



Every Student. Every Day.

6-12 Math Core Resources

K-8 ELA Core Resources

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Every Student. Every Day.

HIGH SCHOOL MATH PILOT

SAVVAS & HMH INTO MATH

Teacher Feedback

HIGH RATING

- Teacher Materials
 - The Teacher's Guide is well organized and easy to use.
 - Information regarding support/supplementary materials is accessible and sufficient.
- Student Materials
 - Understanding of written materials by the students.
 - Provides good directions for students.
 - Language made accessible to all students.
 - Visually appealing, easy to understand.
- Assessments
 - Pre/Post assessments
 - Embedded assessments
 - Use of problem-solving skills in activities
 - Appropriate questioning strategies
 - Assessment management
- Accommodations
 - IEP student needs
 - Gifted student needs
 - ELL student needs

LOW RATING

- Student Journals
- Portfolios
- Student Self-Evaluation

SAVVAS
Precalculus & Calculus

HIGH RATING

- NONE

Based upon 1st Quarter evaluation and feedback, the HMH materials were not serving our students.

For the 2nd Quarter, we switched our key instruction resource to CK-12 for Algebra I, Geometry, and Algebra II.

LOW RATING

- Teacher friendliness of program
- Friendliness of student materials
- Adequacy of support materials
- Assessment techniques included with program
- Strategies for teacher management
- IEP student needs
- Gifted student needs
- ELL student needs

HMH Into Math

Algebra I & II and Geometry

Parent Feedback

POSITIVE FEEDBACK

- During a college visitation, their child was able to actively participate and contribute to a Calculus 2 class, demonstrating a strong understanding of the subject matter.
- Despite recognizing the course's difficulty, parents appreciate that it is a requirement and acknowledge that some students excel in challenging courses.
- The availability of an online textbook and homework help is seen as a valuable resource.
- Their child is described as a self-starter who can navigate the class effectively, showcasing independence and self-motivation.
- The inclusion of examples in the homework assignments is appreciated, as it helps students understand how to solve problems.
- The emphasis on problem-solving and individual learning is seen as a positive aspect of the course.

NEGATIVE FEEDBACK

- Parents feel that more resources are needed to support students' understanding of precalculus, particularly for those who are struggling and lack assistance.
- Despite the teacher's efforts to assist, the academic level of the content is considered too difficult and progresses too quickly, hindering comprehension.
- Technical issues such as loading problems and failure to save work are reported.
- The child had to learn a significant amount of the material on their own.
- The strict syntax requirement when entering answers is seen as challenging.
- There is a significant amount of homework assigned.

SAVVAS
Precalculus & Calculus

POSITIVE FEEDBACK

- The calculator feature is appreciated as it allows students to show their work on homework assignments.
- The practice exercises are leveled and aligned with the tested standards, providing a simulated learning experience.
- The online features are well-received, including the availability of links and videos for additional support.
- The child's math ability and confidence have improved.
- The system is user-friendly and easy to navigate.
- The online format for homework assignments and tests is appreciated, as it allows students to persist until they understand the concepts by providing similar problems with different values.
- Homework assignments that allow skill review in challenging areas are helpful.

NEGATIVE FEEDBACK

- Poor internet connectivity at home poses challenges in accessing information and resources.
- The child feels that they spend most of their time just taking notes, lacking interactive or engaging activities.
- Difficulties in reviewing or relearning content are experienced, making it challenging for parents to help.
- The teaching is entirely online, potentially indicating a lack of in-person interaction or instruction.
- Testing and quiz accommodations according to the child's Individualized Education Program (IEP) resources are needed but not consistently provided.
- Prefer a more traditional approach to learning.

CK-12 & EDIA
Algebra I & II and Geometry

Student Feedback

POSITIVE FEEDBACK

- That in Pearson (SAVVAS) homework/study plan practice there is a view and example problem for each question.
- The new online service provides in-depth instructions on how to complete problems, which is helpful if you miss class or certain instructions.
- I like the "Help me solve this" and "View an example" options that are in Pearson (SAVVAS)
- The interactive assignments
- Having the ability to use Pearson (SAVVAS) so I can check my answers to questions as I go, and if I don't understand a question, I can get help from that online resource.
- I like the ability to work with others to solve complex problems.
- I like the fact that I can see examples of how to solve a particular problem, and I can see the step-by-step process.

NEGATIVE FEEDBACK

- The "help me solve this" feature on my math lab, it helps, but it gives you another problem after, which I find a bit annoying.
- The amount of homework, but it's necessary to be able to understand what I am learning.
- Not great instructions when learning new topics
- The struggle of understanding how do certain things in the class.
- The resources used to teach, and the teaching style of the class is very hard to understand.
- I don't like that to complete homework on Pearson (SAVVAS) it required VERY specific answers causing homework to prolong on otherwise simple problems.
- The lengthy online homework

SAVVAS
Precalculus & Calculus

POSITIVE FEEDBACK

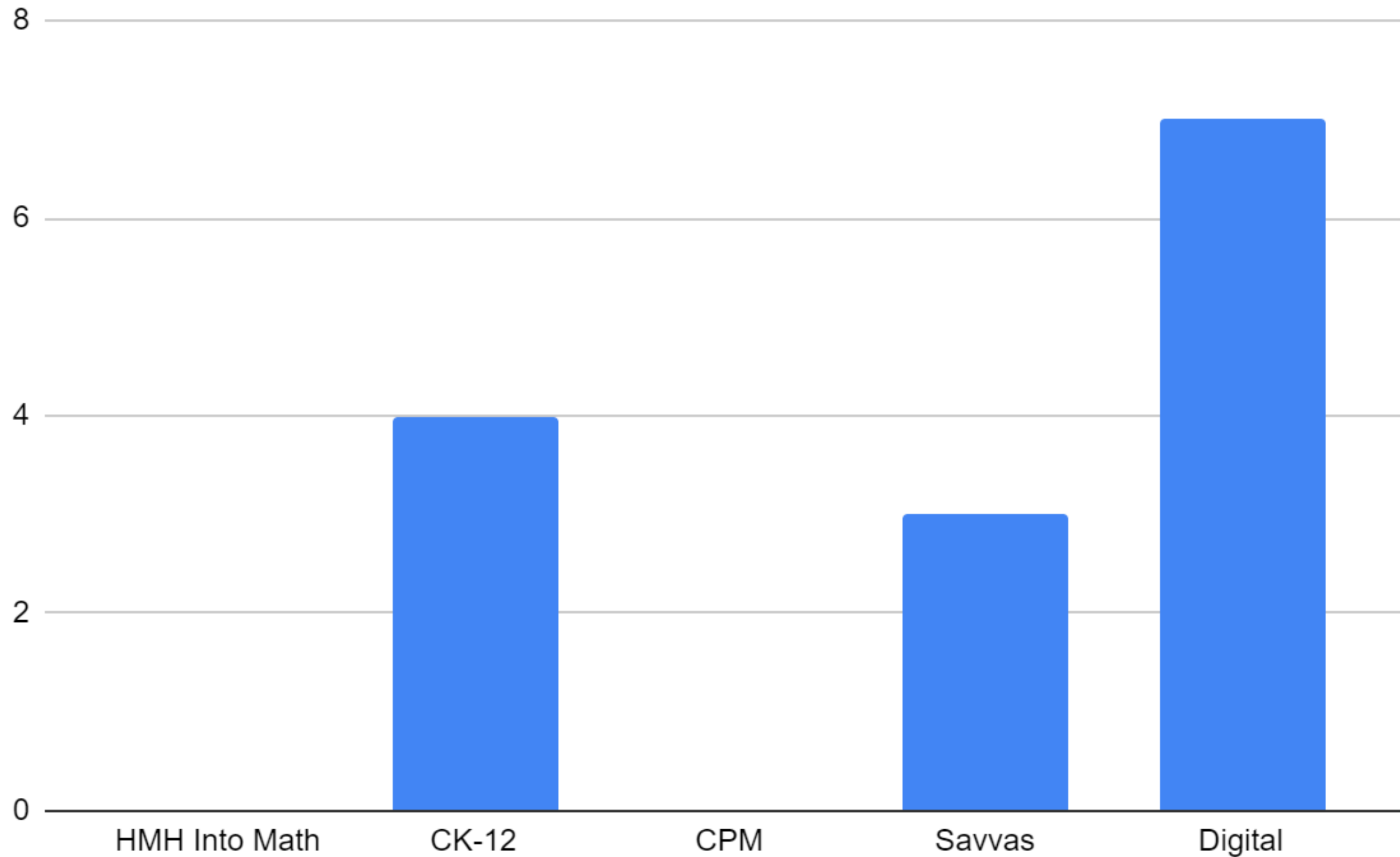
- I liked how the program worked us through the problem if we didn't get it correct in two tries. I also liked how it kept regenerating the same type of question you were struggling with.
- I feel like I really understand the information given. It is easily accessible to find more resources to understand more what is going on in class, as well, which I appreciate.
- I liked how I was able to ask questions for clarity and I was able to go over things as much as I wanted till I fully understood it. I also really like the study guides; I feel like they help a lot.
- I quite liked that the program would give me another question if I got one wrong. This made sure I was able to work through it and figure it out until I understood the concept.
- Interactive, not everything digital.

NEGATIVE FEEDBACK

- The workload is too much homework.
- I believe students should have easy access to physical textbooks and have both physical and online options for their schoolwork as well as a quiet classroom.
- It was very difficult.
- I don't like Edia because sometimes it wants a different format of answer. I'd rather use Schoology test format.
- Math is overall stressful and when we have a lot of time on the computer for homework, it just makes it worse.
- I would rather have everything online including notes.

CK-12 & EDIA
Algebra I & II and Geometry

Teacher Recommendations



Algebra I and II, Geometry, and Options:

- Recommended
 - CK-12 (4/4 teachers)
- Not recommended
 - HMH Into Math (0/4 teachers)
 - CPM (0/4 teachers)

Precalculus and Calculus Options:

- Recommended
 - Savvas (3/3 teachers)
- Not recommended
 - CPM (0/4 teachers)

Recommended Digital Components:

- Edia – Algebra I and II, Geometry
 - 4/4 teachers
- MyMathLab – Precalculus, Calculus
 - 3/3 teachers



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MIDDLE SCHOOL MATH PILOT

Illustrative Mathematics

Teacher Responses

HIGH RATING

- Teacher Materials
 - Directions are clear and easy to understand throughout the lessons.
 - The teacher's guide is well organized and easy to use.
 - Information regarding support/supplementary materials is accessible and sufficient.
- Student Materials
 - Understanding of written materials by the students.
 - Provides good directions for students.
 - Language made accessible to all students.
- Support Materials
 - Use of program provided manipulatives
- Assessments
 - Pre/Post assessments
 - Performance-based assessments
- Teacher Management
 - Use of problem-solving skills in activities
 - Cooperative grouping ideas
 - Appropriate questioning strategies
 - Assessment management
- Accommodations
 - Gifted student needs
 - ELL student needs

LOW RATING

- Student Materials
 - Readability is developmentally appropriate
 - Visually appealing, easy to understand.
- Assessments
 - Student Journals
 - Portfolios
 - Student Self-Evaluation
- Teacher Management
 - Use of Technology
- Accommodations
 - IEP Student Needs

ILLUSTRATIVE MATHEMATICS
6th-8th Grade Math

Parent Responses

POSITIVE FEEDBACK

- My girls have made more positive comments about math and that they feel successful within math curriculum since switching to Illustrative.
- My child likes the new math program.
- There is a book to review progression and help you explain a concept based on it.
- There are YouTube videos available if you search for them to provide support at home.
- Since starting this math course, my son has better math grades and says it's easy for him. He was close to failing math in the past, so I believe this is working wonderfully for my child
- My child is excellent at math but claims not to like it. The resource keeps him engaged.
- It is a resource we are currently using in the District where I work. It has amazing potential to build conceptual understanding and number sense for students.
- My child enjoys the outline, the homework structure, and the method of teaching.

NEGATIVE FEEDBACK

- I am concerned that my child is struggling to connect to the conceptual understanding of math this year.
- I wish students had a physical textbook so that parents have tangible materials to be able to help at home and see what they've learned, what they are learning, and what they will be learning. A physical textbook allows for additional math problems to be done at home pencil/paper.
- Too many papers, very unorganized. Other schools that did this program bought the books. Would have been easier to keep everything together.
- The current manner of teaching math does not seem to work for all students. Why not teach several different methods and let students choose the method they are most comfortable with.
- More resources for parents to help children who are struggling at home would be helpful.

ILLUSTRATIVE MATHEMATICS
6th-8th Grade Math

Student Responses

POSITIVE FEEDBACK

- I like the in-class directions and I like doing the small worksheets and tests.
- What I like the most about my math class is the warm-ups because they help my brain get ready for the class.
- I like the way the program introduces students to new math in ways that are easier to understand.
- That we get to use tool kits.
- What I like most about my math class is how we do most of our work in physical journals.
- I like how simple the directions are, and I like how the math problems relate the lessons well.
- What I love most is the math homework! It is simple and easy. It not only helps me understand more about what I am learning, but it also gives me less stress and more time for me to relax at home.
- The lessons are really easy after you learn the strategy.
- I like how each unit has one topic and sticks with it and does not have a bunch of topics mixed together.

NEGATIVE FEEDBACK

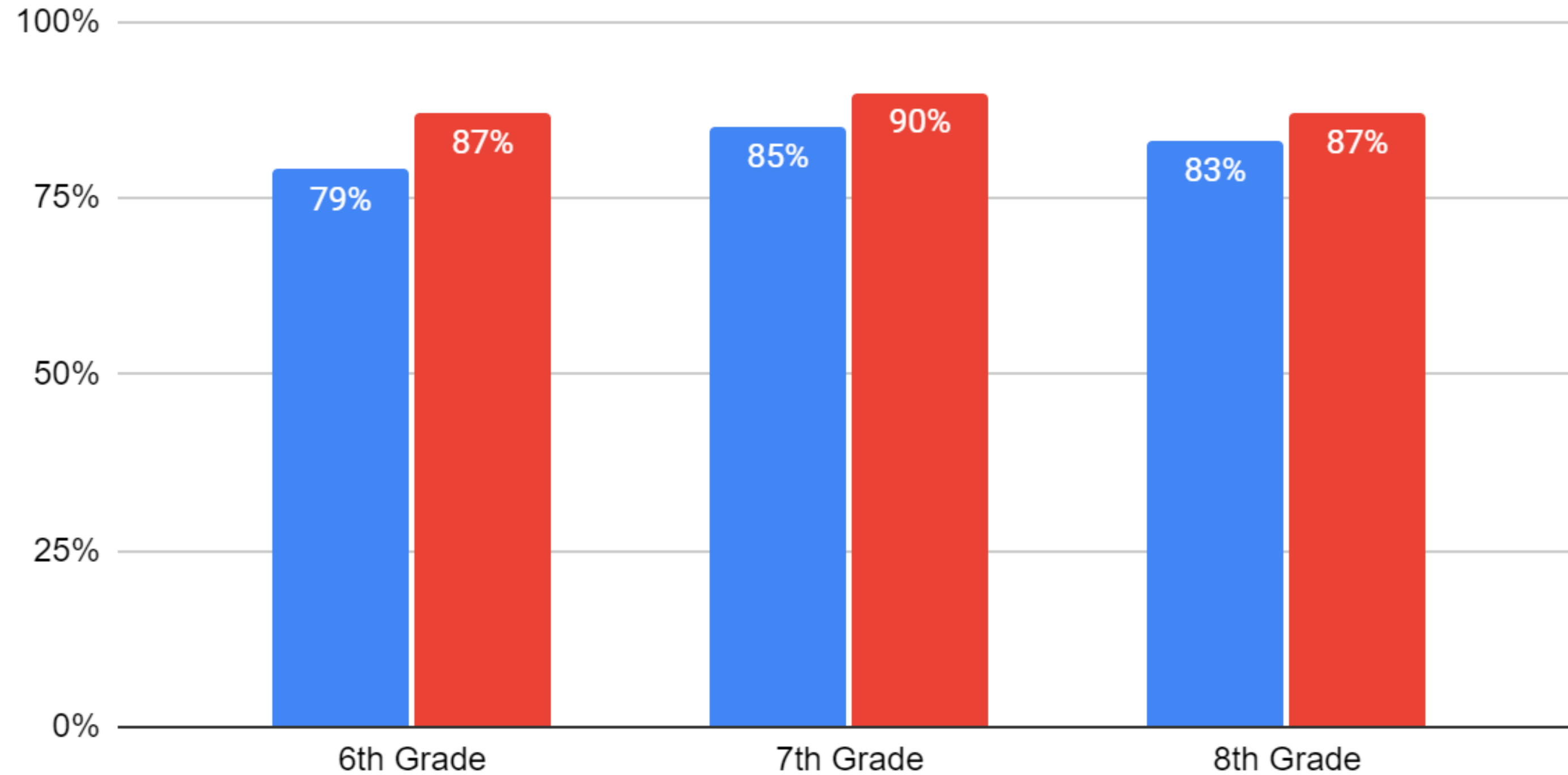
- I dislike the math journal because it isn't very clear and doesn't teach much about the real world.
- I least like the amount of work we have to do but I mostly dislike the way they explain the work in the books because half the things I read make no sense or are just too complicated to understand quickly.
- The stupid diagrams I hate having to draw diagrams
- My least favorite thing about my math class is the math program doesn't give enough practice.
- That each unit is a separate book
- When we do everything as a whole group and I'm not allowed to work ahead, and I understand the lesson.
- I don't like that they stay on a topic for too long and the directions are very wordy
- There is not much I hate about this math class. I think you could make the placement of the problems easier to find on the electronic version and the paper version. There is not much else I can complain about.

ILLUSTRATIVE MATHEMATICS
6th-8th Grade Math

Student Data

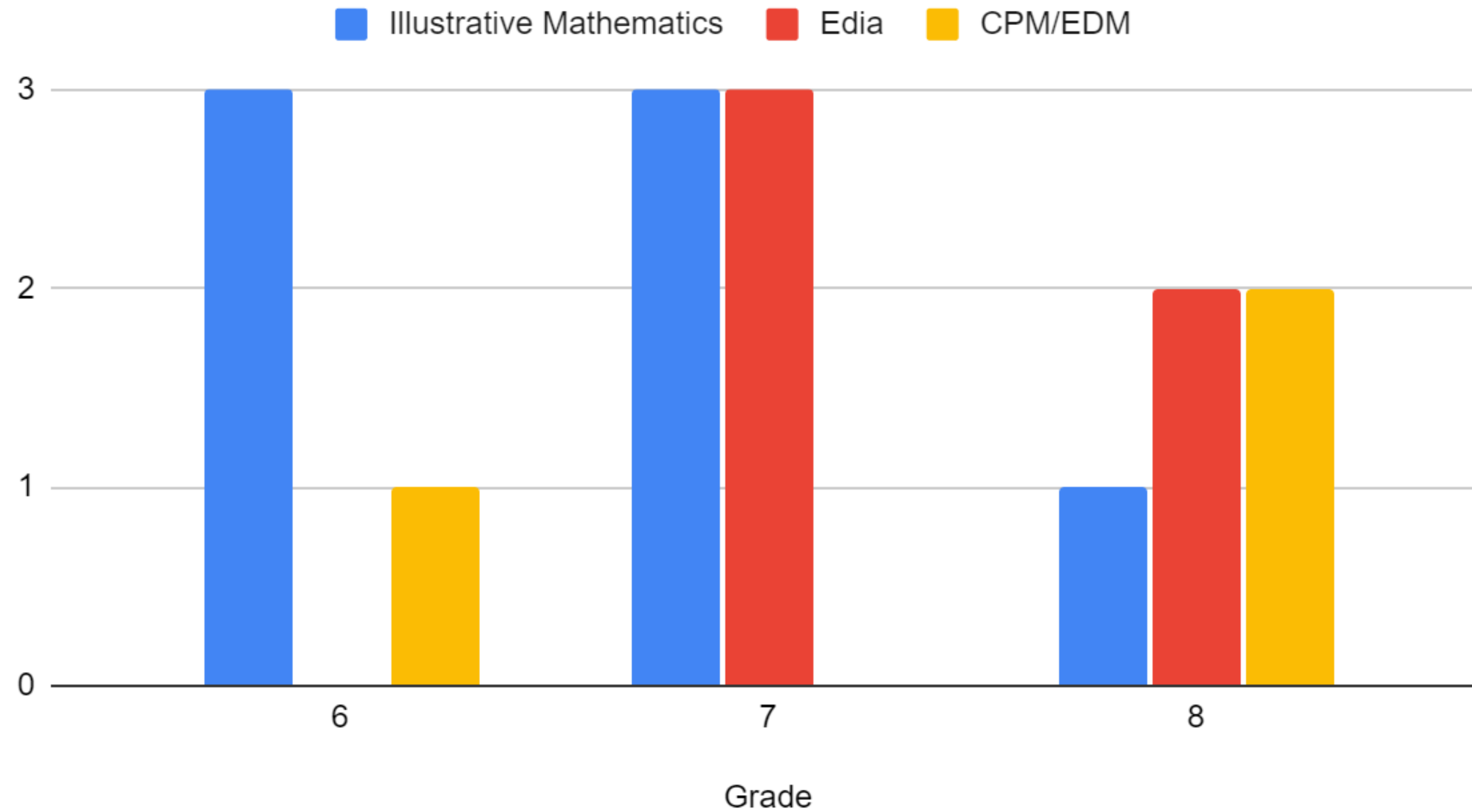
aimswebPlus Math Data

■ Fall % Proficient ■ Spring % Proficient



Teacher Recommendations

Illustrative Mathematics, Edia and CPM/EDM





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K-8 ENGLISH LANGUAGE ARTS PILOT

Amplify CKLA, Amplify ELA & SAVVAS myView

Teacher Responses

Savvas myView (Grades K-4)

HIGHER RATED

- Foundational Skills
 - Materials provided guidance and support for explicit and systematic instruction.
 - Materials include a variety of opportunities for students to develop and apply word analysis and decoding skills.
 - Materials provide regular practice in encoding and decoding.
 - Materials guide students in reading grade level texts.
- Questions and Tasks
 - The range of materials allow teachers and students to explore content coherently and systematically.
 - Text sets address a wide variety of learner interest and are likely to foster independent reading.
 - Learner reading materials contain a range of increasingly challenging selections.
 - Questions and tasks require students to explicitly attend to the text to key ideas & details, craft & structure, and integration of knowledge & ideas.
- Writing & Language
 - Materials include extensive practice with short, focused research projects.
 - Materials require students to analyze and synthesize text sources.
 - Materials place a focus on argumentative and informative writing.
 - Materials provide opportunities for students to acquire academic words and phrases.
- Scaffolds and Supports
 - The materials are designed to support teacher instruction.
 - The materials include learner supports.

LOWER RATED

- Writing & Language
 - Materials include explicit support to teachers.
 - Materials provide opportunities to write routinely.
- Scaffolds and Supports
 - The texts promote differentiated instruction.
 - The materials provide support for students with varying learning styles and modalities.
 - The materials are developmentally appropriate.
 - Materials include assessment along with next steps.

SAVVAS MyView
Grades K-4

POSITIVE FEEDBACK

- From my experience teaching several years with the Units of Study curricula and piloting Savvas MyView, I strongly believe that our students are in need of a research-based program that provides grade level appropriate content and explicit instruction in phonics and grammar as well as in encoding and decoding skills.
- I liked teaching Savvas and have seen tremendous growth with my 1st Graders this year. They are engaged with bright graphics in the workbooks. Their critical thinking ability has increased, their spelling, word recognition, and grammar has also increased. I am a firm advocate for this program.
- I was surprised to see questions asking for text evidence from 6-year olds, but it was taught in a way that students could be successful.
- I felt like the topics were developmentally appropriate for 2nd Graders. Also, many of the weekly themes or topics were science and social studies areas that we typically would teach.
- I found the teacher's guide as well as specific other texts for differentiating has been incredibly helpful for my very diverse class.
- There are so many materials for differentiation and assessment! I really like that we have online access to the materials for the grade level below so that we are able to access appropriate books and content for students performing significantly below grade level.
- The explicit instruction in grammar and conventions is stellar! My kids and I are LOVING it and really digging in to understand how to make our writing make sense and sound correct. This was absolutely missing before! We also love the Week 6--project week--that allows for different application of skills and synthesizing knowledge acquired over the previous unit as well as enrichment opportunities.

NEGATIVE FEEDBACK

- I love the visual engagement of SAAVAS but think that the online component could use some work. I do not find it interactive board friendly.
- The readers are difficult for struggling learners.
- There aren't spelling lists to support non-grade level spellers. I also find the tests not as user friendly. I would like the online tests to short by standard and they don't do that (according to our trainer).
- The website was difficult to navigate. The student workbooks were wonderful but took a while for my lower kids to turn all the pages.
- The lessons at this level are direct instruction and then workbook pages. Students are required to write multiple sentences in small text in the journal, which is not developmentally appropriate for Kindergarten.

SAVVAS MyView
Grades K-4

Teacher Responses

Amplify CKLA (Grades K, 3-5)

HIGHER RATED

- Foundational Skills
 - Materials provided guidance and support for explicit and systematic instruction.
 - Materials include a variety of opportunities for students to develop and apply word analysis and decoding skills.
 - Materials guide students in reading grade level texts.
- Questions and Tasks
 - The range of materials allows teachers and students to explore content coherently and systematically.
 - Text sets address a wide variety of learner interest and are likely to foster independent reading.
 - Learner reading materials contain a range of increasingly challenging selections.
 - Questions and tasks require students to explicitly attend to the text to key ideas and details as well as to craft & structure.
- Writing & Language
 - Materials include explicit support to teachers.
 - Materials require students to analyze and synthesize text sources.
 - Materials place a focus on argumentative and informative writing.
 - Materials provide opportunities for students to acquire academic words and phrases.
- Scaffolds and Supports
 - The materials are designed to support teacher instruction.
 - The materials include learner supports.
 - The materials are developmentally appropriate.
 - Materials include assessment along with next steps.

LOWER RATED

- Foundational Skills
 - Materials provide regular practice in encoding and decoding.
- Questions and Task
 - Learner reading materials contain a range of increasingly challenging selections.
- Writing & Language
 - Materials include extensive practice with short, focused research projects.
 - Materials provide opportunities to write routinely.
 - Materials include instruction for figurative language.
- Scaffolds and Supports
 - The texts promote differentiated instruction.
 - The materials provide support for students with varying learning styles and modalities.

Amplify CKLA
Grades K, 3-5

POSITIVE FEEDBACK

- This piece (Foundational Skills) of Amplify is very strong, and I have seen significant growth in my students in the last 4 months!
- The questions and tasks were high interest, sparked curiosity, and involved a variety of collaborative and independent projects. This curriculum focused on content knowledge, an area where the Lucy Calkins Units of Study (and the balanced literacy approach to reading) is lacking. I was extremely satisfied with the rich texts, lessons, and materials provided.
- Materials were amazing! Students received their own poetry journals during our poetry unit. During our Eureka! Inventor's Unit, students had two small notebooks: one with the text and the other for their responses. We had all the necessary materials to make both units engaging.
- As we lean into the science of reading and away from balanced literacy, the only way to move forward is to abandon the Units of Study. While we saw value in our instruction, there were clear gaps in phonics and content knowledge. Additionally, the program was difficult for our more dependent learners (the average and below average students) and lacking in support for those students. Amplify CKLA leans away from the teacher as the facilitator and brings the teacher to the forefront of the classroom. Knowledge was the center of the curriculum, as well as some necessary orthographic skills. The content was engaging and provided students at all levels with reading and writing instruction appropriate for 4th Graders. This program was a breath of fresh air. I was still able to be creative with my delivery...in fact, I feel as though I became a better teacher through Amplify CKLA.
- This was difficult for me to decide. I really like CKLA, and I feel it provides the rigor needed to help children develop vocabulary. I've spent eight years reading and re-reading, studying, and honing Calkins to make it the most effective I can, but I feel that a program is more encompassing.

NEGATIVE FEEDBACK

- Texts do not support lower-level readers - materials not provided to support these students.
- I enjoy Amplify as a whole but find it lacking in direct instruction of writing skills and genres. Perhaps there is more instruction in the other units that we did not teach.
- I really, really love the phonics piece of Amplify and feel very strongly that it has allowed my Kindergarteners to show significant growth in the classroom! However, I really do not like the Knowledge piece. There is not text in front of kids, they are not able to manipulate, highlight, circle, and identify key vocabulary words. They also cannot manipulate any photos or illustrations that coincide with lessons. I would much rather have physical books to introduce science and social studies concepts. The lessons were long, and it was very difficult to keep the students' attention.

Amplify CKLA
Grades K, 3-5

Teacher Responses

Amplify ELA (Grades 6-8)

HIGHER RATED

- Foundational Skills
 - Materials provided guidance and support for explicit and systematic instruction.
 - Materials guide students in reading grade level texts.
 - Materials provide regular practice in encoding and decoding.
- Questions and Tasks
 - The range of materials allow teachers and students to explore content coherently and systematically.
 - Text sets address a wide variety of learner interest and are likely to foster independent reading.
 - Learner reading materials contain a range of increasingly challenging selections.
 - Questions and tasks require students to explicitly attend to the text to key ideas and details as well as to craft & structure.
 - Questions and tasks require students to explicitly attend to knowledge & ideas.
- Writing & Language
 - Materials include explicit support to teachers.
 - Materials require students to analyze and synthesize text sources.
 - Materials place a focus on argumentative and informative writing.
 - Materials provide opportunities to write routinely.
 - Materials provide opportunities to write for a range of purposes.
 - Materials include instruction for figurative language.
 - Materials provide opportunities for students to acquire academic words and phrases.
- Scaffolds and Supports
 - The materials are designed to support teacher instruction.
 - The texts promote differentiated instruction.
 - The materials include learner supports.
 - The materials are developmentally appropriate.

LOWER RATED

- Foundational Skills
 - Materials include a variety of opportunities for students to develop and apply word analysis and decoding skills.
- Writing & Language
 - Materials include extensive practice with short, focused research projects.
 - Materials provide the opportunity to explicitly teach words or grammatical rules.
 - Materials include instruction to determine the meaning of unknown words.
- Scaffolds and Supports
 - The materials provide support for students with varying learning styles and modalities.
 - Materials include assessment along with next steps.

Amplify ELA
Grades 6-8

POSITIVE FEEDBACK

- Amplify makes differentiated instruction and instructional conversations about text to support learning manageable.
- Amplify provides clear and concise text-dependent questions.
- The topics are very engaging.
- The texts were engaging, and the students were interested in the topics. Amplify did a nice job providing resources that accompany each lesson.
- I like that each unit comes with a quest. The Edgar Allen Poe one was really engaging for students. It gave them opportunities to engage in each poem/short story from the unit. There were also opportunities for small group work where students were able to interact and have discussions with classmates
- The online materials are scaffolded well for students. I really liked that it had specific goals and lesson objectives. Amplify broke things down in a very clear way for the students.
- I like how you can set the student's level in both vocabulary and writing. I also like the programs and apps in Amplify that offered program support, such as the Vocab App, Quill, and the Quests.

NEGATIVE FEEDBACK

- I found trouble differentiating for lower-level learning support students.
- I appreciate the differentiation offered to students through Amplify; however, I think that higher-level students may require additional supplementation or extension activities beyond what Amplify offers through the challenge prompts and Vocab App during lessons.
- Scaffolds and supports need to go further for the learning support population.
- We only partially did two units for a half year. Some of these answers are partial or not observed due to learning a new program and limited PD time. Hard to know what questions to ask in PD when we hadn't done any of the units. Perhaps when we dive deeper and spiral through the program year to year it will improve.
- Very low-level students are struggling.

Amplify ELA
Grades 6-8

Parent Responses

POSITIVE FEEDBACK

- I appreciated how well my daughter understood the difference between different kinds of texts. She has begun to make clear statements when she is explaining things with an introduction sentence, supporting information, and a conclusion.
- Relevant vocabulary terms, terms practiced and used in context of class instruction. Pacing seems appropriate.
- The stories and character development.
- I like how the teacher sent home a words list every week. The lists are hanging on our kitchen wall so we can go over them daily as one child is a slower learner with reading.
- I like the growth I have seen in him since the Winter. He seems to like what he is reading about. He has a stronger sense of phonemic awareness and letter sounds.
- When the workbook comes home, my child enjoys sharing the stories and activities with me and rereading some of the stories.
- I like to see that my child is finally engaged in activities that focus to develop phonemic awareness. This component was missing from the curriculum previously. My child's literacy has suffered because of it.
- I like the workbook feature. My daughter made huge gains this year with starting the program.
- My son seems to enjoy it much better.
- Colorful, anchor charts and decodable texts.

NEGATIVE FEEDBACK

- I wish they still had spelling tests each week on top of knowing the words they need to know. Once the pilot started, those stopped.
- The transition for the older students is difficult due to Lucy Calkins not having the same structure and definitely the writing piece. Difficult for students with reading difficulties/IEPs.
- There seems to be a lot of worksheets/workbook pages.
- I miss having books at their level sent home with them each day for them to read and practice for homework. We've been reading what we have at home, but the books are not necessarily catered to their reading level.
- I don't have any current concerns about the current language arts resources. I was/am concerned that phonics instruction was lacking as much as it was.
- The spelling words have been a struggle at some point.

SAVVAS MyView
Grades K-4

POSITIVE FEEDBACK

- I think the Poetry Unit and the Renaissance Unit were interesting focus areas.
- My 5th grader has a list of spelling words.
- Really was happy with the subjects they were studying, and vocab words were a higher level.
- My son said, “I like that we did poetry.”
- Rigor of text and expectations of program.
- I really liked how it brought social studies into their curriculum.
- Poetry, creative thinking
- Learning basics.
- My son does very well in spelling, so I’m grateful these words are harder than the previous language arts program but on the flip side there’s quite a few words that he doesn’t know the meaning of and words that are not on his level. With that being said, he’s just memorizing the words.

NEGATIVE FEEDBACK

- I am wondering about how this curriculum teaches the children to use reading strategies to understand text and respond to it in written and verbal formats. I have seen little evidence of public speaking, vocabulary, developed written essays, reading strategies, and spelling.
- My concerns... 1. Too much technology 2. They both prefer listening to a teacher 3. The Renaissance is a strange topic for 5th Grade 4. It seems extremely difficult
- Some of the vocab words were outdated or not commonly used today. Also, when missing more than a day of school and needing to work at home on assignments. The book jumps around pages and is hard to follow if not given instructions.
- My son said, “I don’t like learning about history in Language Arts. I like learning about that in social studies”
- I have only seen nonfiction texts. I think 3rd Graders need literature to work on character analysis and other features of literature text.
- Basics are missing; 5 paragraph essay basics, nouns/adjectives, etc.
- My concern is the homework given each week for spelling is sometimes not on grade level. There are weeks he struggles to complete the assignment as in write an alliteration sentence for each word and it’s stressful. He doesn’t get anything out of that other than just making them up and it doesn’t make sense. But he could tell you exactly how to spell the word. I’m not a fan of this new spelling at all. And the stories they complete in school that correspond each week are sometimes very boring and the kids aren’t interested.

Amplify CKLA
Grades K, 3-5

POSITIVE FEEDBACK

- I liked the story and information that was given, along with the comprehension questions given.
- I like the focus on grammar, the Quills. My son has learned a lot about the correct use of words, punctuation, sentence structure, etc.
- The way the Amplify program is set up works well. There are set lessons that help keep the students on track and engaged.
- There are differentiated levels.
- Our child enjoys working with the teachers and we also appreciate how much he has grown they are doing an awesome job!
- The stories are interesting.
- Myth world was my daughter's favorite part.
- Some of the reading assignments or books read.
- My child is always engaged with the next reading assignment. He struggles with writing and the help and encouragement he receives is appreciated.

NEGATIVE FEEDBACK

- The concern we have come across is that if you get stuck in a certain area of the assignment you cannot just skip it and come back to it later. You remain "STUCK" in that part until you complete the assignment and then it allows you to continue on. This could be an issue when the student then gets so far behind and overwhelmed.
- My child does not like that she is forced to read about certain subjects versus having a few choices.
- I feel that students did not complete enough of the program this year to give it a true evaluation. Each section takes several weeks to complete. My child's class only completed two full sections and will likely not have a chance to complete the one that currently in session.
- She felt there was a lot of typing involved and it took a lot of time.
- Too much time testing and doing prompts not enough feedback on essays or individual assignments too much attention to the lower performing students or behavior kids.
- I do not like that we are moving the Language Arts program online. I feel like our kids spend too much time on technology. I would prefer that Language Arts was paper/pencil.
- She doesn't like doing all activities on the computer. She misses her journal she had the first half of the year.

Amplify ELA
Grades 6-8

Student Responses

POSITIVE FEEDBACK

Based on the provided feedback, here is a summary of the responses:

- Many students liked the stories, including the story of the week and various fiction and non-fiction stories.
- Reading activities, such as guided reading or reading books as a class, were enjoyed by several students.
- Writing projects, such as writing travel articles or working on projects about endangered animals, were appreciated.
- The leveled readers and the grammar and spelling components were positively mentioned.
- Students liked the fact that they worked in groups or as a class.
- Some students mentioned enjoying the pictures or illustrations in the book.
- The computer-based lessons and activities were seen as engaging and enjoyable. The audio support or option to listen to the stories was liked by a few students.
- Some students appreciated the projects and the hands-on learning experiences such as reading plays or performing in class.
- The availability of interesting facts or information within the reading materials was liked by students.
- The routine or structure provided by SAVVAS myView was appreciated by some students.
- The absence of homework or the consolidation of all the work into one big book was mentioned positively.

Overall, students found enjoyment in various aspects of SAVVAS myView, including the stories, reading activities, writing projects, group work, computer lessons, illustrations, and engaging content. The structured approach and hands-on learning opportunities were also appreciated by some students.

NEGATIVE FEEDBACK

Based on the provided feedback, here is a summary of the responses:

- Some students felt that the content or topics taught were not enjoyable or interesting.
- The questions, particularly comprehension checks, were disliked by several students.
- The amount of work and time required for completing activities was seen as a negative aspect.
- Writing activities, including writing in the blue book or workbook, were disliked by some students.
- Confusing directions or unclear explanations were mentioned.
- Students found certain pages or activities boring, hard, or too challenging.
- Grammar and spelling exercises were not enjoyed by some students.
- The workload was perceived as excessive by several students.
- The difficulty of the questions or writing tasks was mentioned as a drawback.
- Some students felt that the workbook or book was too big or wanted it to be smaller.
- Writing lengthy answers or providing text evidence was seen as time-consuming.
- Students wished for SAVVAS myView to be easier or more understandable.

Overall, students expressed concerns about the content, questions, workload, difficulty level, and writing activities in SAVVAS myView. They desired more engaging and manageable tasks, clearer explanations, and less time spent on certain activities.

SAVVAS MyView

Grades K-4

POSITIVE FEEDBACK

Based on the provided feedback, here is a summary of the responses:

- Many students expressed positive statements about the various units and topics covered.
- The Eureka Unit received several positive comments, with students enjoying the opportunity to invent things and work in groups.
- Students liked learning about history, including medieval battles, knights, and colonial America.
- The Poetry Unit was appreciated for allowing creativity and not requiring extensive writing.
- Students mentioned specific activities they enjoyed, such as building inventions and reading poems.
- The Amplify CKLA Program and its interactive elements, including the spinning character, were well-received.
- Learning about the Black Plague, vocabulary, and animal classification were also mentioned as interesting aspects.
- The short chapters and the combination of history and science were liked by some students.

Overall, students expressed enthusiasm for a variety of topics, hands-on activities, interactive elements, and the opportunity to learn in different ways.

NEGATIVE FEEDBACK

Based on the provided feedback, here is a summary of the responses:

- Many students expressed dislike for certain aspects of the program, such as grammar lessons, writing responses, spelling tests, and the amount of writing required.
- The Poetry Unit was mentioned as boring, difficult to understand, or not enjoyable.
- Some students found certain units or chapters too long, challenging, or time-consuming.
- Lack of space in workbooks for writing and insufficient hints for vocabulary words were mentioned as issues.
- Some students disliked specific topics, such as geology or colonial times, and felt they were too difficult or took up too much time.
- Some students mentioned not feeling engaged or interested in the lessons, finding them unenjoyable or tedious.
- The workload and time required were mentioned as burdensome or excessive.
- A few students expressed a general dislike for the program without specifying particular reasons.

Overall, students expressed concerns about the amount of work and writing required, difficulty with certain units or topics, boredom with poetry, and a general lack of interest or enjoyment in some lessons.

Amplify CKLA

Grades K, 3-5

POSITIVE FEEDBACK

Based on the provided feedback, here is a summary of the responses:

- Students generally appreciated the quick feedback and hands-on materials in their Language Arts class during the second half of the year.
- They found Amplify ELA engaging and helpful in improving their writing techniques and vocabulary skills.
- Peer collaboration and group work were valued, as well as the organization and automatic saving of work.
- The use of technology, such as typing instead of handwriting, immediate feedback, and personalized learning, was highly praised.
- The reading materials, including "The Outsiders" and "Frankenstein," were generally well-received.

Overall, students appreciated the reduced homework load and the ability to catch up easily.

NEGATIVE FEEDBACK

Based on the provided feedback, here is a summary of the responses:

- Difficulty and slow progression in vocabulary levels.
- Unfairness in the vocabulary selection and repetition of questions.
- Internet and program issues causing disruptions.
- Excessive computer usage.
- Repetitiveness of Amplify lessons.
- Lengthy vocab levels.
- Lack of engagement and interaction.
- Too much writing and essays.
- Limited book selection in the online library.
- Confusing instructions and questions.

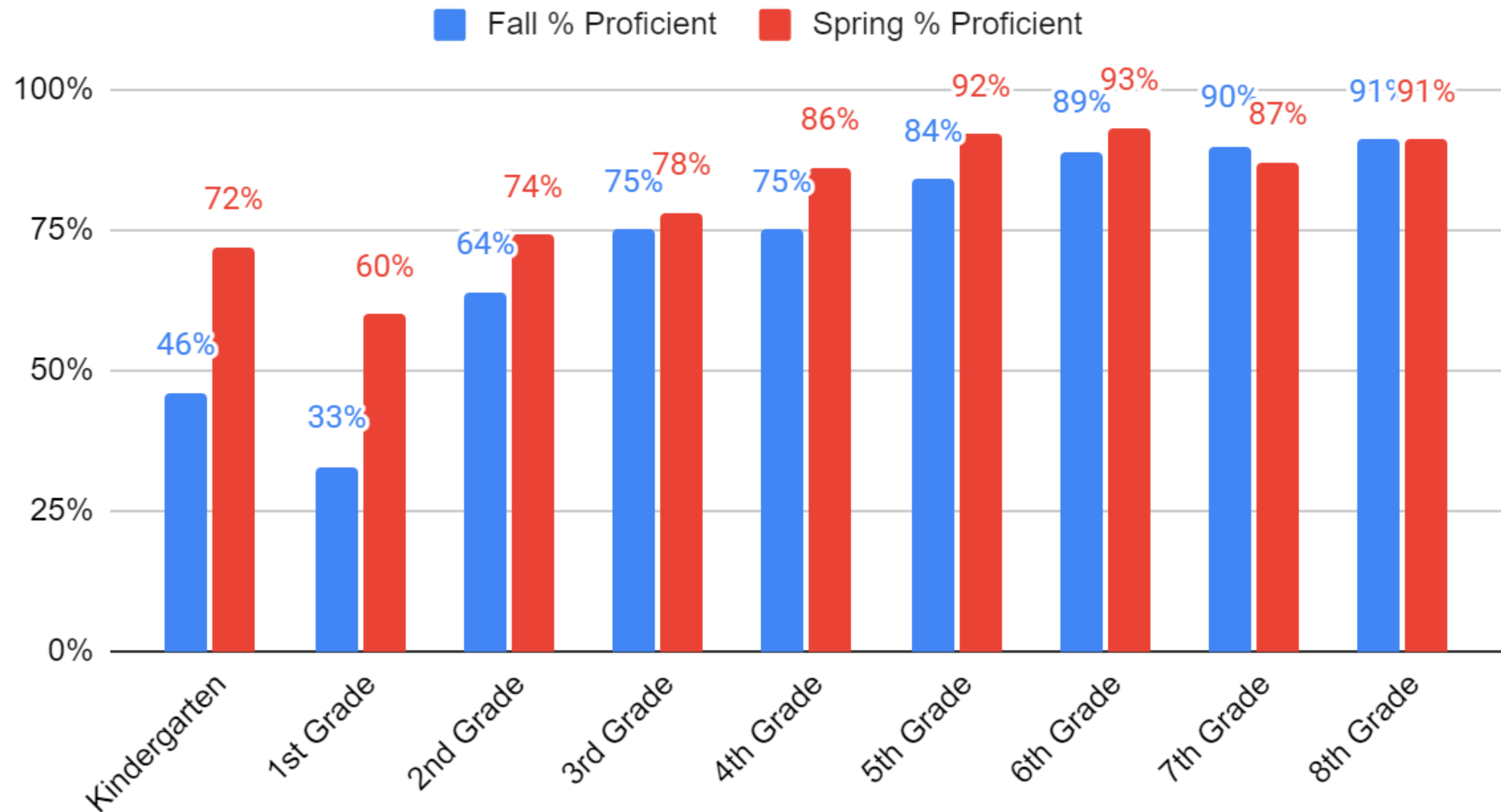
Overall, students expressed dissatisfaction with repetitive lessons, long vocab levels, and various technical issues. They also desired more varied activities, increased engagement, and less screen time.

Amplify ELA

Grades 6-8

Student Data

2022-2023 aimswebPlus Reading Proficiency

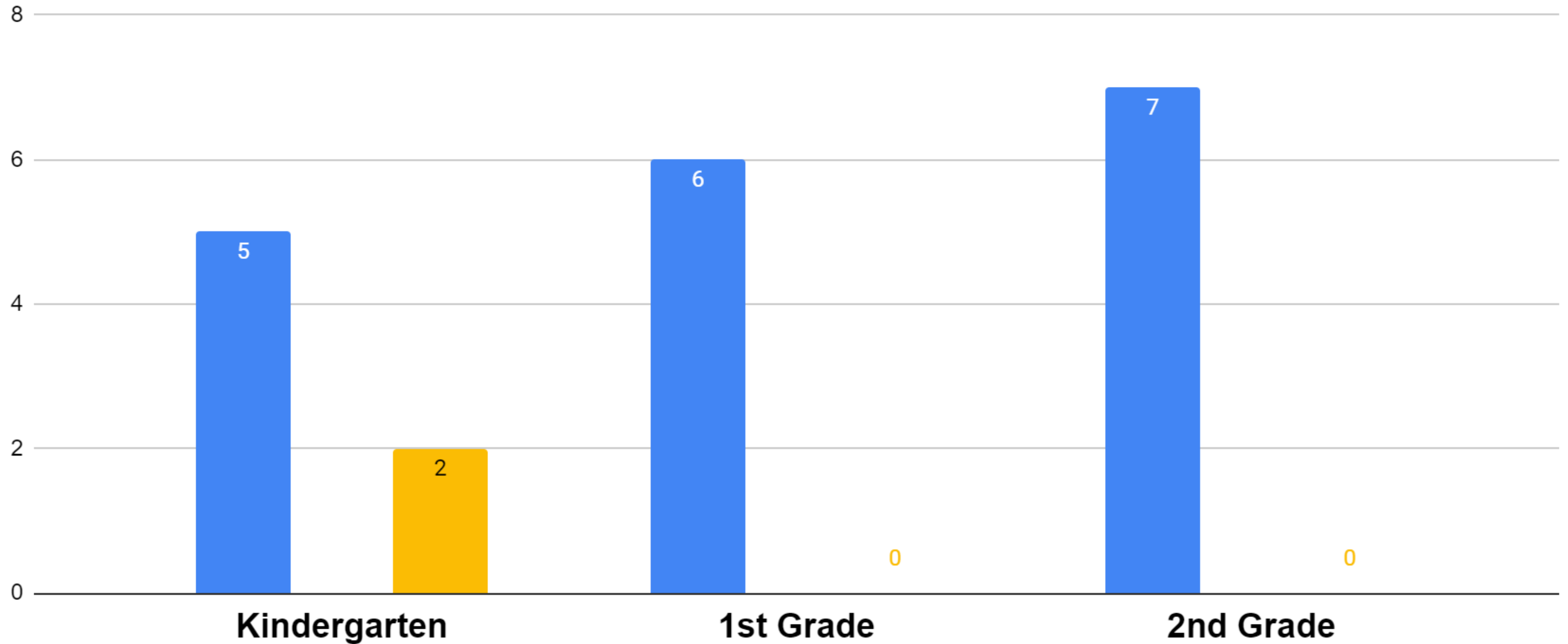




	Amplify	Savvas
Higher Proficiency (W-S compared F-W)	13 out of 22 - 59%	23 out of 41 - 56%
Proficiency 80% or higher	20 out of 22 - 91%	14 out of 41 - 34%
Higher Growth (W-S compared F-W)	9 out of 22 - 41%	7 out of 41 - 17%
Growth percentile 50 or higher	17 out of 22 - 77%	22 out of 41 - 54%
3rd Grade		
Higher Proficiency (W-S compared F-W)	3 out of 3 - 100%	2 out of 7 - 29%
Proficiency 80% or higher	3 out of 3 - 100%	4 out of 7 - 57%
Higher Growth (W-S compared F-W)	3 out of 3 - 100%	1 out of 7 - 14%
Growth percentile 50 or higher	3 out of 3 - 100%	3 out of 7 - 43%
4th Grade		
Higher Proficiency (W-S compared F-W)	4 out of 5 - 80%	2 out of 5 - 40%
Proficiency 80% or higher	4 out of 5 - 80%	3 out of 5 - 60%
Higher Growth (W-S compared F-W)	2 out of 5 - 40%	1 out of 5 - 20%
Growth percentile 50 or higher	3 out of 5 - 60%	4 out of 5 - 80%

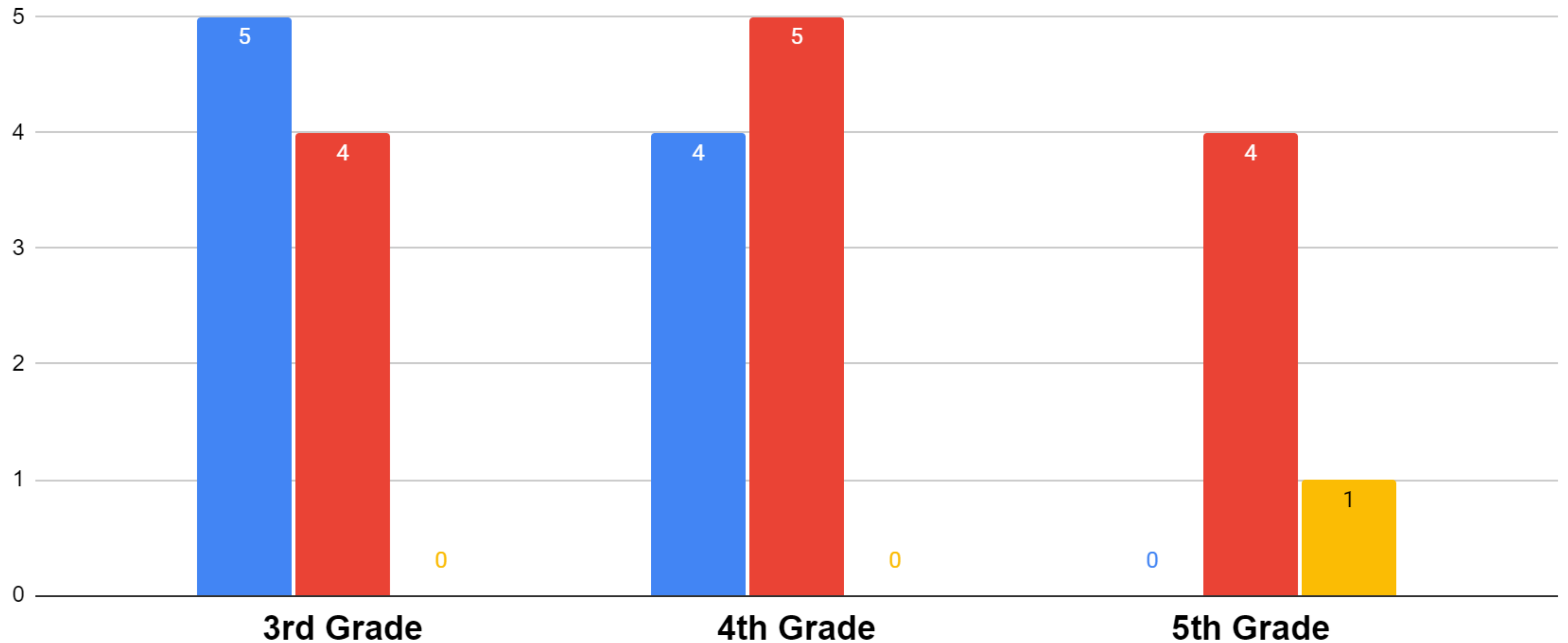
Teacher Recommendations

■ Savvas myView ■ Ampify CKLA ■ Lucy Calkins

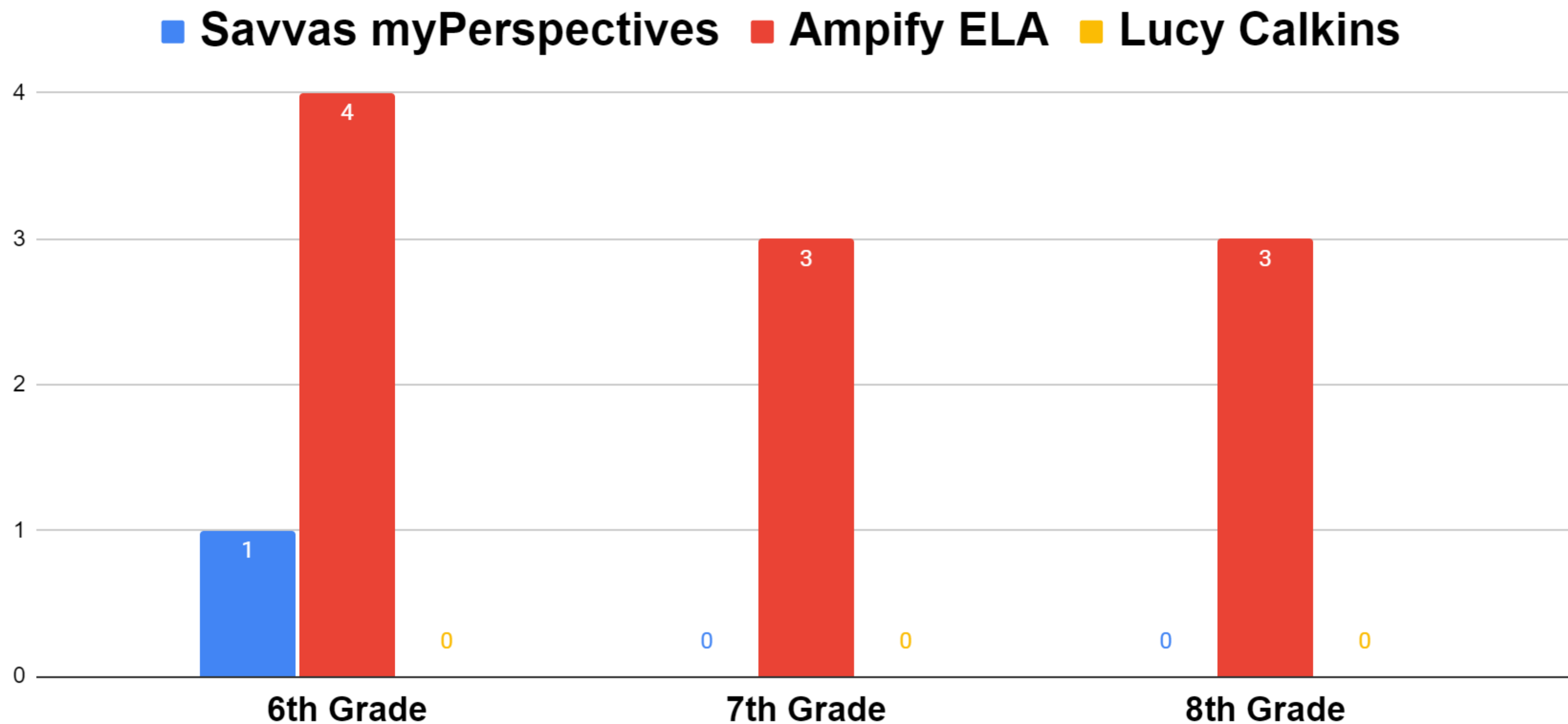


Teacher Recommendations for New ELA Curriculum

Savvas myView **Ampify CKLA** **Lucy Calkins**



Teacher Recommendations for New ELA Curriculum



Teacher Recommendations for New ELA Curriculum

Cost Breakdown (ESSER Funds)

Illustrative Mathematics (6-8 Math Core Resource)

- Print Resources - \$21,802.20
- Professional Development - \$10,000

Edia (Middle School and High School Math Core Resource)

- Digital Resource - \$38,310 (1 year) or \$103,437 (3 year)
- Professional Development – no cost

Savvas MyMathLab (High School Math Core Resource for Precalculus and Calculus)

- Digital Resource - \$11,805.75 (1 year) or \$28,680.75 (6 years)

Savvas myView (K-2 ELA Core Resource)

- K-2 ELA Print Resources - \$303,558.48 (6 years)
- Professional Development - \$10,100

Amplify CKLA and ELA (3-8 ELA Core Resource)

- 3-8 Resources - \$249,941.12 (3 years)
- Professional Development - \$26,700

Total ESSER Expense would be \$754,219.55

District Recommendations

Illustrative Mathematics (6-8 Math Core Resource)

- Print

Edia (Middle School and High School Math Core Resource)

- Digital

Savvas MyMathLab (High School Math Core Resource for Precalculus and Calculus)

- Digital

Savvas myView (K-2 ELA Core Resource)

- Print and Digital Resource

Amplify CKLA and ELA (3-8 ELA Core Resource)

- Print and Digital Resource



THANK YOU!