     13     1.26 %     15,837   | an III II I da de de Appropries de Approprie | 0        | 7          | 0.68 %         | 789        | 0.02 %             |
| 4     141     13.69 %     435,302       3     62     6.02 %     158,337       2     52     5.05 %     40,864       1     39     3.79 %     45,594       0     47     4.56 %     30,140       5     816     79.32 %     3,928,972       4     7     0.68 %     8,408       3     13     1.26 %     15,837   | 18   | 5        | 689        | 66.89 %        | 3,851,419  | 84.43 %            |
| 3     62     6.02 %     158,337       2     52     5.05 %     40,864       1     39     3.79 %     45,594       0     47     4.56 %     30,140       5     816     79.32 %     3,928,972       4     7     0.68 %     8,408       3     13     1.26 %     15,837   |  | 4        | 141        | 13.69 %        | 435,302    | 9.54 %             |
| 2     52     5.05 %     40,864       1     39     3.79 %     45,594       0     47     4.56 %     30,140       5     816     79.32 %     3,928,972       4     7     0.68 %     8,408       3     13     1.26 %     15,837   |  | W        | 62         | 6.02 %         | 158,337    | 3.47 %             |
| 1     39     3.79 %     45,594       0     47     4.56 %     30,140       5     816     79.32 %     3,928,972       4     7     0.68 %     8,408       3     13     1.26 %     15,837  |  | 2        | 52         | 5.05 %         | 40,864     | 0.90 %             |
| 0     47     4.56 %     30,140       5     816     79.32 %     3,928,972       4     7     0.68 %     8,408       3     13     1.26 %     15,837   |  | <b></b>  | 39         | 3.79 %         | 45,594     | 1.00 %             |
| 5       816       79.32 %       3,928,972         4       7       0.68 %       8,408         3       13       1.26 %       15,837  |  | 0        | 47         | 4.56 %         | 30,140     | 0.66 %             |
| 7 0.68 % 8,408<br>13 1.26 % 15,837   | 19   | <b>G</b> | 816        | 79.32 %        | 3,928,972  | 86.13 %            |
| 13 1.26 % 15,837   |  | 4        | 7          | 0.68 %         | 8,408      | 0.18 %             |
|  |  | ω        | ä          | 1.26 %         | 15,837     | 0.35 %             |

| 3 3<br>2 6 |         |        |   | 4      | 5 5       | 0      | 21 5 1    | 0       | 1      | 2 0    | 3      | 4 3    | 20 5      | 0       | <b>H</b> | 2 8    | Indicator Result ( |  |
|------------|---------|--------|---|--------|-----------|--------|-----------|---------|--------|--------|--------|--------|-----------|---------|----------|--------|--------------------|--|
| 10         |         |        | *************************************** | 4      | 920       | -      | 1,030     | 50      | J.     |        |        |        | 973       | 177     | <b>V</b> | W ,    | Count              |  |
| 2          | 0 97 %  | 0.58 % | 0.29 %                                  | 1.36 % | 89.32 %   | 0.00 % | 100.00 %  | 4.85 %  | 0.29 % | 0.00 % | 0.10 % | 0.29 % | 94.47 %   | 17.18 % | 0.87 %   | 0.78 % | % of Districts     |  |
| *****      | 229,317 | 16,404 | 9,900                                   | 50,340 | 3,809,122 | 0      | 4,561,656 | 165,746 | 63,835 | 0      | 2,364  | 21,965 | 4,307,746 | 577,802 | 6,250    | 24,387 | Enrollment         |  |
|            | 5.03 %  | 0.36 % | 0.22 %                                  | 1.10 % | 83.50 %   | 0.0 %  | 100.00 %  | 3.63 %  | 1.40 % | 0.00 % | 0.05 % | 0.48 % | 94.43 %   | 12.67 % | 0.14 %   | 0.53 % | % Total Enrollment |  |

## 2006-2007 ANSWERS BY INDICATOR

| 17   | 16   | 15         | 14   | 13   | 12   | Justin | 10                                     | 9    | 8    | 7    | ത    | Ŋ    | 4       | ω    | 2    | <b></b>  | Indicator |
|------|------|------------|------|------|------|--------|--|------|------|------|------|------|---------|------|------|----------|-----------|
| ×    | ×    | ×          | ×    | ×    | ×    | ×      | ************************************** | ×    | ×    | ×    | 983  | 1027 | 1029    | 1030 | 1024 | 1022     | Yes       |
| ×    | ×    | ×          | ×    | ×    | ×    | ×      | ×                                      | ×    | ×    | ×    | 47   | ω    | <b></b> | ×    | თ    | <b>∞</b> | No        |
| 961  | 985  | 1028       | 1026 | 1018 | 1027 | 999    | 661                                    | 1013 | 884  | 984  | ×    | ×    | ×       | ×    | ×    | ×        | И         |
| 34   | ×    | <b>j</b> — | ×    | *    | ×    | ×      | 164                                    | ×    | 135  | ×    | ×    | ×    | ×       | ×    | ×    | ×        | 4         |
| 19   | ×    | ×          | ×    | ×    | ×    | ×      | 73                                     | ×    | œ    | ×    | ×    | ×    | ×       | ×    | ×    | ×        | ω         |
| Ŋ    | ×    | ×          | ×    | *    | ×    | ×      | 44                                     | ×    | 2    | ×    | ×    | ×    | ×       | ×    | ×    | ×        | 2         |
| 4    | ×    | ×          | ×    | ×    | ×    | ×      | 31                                     | ×    | Ľ    | ×    | ×    | ×    | ×       | ×    | ×    | ×        | H         |
| 7    | 45   | <b>-</b>   | 4    | 12   | ω    | 31     | 57                                     | 17   | ×    | 46   | ×    | ×    | ×       | ×    | ×    | ×        | 0         |
| 1030 | 1030 | 1030       | 1030 | 1030 | 1030 | 1030   | 1030                                   | 1030 | 1030 | 1030 | 1030 | 1030 | 1030    | 1030 | 1030 | 1030     | Total     |

|   | ******************* | <br>   | *************** |      |      |      | ********** |
|---|---------------------|--------|-----------------|------|------|------|------------|
|   |                     | 22     | 21              | 20   | 19   | 18   | Indicator  |
| Las   |                     | ×      | ×               | ×    | ×    | ×    | Yes        |
| it Updated  |                     | ×      | ×               | ×    | ×    | ×    | N<br>O     |
| Last Updated: Monday, September 10, 2010 2:03:41 PM |                     | 920    | 1030            | 973  | 816  | 689  | UI         |
| eptember 1  |                     | 14     | ×               | ω    | 7    | 141  | 4          |
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| 2:03:41 P   |                     | σ      | ×               | ×    | œ    | 52   | 2          |
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|   |                     | 77     | ×               | 50   | 177  | 47   | 0          |
|   |                     | 1030   | 1030            | 1030 | 1030 | 1030 | Total      |

Last Updated: Monday, September 10, 2010 2:03:41 PM

### Superintendents Employment Contract

# SUPERINTENDENT'S EMPLOYMENT CONTRACT

| 2010, by and between the   | THIS AGREEMEN  | COUNTY OF BRAZORIA § | STATE OF TEXAS                  |
|--|--|----------------------|---------------------------------|
| Boar   | T is 1   | w w                  | neon                            |
| 2010, by and between the Board of Trustees (the "Board") of the Sweeny Independent Scl | THIS AGREEMENT is made and entered into this, the 12 <sup>h</sup> day of January |                      | KNOW ALL MEN BY THESE PRESENTS: |
| veeny  | _ day  |                      | HESE                            |
| Inde   | of _   |                      | PRE                             |
| pendent Scl  | January  |                      | SENTS:                          |
|  |  |                      |                                 |

District (the "District") and \_ Randy Miksch ("Superintendent"). hool

#### WITNESSETH:

agreed, and do hereby agree, as follows: terms hereinafter established and pursuant to Section 11.201 of the Texas Education Code, have NOW, THEREFORE, the Board and the Superintendent, for and in consideration of the

#### I. Term

- The the Superintendent, extend the term of this Contract as permitted by state law commencing on The District may, by action of the Board, and with the consent and approval of Superintendent of Schools for the District for a term of three (3) years Superintendent, and the Superintendent does hereby accept employment as Board, by and on behalf of the District, does hereby employ the January 13, 2010 \_, and ending on January 12, 2013
- 2.7 The Board has not adopted any policy, rule, regulation, law, or practice providing express or implied, is created in continued employment beyond the Contract for tenure. No right of tenure is created by this Contract. No property interest,

#### II. Employment

Duties. faithfully perform the duties of the Superintendent of Schools for the District as The Superintendent is the chief executive of the district and

reasonable care, diligence, skill and expertise perform Code Section 11.201(d), and as hereafter amended. the Superintendent shall include those duties assigned by the Texas Education regulations as they exist or may hereafter be amended. Specifically, the duties of comply with all Board directives, state and federal law, district policy, rules and prescribed in the job description and as may be assigned by the Board, and shall the duties of the Superintendent of Schools for the District with The Superintendent shall

- 2.2 Professional Certification. The Superintendent shall at all times during the term of this Contract, and any renewal or extension thereof, hold and maintain a valid Texas Education Agency and all other certificates required by law certificate required of a superintendent by the State of Texas and issued by the
- 2.3 consent Superintendent to another position without the Superintendent's express written Reassignment. The Superintendent cannot be reassigned from the position of
- 2.4 Board Meetings. between individual Board members, or any other urgent reason as determined by the Board forth in this Contract, the Superintendent's evaluation, interpersonal relationships on the Superintendent's Contract, the Superintendent's salary and benefits as set those closed meetings devoted to the consideration of any action or lack of action attend all meetings of the Board, both public and closed, with the exception of The Superintendent or the Superintendent's designee
- 2.5 Criticisms, collectively, shall refer all substantive criticisms, complaints, Complaints, and Suggestions. The Board, individually and suggestions

of the action. to investigate Superintendent's own actions, in which event the Board may appoint a third party called to the Board's attention to the Superintendent for study and appropriate results of such efforts, unless the investigation is related The Superintendent shall investigate such matters and inform the Board

### III. Compensation

- 3.1 Salary. The District shall provide the Superintendent with an annual salary in the shall be sum of ONE HUNDRED AND SIXTEEN THOUSAND, SEVEN HUNDRED Board's policies TWENTY SIX AND 28/100 DOLLARS (\$116,726.28). This annual salary rate paid to the Superintendent in equal installments consistent with the
- 3.2 adjustments, if any, shall be in the form of a written addendum to this Contract or event shall the Superintendent be paid less than the salary set forth pursuant to may, in its discretion, review and adjust the salary of the Superintendent, but in no Salary Adjustments. a new contract Section 3.1 of this Contract except by mutual agreement of the two parties. At any time during the term of this Contract, the Board
- ω ω out-of-district mileage, hotels and accommodations, rental car and other expenses by the Superintendent for travel; such costs may include, but are not limited to Superintendent in the continuing performance of the Superintendent's duties under Out-of-District Expenses. The District shall provide an American Express credit this Contract. card to Superintendent for reasonable out-of-district expenses incurred by the The District agrees to pay the actual and incidental costs incurred

Superintendent shall comply with all procedures and documentation requirements be provided monthly to the Board. in accordance with Board policies. An accounting of the expenses to be paid shall reimbursed incurred in the ō the Superintendent in accordance with District policy. performance of the business of the District. Meals shall be

- 3.<del>4</del> allowance of EIGHT THOUSAND AND NO/100 DOLLARS (\$8,000.00). Car Allowance. The District shall provide the Superintendent with a yearly car
- 3.5 group health care plan provided by the District for its administrative employees and major medical insurance coverage for the Superintendent pursuant to the Insurance. The District shall pay at least the same premiums for hospitalization
- 3.6 and civic affairs. Civic Activities. Rotary dues and fees will be paid by the District. The Superintendent is encouraged to participate in community
- 3.7 Outside Consultant Activities. With the prior written approval of the Board, the activities do not interfere with the performance of his duties as Superintendent. engage in other activities which are of a short-term duration to the extent such Superintendent may serve as a consultant to other school districts or educational lecture, engage in writing activities and speaking engagements, and
- <u>သ</u> & Superintendent will be taken at such time or times as will least interfere with the be in by the Board for administrative employees on twelve-month contracts, the days to days of leave as authorized or permitted by this Agreement or by policies adopted Superintendent's choice, subject to the Board's approval, the same number of a single period or at different times. Holiday, Sick Leave. The Superintendent may take, The days of leave taken by the at the

Board policies for administrative employees on twelve-month contracts Superintendent is hereby granted the same sick leave benefits Superintendent shall observe the same legal holidays as provided by performance of the Superintendent's duties as set forth in this Contract. for administrative employees on twelve-month contracts. as authorized by Board The The

3.9

professional development budget per contract year to be used for registration, Superintendent and the Board deem appropriate, to attend such seminars, courses permit a reasonable amount of release time for the Superintendent per year as the encouragement of the Superintendent to grow professionally, the Board shall Superintendent's with those individuals whose particular skills, expertise, or backgrounds would educational associations, as well as the participation in informational meetings education seminars and courses offered by public or private institutions or by sources, and shall encourage the participation of the Superintendent in pertinent participation in appropriate professional meetings at the local, regional, state and the Professional Growth. time, attention, and energy to the direction, administration, and supervision of the Superintendent through the Superintendent's active the The Board, however, encourages the continued professional growth of improve term The District does hereby agree to provide in the District's budget of this The Board shall encourage the use of data and information professional responsibilities the The Superintendent shall devote the Superintendent's capacity Contract for the of the Superintendent to benefit of the Superintendent, a for the attendance District. perform Ħ its

- professional skills, subject to Board approval. other memberships necessary to maintain and improve the Superintendent's Superintendent's membership dues to two professional associations, as well as travel, meals, lodging, and other related expenses. The District shall pay the
- 3.10 (\$1,600.00). in the amount of ONE THOUSAND, SIX HUNDRED AND NO/100 DOLLARS purchase of any Blackberry or device services. yearly communications allowance for expenses incurred in connection with the Communications Allowance. The District shall provide the Superintendent a Also, communication allowance

## IV. Annual Performance Goals

evaluated. among the criteria on which the Superintendent's performance is reviewed and goals approved by the board shall at all times be reduced to writing and shall be Development of Goals. The Superintendent shall submit to the Board each year, for the Board's consideration, a preliminary list of goals for the District. The

### V. Review of Performance

- 5.1 Time and Basis of Evaluation. and District goals as prescribed in 4.1 duties of the Superintendent as outlined in the Superintendent's job description the performance of the Superintendent at least once each year during the term of Contract. The evaluation and assessment shall be reasonably related to the The Board shall evaluate and assess in writing
- 5.2 Confidentiality. conducted in closed session, and shall be considered confidential to the extent The evaluation of the Superintendent shall 21 all times

from sharing the content of the Superintendent's evaluation with the respective legal counsel permitted by law. Nothing herein shall prohibit the Board or the Superintendent

5.3 **Evaluation Format and Procedures.** first instructional day of the academic year such instrument is to be used to be modified by the Board, such modification must be adopted no later than the event the Board deems that the evaluation instrument, format and/or procedures is in accordance with the Board's policies, and state and federal law. The evaluation format and procedure shall In the

# VI. Renewal or Non-renewal of Employment Contract

6.1 Board policy and applicable law Renewal or Non-renewal. Renewal or non-renewal shall be in accordance with

## VII. Termination of Employment Contract

7.1 may be mutually agreed upon of the Superintendent and the Board in writing, upon such terms and conditions as Mutual Agreement. This Contract shall be terminated by the mutual agreement

Retirement or Death. This Contract shall be terminated upon the retirement or death of the Superintendent

- 7.3 is not limited to the following: the term of this Contract for good cause. The term "good cause" shall include but Dismissal for Good Cause. The Board may dismiss the Superintendent during
- **a** conditions of this Failure to fulfill duties or responsibilities as set forth under the terms and Contract:
- **(b)** duties as documented by evaluations, supplemental memoranda, or other Incompetence or inefficiency in the performance of required or assigned written communication. (The terms and conditions of this paragraph shall

- reasonable opportunity to remediate any incompetence or inefficiency.); not justify good cause unless the Board has provided the Superintendent
- <u>O</u> Insubordination or failure to comply with lawful written Board directives;
- **a** regulations: Failure to comply with the Board's policies or the District' administrative
- (e) Neglect of duties;
- (f) Drunkenness or excessive use of alcoholic beverages;
- 9 Texas Controlled Substances Act; Illegal use of drugs, hallucinogens, or other substances regulated by the
- $\Xi$ Conviction of a felony or crime involving moral turpitude;
- $\odot$ Failure to meet the District's standards of professional conduct;
- 9 development; requirements Failure to comply with reasonable regarding advanced District professional development course work 윽 professional
- S required duties of the Superintendent; Disability, not otherwise protected by law, that impairs performance of the
- $\odot$ conduct inconsistent with rectitude or indicative of corruption, indecency, with the accepted moral standards of the community encompassed by the or depravity; District. Immorality, which is conduct the Board determines is not in conformity Immorality is not confined to sexual matters, but includes
- $\Xi$ not achieved due to no fault of the Superintendent; paragraph shall be deemed not to be good cause when said good rapport is accomplish a Failure to put forth a reasonable effort to achieve a good rapport with community, staff, or the good rapport under the terms Board; and conditions of this however, failure
- (n) Criminal assault on an employee or student;
- <u></u> Knowingly falsifying records or documents related to the District's
- 9 officials in the conduct of the District's business; Conscious misrepresentation of facts to the Board or other District

- (e) Failure to fulfill requirements for superintendent certification;
- $\Xi$ Emergency Permit; or, fulfill the requirements of a deficiency plan under an
- 3 Any other reason constituting "good cause" under Texas law
- 7.4 Board's policies, and state and federal law "good cause," the Superintendent shall be afforded all the rights as set forth in the Termination Procedure. In the event the Board terminates this Contract for

### VIII. Miscellaneous

- <u>8</u> Controlling Law. provided by law Texas and shall be performable in Brazoria County, Texas, unless otherwise This Contract shall be governed by the laws of the State of
- 8.2 parties undersigned parties, except as expressly provided herein Complete Agreement. This Contract embodies the entire agreement between the hereto and cannot þ varied except by written agreement of the
- 8 3 provisions of the Board's policies or any such permissive law during the term of the Contract by law, the terms of this Contract shall take precedence over the contrary policies, or any permissive state or federal law, then, unless otherwise prohibited provisions Conflicts. of, In the event of any conflict between the terms, conditions and this Employment Contract and the provisions of the Board's
- 8.4.1 Savings Clause. invalidity, illegality, Contract shall, for any reason, be held to be invalid, illegal, or unenforceable, such and this In the event any one or more of the provisions contained in this Contract shall or unenforceability shall not affect any other be construed as if such invalid, illegal, or provision

pursuant to the terms of this Contract. Contract constitutes the entire agreement between the parties unless amended employment of the Superintendent have been superseded by this Contract, and this and contracts, both verbal and written, between the parties hereto regarding the unenforceable provision had never been contained herein. All existing agreements

SWEENY INDEPENDENT SCHOOL DISTRICT

Gary Eubanks, President

ATTEST:

Secretary, Board of Trustees Sweeny Independent School District

EXECUTED this 12th day of January , 2010.

Superintendent

EXECUTED this 12th day of January 2010.

### Required Reports

eports By

#### Superintendent and School Board Member Travel Reimbursments - Detail Report For the Twelve Month Period Ended August 31, 2009

| . My programmer is a ser measure of the control of  | Travel Dates<br>Covered  | Event  | Meals                            | Lodging  | Transp.                                | Mileage/<br>Motor Fuel  | Other<br>(parking, fee<br>tolls, etc.) | Total Travel<br>Reimbursment   |
|--|--|--|----------------------------------|--|--|---|--|--------------------------------|
| Randy Miksch   | 11-4 / 12-3 / 2008   | Mostings IIASD IIII & Davies 4   | a producenski                    | urija i i kiri dalim ili in iz   |  | 400.00  | ek dering and and experience           | r dio i consenio di contine di |
| Randy Mikscri  | 12/16/202008   | Meetings - JJAEP, UIL & Region 4 Meetings - Meeting HCDE   |                                  |  |  | 168.00  |  | 168.00                         |
| ***  | 1-6 / 1-19 / 2009  | Meetings - MeakCasey Meeting & Region 4  |                                  |  |  | 57.60   |  | 57.60                          |
|  | 1-25 / 1-28 / 2009   | MidWinter Conference   | 47.07                            | 716 19   |  | 206.80  |  | 206.80                         |
|  | 3-3 / 3-26 /2009   | Meetings - MoakCasey Meeting & Region 4  | 47.97                            | 716.13   |  | 173.60  | 60.00                                  | 997.70                         |
|  | 4-30 / 5-5 /2009   |  |                                  |  |  | 216.80  |  | 216.80                         |
|  |  | Meetings - JJAEP, UIL & Region 4   | 44.70                            | 205.00   |  | 120.00  | 205.00                                 | 120.00                         |
|  | 6-10 / 6-13 /2009  | TASB Summer Leadership Institute   | 41.78                            | 325.00   |  | 167.20  | 325.00                                 | 858.98                         |
| · »  |  |  |                                  |  |  |   |  | 0.00                           |
|  | and the second s | Software the state of the state | e<br>Seconolista                 | okaniki katik  |  |   |  | 0.00<br><b>2,625.88</b>        |
|  | SALAND CONTRACTOR  |  |                                  | á de centralement  |  | incities didătiei dinam   | źratowieniej wieniej                   |                                |
| Gary Eubanks   | 6-10 / 6-13 /2009  | TASB Summer Leadership Institute   | 41.78                            | 325.00   |  |   | 325.00                                 | 691.78                         |
| President  |  |  |                                  | Michigan Calabayan (Albaya)  | ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | 578000000000000000000000000000000000000   |  | 0.00                           |
|  |  | <b>医工作的 在在10</b> 0000000000000000000000000000000000  |                                  |  |  |   |  | 691.78                         |
| Willie Myles   | 2/9-10/2009  | School Board Conference  | 27.00                            |  |  | 172.00  |  | 199.00                         |
| Vice President   | 6-10 / 6-13 /2009  | TASB Summer Leadership Institute   | 41.78                            | 325.00   |  | 199.00  | 325.00                                 | 890.78                         |
|  |  |  |                                  |  |  | ļ   |  | 0.00                           |
|  |  |  |                                  | (1.1c 2.c c c.c. c., c.c. vance vance vance  | 9009000                                |   |  | 0.00                           |
| and the second s |  | A STATE OF THE PARTY OF THE PAR |                                  |  |  | Responsible and the same  |  | 1,089.78                       |
| Jan Reddoch  | 6-10 / 6-13 /2009  | TASB Summer Leadership Institute   | 41.78                            | 325.00   |  |   | 325.00                                 | 691.78                         |
| Secretary  |  | 20° 26 A-VII. 11 MAGA YA MIRIY A WARIN MAYANAYA MARINAYA MAYANA MAYA GALAMA A MARINA 18 MAYA MAYA MARINA 18 MAYA MAYANA MAYA MAYANA MAYA MAYANA MAYA MAY   |                                  | V continuous species at a  | v··· · · · · · · · · · · · · · · · · · |   |  | 0.00                           |
| Transis depression of the Control of | and the second s | and the second s | e mente 15 C                     |  | s<br>Santaniakan Albana                |   |  | 691.78                         |
| Sammy Brooks   | 6-10 / 6-13 /2009  | TASB Summer Leadership Institute   | 41.78                            | 325.00   |  |   | 325.00                                 | 691.78                         |
|  | 1  |  |                                  |  |  |   |  | 0.00                           |
|  |  |  | in programme to comply and color |  |  | Same same and the | A1/1A70Y****A1A1A7A7A.A1A7A            | 0.00                           |
|  |  | <b>以此类和集集。第二次,如</b> 如此的经验的原则,因为自己的经验是  |                                  |  |  |   |  | 691.78                         |
| Charissa Petteway-Smith  | 6-10 / 6-13 /2009  | TASB Summer Leadership Institute   | 41.78                            | 325.00   |  |   | 325.00                                 | 691.78                         |
|  |  | ANANA NANA STAMA GANAMA PARA SANA SANA SANA SANA SANA SANA SANA S  | Mar (Aug Mar)                    |  |  |   |  | 0.00                           |
| (a) 7/4/2  |  | The state of the s |                                  | baile Millian is all and   | ×244                                   | Section of the second   | Karanta ana ana ana                    | 691.78                         |
| Kalen Bailey   | 6-10 / 6-13 /2009  | TASB Summer Leadership Institute   | 41.78                            | 325.00   |  |   | 325.00                                 | 691.78                         |
| minimum and an additional department and the self-tree of |  |  |                                  |  |  |   |  | 0.00                           |
|  |  |  | e minimus (1841)                 | eggeste (* 7 %)  |  | la de la companya de  |  | 691.78                         |
| Glenn Salyer   | 6-10 / 6-13 /2009  | TASB Summer Leadership Institute   | 41.78                            | 325.00   |  |   | 325.00                                 | 691.78                         |
| 2-1/8-11   |  |  |                                  |  |  |   |  | 0.00                           |
|  | THE STREET OF THE STREET STREET, STREE |  | Net opinion                      | VII.   |  | Sala and a sala and the sala and the  |  | 0.00                           |
|  |  | Property of the Control of the Contr |                                  | je od postava postava<br>Postava postava |  |   |  | 691.78                         |
|  |  | АТОТ   | 409.21                           | 3,316.13   | 0.00                                   | 1,481.00  | 2,660.00                               | 7,866.34                       |

#### Superintendent and School Board Member Travel Reimbursments - Summary Report For the Twelve Month Period Ended August 31, 2009

|  | Meals    | Lodging                                  | Transp. | Mileage/<br>Motor Fuel | Other<br>(parking, fee<br>tolls, etc.) | Total Travel<br>Reimbursment   |
|--|----------|--|---------|------------------------|--|--|
| Supermenten<br>Randy Miksch  | 89.75    | 1,041.13                                 | 0.00    | 1,110.00               | 385.00                                 |  |
| erter instanta   |          | 77 11 11 11 11 11 11 11 11 11 11 11 11 1 |         | The second second      |  |  |
| Gary Eubanks   | 41.78    | 325.00                                   | 0.00    | 0.00                   | 325.00                                 |  |
| Willie Myles   | 68.78    | 325.00                                   | 0.00    | 371.00                 | 325.00                                 |  |
| Jan Reddoch  | 41.78    | 325.00                                   | 0.00    | 0.00                   | 325.00                                 |  |
| Sammy Brooks   | 41.78    | 325.00                                   | 0.00    | 0.00                   | 325.00                                 | Jac - 1888 27  |
| Charissa Petteway-Smith  | 41.78    | 325.00                                   | 0.00    | 0.00                   | 325.00                                 |  |
| Kalen Bailey   | 41.78    | 325.00                                   | 0.00    | 0.00                   | 325.00                                 | energy of the second of the se |
| Glenn Salyer   | 41.78    | 325.00                                   | 0.00    | 0.00                   | 325.00                                 |  |
| Charles The Control of the Control o | inbakkus |  |         |                        |  |  |

|  | l I          |
|--|--------------|
| 70741 007401 004401 0001 4404001 000       |              |
| - 1  | .00 7,866.34 |
| TOTAL 307.431 2,391.13 0.001 1,481.00 2,33 | .000.07      |

# Gifts Received by the Executive Officer(s) and Board Members (and First Degree Relatives, if any) For the Twelve Month Period Ended August 31, 2009

| Glenn Salyer   | Kalen Bailey   | Charissa Petteway-Smith | Sammy Brooks   | Jan Reddoch    | Willie Myles   | Gary Eubanks   | Randy Miksch   |
|----------------|----------------|-------------------------|----------------|----------------|----------------|----------------|----------------|
| Not Applicable | Not Applicable | Not Applicable          | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable |

# Outside Compensation and/or Fees received by Superintendent for Professional Consulting and/or Other Personal Services For the Twelve Month Period Ended August 31, 2009

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# Business Transactions Between School District and Board Members For the Twelve Month Period Ended August 31, 2009

| Glenn Salyer   | Kalen Bailey   | Charissa Petteway-Smith | Sammy Brooks   | Jan Reddoch    | Willie Myles   | Gary Eubanks   | Randy Miksch   |
|----------------|----------------|-------------------------|----------------|----------------|----------------|----------------|----------------|
| Not Applicable | Not Applicable | Not Applicable          | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable |