# Portola Valley School District

### **Conversation Guide**

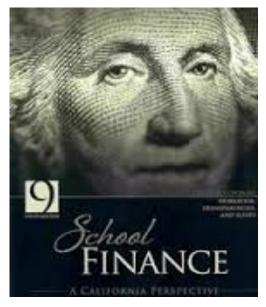
Preparing for 2018 School Bond Success August 16, 2017



## **Meeting Objectives**

- 1. Strategic Orientation to the **Process**
- 2. Overview / Context for Planning
- 3. Key Drivers of the Process
- 4. Next Steps / On the Horizon...
- 5. Board Discussion / Q&A (throughout)

### Overview

















### **Navigating in the Public Arena**

- ▶ MORE Accessible and Widely Interpreted (because information is abundant/instant).
- ► MORE Complex and Organic at ALL Levels.
- MORE Demanding of School Leaders in Virtually Every Way.

# Planning Model

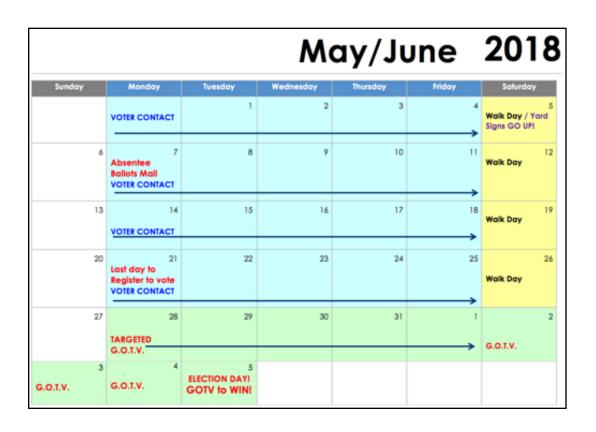


- **1.** Your community is unique.
- 2. Listening is a lost art.
- **3.** People support what they help create.

# Time is your most valuable resource!

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## 2018 Election Options



### **Key Dates - 2018:**

#### **JUNE Election**

• Filing Deadline: Mar 9, 2018

• Election Day: Jun 5, 2018

#### **NOVEMBER Election**

Filing Deadline: Aug 10, 2018

• Election Day: Nov 6, 2018





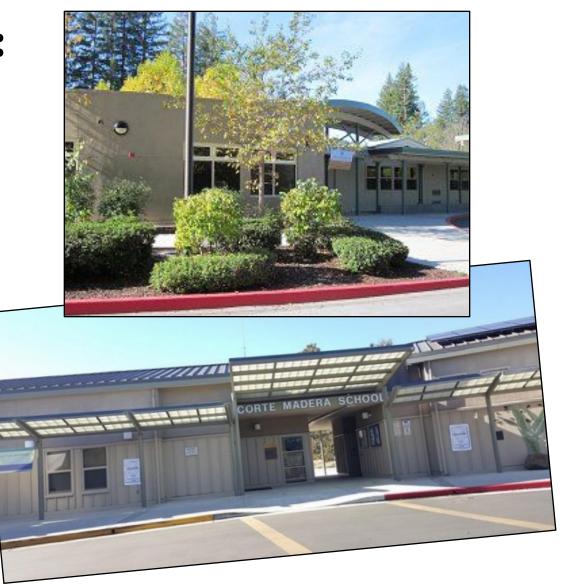
# Election Day 2018



### Overview

**Key To Our Success:** 

The more we make it about NEED...



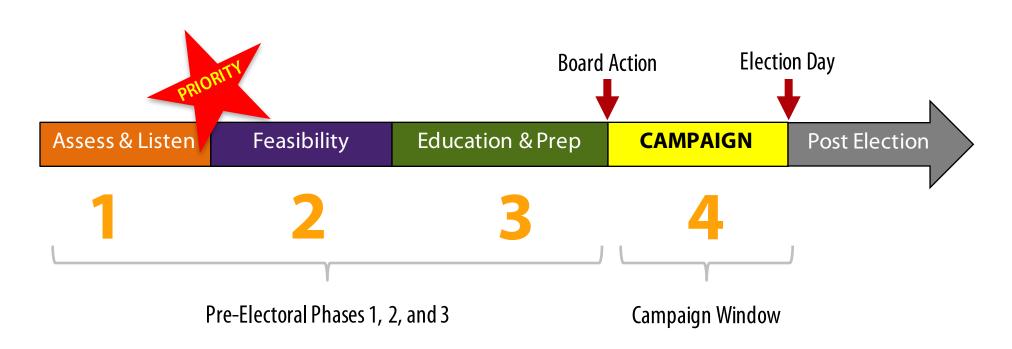
### Overview

...The more we make it about the MONEY...



# Early Listening is Key!

## Step 1. Assess & Listen





### June 2018 Timeline

Aug – Oct 2017
<u>Listening/Engagement – Round 1</u>

Stakeholders / Opinion Leaders / Voters / Public Info

Sept – Oct 2017
Conduct public opinion poll.

Evaluate early 2017 Listening work

Nov – Jan 2018
<u>Listening/Engagement – Round 2</u>

Stakeholders / Opinion Leaders / Public Info

Ballot Measure Prep / Bond Plan Shared Broadly

Early February 2018
Board Workshop – Ballot Package Review

➤ Late February 2018 Board Action – Calling for an Election

March 9, 2018
Filing Deadline for June 2018 Election

#### **CAMPAIGN WINDOW**

Mar/Apr/May/June 5th Campaign Window

➤ June 5, 2018 ELECTION DAY!

# Approach

#### Track 1

#### **District Due Diligence**

Facilities, Technology, Finance, Legal, Logistics etc...

#### Track 2

#### **BOARD Engagement & Education**

NEED, Process, Info/Data/Research, Consensus, etc...

#### Track 3

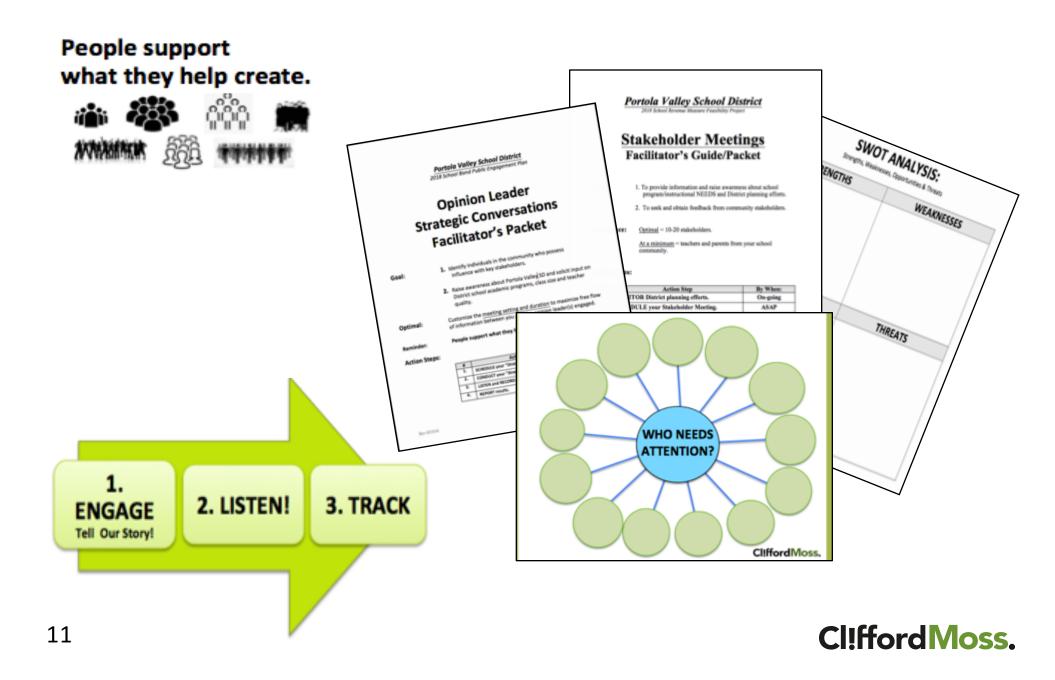
**Stakeholder & Opinion Leader Engagement** 

"People Support What They Help Create."





# What Listening Looks Like



# Your Stakeholder Community

#### **Public Officials**

5 Cities Elected Officials, SM Co Sups., SM Co. Board of Education

#### **Business**

Farmers' Market, Seven Oaks Farm, Chase, Portola Valley Garage

#### **Ag/Viticulture Community**

Webb Ranch, Portal Ranch Association, Jelich Ranch, Boething Treeland Farms, Kingston Family Vineyards, Thomas Fogarty Winery

#### **Civic Orgs/Leaders**

City Manager, San Mateo Local Agency Formation Commission, CMS After-School Athletics, African Library Project, Portola Valley Library **PVSD Board** of Trustees

**Corte Madera** 

#### Parents +

Parents, PTOs, Youth Advocates Coaches, etc.

#### **Senior Citizens**

The Sequoias Portola Valley, Portola Town Center,

#### **VOTERS!**

#### **Faith**

Our Lady of the Wayside Church, Valley Presbyterian, Ladera Community Church, Christ Church Portola and Woodside



#### **Taxpayers Group**

Silicon Valley Taxpayers Assoc.

#### Ormondale

#### Media

The Almanac, The Mercury News,

#### Neighborhoods

Central Portola Valley, Westridge, Woodside Highlands

#### **Public Safety**

SM Co. Sheriff's Dept. SLO Co. Fire, Cal Fire, Local Police & Fire Departments.

#### **Education Leaders**

Portola Valley Teachers Association, Classified Employees of Portola Valley Association,

## What Listening Looks Like

### School Sites

- Teachers, Principals, Staff and Students
- Parents, Volunteers, Supporters

# Opinion Leaders

- Skeptics AND Likely Supporters
- Civic business, education, youth, etc.
- Influencers media, activists, others

VOTERS

- ALL Voters
- Voters who need special attention!



### Summer/Fall 2017 Focus

#### Track 3

#### **Stakeholder & Opinion Leader Engagement**

"People Support What They Help Create."

# 3 PRIORITIES to Determine Feasibility & Accelerate Preparing for the Ballot:

- 1. Opinion Leader Work
- 2. School Site Stakeholder Meetings
- 3. Voter Communications



### Summer/Fall 2017 Focus



### **WE ARE LISTENING!**

### Stakeholder Meetings:

- 1. Parents
- 2. Teachers /Staff

### **Opinion Leader Work:**

- 1. Influencers
- 2. Skeptics with credibility.
- \* Whether or not they have a "title".

**Actively Listening. Community Alignment!** 



### Process/Tools

### **Stakeholder Meetings:**

**GOAL:** Engage stakeholders (particularly parents and school staff) at each school site and at the District Office.

**DRIVERS:** School Site Principals + District Leadership.

**BENEFIT:** Real conversations enroll stakeholders in thinking about your facilities needs – and weighing in on them. *People support what they help create*.

### Process/Tools

### **Opinion Leader Work:**

**GOAL:** Engage "opinion leaders" (people of INFLUENCE, whether or not they have a title) who we can learn from – or who simply need attention – long before we're on the ballot.

**SUGGESTED DRIVERS:** Board + District Leadership Team.

**BENEFIT:** Real conversations invite opinion leaders to think about the impact of your facilities NEEDS and what a local school bond for our community would mean. This is an optimal setting for candid Q&A and exchange. *People support what they help create.* 

**Question: Are you willing to help?** 

### Summer/Fall 2017 Focus



#### **MESSAGE:**

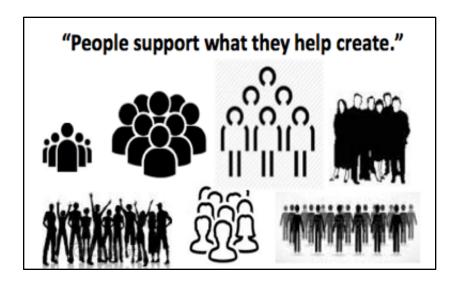
"Schools matter here. We are assessing our school facility needs. Our goal: safe, modern facilities. Our needs are REAL. We are EXPLORING OPTIONS, reaching out and LISTENING. Your opinion matters. We want your input. No decisions have been made."

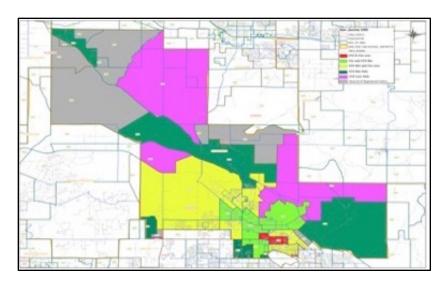
What do YOU think?"

**Actively Listening. Community Alignment!** 

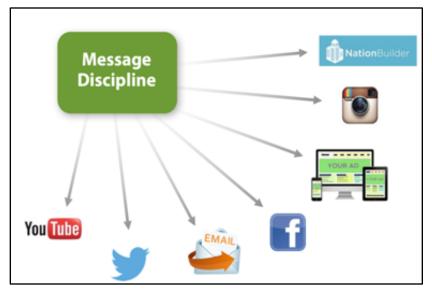


### Process/Tools









### Summer/Fall 2017 Focus

# We need to be comfortable with, EXPECT, and WELCOME Questions & Exchange:

What are our facility and technology needs? What are they – <u>school-by-school</u>? What does our community need/want NOW/TODAY? What will it cost to address our needs? Will the District's plan really improve teaching and learning? Where will the money come from to meet all these needs? What do other school districts do? Is a GO Bond a good solution? Is it affordable? What are the alternatives to going for a bond? What will a bond COST? How much will it cost **ME**? When was the last bond? What did we get out of it? What hits the sweet spot – between what we need and what is affordable? How can we be assured that the money will be spent properly? WHO makes the final decision on this? WHEN?



### Process/Tools

#### **FACILITIES MASTER PLAN**

**GOAL:** Build a Facilities
Master Plan + corresponding
Bond Plan in alignment with
your Portola Valley
community.

**BENEFIT:** Increased awareness + understanding of your NEEDS and Plan raises voter support <u>for</u> your Plan. *People support what they help create*.



# The Science of Winning

# Polling/Opinion Research

#### **POLLING** is an ESSENTIAL STEP in

balancing the <u>unique equation</u> between *your* district and *your* community. POLLING helps package your measure for success RE:

- Ballot Language
- Tax Rate
- Specific Priorities
- Messaging & Outreach
- Targeting/GOTV
- Timing
- Funding Type
- Election Type



# The Art of Winning

# **Electoral Feasibility**

Feasibility provides the <u>CLARITY</u> needed to navigate the way forward. Three possible outcomes







**2. PROCEED WITH CAUTION**. <u>Some</u> but not all signs of Feasibility are present. In this case we may move forward; however, we may face some tough decisions in order to stay in alignment with what we know your PVSD voters will support.

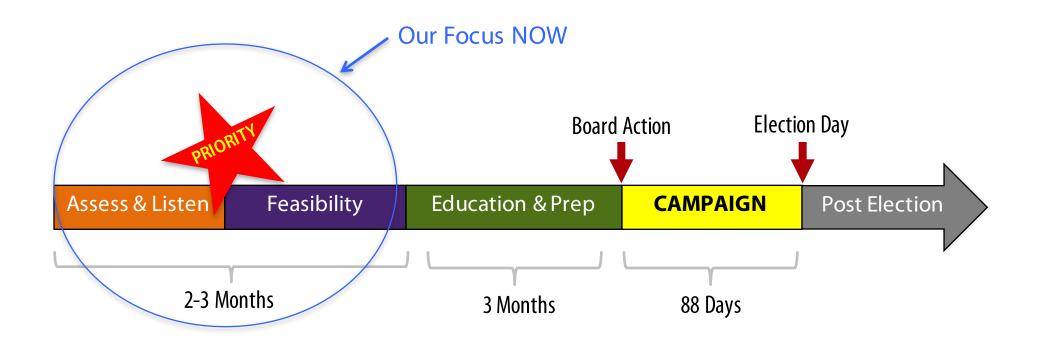


**3. STOP – REGROUP**. If significant risks emerge out of the Feasibility process, we will tell you so — even if it means telling you that your vision to go to the ballot in 2018 is overly ambitious and more time is needed to prepare your community for electoral success.



### We Are On Track

#### **TIMELINE** – Time is our Most Valuable Resource





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5111 Telegraph Ave. #307 Oakland, CA 94609 www.cliffordmoss.com Phone: (510) 907-3195