

Objective

Provide safety nets to ensure students feel intellectually safe to increase proficiency & readiness.

Critical Initiative

KCWP 6: School will use academic and behavior MTSS, student wellness, exceptional students, attendances to increase transition readiness and graduation rate.

Start Date: 01/01/2019

End Date: 12/31/2019

Key Measures

Stake holder culture and climate survey

School level Data (Quarterly Report)

stakeholder level of involvement

PLC feedback

Walk through data

Objective

Provide a system of effective instructional practices that increase student growth/trans. readiness.

Critical Initiative

KCWP1 Leadership will ensure that schools continually assess, review and revise standards and curriculum to support that all students have the knowledge, skills and dispositions for future success.

Start Date: 01/01/2019

End Date: 12/31/2019

Key Measures

Classroom Walkthrough Data

Quarterly Report

Professional Learning Surveys

PLC Protocol Reflections

Student and Parent Surveys

Critical Initiative

KCWP2: Leadership will ensure instructional programs are intentional and high quality; Tier I is highly effective, culturally responsive, evidence-based core instruction provided to all students.

Start Date: 01/01/2019

End Date: 12/31/2019

Key Measures

Classroom Walkthrough Data

Quarterly Report

Professional Learning Surveys

PLC Reflection Protocols

Student and Parent Surveys

Critical Initiative

KCWP3: Leadership will ensure effective, balanced assessment system to drive student learning rather than a grading culture.

Start Date: 01/01/2019

End Date: 12/31/2019

Key Measures

Classroom Walkthrough Data

Quarterly Report

Professional Learning Surveys

PLC Reflection Protocols

Student and Parent Surveys

Critical Initiative

KCWP4: Leadership will review, analyze and apply data to inform instruction leading to novice reduction and increasing proficiency.

Start Date: 01/01/2019

End Date: 12/31/2019

Key Measures

Classroom Walk Through data

Quarterly Report

Professional Learning Surveys

PLC Reflection Protocols

Student and Parent Surveys

Objective

Provide professional learning programs that promote content pedagogy to support transition readiness

Critical Initiative

KCWP5 Evidence-based professional learning opportunities will be provided to support building the capacity of teachers and leaders to implement effective interventions, strategies, and activities.

Start Date: 01/01/2019

End Date: 12/31/2019

Key Measures

Quarterly Report

Stakeholder academic survey

Walk through data

PLC feedback and minutes

Critical Initiative

KCWP 6: School will use academic and behavior MTSS, student wellness, exceptional students, attendances to increase transition readiness and graduation rate.

Objective: Provide safety nets to ensure students feel intellectually safe to increase proficiency & readiness.

Activity

Gather stakeholder info. on cultural need/interest

Person responsible: Lana Swartz, Esther Campbell

Launch Date: 01/01/2019

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

Activity

Develop strategic plan for student wellness

Person responsible: Lana Swartz, Esther Campbell,
Melanie Golden

Launch Date: 01/01/2019

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

Plans, Quarterly Report, Sources of
Strength Plan

Benchmark:

Target Date:

Activity

PL on student/staff mental and physical wellness.

Person responsible: Lana Swartz, Esther Campbell

Launch Date: 01/01/2019

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

Quarterly Reports, Plans

Benchmark:

Target Date:

Activity

Student interest survey on career/college pathways

Person responsible: Lana Swartz, Esther Campbell

Launch Date: 01/01/2019

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

CIA

Critical Initiative

KCWP1 Leadership will ensure that schools continually assess, review and revise standards and curriculum to support that all students have the knowledge, skills and dispositions for future success.

Objective: Provide a system of effective instructional practices that increase student growth/trans. readiness.

Activity

Continuous Progress Monitoring (PLC/Depart. mtg)

Person responsible: Lana Swartz

Launch Date: 01/02/2019

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

PLC minutes, Progress monitoring curriculum tool, curriculum review, Quarterly Report

Benchmark(s)

Benchmark:

Target Date:

CIA

Critical Initiative

KCWP2: Leadership will ensure instructional programs are intentional and high quality; Tier I is highly effective, culturally responsive, evidence-based core instruction provided to all students.

Objective: Provide a system of effective instructional practices that increase student growth/trans. readiness.

Activity

Aligned professional learning

Person responsible: Lana Swartz

Launch Date: 01/02/2019

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

Professional Learning surveys, Staff growth plan aligned to Professional Learning, Classroom Walk Through data/feedback

Benchmark:

Target Date:

CIA

Critical Initiative

KCWP3: Leadership will ensure effective, balanced assessment system to drive student learning rather than a grading culture.

Objective: Provide a system of effective instructional practices that increase student growth/trans. readiness.

Activity

PLC assessment data review for Continuous Improv.

Person responsible: Lana Swartz

Launch Date: 01/02/2019

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

PLC progress monitoring, Longitudinal unit graph, quarterly report

Benchmark:

Target Date:

CIA

Critical Initiative

KCWP4: Leadership will review, analyze and apply data to inform instruction leading to novice reduction and increasing proficiency.

Objective: Provide a system of effective instructional practices that increase student growth/trans. readiness.

Activity

Progress Monitoring of Tier II data/feedback/next

Person responsible: Lana Swartz

Launch Date: 01/02/2019

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Benchmark(s)

Tier II program student reports, ACT
Mastery Prep, Tier II PLC

Benchmark:

Target Date:

Critical Initiative

KCWP5 Evidence-based professional learning opportunities will be provided to support building the capacity of teachers and leaders to implement effective interventions, strategies, and activities.

Objective: Provide professional learning programs that promote content pedagogy to support transition readiness

Activity

PL opportunities for effective blended learning

Person responsible: Lana Swartz

Launch Date: 01/01/2019

Required Resources:

Financial Resource:

Other Resource:

Activity Measure(s)

Quarterly Reports, PLC Reflections

Benchmark(s)

Benchmark:

Target Date:

Activity

Conduct survey current programs LDC, NBCT, GearUp

Person responsible: Lana Swartz

Launch Date: 01/01/2019

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

SBDM Budgets, SBDM Minutes, ILT
Minutes

Benchmark:

Target Date:

Activity

Reallocate human/fiscal resources to meet needs.

Person responsible: Lana Swartz

Launch Date: 01/01/2019

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

Activity

Align professional learning programs based on need

Person responsible: Lana Swartz

Launch Date: 01/01/2019

Required Resources:

Financial Resource:
Other Resource: SBDM Minutes, ILT Minutes

Activity Measure(s)

Benchmark(s)

Activity

Create technology management protocols.

Person responsible: Lana Swartz

Launch Date: 01/01/2019

Required Resources:

Financial Resource:
Other Resource:

Activity Measure(s)

Benchmark(s)

Protocols

Benchmark:

Target Date:

Menifee County High School 2018-19

Menifee County High School

Vision

MCHS students are empowered to competently and successfully transition into post secondary or career opportunities.

Mission

Enable ALL students through collaboration, critical thinking, and instructional rigor, to develop enduring life skills.

Beliefs

- A good education will pull kids out of poverty and make an impact in our community
- We are life-long learners, LEARN from your mistakes
- Every MCHS student can learn at high levels
- Personalized education to meet the learning needs of all students

SafetyNets StudentSupport

Objectives

- Provide safety nets to ensure students feel intellectually safe to increase proficiency & readiness.

Critical Initiatives

- KCWP 6: School will use academic and behavior MTSS, student wellness, exceptional students, attendances to increase transition readiness and graduation rate.

CIA

Objectives

- Provide a system of effective instructional practices that increase student growth/trans. readiness.

Critical Initiatives

- KCWP1 Leadership will ensure that schools continually assess, review and revise standards and curriculum to support that all students have the knowledge, skills and dispositions for future success.
- KCWP2: Leadership will ensure instructional programs are intentional and high quality; Tier I is highly effective, culturally responsive, evidence-based core instruction provided to all students.
- KCWP3: Leadership will ensure effective, balanced assessment system to drive student learning rather than a grading culture.
- KCWP4: Leadership will review, analyze and apply data to inform

Teachers and Teaching

Objectives

- Provide professional learning programs that promote content pedagogy to support transition readiness

Critical Initiatives

- KCWP5 Evidence-based professional learning opportunities will be provided to support building the capacity of teachers and leaders to implement effective interventions, strategies, and activities.

Critical Initiatives

Critical Initiatives

Critical Initiatives

instruction leading to novice reduction and increasing proficiency.

Key Measures

Key Measures

Key Measures

- Stake holder culture and climate survey
- School level Data (Quarterly Report)
- stakeholder level of involvement
- PLC feedback
- Walk through data

- Classroom Walkthrough Data
- Quarterly Report
- Professional Learning Surveys
- PLC Protocol Reflections
- Student and Parent Surveys
- Classroom Walkthrough Data
- Quarterly Report
- Professional Learning Surveys
- PLC Reflection Protocols
- Student and Parent Surveys
- Classroom Walkthrough Data
- Quarterly Report
- Professional Learning Surveys
- PLC Reflection Protocols
- Student and Parent Surveys
- Classroom Walk Through data
- Quarterly Report
- Professional Learning Surveys
- PLC Reflection Protocols
- Student and Parent Surveys

- Quarterly Report
- Stakeholder academic survey
- Walk through data
- PLC feedback and minutes

Menifee County High School

Mission

Enable ALL students through collaboration, critical thinking, and instructional rigor, to develop enduring life skills.

Resources

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Critical Initiative

KCWP 6: School will use academic and behavior MTSS, student wellness, exceptional students, attendances to increase transition readiness and graduation rate.

Key Measures

- *Stake holder culture and climate survey*
- *stakeholder level of involvement*
- *Walk through data*
- *School level Data (Quarterly Report)*
- *PLC feedback*

Intended Outcomes

- *Effective use of safety nets/supports will increase attendance, trans. readiness and grad. rate.*

Objective

Provide safety nets to ensure students feel intellectually safe to increase proficiency & readiness.

Vision

MCHS students are empowered to competently and successfully transition into post secondary or career opportunities.

Menifee County High School

Mission

Enable ALL students through collaboration, critical thinking, and instructional rigor, to develop enduring life skills.

Resources

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Critical Initiative

KCWP1 Leadership will ensure that schools continually assess, review and revise standards and curriculum to support that all students have the knowledge, skills and dispositions for future success.

Key Measures

- Classroom Walkthrough Data
- Professional Learning Surveys
- Student and Parent Surveys
- Quarterly Report
- PLC Protocol Reflections

Intended Outcomes

- Quality, rigorous and balanced CIA will result in increased proficiency, grad rate and gap closure.

Objective

Provide a system of effective instructional practices that increase student growth/trans. readiness.

Vision

MCHS students are empowered to competently and successfully transition into post secondary or career opportunities.

Menifee County High School

Mission

Enable ALL students through collaboration, critical thinking, and instructional rigor, to develop enduring life skills.

Resources

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Critical Initiative

KCWP2: Leadership will ensure instructional programs are intentional and high quality; Tier I is highly effective, culturally responsive, evidence-based core instruction provided to all students.

Key Measures

- Classroom Walkthrough Data
- Professional Learning Surveys
- Student and Parent Surveys
- Quarterly Report
- PLC Reflection Protocols

Intended Outcomes

- Intentional, high quality programs will result in increased proficiency, grad rate and gap closure.

Objective

Provide a system of effective instructional practices that increase student growth/trans. readiness.

Vision

MCHS students are empowered to competently and successfully transition into post secondary or career opportunities.

Menifee County High School

Mission

Enable ALL students through collaboration, critical thinking, and instructional rigor, to develop enduring life skills.

Resources

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Critical Initiative

KCWP3: Leadership will ensure effective, balanced assessment system to drive student learning rather than a grading culture.

Key Measures

- *Classroom Walkthrough Data*
- *Professional Learning Surveys*
- *Student and Parent Surveys*
- *Quarterly Report*
- *PLC Reflection Protocols*

Intended Outcomes

- *A balanced assessment system will lead to responsive teaching and intrinsic learning.*

Objective

Provide a system of effective instructional practices that increase student growth/trans. readiness.

Vision

MCHS students are empowered to competently and successfully transition into post secondary or career opportunities.

Menifee County High School

Mission

Enable ALL students through collaboration, critical thinking, and instructional rigor, to develop enduring life skills.

Resources

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Critical Initiative

KCWP4: Leadership will review, analyze and apply data to inform instruction leading to novice reduction and increasing proficiency.

Key Measures

- *Classroom Walk Through data*
- *Professional Learning Surveys*
- *Student and Parent Surveys*
- *Quarterly Report*
- *PLC Reflection Protocols*

Intended Outcomes

- *The effective analysis of data will inform instruction.*

Objective

Provide a system of effective instructional practices that increase student growth/trans. readiness.

Vision

MCHS students are empowered to competently and successfully transition into post secondary or career opportunities.

Menifee County High School

Mission

Enable ALL students through collaboration, critical thinking, and instructional rigor, to develop enduring life skills.

Resources

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- SBDM Minutes, ILT Minutes

Critical Initiative

KCWP5 Evidence-based professional learning opportunities will be provided to support building the capacity of teachers and leaders to implement effective interventions, strategies, and activities.

Key Measures

- Quarterly Report
- Walk through data
- Stakeholder academic survey
- PLC feedback and minutes

Intended Outcomes

- Evidenced-based professional learning will lead to increased teacher and leader capacity.

Objective

Provide professional learning programs that promote content pedagogy to support transition readiness

Vision

MCHS students are empowered to competently and successfully transition into post secondary or career opportunities.