

**BARRE UNIFIED UNION SCHOOL DISTRICT  
BOARD MEETING**

June 28, 2023 at 6:00 p.m.

**In-Person:** BUUSD Central Office, 120 Ayers Street, Barre

**Virtual Option:** Click this link to join the meeting remotely:

Meeting ID: [meet.google.com/vxi-arvi-mgb](https://meet.google.com/vxi-arvi-mgb)

Phone Numbers: (US)+1 929-777-4801 PIN: 769 689 006#

Please Note: If you attend the meeting remotely you must state your name for the record to satisfy the Open Meeting Law

*Public comment is welcomed and limited to 2 minutes per agenda item. The board will hear public comments and questions, but won't respond directly during public comments. This can feel impersonal, but is in place to allow the board to stay on task and address the work of the board for that meeting.*

**AGENDA**

- 6:00 1. Call to Order
- 6:05 2. Pledge and Mindfulness Moment
- 6:10 3. Additions or Deletions with Motion to Approve the Agenda
- 6:15 4. Executive Session
  - 4.1. Employment 1 V.S.A. § 313(a)(3)
  - 4.2. Personnel
- 6:45 5. Comments for Items Not on the Agenda
  - 5.1. Public Comment
  - 5.2. Student Voice
- 6:50 6. Consent Agenda
  - 6.1. Regular Meeting Minutes - June 14, 2023
  - 6.2. Special Meeting Minutes - June 19, 2023
  - 6.3. Warrant Approvals (6/14 & 6/22)
- 6:55 7. Building Reports
  - 7.1. BCEMS, BTMES, SHS, SEA
  - 7.2. Superintendent Report
- 7:00 8. Current Business
  - 8.1. New Hires [**ACTION**]
  - 8.2. CVCC Lease [**ACTION**]
  - 8.3. RAN Recommendation Approval [**ACTION**]
  - 8.4. Contract Renewals [**ACTION**]
  - 8.5. First and Final Reading Fire and Emergency Preparedness Drills (F3) (Required) [**ACTION**]
  - 8.6. First and Final Reading Access Control and Visitor Management (F4) (Required) [**ACTION**]
  - 8.7. Rescind Access Control (F25) [**ACTION**]
  - 8.8. Exit Survey Results (20 minutes)
  - 8.9. Code of Ethics (30 minutes)
  - 8.10. Discuss Combining of Middle School Athletics (10 minutes)
- 8:15 9. Old Business
  - 9.1. CIA Plan Update (30 minutes)
  - 9.2. Enrollment/Home Study Update (10 minutes)
  - 9.3. Second and Final Reading Alcohol and Drug Free Workplace Policy (B3) [**ACTION**]

- 9.4. Second and Final Reading Tobacco Prohibition Policy (B7) [**ACTION**]
- 9.5. Second and Final Reading Teaching About Sensitive Issues (D40) [**ACTION**]
  
- 9:00 10. Committee Reports
  - 10.1. Finance Committee: **Met:** June 19, 2023; **Next Meeting:** August 21, 2023
  - 10.2. Facilities/Transp. Cmt: **Met:** June 5, 2023; **Next Meeting:** July 31, 2023
  - 10.3. Policy Committee: **Met:** June 21, 2022; **Next Meeting:** July 19, 2023
  - 10.4. Curriculum Committee: **Met:** June 7, 2023; **Next Meeting:** September 6, 2023
  - 10.5. Negotiations Committee: **Met:** June 7, 2023; **Next Meeting:** TBD
  - 10.6. CVCCSD Board: Meeting Minutes: **Met:** June 12, 2023; **Next Meeting:** August 14, 2023
  
- 9:05 11. Other Business/Round Table
  
- 9:10 12. Future Agenda Items
  
- 9:15 13. Next Meeting Dates: July 12, 2023, Barre Town School Library and via Google Meet  
 July 26, 2023, Barre Town School Library and via Google Meet
  
- 9:20 14. Executive Session
  - 14.1. Superintendent Evaluation Completion
  
- 15. Adjournment

#### **PARKING LOT OF ITEMS**

- A. Q & A Session with Pietro Lynn (added by Mrs. Leclerc - June 2023)
- B. Discuss Removing Article 3 and 4 (added by Mr. Boutin - May 2023)
- C. Discuss Board Stipends (added by Mr. Boutin - May 2023)
- D. Youth Risk Behavior Survey Results (Fall Sept/Oct)
- E. Action Memos (summary of the agenda item and the motion staff wants)
- F. Explanation from AOE on the Cost Per-Pupil Formula
- G. Curriculum Committee Discussion
- H. Restructuring Plan [added by Mr. Reil 11/10]
- I. Expanded Special Education Report
- J. CIA Plan Update (Quarterly)
- K. Enrollment/Home Study (Quarterly)

#### **MEETING NORMS**

- 1. Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
- 2. Make decisions based on clear information
- 3. Honor the board's decisions
- 4. Keep meetings short and on time
- 5. Stick to the agenda
- 6. Keep remarks short and to the point
- 7. Everyone gets a chance to talk before people take a second turn
- 8. Respect others and their ideas

**DRAFT****BARRE UNIFIED UNION SCHOOL DISTRICT  
REGULAR BOARD MEETING**

Spaulding High School Library and Via Video Conference – Google Meet  
June 14, 2023 - 6:00 p.m.

**MINUTES****BOARD MEMBERS PRESENT:**

Giuliano Cecchinelli, II (BC) – Chair  
Chris Parker (BT) – Vice Chair  
Paul Malone (BT) - Clerk  
Michael Boutin (BC)  
Nancy Leclerc (At-Large)  
Ben Moore (BC) – arrived at 6:20 p.m.  
Terry Reil (BT)  
Emily Reynolds (BT)  
Sonya Spaulding (BC)

**BOARD MEMBERS ABSENT:****ADMINISTRATORS PRESENT:**

Chris Hennessey, Superintendent  
Karen Fredericks, Director of Curriculum, Instruction, and Assessment  
Carol Marold, Director of Human Resources  
Ashley Young, Assistant Business Manager

**GUESTS PRESENT:**

Dave Delcore – Times Argus	Melissa Battah	Stacie Boltin	Michael Deering, II	Mike Gilbar
Josh Howard	Stacy Hubbell	Prudence Krasofski	Lisa Liotta	Pietro Lynn
Dan Morrison	Joelen Mulvaney	Jan Trepanier	Rachel Van Vliet	

**1. Call to Order**

The Chair, Mr. Cecchinelli, called the Wednesday, June 14, 2023, Regular meeting to order at 6:00 p.m., which was held at the Spaulding High School Library and via video conference.

**2. Pledge and Mindfulness Moment**

The Board recited the Pledge of Allegiance. The Board held a Mindfulness Moment.

**3. Additions and/or Deletions to the Agenda**

Take 7.10 out of order  
Delete 8.1, 8.2, and 8.3  
Add 12.1- Executive Session for Personnel / Contract Matter

**On a motion by Mrs. Leclerc, seconded by Mrs. Spaulding, the Board unanimously voted to move Warrant Approval to the Consent Agenda as a standing item. Mr. Moore was not present for the vote.**

**On a motion by Mrs. Spaulding, seconded by Mr. Malone, the Board unanimously voted to approve the Agenda, postponing 8.1, and 8.2 to June 28<sup>th</sup>, removing 8.3, moving 7.10 out of order (first item under 7), and adding 12.1 Personnel / Contracts. Mr. Moore was not present for the vote.**

**4. Executive Session**

Concern was voiced regarding holding Executive Session at the start of the meeting. It was noted that this is a rare occurrence. Items proposed for discussion in Executive Session include Administrator Contracts and Employment.

**4.1 Administrator Contracts 1 V.S.A. § 313(a)(1)(A)****4.2 Employment 1 V.S.A. § 313(a)(3)**

**On a motion by Mrs. Spaulding, seconded by Ms. Parker, the Board unanimously agreed to find that premature general public knowledge of the items proposed for discussion, specifically Administrator Contracts and Employment, would clearly**

# DRAFT

place the Barre Unified Union School District at a substantial disadvantage should the discussion be public. Mr. Moore was not present for the vote.

On a motion by Ms. Parker, seconded by Mrs. Leclerc, the Board voted 6 to 1 to enter into Executive Session, with Pietro Lynn, Mr. Hennessey, and Mrs. Marold in attendance, at 6:13 p.m. under the provisions of 1 VSA section 313 to discuss the items proposed for discussion.

Mrs. Leclerc, Mr. Malone, Ms. Parker, Mr. Reil, Ms. Reynolds, and Mrs. Spaulding voted for the motion.  
Mr. Boutin voted against the motion.  
Mr. Moore was not present for the vote.

On a motion by Mrs. Spaulding, seconded by Mrs. Leclerc, the Board unanimously voted to exit Executive Session at 7:45 p.m.

## 5. Public Comment for Items Not on the Agenda

### 5.1 Public Comment

Ms. Hubbell addressed the Board and voiced concern that Executive Session was held at the start of the meeting, advising that this method makes it more difficult for members of the public to attend. It was reiterated Executive Session at the beginning of the meeting is a rare occurrence.

### 5.2 Student Voice

None.

## 6. Consent Agenda

### 6.1 Approval of Minutes – May 24, 2023 Regular Meeting

Mrs. Young and Mr. Hennessey answered warrant related questions from the Board and Mrs. Leclerc requested an amendment to the Board Retreat Minutes. Mrs. Leclerc queried regarding why a new freezer was booked to general expenses rather than using Food Service Surplus Funds. Mrs. Perreault and Mr. Evans are looking into this matter.

On a motion by Mr. Boutin, seconded by Mrs. Spaulding, the Board unanimously voted to approve the Minutes of the May 24, 2023 Regular Meeting (as presented), the Minutes of the April 12, 2023 Board Retreat (as amended), and the Accounts Payable Warrants listed under Agenda Item 7.2 (for 5/25/23, 05/31/23, and 06/08/23).

### 6.2 Approval of Minutes – April 12, 2023 Board Retreat

Approved under Agenda Item 6.1

## 7. Current Business

### 7.1 New Hires

The resumes and BUUSD Notification of Employment Status Forms for Holly Johnson (BTMES 2<sup>nd</sup> grade), Sarah Shaw (SHS World Language), Antonia Giraud (BTMES World Language), Andrea Cechak (BCEMS 5-8 Music), Julie Maccarone (BCEMS SPED Case Manager), John Elowson (BCEMS 7/8 Science), Holly Weiss (BCEMS SLP), Matthew Guerry (BCEMS 7/8 Social Studies), and Susan Trowbridge (BCEMS Reading Interventionist), were distributed.

On a motion by Mr. Boutin, seconded by Mr. Reil, the Board unanimously voted to approve the hiring of Holly Johnson, Sarah Shaw, Antonia Giraud, Andrea Cechak, Julie Maccarone, John Elowson, Holly Weiss, Matthew Guerry, and Susan Trowbridge.

### 7.2 Warrant Approvals (5/25/23, 05/31/23, 06/08/23)

Copies of Accounts Payable Warrants for 5/25/23 (\$328,604.48), 05/31/23 (\$187,726.33), and 06/08/23 (\$1,145,237.72) were distributed.

Approved under Agenda Item 6.1

### 7.3 Food Service Renewal Approval

A copy of a letter from George Carone, District Manager, Lexington Independents (dated 05/13/23) was distributed. It was noted that next year the contract will go out to bid. Mrs. Young advised that annually, the prices do increase and that the contract needs to be renewed.

Mr. Boutin moved to approve. Mrs. Spaulding seconded the motion. Brief discussion was held. Mrs. Young provided a brief overview of the annual renewal and price increases. Mr. Boutin clarified that the motion is to approve the increase that was presented. Mrs. Spaulding (seconded) approved the change to the motion.

# DRAFT

**Mr. Malone moved to approve the increase request from our food services on their meal plan based upon a letter that was provided to us that points to the CPI being 8.4%. Ms. Parker seconded the motion.**

**It was noted that the motion by Mr. Boutin has not been voted on yet.**

**Mr. Reil called point of order and requested that Mr. Boutin rescind his motion.**

**Mr. Boutin rescinded his motion. Mrs. Spaulding rescinded her second.**

**Mr. Malone moved for the increase requested for food services. Ms. Parker seconded the motion.**

In response to a query, Mrs. Young clarified that the District is required, in the food service renewal application, to have the Board approve the renewal with the increased prices, as part of the renewal packet that the State requires. It was noted that the motion does not include that the Board is approving renewal of the contract. Mrs. Young advised that the renewal form does not need to be signed by the Board (it is signed by the Business Office), but the renewal needs to be approved by the Board.

**Mr. Malone amended the motion to approve the food service renewal price increase. Ms. Parker (seconder) agreed with the amended motion.**

**On a motion by Mr. Malone, seconded by Ms. Parker, the Board unanimously voted to approve the food service renewal price increase.**

## **7.4 Annual Designation of Truant Officers**

A copy of Title 16 Education – Chapter 25 Attendance and Discipline § 1125 - Truant Officers was distributed.

**On a motion by Mr. Boutin, seconded by Ms. Leclerc, the Board unanimously voted to appoint Brenda Waterhouse, as Truant Officer for Barre City Elementary and Middle School, Theodore Mills as Truant Officer for Barre Town Middle and Elementary School, and Mari Goodridge Miller as Truant Officer for Spaulding High School, with all Appointments being for the 2023 / 2024 school year.**

## **7.5 Annual Designation of HHB Report Recipients (Policy C10)**

A copy of Policy C10 was distributed.

**On a motion by Mrs. Spaulding, seconded by Ms. Parker, the Board unanimously voted to approve the HHB designees as indicated on page 6 of C10; HHB designated employees (BUUSD and all district schools - Superintendent Chris Hennessey, SHS – Mari Goodridge Miller and Luke Aither, BCEMS – Alexander Wawrzyniak and Kristin Morrison, and BTMES – Theodore Mills and Alice Harding).**

## **7.6 First Reading Alcohol and Drug Free Workplace Policy (B3)**

A copy of the policy was distributed.

Ms. Parker provided a brief overview of the policy changes. The Board agreed to make one amendment to the policy, to correct an error. Mrs. Leclerc queried regarding the lack of procedures at BTMES and SEA. Brief discussion was held regarding the definition of ‘drugs’ that will need to be clarified in the policy. There may need to be statewide discussion regarding this matter. If/when the definition is redefined, the policy will be updated. It was noted that if there is a violation of the policy, parents are notified (as part of procedures).

**On a motion by Mrs. Spaulding, seconded by Mr. Malone, the Board unanimously voted to approve as amended, the First Reading of the Alcohol and Drug Free Workplace Policy (B3).**

## **7.7 First Reading Tobacco Prohibition Policy (B7)**

A copy of the policy was distributed.

Ms. Parker provided a brief overview of the policy.

**On a motion by Mrs. Spaulding, seconded by Mrs. Leclerc, the Board unanimously voted to approve the First Reading of the Tobacco Prohibition Policy (B7).**

## **7.8 Superintendent Evaluation FY24**

A copy of a document titled ‘VSBA Superintendent Evaluation Service’ was distributed.

Mr. Cecchinelli provided an overview of this document, noting that CVCCSD utilizes this method, and he was impressed with how the evaluation turned out. It was noted that this evaluation process does include Board input.

# DRAFT

**Mr. Boutin moved that the Board move in this direction and allocate \$1,500. Mr. Moore seconded the motion.**

Lengthy discussion ensued, including but not limited to; discussion of when this evaluation process would first be used, the Superintendent's support for using this method, a suggestion that additional discussion be held and that other options also be explored, Board involvement in the process, that the Board is in control of the evaluation and is receiving guidance from VSBA, confirmation that administrators will continue to provide input, the evaluation period (begins March 2023, as new Board Members would not/could not provide input for a time period when they were not on the Board), and a suggestion that VSBA give a presentation on the process.

**Mr. Boutin withdrew his motion.**

Additional discussion was held regarding the possibility of hearing a presentation on the proposed model.

**On a motion by Mrs. Spaulding, seconded by Ms. Parker, the Board voted 5 to 4 to approve moving forward with the plan presented this evening.**

**Mr. Cecchinelli, Mr. Moore, Ms. Parker, Ms. Reynolds, and Mrs. Spaulding voted for the motion.  
Mr. Boutin, Mrs. Leclerc, Mr. Malone, and Mr. Reil voted against the motion.**

## **7.9 Provisional/emergency License Count & General AOE Licensing Plan**

A document titled Vermont AOE Superintendent Report – Provisionals and Emergency Licenses (updated 06/09/23) was distributed. A document titled (Vermont AOE) Plan to Obtain a Vermont Professional Teaching License While Teaching Under a Temporary License, was distributed. A document titled (AOE) Provisional License Progress Report was distributed.

Mr. Hennessey lauded Tina Gilbert and Ron Ryan for their efforts in working to assist individuals who are working under Provisional or Emergency licenses. Mr. Hennessey provided an overview of the process and advised that there are fewer individuals this year that will need to obtain Provisional or Emergency type licenses. It was noted that new teachers (fresh out of school) are provided with additional supervision and support. It was agreed that the documents were well written and informative.

## **7.10 ADHOC Behavioral Committee Discussion**

Mr. Boutin advised that he would like to revisit this topic, advising that he would prefer to call the 'committee' a Behavioral Task Force'. It has been confirmed that it is legal to have such a committee/task force. Mr. Boutin would like the Board to consider having a task force to review policies, procedures, and implementation (non-protected information only), and to determine if the District is doing everything that needs to be done, and to possibly bring forth recommendations for improvements. Mr. Boutin advised regarding the proposed make-up of the task force. Lengthy discussion ensued, including but not limited to; a request for clarification regarding components listed in the Essential Work of School Boards document, clarification that no student specific information would be shared with the task force, a need to see that policies and procedures are being followed and are effective, the need to have well defined parameters, a suggestion that there be parental involvement, concern that behavioral issues are continuing to languish in the District (and impact hiring and retention of staff), a suggestion that different issues (at different grade levels) be addressed separately, recognition that the topic of Hazing, Harassment and Bullying is a very emotional topic, a suggestion that the task force also address 'healing' in the community, a perception that staff and community members are frustrated with the effectiveness of implementation of current policies and procedures, acknowledgement that the District is struggling with behavior issues, the need for age appropriate discussions, possible next steps, public input, including; the importance of dealing with this issue, the importance of Board involvement, the lack of an anti-racism policy, support for pursuing this issue further, including engaging community members, and involving behavioral scientists/experts, the need for the Board to be informed/involved prior to issues getting out of hand, the need for preventative measures (for both potential perpetrators and victims), and the need to hire and retain qualified behavioral staff.

**On a motion by Mrs. Leclerc, seconded by Mr. Malone, the Board unanimously voted to hold further discussion on this topic to, as a Board, come together to lay out how the Board wants to move ahead with this and what it may look like in the beginning, and to have administrators and others have time to further explore this matter and report back to the Board.**

## **8. Old Business**

### **8.1 CIA Plan Update**

~~A copy of the 5 year Curriculum, Instruction, and Assessment Plan (updated 06/11/23) was distributed.  
A document titled 'Spring 2023: District Benchmark Distribution of Same Set of Students Over Multiple Years' was distributed.  
A document titled '22 – 23 BUUSD Professional Development Feedback Summary' was distributed.  
A document titled '22 – 23 BUUSD Climate Survey Summary' was distributed.  
A copy of the PBIS School Climate Survey was distributed.~~

# DRAFT

## ~~8.2 Enrollment/Home Study Update~~

~~A copy of the District Enrollment/Staffing Report (dated June 2023) was distributed.~~

~~A copy of the Home Study Report (AOE provided data) was distributed.~~

## ~~8.3 Superintendent Evaluation Completion~~

## 9. Other Business/Round Table

Mrs. Spaulding queried regarding the days/times for BCEMS 'Step-up' nights. Mr. Hennessey will be providing information regarding all of the ceremonies.

Mr. Malone suggested that the Board reconsider having an SRO at SHS.

Mrs. Leclerc advised that she took the District's anti-bias/anti-racism/anti-bullying courses, and advised regarding some other mandatory training. Mrs. Leclerc noted that the SEA website is outdated and needs attention.

Mr. Reil advised regarding recent issues with warning meetings and he believes the Board needs to look into this matter.

Mr. Moore lauded Mrs. Lafrancis for wrapping up another year of Work Based Learning, noting the benefits of this program.

Ms. Parker advised that she enjoyed the Memorial Service video and the other recent music/art related events.

Mr. Hennessey agrees that the warning process needs to be shored up. Mr. Hennessey advised that a decision has been made to hold the SHS Commencement Ceremony indoors (SHS Gymnasium) on Saturday, 06/17/23 at 11:00 a.m. All Board Members are encouraged to attend this event as well as the other end of year events (step-up(s)).

## 10. Future Agenda Items

- Second Readings and adoption of Policies D40, B3, and B7
- Code of Ethics
- Exit Survey Results
- Executive Session for Update on Staff Member on Administrative Leave
- Executive Session Outcome of Off Campus Incident of a Few Weeks Ago
- Executive Session for Completion of Superintendent Evaluation
- Parking Lot Items A, B, C, D, G, N, and O
- Q & A Session with Pietro Lynn (if not on June Agenda, add to Parking Lot – requested by Mrs. Leclerc)

Mr. Cecchinelli will try to determine how many Parking Lot Items can be added to the next June meeting.

Mr. Hennessey noted that there are a few required policies that will also need to be added to the agenda.

## 11. Next Meeting Dates

Mr. Hennessey advised that he will not be in attendance at the 06/28 meeting.

Mrs. Leclerc suggested that a Special Meeting be held so that the Superintendent's Evaluation can be completed prior to the 06/28/23 meeting.

Mr. Hennessey advised that starting next week, SHS will not be available for meetings (due to construction).

The Board agreed to hold meetings at the BTMES Library while SHS is unavailable.

Wednesday, June 28, 2023 at 6:00 p.m. in the BTMES Library and via Video Conference (Google Meet).

Wednesday, July 12, 2023 at 6:00 p.m. in the BTMES Library and via Video Conference (Google Meet).

## 12. Executive Session as Needed

### 12.1 Personnel / Contract Matter

A Personnel/Contract Matter was proposed for discussion in Executive Session.

**On a motion by Mr. Boutin, seconded by Mr. Reil, the Board unanimously voted to enter into Executive Session, with Mr. Hennessey in attendance, at 9:25 p.m. under the provisions of 1 VSA section 313 to discuss the items proposed for discussion.**

The remaining information was provided by the Board Clerk.

# DRAFT

**On a motion by Mrs. Spaulding, seconded by Mr. Boutin, the Board unanimously voted to exit Executive Session at 9:33 p.m.**

## **13. Adjournment**

**On a motion by Mrs. Spaulding, seconded by Ms. Parker, the Board unanimously voted to adjourn at 9:34 p.m.**

Respectfully submitted,  
*Andrea Poulin*

**DRAFT****BARRE UNIFIED UNION SCHOOL DISTRICT  
SPECIAL BOARD MEETING**

BUUSD Central Office and Via Video Conference – Google Meet  
June 19, 2023 - 3:00 p.m.

**MINUTES****BOARD MEMBERS PRESENT:**

Giuliano Cecchinelli, II (BC) – Chair  
Paul Malone (BT) - Clerk  
Michael Boutin (BC)  
Nancy Leclerc (At-Large)  
Ben Moore (BC)  
Emily Reynolds (BT)  
Sonya Spaulding (BC)

**BOARD MEMBERS ABSENT:**

Chris Parker (BT) – Vice Chair  
Terry Reil (BT)

**ADMINISTRATORS PRESENT:**

Chris Hennessey, Superintendent  
Ted Mills, BTMES Assistant Principal

**GUESTS PRESENT:**

Sean Toohey

**1. Call to Order**

The Chair, Mr. Cecchinelli, called the Monday, June 19, 2023, Special meeting to order at 3:05 p.m., which was held at the BUUSD Central Office and via video conference.

**2. Pledge and Mindfulness Moment**

No action.

**3. Additions and/or Deletions to the Agenda**

No action.

**4. Public Comment for Items Not on the Agenda****4.1 Public Comment**

No action.

**4.2 Student Voice**

No action.

**5. Executive Session****5.1 Student Matter**

A student disciplinary matter was proposed for discussion in Executive Session.

On a motion by Mr. Malone, seconded by Mrs. Leclerc, the Board unanimously voted to enter into Executive Session for the purpose of discussing, with counsel, documentation regarding a student matter, with Mr. Hennessey, Mr. Mills, Mr. Toohey, and a parent in attendance, at 3:06 p.m. under the provisions of 1 VSA section 313 to discuss the item proposed for discussion.

Exit information was provided by the Board Clerk.

On a motion by Mrs. Spaulding, seconded by Mrs. Leclerc, the Board unanimously voted to exit Executive Session at 4:35 p.m.

On a motion by Mrs. Spaulding, seconded by Mr. Boltin, the Board unanimously voted to, with respect to a confidential student matter, that the Board adopt a finding that the administrators' substantiation of a policy violation and the discipline imposed as result of such violation did not constitute an abuse of discretion.

# DRAFT

## **6. Adjournment**

**On a motion by Mrs. Leclerc, seconded by Mrs. Spaulding, the Board unanimously voted to adjourn at 4:41 p.m.**

Respectfully submitted,  
*Andrea Poulin*

MJ

## Barre Unified Union School District ACCOUNTS PAYABLE WARRANT

Check Batch: 29905  
 Check Header: (N / A)  
 Check Numbers: (First) - (Last)  
 Check Dates: (Earliest) - (Latest)  
 Cash Account Numbers: (First) - (Last)  
 Bank Account Code: (N/A)  
 Check Authorization Code: AP  
 Minimum Check Amount: \$0.00  
 Sorted By: Check Date  
 Include Payable Information: Yes  
 Include Payable Dist Information: No  
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount		
29905	78305	06/14/2023	1812	4IMPRINT	0.00	1,895.47		
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40288	11265780	BCEMS- Supplies	21832	06/02/2023	0.00	0.00	1,895.47
	78306	06/14/2023	4986	AJANMA, EMMANUEL	0.00	22.08		
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40068	Mileage Reimbursement	Dynamic Landscapes Conference		06/06/2023	0.00	0.00	22.08
	78307	06/14/2023	307177	ALLTOGETHERNOW! PRESCHOOL	0.00	208.90		
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40125	Invoice #10	PreK Tuition: [REDACTED]	11332	06/09/2023	0.00	0.00	208.90
	78308	06/14/2023	12	AMAZON CAPITAL SERVICES	0.00	15,980.52		
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40131	1PY6-HJC4-PPRT	SHS- Staff Development Supplies	3461	05/20/2023	0.00	0.00	1,878.45
	40132	14MC-Y7GJ-KJ99	SHS- Staff Development Supplies	3461	05/27/2023	0.00	0.00	24.89
	40133	13Q3-9WLC-TX1C	BTMES- Supplies	11533	05/21/2023	0.00	0.00	512.41
	40134	1VDT-G9KD-DLQX	BTMES- Supplies	11537	05/26/2023	0.00	0.00	119.74
	40168	1TTQ-D3PR-VMRD	Classroom Supplies- J. Bisson	3469	05/21/2023	0.00	0.00	2,767.72
	40169	147R-DVJJ-9JVJ	Classroom Supplies: J. Bisson	3469	05/23/2023	0.00	0.00	830.61
	40185	1H1F-Y9C3-G6GX	PPE	3483	05/24/2023	0.00	0.00	92.97
	40210	1QVT-RP9W-1F7N	BTMES- Step Up Supplies	11547	06/05/2023	0.00	0.00	156.50
	40211	14DD-X4M6-KK19	BTMES- Health Supplies	11548	06/05/2023	0.00	0.00	31.98
	40213	19TJ-WTWT-7FF9	BTMES- Graduation Supplies	11545	06/02/2023	0.00	0.00	30.06
	40216	1VJH-QMTR-KRPC	BTMES- Supplies	11534	05/27/2023	0.00	0.00	152.88

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Batch #	Check #	Check Date	Vendor Code	Vendor Name			Electronic Amount	Check Amount
	40217	1T39-WFW7-411P	BTMES-	Supplies	11534	06/02/2023	0.00	37.97
	40220	1F6Q-LFNQ-FRT9	BTMES-	Supplies	11551	06/04/2023	0.00	47.91
	40224	1QYN-FY39-CCQM	BTMES-	Supplies	11553	06/03/2023	0.00	63.16
	40260	19DG-16K9-M-QC	BCEMS-	Nurse Supplies	21772	05/06/2023	0.00	183.89
	40267	1RHC-7YVY-7P7W	BCEMS-	Staff Awards	21841	05/30/2023	0.00	29.59
	40268	1NJJ-JV9V-R3VG	BCEMS-	Graduation Supplies	21842	05/29/2023	0.00	278.25
	40274	1NJT-3K7L-GY6C	BCEMS-	Supplies	21816	05/18/2023	0.00	402.44
	40275	13FG-7XKV-4DRT	BCEMS-	Art Supplies	21803	05/15/2023	0.00	525.63
	40276	19K7-HH1M-W13W	BCEMS-	Nurse Supplies	21819	05/21/2023	0.00	18.47
	40277	1MXL-FYDF-VGLC	BCEMS-	Nurse Supplies	21819	05/21/2023	0.00	238.32
	40278	11C4-T9FC-V9F4	BCEMS-	PE Supplies	21812	05/21/2023	0.00	1,149.62
	40281	1KMH-V3JQ-4WTV	BCEMS-	Office Supplies	21773	05/02/2023	0.00	21.99
	40282	1LHP-PJG3-6PDV	BCEMS-	Classroom Books	21787	05/12/2023	0.00	149.96
	40283	1CL1-JW96-7DGX	BCEMS-	Nurse Supplies		05/12/2023	0.00	49.08
	40284	1QFV-KMRG-CVW6	BCEMS-	Supplies	21806	05/13/2023	0.00	37.04
	40285	16HX-KCNY-HRCK	BCEMS-	Classroom Supplies	21800	05/14/2023	0.00	191.08
	40286	1XHL-D4VV-N7GD	BCEMS-	Tech Ed Supplies	21775	05/07/2023	0.00	131.28
	40295	1PY6-TQLR-DCDN	BCEMS-	Classroom Supplies	21785	05/13/2023	0.00	142.18
	40296	1J4R-MYN4-GDGD	BCEMS-	Supplies	21777	05/10/2023	0.00	1,210.56
	40297	161Q-R9WV-GXL1	BCEMS-	Classroom Supplies	21768	04/23/2023	0.00	108.95
	40298	1FCH-6JF6-VMMR	BCEMS-	Field Day Supplies	21834	05/21/2023	0.00	60.46
	40299	1LKC-36HX-MGWV	BCEMS-	Supplies	21808	05/15/2023	0.00	60.14
	40300	1XC3-X1XF-74GD	BCEMS-	Supplies	21809	05/16/2023	0.00	8.85
	40301	1TPF-QKYJ-NFTW	BCEMS-	Counselor Supplies	21838	05/28/2023	0.00	198.22
	40302	11T6-CCJ4-TVMV	BCEMS-	Classroom Books	21786	05/29/2023	0.00	49.69

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Report # 25839

Batch #	Check #	Check Date	Vendor Code	Vendor Name			Electronic Amount	Check Amount
	40304	16D6-NTDW-JGDR		SHS- Science Supplies	32375	06/11/2023	0.00	145.10
	40305	193C-HF4L-PXVM		BCEMS- Counselor Supplies	21837	05/28/2023	0.00	177.02
	40306	1NH3-FXQQ-HH6C		BCEMS- Classroom Supplies	21762	04/16/2023	0.00	91.56
	40307	1TWH-YCKK-74XY		BCEMS- Supplies	21771	04/21/2023	0.00	3,573.90
<b>78311</b>	06/14/2023	307879		BELLAVANCE TRUCKING			0.00	90.00
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>	
	40197	RE334264		SEA- Trailer Rental	06/09/2023	0.00	90.00	
<b>78312</b>	06/14/2023	307635		BUSHEY, COOPER W.			0.00	20.30
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>	
	40249	5/30/23 - 6/1/23		Mileage Reimbursement	06/02/2023	0.00	20.30	
<b>78313</b>	06/14/2023	3857		CAPITAL ONE TRADE			0.00	524.00
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>	
	40119	496921		SHS- Maintenance Supplies	06/06/2023	0.00	35.08	
	40120	496995		SEA- Maintenance Supplies	06/07/2023	0.00	80.98	
	40121	496979		SHS- Maintenance Supplies	06/07/2023	0.00	31.49	
	40138	496186		BCEMS- Maintenance Supplies	05/11/2023	0.00	63.19	
	40143	496918		SHS- Custodian Supplies	06/12/2023	0.00	30.96	
	40144	497054		BTMES- Maintenance Supplies	06/09/2023	0.00	8.98	
	40154	497014/ Credit		BTMES- Maintenance Supplies	06/08/2023	0.00	115.19	
	40157	496576		BCEMS- Garden Supplies	05/24/2023	0.00	32.36	
	40247	497102		BUUSD- Maintenance Supplies	06/13/2023	0.00	15.92	
	40292	496930		BCEMS- Garden Supplies	06/06/2023	0.00	19.72	
	40293	496831		BCEMS- Garden Supplies	06/01/2023	0.00	90.13	
<b>78314</b>	06/14/2023	74		CAROLINA BIOLOGICAL SUPPLY CO			0.00	104.00
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>	
	40273	52166162 RI/ 52183012 RI		BCEMS- Supplies	05/26/2023	0.00	104.00	
<b>78315</b>	06/14/2023	76		CASELLA WASTE MANAGEMENT			0.00	4,143.11
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>	

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount	
	40199	2862172		SEA- Compost	0.00	398.52	
	40200	2861718		BCEMS- Compost/ Rubbish Remov	0.00	1,266.75	
	40201	2861931		SHS- Compost/ Rubbish Removal	0.00	1,346.80	
	40202	2861244		BTMES- Compost/ Rubbish Removal	0.00	1,131.04	
<b>78316</b>	06/14/2023	6760		CENTRAL VERMONT CAREER CENTER SD	0.00	210.00	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40179	2022-2023-043		Student Meals	0.00	0.00	210.00
<b>78317</b>	06/14/2023	85		CENTRAL VERMONT SOLID WASTE MANAGEMENT	0.00	750.60	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40172	424379		BCEMS- Recycling	0.00	0.00	750.60
<b>78318</b>	06/14/2023	85		CENTRAL VERMONT SOLID WASTE MANAGEMENT	0.00	208.20	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40173	424378		BTMES- Recycling	0.00	0.00	208.20
<b>78319</b>	06/14/2023	91		CHARTER COMMUNICATIONS	0.00	512.21	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40189	110104201060123		Account #110104201	0.00	0.00	512.21
<b>78320</b>	06/14/2023	307846		CIPRIANO, DEREK	0.00	85.15	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40109	Mileage Reimbursement		SHS- Girls Lacrosse Playoffs	0.00	0.00	85.15
<b>78321</b>	06/14/2023	3917		CLOUTIER, CHERYL	0.00	65.76	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40250	5/3/23 - 5/31/23		Student Transportation Reimbursemen	0.00	0.00	52.79
	40251	6/1/23 - 6/7/23		Student Transportation Reimbursemen	0.00	0.00	12.97
<b>78322</b>	06/14/2023	308010		COACH CLIFF'S GAGA BALL PIT	0.00	1,390.50	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40162	37905		COACH CLIFF'S GAGA BALL PIT	0.00	0.00	1,390.50
<b>78323</b>	06/14/2023	307924		CODLING, WILLIAM	0.00	1,000.00	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40146	031		Rideshare Service: 6/5/23 - 6/9/23	0.00	0.00	1,000.00
<b>78324</b>	06/14/2023	307841		CONCESSI, EDDA	0.00	81.60	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Report # 25839

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount		
	40215	3/19/23 - 6/2/23		Reimbursement	0.00	81.60		
	<b>78325</b>	06/14/2023	307246	CURTIN, JENNIFER	0.00	105.60		
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40072	Mileage Reimbursement	Dynamic Landscapes		06/06/2023	0.00	0.00	105.60
	<b>78326</b>	06/14/2023	3129	DELICATE DECADENCE	0.00	450.00		
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40187	Event Date 6/8/23	K. Fredericks- BCEMS	3503	06/12/2023	0.00	0.00	450.00
	<b>78327</b>	06/14/2023	307919	DENAGY, GEORGE	0.00	214.58		
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40252	5/26/23 - 6/6/23	Mileage Reimbursement		06/08/2023	0.00	0.00	214.58
	<b>78328</b>	06/14/2023	6215	DEPT OF PUBLIC SAFETY - 73816	0.00	150.00		
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40209	License Renewal	Master Electrician: J. Evans		06/13/2023	0.00	0.00	150.00
	<b>78329</b>	06/14/2023	307854	ENERGY EFFICIENT INV, INC.	0.00	851,618.47		
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40122	200404	SHS Lighting Project		06/08/2023	0.00	0.00	75,952.50
	40123	200409	SHS- Vent Project		06/08/2023	0.00	0.00	775,665.97
	<b>78330</b>	06/14/2023	308039	FAIRBROTHER, ANGELIQUE	0.00	265.04		
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40064	Reimbursement	ISTE Certification		06/07/2023	0.00	0.00	148.00
	40065	Mileage Reimbursement	Dynamic Landscape Conference		06/01/2023	0.00	0.00	117.04
	<b>78331</b>	06/14/2023	306755	FIRST BANKCARD PAYMENT PROCESSING	0.00	51.61		
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40129	CC #8296	CC- J. Nye		05/17/2023	0.00	0.00	42.28
	40159	CC #7382	P. LaFlamme		06/06/2023	0.00	0.00	9.33
	<b>78332</b>	06/14/2023	6367	FLEETWAVE	0.00	124.00		
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40059	2022-1389	January 2023	11181	01/01/2023	0.00	0.00	31.00
	40060	2023-111	February 2023	11181	02/01/2023	0.00	0.00	31.00
	40061	2023-472	May 2023	11181	05/01/2023	0.00	0.00	31.00

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Report # 25839

Batch #	Check #	Check Date	Vendor Code	Vendor Name			Electronic Amount	Check Amount	
	40062	2023-594		June 2023	11181	06/01/2023	0.00	31.00	
	<b>78333</b>	06/14/2023	180	GAUTHIER'S WELDING & FABRICATION			0.00	630.00	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40226	06/06/23		SHS- Repair Auditorium Railing		06/06/2023	0.00	0.00	630.00
	<b>78334</b>	06/14/2023	194	GRAINGER, INC.			0.00	1,003.50	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40124	9725566021		SHS- Maintenance Supplies		06/01/2023	0.00	0.00	57.92
	40176	9725791082		BTMES- Maintenance Supplies		06/01/2023	0.00	0.00	167.09
	40192	9731755261		SEA- Maintenance Supplies		06/07/2023	0.00	0.00	29.10
	40259	9728867400		BTMES- Maintenance Supplies		06/05/2023	0.00	0.00	749.39
	<b>78335</b>	06/14/2023	204	GREEN MOUNTAIN POWER CORP			0.00	240.46	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40203	61670000001		SHS- Baseball Field		06/05/2023	0.00	0.00	24.67
	40204	51670000002		SHS- Football Field		06/05/2023	0.00	0.00	149.61
	40205	53523645082		SHS- Softball Field		06/05/2023	0.00	0.00	66.18
	<b>78336</b>	06/14/2023	307604	GRIFFIN, ASHLEY			0.00	9.43	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40253	5/25/23 - 6/2/23		Student Transportation Reimbursemen		06/08/2023	0.00	0.00	9.43
	<b>78337</b>	06/14/2023	215	GUY'S REPAIR SHOP, LLC			0.00	114.99	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40142	37955		SHS- Weedwhacker		06/09/2023	0.00	0.00	114.99
	<b>78338</b>	06/14/2023	217	HANNAFORDS CHARGE SALES			0.00	157.63	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40158	Ticket #7618		BCEMS- Field Day (PK) Supplies		06/07/2023	0.00	0.00	18.24
	40248	Ticket #0445		SEA- Food		05/31/2023	0.00	0.00	139.39
	<b>78339</b>	06/14/2023	241	INTEGRITY COMMUNICATIONS			0.00	360.00	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40174	42662		SHS- Keyscan		06/01/2023	0.00	0.00	360.00
	<b>78340</b>	06/14/2023	3845	IRVING ENERGY			0.00	2,145.03	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount	
	40117	241660/ Account #3555008		BTMES- Propane	0.00	299.50	
	40141	349948/ Account #3555008		BTMES- Heating Oil	0.00	1,845.53	
<b>78341</b>	06/14/2023	243		J. W. PEPPER & SON, INC.	0.00	72.99	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40263	365263771	BCEMS- Music Supplies	21722	04/06/2023	0.00	0.00	72.99
<b>78342</b>	06/14/2023	1074		JOSTENS INC,	0.00	37.20	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40153	31577285	SHS- Graduation Supplies	32046	05/26/2023	0.00	0.00	37.20
<b>78343</b>	06/14/2023	307956		JUSTINE R O'DONNELL, PsyD	0.00	4,000.00	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40234	0212	Student Evaluation(s) 4/12/23 - 6/5/2	3305	03/28/2023	0.00	0.00	4,000.00
<b>78344</b>	06/14/2023	306807		KELLY JO HACKETT	0.00	208.90	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40111	#10	PreK Tuition	11247	06/08/2023	0.00	0.00	208.90
<b>78345</b>	06/14/2023	308043		KITTELL, RACHAEL	0.00	226.96	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40227	5/4/23 - 5/31/23	Homeless Transportation Reimburse		05/31/2023	0.00	0.00	226.96
<b>78346</b>	06/14/2023	1821		LAFRANCIS DURRELL, MICHELLE	0.00	470.62	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40180	3/10/23 - 5/31/23	Mileage Reimbursement		05/26/2023	0.00	0.00	470.62
<b>78347</b>	06/14/2023	265		LAKESHORE LEARNING MATERIALS	0.00	1,445.71	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40069	719453051923	BTMES- PreK Supplies	11532	05/19/2023	0.00	0.00	1,215.76
40110	722098051823	PreK Supplies- BCEMS	21829	05/18/2023	0.00	0.00	229.95
<b>78348</b>	06/14/2023	307023		LALLIER, REBECCA	0.00	360.00	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40071	5/5/23 & 5/10/23	PBIS Coaching- BCEMS	3223	05/17/2023	0.00	0.00	360.00
<b>78349</b>	06/14/2023	6744		LEARNWELL	0.00	768.00	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40155	INV144941	BCEMS- Student Tutoring		05/05/2023	0.00	0.00	184.00

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Report # 25839

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount	
	40228	INV149129		Student Tuition	0.00	400.00	
	40229	INV148591		Student Tuition	0.00	138.00	
	40294	INV148590		Student Tutoring	0.00	46.00	
<b>78350</b>	06/14/2023	287		LOWELL MCLEOD'S INC	0.00	19.44	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40128	S 76821	SHS- Maintenance Supplies		06/07/2023	0.00	0.00	19.44
<b>78351</b>	06/14/2023	3718		LYNN, LYNN & BLACKMAN, P.C.	0.00	3,158.00	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40163	11595	Legal Services		06/05/2023	0.00	0.00	1,674.00
40164	11835	Legal Services		06/05/2023	0.00	0.00	150.00
40165	11621	Legal Services		06/05/2023	0.00	0.00	981.50
40166	11666	Legal Services		06/05/2023	0.00	0.00	282.00
40167	11665	Legal Services		06/05/2023	0.00	0.00	70.50
<b>78352</b>	06/14/2023	4128		MACGILL	0.00	202.92	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40214	IN0837251	BTMES- Health Supplies	11520	05/30/2023	0.00	0.00	202.92
<b>78353</b>	06/14/2023	307865		MACKLIN BOOK COMPANY	0.00	821.37	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40264	799228	BCEMS- Library Books	21707	04/19/2023	0.00	0.00	821.37
<b>78354</b>	06/14/2023	4943		MAPLEWOOD CONVENIENCE STORES, INC	0.00	682.77	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40190	2775	SPED/SEA/Young Playwrights Tra		06/01/2023	0.00	0.00	682.77
<b>78355</b>	06/14/2023	306883		MARTIN, MICHAEL	0.00	276.74	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40066	Mileage Reimbursement	Dynamic Landscapes Conference		06/08/2023	0.00	0.00	128.74
40181	Reimbursement	ISTE Course		06/07/2023	0.00	0.00	148.00
<b>78356</b>	06/14/2023	2109		MONTPELIER AGWAY FARM & GARDEN CO.	0.00	67.43	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40291	Ticket #527560	BCEMS- Garden Supplies		06/06/2023	0.00	0.00	67.43

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount		
<b>78357</b>		06/14/2023	5932	MONTPELIER CHILDREN'S HOUSE	0.00	417.80		
<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40148	#10		PreK Tuition: [REDACTED]	21479	06/09/2023	0.00	0.00	208.90
40149	Invoice #10		PreK Tuition: [REDACTED]	21476	06/09/2023	0.00	0.00	208.90
<b>78358</b>		06/14/2023	6734	MOUNTAIN VILLAGE SCHOOL	0.00	208.90		
<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40070	Invoice #10		PreK Tuition: [REDACTED]	21470	06/08/2023	0.00	0.00	208.90
<b>78359</b>		06/14/2023	6436	NEW ENGLAND CENTER FOR ATTENTION AND LEA	0.00	5,600.00		
<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40230	206		Student Evaluation(s)		05/25/2023	0.00	0.00	2,800.00
40231	205		Student Evaluation(s)		05/29/2023	0.00	0.00	2,800.00
<b>78360</b>		06/14/2023	345	NEW SCHOOL OF MONTPELIER, THE	0.00	43,024.59		
<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40193	06012023 4		June Tuition	2683	06/12/2023	0.00	0.00	9,715.23
40194	06012023 6		June Tuition	2685	06/12/2023	0.00	0.00	11,103.12
40195	06012023 1		June Tuition	2686	06/12/2023	0.00	0.00	11,103.12
40196	06012023 5		June Tuition	2687	06/12/2023	0.00	0.00	11,103.12
<b>78361</b>		06/14/2023	5050	NEWMAN LICSW, BENJAMIN	0.00	525.00		
<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40232	RP18860		May 2023- Student Consultation(s)	3129	06/05/2023	0.00	0.00	450.00
40233	RP17687		Student Consultation- May 2023	3214	06/05/2023	0.00	0.00	75.00
<b>78362</b>		06/14/2023	307465	NEXT GENERATION WILLISTON CAMPUS	0.00	313.35		
<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40116	Invoice #10		PreK Tuition: [REDACTED]	21468	06/09/2023	0.00	0.00	313.35
<b>78363</b>		06/14/2023	350	NORTHEAST AIR SOLUTIONS INC	0.00	1,958.40		
<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40208	A100191191.001		BCEMS- Rooftop Air Filters		06/07/2023	0.00	0.00	1,958.40
<b>78364</b>		06/14/2023	5985	ORCHARD VALLEY WALDORF SCHOOL	0.00	940.05		
<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40150	Invoice #10		PreK Tuition: EK	11245	06/09/2023	0.00	0.00	313.35

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Report # 25839

Batch #	Check #	Check Date	Vendor Code	Vendor Name			Electronic Amount	Check Amount	
	40151	Invoice #10		PreK Tuition: JK	11234	06/09/2023	0.00	313.35	
	40152	Invoice #10		PreK Tuition: MF	21454	06/09/2023	0.00	313.35	
	<b>78365</b>	06/14/2023	361	ORMSBY'S COMPUTER SYSTEMS INC.			0.00	55.00	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40147	42744		BTMES- Device Repair		06/06/2023	0.00	0.00	55.00
	<b>78366</b>	06/14/2023	365	PAYLESS TAXI			0.00	1,450.00	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40235	5/30/23 Service		Student Transportation	3280	06/09/2023	0.00	0.00	200.00
	40236	5/30/23 - 6/9/23 Service		Student Transportation	3289	06/09/2023	0.00	0.00	900.00
	40237	5/30/23 - 6/9/23 Service		Student Transportation	3043	06/09/2023	0.00	0.00	350.00
	<b>78367</b>	06/14/2023	2990	PEPIN, RICHARD			0.00	130.00	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40118	120185		SHS- Cafeteria Knife Sharpening		06/07/2023	0.00	0.00	130.00
	<b>78368</b>	06/14/2023	307632	PRATT, ALYSSA			0.00	8.96	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40254	5/30/23 - 5/31/23		Student Transportation Reimbursemen		06/08/2023	0.00	0.00	8.96
	<b>78369</b>	06/14/2023	1860	RADIO NORTH GROUP INC			0.00	3,092.00	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40156	24145188/ 24145198 CR		BCEMS- Radios	21833	05/15/2023	0.00	0.00	3,092.00
	<b>78370</b>	06/14/2023	307219	rk MILES			0.00	13.42	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40127	52875/7		SHS- Maintenance Supplies		06/07/2023	0.00	0.00	13.42
	<b>78371</b>	06/14/2023	663	SANEL NAPA			0.00	13.49	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40177	384740		SHS- Maintenance Supplies		06/09/2023	0.00	0.00	13.49
	<b>78372</b>	06/14/2023	434	SCHOOL NURSE SUPPLY			0.00	456.60	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40265	0952627-IN		BCEMS- Nurse Supplies	21821	05/17/2023	0.00	0.00	456.60
	<b>78373</b>	06/14/2023	436	SCHOOL SPECIALTY, LLC.			0.00	974.31	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40112	208132345174		PreK Supplies- BTMES	21828	05/22/2023	0.00	0.00	312.32

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Report # 25839

Batch #	Check #	Check Date	Vendor Code	Vendor Name			Electronic Amount	Check Amount
	40113	208132351095		PreK Supplies- BTMES	21828	05/22/2023	0.00	46.34
	40114	208132333458		PreK Supplies- BTMES	21828	05/18/2023	0.00	99.96
	40115	208132339291		PreK Supplies- BTMES	21828	05/19/2023	0.00	40.29
	40261	208132322813		BCEMS- Art Supplies	21804	05/16/2023	0.00	194.80
	40262	208132373551		BCEMS- Art Supplies	21804	05/30/2023	0.00	9.74
	40279	208132252483		BCEMS- Classroom Supplies	21730	05/01/2023	0.00	23.39
	40280	208132057220		BCEMS- Classroom Supplies	21730	04/24/2023	0.00	57.11
	40289	208132304450		BCEMS- Supplies	21783	05/11/2023	0.00	179.46
	40290	208132315630		BCEMS-Supplies	21783	05/15/2023	0.00	10.90
	<b>78374</b>	06/14/2023	4188	SECURSHRED			0.00	74.00
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40206	426672B	SEA- Shredding		06/01/2023	0.00	0.00	22.00
	40207	426672A	SHS- Shredding		06/01/2023	0.00	0.00	30.00
	40272	426670	BCEMS- Shredding		06/01/2023	0.00	0.00	22.00
	<b>78375</b>	06/14/2023	2866	SHELBURNE FARMS			0.00	50.00
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40238	CFYFT061423	BCEMS- 5th - 8th Grade Field Trip	3486	05/23/2023	0.00	0.00	50.00
	<b>78376</b>	06/14/2023	443	SHERWIN WILLIAMS			0.00	3,174.83
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40126	Trans # 9864-9	BCEMS- Maintenance Supplies		06/01/2023	0.00	0.00	2,214.86
	40135	8737-2	BCEMS- Maintenance Supplies		06/01/2023	0.00	0.00	932.60
	40178	8933-7	SHS- Maintenance Supplies		06/08/2023	0.00	0.00	27.37
	<b>78377</b>	06/14/2023	306790	SOLIANT HEALTH			0.00	2,325.00
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40239	20700765	SEA- Teleservice 5/30/23 - 6/2/23	2875	06/04/2023	0.00	0.00	2,325.00
	<b>78378</b>	06/14/2023	6722	STAPLES ADVANTAGE			0.00	550.39
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40130	7610499803-0-1	BTMES- Supplies	11550	06/01/2023	0.00	0.00	108.18

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Report # 25839

Batch #	Check #	Check Date	Vendor Code	Vendor Name			Electronic Amount	Check Amount
	40218	7376687711-2-1		BTMES- Supplies	11529	06/05/2023	0.00	18.40
	40219	7376687711-0-2		BTMES- Supplies	11529	05/16/2023	0.00	151.77
	40225	7377114014-0-1		BTMES- Supplies	11552	06/02/2023	0.00	272.04
<b>78379</b>	06/14/2023	475		STOWE PEST CONTROL			0.00	215.00
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>	
40136	54834	BTMES- Trap Replacement		06/12/2023	0.00	0.00	55.00	
40137	54831	SHS- Trap Replacement		06/12/2023	0.00	0.00	55.00	
40170	54838	BCEMS- Trap Replacement		06/12/2023	0.00	0.00	55.00	
40171	54841	SEA- Rodent Stations		06/12/2023	0.00	0.00	50.00	
<b>78380</b>	06/14/2023	307999		STRAWBEES AB			0.00	2,990.00
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>	
40063	22487	SHS- Staff Development Supplies	3435	05/09/2023	0.00	0.00	2,990.00	
<b>78381</b>	06/14/2023	306743		STUDENT TRANSPORTATION OF AMERICA			0.00	16,055.36
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>	
40073	70209674	SHS- Spring Athletics Transportation	32372	05/04/2023	0.00	0.00	314.72	
40074	70209685	SHS- Spring Athletics Transportation	32372	05/06/2023	0.00	0.00	364.00	
40075	70209686	SHS- Spring Athletics Transportation	32372	05/06/2023	0.00	0.00	660.12	
40076	70209687	SHS- Spring Athletics Transportation	32372	05/06/2023	0.00	0.00	761.52	
40077	70209837	SHS- Spring Athletics Transportation	32372	05/08/2023	0.00	0.00	263.77	
40078	70209841	SHS- Spring Athletics Transportation	32372	05/09/2023	0.00	0.00	705.75	
40079	70209850	SHS- Spring Athletics Transportation	32372	05/11/2023	0.00	0.00	358.38	
40080	70209851	SHS- Spring Athletics Transportation	32372	05/12/2023	0.00	0.00	536.02	
40081	70209858	SHS- Spring Athletics Transportation	32372	05/13/2023	0.00	0.00	315.15	
40082	70209860	SHS- Spring Athletics Transportation	32372	05/13/2023	0.00	0.00	271.34	
40083	70209866	SHS- Spring Athletics Transportation	32372	05/13/2023	0.00	0.00	667.11	
40084	70210329	SHS- Spring Athletics Transportation	32372	05/09/2023	0.00	0.00	502.71	
40085	70211042	SHS- Spring Athletics Transportation	32372	05/16/2023	0.00	0.00	566.12	

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount			
	40086	70211180		SHS- Spring Athletics Transportation	32372	05/16/2023	0.00	0.00	538.20
	40087	70211441		SHS- Spring Athletics Transportation	32372	05/18/2023	0.00	0.00	482.80
	40088	70211452		SHS- Spring Athletics Transportation	32372	05/18/2023	0.00	0.00	795.68
	40089	70212702		SHS- Spring Athletics Transportation	32372	05/19/2023	0.00	0.00	554.96
	40090	70212706		SHS- Spring Athletics Transportation	32372	05/20/2023	0.00	0.00	520.33
	40091	70212707		SHS- Spring Athletics Transportation	32372	05/20/2023	0.00	0.00	659.01
	40092	70212716		SHS- Spring Athletics Transportation	32372	05/22/2023	0.00	0.00	543.47
	40093	70212720		SHS- Spring Athletics Transportation	32372	05/23/2023	0.00	0.00	528.77
	40094	70213270		SHS- Spring Athletics Transportation	32372	05/23/2023	0.00	0.00	356.74
	40095	70213271		SHS- Spring Athletics Transportation	32372	05/24/2023	0.00	0.00	395.30
	40096	70213276		SHS- Spring Athletics Transportation	32372	05/25/2023	0.00	0.00	482.19
	40097	70213283		SHS- Spring Athletics Transportation	32372	05/26/2023	0.00	0.00	280.68
	40098	70213290		SHS- Spring Athletics Transportation	32372	05/27/2023	0.00	0.00	586.85
	40099	70213297		SHS- Spring Athletics Transportation	32372	05/30/2023	0.00	0.00	613.50
	40100	70213301		SHS- Spring Athletics Transportation	32372	05/30/2023	0.00	0.00	271.79
	40101	70213302		SHS- Spring Athletics Transportation	32372	05/23/2023	0.00	0.00	279.85
	40102	70208623		SHS- Spring Athletics Transportation	32372	05/01/2023	0.00	0.00	340.71
	40103	70209845		SHS- Spring Athletics Transportation	32372	05/10/2023	0.00	0.00	478.08
	40104	70209855		SHS- Music Transportation	32373	05/12/2023	0.00	0.00	242.83
	40105	70213299		SHS- Music Transportation	32373	05/30/2023	0.00	0.00	156.28
	40106	70213292		SHS- Music Transportation	32373	05/30/2023	0.00	0.00	144.63
	40107	70213139		SHS- JROTC Transportation	32374	05/25/2023	0.00	0.00	258.00
	40108	70213295		SHS- JROTC Transportation	32374	05/30/2023	0.00	0.00	258.00
	<b>78384</b>	06/14/2023	485	SWISH WHITE RIVER LTD.				0.00	6,323.12
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>	
	40139	W562201	BCEMS- Custodian Supplies		05/18/2023	0.00	0.00	445.50	

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount	
	40140	W561258		BCEMS- Custodian Supplies	0.00	8.00	
	40175	W565034		BTMES- Custodian Supplies	0.00	941.32	
	40256	W565928		BTMES- Custodian Supplies	0.00	39.10	
	40257	W566338		BTMES- Custodian Supplies	0.00	4,712.20	
	40258	W565926		BTMES- Custodian Supplies	0.00	177.00	
<b>78385</b>	06/14/2023	2721		THOMPSON, CLIFTON	0.00	55.02	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40255	5/30/23 - 6/2/23	Mileage Reimbursement		06/08/2023	0.00	0.00	55.02
<b>78386</b>	06/14/2023	503		TOWN OF BARRE	0.00	3,260.01	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40212	SRO Invoice- May 2023	BTMES- SRO Hours May 2023		06/07/2023	0.00	0.00	3,260.01
<b>78387</b>	06/14/2023	5084		TROMBLEY'S FLOWER SHOP	0.00	82.50	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40161	17826	Trombley's Flower Shop		06/05/2023	0.00	0.00	82.50
<b>78388</b>	06/14/2023	306849		TYLER BUSINESS FORMS	0.00	1,041.38	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40145	84024	AP Checks		06/09/2023	0.00	0.00	216.56
40186	84010	Payroll Checks		06/08/2023	0.00	0.00	824.82
<b>78389</b>	06/14/2023	307563		UNITED AG & TURF NE	0.00	8,000.00	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40191	10037460	SEA- Tractor Cab		06/08/2023	0.00	0.00	8,000.00
<b>78390</b>	06/14/2023	1642		UNIVERSITY OF VERMONT	0.00	5,556.25	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40240	DCI-0001533	Consultation(s)		06/09/2023	0.00	0.00	5,556.25
<b>78391</b>	06/14/2023	5954		VAN ORMAN, JESSICA	0.00	133.00	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40067	Mileage Reimbursement	Dynamic Landscapes Conference		06/01/2023	0.00	0.00	133.00
<b>78392</b>	06/14/2023	307783		VERMONT ASSN. FOR THE BLIND AND VISUALLY	0.00	536.32	
<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40241	14008	5/1/23 - 5/22/23 Services	2836	06/05/2023	0.00	0.00	536.32

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Report # 25839

Batch #	Check #	Check Date	Vendor Code	Vendor Name				Electronic Amount	Check Amount
<b>78393</b>		06/14/2023	555	VT-HEC INC.				0.00	1,794.00
<b>Payable #</b>	<b>Invoice #</b>			<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40198	23539			Course Tuition: S. Walker	32355	05/18/2023	0.00	0.00	1,794.00
<b>78394</b>		06/14/2023	541	VERMONT PRINCIPALS ASSOCIATION				0.00	60.00
<b>Payable #</b>	<b>Invoice #</b>			<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40313	12617			VERMONT PRINCIPALS ASSOC	3507	03/07/2023	0.00	0.00	60.00
<b>78395</b>		06/14/2023	6738	VERMONT TECHNICAL COLLEGE (VT-MC)				0.00	5,615.00
<b>Payable #</b>	<b>Invoice #</b>			<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40310	VTMC-23.01.07-01			WBL STEM Course	3495	05/30/2023	0.00	0.00	3,000.00
40311	T23-OnlSHS5			WBL Course(s)	3488	05/25/2023	0.00	0.00	115.00
40312	T23-Ag-SHS1			WBL STEM Course	3488	01/18/2023	0.00	0.00	2,500.00
<b>78396</b>		06/14/2023	715	W.B. MASON CO., INC.				0.00	3,800.41
<b>Payable #</b>	<b>Invoice #</b>			<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40221	238904372			BTMES- Supplies	11549	06/06/2023	0.00	0.00	1,074.75
40222	238868088			BTMES- Supplies	11549	06/05/2023	0.00	0.00	15.40
40223	238838016			BTMES- Supplies	11549	06/02/2023	0.00	0.00	64.74
40242	238386889			BCEMS- Supplies	3434	05/12/2023	0.00	0.00	71.26
40246	238942694			BTMES- Custodian Supplies		06/07/2023	0.00	0.00	330.63
40266	238582114			BCEMS- Classroom Supplies	21820	05/22/2023	0.00	0.00	104.01
40269	238331978			BCEMS- Classroom Supplies	21782	05/10/2023	0.00	0.00	11.75
40270	238302097			BCEMS- Supplies	21776	05/09/2023	0.00	0.00	1,719.60
40271	238137326			BCEMS- Supplies		05/02/2023	0.00	0.00	339.99
40308	238544387			BCEMS- Supplies	21811	05/19/2023	0.00	0.00	68.28
<b>78397</b>		06/14/2023	4946	WASHBURN, DEBORAH				0.00	225.00
<b>Payable #</b>	<b>Invoice #</b>			<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40309	1/1/23 - 6/30/23			Cellphone Reimbursement		06/02/2023	0.00	0.00	225.00
<b>78398</b>		06/14/2023	561	WASHINGTON COUNTY MENTAL HEALTH SERVICES				0.00	41,020.06
<b>Payable #</b>	<b>Invoice #</b>			<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40243	INV-104381			5/15/23 - 6/15/23 Services		05/31/2023	0.00	0.00	10,930.74

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Invoice Date	Invoice Balance	Discount Amount	Electronic Amount	Check Amount
	40244	INV-104334		Student Service(s)	05/31/2023	0.00	0.00	22,566.99	
	40245	INV-104411		Student Tuition/Support	05/31/2023	0.00	0.00	7,522.33	
	<b>78399</b>	06/14/2023	1878	WOODARD, JASON				0.00	444.50
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40160	Reimbursement		8th Grade Awards		06/06/2023	0.00	0.00	125.00
	40287	Reimbursement		BCEMS- Field Trip(s)		06/09/2023	0.00	0.00	319.50
<b>Totals:</b>								0.00	\$1,060,314.81

**Barre Unified Union School District  
ACCOUNTS PAYABLE WARRANT**

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
---------	---------	------------	-------------	-------------	-------------------	--------------

I verify that A/P Check Batch # 29905 Dated 06/14/2023 has been

presented to me for signature in the amount of \$ 1,060,314.81.

As authorized by the Barre Unified Union School District Board, I hereby certify that there are payments due to the individuals and/or companies whose names are listed hereon, and that good and sufficient invoices exist substantiating the sum of these payments listed and totaled above. It is therefore our directive that these payments be signed by the Treasurer and released.

Approved by BUUSD Board:  
(1 Signature Required)

\_\_\_\_\_  
Chris Hennessey, Superintendent of Schools

*Lisa Perreault*  
\_\_\_\_\_  
Lisa Perreault, Business Manager

\_\_\_\_\_  
Ashley Young, Assistant Business Manager

\_\_\_\_\_  
Sonya Spaulding, BUUSD Board (BC)

\_\_\_\_\_  
Paul Malone, BUUSD Board (BT)

91 Checks Listed.

**Barre Unified Union School District  
ACCOUNTS PAYABLE WARRANT**

Check Batch: 29978  
 Check Header: (N / A)  
 Check Numbers: (First) - (Last)  
 Check Dates: (Earliest) - (Latest)  
 Cash Account Numbers: (First) - (Last)  
 Bank Account Code: (N/A)  
 Check Authorization Code: AP  
 Minimum Check Amount: \$0.00  
 Sorted By: Check Date  
 Include Payable Information: Yes  
 Include Payable Dist Information: No  
 Include Authorization Information: Yes

Batch #	Check #	Check Date	Vendor Code	Vendor Name				Electronic Amount	Check Amount
29978	78400	06/22/2023	6442	ALADDIN FOOD MANAGEMENT				0.00	90,833.21
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>	
	40443	INV1500028055	SHS- Food Service		05/08/2023	0.00	0.00	90,833.21	
	78401	06/22/2023	2039	ALLIANCE GROUP, INC.				0.00	1,758.75
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>	
	40423	065121	BT Rooftop AC Ventilation Repair		05/31/2023	0.00	0.00	1,758.75	
	78402	06/22/2023	12	AMAZON CAPITAL SERVICES				0.00	2,976.52
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>	
	40328	1K7Y-M474-1V1P	BCEMS- Classroom Supplies	21847	06/08/2023	0.00	0.00	150.62	
	40352	1PLP-FHX4-1J4W	BCEMS- Classroom Supplies	21807	05/15/2023	0.00	0.00	226.82	
	40378	1Y9R-1PKQ-1GGF	BCEMS- Field Day Supplies	21848	06/08/2023	0.00	0.00	16.99	
	40379	1PNF-HH3V-1KK1	BCEMS- Field Day Supplies		06/08/2023	0.00	0.00	17.89	
	40380	1NLP-FM3C-3KXL	BCEMS- Supplies	21844	06/01/2023	0.00	0.00	108.94	
	40381	17KD-X96P-4HYY	BCEMS- Field Day Supplies	21846	06/08/2023	0.00	0.00	105.98	
	40387	1WWQ-HHJQ-CGG6	Staff Development Supplies	3437	05/13/2023	0.00	0.00	2,271.33	
	40471	11QM-797H-1JJD	BTMES- Tech Ed Supplies	11554	06/07/2023	0.00	0.00	77.95	
	78403	06/22/2023	3187	DESMOS CLASSROOM				0.00	10,221.03
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>	
	40386	INV-168013	Instructional Supplies	3476	06/02/2023	0.00	0.00	10,221.03	
	78404	06/22/2023	41	BARRE TOWN PETTY CASH FUND				0.00	167.00
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>	
	40496	6/13/23	BARRE TOWN PETTY CASH FUN		06/16/2023	0.00	0.00	167.00	

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Report # 25962

Batch #	Check #	Check Date	Vendor Code	Vendor Name				Electronic Amount	Check Amount
<b>78405</b>		06/22/2023	3059	BENSON, KIM				0.00	96.44
<b>Payable #</b>	<b>Invoice #</b>			<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40397	6/9/23			Reimbursement		06/13/2023	0.00	0.00	96.44
<b>78406</b>		06/22/2023	54	BLICK ART MATERIALS				0.00	3,255.70
<b>Payable #</b>	<b>Invoice #</b>			<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40347	824571			BCEMS- Art Supplies	21798	05/18/2023	0.00	0.00	123.70
40348	844024			BCEMS- Art Supplies	21798	05/22/2023	0.00	0.00	3,115.60
40349	850426			BCEMS- Art Supplies	21798	05/23/2023	0.00	0.00	16.40
<b>78407</b>		06/22/2023	307551	██████████				0.00	4.00
<b>Payable #</b>	<b>Invoice #</b>			<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40435	June 2023			Life Skills		06/19/2023	0.00	0.00	4.00
<b>78408</b>		06/22/2023	307764	BRANCH OUT THERAPY & CONSULTING, LLC				0.00	1,670.00
<b>Payable #</b>	<b>Invoice #</b>			<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40502	June Services			June Services	2680	06/21/2023	0.00	0.00	1,670.00
<b>78409</b>		06/22/2023	307492	BUEL, LEA				0.00	70.74
<b>Payable #</b>	<b>Invoice #</b>			<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40497	6/12/23 - 6/20/23			Mileage Reimbursement		06/20/2023	0.00	0.00	70.74
<b>78410</b>		06/22/2023	3857	CAPITAL ONE TRADE				0.00	194.61
<b>Payable #</b>	<b>Invoice #</b>			<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40392	497159			SHS- Maintenance Supplies		06/15/2023	0.00	0.00	8.98
40424	497014			BTMES- Maintenance Supplies		06/08/2023	0.00	0.00	178.44
40501	497291			BTMES- Maintenance Supplies		06/20/2023	0.00	0.00	7.19
<b>78411</b>		06/22/2023	507	CED - TWIN STATE ELECTRIC				0.00	9,884.00
<b>Payable #</b>	<b>Invoice #</b>			<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40337	0386-1025972			BCEMS- LED Lighting Upgrade		06/14/2023	0.00	0.00	9,884.00
<b>78412</b>		06/22/2023	307924	CODLING, WILLIAM				0.00	750.00
<b>Payable #</b>	<b>Invoice #</b>			<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40422	032			Rideshare Service: 6/12/23 - 6/15/23		06/15/2023	0.00	0.00	750.00
<b>78413</b>		06/22/2023	307767	CONNECTED CIRCLES, LLC				0.00	20,540.00
<b>Payable #</b>	<b>Invoice #</b>			<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40438	6/17/23			Transportation May & June		06/17/2023	0.00	0.00	11,850.00

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Report # 25962

Batch #	Check #	Check Date	Vendor Code	Vendor Name			Electronic Amount	Check Amount
	40439	6/17/23		Transportation June	06/17/2023		0.00	8,690.00
	<b>78414</b>	06/22/2023	307738	D'AMICO, MAIKO			0.00	3,080.00
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40446	4/3/23 - 6/12/23	Enrichment Program		06/16/2023	0.00	0.00	1,440.00
	40454	April - June Services	Math Intervention		06/16/2023	0.00	0.00	1,640.00
	<b>78415</b>	06/22/2023	126	DEMCO INC.			0.00	929.77
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40470	7305728	BTMES- Library Supplies	11487	05/08/2023	0.00	0.00	929.77
	<b>78416</b>	06/22/2023	307444	DURGIN AND CROWELL LUMBER COMPANY INC.			0.00	2,366.66
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40512	2023-5562	BTMES- Playground Woodchips		06/21/2023	0.00	0.00	2,366.66
	<b>78417</b>	06/22/2023	307854	ENERGY EFFICIENT INV, INC.			0.00	251,260.52
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40425	200409	SHS Vent Project: Application #6		04/30/2023	0.00	0.00	251,260.52
	<b>78418</b>	06/22/2023	307781	EULER, LAURIE			0.00	12,800.00
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40513	buusd00010	June Services	3159	06/21/2023	0.00	0.00	12,800.00
	<b>78419</b>	06/22/2023	2394	EVANS, JAMIE			0.00	15.00
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40420	6/19/23	Reimbursement		06/19/2023	0.00	0.00	15.00
	<b>78420</b>	06/22/2023	307047	<span style="background-color: black; color: black;">XXXXXXXXXX</span>			0.00	8.00
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40430	June 2023	Life Skills		06/19/2023	0.00	0.00	8.00
	<b>78421</b>	06/22/2023	306755	FIRST BANKCARD PAYMENT PROCESSING			0.00	7,024.87
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40338	CC #7382	P. LaFlamme		04/11/2023	0.00	0.00	163.86
	40339	CC #7382	P. LaFlamme		06/06/2023	0.00	0.00	16.62
	40341	CC #4121	B. Waterhouse		05/22/2023	0.00	0.00	167.34
	40398	CC #3646	E. Pearson		05/26/2023	0.00	0.00	383.60
	40399	CC #3646	E. Pearson		04/21/2023	0.00	0.00	29.95

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Batch #	Check #	Check Date	Vendor Code	Vendor Name			Electronic Amount	Check Amount	
	40402	CC 9991		C. Hennessy	3506	06/13/2023	0.00	1,412.55	
	40428	CC #8254		C. Marold	3504	06/12/2023	0.00	4,688.65	
	40514	CC #4121		B. Waterhouse	21792	05/09/2023	0.00	162.30	
	<b>78422</b>	06/22/2023	158	FISHER AUTO PARTS INC			0.00	1,073.26	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40345	291-715103		BCEMS- Belts for rooftop ventilation		06/13/2023	0.00	0.00	941.88
	40383	291-715013		BCEMS- Maintenance Supplies		06/12/2023	0.00	0.00	131.38
	<b>78423</b>	06/22/2023	5713	GOODRICH, SARAH			0.00	475.00	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40465	Registration #1510710		Course Reimbursement	11563	06/15/2023	0.00	0.00	475.00
	<b>78424</b>	06/22/2023	6193	GORDON'S WINDOW DECOR, INC.			0.00	1,807.00	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40393	115276		BCEMS- Window Blinds		04/20/2023	0.00	0.00	1,481.00
	40452	114758		SEA- Principal's Office		03/03/2023	0.00	0.00	326.00
	<b>78425</b>	06/22/2023	4939	GREEN MOUNTAIN BEHAVIOR CONSULTING INC			0.00	84,466.12	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40414	9865		Mileage- May 2023		06/15/2023	0.00	0.00	85.81
	40415	9864		Mileage- April 2023		06/15/2023	0.00	0.00	104.80
	40472	9937		June 2023 Services	2841	06/20/2023	0.00	0.00	5,950.00
	40473	9933		June 2023 Services	2842	06/20/2023	0.00	0.00	5,525.00
	40474	9938		June 2023 Services	2843	06/20/2023	0.00	0.00	5,950.00
	40475	9930		June 2023 Services	2844	06/20/2023	0.00	0.00	5,950.00
	40476	9936		June 2023 Services	2845	06/20/2023	0.00	0.00	5,525.00
	40477	9932		June 2023 Services	3197	06/20/2023	0.00	0.00	6,230.00
	40478	9935		June 2023 Services	2896	06/20/2023	0.00	0.00	5,950.00
	40479	9931		June 2023 Services	2846	06/20/2023	0.00	0.00	5,950.00
	40480	9928		June 2023 Services	2847	06/20/2023	0.00	0.00	5,950.00
	40481	9934		June 2023 BI Services	3157	06/20/2023	0.00	0.00	5,950.00

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Report # 25962

Batch #	Check #	Check Date	Vendor Code	Vendor Name			Electronic Amount	Check Amount	
	40482	9929		June 2023 BI Services	3128	06/20/2023	0.00	5,950.00	
	40483	9927		June 2023 Services	2848	06/20/2023	0.00	5,525.00	
	40484	9943		June 2023 Services	2939	06/20/2023	0.00	9,584.26	
	40503	4/11/23 - 6/13/23		Consultations	3323	06/21/2023	0.00	4,286.25	
	<b>78427</b>	06/22/2023	217	HANNAFORDS CHARGE SALES				0.00	30.99
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40450	Ticket #3555/ CC #6227		Lifeskills		06/19/2023	0.00	0.00	17.05
	40453	Ticket #8924/ CC #6227		Lifeskills		06/13/2023	0.00	0.00	13.94
	<b>78428</b>	06/22/2023	308046	HICKEY, BRENDAN				0.00	134.18
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40440	6/14/23		Reimbursement		06/19/2023	0.00	0.00	134.18
	<b>78429</b>	06/22/2023	307196	HIGH NOON BOOKS				0.00	2,436.50
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40344	312025		Staff Development Supplies	3425	05/18/2023	0.00	0.00	1,265.00
	40374	313402		Staff Development Supplies	3453	06/06/2023	0.00	0.00	480.00
	40375	313087		Staff Development Supplies	3453	06/01/2023	0.00	0.00	691.50
	<b>78430</b>	06/22/2023	307239	HOME GROWN SCALES				0.00	1,106.19
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40350	313		BCEMS- Supplies	21835	06/01/2023	0.00	0.00	1,056.19
	40351	306		BCEMS- Supplies	21835	05/16/2023	0.00	0.00	50.00
	<b>78431</b>	06/22/2023	241	INTEGRITY COMMUNICATIONS				0.00	11,346.40
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40335	42646		BCEMS- Camera Adds		05/31/2023	0.00	0.00	11,226.40
	40394	42261		BTMES- Moved Camera Location		02/07/2023	0.00	0.00	120.00
	<b>78432</b>	06/22/2023	3845	IRVING ENERGY				0.00	332.90
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40403	954020/ Account #2971007		SHS- Propane		06/14/2023	0.00	0.00	332.90
	<b>78433</b>	06/22/2023	1830	JONES SCHOOL SUPPLY				0.00	224.18
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Report # 25962

Batch #	Check #	Check Date	Vendor Code	Vendor Name			Electronic Amount	Check Amount	
	40490	1986513		BTMES- Graduation Supplies	11546	06/02/2023	0.00	224.18	
	<b>78434</b>	06/22/2023	1074	JOSTENS INC,			0.00	1,133.78	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40321	31608453		SHS- Graduation Supplies	32046	06/03/2023	0.00	346.58	
	40322	31614420		SHS- Graduation Supplies	32046	06/05/2023	0.00	787.20	
	<b>78435</b>	06/22/2023	307721	KELLEY BROS OF NEW ENGLAND			0.00	2,881.03	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40317	18-181549		SHS- Exterior Door Hardware		05/26/2023	0.00	2,209.40	
	40318	18-181586		SHS- Power Supply		06/14/2023	0.00	671.63	
	<b>78436</b>	06/22/2023	1537	KULIS, JESSICA			0.00	24.24	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40489	5/10/23 - 6/16/23		Mileage Reimbursement		06/20/2023	0.00	24.24	
	<b>78437</b>	06/22/2023	267	LAMOILLE VALLEY TRANSPORTATION			0.00	710.00	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40353	28312		BCEMS- Field Trip	21801	06/08/2023	0.00	710.00	
	<b>78438</b>	06/22/2023	1687	LANGUAGE CIRCLE ENTERPRISES			0.00	7,222.50	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40445	23050656		Staff Development Supplies	3466	06/15/2023	0.00	7,222.50	
	<b>78439</b>	06/22/2023	6744	LEARNWELL			0.00	5,243.00	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40356	INV125255		Student Tutoring	21853	01/13/2023	0.00	92.00	
	40357	INV126751		Student Tutoring	21853	01/20/2023	0.00	92.00	
	40358	INV127248		Student Tutoring	21853	01/27/2023	0.00	115.00	
	40359	INV128645		Student Tutoring	21853	01/31/2023	0.00	46.00	
	40360	INV131088		Student Tutoring	21853	02/10/2023	0.00	207.00	
	40361	INV132000		Student Tutoring	21853	02/17/2023	0.00	115.00	
	40362	INV132526		Student Tutoring	21853	02/24/2023	0.00	34.50	
	40363	INV135126		Student Tutoring	21853	03/10/2023	0.00	92.00	
	40364	INV136651		Student Tutoring	21853	03/17/2023	0.00	161.00	

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Batch #	Check #	Check Date	Vendor Code	Vendor Name			Electronic Amount	Check Amount
	40365	INV137481		Student Tutoring	21853	03/24/2023	0.00	138.00
	40366	INV138153		Student Tutoring	21853	03/31/2023	0.00	161.00
	40367	INV141121		Student Tutoring	21853	04/07/2023	0.00	161.00
	40368	INV141692		Student Tutoring	21853	04/14/2023	0.00	161.00
	40369	INV142446		Student Tutoring	21853	04/21/2023	0.00	138.00
	40370	INV145855		Student Tutoring	21853	05/12/2023	0.00	184.00
	40371	INV147626		Student Tutoring	21853	05/26/2023	0.00	172.50
	40416	INV147627		5/22/23 - 5/26/23 Tutoring		05/26/2023	0.00	345.00
	40417	INV150251		6/1/23 - 6/9/23 Tutoring		06/09/2023	0.00	483.00
	40418	INV141916		4/10/23 - 4/14/23 Tutoring		04/14/2023	0.00	1,000.00
	40419	INV146758		5/15/23 - 5/19/23 Tutoring		05/19/2023	0.00	1,000.00
	40504	INV150943		Tuition		06/16/2023	0.00	345.00
	<b>78441</b>	06/22/2023	6244	LEXINGTON			0.00	350.00
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40354	2023-6	BCEMS- May Day Cookout		06/14/2023	0.00	0.00	350.00
	<b>78442</b>	06/22/2023	308051	LINCOLN, SHARON			0.00	784.49
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40509	5/1/23 - 6/13/23	Mileage Reimbursement		06/21/2023	0.00	0.00	784.49
	<b>78443</b>	06/22/2023	585	MAIN STREET LAW LLP			0.00	4,675.00
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40320	69018/ 69019	Collective Bargaining		06/01/2023	0.00	0.00	4,675.00
	<b>78444</b>	06/22/2023	307928	<span style="background-color: black; color: black;">XXXXXXXXXX</span>			0.00	7.00
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40436	June 2023	Life Skills		06/19/2023	0.00	0.00	7.00
	<b>78445</b>	06/22/2023	4724	MARTIN, TARA			0.00	67.80
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40355	6/6/23 - 6/12/23	BCEMS- 8th Grade Promotion Rei		06/13/2023	0.00	0.00	67.80
	<b>78446</b>	06/22/2023	307941	MORRIS, CHRISTINA			0.00	525.00
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Report # 25962

Batch #	Check #	Check Date	Vendor Code	Vendor Name			Electronic Amount	Check Amount
	40464	5/3/23 - 6/14/23		PATH	3509	06/14/2023	0.00	525.00
	<b>78447</b>	06/22/2023	307464	MUSIC & ARTS CA DEPT			0.00	659.98
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40331	INV037482674	BCEMS- Music Supplies	21795	05/16/2023	0.00	0.00	519.99
	40332	INV037475156	BCEMS- Music Supplies	21795	05/15/2023	0.00	0.00	139.99
	<b>78448</b>	06/22/2023	307839	NECO CTR FOR EYE CARE AT THE PERKINS SCH			0.00	370.00
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40457	Date of Service: 4/12/23	Student Functional Vision Assessmen	3133	04/19/2023	0.00	0.00	370.00
	<b>78449</b>	06/22/2023	339	NELSON ACE HARDWARE			0.00	143.10
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40315	274538	BTMES- Maintenance Supplies		06/13/2023	0.00	0.00	67.53
	40376	274605	BUUSD- Maintenance Supplies		06/15/2023	0.00	0.00	31.50
	40389	274310	BCEMS- Maintenance Supplies		06/06/2023	0.00	0.00	12.58
	40395	274604	SHS- Maintenance Supplies		06/15/2023	0.00	0.00	31.49
	<b>78450</b>	06/22/2023	345	NEW SCHOOL OF MONTPELIER, THE			0.00	12,687.12
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40404	06012023 3	Tuition- June	2688	06/14/2023	0.00	0.00	11,103.12
	40405	06012023 3	June Services	3044	06/14/2023	0.00	0.00	1,584.00
	<b>78451</b>	06/22/2023	3567	NORTH BRANCH NATURE CENTER			0.00	27,863.35
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40396	Invoice #10	PreK Tuition: [REDACTED]	11359	06/15/2023	0.00	0.00	313.35
	40510	2184	BT & BC Professional Development	3508	05/24/2023	0.00	0.00	27,550.00
	<b>78452</b>	06/22/2023	365	PAYLESS TAXI			0.00	1,000.00
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40458	6/12/23 - 6/20/23	Student Transportation	3043	06/20/2023	0.00	0.00	300.00
	40459	6/12/23 - 6/20/23	Student Transportation	3289	06/20/2023	0.00	0.00	700.00
	<b>78453</b>	06/22/2023	307860	PERFORMANCE FOODSERVICE GROUP INC.			0.00	1,579.23
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40319	873947	SEA- Foodservice		06/14/2023	0.00	0.00	1,579.23

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount		
	<b>78454</b>	06/22/2023	307212	██████████	0.00	5.00		
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40431	June 2023	Life Skills		06/19/2023	0.00	0.00	5.00
	<b>78455</b>	06/22/2023	2151	PETTINELLI & ASSOCIATES, INC	0.00	3,000.00		
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40329	1254	BCEMS- Basketball Hoop/Pole Ins	21830	06/06/2023	0.00	0.00	3,000.00
	<b>78456</b>	06/22/2023	306965	PIECE OF MIND THERAPY AND CONSULTING, LL	0.00	2,163.75		
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40505	1286	PreK Evaluations	2696	06/15/2023	0.00	0.00	1,938.75
	40506	1285	June Services	2873	06/15/2023	0.00	0.00	225.00
	<b>78457</b>	06/22/2023	2304	PITNEY BOWES GLOBAL FINANCIAL SERVICES L	0.00	424.59		
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40427	3317601853	BUUSD Lease 4/16/23 - 7/15/23		06/16/2023	0.00	0.00	424.59
	<b>78458</b>	06/22/2023	777	PORTLAND GLASS	0.00	1,670.00		
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40390	361-1067759	SEA- Maintenance Supplies		06/14/2023	0.00	0.00	1,670.00
	<b>78459</b>	06/22/2023	390	POULIN, ANDREA	0.00	350.00		
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40400	FAC23156-1	Facilities Meeting Minutes 6/5/23		06/05/2023	0.00	0.00	175.00
	40401	CURR23158-1	Curriculum Meeting Minutes 6/7/23		06/07/2023	0.00	0.00	175.00
	<b>78460</b>	06/22/2023	307844	RIZZO, PATRICIA	0.00	1,140.00		
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40447	April - June Services	Enrichment Program		06/16/2023	0.00	0.00	1,140.00
	<b>78461</b>	06/22/2023	307219	rk MILES	0.00	1,467.03		
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40498	53650/7	BCEMS- Supplies	21815	06/20/2023	0.00	0.00	855.67
	40499	53648/7	BTMES- Maintenance Supplies		06/20/2023	0.00	0.00	611.36
	<b>78462</b>	06/22/2023	307729	ROLLINS, MINDY	0.00	5.11		
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40442	6/1/23 - 6/19/23	Mileage Reimbursement	3359	06/19/2023	0.00	0.00	5.11

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Report # 25962

Batch #	Check #	Check Date	Vendor Code	Vendor Name				Electronic Amount	Check Amount
	<b>78463</b>	06/22/2023	426	SAINT MICHAEL'S COLLEGE				0.00	4,136.75
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40336	Student ID: 5755423		Tuition: J. Bisson	3490	06/14/2023	0.00	0.00	1,518.75
	40466	Student ID 5558483		Summer Semester 2023 Tuition	11562	06/13/2023	0.00	0.00	2,618.00
	<b>78464</b>	06/22/2023	307834	████████████████████				0.00	1.00
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40432	June 2023		Life Skills		06/19/2023	0.00	0.00	1.00
	<b>78465</b>	06/22/2023	647	SCHOOL HEALTH CORP				0.00	137.99
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40324	4207383-00		BCEMS- Nurse Supplies	21825	05/23/2023	0.00	0.00	137.99
	<b>78466</b>	06/22/2023	434	SCHOOL NURSE SUPPLY				0.00	1,152.62
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40325	0952982-IN		BCEMS- Nurse Supplies	21826	05/19/2023	0.00	0.00	1,152.62
	<b>78467</b>	06/22/2023	436	SCHOOL SPECIALTY, LLC.				0.00	553.24
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40326	308104280160		BCEMS- Classroom Supplies	21784	05/17/2023	0.00	0.00	214.11
	40330	208132227506		BCEMS- PreK Classroom Supplies	21767	04/25/2023	0.00	0.00	201.35
	40511	208132391111		BC- PreK Supplies	21828	06/02/2023	0.00	0.00	137.78
	<b>78468</b>	06/22/2023	4188	SECURSHRED				0.00	627.15
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40455	3727		SECURSHRED		05/31/2023	0.00	0.00	605.15
	40500	427825		BUUSD- Shredding		06/15/2023	0.00	0.00	22.00
	<b>78469</b>	06/22/2023	443	SHERWIN WILLIAMS				0.00	47.59
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40462	7040-2		SHS- Maintenance Supplies		04/03/2023	0.00	0.00	21.59
	40463	6920-6		SHS- Maintenance Supplies		03/30/2023	0.00	0.00	26.00
	<b>78470</b>	06/22/2023	307739	SINES, JONATHAN P.				0.00	1,600.00
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40448	April - June Services		Quarter #4 Math Intervention		06/16/2023	0.00	0.00	1,600.00
	<b>78471</b>	06/22/2023	306790	SOLIANT HEALTH				0.00	2,812.50
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Report # 25962

Batch #	Check #	Check Date	Vendor Code	Vendor Name			Electronic Amount	Check Amount
	40421	20706926		Teleservice- SEA	2875	06/11/2023	0.00	2,812.50
	<b>78472</b>	06/22/2023	446	SPAULDING HS ASSOCIATED FUNDS			0.00	300.00
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40316	Account #1001	Marty Morris Scholarship- SHS		06/06/2023	0.00	0.00	300.00
	<b>78473</b>	06/22/2023	6722	STAPLES ADVANTAGE			0.00	255.23
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40494	605240879	BTMES- Supplies	11558	06/08/2023	0.00	0.00	52.08
	40495	605088431	BTMES- Supplies	11558	06/07/2023	0.00	0.00	203.15
	<b>78474</b>	06/22/2023	308001	STEMFINITY LLC			0.00	4,042.00
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40384	INV-27056BZ	Staff Development Supplies	3450	05/25/2023	0.00	0.00	1,992.00
	40385	INV-27056A	Staff Development Supplies	3450	05/16/2023	0.00	0.00	2,050.00
	<b>78475</b>	06/22/2023	306743	STUDENT TRANSPORTATION OF AMERICA			0.00	501.02
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40467	70210387	BTMES- 8th Grade		05/15/2023	0.00	0.00	162.10
	40468	70210173	BTMES- 8th Grade		05/15/2023	0.00	0.00	165.17
	40469	70213296	BTMES- Band		05/30/2023	0.00	0.00	173.75
	<b>78476</b>	06/22/2023	307944	<span style="background-color: black; color: black;">XXXXXXXXXX</span>			0.00	10.00
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40437	June 2023	Life Skills		06/19/2023	0.00	0.00	10.00
	<b>78477</b>	06/22/2023	485	SWISH WHITE RIVER LTD.			0.00	885.97
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40382	W565031	BCEMS- Custodian Supplies		06/05/2023	0.00	0.00	40.15
	40486	W567353	BTMES- Custodian Supplies		06/19/2023	0.00	0.00	68.90
	40487	W567152	BTMES- Custodian Supplies		06/15/2023	0.00	0.00	60.72
	40488	W567153	BTMES- Custodian Supplies		06/15/2023	0.00	0.00	716.20
	<b>78478</b>	06/22/2023	4074	TOURNAMENT SPECIALITIES			0.00	141.00
	<b>Payable #</b>	<b>Invoice #</b>	<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40346	12479	BCEMS- Awards		06/13/2023	0.00	0.00	141.00

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Report # 25962

Batch #	Check #	Check Date	Vendor Code	Vendor Name			Electronic Amount	Check Amount	
	<b>78479</b>	06/22/2023	504	TRACTOR SUPPLY CREDIT PLAN			0.00	61.43	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40314	Ticket #285750		BTMES- Maintenance Supplies		06/13/2023	0.00	0.00	61.43
	<b>78480</b>	06/22/2023	590	TYLER TECHNOLOGIES INC.			0.00	1,680.00	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40456	025-426408		School ERP Pro- Payroll Consulting		05/31/2023	0.00	0.00	1,680.00
	<b>78481</b>	06/22/2023	1642	UNIVERSITY OF VERMONT			0.00	135.00	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40507	DCI-0001554		Educational Consult	3070	06/13/2023	0.00	0.00	135.00
	<b>78482</b>	06/22/2023	5094	UVM MEDICAL CENTER			0.00	1,540.00	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40406	42701		May Services	2833	06/08/2023	0.00	0.00	980.00
	40407	42758		June Services	2833	06/13/2023	0.00	0.00	560.00
	<b>78483</b>	06/22/2023	5954	VAN ORMAN, JESSICA			0.00	148.00	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40391	5/26/23		ISTE Conference Reimbursement		06/15/2023	0.00	0.00	148.00
	<b>78484</b>	06/22/2023	307343	VANCRO INTEGRATED INTERPRETING SERVICES			0.00	357.00	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40508	427363		June Service(s)		06/19/2023	0.00	0.00	357.00
	<b>78485</b>	06/22/2023	1231	VERMONT DMV			0.00	247.00	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40485	Registration #353A812		2015 GMC Registration		06/20/2023	0.00	0.00	247.00
	<b>78486</b>	06/22/2023	307245	VERMONT MATHEMATICS INITIATIVE			0.00	3,300.00	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40342	190		Tuition: C. DiCicco	3202	02/14/2023	0.00	0.00	1,650.00
	40343	198		Tuition: N. Lincoln	3204	02/14/2023	0.00	0.00	1,650.00
	<b>78487</b>	06/22/2023	681	VERMONT SUPERINTENDENTS ASSOCIATION			0.00	1,325.00	
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
	40412	12729		VSA/VCSEA Conference	3318	05/22/2023	0.00	0.00	940.00
	40413	12729		VSA/VCSEA Annual Conference	3325	05/22/2023	0.00	0.00	385.00

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Report # 25962

Batch #	Check #	Check Date	Vendor Code	Vendor Name				Electronic Amount	Check Amount
<b>78488</b>		06/22/2023	307596	VSP INSURANCE CO.				0.00	3,075.72
<b>Payable #</b>	<b>Invoice #</b>			<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40429	818177565			July 2023 Services		06/18/2023	0.00	0.00	3,075.72
<b>78489</b>		06/22/2023	715	W.B. MASON CO., INC.				0.00	485.35
<b>Payable #</b>	<b>Invoice #</b>			<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40323	238545294			BC- Classroom Supplies	21810	05/19/2023	0.00	0.00	21.69
40327	238484174			BCEMS- Classroom Supplies	21781	05/17/2023	0.00	0.00	48.30
40333	238429576			BCEMS- Classroom Supplies	21799	05/15/2023	0.00	0.00	51.48
40334	238386712			BCEMS- Office Supplies	21780	05/12/2023	0.00	0.00	263.00
40492	238999174			BTMES- Supplies	11557	06/09/2023	0.00	0.00	33.88
40493	239023486			BTMES- Supplies	11557	06/12/2023	0.00	0.00	67.00
<b>78490</b>		06/22/2023	561	WASHINGTON COUNTY MENTAL HEALTH SERVICES				0.00	39,453.73
<b>Payable #</b>	<b>Invoice #</b>			<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40408	INV-104416			May Transportation	2955	05/31/2023	0.00	0.00	278.08
40409	INV-104419			Transportation- June	2955	06/15/2023	0.00	0.00	176.96
40410	INV- 104420			June Services	2918	06/15/2023	0.00	0.00	13,451.69
40411	INV- 104417			May Services	2918	05/31/2023	0.00	0.00	25,547.00
<b>78491</b>		06/22/2023	306962	[REDACTED]				0.00	1.00
<b>Payable #</b>	<b>Invoice #</b>			<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40434	June 2023			Life Skills		06/19/2023	0.00	0.00	1.00
<b>78492</b>		06/22/2023	307199	WILLIAMSTOWN ELEM. SCHOOL- PRE SCHOOL PR				0.00	313.35
<b>Payable #</b>	<b>Invoice #</b>			<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40444	#10			PreK Tuition: [REDACTED]	11229	06/19/2023	0.00	0.00	313.35
<b>78493</b>		06/22/2023	307986	WILLIS, RAINE				0.00	300.00
<b>Payable #</b>	<b>Invoice #</b>			<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40388	001			June 1st Presentation- BC	3500	06/09/2023	0.00	0.00	300.00
<b>78494</b>		06/22/2023	307845	WRIGHT, LINDA				0.00	281.85
<b>Payable #</b>	<b>Invoice #</b>			<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>
40441	6/1/23 - 6/19/23			Mileage Reimbursement	3357	06/19/2023	0.00	0.00	281.85

# Barre Unified Union School District

## ACCOUNTS PAYABLE WARRANT

Batch #	Check #	Check Date	Vendor Code	Vendor Name					Electronic Amount	Check Amount
<b>78495</b>		06/22/2023	307440	YIPES! CORP. OF CENTRAL VT, INC					0.00	30.00
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>	
	40491	31245		BTMES- Graduation Supplies	11526	06/12/2023	0.00	0.00	30.00	
<b>78496</b>		06/22/2023	306963	██████████					0.00	3.00
	<b>Payable #</b>	<b>Invoice #</b>		<b>Reference</b>	<b>PO #</b>	<b>Invoice Date</b>	<b>Invoice Balance</b>	<b>Discount Amount</b>	<b>Amount Paid</b>	
	40433	June 2023		Life Skills		06/19/2023	0.00	0.00	3.00	
							<b>Totals:</b>		0.00	\$671,433.13

**Barre Unified Union School District  
ACCOUNTS PAYABLE WARRANT**

Batch #	Check #	Check Date	Vendor Code	Vendor Name	Electronic Amount	Check Amount
---------	---------	------------	-------------	-------------	----------------------	-----------------

I verify that A/P Check Batch # 29978 Dated 06/22/2023 has been

presented to me for signature in the amount of \$ 671,433.13.

As authorized by the Barre Unified Union School District Board, I hereby certify that there are payments due to the individuals and/or companies whose names are listed hereon, and that good and sufficient invoices exist substantiating the sum of these payments listed and totaled above. It is therefore our directive that these payments be signed by the Treasurer and released.

**Approved by BUUSD Board:  
(1 Signature Required)**

\_\_\_\_\_  
Chris Hennessey, Superintendent of Schools

*Lisa Perreault*

\_\_\_\_\_  
Lisa Perreault, Business Manager

\_\_\_\_\_  
Ashley Young, Assistant Business Manager

\_\_\_\_\_  
Sonya Spaulding, BUUSD Board (BC)

\_\_\_\_\_  
Paul Malone, BUUSD Board (BT)

95 Checks Listed.



Building Report  
June 28, 2023

Our Preschool through Grade 8 students were treated to inflatable obstacle courses, Ben & Jerry's ice cream/sorbet, and a host of special vehicles that included: fire trucks, ambulance, grader, dump truck, ATV, police car, K9 Lakota. A HUGE thanks to the BT PTO for their help in putting this fun day together for BT students and staff!



Grade 8 Step-Up Night took place on Tuesday, June 20 at 6:00 in the amphitheater of BTMES. Seventy-seven 8th graders from Barre Town are now officially Freshman in high school! We thank all our families and staff for making this a memorable event.





# Spaulding High School

155 Ayers Street - Suite 1  
Barre, Vermont 05641-4300  
Phone: +1 802-476-4811  
FAX: +1 802-479-4535  
Website: [www.spauldinghs.org](http://www.spauldinghs.org)

**Principal** Marlon Maylor, M. Ed.      **Principal** Luke Aither, M. Ed.      **Assistant Principal** Mari Goodridge Miller, MA, CAA

## 6/22/23 - Board Report

**Graduation** - On June 17th, we were honored to celebrate the graduation of 134 SHS Seniors. The class of 2023 was Spaulding's 130th graduating class! While the ceremony was held inside, we were able to admit everyone who showed up and live-streamed the proceedings for those who could not make it. The event was capped off with a powerful rendition of Glory to Spaulding, led by Senior Hannah King, and joined in by students, faculty, alumni, and families!

**Scholarships** - This year the SHS Scholarship Trust was able to award every single applicant some level of scholarship, totaling over \$674,000!! Those monies do not include private entity or college-awarded scholarships such as the Green and Gold Scholarship or West Point (which provide full-ride funding for recipients).

**Staff Appreciation** - This year we recognized the following faculty and staff for their service and dedication to our students and community, as well as those who are moving on to the next stage of their life's journey:

Nashanda	McGee Browman	5
Katie	St. Raymond	5
Jan	Zemba	5
Norman	Carter	10
Julie	Prentice	10
Cristina	Scharnberg	10
Ryan	Dunlea	15
PJ	LaPerle	15
Kevin	Lavigne	15
Kerry	Stabell	15
Jesse	Carpenter	20
Kathy	Gardner	20
Christine	Smith	25

<b>Beth</b>	<b>Bicknell</b>	<b>45</b>
<b>Not returning</b>		
<b>Lauren</b>	<b>Angello</b>	<b>0.5</b>
<b>Marlon</b>	<b>Maylor</b>	<b>1</b>
<b>Vika</b>	<b>Simons</b>	<b>1</b>
<b>John</b>	<b>Lynch</b>	<b>1.5</b>
<b>Katie</b>	<b>St. Raymond</b>	<b>5</b>
<b>Laurie</b>	<b>Berryman</b>	<b>6</b>
<b>John</b>	<b>Bushnell</b>	<b>6</b>
<b>Guin</b>	<b>Fredriksen</b>	<b>6</b>
<b>Lisa</b>	<b>Mudge</b>	<b>6</b>
<b>Tom</b>	<b>O'Toole</b>	<b>6</b>
<b>Danielle</b>	<b>Brizzolara</b>	<b>8</b>
<b>Pam</b>	<b>Smith</b>	<b>8</b>
<b>Patrick</b>	<b>Leene</b>	<b>9</b>
<b>Samantha</b>	<b>Mishkit</b>	<b>11</b>
<b>Jesse</b>	<b>Willard</b>	<b>11</b>

**Special Recognition** - In addition to those above, we would like to thank and recognize Peggy Portelance who is retiring this year after 19 years of dedicated service as a school counselor. Also, the 2023 Staff Person of the Year: Tracy Bonoyer and Teacher of the Year: Ryan Dunlea! The Staff Person and Teacher of the Year are chosen through nominations and votes from students, families, colleagues, and administration. Congratulations and thank you for your hard work and support of our students!

**Construction and Summer Hours** - EEI will be completing phase three (of four) of the air dehumidification and filtration, lighting, and sprinkler upgrades at the school. With such a wide scope of work, the building will be closed throughout the summer. The front office will operate on restricted hours of 9:00-12:00 Tuesdays and Thursdays, or by appointment as necessary.

# Barre City Elementary & Middle School

## Principal Report - June, 2023

- **Spring Performance & Spaghetti Dinner:** On Thursday, June 8, we held a spaghetti dinner followed by our Middle School Spring Performance. Our turn out for the spring dinner was less than that for our winter event, but it was still a wonderful opportunity for our families to come out and enjoy a family friendly event. We plan to hold similar events next year, combining the dinners with other school events, such as math night or literacy night.

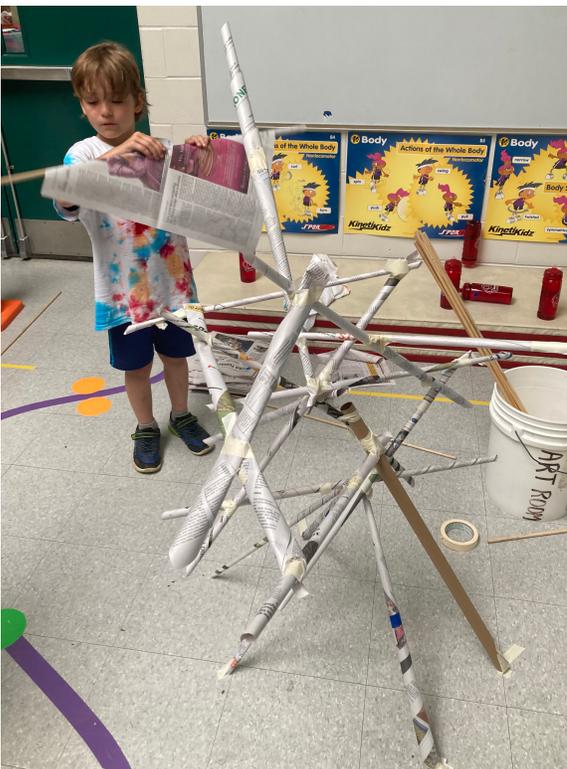
Our band students have grown tremendously over the course of the year. They played their hearts out to a great crowd of family, friends and staff. It was a lovely culminating activity for instructor Angela Garcelone, who will be transferring to BTEMS next year.

- **Field Day:** On Thursday, June 15, we held our first school-wide Field Day. We were able to provide multiple activities for all of our students to engage in throughout the day (see [attached outline](#)). We could not have pulled this off without the support of our PTO and other parent volunteers, who helped manage stations and equipment for the activities. Our staff went above and beyond to make sure that this was a memorable experience for our students, and we can not thank them enough for all that they do each and every day. Please see pictures of our activities below!
- **Summer Preparation:** As the student year comes to a close, we are in the process of packing materials and preparing for summer maintenance projects. This summer, we will have four classrooms have their flooring replaced and our roof replaced; pipe work replacement as part of our heating system; a modification to our woodchip delivery system; gym floor refinishing; and replacement of several exterior doors, due to their weathered condition. We are still awaiting our swingset and basketball hoop being placed.
- **Staffing:** We continue to work on staffing for the coming year. We have several teaching vacancies - including a couple of interventionists, a 5/6 grade ELA teacher, replacement for Spanish and a replacement for Design Lab; support as well as a number of support positions - including para educators, behavior interventionists, and athletic director that are currently unfilled.
- **Eighth Grade Step Up:** Our PEAK and UJAMAA staff created two special evenings on June 15 and June 16 where students heading to Spaulding High School were sent off for the summer with touching words, highlights of moments at BCEMS and recognition of

their growth during their time with us. Family, friends and staff were present to send them off with the best of wishes.

- **End of Year Celebration:** On June 20, after sending our students home for the last time for the school year, staff gathered for acknowledgement of a job well done, dedication and service of years and well wishes for those not returning. It is worth noting that **Will Reese** has 20 years of service, **Mark Kalet** and **Brenda Waterhouse** have 25 years of service, and **John Walker** and **Donna Willett** each had 30 years of service to the Barre Schools. We also recognized the following
  - **Bobbijo Vail** - Rookie of the Year
  - **Emily Zorichak** - Rookie of the Year
  - **Heather Harrison** - Community Champion Award
  - **Stephanie Collins** - I Matter, You Matter Award
  - **Jodi Bushway** - I Matter, You Matter Award
  - **Gus Hahn** - Affinity Award
  - **Cindy Noyes** - Affinity Award
  - **Mariah Jacobs** - Support Staff Person of the Year
  - **Nick Peloquin** - Support Staff Person of the Year
  - **Kate Hawley** - Teacher of the Year
  - **Megan Weiber** - Teacher of the Year

Our staff came together in support of our students, facing many challenges. Everyone deserves appreciation for their efforts, but these staff are some of the ones that went above and beyond regularly. We are so glad to have such amazing staff that are here to be part of the BCEMS community and our students' lives.









**Spaulding High School  
Barre City Elementary and Middle School  
Barre Town Middle and Elementary School**

*Chris Hennessey, M.Ed.*  
Superintendent of Schools

*A rock solid education for a lifetime of discovery*

120 Ayers Street, Barre, VT 05641  
Phone: 802-476-5011  
Fax: 802-476-4944 or 802-477-1132  
Website: [www.buUSD.org](http://www.buUSD.org)

June 22, 2023

Dear BUUSD School Board,

Many of you were able to join us at this year's graduation and step up ceremonies in the last couple of weeks, and we just wrapped the year up with Tuesday night's Step Up Celebration at BTMES. What a beautiful event that was – I hope you have enjoyed all of these events as much as I have! Each ceremony was a well planned, student centered celebration of the experiences and accomplishments of our students and staff, and it is an enormous undertaking of many committed people to ensure they go off without a hitch. Many thanks to our facilities teams, our front office staff, our teachers (did you know that each SHS grad gets a personalized note from a teacher?), and our principals at each of our schools for going all in to make sure our 8th and 12th graders get the honor they deserve. This month's building reports will address the highlights of each event.

For this month's report, I simply want to update you all on our summer programs. It will be a busy summer in the BUUSD! First, I am very happy to report that we are fully staffed for all summer programs as of this writing. All credit is due to Director of Students Services **Stacy Anderson** and Summer School Coordinator (and BCEMS Literacy Interventionist) **Milika Neddo** for their efforts in making sure our summer programs would be ready to start this July!

Here are some highlights:

- \* SHS students will have access to VHS (Virtual High School) courses - there are two sessions available through the summer. This is for credit recovery as well as for classes students may want to take (for example, that they might not easily fit into their schedule next year). There will not be any in person options.
- \* About 136 BCEMS and BTMES students in grades K-8 are enrolled in our Summer School for this year (see details in the chart below). All K-8 programming and the SHS Lifeskills program will be taking place at BTMES this year..
- \* Additionally, we have 94 PreK-8 and 7 Grade 9-12 students enrolled in our Extended School Year (ESY) programs for this year (again, see details below).
- \* We have been working closely with Barre City Manager Nicolas Storellicastro and BC Assistant Director of Buildings & Community Services Stephanie Quaranta to assist them in making sure this summer's STEAM half day camps can happen. In recent years, the camps have been occurring at Alumni Hall, but given that the BOR and surrounding facilities will be needed this summer to help with the housing crisis, we needed another location in Barre City. Jamie and I met with Stephanie and Nicolas two weeks ago, and we are going to be able to use part of the elementary wing of BCEMS to ensure the camps go on as planned. The roofing project will be far enough away to ensure safety, the wing is adjacent to the playground, and we are of course close to the Barre City pool. We're very happy to have the kids at BCEMS this summer!

Finally, here are some details and definitions for those of you new to ESY:

- **ESY Services are provided based upon IEP Team decision - VT Special Ed Regulation 2363.7(h):**
  - Is essential to permit the student an opportunity to reach reasonably set educational goals;
  - There has been significant regression over past vacations and recoupment did not occur within a reasonable amount of time
  - The severity of the student's disability presents a danger of substantial regression

- Student's transition goals require continued programming beyond the school year

I hope you find this information helpful, and, once again, thank you to Milika and Stacy for leading a Summer School program that we can all be proud of!

Chris

Program Title	Description	Grades	Location	Times / Days	Special Ed Services	Dates	Set Up Day
Small Group Instruction	Small group reading / math services	K-7	BT	M-Th 8:30-1:00 (teacher day 8-1:00)	Literacy 60X4 Math 60X4 SEL 120X4	7/5-8/3	6/30
Barre Buds	Individualized academic, communication, social / behavior for low incidence disabilities	K-7	BT	M-Th 8:30-1:30 (teacher day 8-1:30)	Literacy 60X4 Math 60X4 SEL 180X4 Related svcs- per IEP	7/5-8/10	6/30
Speech Services	Speech and Language services	Pre-K -7	BT	T,W,Th Times-Scheduled by SLP	Per IEP (Typically 1X30 or 2X30)	7/5-8/3	6/30
Preschool ESY	Preschool classroom setting per student's IEP	Pre-K	BT	8:30-10:30 T,W,Th (teacher day 8-11:30)	Dev&Asst therapy 120X3 Less if including speech	7/5-7/27	6/30
ISN Preschool	Programming for Pre K students' with heightened needs	Pre-K	BT	8:30-11:30 T,W,Th (teacher day 8-11:30)	Dev&Asst therapy 180X3 Less if including speech	7/5-7/27	6/30
Reg Ed Summer School	Summer school for regular edu population / IEP can access	K-7	BT	M-Th 8:30-1:00 (teacher day 8-1:00)	N/A unless additional para or BI support needed	7/5-8/3	6/30
SHS Lifeskills	Summer program for SHS lifeskills students	9-12	BT	8:30-12:30 M-F- (teacher day 8:00-12:30)	Literacy 60X5 Transition/LifeSkills 60X5 SEL 120X5	7/10- 7/28	7/7 (8:30-12:30)
SEA	Summer programming for SEA students	7-12	SEA	T,W,Th 8:30 - 1:00	SEL, Project Based Learning	7/11-8/3	7/10

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office  
(please submit via email to [hr@buusd.org](mailto:hr@buusd.org))

Date Received by Central Office:

6-15-23

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: Kevin Rondeau Location: BTMES

Submission Date: 6.13.23 Administrator Action/Checklist Complete:  Y  N

Position: Teacher - Social Studies Grade (If Applicable): Grade 5

Endorsement (If Applicable):  Hourly-Non Exempt  Salary-Exempt

Hours Per Day: 7.5 Scheduled Hours: 7:30 a.m. to 3:00 p.m.

Account Code: 101-1020-51-11-0-1101-5110

Replacement?  Y  N

If Yes, For Whom? Darby Hiebert Salary Rate: \$ 67,255.00

Administrator Approval: [Signature] Signature Date:

**REVERSE SIDE:** Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date  Offer Letter Complete Date  DOH

Total Years of Experience: 5 Step: 6 : Column Placement: M

Hourly Rate: \$  Salary Rate: \$  Seniority Date:

Contract Type:  Teacher  Para  Replacement  Interim  Offer/Non-Contracted Letters  
 AFSCME  N/A

Days Per Year: 190 Salary: \$ 56,566 Contract Days: 190

Teacher: AOE Endorsement:  YES  NO

If No, Required:  Provisional  Emergency  Apprenticeship

Para-Educator: Associates Degree  YES  NO (If NO) → ParaPro  YES has passed ParaPro  
 NO will need to take ParaPro

Christopher Hennessey  JUNE 20, 2023

Superintendent and/or HR Director Approval Signature Date

# Kevin Rondeau

## MISSION STATEMENT

*I am a dynamic and empathetic educator with the innate ability to connect with students of all ages. With a love for the outdoors and unwavering curiosity, I am excited to get back into the classroom full time to instill a thirst for learning in my students.*

## EXPERIENCE

### **Underhill Central School, Underhill, VT (September 2022 - Current)**

#### *Assistant Teacher*

- Supports lead teachers in two classrooms, Kindergarten and grades 3/4.
- Reinforces routines and expectations in a cooperative co-teaching setting.
- Leads small group instruction and intensive 1-on-1 support for students of all abilities and with a range of social/emotional needs.
- Collaborates with lead teachers, interventionists, Special Educators and administration to provide consistent and positive support.
- Connected with students of all ages during outdoor exploration and physical activity.

### **Jericho Elementary School, Jericho, VT (January 2023 - April 2023)**

#### *Long-Term Substitute – 2<sup>nd</sup> Grade*

- Served as the lead classroom teacher for three months.
- Effectively delivered common core curriculum and executed formative and summative assessments.
- Established a classroom with an emphasis on kindness and PBIS classroom management strategies.
- Built meaningful and impactful relationships with both students and parents.
- Managed a myriad of administrative tasks to ensure accurate reporting and support for students, including VCAT reporting, Data Team meetings, IEPs.
- Took a leadership role in the school's Snow Motion Ski Program, to help young students learn the mechanics of skiing in a safe and positive environment.

### **John S. Martinez School, New Haven, CT (August 2012 – June 2015)**

#### *Social Studies Teacher – 7<sup>th</sup> and 8<sup>th</sup> Grade*

- Successfully executed two different curriculums for a large and diverse student body.
- Effectively differentiated instruction for students of all learning levels, including IEP, 504, and a significant ELL population.
- Spearheaded various extra-curricular opportunities for the student body, including a musical concert, environmental endeavors, and motivational strategies.
- Developed multi-lingual relationships with the diverse set of parents.

### **Litchfield High School, Litchfield, CT (August 2010 – June 2011)**

#### *Social Studies Teacher*

- Acted as long-term substitute for two honors Western Civilization courses, two United States History levels, and one Civics course.
- Planned and successfully executed three 80-minute block lessons each day, including interactive SMART BOARD exercises, primary source examination, and dynamic assessments.

### **Hoffman Education, Fairfield, CT (2008 – 2015)**

#### *Tutor*

- Coached individual students to improve study skills, content comprehension, time management, motivation, and self-esteem.
- Conducted remediation in Algebra, Geometry, Biology, Chemistry, Social Studies, English, Spanish and

Latin.

**Tomlinson Middle School, Fairfield, CT (August 2009- November 2009)**

*Student Teacher*

- Assumed full responsibility over five 8<sup>th</sup> grade social studies classes (120+ students).
- Developed comprehensive lesson plans, executed lessons, developed and graded tests.
- Coordinated with lead teacher to glean best practices to hone in on classroom management skills.

**CERTIFICATION AND EDUCATION**

VT State Provisional K-6 license

CT State Certification (History and Social Studies, Grades 7 - 12)

***University of New Haven, New Haven, CT (2008 – 2009)***

Masters of Science in Education; GPA 3.82

***Colgate University, Hamilton, NY (2002 – 2007)*** Bachelor of Arts, History

BARRE UNIFIED UNION SCHOOL DISTRICT

NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office (please submit via email to hr@buusd.org)

Date Received by Central Office:

6-15-23

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name: Mark Smith Location: Spaulding High School

Submission Date: 6/15/2023 Administrator Action/Checklist Complete:  Y  N

Position: Physical Education Teacher Grade (If Applicable): 9-12

Endorsement (If Applicable): 3-08 - Physical Education  Hourly-Non Exempt  Salary-Exempt

Hours Per Day: 7.5 Scheduled Hours: 7:35 a.m. to 3:05 p.m.

Account Code: 101-1276-31-11-0-1117-51110

Replacement?  Y  N

If Yes, For Whom? ~~John Lynch~~ Nicholas Ross Salary Rate: \$ 56,566.00

Administrator Approval: Mari Goodridge Miller, Assistant Principal Signature Date: 6/15/2023

REVERSE SIDE: Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

For Central Office Use Only:

Contract Complete Date  Offer Letter Complete Date  DOH

Total Years of Experience: 9 Step: 5 : Column Placement: B

Hourly Rate: \$  Salary Rate: \$  Seniority Date:

Contract Type:  Teacher  Para  Replacement  Interim  Offer/Non-Contracted Letters  
 AFSCME  N/A

Days Per Year: 190 Salary: \$ 48,573 Contract Days: 190

Teacher: AOE Endorsement:  YES  NO

If No, Required:  Provisional  Emergency  Apprenticeship

Para-Educator: Associates Degree  YES  NO (If NO) → ParaPro  YES has passed ParaPro  
 NO will need to take ParaPro

Christopher Hervey  
Superintendent and/or HR Director Approval Signature

JUNE 16, 2023  
Date

# Mark R. Smith

## ***Education***

---

### **Lyndon State College**

Lyndonville, Vermont

Bachelor of Science

**Major:** Exercise Science, **Minor:** Coaching

**GPA:** 2.760

**Credit Hours:** 128

Attended August 1988 to May 1993

Degree conferred May 1993

## ***Experience***

---

### **Orleans Southwest Supervisory**

Physical Education Teacher

Hardwick, Vermont, USA

Aug 2021 - Present

**Supervisor:** Lisa McCarthy and Dennis Hill (802-472-5411)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

---

### **The St.Johnsbury Academy**

Special Education Teacher

Saint Johnsbury, Vt.

Responsible for teaching 5 individual special education courses each day according to IEP's, curriculum, and VT state standards.

Aug 2020 - May 2021

**Reason for leaving:** Offered a one-year position as a long-term substitute.

**Supervisor:** Dr. Mathew Forest and Tyler Hartshorn (802-751-8151)

**Experience Type:** Independent School, Full-time

It is **OK** to contact this employer

---

### **Learning Foundation & Performing Arts Academy**

Physical Education & Health Teacher

Gilbert, AZ 85296

Responsible for teaching a comprehensive PK-8th Grade Physical Education and Health program as determined by curriculum and AZ state standards.

May 2018 - Jun 2020

**Reason for leaving:** I returned to Vermont to be near my daughter and grandchildren.

**Supervisor:** Art Moncibaez (480-248-8025)

**Experience Type:** Independent School, Full-time

It is **OK** to contact this employer

---

**Noah Webster School**

Jun 2016 - Mar 2018

Physical Education & Health Teacher  
Scottsdale, AZ

Responsible for the administration of a comprehensive Physical Education and Health program per school curriculum and Arizona state standards. I also conducted an after-school recreation program Mon-Friday from 2:45-4 pm.

**Reason for leaving:** Accepted a new position that reduced my commute in city traffic from 3-4 hours daily to 20 minutes daily.

**Supervisor:** Robert Rodenbaugh (480-291-6900)

**Experience Type:** Independent School, Full-time  
It is **OK** to contact this employer

---

**Pieceful Solutions Academy(School for students diagnosed with Autism)**

Jun 2015 - May 2016

Physical Education & Health Teacher  
Gilbert, AZ 85296

Responsible for the administration of a comprehensive Recreation and Health program, while adapting such to the needs of the school community and its student. This was based on Individual Education Plans, behavioral recommendations, environment, school curriculum, philosophy and Arizona state standards.

**Reason for leaving:** Offered a permanent full-time PE/Health position at NWS. I also did case management and, maintenance work on occasion.

**Supervisor:** Ryan Cothrun or Kathy Britton (480-309-4792)

**Experience Type:** Independent School, Full-time  
It is **OK** to contact this employer

---

**New Horizons Community Cares and Independent School(Providence H.S.)**

Feb 2013 - Feb 2015

General Education Teacher  
Chandler, AZ

Responsible for the everyday and overall management of a group home as well as full-time teacher, General Education for students achieving their high school diploma through NHCC's "Providence High School" in Chandler, AZ.

**Reason for leaving:** Accepted a position to teach PE/Health at Pieceful Solutions

**Supervisor:** Lupe Maravilla (480-722-2730)

**Experience Type:** Independent School, Full-time  
It is **OK** to contact this employer

---

**Washburn District High School**

Oct 2012 - Feb 2013

General Studies teacher  
Washburn, Maine

Responsible for administering the History, Science, and reading subjects at Washburn district high schools alternative education program for identified students.

**Reason for leaving:** I moved to Arizona following the finalization of my divorce.

**Supervisor:** Ron Ericson (207-455-4501)

**Experience Type:** Public School, Full-time  
It is **OK** to contact this employer

---

**Lyndon Town School-The St.Johnsbury School-The Danville School**

Aug 2009 - Nov 2012

Student Assistance Co., &amp; Home School Coord.

Lyndon-Saint Johnsbury-Danville

Responsible for the comprehensive administration of the Student Assistance Program as well as the Home School Coordinator Program at Danville school and only the SAP at LTS and SJS.

**Reason for leaving:** Relocated to Maine following my divorce to be near immediate family.

**Supervisor:** Dave Cobb/ Dwayne Before/ Noah Noyes (802-626-3209/ 802-748-8912/ 802-684-2292)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

---

**Lyndon Institute**

Aug 1991 - Nov 2012

VBBasketbal Coach and Res. Life Staff

Lyndonville, Vt

Responsible for the administration of the entire boy's basketball program at Lyndon Institute. Performed the duties of a residential life staff member, aka a "dormitory parent" under the guidance of the school's residential and academic administration.

**Reason for leaving:** Moved to Maine following my divorce

**Supervisor:** Robert G. Heath Jr. (802-626-3357)

**Experience Type:** Independent School, Part-time

It is **OK** to contact this employer

---

**NEK Youth Services**

Jun 1998 - Aug 2008

Director of Adult/Juvenile Justice Programs

Saint Johnsbury, Vt.

Oversight and administration, as well as supervision of employees, of all the Adult/Juvenile Justice Programs at NEK Youth Services.

**Reason for leaving:** Wished to return to working in a school setting/environment.

**Supervisor:** Marion Stuart-Classen (802-748-8732)

**Experience Type:** Other, Full-time

It is **OK** to contact this employer

---

**State of Vermont**

Jan 1992 - Jul 1998

Director of Recreation/PE

Saint Johnsbury, Vt.

Responsible for the administration of the entire Recreation and PE program at NERCF in St. Johnsbury.

**Reason for leaving:** My supervisor recommended me for a private sector position that she felt was a step up and a wonderful fit. I eventually was hired and accepted said position at NEK Youth Services.

**Supervisor:** Celeste Girrelle (802-751-8151)

**Experience Type:** Other, Full-time

It is **OK** to contact this employer

---

***Mid-year and Final Evaluations***

[https://docs.google.com/document/d/1OiCUB7xG3Tz10qn966byx9\\_KbNINPmhqRsP94J5\\_hC/edit?usp=drivesd](https://docs.google.com/document/d/1OiCUB7xG3Tz10qn966byx9_KbNINPmhqRsP94J5_hC/edit?usp=drivesd)

# BARRE UNIFIED UNION SCHOOL DISTRICT

## NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office  
(please submit via email to [hr@buusd.org](mailto:hr@buusd.org))

Date Received by Central Office:

5-26-23

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name:  Location:

Submission Date:  Administrator Action/Checklist Complete:  Y  N

Position:  Grade (If Applicable):

Endorsement (If Applicable):   Hourly-Non Exempt  Salary-Exempt

Hours Per Day:  Scheduled Hours:  a.m. to  p.m.

Account Code:

Replacement?  Y  N

If Yes, For Whom?  Salary Rate: \$

Administrator Approval:  Signature Date:

**REVERSE SIDE:** Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

### For Central Office Use Only:

Contract Complete Date  Offer Letter Complete Date  DOH

Total Years of Experience:  Step:  Salary Placement: \$

Hourly Rate: \$  Salary Rate: \$  Seniority Date:

Contract Type:  Teacher  Para  Replacement  Interim  Offer/Non-Contracted Letters  
 AFSCME  N/A

Days Per Year:  Salary: \$  Contract Days:

Teacher: AOE Endorsement:  YES  NO

If No, Required:  Provisional  Emergency  Apprenticeship

Para-Educator: Associates Degree  YES  NO (If NO) → ParaPro  YES has passed ParaPro  
 NO will need to take ParaPro

Superintendent Approval Signature

Date

# Sonja Walbridge

## ***Education***

---

### **Johnson State College**

Johnson, Vermont

Bachelor of Arts

**Major:** Business, **Minor:** Accounting

**GPA:** 3.700

Attended June 2016 to May 2018

Degree conferred May 2018

### **Community College of Vermont**

Montpelier, Vermont

Associate of Arts in Liberal Studies

**Major:** Accounting

Attended August 1995 to May 2000

Degree conferred May 2000

## ***Experience***

---

### **Barre Union School District**

Feb 2013 - Present

Paraeducator

Barre, VT

Working in the classroom with special needs children

**Reason for leaving:** Looking for something that will utilize my bachelors degree as well as something different career wise.

**Supervisor:** Christine Grezbien (8024766541)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

---

### **Fitz Vogt**

Nov 2010 - Feb 2012

Food Services staff

Barre, VT

Preparing and serving meals to school children, Maintaining order records as well as number of sandwiches made and served.

**Reason for leaving:** Got a job in the school that utilized my Associates Degree.

**Supervisor:** Rosemary Lowery (8024766541)

**Experience Type:** Other, Full-time

It is **OK** to contact this employer

---

### **Vermont State Department of Children and Childcare Services**

Nov 1999 - Mar 2003

Account clerk B and Accountant A

Waterbury, VT

Processing foster care expenses, Child care provider expenses, supervising payments to childcare providers and respite providers, making bank deposits and recording into the Vison software.

**Reason for leaving:** Took time to raise my two younger children. Not sure if any of my supervisors are still there.

**Supervisor:** Tammy Gibbs (8022410440)

**Experience Type:** Other, Full-time

It is **OK** to contact this employer

## ***Prior Student Assignment Experience***

---

One Month in a restorative Kindergarten Classroom until assigned to incoming 5th grade student who I was with for 3 ½ years total

HWC trained. Behavior support, used a behavior plan to earn prizes-had to track behaviors and if she earned her breaks and prizes, supported her in all classroom activities. Did write ups for visits to room 100 when applicable. Worked on social skills. During her 8th grade year I came up with a lesson plan and taught her reading, spelling, science, math while in an alternative classroom as part of a small group of 3 students. Supported her when frustrated and need emotional support. Supported her during Unified Sports. Daily notes sent home to parents regarding her day.

6th grade student-1 year

HWC trained. Behavior support during classroom activities and field trips. Assisted with her classroom assignments during the first half of the day and with social skills. Supported her during Unified Sports.

Two 8th grade students- 1 year

HWC trained. Behavior support during classroom activities and social skills. Supported him when frustrated and need emotional support. Was assigned to work with him during the second half of the day when not with the 6th grade students.

7th grade student- 2yrs

Social skills, support in the classroom, taught reading, spelling, science, math as a small group. Emotional support. Helped with introducing her to wearing hearing aids and glasses.

8th grade student- 1 yr

Social skills, support in the classroom, taught reading, spelling, science, math as a small group. Emotional support.

Three 7th grade students-1 yr

Behavior and educational support while in the classroom. Taught reading and math as a small group.

One 8th grade student and three 7th grade students were all a part of a group and were in classes together.

5th grade student- 2 yrs

Behavior and educational support in the classroom. Emotional support. Supported during Unified Sports

5th grade student-2 yrs

Behavior and educational support in the classroom. Emotional support. Tracked behaviors

and reported to Special educator, classroom teacher and guardian on a daily basis.

6th grade student-1/2 yr

Tracked behaviors, monitored while in the classroom, reported back to special educator and classroom teacher. Supported with modified classwork assigned by the Special educator

6th grade student-2 yrs

Educational and behavioral support in the classroom.

The 5th and 6th grade students were in the same classroom with three others who I was not officially assigned to but was asked to “keep an eye on” and provide behavioral support throughout the day.

7th grade student-1 1/2 yrs

Educational and behavioral support in the classroom. Kept an ongoing Google Doc tracking ABC's of behaviors as well as good events, shared with Special Educator.

7th grade student- 1 1/2 yrs

Educational and behavioral support in the classroom. Emotional support when having a rough time. Kept an ongoing Google Doc tracking ABC's of behaviors as well as good events, shared with Special Educator.

Worked one full year with them and then was moved halfway through the second year due to having to go back to full schedule from COVID

5th grade student- 1/2 yr

Educational and behavioral support in the classroom.

Worked half the week with her when we returned from COVID for the first half the year. The rest of the week was spent with 8th grade students. Then was moved to 3rd grade.

Four 3rd grade students-1/2 yr

Behavior support in the classroom, reading and math small group instruction.

4th grade student- 1 yr

Behavior support in the classroom and during small groups. Reading, math, science, social studies adapted work found by me and taught by me.

4th grade student- 1 yr

Behavior support in the classroom.

4th grade student- 1yr

Behavior support in the classroom and small group with the Special Educator.

Classroom Paraeducator

Working with thirteen 7th and 8th grade students

I support all cores in Math Monday through Wednesday and ELA Thursday and Friday

I have developed a social studies program for a 7th grade student to follow online instead of doing the work the rest of the class is doing, I grade and monitor her progress. I have also found activities for her to do during ELA and Science if she feels overwhelmed with the assignments given by the teacher. I teach a small group math class for two 7th graders that I monitor and maintain the grading.

**AMENDMENT TO  
FACILITIES USE AND RELATED SERVICES AGREEMENT**

This is an amendment to the FACILITIES USE AND RELATED SERVICES AGREEMENT (“Agreement”) between the Central Vermont Career Center School District, (“CVCCSD”) and the Barre Unified Union School District (the “District”) dated \_\_\_\_\_, 2023.

Pursuant to SECTION 13 of the Agreement, the parties agree to amend the Agreement as follows:

- SECTION 3 shall be stricken in its entirety and replaced with the following:

**SECTION 3. Use Fee.**

CVCCSD shall pay an annual Use Fee to the District based upon the sum of the following budgetary cost elements for Spaulding High School: Health, Library, and Facilities, identified in (a) – (c) of this Section. The annual Use Fee amount shall be based on the percentage of the respective budget item amounts established in the Spaulding High School budget. The Use Fee shall be paid in four (4) equal quarterly installments on the first day of July, October, January, and March during the Term, starting on the Commencement Date. The Use Fee represents a portion of certain District costs proportional to the square foot area of the Space relative to the square foot area of the Property (twenty percent (20%) of the Property’s total square footage). The Use Fee shall be allocated among the following services provided by the District:

- (a) Health. CVCCSD shall pay the District twenty percent (20%) of the District’s total annual cost of for Health Services at Spaulding High School, including use of the nurse’s office, and nurse and nurse office services.
- (b) Library. CVCCSD shall pay the District twenty percent (20%) of the District’s total annual cost of for Library Services at Spaulding High School, including use of the library and related library services.
- (c) Facility. CVCCSD shall pay the District twenty percent (20%) of the District’s total annual cost for Facility Use and Facility Support Services at Spaulding High School, including use of the Property’s common areas, parking, building maintenance and repair, custodial services, all utilities, trash removal, composting, and recycling. The District represents and warrants that the Facility Use and Facility Support Services will be of good quality, and CVCCSD may periodically evaluate these services to assure they are being performed to CVCCSD’s reasonable satisfaction.
- (d) Telephone & Internet. The Use fees as identified herein shall not include any fees, costs or reimbursements for telephone or internet services or related technology costs or expenses.

(e) Student Meals. The Use fees as identified herein shall not include any fees or costs for student lunches. CVCCSD and the District agree that CVCCSD's students shall be able to participate and obtain meals on the same basis as the District provides to its high school students. CVCCSD shall annually meet and confer to discuss both the cost and quality of such student meals. Following such meeting CVCCSD and the District shall agree on the cost of said meals for the school year and quality benchmarks.

- SECTION 7(b)(iii) shall be stricken in its entirety and replaced with the following:

(iii) cool and dehumidified air at adequate temperatures, during the usual cooling season, to the existing air-conditioned areas in the spaces occupied by CVCCSD, accessible 24 hours a day, 7 days per week. The District will not provide cool and dehumidified air in spaces that are not currently air-conditioned.

- SECTION 10 shall be stricken in its entirety and replaced with the following:

CVCCSD shall have the right, with consultation and approval from the District Director of Facilities, at its sole cost and expense, to alter, improve the Space, such approval shall not be unreasonably withheld provided that such alteration does not negatively impact BUUSD's use of its remaining space in the building or does not materially reduce the value or usefulness of the Space upon expiration of the Term. Notwithstanding the foregoing, any fixtures installed by CVCCSD as a part of any additions or improvements, including light and electrical fixtures and any built-in furniture or equipment that has been permanently affixed to the floors, walls, or ceilings of the Space may be removed by CVCCSD at CVCCSD's cost upon termination of this Agreement and CVCCSD shall repair any damage resulting from such removal, reasonable wear and tear excepted. All such restorations shall be completed within sixty (60) days after the termination date of this Agreement. CVCCSD shall pay all costs and expenses in connection with the making of alterations. CVCCSD shall indemnify and hold the District harmless from and against any claims arising out of such work.

- SECTION 10B shall be stricken in its entirety and replaced with the following:

The parties agree that the CVCCSD Facility Improvements undertaken prior to Agreement do not increase the value of the building and do not qualify for credits under the terms and conditions in the Agreement. Future improvements made in consultation with the BUUSD Director of Facilities and paid for by CVCCSD may qualify for credit moving forward as agreed by both parties prior to the improvements.

[signatures to follow]

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date written above.

IN THE PRESENCE OF: CENTRAL VERMONT CAREER CENTER SCHOOL DISTRICT

\_\_\_\_\_ By: \_\_\_\_\_  
Its: \_\_\_\_\_

STATE OF VERMONT  
\_\_\_\_\_ COUNTY, SS.

This record was acknowledged before me on \_\_\_\_\_, 2023 by as Authorized Agent of the Central Vermont Career Center School District.

Before me, \_\_\_\_\_  
Notary Public State of Vermont  
Commission Expires:

IN THE PRESENCE OF: BARRE UNIFIED UNION SCHOOL DISTRICT

\_\_\_\_\_ By: \_\_\_\_\_  
Its: \_\_\_\_\_

STATE OF VERMONT  
\_\_\_\_\_ COUNTY, SS.

This record was acknowledged before me on \_\_\_\_\_, 2023 by as Authorized Agent of the Barre Unified Union School District.

Before me, \_\_\_\_\_  
Notary Public State of Vermont  
Commission Expires:



~~~~~  
**Chris Hennessey, M.Ed.**  
 Superintendent of Schools  
 ~~~~~

*A rock solid education for a lifetime of discovery.*

**Spaulding High School  
 Barre City Elementary and Middle School  
 Barre Town Middle and Elementary School**

120 Ayers Street, Barre, VT 05641  
 Phone: 802-476-5011  
 Fax: 802-476-4944 or 802-477-1132  
 Website: [www.buusd.org](http://www.buusd.org)

**CVCCSD FY24 Facility Use/Services Invoice- July 1, 2023**

<b>Description</b>	<b>Details</b>	<b>Quarterly Payment</b>
Facility Use Fee	Health Office (Annual \$33,467)	\$8,366.75
	Library (Annual \$33,478)	\$8,369.50
	Facility (Annual \$280,842)	\$70,210.50
Debt (SHS Roof)	Principal (Annual \$38,556.79)	\$9,639.20
	Interest (Annual \$7,107.86)	\$1,776.96
Facility Director/Electrician	JE/AY Central Services (Annual \$19,321)	\$4,830.25
Technology	Director- 2hrs/week, Internet, TeachPoint, Adobe, Know Before (Annual \$10,590)	\$2,647.50
Business Office	Copiers \$7,000	\$1,750
<b>TOTAL</b>	<b>1<sup>st</sup> Qtr. Installment (Annual \$430,362.65)</b>	<b>\$107,590.66</b>

Please make check payable to Barre Unified Union School District. Thank you.

## FACILITIES USE AND RELATED SERVICES AGREEMENT

THIS FACILITIES USE AND RELATED SERVICES AGREEMENT (“Agreement”), made this 14th day of October, 2022, by and between the Central Vermont Career Center (“CVCC”) and the Barre Unified Union School District (the “District”).

WHEREAS, CVCC is currently using space within the District’s property at 155 Ayers Street, in Barre, Vermont, known as Spaulding High School; and

WHEREAS, CVCC wishes to continue using said space and utilize certain school and building services, and the District wishes for CVCC to continue to use the space and to utilize certain school and building services, per the terms of this Agreement.

NOW, THEREFORE, in consideration of these premises and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties hereto agree as follows:

### SECTION 1. Description of Facilities.

The District is the owner of certain lands and premises commonly known as Spaulding High School at 155 Ayers Street, Barre, Vermont 05641 (hereinafter the “Property”). The District hereby agrees to permit CVCC to continue to occupy and use 41,000 gross square feet plus or minus of the Property, which is the existing career center (the “Space”), upon the terms and conditions set forth in this Agreement.

### SECTION 2. Effective Date and Term.

This Agreement shall commence and be effective starting July 1, 2022 (“Commencement Date”). The term of this Agreement shall be for three (3) years starting on the Commencement Date and ending June 30, 2025 (“Termination Date”). CVCC, at its sole option and upon notice to the District at least 60 days prior to the Termination Date, may extend the term for an additional two (2) years upon the same terms and conditions as set forth in this Agreement. CVCC and the District may mutually agree to a Termination Date earlier than June 30, 2025.

### SECTION 3. Use Fee.

CVCC shall pay an annual Use Fee to the District based upon the sum of the following budgetary cost elements for Spaulding High School: Health, Library, and Facilities, identified in (a) – (c) of this Section. Based upon Fiscal Year 2022 costs, the total of these items is \$282,136. The Use Fee shall be paid in four (4) equal quarterly installments on the first day of July, October, January, and March during the Term, starting on the Commencement Date. The Use Fee represents a portion of certain District costs proportional to the square foot area of the Space relative to the square foot area of the Property (eighteen percent (18%) of the Property’s total square footage). The Use Fee shall be allocated among the following services provided by the District:

- (a) Health. CVCC shall pay the District eighteen percent (18%) of the District’s total annual cost of for Health Services at Spaulding High School, including use of the

nurse's office, and nurse and nurse office services. For informational and alignment purposes, in FY '2022 18% of the above costs is \$30,281.

- (b) Library. CVCC shall pay the District eighteen percent (18%) of the District's total annual cost of for Library Services at Spaulding High School, including use of the library and related library services. For informational and alignment purposes, in FY '2022 18% of the above costs is \$19,115.
- (c) Facility. CVCC shall pay the District eighteen percent (18%) of the District's total annual cost for Facility Use and Facility Support Services at Spaulding High School, including use of the Property's common areas, parking, building maintenance and repair, custodial services, all utilities, trash removal, composting, and recycling. For informational and alignment purposes, in FY '2022 18% of the above costs is \$232,740. The District represents and warrants that the Facility Use and Facility Support Services will be of good quality, and CVCC may periodically evaluate these services to assure they are being performed to CVCC's reasonable satisfaction.
- (d) Telephone & Internet. The Use fees as identified herein shall not include any fees, costs or reimbursements for telephone or internet services or related technology costs or expenses.
- (e) Student Meals. The Use fees as identified herein shall not include any fees or costs for student lunches. CVCC and the District agree that CVCC's students shall be able to participate and obtain meals on the same basis as the District provides to its high school students. CVCC shall annually meet and confer to discuss both the cost and quality of such student meals. Following such meeting CVCC and the District shall agree on the cost of said meals for the school year and quality benchmarks.

#### SECTION 4. Representations.

- (a) The District represents, warrants, and covenants that it has been duly authorized and has the full power, right and authority to enter into this Agreement and to perform all its obligations under this Agreement and to execute and deliver all documents required by this Agreement and neither this Agreement nor the transactions contemplated hereby constitute a violation or breach of the District's organizational documents.
- (b) CVCC represents, warrants, and covenants that it has been duly authorized and has the full power, right and authority to enter into this Agreement and to perform all its obligations under this Agreement and to execute and deliver all documents required by this Agreement and neither this Agreement nor the transactions contemplated hereby constitute a violation or breach of CVCC's organizational documents.

#### SECTION 5. Use and Operation.

- (a) The Space shall be used and occupied as a career center and consistent with CVCC's past and continuing use of the Space.

- (b) The Space shall not be used for any illegal purpose, nor in violation of any valid regulation of any governmental body, nor in any manner to create nuisance or trespass.

SECTION 6. Rules and Regulations.

CVCC covenants and agrees that CVCC will comply with reasonable rules and regulations set by the District from time to time, upon reasonable advance notice, for the operation of the Property.

SECTION 7. District Covenants/Repair Obligations.

- (a) The District covenants and agrees, during the Term, to keep the following reasonably clean, in good operating condition and in repair: (i) the exterior walls, load bearing elements, foundations, exterior structure of the Property; (ii) the roof of the building; (iii) the common areas that form a part of the Property; and (iv) the standard mechanical electrical, HVAC and plumbing systems, pipes and conduits serving the Space. Upon the default of the District in making such repairs and replacements, CVCC may, but shall not be required to, make such repairs and replacements and deduct all costs associated therewith from the Use Fee owed to the District pursuant to the terms of this Agreement.
- (b) The District shall furnish to the Space:
- (i) heat, at adequate temperatures, during the usual heating season, accessible 24 hours a day, seven days a week;
  - (ii) electricity, accessible 24 hours a day, 7 days per week, sufficient to operate usual and customary office equipment including but not limited to printers, computers, monitors, peripherals, lighting, and small appliances; and
  - (iii) cool and dehumidified air, at adequate temperatures, during the usual cooling season, accessible 24 hours a day, 7 days per week.
- (c) The District shall comply with all laws, ordinances, regulations and orders which are of general applicability to all occupied space at the Property and common areas of the Property.

SECTION 8. Notices.

Any notice required to be given by the terms of this Agreement shall be deemed duly served if sent by certified mail, return receipt requested,

If to CVCC: Jody Emerson, Director  
155 Ayers Street, Suite #2  
Barre, VT 05641

Copy to: Christopher B. Leopold, Esq.  
McNeil, Leddy & Sheahan, P.C.

271 South Union Street  
Burlington, VT 05401

If to District: Chris Hennessey, Superintendent  
120 Ayers Street  
Barre, VT 05641

With a copy to: Pietro Lynn, Esq.  
76 St Paul Street, #400  
Burlington, VT 05401

SECTION 9. Force Majeure.

During the Term, the District or CVCC shall not be required to perform any term, condition or covenant in this Agreement so long as such performance is delayed or prevented by force majeure, which shall mean acts of God, epidemics, hurricanes, floods, drought, or by reason of war, declared or undeclared revolution, civil commotion or strife, acts of public enemies, blockade or embargo, or by reason of any new law, proclamation, regulation, ordinance or demand by any government authority, and any other cause not reasonably within the control of the parties and which, by the exercise of due diligence, the District or CVCC is unable, wholly or in part, to prevent or overcome.

SECTION 10. Alterations, Improvements, and Additions.

CVCC shall have the right without the District's consent, at its cost and expense, to alter, improve the Space, provided that such alteration, addition or improvement does not materially reduce the value or usefulness of the Space upon expiration of the Term. Notwithstanding the foregoing, any fixtures installed by CVCC as a part of any additions or improvements, including light and electrical fixtures and any built-in furniture or equipment that has been permanently affixed to the floors, walls, or ceilings of the Space may be removed by CVCC at CVCC's cost upon termination of this Agreement and CVCC shall repair any damage resulting from such removal, reasonable wear and tear excepted. All such restorations shall be completed within sixty (60) days after the termination date of this Agreement. CVCC shall pay all costs and expenses in connection with the making of alterations. CVCC shall indemnify and hold the District harmless from and against any claims arising out of such work.

SECTION 10A. Capital Assets, Fixtures and Equipment.

In full recognition of the preexisting and historical and legal relationship between them, CVCC and the District agree that the premises that are the subject of this lease include fixtures, including but not limited to, electrical fixtures, any built-in furniture, equipment, appliances, tools and other assets that are owned by CVCC, collectively to be referred to as CVCC's Capital Assets & Fixtures. Commencing no later than April 1, 2022, CVCC shall complete a full and comprehensive inventory of its Capital Assets & Fixtures which, at a minimum, shall include an item description, location, and an assessment of the estimated scope of work to remove such items from the premises and the resulting condition of the premises. The inventory shall be provided to the District within forty-five (45) days of the inventory completion or by May 15,

2022. Within forty-five (45) days of receiving the inventory from CVCC, the District shall notify CVCC, in writing, of its acceptance of the inventory or identify specific areas of objection. The District's failure to provide such notification shall be deemed as formal acceptance of CVCC's inventory. Following such notification, CVCC and the District agree to meet and confer to reach a final comprehensive agreement on the inventory of Capital Assets & Fixtures and the scope of work and costs to remove such items, including the allocation of any costs and resulting condition of the premises following such removal. If CVCC and the District are unable to agree upon such terms, they agree to engage in expedited mediation and arbitration through the American Arbitration Association. If CVCC and the District are unable to agree upon such terms, either party may seek the intervention of the American Arbitration Association ninety (90) days after CVCC provides the inventory to the District. The arbitrator shall have full authority to determine the final inventory, scope of removal, cost and related matters in dispute.

#### SECTION 10B. Credit for Facility Improvements.

CVCC and the District agree that CVCC has made significant and identifiable capital improvements and renovations to the premises during the period that it has occupied the premises. The parties agree that CVCC should receive monetary recognition from the District, in the form of a monetary credit or offset, for the CVCC's capital improvements, including renovations that CVCC has made during the immediate five (5) fiscal years ending June 30, 2022. Commencing no later than April 1, 2022, CVCC shall complete a full and comprehensive listing of identifiable capital improvements and renovations it has made to the premises during the above referenced timeframe, which, at a minimum, shall include a description, location, and cost the improvement to the premises. The listing shall be provided to the District within forty five (45) days of its completion or not later than May 15, 2022. Within forty-five (45) days of receiving the list from CVCC, the District shall notify CVCC, in writing, of its acceptance of the list or identify specific areas of objection. The District's failure to provide such notification shall be deemed as formal acceptance of CVCC's list. Following such notification, CVCC and the District agree to meet and confer to reach a final comprehensive agreement on the list of Facility Improvements and to resolve any differences between the parties regarding the list and to determine the amount of any credit or offset CVCC shall receive for the improvements. The parties shall also determine the specific manner in which any credit or offset shall be recognized and conveyed to CVCC. If CVCC and the District are unable to agree upon such terms, they agree to engage in expedited mediation and arbitration through the American Arbitration Association. If CVCC and the District are unable to agree upon such terms, either party may seek the intervention of the American Arbitration Association ninety (90) days after CVCC provides the list of the capital improvements to the District. The arbitrator shall have full authority to determine the capital improvements and donations to be recognized, the amount of any credit or offset o be provided to CVCC the manner in which any credit or offset shall be conveyed and related matters in dispute.

#### SECTION 10C. Donations.

CVCC and the District agree that over the preceding five years the District has received donations from donors with CVCC as the intended beneficiary of the donation. The parties agree that CVCC should receive the full benefit of such donations consistent with the intent of such donors. Commencing no later than March 15, 2022, CVCC shall complete a full and

comprehensive listing of identifiable donations made to or received by the District where CVCC was the intended beneficiary of the donation during the preceding five calendar years, but the full monetary amount or benefit of such donation was not directed to or will not be realized by CVCC as a result of it becoming an independent school district. The listing shall be provided to the District within forty-five (45) days of their completion or not later than May 1, 2022. Within forty-five (45) days of receiving the list from CVCC, the District shall notify CVCC, in writing, of its acceptance of the list or identify specific areas of objection. The District's failure to provide such notification shall be deemed as formal acceptance of CVCC's list. Following such notification, CVCC and the District agree to meet and confer to reach a final comprehensive agreement on the list of donations, to resolve any differences between the parties regarding the list and to determine the manner to transfer such donations to CVCC. If CVCC and the District are unable to agree upon such terms, they agree to engage in expedited mediation and arbitration through the American Arbitration Association. If CVCC and the District are unable to agree upon such terms during mediation, either party may seek the intervention of the American Arbitration Association ninety (90) days after CVCC provides the list to the District. The arbitrator shall have full authority to determine the donations and amounts to be recognized, the manner in which any donation shall be conveyed to CVCC and any related matters in dispute.

#### SECTION 11. Successors and Assigns.

No rights and liabilities herein given to, or imposed upon, the respective parties hereto shall extend to and bind the successors and assigns of the said parties without the prior written consent of the other, which shall not be unreasonably withheld.

#### SECTION 12. Construction.

This Agreement, and all matters or issues collateral hereto, is governed by the laws of the State of Vermont. If any provision of this Agreement is determined by a court to be void or unenforceable, the same will in no way affect any other provision of this Agreement. The headings of the clauses of this Agreement are solely for the purpose of convenience and are not to be used in the construction of any provision. No preference shall be given to the interpretation of this Agreement based on representation, primary language or other categorical preference. All terms shall be interpreted to require the reasonable decision and acts of the respective parties.

#### SECTION 13. Entire Agreement, Modification.

This Agreement contains the final and complete understanding of the parties' agreement relating to the subject matter herein contained. This Agreement supersedes all previous negotiations and agreement. This Agreement cannot be orally waived or altered in whole or in part. The captions of sections are inserted as a matter of convenience and in no way affect or define the scope or intent of this Agreement or any provision thereof.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date written above.

IN THE PRESENCE OF: CENTRAL VERMONT CAREER CENTER

Jody L. Emerson By: Jody L Emerson Its: Superintendent

STATE OF VERMONT  
Washington COUNTY, SS.

This record was acknowledged before me on 10/14, 2022 by Jody Emerson as Authorized Agent of the Central Vermont Career Center.

Before me,

[Signature]  
Notary Public State of Vermont  
Commission Expires: 1.31.23

IN THE PRESENCE OF: BARRE UNIFIED UNION SCHOOL DISTRICT

CHRIS HENNESSY By: Christopher Hennessy Its: SUPERINTENDENT

STATE OF VERMONT  
Washington COUNTY, SS.

This record was acknowledged before me on 10/14, 2022 by Christopher Hennessy as Authorized Agent of the Barre Unified Union School District.

Before me,

[Signature]  
Notary Public State of Vermont  
Commission Expires: 1.31.23





**Spaulding High School  
Barre City Elementary and Middle School  
Barre Town Middle and Elementary School**

~~~~~  
*Chris Hennessey, M.Ed.*  
Superintendent of Schools  
~~~~~

*A rock solid education for a lifetime of discovery.*

120 Ayers Street, Barre, VT 05641  
Phone: 802-476-5011  
Fax: 802-476-4944 or 802-477-1132  
Website: [www.buusd.org](http://www.buusd.org)

### **FY24 Revenue Anticipation Note Comparison 6/28/23**

	Interest Rates
<b>*Community Bank</b>	<b>Loan 3.30%-Investment 4.00%</b>
Peoples	Decline
Community National	Loan 3.75% - Investment 4.05%
Union Bank	Loan 3.35% - Investment 3.70%

\*Superintendent Recommendation- **Community Bank, highest net spread**

**Loan paperwork will be presented for signature at the June 28<sup>th</sup> Board meeting**



Spaulding High School  
 Central Vermont Career Center  
 Barre City Elementary and Middle School  
 Barre Town Middle and Elementary School

~~~~~  
**Chris Hennessey, M.Ed.**  
 Superintendent of Schools  
 ~~~~~

*A rock solid education for a lifetime of discovery.*

120 Ayers Street, Barre, VT 05641  
 Phone: 802-476-5011  
 Fax: 802-476-4944 or 802-477-1132  
 Website: [www.buusd.org](http://www.buusd.org)

## **CONTRACT RENEWALS FY24 & FY25**

	FY24	FY25
<b>Thomas Property Management - Includes all facilities within the BUUSD</b>	<b>\$97,900</b>	<b>\$97,900</b>
<b>Student Transportation of America – Includes all student transportation services (To and from school, special education, athletics, etc.)</b>	<b>All rates increased by 3%</b>	<b>*Increase based on NEEP CPI</b>

### **§ 559. Public bids**

(7) Nothing in this section shall require a school board or supervisory union board to invite or advertise for bids if it is renewing a contract entered into pursuant to subsection (a) of this section, provided that annual costs will not increase more than the most recent \*New England Economic Project Cumulative Price Index, as of November 15, for State and local government purchases of goods and services, the total amount of the contract does not exceed an increase of 30 percent more than the total amount of the original contract, and the contract for the renewal period allows termination by the board following an annual review of performance.

\*Contract renewal growth limit without a public bid is 3% for FY24

**BARRE UNIFIED UNION SCHOOL DISTRICT #097  
POLICY**

**Code: F 3**

**1st READING: 06/28/2023**

**2nd READING: NA**

**ADOPTED:**

---

**FIRE AND EMERGENCY PREPAREDNESS DRILLS**

**Statement of Policy**

It is the policy of the Barre Unified Union School District (BUUSD) to require each school site to conduct options-based response drills in the fall and spring of each academic year, and to adopt and maintain an all-hazards emergency operations plan, as part of the District's overall school safety plan.

**Definitions**

1. ~~Options-based Response Drill:~~ For the purpose of this policy, options-based response drill means that there are different actions educators and students can take if confronted by an active shooter/intruder.
2. ~~School site:~~ school building(s) operated by the school district.

**Administrative Responsibilities**

~~The superintendent or designee will ensure that:~~

1. ~~Each school site in the district conducts age-appropriate, options-based response drills, including fire drills, in the fall and spring of each academic year. The district must evaluate which approach is best and adapt that approach to the developmental level of their students, including for students with disabilities, language barriers, and mobility needs.~~
2. ~~The options-based response drills follow the guidance issued by the Vermont School Safety Center and the Vermont School Crisis Planning Team, which includes trauma-informed best practices for implementing options-based response drills.~~
3. ~~Parents and guardians are notified not later than one school day before an options-based response drill is conducted.~~
4. ~~Completion of the biannual drills is reported to the Agency of Education in a format approved by the Secretary.~~
5. ~~On or by July 1, 2024, an all-hazards emergency operations plan is adopted and maintained for each school site. This plan must be reviewed and updated annually and in collaboration with local emergency first responders and local emergency management officials.~~

**BARRE UNIFIED UNION SCHOOL DISTRICT #097  
POLICY**

**Code: F 4**

**1st READING: 06/28/2023**

**2nd READING: NA**

**ADOPTED:**

## **ACCESS CONTROL AND VISITOR MANAGEMENT**

### **Statement of Policy**

It is the policy of the Barre Unified Union School District (BUUSD) to provide a safe environment for students and employees while facilitating access to school buildings, premises and equipment by authorized users. The safety and security of the district's physical space and assets is a shared responsibility of all members of the District.

### **Definitions**

1. ~~**School site:** school building(s) operated by the school district.~~

### **Administrative Responsibilities**

The Superintendent, or designee, will develop procedures to ensure:

1. ~~Access control procedures are established to address the design, administration and management of access control systems and measures. The superintendent, or designee, must determine and assign access control privileges based on the specific needs and requirements of the district and the electronic identification/access badge.~~
2. ~~All school site and district office exterior doors are locked during the school day.~~
  - a. ~~[OPTIONAL] The district recognizes the need to leave \_\_\_\_\_ structure unlocked as needed for \_\_\_\_\_ purpose [agricultural, recreational, or other reasonably practical purposes directly related to the school's mission or curriculum].~~
3. ~~Regulation of visits to the school by parents, community members or news media.~~
4. ~~All visitors check in at a centralized location prior to gaining full access to the school or office site.~~
5. ~~Each school site maintains a log showing the names of visitors and the date, time and purpose of each visit.~~

**BARRE UNIFIED UNION SCHOOL DISTRICT # 097  
POLICY****CODE: F 25****1<sup>ST</sup> READING: 1/27/2022****2<sup>ND</sup> READING: 2/10/2022****ADOPTED: 2/10/2022****RESCINDED:**

---

**ACCESS CONTROL****Policy**

It is the policy of the Barre Unified Union School District (BUUSD) to provide a safe environment for students and employees while facilitating access to school buildings, premises and equipment by authorized users. The safety and security of the district's physical space and assets is a shared responsibility of all members of the BUUSD. This policy addresses the design and management of access-control systems and measures to ensure consistency in implementation.

The District shall establish access control procedures to address the design, administration and management of access control systems and measures. Access-control privileges shall be determined and assigned by the Superintendent or designee based on the specific needs and requirements of the District and the electronic identification/access badge.

(Outlined by 5 Key Goals of the Strategic Plan)

1. Ensure Students Have Equitable Access to Learning Resources			
Year 1	Year 2	Year 3	Year 4-5
Analyze student achievement data for poverty, race, and gender differences and focus resources to reduce gaps (annually)  Complete Elementary curriculum alignment to ensure continuity between all classrooms & schools	Middle School curriculum alignment to ensure continuity between all classrooms & schools	High School curriculum alignment to ensure continuity between all classrooms & schools	Monitoring

**22-23 Challenge:**

***Student assessment results reveal that inequities are leading to gaps in achievement among different marginalized groups.***

**Strategy:** What approach will we take to address this challenge?

- Analyze student achievement data for poverty, race, and gender differences and focus resources to reduce gaps (annually)
- Complete Elementary curriculum alignment to ensure continuity between all classrooms & schools

**Outcomes:** If this strategy is successful, what will be the impact on students' learning or behavior?

*There will be increased engagement, enhanced learning, and more equitable results*

**Evidence:** How will I know this is "working"?

*Academic and nonacademic data will reflect similar outcomes regardless of different indicator status.*

Action Step for 22-23:	Timeframe:	Partners:	Comments / Resources needed:
What steps will we need to take to implement this strategy?	When will we implement this step?	Who will be involved?	
Create data teams in each building	Oct.-Nov. ✓Barre City ✓SHS ✓Barre Town	Various school staff PBIS committees, curriculum leaders, behavior team members	2/3 on going <b>6/11 Modification for next year: Act 173 requires an explicit focus on "basic skills" (basic reading skills, reading comprehension, written expression,</b>

<b>Action Step for 22-23:</b> What steps will we need to take to implement this strategy?	<b>Timeframe:</b> When will we implement this step?	<b>Partners:</b> Who will be involved?	<b>Comments / Resources needed:</b>
			<b>listening comprehension, math reasoning, math calculation, oral expression, motor skills, and/or functional skills); time and resources are being identified for grade level and department teams to conduct data analysis; see <a href="#">Star Local Assessment Data</a> (pg 13-16)</b>
<i>With support of the Curriculum Director, PreK-4 Curriculum Leaders vertically align content materials, resources, and guiding documents</i>	Jan-June	Director of Curriculum, Curriculum Leaders, GSP Coach	Existing frameworks need to be revised 2/3 meeting with curriculum leaders on 2/9 (beginning with philosophy, overarching goals), <b>6/11 Phase 1 has been completed; next year's focus (Phase 2) will be to complete ES, MS, and HS alignment</b>
<i>Instructional coaches provide job-embedded support for teachers to improve student outcomes</i>	Aug-June ✓	Instructional Coaches	11/30, 2/3, <b>6/11</b> On-going*One coach has been shifted to fill a classroom teaching position
<i>3rd-9th and 11th grade Students have an opportunity to experience an SBAC Interim Assessment in each content area that is assessed</i>	Jan-Feb X*	Faculty members who work with these students	11/30, Since this plan was created, the AOE has changed vendors for the state assessment. There hasn't been any communication about interim assessments  2/3 BUUSD VTCAP District Administrator and Site Coordinators attend statewide training week of 2/6; refine district-wide plan for administering the new assessment on 2/10 <b>*6/11 The testing window closed on 6/10</b>
<b>Create a Professional Development Steering Group in response to the Collective</b>	<b>Spring 2023</b>	<b>Director of Curriculum Approved PD Steering Group</b>	<b>6/11 The group has met twice; to review</b>

<b>Action Step for 22-23:</b> What steps will we need to take to implement this strategy?	<b>Timeframe:</b> When will we implement this step?	<b>Partners:</b> Who will be involved?	<b>Comments / Resources needed:</b>
<i><b>Bargaining Agreement and the AoE's recommendations for Needs-based Professional Development from the AOE</b></i>		<i><b>Any staff the would like to participate</b></i>	<i><b><a href="#">22-23 PD feedback Summary</a> (pg 17-18) and make recommendations based on information from staff related to interests and needs for next year</b></i>

<b>2. Create Communication Systems That Foster Collaborative Internal and External Community Relationships</b>			
Year 1	Year 2	Year 3	Year 4-5
Host family nights to inform families about student learning expectations (ongoing)  Build partnerships that welcome the community into our schools & engage students with community partners  Curriculum website revision  Create student advisory to meet with administrators to solicit feedback on Proficiency Based Learning	Help students understand Proficiency Based Learning & Standards Based Grading Help families better understand Proficiency Based Learning (PBL) standards and related achievement -Curriculum website maintenance	Incorporate family access to Google Classrooms and other communication systems to expand family partnerships network	Monitoring

<b>22-23 Challenge:</b> <i><b>Family and community partnerships are a driver for improvement; without them, we cannot maximize student outcomes.</b></i>	
<b>Strategy:</b> What approach will we take to address this challenge? -Host family nights to inform families about student learning expectations -Build partnerships that welcome the community into our schools & engage students with community partners -Curriculum website revision	
<b>Outcomes:</b> If this strategy is successful, what will be the impact on students' learning or behavior?	<b>Evidence:</b> How will we know this is "working"? <i>Our climate survey data (students, families, and staff) will reflect overall</i>

There will be more effective communication with stakeholders, positive support for students, and a more safe and inviting institutional environment.

satisfaction on questions that are related to community support and involvement.

<b>Action Step for 22-23:</b> What steps will we need to take to implement this strategy?	<b>Timeframe:</b> When will we implement this?	<b>Partners:</b> Who will be involved?	<b>Comments / Resources needed:</b>
Organize opportunities to bring in family and other community members	Aug-June ✓	Building Administrators, Curriculum Leaders, Director of Curriculum	grant funding building/space access request 11/30 to-date: we've had 2 K-8 family engagement events, one listening session, 2 open-houses; near future: 12/14 PreK family targeted event  2/3 BCEMS spaghetti dinner/open house; concerts at both BTMES and BCEMS; Nights of Hope; district-wide art show kick-off 2/21 @ the Aldrich Library  <b>6/11 There have been numerous engagement events since the last update (Math Night, Concerts, Scholarship Announcement Event); next step: consider virtual joining options for events; continue to build supply of promotional materials to table at district events</b>
Outreach to local agencies and businesses to identify common interests and opportunities for collaboration	Oct-Nov ✓	Director of Curriculum Administrative Assistant, Director of Curriculum, Superintendent	11/30 Coordination with the Barre Partnership to begin in December; Outreach to to Jake Hemmerick to pursue leads with the City Counsel  2/3 Recycled Percussion Kindness Project - collaborative effort between The Barre Partnership, PTO from both BT and BC, local independent schools, and the BUUSD (initiated); Greater Barre Community Writing and Art Contest - a collaboration between The Aldrich Library and the BUUSD

<b>Action Step for 22-23:</b> What steps will we need to take to implement this strategy?	<b>Timeframe:</b> When will we implement this?	<b>Partners:</b> Who will be involved?	<b>Comments / Resources needed:</b>
			<p><b>6/11 Coordination with The Barre Partnership is in progress for summer community outreach (Currier Park Thursdays, Heritage Festival); collaboration with the Vermont Youth Program Community Coordinator for Barre while they organize youth and youth voice to invest 40K in a Barre youth driven project</b></p>
<p><i>Revise the curriculum website to reflect standards and performance indicators for each grade level.</i></p>	<p><i>Jan-June</i> ✓</p>	<p><i>Director of Curriculum, Director of Communications</i></p>	<p><i>11/30 Revision has begun; major changes include two main sections - "For Families" and a "For Teachers;" another undertaking has been defining an Instructional Guidance framework</i></p> <p><i>2/3 Vertical meetings between curriculum leaders (K-8) and department chairs (9-12) to begin on 2/9 - Phase 1: identify philosophy, overarching goals, how we teach, curriculum summaries for elementary/middle/high school, and 2-3 signature projects; Phase 2: "Continuity of Content" for every grade level including: course titles and summaries, anchor texts, names of units or themes throughout the year, and key standards addressed</i></p> <p><b>6/11 Phase 1 plus available Phase 2 updates to be added to the website over the 2023 summer</b></p>

**3. Develop Creative and Flexible Curriculum and Career Pathways That Enable Students to Become Successful Citizens and Skillful Workers**

Year 1	Year 2	Year 3	Year 4-5
<p>Articulate curriculum with proficiency standards and learning progressions, PK-12</p> <p>Articulate all student assessment systems in each content area and grade level and use analysis to adapt learning practices</p> <p>Support administrators to increase their capacity as instruction leaders</p>	<p>Implement Multiple Modes of instruction to reach all levels of students</p> <p>Identify Proficiency based graduation requirements</p>	<p>Work with the Career Center to create middle and high school career exploratory experiences for middle and high school students</p>	<p>Implement personalized learning opportunities for each grade 7-12 student, including goals, assessments, and career exploration resources</p>

### 22-23 Challenge:

**Students are leaving the system without the necessary skills to be successful citizens and/or skillful workers**

**Strategy:** What approach will we take to address this challenge?

-Articulate curriculum with proficiency standards and learning progressions, PK-12

-Articulate all student assessment systems in each content area and grade level and use analysis to adapt learning practices

-Support administrators to increase their capacity as instruction leaders

**Outcomes:** If this strategy is successful, what will be the impact on students' learning or behavior?

More students will graduate in the typical timeframe; students will graduate with the necessary skills to be successful.

**Evidence:** How will we know this is "working"?

Graduation data is improving; alumni surveys reflect that Barre students report being prepared for their next occupational or educational step.

<b>Action Step for 22-23:</b> What steps will we need to take to implement this strategy?	<b>Timeframe:</b> When will we implement this step?	<b>Partners:</b> Who will be involved?	<b>Comments / Resources needed:</b>
With support of the Curriculum Director, PreK-12 Curriculum	Jan-June ✓	Director of Curriculum, Curriculum Leaders, Department Chairs,	Existing frameworks need to be revised / approved 2/3 seeking consensus to adopt VT AOE Sample

<b>Action Step for 22-23:</b> What steps will we need to take to implement this strategy?	<b>Timeframe:</b> When will we implement this step?	<b>Partners:</b> Who will be involved?	<b>Comments / Resources needed:</b>
<i>Leaders and Departments heads define proficiency standards and learning progressions</i>		GSP Coach	<i>Graduation Proficiencies &amp; Performance Indicators</i> <b>6/11 Next step: survey staff and community for input on a Barre UUSD Portrait of a Graduate/Learner</b>
<i>Curriculum leaders to share assessment frameworks for each grade level</i>	Jan-June	Director of Curriculum, Curriculum Leaders, Department Chairs,	<b>6/11 K-8 Math and Literacy assessment frameworks are being revised for the next school year; Star 360 local assessment to be extended to 10th graders for progress monitoring</b>
<i>Instructional coaches provide job-embedded support to improve student outcomes</i>	Aug-June ✓	Instructional Coaches Director of Curriculum	11/30, 2/3, <b>6/11</b> On-going *One coach has been shifted to fill a classroom teaching position
<i>Provided monthly-weekly support for administrators by building coach-administrator relationships</i>	Aug-June ✓	Director of Curriculum, Coaches, Administrators	11/30, 2/3, <b>6/11</b> On-going; <b>next year modification: incorporate learning walks into a system of support</b>
<b>Learning modules at SHS</b>	<b>February-June</b> ✓	<b>SHS Faculty, Department Chairs, Director of Curriculum</b>	

<b>4. Provide the Physical, Mental, Emotional, and Environmental Resources that Students Need for Successful Learning and Personal Wellbeing</b>			
Year 1	Year 2	Year 3	Year 4-5
Continue to build student Social Emotional Learning (SEL) capacity Align research-based practices which support student wellness PK-12	Ensure all teachers, staff, and administrators receive ongoing trauma informed training (ongoing)	Sustaining	Sustaining

Expand health and dental centers in all schools			
---	--	--	--

**22-23 Challenge:**  
**Students' social emotional needs are inhibiting successful learning and personal well being.**

**Strategy:** What approach will we take to address this challenge?  
 -Build student Social Emotional Learning (SEL) capacity  
 -Align research-based practices which support student wellness PK-12  
 -Expand health and dental centers in all schools

**Outcomes:** If this strategy is successful, what will be the impact on students' learning or behavior?  
*There will be increased engagement and enhanced learning.*

**Evidence:** How will we know this is "working"?  
*There will be fewer behavior and nurse referrals. Academic assessment data will improve (5% improvement each year). Our climate survey data (students, families, and staff) will reflect overall satisfaction on questions that are related to students' social emotional needs.*

<b>Action Step for 22-23:</b> What steps will we need to take to implement this strategy?	<b>Timeframe:</b> When will we implement this step?	<b>Partners:</b> Who will be involved?	<b>Comments / Resources needed:</b>
<i>Promote use of the Essential Elements of Instruction (EEI) document to focus on practices that are research-based</i>	<i>Aug-June and beyond</i> ✓	<i>All staff and administrators</i>	<i>11/30 incorporated into professional goals, included as outcomes in meetings, reflected upon by teacher leaders; midyear action: collect student voice regarding their perception on how well the EEI are being incorporated into instruction</i>  <i>2/3 Monitoring teacher perception of PD alignments with the EEI</i>  <b>6/11 Ongoing; EEI signage to be created in time for the new school year</b>
<i>Instructional coaches provide job-embedded support for teachers to improve student outcomes</i>	<i>Aug-June</i> ✓	<i>Instructional Coaches</i>	<i>11/30, 2/3, 6/11 On-going *One coach has been shifted to fill a classroom teaching position</i>

<b>Action Step for 22-23:</b> What steps will we need to take to implement this strategy?	<b>Timeframe:</b> When will we implement this step?	<b>Partners:</b> Who will be involved?	<b>Comments / Resources needed:</b>
<i>Enroll BTMES in the Dental Van program</i>	<i>Oct X</i>	<i>Director of Curriculum, BT nurses, Dental Van support persons</i>	<b>6/11 Hasn't happened: review needs for 23-24</b>
<b>Develop, explicitly teach, review, and monitor universal expectations for each building</b>	<b>23-24 and beyond</b>	<b>Building administrators, leadership teams, school staff</b>	<b>Revision, refinement, and adoption during August '23 inservice</b>

<b>5. Promote Student Engagement and Ownership in Their Learning</b>			
Year 1	Year 2	Year 3	Year 4-5
Develop Multi- Tiered Systems of Support (MTSS) initiative  Expand student critical thinking skills  Increase student ownership in accomplishing learning goals  Conduct school culture and climate survey that focuses on student aspirations and student voice in the school setting (ongoing)	Consistently implement MTSS (ongoing)  Ensure all students have access to a diverse array of co-curricular and club activities	Teachers work in Professional Learning Groups to develop interdisciplinary learning units (ongoing)	Monitoring

**22-23 Challenge:****Student engagement overall has decreased; less ownership has led to less interest in learning.****Strategy:** What approach will we take to address this challenge?*-Develop Multi- Tiered Systems of Support (MTSS) initiative**-Expand student critical thinking skills**-Increase student ownership in accomplishing learning goals**-Conduct school culture and climate survey that focuses on student aspirations and student voice in the school setting***Outcomes:** If this strategy is successful, what will be the impact on students' learning or behavior?*There will be increased engagement and enhanced learning.***Evidence:** How will we know this is "working"?*There will be fewer behavior and nurse referrals. Academic assessment data will improve (5% improvement each year). There will be a 5% improvement on attendance data each year. Our climate survey data (students, families, and staff) will reflect overall satisfaction on questions that are related to students' social emotional needs.*

<b>Action Step for 22-23:</b> What steps will we need to take to implement this strategy?	<b>Timeframe:</b> When will we implement this step?	<b>Partners:</b> Who will be involved?	<b>Comments / Resources needed:</b>
<i>Pilot a progress monitoring system for use with additional layers of support.</i>  <b>Form a District EST Cohesion Team</b>	Sept-Nov ✓  April-June ✓	<i>Special Services Directors, Director of Curriculum, Barre City Interventionists</i>  <b>Select Building Administrators, Faculty, Superintendent, Director of Curriculum, Director of Special Services</b>	11/30 In use by Barre City interventionists; expanding in Jan to include Special Educators use District-wide  2/3 End of January--Launch of revised progress monitoring system district-wide with Special Educators  <b>6/11 a representative team has met to define approved progress monitoring approaches for the district. This EST Cohesion Team is also generating district-wide expectations that will be used to revise EST referral processes</b>
<i>Promote use of the Essential Elements of Instruction document to focus on practices that are research-based.</i>	Aug-June and beyond ✓	All staff and administrators	11/30 incorporated into professional goals, included as outcomes in meetings, reflected upon by teacher leaders; midyear action: collect student voice

<b>Action Step for 22-23:</b> What steps will we need to take to implement this strategy?	<b>Timeframe:</b> When will we implement this step?	<b>Partners:</b> Who will be involved?	<b>Comments / Resources needed:</b>
			<p>regarding their perception on how well the EEI are being incorporated into instruction</p> <p>2/3 Monitoring teacher perception of PD alignments with the EEI</p> <p><b>6/11 Ongoing, see 22-23 PD feedback Summary; EEI signage to be created in time for the new school year</b></p>
<p>Administer climate surveys; data teams make recommendations based on the results.</p>	<p>2-3 times per year ✓</p>	<p>Barre Students, staff, and families.</p> <p>Administrative teams, Superintendent</p>	<p>11/30 Fall climate survey completed; next steps to be determined by building</p> <p>2/3 See 6.3 agenda item from the 2/9/23 Board Meeting</p> <p><b>6/11 See addendum item: <a href="#">Spring 2023 Climate Survey Results</a> (pg 19-25); administrative teams to organize building-based responses with support of the Superintendent</b></p>

**6/11 Attachments (included in the Addendum):**

[Star Local Assessment Data](#)

[Needs-based Professional Development](#)

[22-23 PD feedback Summary](#)

[Spring 2023 Climate Survey Results](#)

Climate Survey Questions

[Elementary](#)

[Secondary](#)

# Spring 2023: District Benchmark Distribution of Same Set of Students Over Multiple Years

## Reading

### District Benchmark Distribution of Same Set of Students Over Multiple Years

■ Urgent Intervention 
 ■ Intervention 
 ■ On Watch 
 ■ At/Above Benchmark

Grade

### 1st

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2022 - 2023	1		43	27%	29	18%	24	15%	65	40%	161

Grade

### 2nd

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2022 - 2023	2		55	35%	26	16%	25	16%	53	33%	159
2021 - 2022	1		35	26%	33	24%	15	11%	54	39%	137

Percentage At or Above Standard on the Developmental Spelling Assessment		
	1st Grade	2nd Grade
Overall	79.86%	70.16%

Grade

### 3rd

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2022 - 2023	3		46	31%	20	14%	18	12%	63	43%	147
2021 - 2022	2		11	17%	12	19%	9	14%	32	50%	64

Grade

### 4th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2022 - 2023	4		47	29%	21	13%	13	8%	82	50%	163
2021 - 2022	3		49	35%	11	8%	21	15%	60	43%	141

## Grade

**5th**

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2022 - 2023	5		46	33%	23	16%	22	16%	50	35%	141
2021 - 2022	4		25	20%	22	18%	25	20%	53	42%	125
2020 - 2021	3		25	23%	15	14%	18	16%	52	47%	110

## Grade

**6th**

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2022 - 2023	6		48	32%	28	19%	22	15%	53	35%	151
2021 - 2022	5		38	31%	20	16%	18	15%	48	39%	124
2020 - 2021	4		27	23%	14	12%	18	16%	56	49%	115
2019 - 2020	3		23	21%	13	12%	16	14%	59	53%	111

## Grade

**7th**

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2022 - 2023	7		37	27%	38	28%	22	16%	39	29%	136
2021 - 2022	6		30	24%	28	22%	22	17%	46	37%	126
2020 - 2021	5		27	24%	24	21%	12	11%	51	45%	114
2019 - 2020	4		16	14%	26	23%	12	11%	59	52%	113

## Grade

**8th**

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2022 - 2023	8		40	29%	32	23%	27	19%	41	29%	140
2021 - 2022	7		37	28%	25	19%	25	19%	44	34%	131
2020 - 2021	6		31	25%	29	23%	18	15%	46	37%	124
2019 - 2020	5		22	18%	25	20%	22	18%	55	44%	124

Grade

## 9th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2022 - 2023	9		38	31%	31	26%	14	12%	38	31%	121
2021 - 2022	8		26	23%	27	24%	16	14%	42	38%	111
2020 - 2021	7		25	24%	24	23%	16	15%	40	38%	105
2019 - 2020	6		16	16%	19	19%	17	17%	50	49%	102

## Math

### District Benchmark Distribution of Same Set of Students Over Multiple Years

■ Urgent Intervention 
 ■ Intervention 
 ■ On Watch 
 ■ At/Above Benchmark

Grade

## 3rd

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2022 - 2023	3		27	18%	30	20%	20	13%	72	48%	149

Grade

## 4th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2022 - 2023	4		45	28%	32	20%	21	13%	65	40%	163
2021 - 2022	3		29	20%	32	22%	15	10%	67	47%	143

Grade

## 5th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2022 - 2023	5		37	26%	25	18%	19	14%	59	42%	140
2021 - 2022	4		26	21%	20	16%	13	10%	66	53%	125
2020 - 2021	3		16	15%	20	19%	15	14%	53	51%	104

## Grade

**6th**

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2022 - 2023	6		37	24%	33	22%	21	14%	61	40%	152
2021 - 2022	5		34	27%	24	19%	16	13%	54	42%	128
2020 - 2021	4		23	20%	18	16%	18	16%	54	48%	113

## Grade

**7th**

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2022 - 2023	7		29	21%	26	19%	18	13%	67	48%	140
2021 - 2022	6		26	20%	24	19%	19	15%	58	46%	127
2020 - 2021	5		28	24%	20	17%	12	10%	56	48%	116

## Grade

**8th**

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2022 - 2023	8		28	20%	21	15%	25	18%	68	48%	142
2021 - 2022	7		31	24%	25	19%	28	22%	46	35%	130
2020 - 2021	6		43	36%	27	22%	17	14%	34	28%	121

## Grade

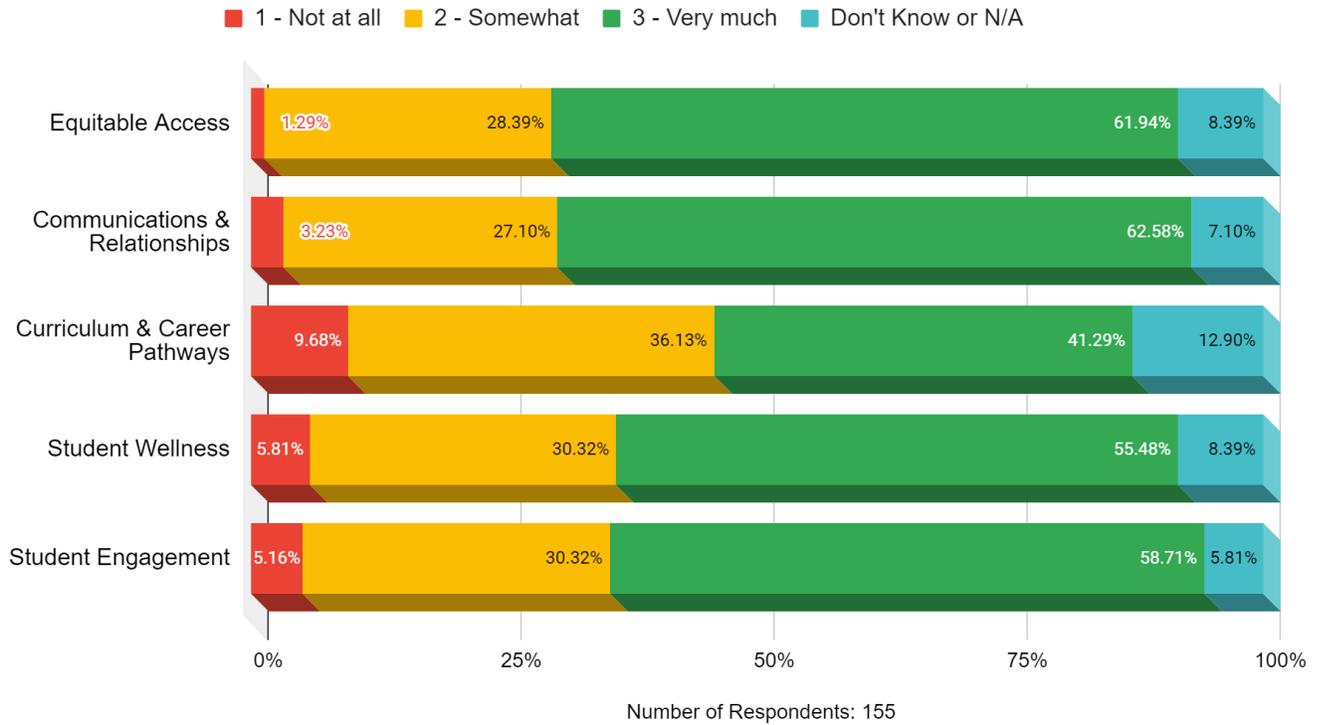
**9th**

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
2022 - 2023	9		22	17%	21	17%	21	17%	62	49%	126
2021 - 2022	8		12	11%	12	11%	22	20%	66	59%	112
2020 - 2021	7		16	16%	16	16%	19	19%	51	50%	102

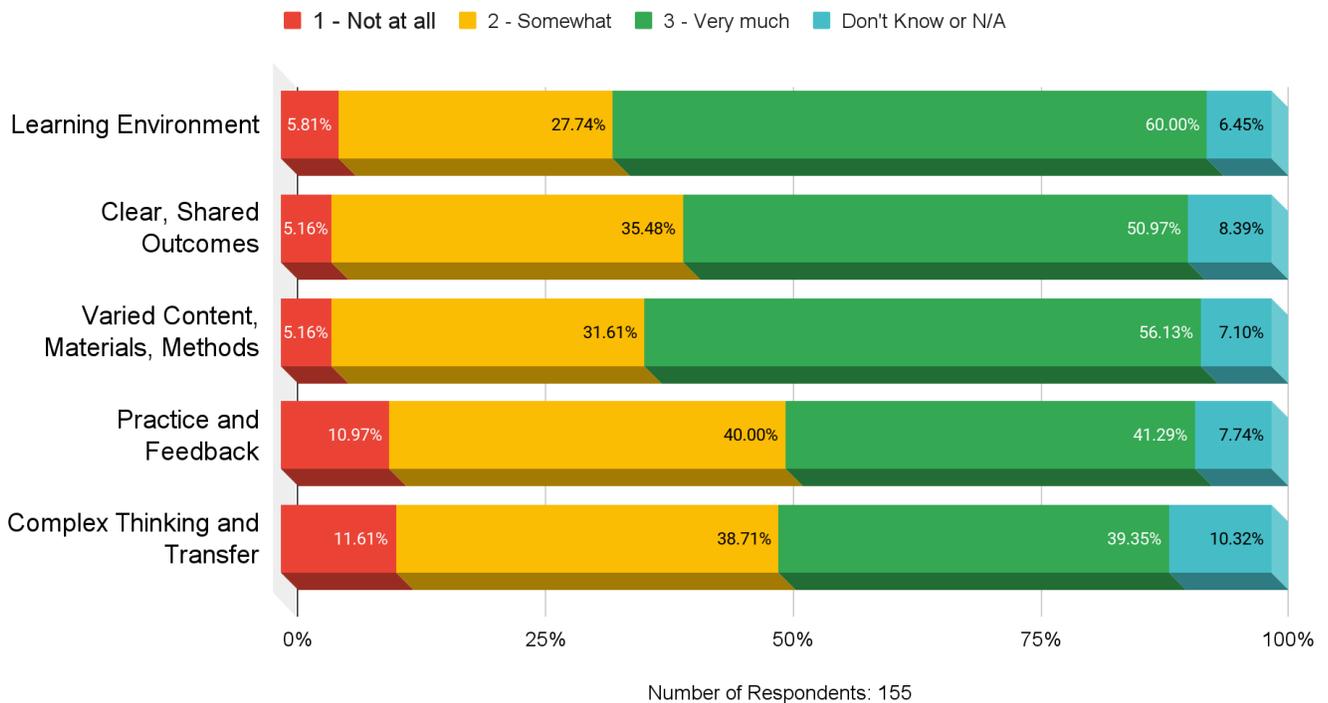
# 22-23 Barre UUSD PD Feedback Summary

Part I: Strategic Plan and Essential Elements of Instruction (Data collected relates to the most recent inservice.)

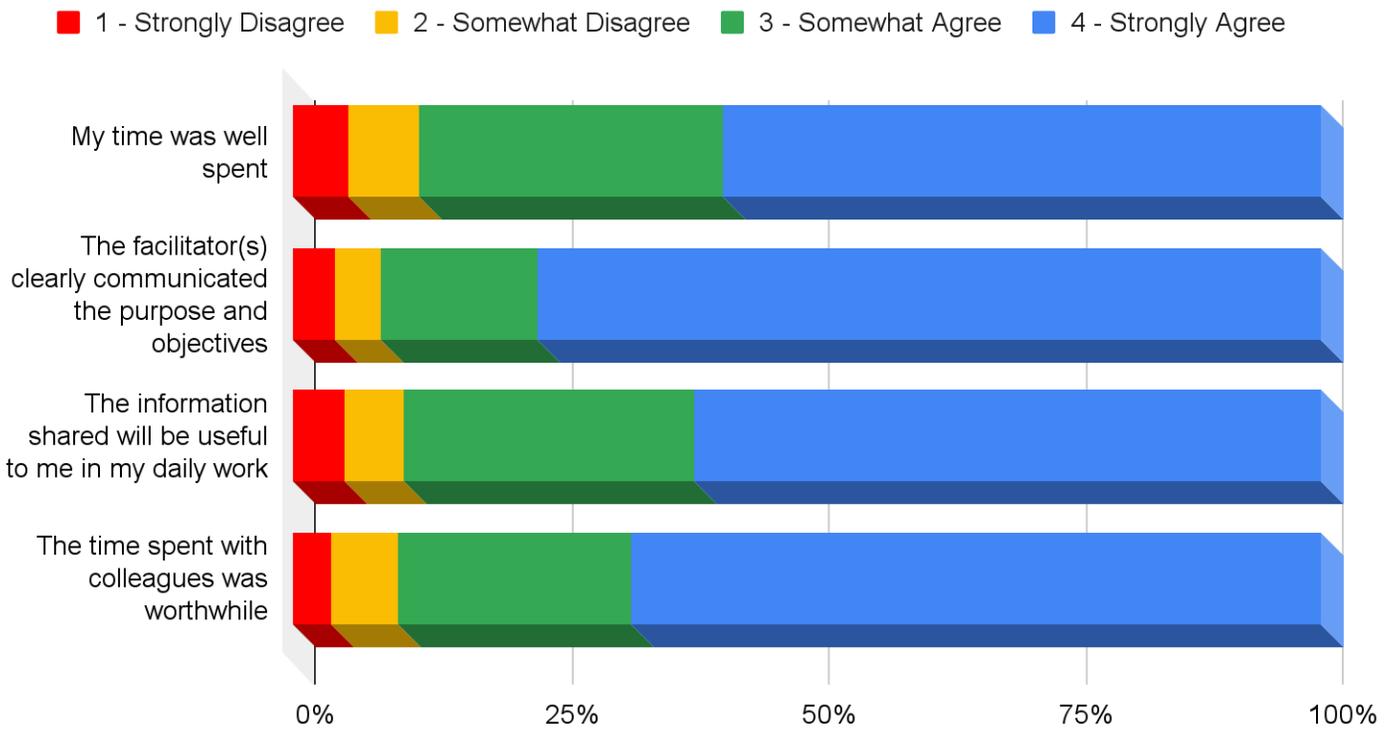
The degree to which you feel like the work you did addressed goal areas of our Strategic Plan



The degree to which the work you did addressed the domains of The Essential Elements of Instruction



### Agreement Related to 4 Criteria (299 responses)

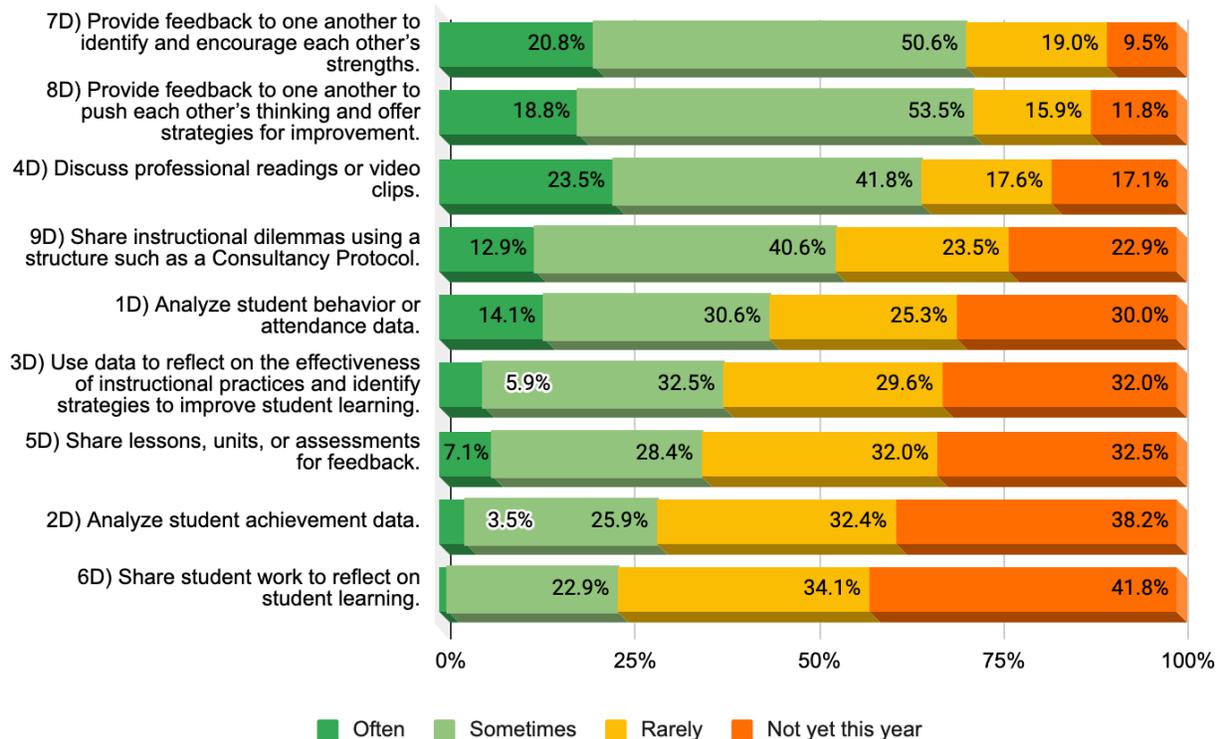


Part

### III: Professional Learning Groups Summary of Activities

#### PLG ACTIVITIES - FREQUENCY

All Schools - 170 responses



# 22-23 Barre UUSD Climate Survey Summary

Barre City Barre Town Spaulding SEA Program

N=Number of responses

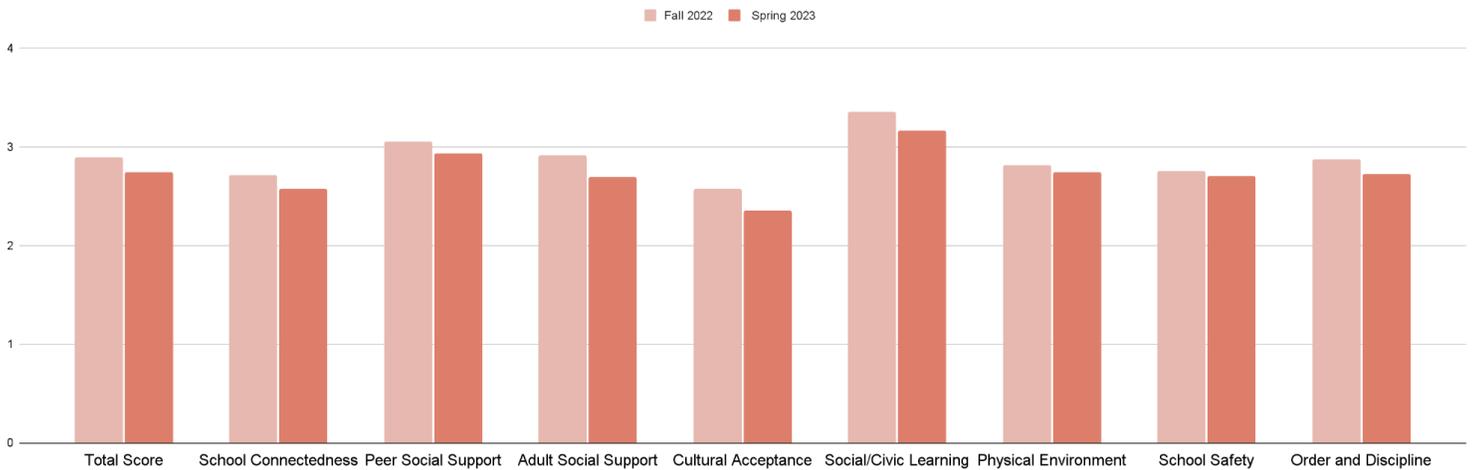
## Part I: Students

### School Climate Survey: Elementary (Scores by Items) Barre City 3rd-5th Graders



N: Fall 22 (42); Spring 23 (131)

### School Climate Survey: Secondary (Scores by Items) Barre City 6th-8th Graders



N: Fall 22 (175); Spring 23 (113)

## School Climate Survey: Elementary (Scores by Items) Barre Town 3rd-5th Graders



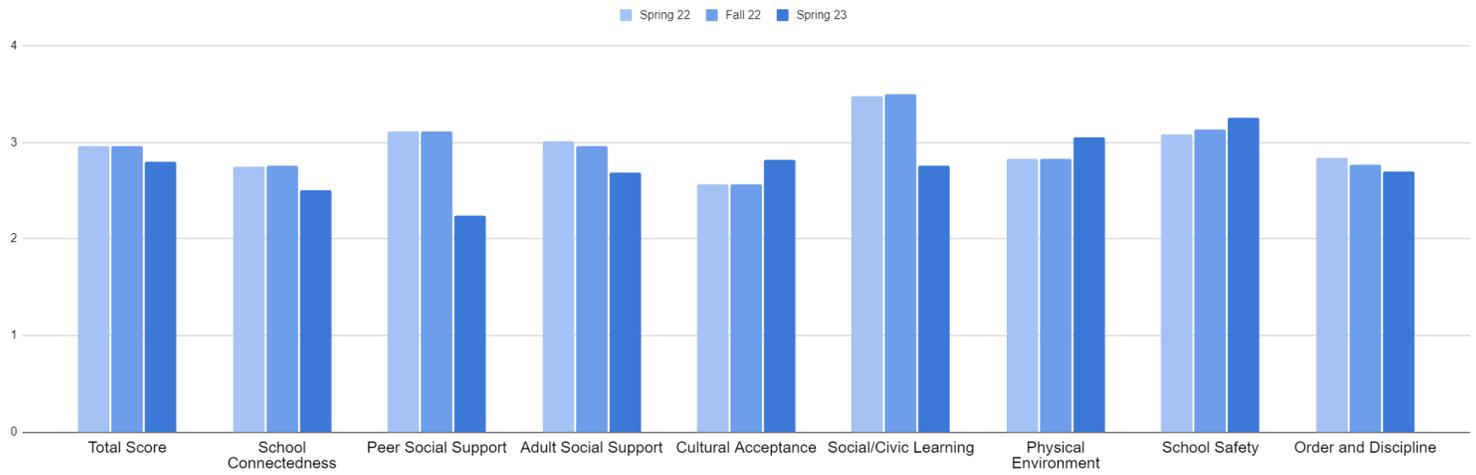
N: Spring 22 (103); Fall 22 (101); Spring 23 (129)

## School Climate Survey: Secondary (Scores by Items) Barre Town 6th-8th Graders



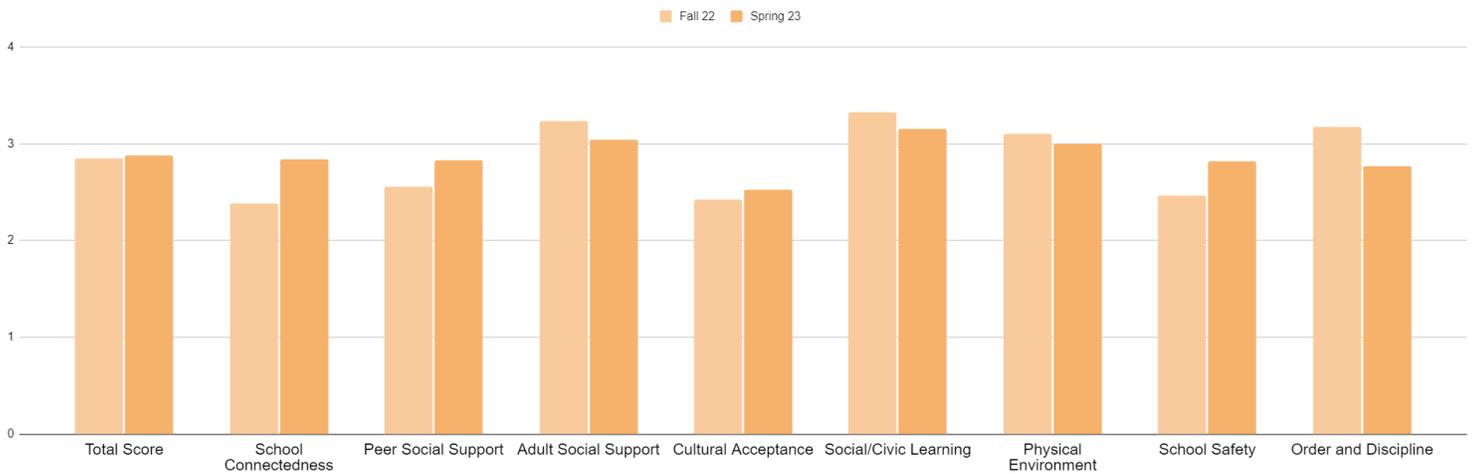
N: Spring 22 (68); Fall 22 (108); Spring 23 (95)

### School Climate Survey: Secondary (Scores by Items) SHS Students



N: Spring 22 (162); Fall 22 (247); Spring 23 (203)

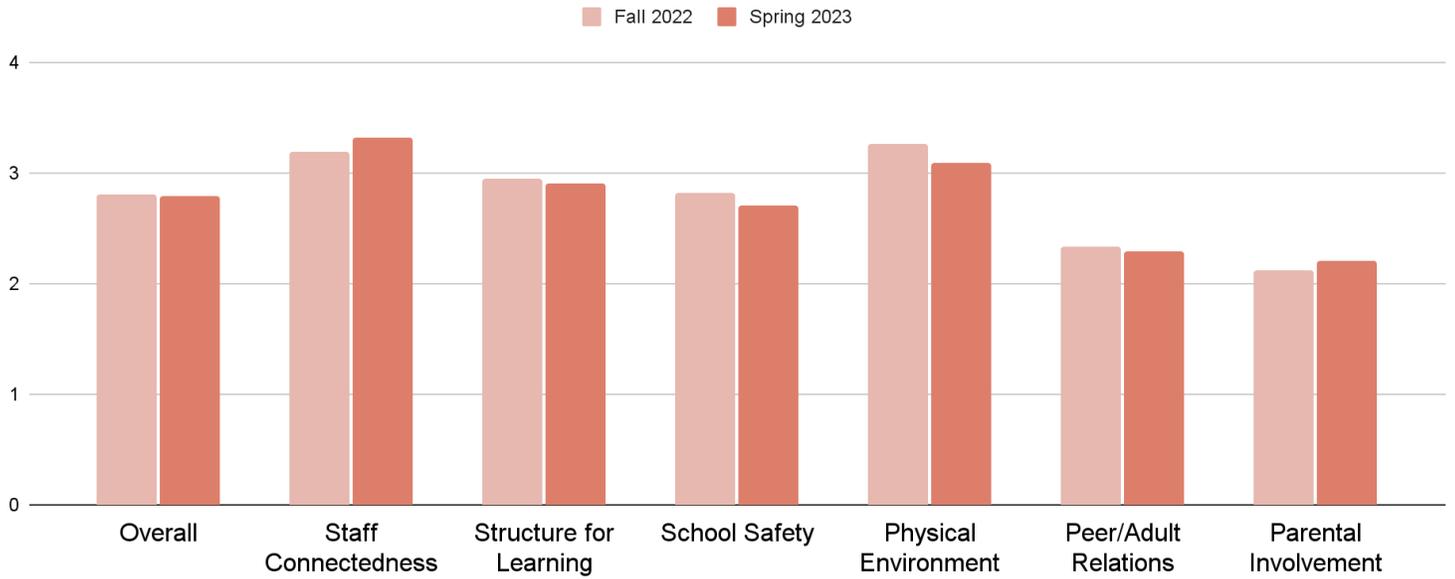
### School Climate Survey: Secondary (Scores by Items) SEA Students



N: Fall 22 (12); Spring 23 (26)

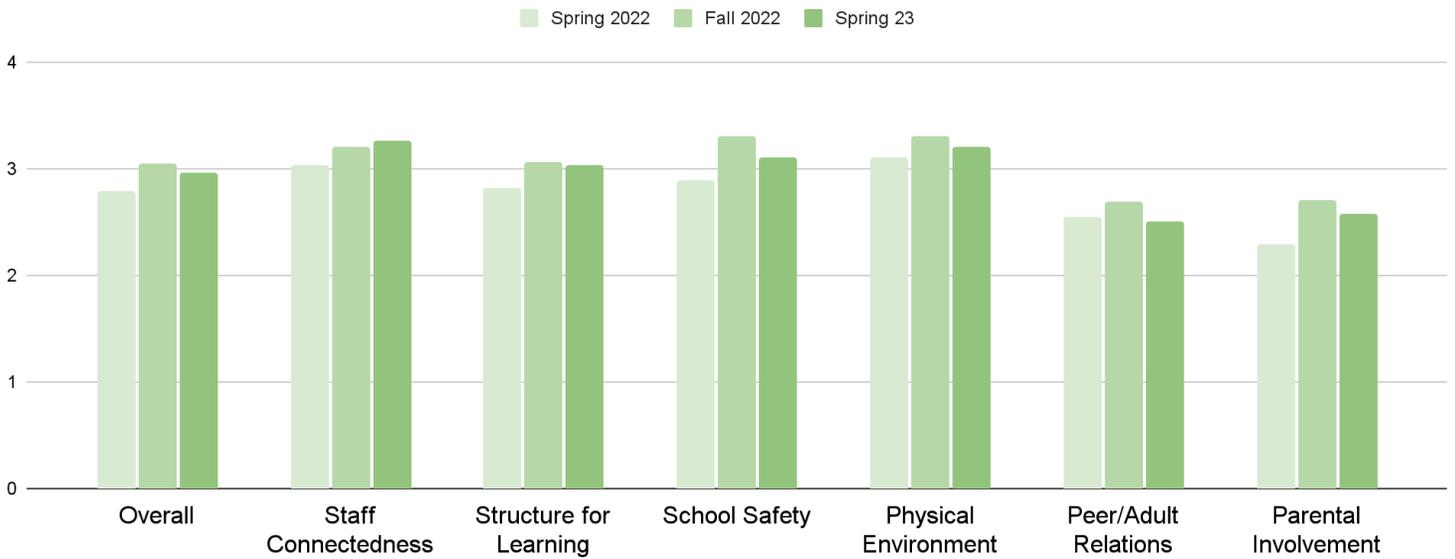
## Part II: Personnel

### School Climate Survey: Personnel (Scores by Items) Barre City



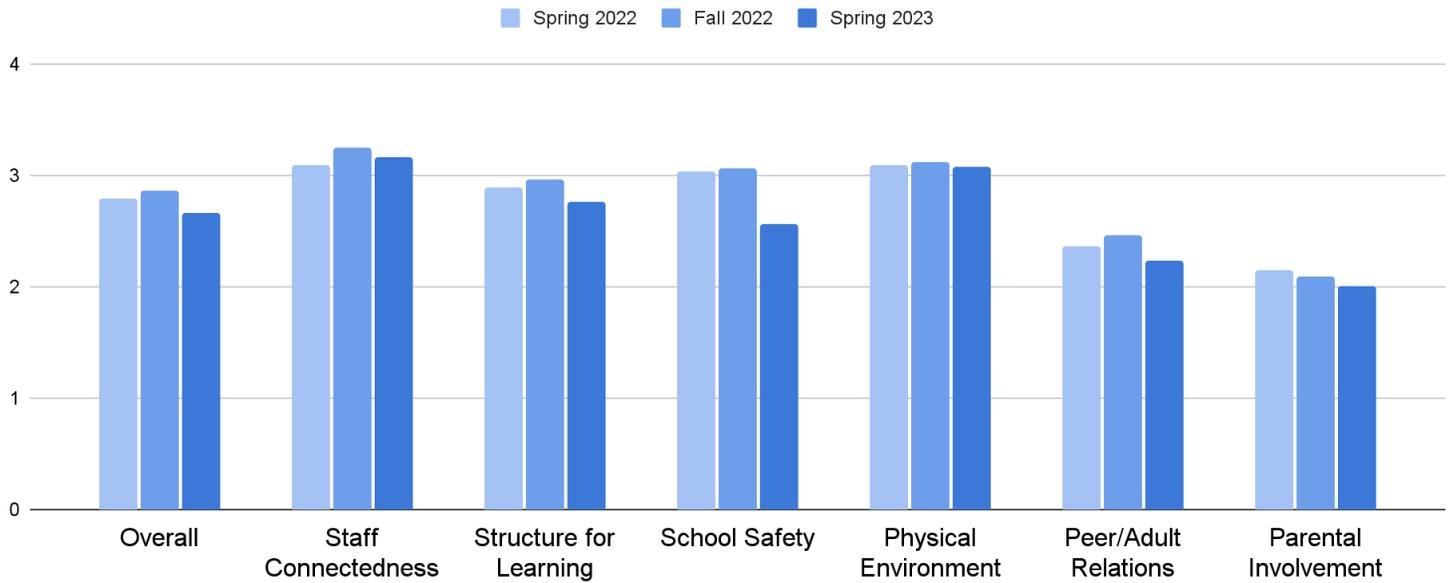
N: Fall 22 (67); Spring 23 (64)

### School Climate Survey: Personnel (Scores by Items) Barre Town



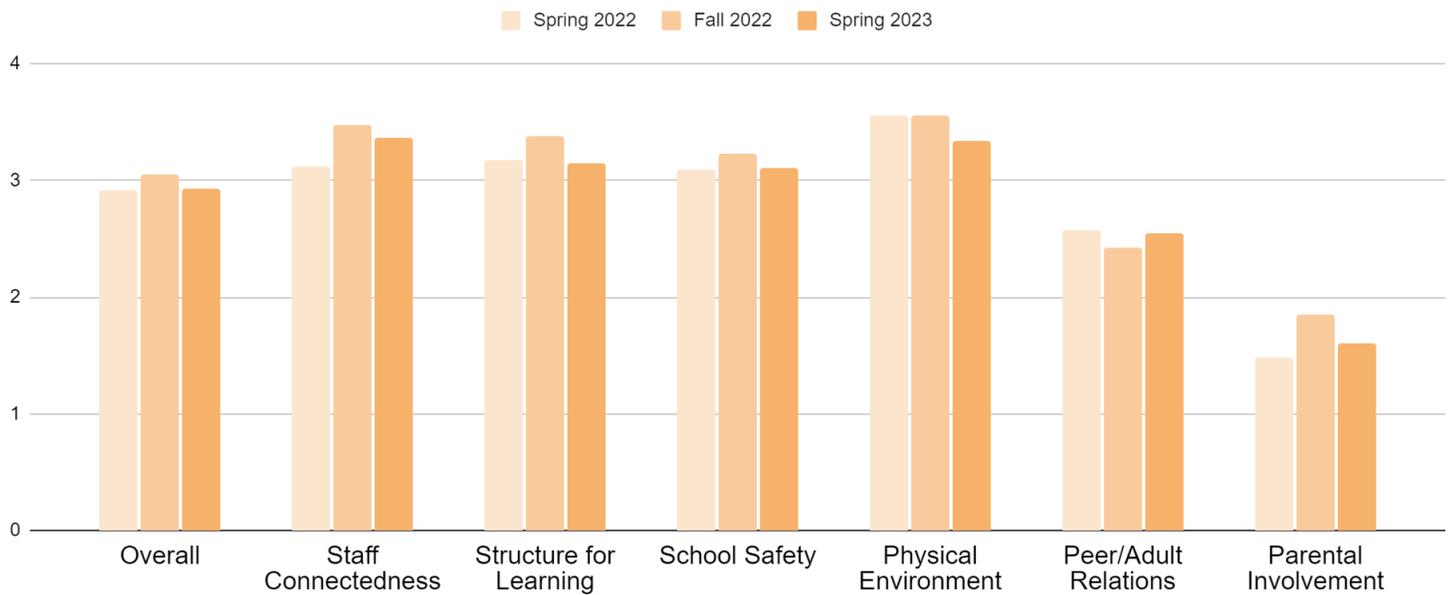
N: Spring 22 (45); Fall 22 (77); Spring 22 (78)

## School Climate Survey: Personnel (Scores by Items) Spaulding



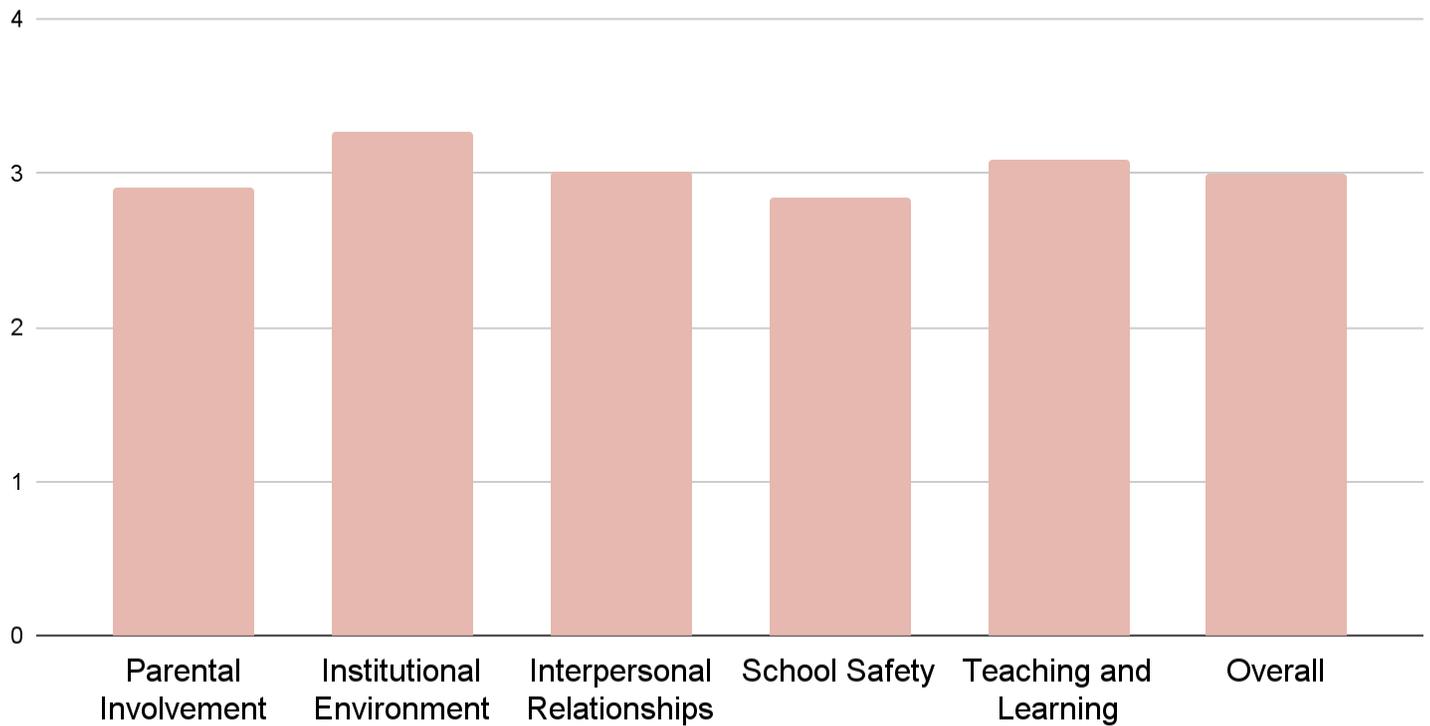
N: Spring 22 (54); Fall 22 (64); Spring 23 (67)

## School Climate Survey: Personnel (Scores by Items) SEA Program



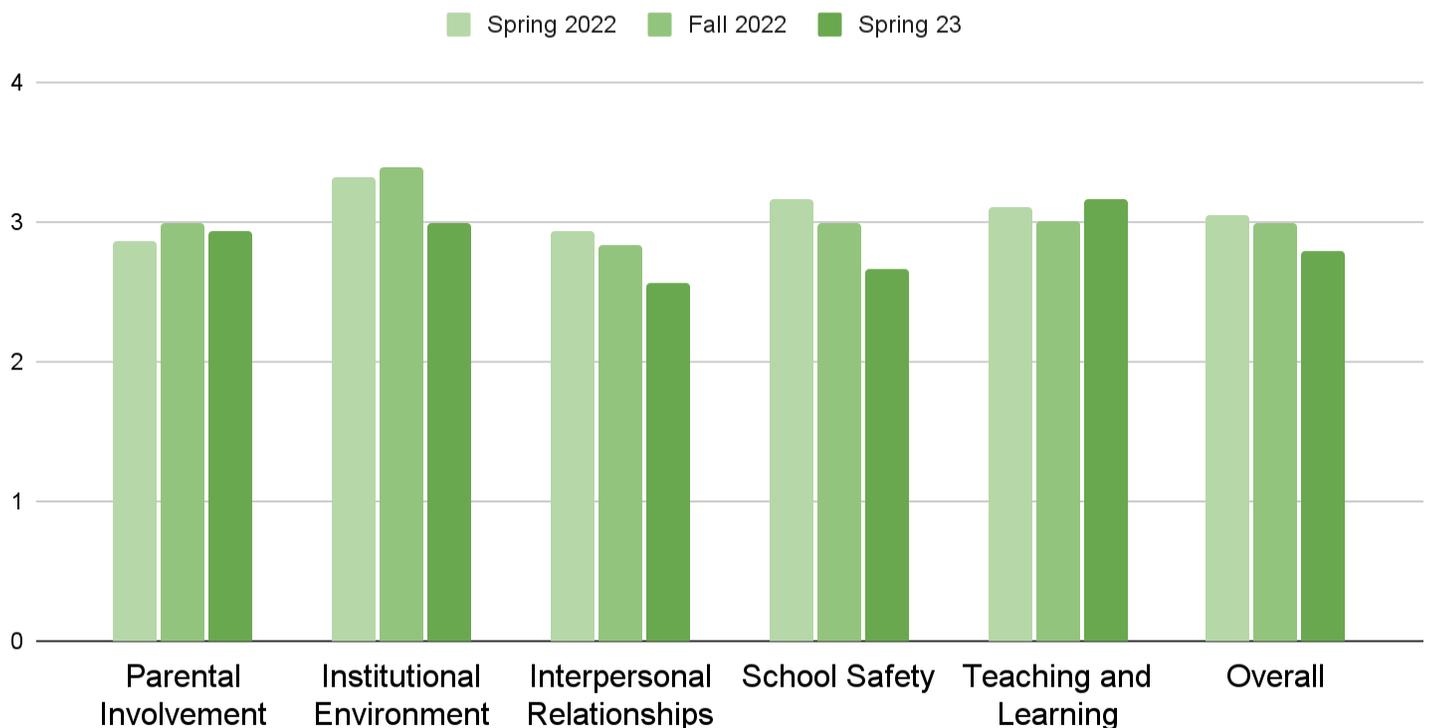
Spring 22 (11); Fall 22 (11); Spring 22 (14)

### School Climate Survey: Families (Scores by Items) Barre City



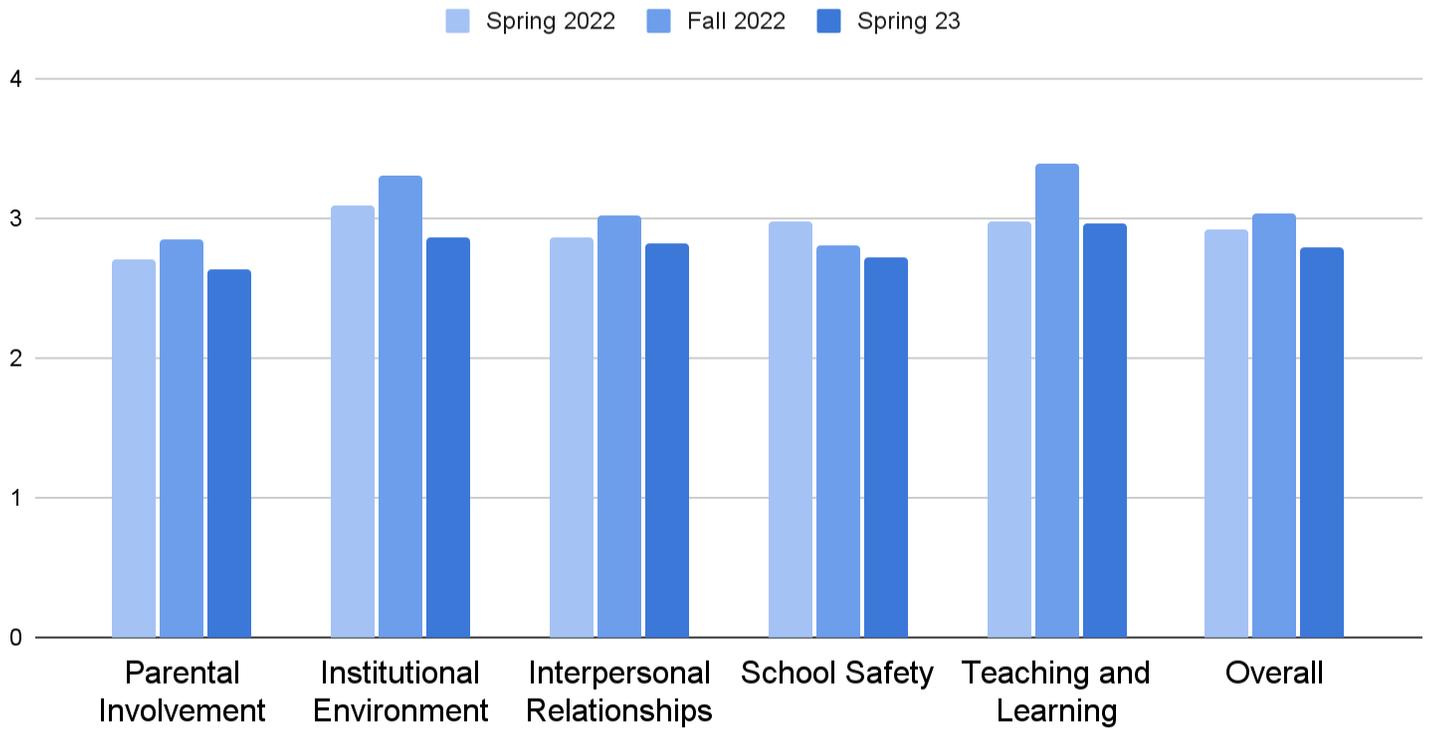
N: Fall 22 (59); Spring 23 (3 - Not enough respondents to display)

### School Climate Survey: Families (Scores by Items) Barre Town



N: Spring 22 (161); Fall 22(68); Spring 23 (6)

## School Climate Survey: Families (Scores by Items) Spaulding



N: Spring 22 (89); Fall 22(18); Spring 23 (53)

## School Climate Survey: Families SEA Program

Not enough respondents.

N: Spring 22 (4); Fall 22 (3); Spring 23 (1)



## School Climate Survey: Elementary

Please answer all of the questions or your answers won't be recorded, but you can mark "I prefer not to answer" if you don't want to answer a question about you.

### DEMOGRAPHICS

#### What is your gender or gender identity?

Female  Male  Other  I prefer not to answer

#### What is your ethnicity?

Hispanic or Latino/a/e  Not Hispanic or Latino/a/e  I prefer not to answer

#### What is your race? (mark all that apply)

American Indian or Alaskan Native  Asian  Black or African American  
 Native Hawaiian or Pacific Islander  White  I prefer not to answer

#### Beyond that, is there another ethnic group with which you identify?

Ethnic Group: \_\_\_\_\_  I prefer not to answer.

#### What grade are you in?

3  4  5  6  I prefer not to answer

### SURVEY QUESTIONS

**1. I like school.**

Never  Sometimes  Often  Always

**2. I feel like I do well in school.**

Never  Sometimes  Often  Always

**3. My school wants me to do well.**

Never  Sometimes  Often  Always

**4. My school has clear rules for behavior.**

Never  Sometimes  Often  Always

**5. Teachers treat me with respect.**

Never  Sometimes  Often  Always

**6. Good behavior is noticed at my school.**

Never  Sometimes  Often  Always

**7. I get along with other students.**

Never  Sometimes  Often  Always

**8. I feel safe at school.**

Never  Sometimes  Often  Always

**9. Students treat each other well.**

Never  Sometimes  Often  Always

**10. There is an adult at my school who will help me if I need it.**

Never  Sometimes  Often  Always

**11. Students in my class behave so that teachers can teach.**

Never  Sometimes  Often  Always

June 2023

District Enrollment/Staffing

Class Size Policy Limits				Barre City Enrollment					Barre Town Enrollment				
Grade	Min	Ideal	Max	Students	Teachers	Avg.	Outside Placed	Total Grade Level	Students	Teachers	Avg.	Outside Placed	Total Grade Level
PK	12	15	17	84	3	28.00	23	107	91	3	30.33	24	115
K	15	16	18	80	5	16	1	81	83	6	13.8	0	83
1	15	18	20	74	5	14.8	0	74	87	5	17.4	1	88
2	15	18	20	75	5	15	2	77	88	5	17.6	0	88
3	15	18	20	64	4	16.00	1	65	89	5	17.8	0	89
4	15	20	22	92	6	15.3	2	94	73	4	18.25	0	73
5	15	20	22	74	4	18.50	0	74	69	4	17.25	0	69
6	15	20	22	77	4	19.25	4	81	77	4	19.25	1	78
7	15	23	25	73	4	18.25	2	75	72	4	18.00	4	76
8	15	23	25	72	4	18.00	3	75	76	4	19.00	3	79
				<b>BC PK-8 Total</b>					<b>BT PK-8 Total</b>				
<b>June 2023 Totals</b>				<b>765</b>			<b>38</b>	<b>803</b>	<b>805</b>			<b>33</b>	<b>838</b>
<b>May 2023 Totals</b>				<b>758</b>			<b>38</b>	<b>796</b>	<b>802</b>			<b>34</b>	<b>836</b>

SHS Enrollment					
Grade	SHS	Early College	Outside Placed	SEA	Total
9	139	0	7	20	166
10	150	0	5	11	166
11	126	0	4	11	141
12 +15	114	15	8	7	144
<b>Jun 2023</b>	<b>529</b>	<b>15</b>	<b>24</b>	<b>49</b>	<b>617</b>
<b>May 2023</b>	<b>532</b>	<b>15</b>	<b>24</b>	<b>46</b>	<b>617</b>

<b>Students Enrolled</b>
2163
<b>Outside Placed Total</b>
95
<b>District Total</b>
2258

Updated June 9

**HOME STUDY REPORT (AOE provided data)**

AOE Report Month	Barre City Home Study (AOE Report)					Barre Town Home Study (AOE Report)					Spaulding High Home Study (AOE Report)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
July	-	-	-	29	12	-	-	-	23	13	-	-	-	4	6
August	9	22	22	31	20	9	26	18	29	22	6	18	6	6	6
September	11	23	30	35	20	11	27	25	39	29	8	20	9	8	9
October	11	23	41	40	25	15	28	35	42	32	9	20	13	10	11
November	No Rpt	26	43	42	25	No Rpt	29	38	40	32	No Rpt	20	14	12	11
December	No Rpt	26	No Rpt	45	24	No Rpt	29	No Rpt	42	32	No Rpt	21	No Rpt	12	13
January	No Rpt	No Rpt	50	45	23	No Rpt	No Rpt	43	42	32	No Rpt	No Rpt	14	12	13
February	No Rpt	25	52	43	23	No Rpt	30	46	42	32	No Rpt	21	14	11	13
March	No Rpt	No Rpt	52	43	24	No Rpt	No Rpt	48	42	32	No Rpt	No Rpt	15	12	14
April	32	25	44	43	25	32	30	48	42	35	17	21	16	12	14
May	32	26	17	42	24	32	30	9	44	35	17	21	2	13	14
June	35	32	20	No Rpt	24	34	39	11	No Rpt	35	17	24	4	No Rpt	14
<b>Pending at AOE</b>	<i>0 additional applications Pending Approval (not counted above)</i>					<i>7 additional applications Pending Approval (not counted above)</i>					<i>4 additional applications Pending Approval (not counted above)</i>				

**BARRE UNIFIED UNION SCHOOL DISTRICT # 097  
POLICY**

**CODE: B 3**

**1<sup>ST</sup> READING: 06/14/2023**

**2<sup>ND</sup> READING: 06/28/2023**

**ADOPTED:**

---

**ALCOHOL AND DRUG-FREE WORKPLACE**

**Policy**

It is the policy of the Barre Unified Union School District (BUUSD) to maintain a workplace free of alcohol and drugs. No employee, volunteer or work study student will unlawfully manufacture, distribute, dispense, possess or use alcohol or any drug in the workplace. Nor shall any employee, volunteer or work study student be in the workplace while under the influence of drugs or alcohol. If there are reasonable grounds to believe that an employee, volunteer or work study student is under the influence of drugs or alcohol while on or in the workplace, the person will be immediately removed from the performance of their duties. The Superintendent, or his or her designee, shall develop and implement procedures necessary to ensure compliance and enforcement of this policy

**Definitions**

1. **Drug** means any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana or any other controlled substance as defined by state or federal statute or regulation.
2. **Workplace** means the site for the performance of work for the BUUSD, including any school building or any school premises and any school-owned vehicle or any other school-approved vehicle used to transport students to and from school or school activities. It also includes off school property during any school-sponsored or school-approved activity, event or function such as a field trip or athletic event, where students are under the jurisdiction of a school district in the BUUSD.
3. **Employee** means all persons directly or indirectly compensated by the BUUSD, and all employees of independent contractors, who provide services to the BUUSD.
4. **Volunteer** means an individual not employed by the BUUSD who works on an occasional or regular basis in the school setting to assist the staff. A volunteer works without compensation or economic benefits provided by the BUUSD
5. **Work Study Student** means a student who receives compensation for work performed at the BUUSD or a school as part of a college work experience program. For purposes of this policy, an intern working without pay, will be considered as a work study student. A student working toward a teaching credential who may be placed at a school as a student teacher is not a work study student.

**Employee Responsibilities**

As a condition of employment, each employee will notify the Superintendent in writing of his or her conviction of any criminal drug statute for a violation occurring on or in the workplace as defined above. The employee must notify the Superintendent no later than five days after such conviction. Entry of a *nolo contendere* plea shall constitute a conviction for purposes of this policy, as will any judicial finding of guilt or imposition of sentence. Within 10 days of notification from an employee, or receipt of actual notice of an alcohol or drug conviction, the Superintendent will notify any federal or state officers or agencies legally entitled to such notification.

An employee, volunteer or work study student who violates the terms of this policy may be required to satisfactorily complete an alcohol or drug abuse assistance or rehabilitation program approved by the Superintendent. In addition, an employee who violates the terms of this policy will be subject to disciplinary action.

**BARRE UNIFIED UNION SCHOOL DISTRICT # 097  
POLICY****CODE: B 7****1<sup>ST</sup> READING: 06/14/2023****2<sup>ND</sup> READING: 06/28/2023****ADOPTED:**

---

**TOBACCO PROHIBITION****Policy**

In accordance with state law, it is the policy of the Barre Unified Union School District (BUUSD) to prohibit the use of tobacco or tobacco substitutes on BUUSD grounds, or school grounds or at school sponsored functions. This ban extends to any student, employee or visitor, and applies at all times, whether or not school is in session. Students are, furthermore, prohibited from possessing tobacco products, tobacco substitutes or tobacco paraphernalia at all times while under the supervision of school staff or at school-sponsored activities. The Superintendent or designee shall develop procedures, rules and regulations that are necessary to implement this policy and, at a minimum, will include provisions ensuring that tobacco products, tobacco substitutes or tobacco paraphernalia are confiscated when found in the possession of students and that referrals to law enforcement agencies are made when appropriate.

**Definitions**

For purposes of this policy and administrative rules and procedures developed pursuant to this policy:

1. **School grounds** means any property and facilities owned or leased by the BUUSD and used at any time for school related activities including but not limited to school buildings, school buses, areas adjacent to school buildings, athletic fields and parking lots.
2. **School sponsored activity** means activities including but not limited to field trips, project graduation events, sporting events, work internships and dances.
3. **Tobacco product** has the same meaning as set forth in 7 V.S.A. 1001(3), as amended from time to time.
4. **Tobacco paraphernalia** has the same meaning as set forth in 7 V.S.A. 1001(7), as amended from time to time.
5. **Tobacco substitutes** has the same meaning as set forth in 7 V.S.A. 1001(8), as amended from time to time.

**BARRE UNIFIED UNION SCHOOL DISTRICT # 097  
POLICY MANUAL****CODE: D 40****1<sup>ST</sup> READING: 05/10/2023****2<sup>ND</sup> READING: 06/28/2023****ADOPTED:**

---

**TEACHING ABOUT CONTROVERSIAL AND SENSITIVE ISSUES****Policy**

It is the policy of the BUUSD to provide students with a wide variety of topics and content to expose them to different perspectives and ways of thinking.

**Teaching About Controversial and Sensitive Issues**

Controversial and sensitive issues are defined as those problems, subjects, or questions about which there are significant differences of opinion, for which there are no easy resolutions, and discussions of which generally create strong feelings among people. Although there may be disagreement over what the facts are and what they mean, subjects usually become controversial and sensitive because of the different values people use in applying the facts as known.

1. Controversial and sensitive issues shall be handled as they arise in the classroom and shall not be avoided in order to restrict or restrain the academic freedom, as defined in the ~~master agreement~~ Collective Bargaining Agreement, between the teachers and board of school directors, of either the teacher or the student.
2. Teacher initiation of controversial and sensitive issues should have direct relevance to the topic being discussed.
3. In handling a controversial or sensitive issue, the teacher shall not suppress a student's view, value and/or belief on that issue as long as the expression of that view, value, or belief is not derogatory, malicious, or abusive toward other students' views.
4. Instructional materials should present differing sides of controversial and sensitive issues.
5. The purpose of classroom teaching methodologies shall be to present differing sides of controversial and sensitive issues so that teachers guide young citizens in the practices of critical discussion, thinking, and reading.
6. In the course of a student's education in the BUUSD, topics may be presented which could cause discomfort in light of a student's or families' personal beliefs. If this occurs, students and/or their parents/guardians may request an alternative experience. This request should be made to the student's teacher.

**DRAFT****BARRE UNIFIED UNION SCHOOL DISTRICT  
FINANCE COMMITTEE MEETING**

Spaulding High School Library and Via Video Conference – Google Meet  
June 19, 2023 - 6:00 p.m.

**MINUTES****COMMITTEE MEMBERS PRESENT:**

Sonya Spaulding (BC) – Chair  
Paul Malone (BT) – Vice Chair  
Ben Moore (BC)  
Emily Reynolds (BT)

**COMMITTEE MEMBERS ABSENT:**

Michelle Hebert  
John Lyons, Jr.

**OTHER BOARD MEMBERS PRESENT:**

Nancy Leclerc  
Terry Reil

**ADMINISTRATORS PRESENT:**

Chris Hennessey, Superintendent  
Lisa Perreault, Business Manager

**PUBLIC MEMBERS PRESENT:****1. Call to Order**

The Chair, Mrs. Spaulding, called the Monday, June 19, 2023 BUUSD Finance Committee meeting to order at 6:00 p.m., which was held at the Spaulding High School Library and via video conference.

**2. Additions and/or Deletions to the Agenda**

Add 5.3 Committee Charge

**3. Public Comment**

None.

**4. Approval of Minutes****4.1 Meeting Minutes From May 15, 2023**

On a motion by Mr. Malone, seconded by Mr. Moore, the Committee unanimously voted to approve the Minutes of the May 15, 2023 BUUSD Finance Committee meeting.

**5. New Business****5.1 CVCCSD Lease Negotiation**

A document titled 'Facilities Use and Related Services Agreement' was distributed.

A document titled Amendment to Facilities Use and Related Services Agreement was distributed.

A document titled CVCCSD FY24 Facility Use/Services Invoice – July 1, 2023 was distributed.

Mrs. Perreault advised regarding the original CVCCSD Lease Agreement (in the packet), as well as the draft of an amendment that is included in the packet. It was believed that section 3 needed to be amended, as CVCCSD has requested to use more space. The proposed amendment increases the use fee from 18% to 20%. Mrs. Perreault advised that the original Agreement referenced the FY22 expenses. The amendment speaks to the overall budget, for whatever the fiscal year the District is in. Mrs. Perreault provided an overview of what portions of the budget are being referenced, and she also included a copy of an invoice. Adjustments have been made based on use experience for the first year of CVCCSD. The overall difference (with adjustments) from 2023 to 2024 is \$311.00. Mrs. Spaulding queried regarding whether Section 10 that relates to alterations, improvements, and additions to the space, is retroactive. Mrs. Perreault advised that the language refers to the 'Program', so that any improvements made for the Program are not the BUUSD's responsibility. Mrs. Perreault also noted concern that the original agreement allowed for CVCCSD to make any improvements without consulting the BUUSD. That issue is addressed in the amended Agreement. No improvements can be made without BUUSD approval. Mrs. Spaulding noted that discussion advised regarding programmatic changes, and queried why the Amendment language does not indicate 'programmatic' and queried regarding whether the language should be more specific. Though

# DRAFT

legal teams have reviewed the Amendment, they may have missed this item. Mrs. Perreault advised regarding Section 10B which refers to improvements made by CVCC, and the process for reconciling improvements when/if CVCC leaves. Mr. Malone suggested that the amendment have some language added prior to the amendment being presented to the Board. Mr. Malone noted that under the prior structure CVCC was part of the BUUSD District, thus the Board had more control/input. Now that the tech center is under a different school district, additional language might be necessary. It was agreed that these issues/possible changes, should be presented to legal counsel prior to presentation to the Board. Mr. Moore, referring to payments to CVCC (upon vacating the premises), voiced concern that the term “improvements” is too subjective. Mrs. Perreault advised regarding prior discussions with Ms. Emerson, where it was clarified that the list of items they wanted reimbursement for (upon vacating the premises), were Program improvements, not facilities improvements, and would not be reimbursed. Mrs. Perreault advised that Section 10 also refers to improvements, and requires that damages resulting from removal of equipment must be repaired at CVCC’s expense. Mr. Hennessey was asked to verify with legal counsel that the District’s interests are adequately protected. Mrs. Poulin queried regarding why the lease and the amendment refer to CVCC (not CVCCSD), as it was her understanding that the new lease was necessary because CVCC ceased to exist as an entity and was replaced by CVCCSD. Mrs. Spaulding advised this might be a typo and should be looked into. Additionally, Mrs. Poulin advised regarding Section 2 of the lease agreement which refers to the effective date and term, noting that previously, concern had been raised that once CVCC became CVCCSD and was no longer under the BUUSD Board, the clause in this section allows CVCCSD to, at its sole option extend the term for an additional two years. The section as written takes all rights away from the BUUSD and Mrs. Poulin queried regarding whether this section was going to be reconsidered. Mrs. Spaulding queried regarding when the amendment needs to be signed. Mrs. Perreault will be consulting with the District’s legal counsel regarding questions raised, and advised that the current Agreement remains in effect until the amendment is agreed to by all parties. After consultation with legal counsel, the proposed amendment will be presented to the Board.

## 5.2 Discussion of Budget Workshops

A document titled ‘Potential Budget Workshops...’ was distributed.

Mrs. Perreault advised that the document distributed is a compilation of her thoughts based on the brief discussion that has been held regarding budget workshops. Lengthy discussion was held, including; various options for who would participate in workshops, acknowledgement that this method was brought to the attention of the Committee by Mr. Lyons, though he is not available/in attendance this evening, timing of workshops, yearlong tracking and review of budgets (to assist with budget development), targets and goals, the current practice of various departments meeting with the Superintendent and Business Manager regarding their budget wants/needs, use of a method where the various departments attend different meetings (Board or Committee), breaking the work into ‘chunks’ to avoid having all departments at one meeting, the Committee’s responsibility to make a budget recommendation to the Board, the benefit of having ‘extra’ eyes on line item information, having a plan that incorporates larger known projects into the budget development process, a suggestion that each separate committee work on their portion of the budget and provide a summary to the Finance Committee, the importance of having an up-to-date 5-year plan, brief discussion of the overall responsibility of the Finance Committee, the importance of identifying trends related to over and under budgeted line items, a timeline for when workshops could occur, difficulty starting the budget process early, as the new fiscal year has just begun, the need for the Board to provide goals and parameters to administrators, discussion of equity and how to develop the funding to provide equity, identifying known items that can be budgeted early in the process, the difficulty budgeting for special education as needs are constantly changing, the possibility of creating a workshop schedule that works best for each department/area (to present to the full Board), a suggestion that in August or September the Committee start looking at the previous year’s budget history (overspent, underspent trends), the need to identify when various departments are best able to present budget information (so a schedule can be created), and the need to decide whether or not workshops will occur at Committee meetings or Board meetings. Mrs. Spaulding will contact Mr. Cecchinelli regarding adding discussion of workshops to a Board meeting agenda.

## 5.3 Committee Charge

Mrs. Spaulding advised that based on Board meeting discussions, she added this item to the agenda, as she believes it will be helpful for the Committee to define its role, charge, tasks, and expectations.

After brief discussion, it was agreed that the Committee has two main charges:

- Recommend a budget to the full Board
- Provide oversight of the current year financials

## 6. Old Business

### 6.1 FY23 Year End Projections

A document titled BUUSD FY23 Expense/Revenue Year-end Projection Summary Report – Updated 06/19/23, was distributed. As of 05/31/23, there is an estimated projected surplus of \$347,000. Mrs. Perreault advised that she is quite confident with the revenue numbers, with the exception of Special Education revenue (the final report for sped is due on 08/01). In response to a request, Mrs. Perreault agreed to provide an updated ESSER fund report. It was noted that the Expense/Revenue report pertains to the general fund, not grant funds. Brief discussion was held regarding use of the construction line item to fund the purchase of an item for the food service program (which has a very large surplus). It was noted that SEA food service is being supplemented by the surplus funds. The current food service fund is being spent down and there is a documented plan.

# DRAFT

## 7. Other Business

Mr. Perreault announced that she has signed an engagement letter for an auditor. Preliminary audit work will begin in July (preliminary visit), and a week's worth of work scheduled for September and October. It was noted that the same auditing firm has performed the District's audits for years. Mr. Malone advised that it is beneficial to change auditors every 5 years or so.

## 8. Items for Future Agendas

### August Meeting:

- Updated ESSER Report & Grant Funding Report (Requested by Paul Malone June 2023)
- FY23 Year-end Projection (finalized)
- Budget Workshop Schedule

### Parking Lot:

- Combine Parking Lot Items C and D - October Agenda.

Any additional items should be forwarded to Mrs. Spaulding.

## 9. Next Meeting Date

The July meeting is cancelled.

The next meeting is Monday, August 21, 2023 at 6:00 p.m., at the BUUSD Central Office and via video conference.

## 10. Adjournment

**On a motion by Mr. Malone, seconded by Mr. Moore, the Committee unanimously agreed to adjourn at 7:34 p.m.**

Respectfully submitted,  
*Andrea Poulin*

# DRAFT

**BARRE UNIFIED UNION SCHOOL DISTRICT  
FACILITIES AND TRANSPORTATION COMMITTEE SPECIAL MEETING  
Spaulding High School – ROTC Room #4 and Via Video Conference – Google Meet  
June 5, 2023 - 6:00 p.m.**

## MINUTES

### COMMITTEE MEMBERS PRESENT:

Giuliano Cecchinelli, II, Chair – (BC)  
Mary Jane Ainsworth (BT Community Member)  
Terry Reil, - (BT)

### COMMITTEE MEMBERS ABSENT:

Andrew McMichael (BC Community Member)  
Ben Moore, Vice Chair - (BC)

### OTHER BOARD MEMBERS PRESENT:

Nancy Leclerc  
Paul Malone  
Sonya Spaulding

### ADMINISTRATORS PRESENT:

Luke Aither, SHS Co-Principal  
Derek Cipriano – Athletic Director  
Jamie Evans, Facilities Director

### GUESTS PRESENT:

Christopher Rivet – Dubois & King

#### **1. Call to Order**

**The Chair, Mr. Cecchinelli, called the Monday, June 5, 2023 BUUSD Facilities and Transportation Special Committee meeting to order at 6:00 p.m., which was held at Spaulding High School – ROTC Room #4 and via video conference.**

#### **2. Additions and/or Deletions to the Agenda**

Agenda Item 5.2 will be taken out of order.

#### **3. Public Comment**

None.

#### **4. Approval of Minutes**

##### **4.1 Approval of Minutes – May 1, 2023 BUUSD Facilities and Transportation Committee Meeting**

**On a motion by Mr. Reil, seconded by Ms. Ainsworth, the Committee unanimously voted to approve the Minutes of the May 1, 2023 BUUSD Facilities and Transportation Committee meeting.**

#### **5. New Business**

##### **5.1 Storm Water Mitigation (CEMS & BTMES)**

Mr. Evans advised that he reached out to Watershed (storm water mitigation designers), and they advised that final permits have been applied for and are currently in the two week public comment period. Once that timeframe has ended, the permits will be in hand and construction documents can be finalized and projects can go out to bid. The District has been paying the permit fees.

##### **5.2 Updated Presentation from Dubois & King for SHS Storm Water Project**

A document titled SHS Storm Water Treatment Design for 3-Acre Permit (60% Design Drawings – May 2023), was distributed. Christopher Rivet, from Dubois & King addressed the Committee and provided an overview of the 60% Design Drawings. The drawings were displayed on screen during the presentation. Mr. Rivet advised of changes to the plans that were made based on discussion at the last meeting. It was noted that Dubois & King have not performed test pits/beds on the parking lot area. Changes requested at the last meeting, lessen the amount of impervious surface, and will reduce the cost of the permit. Brief discussion was held regarding fencing requirements (none are required for storm water mitigation), but may be wanted to reduce unwanted access to athletic fields. Additional discussion was held regarding funding, and it was noted that Greenprint (fund manager) is continuing to work on the roll-out of financing requirements (a funding match may be required). The 60% ‘opinion of cost’ (including a 15% contingency and engineering services) is approximately \$290,000. It is anticipated that financing requirements will be available in

# DRAFT

late summer or early fall. Mr. Rivet will be contacting Greenprint regarding a possible extension to the submission deadline. After permits are issued, the District will have 5 years to complete construction. Mr. Evans will also contact Greenprint regarding the District's interest in receiving grant funding for the storm water mitigation projects.

## **5.3 Athletic Ball Field Discussion with Athletic Director (Derek Cipriano)**

Mr. Evans provided historical information regarding the 2011 study regarding upgrades to the SHS athletic fields, noting that the ball fields were built in the 60's and are desperately in need of an update, including installation of artificial turf for the football field and a rubberized track. Mr. Cipriano provided an overview of current issues with Pendo Field, including possible liability factors associated with the poor condition of the fields. Currently some teams (field hockey and soccer) have to practice off-site due to constraints. Mr. Cipriano also advised that measures should be taken to minimize field access for vehicles (prevent vandalism), but allow easy egress for teams and spectators (utilize guard rails in place of fencing). Lengthy discussion was held regarding how to finance the necessary upgrades, and the possibility of performing the work in phases. Mr. Reil believes some discussion should be held pertaining to possible consolidation of schools/sports. Mr. Aither advised of frustration relating to transporting students off-site for practices and games, as well as confusion to spectators who arrive at SHS for home games and have to be directed to another campus (where games are being held). Mr. Aither advised that the SHS Foundation recently approached the Barre City Council, requesting some of the City's ARPA funds for a study. The Town of Barre will also be asked to contribute ARPA funds to assist with the study. Concern was raised that this project wasn't put before the Board prior to the request for ARPA funds. It was clarified that the request for ARPA funds was a request from the SHS Foundation (not the Board or the District), and that the funds would be used to hire an engineer to create construction plans (including costs) that would then be presented to the Board. Mr. Evans provided some historical information regarding the engineering work that was performed (conceptual drawings) in 2011, noting that construction documents were not created at that time. It is estimated that construction ready documents (with estimates) will cost between \$28,000 - \$40,000. Mr. Aither stressed that the SHS Foundation is a separate entity, not part of the BUUSD, and that the funds requested by the Foundation are for a study so that accurate numbers can be presented to the Board. Mr. Reil suggested that it would be beneficial to review the 2011 'plans' as a place to start. Ms. Ainsworth believes that the request for ARPA funds, does involve 'asking' community members to contribute towards creation of plans, and that plans are necessary for the Board to make any decisions. Mr. Malone noted the lack of progress since 2011 and believes that if the SHS Foundation cannot raise enough money (Capital Campaign), the District will not be able to fund the project without going for a bond. Mr. Aither advised regarding current SHS Foundation funded work at SHS (that occurs outside of the normal budget process). It was noted that Mr. Rousse did present SHS Foundation information to the Board in October 2022.

## **5.4 Committee Charge, Mission, and Purpose**

Mr. Cecchinelli advised that this item was put on the agenda for a quick discussion about the Committee's purpose and to possibly develop a mission statement. Mr. Cecchinelli would then present the Committee's work (definition of mission statement, charge, or purpose) to the Board. Mr. Evans advised that he sees the Committee as an arena to discuss the bigger projects of the District, which are then presented to the Board. Mr. Reil advised that he has reviewed a number of similar documents from other high schools and colleges, and advised regarding some of what he has found in his research.

## **6. Old Business**

### **6.1 EEI Updates**

Mr. Evans advised that Phase 2 is close to wrapping up. Furniture is being returned to math classrooms. Weekly construction meetings continue to be held.

### **6.2 Granite Structures at SHS**

Mr. Evans advised Mr. Girardi that the installation areas are being cleared, and will be ready for structure installation in the near future. Some concrete slabs will need to be poured. Mr. Evans is confident that the structures will be installed prior to the start of the 2023/2024 school year.

### **6.3 Building Visionary Lists**

Mr. Evans advised that this is a work in progress and he will compile a list once he receives more information from custodial staff. Mr. Reil advised that the idea was a to-do list (small to big) as well as visionary items. Ms. Ainsworth requested that a list of some of the summer work be presented at the next meeting. Mr. Evans advised that summer work is normally shared with the Committee and he can share that information at the July meeting.

## **7. Other Business**

Mr. Reil voiced concern that the meeting was warned as a Special meeting, though that had not been discussed with the entire Committee. Mr. Cecchinelli advised that he believes it was changed to a Special meeting because of the change in venue (location within the building), and the information had not been put out earlier.

In response to a query, Mr. Evans advised regarding paving going on at the SEA property, which addresses a safety concern and provides additional outdoor space for activities. A small area of paving is also being performed to address snow/water issues.

# DRAFT

Electrical work is being performed to the barn to allow it to be utilized as a learning space. Work is being performed utilizing funds in the FY23 budget. Mr. Evans advised that the barn area will also require a sprinkler/fire alarm system as well as additional lighting and signage. Until life-safety equipment is installed, students are only allowed in the barn building for a very limited amount of time. Mr. Evans lauded maintenance technician/custodian Keith, for the stellar work he performs maintaining the building, grounds and equipment at SEA.

Mrs. Leclerc requested to speak. Mr. Cecchinelli advised that this agenda item is only for committee member input. Mr. Reil called point of order, advising that exclusion of public input for this, or any agenda item, is a violation of Robert's Rules/Open Meeting Law.

Mr. Reil queried regarding when the transportation contract is up for renewal and advised he would like to have STA representatives at a future meeting to provide information regarding transportation. Mr. Evans will contact the Business Manager (Mrs. Perreault) regarding this matter.

Mr. Reil requested that 'maintenance leads' attend future meetings to provide overviews of their buildings. Mr. Evans lauded BCEMS Maintenance Technician John Walker for consistently going above and beyond, especially during COVID, when he was the lone maintenance individual at BCEMS.

## **8. Items to be Placed on Future Agendas**

- Update on Barre City and Barre Town ARPA Fund Requests

## **9. Next Meeting Date**

The July 3, 2023 meeting is cancelled.

The next meeting is Monday, July 31, 2023 at 6:00 p.m., at the Spaulding High School Library and via video conference.

## **10. Adjournment**

**On a motion by Mr. Reil, seconded by Ms. Ainsworth, the Committee unanimously voted to adjourn at 7:58 p.m.**

Respectfully submitted,  
*Andrea Poulin*

**DRAFT****BARRE UNIFIED UNION SCHOOL DISTRICT  
POLICY COMMITTEE MEETING**

Spaulding High School Library and Via Video Conference – Google Meet  
June 21, 2023 – 6:00 p.m.

**MINUTES****COMMITTEE MEMBERS PRESENT:**

Chris Parker, Chair (BT)  
Emily Reynolds, Vice Chair (BT)  
Michael Boutin (BC)  
Jon Valsangiacomo – (BT Community Member)

**COMMITTEE MEMBERS ABSENT:**

Thomas Kelly (BC Community Member)

**OTHER BOARD MEMBERS PRESENT:**

Giuliano Cecchinelli

**ADMINISTRATORS AND STAFF PRESENT:**

Chris Hennessey, Superintendent  
Luke Aither, SHS Co-Principal

**GUESTS:**

Josh Howard

**1. Call to Order**

The Chair, Ms. Parker, called the Wednesday, June 21, 2023, meeting to order at 6:00 p.m., which was held at the Spaulding High School Library and via video conference - Google Meet.

**2. Additions and/or Deletions to the Agenda**

There were no changes to the Agenda.

**3. Public Comment**

None.

**4. Approval of Minutes****4.1 Approval of Minutes – May 17, 2023 Policy Committee Meeting**

On a motion by Mr. Boutin, seconded by Mr. Valsangiacomo the Committee unanimously agreed to approve the Minutes of the May 17, 2023 Policy Committee Meeting.

**5. New Business****5.1 VSBA Policy Audit Discussion with Mrs. Cameron**

Mrs. Cameron is not available to attend this evening's meeting. Mr. Hennessey advised that the BUUSD Policy Manual Index has been shared with Mrs. Cameron. Brief discussion was held and it was agreed that Mr. Hennessey, Mr. Cecchinelli, and Ms. Parker will have a conversation with Mrs. Cameron, and then make a decision on whether or not to have her attend a meeting.

**5.2 Review of BUUSD Policy Manual Index**

A copy of the BUUSD Policy Manual Index (dated 06/12/23) was distributed.

Ms. Parker noted that she has not identified anything in the Index that needs to be addressed in the near future. There were no questions from the Committee.

**5.3 VSBA Policy Notes**

A document titled VSBA Policy Notes – BUUSD Policy Committee 2022 – 2023, was distributed.

A copy of a letter from Sue Ceglowski, VSBA Executive Director (dated 06/01/23) was distributed.

Ms. Parker advised that the document includes information relating to policies being discussed at this evening's meeting.

Mr. Aither highlighted the letter from VSBA that advises that policies F3 and F4 need to be adopted by 08/01/23.

# DRAFT

## **5.4 Child Nutrition Act Wellness Policy (C9) Required**

Copies of the current, edited, and VSBA Model policies were distributed.

Ms. Parker advised that the District currently has Policy C9 in place (adopted 06/13/19) and that VSBA amended the policy on 10/11/19. The policy is presented this evening to assure alignment with the VSBA Model Policy. It was noted that to align the BUUSD policy with the Model Policy will require a lot of changes. Mr. Aither proposes that the policy be reviewed by SHAC (Student Health Advisory Committee), prior to taking action. Brief discussion was held. Mr. Boutin advised that he does not want the 'obesity' portion removed from the policy. Additional discussion was held regarding ala carte options. Concern was voiced regarding some of the options. It was noted that ala carte options do meet Federal Food Program Guidelines. **It was agreed to put the policy on hold until November or December to give the SHAC Committee time to review it. The Policy will be added to the Parking Lot.**

## **5.5 Proficiency Based Learning Policy (D1)**

Copies of the current, edited, and VSBA Model policies were distributed.

Ms. Parker advised that the District does have a Policy D1 in place (adopted 06/13/19). VSBA amended the Model Policy 03/03/20. Mr. Hennessey advised that Administrators will be reviewing this policy over the summer. Mr. Aither advised that the AOE is also currently reviewing proficiency based learning and may be implementing some changes in the future. **After brief discussion, it was agreed to add this item to the Parking Lot for discussion at a future meeting.**

## **5.6 Policy on Nondiscriminatory Mascots and School Branding (F2) Required**

Copies of the current and VSBA Model policies were distributed.

Ms. Parker advised that the District does have this required policy in place (adopted 11/10/22). Both the BUUSD and VSBA policies are the same. No action is necessary.

## **5.7 Fire and Emergency Preparedness Drills Policy (F3) Required**

Copies of a draft version and the VSBA Model policy were distributed.

Ms. Parker advised regarding the policy versions included in the packet.

**Mr. Boutin moved to send a First Reading of Policy F3 to the Board. Ms. Reynolds seconded the motion.**

Mr. Aither advised that he has many concerns regarding this policy. Mr. Hennessey suggests that the District review the policy in terms of procedures the District currently has in place and amend the procedures as appropriate. Mr. Aither would prefer to adopt the policy with only the "Policy Statement" section, and that the remaining VSBA verbiage be removed. Mr. Aither does not believe the Definitions and Administrative Responsibilities are necessary, and back administrators into a corner. Mr. Aither believes the Administrative Responsibilities are procedures. Mr. Aither is concerned with AR #3 which requires parental notification not later than one school day before an options-based response drill is conducted, noting that in AR #1, fire-drills are listed as an option-based drill (which conflicts with the definition of Options-Based Response Drill in the Definitions section). Mr. Hennessey advised that the administrative team is invested in 'getting things right'.

**Mr. Boutin amended his motion to; send a First Reading of Policy F3 to the Board, including only the 'Statement of Policy', and removing the 'Definitions' and 'Administrative Responsibilities' sections. Ms. Reynolds agreed with the amendment.**

Mr. Hennessey advised that it may be beneficial for administrators to provide presentations to the Board in the fall. Mr. Aither advised that changes have happened with the A.L.I.C.E Program. (Alert, Lock-down, Inform, Counter, Evacuate). When the District adopted the A.L.I.C.E. Program, the program was flexible. Since then, the Program has been purchased by another entity and is now copy-written, and is no longer flexible. Teaching of the program is no longer flexible and does not include trauma informed training. Over the summer, administrators will be discussing changing to a different 'Program'. In response to a query, the Committee agreed that the amended policy does not need to be legally vetted. The First Reading will need to occur at the 06/28/23 Board meeting.

**On a motion by Mr. Boutin, seconded by Ms. Reynolds, the Committee unanimously voted to send a First Reading of Policy F3 to the Board, including only the 'Statement of Policy', and removing the 'Definitions' and 'Administrative Responsibilities' sections.**

## **5.8 Access Control and Visitor Management Policy (F4) Required (Replaces F25 and E32)**

Copies of a draft version ( F24) and the VSBA Model policy (F24) were distributed.

A copy of Policy F25 was also distributed. The District does not have policy E32 in place.

Once F4 is adopted, F25 will need to be rescinded. Mr. Aither wants to have the draft policy amended to include only the 'Statement of Policy' section and to remove the Definitions and Administrative Responsibilities sections. Brief discussion was held regarding administrative work over the summer and to have a presentation made to the Board in the fall. Notes should be added to the Policy Manual Index. It was noted that the District does have F25 (VSBA Recommended Policy) in place and some districts have nothing in place to address access control and visitor management (the policy was changed from a recommended policy to a required policy).

# DRAFT

**On a motion by Mr. Boutin, seconded by Mr. Valsangiacomo, the Committee unanimously voted to send Policy F4 to the Board for a First Reading, including only the Statement of Policy Section, and striking out the Definitions and Administrative Sections.**

## **6. Old Business**

Brief discussion was held regarding drug recognition as it pertains to the Driver's Education Program. For safety purposes, the District wants to assure that students are 'sober' and in a good frame of mind when they get behind the wheel for the driving portion of Driver's Education. The District may need to expand procedures of 'screening' to look for other signs/symptoms of impairment prior to letting a student get behind the wheel. It was noted that there is a Driver Education Policy in the Parking Lot. Mr. Aither noted that SHS is actively working on procedures and updating the syllabus to include restrictions and consequences that result from a drug violation (during the Driver's Education quarter or during marking quarters leading up to Driver's Education).

## **7. Other Business**

Mr. Howard asked that the Committee look into an issue around sales of 'spirit wear', noting that the BTMES PTO has been barred from selling apparel, because, apparently a teacher sells it instead. Mr. Howard understands that a teacher has a printing business and they are selling apparel. The BCEMS PTO is allowed to sell apparel. Mr. Howard would like to know if this contradiction is in line with any sort of equity policy.

## **8. Future Agenda Items**

### Parking Lot:

- Child Nutrition Act Wellness Policy (C9) Required (Added by Committee 06/2023)– Add to October or November Agenda)
- Proficiency Based Learning Policy (D1) – Required (Added by Committee 06/2023) – Discussion date TBD).

## **9. Next Meeting Date**

**On a motion by Mr. Boutin, seconded by Ms. Reynolds, the Committee unanimously voted to cancel the July 19, 2023 meeting.** The next meeting is Wednesday, August 16, 2023 at 6:00 p.m. at the **BUUSD Central Office** and via video conference.

## **10. Adjournment**

**On a motion by Mr. Boutin, seconded by Mr. Valsangiacomo the Committee unanimously agreed to adjourn at 6:51 p.m.**

Respectfully submitted,  
*Andrea Poulin*

# DRAFT

## BARRE UNIFIED UNION SCHOOL DISTRICT CURRICULUM COMMITTEE MEETING

Spaulding High School Library and Via Video Conference – Google Meet  
June 7, 2023 - 6:00 p.m.

### MINUTES

#### COMMITTEE MEMBERS PRESENT:

Michael Boutin (BC) – Chair  
Melissa Battah (BT Community Member)  
Nancy Leclerc (At-Large)  
Chris Parker (BT)

#### COMMITTEE MEMBERS ABSENT:

Rachel Aldrich-Whalen (BC Community Member)

#### ADMINISTRATORS PRESENT:

Chris Hennessey, Superintendent  
Karen Fredericks, Director of Curriculum, Instruction, and Assessment

#### OTHER BOARD MEMBERS PRESENT:

Sonya Spaulding

#### COMMUNITY MEMBERS PRESENT:

David Delcore – Times Argus                      Joe Campbell

#### **1. Call to Order**

**The Chair, Mr. Boutin, called the Wednesday, June 7, 2023, BUUSD Curriculum Committee meeting to order at 6:00 p.m., which was held at the Spaulding High School Library and via video conference.**

#### **2. Organize**

Mr. Boutin queried regarding any interest in assuming the position of Committee Vice-Chair. There were no interested parties.

#### **3. Additions and/or Deletions to the Agenda**

Mrs. Battah advised regarding recent Board discussion that each Committee hold discussion regarding their charge, mission, and purpose.

Brief discussion was held regarding a list of questions submitted to the Chair by Mrs. Leclerc. The information is not included in the packet. Brief discussion was held regarding the protocol relating to agenda creation / agenda items.

Add 6.1 Committee Charge, Mission, and Purpose

**On a motion by Ms. Parker, seconded by Mrs. Battah, the Committee unanimously voted to approve the agenda as amended.**

#### **4. Public Comment**

None.

#### **5. Approval of Minutes -**

##### **5.1 May 3, 2023 Curriculum Committee Meeting Minutes**

**On a motion by Mrs. Battah, seconded by Ms. Parker the Committee unanimously voted to approve the minutes of the May 3, 2023 BUUSD Curriculum Committee Meeting.**

#### **6. New Business**

##### **6.1 Committee Charge, Mission, and Purpose**

Mr. Boutin suggested that the Committee send a request to the Board that they provide the Committee with a charge and mission. Mrs. Leclerc advised that the Board had held some discussion, but did not take formal action. Additionally, Mrs. Leclerc advised that there is no legal requirement for committees to have vice-chairs. Mr. Boutin opened the floor for thoughts and comments regarding this agenda item. Lengthy discussion was held, including but not limited to; ongoing discussions regarding the Committee's purpose, efficient use of employees time, the possibility of combining this committee with another committee, have the Board set the direction/agenda items for the Curriculum Committee, acknowledgement that other committees have a much more clearly defined

# DRAFT

charge, the lack of recommendations to the Board (from this Committee), the possibility of changing the Committee from a standing committee to an 'as needed' committee, a query regarding how the Committee and the Board know that students are receiving the education they should be receiving, the possibility of changing the Committee name to 'Education Quality Outcome' Committee, having agenda items relating to the impact of behavioral issues and social/economic status, consideration of what is in the best interest of the students, acknowledgement that the Committee does not have individuals who have 'curriculum' expertise, increasing community involvement, whether or not the District is seeing the correct outcome from the curriculum being taught, and work that administrators plan to do over the summer. Additional discussion was held.

**On a motion by Ms. Parker, seconded by Mrs. Battah, the Committee unanimously voted to make a recommendation to the Board that they revisit the purpose, charge, and continuation of the Curriculum Committee.**

## **7. Old Business**

None.

## **8. Other Business**

It was clarified that 'Other Business' never has listed agenda items, e.g. 8.1, 8.2, but rather is standard on the agenda for 'other business that may properly come before a board or a committee'.

## **9. Items for Future Agendas**

### **9.1 Discussion**

It was agreed that the list of questions from Mrs. Leclerc were not warned or included in the packet, so they should be added to a future agenda with information included in the packet. Ms. Fredericks advised that she will provide an assessment update at a future Board meeting.

## **10. Next Meeting Date**

The July 5, 2023 meeting is cancelled.

The August 2, 2023 meeting is cancelled.

**On a motion by Mrs. Leclerc, seconded by Ms. Parker, the Committee unanimously voted to hold the next Curriculum Meeting on Wednesday, September 6, 2023 at 6:00 p.m. at the Spaulding High School Library and via video conference.**

## **11. Adjournment (appreciations and gratitude)**

**On a motion by Ms. Parker, seconded by Mrs. Leclerc, the Committee unanimously voted to adjourn at 6:46 p.m.**

Respectfully submitted,

*Andrea Poulin*

# DRAFT

## BARRE UNIFIED UNION SCHOOL DISTRICT NEGOTIATIONS COMMITTEE MEETING

In-Person - BUUSD Central Office, 120 Ayers St., Barre - Upstairs Conference Room

Google Meet: Meeting ID: meet.google.com/gce-cfpj-rkn

Phone Number: (US)+1 541-583-0329 PIN: 985 506 346#

June 7, 2023 - 4:00 p.m.

### MINUTES

#### COMMITTEE MEMBERS PRESENT:

Paul Malone (BT) – Chair  
Sonya Spaulding (BC) - Vice Chair  
Terry Reil (BT)

#### COMMITTEE MEMBERS ABSENT:

None

#### ADMINISTRATORS PRESENT:

Chris Hennessey, Superintendent  
Carol Marold, Director of Human Resources  
Lisa Perreault, Business Manager

#### OTHER BOARD MEMBERS PRESENT:

Giuliano Cecchinelli II

#### COMMUNITY MEMBERS PRESENT:

J. Scott Cameron

#### **1. Call to Order**

**The Chair, Mr. Malone called the June 7, 2023, BUUSD Negotiations Committee meeting to order at 4:05 p.m., which was held in-person at BUUSD Central Office, 120 Ayers St., Barre - Upstairs Conference Room and via Google Meet.**

#### **2. Additions and/or Deletions to the Agenda**

**None.**

#### **3. Public Comment**

**None.**

#### **4. Approval of Minutes**

**On a motion by Mr. Reil, seconded by Mrs. Spaulding, the Committee unanimously approved the meeting minutes of May 26, 2023.**

#### **5. New Business**

##### **5.1 2022-2023 Negotiations**

**On a motion by Mr. Reil, seconded by Mrs. Spaulding, the Committee unanimously found that premature general public knowledge of the items proposed for discussion (deliberations re: planning and strategy related to Labor Relations Agreements) would clearly place the BUUSD at a substantial disadvantage should the discussion be made public.**

**On a motion by Mr. Reil, seconded by Mrs. Spaulding, the Committee unanimously voted to enter into Executive Session, with the Superintendent, Director of Human Resources, Business Manager, and Mr.**

# DRAFT

**Cameron, Attorney in attendance, at 4:08 p.m., under the provisions of 1 VSA section 313 to discuss the items proposed for negotiation.**

The Committee held a planning and strategy session to deliberate with regard to the 2022-2023 contract negotiations.

**On a motion by Mr. Reil, seconded by Mrs. Spaulding, the Committee unanimously voted to exit the Executive Session at 5:25 p.m.**

## **6. Next Meeting Date**

The next committee meeting TBD.

## **7. Adjournment**

**On a motion by Mr. Reil, seconded by Mrs. Spaulding, the Committee unanimously voted to adjourn at 5:27 p.m.**

Respectfully submitted,  
*Tina Gilbert*

VIDEO

UNAPPROVED MINUTES

Board Members Present

Jill Remick, Chair - MRPS  
Flor Diaz Smith - WCUUSD  
Terri Steele - WCUUSD  
Lyman Castle - MRPS  
Jason Monaco - Cabot  
J. Guy Isabelle - BUUSD  
Giuliano Cecchinelli - BUUSD  
Ashley Wood - HUUSD  
Janna Osman - Twinfield  
Jim Halonovich - HUUSD

Board Members Absent

Administration Present

Jody Emerson - CVCCSD Superintendent/Director  
Michelle Leeman - CVCCSD Business Manager.

Guest Present

Marty McMahon - Literacy Interventionist  
Erin Carter  
Carlos Diaz - CVCC Digital Media Arts Instructor  
Brandon Morris - CVCC Electrical Instructor

- 4:00 1. Board Retreat
- 6:00 1. **Call to Order: Ms. Jill Remick called the Monday, June 12, 2023, Regular meeting to order at 6:04 p.m., which was held in person and via video conference.**
- 1.1. Reception of Guests: The CVCCSD School Board welcomed community guests to the regular meeting.
  - 1.1. Review Board [agreements/norms](#)
  - 2. Comments for Items Not on the Agenda
    - 2.1. Agenda Revisions/Board Comment: No revisions were made or board comments were made at this time.
    - 2.2. Public Comments & Correspondence: No members of the public made comments at this time.
- 6:15 3. Consent Agenda (Discussion/Action)
- 3.1. Approval of Minutes from [05.08.23](#) and [5.23.23](#)
    - 1.1.1. **On a motion by Janna Osman , seconded by Guy Isabelle, the Committee unanimously voted to approve the Minutes of the May 8, 2023, Regular Meeting.**
    - 1.1.2. **On a motion by Janna Osman, seconded by Guy Isabelle, the Committee unanimously voted to approve the Minutes of the May 23, 2023, Special Meeting.**
  - 3.2. Student Appointees to Board: Student appointee was not present at the CVCC Board Meeting.
  - 3.3. Program Presentation: [STEAM Grant Collaboration](#) (Auto, Building Trades, DMA 2, Electrical, STEM Coordinator) Carlos Diaz spoke about students who took on the Challenge grant via the Vermont Agency of Education. The students chose to try and create a portable charging station for electrical vehicles. At the moment, it is a prototype. The reason for it being portable is as the building that CVCC is operating out of now does not belong to CVCC. This project encases science, technology, engineering, arts, and math. For Digital Media Arts, they created a documentary about the process of this project. Mr. Diaz presented to the board the documentary created by students. Diaz reported that students had to process and the cross discipline needed to make this project successful. Electrical Instructor, Brandon Morris spoke to how students collaborated with each other and the instructors to the trades. He spoke to how students took on this project and showed

the learning they gained this year and supported this by the independence needed to complete this project. Morris spoke to students problem solving all throughout the process by analyzing the data that they were collecting. Mr. Marty McMahon spoke to how students stayed engaged throughout the entire process, even as they came upon challenges. Question: How was the student who was to be the “supervisor” selected? Instructors explained how this student was elected by instructors and peers. This student had excellent collaboration and communication skills. The board noted how projects such as this are very similar to projects executed by the Governor's Institute. The board asked for the next step for this project. Digital Media Arts is done with their portion on the grant by filming the process. The film created was all filmed and edited by students in the Digital Media Arts II project. Electrical and Building Trades may be improving the design of this prototype. The board noted how this project is all real world application and would love to see these projects and collaborations in the future. The video created will be airing on ORCA media at a later date.

- 3.4. Executive Session (For Grievance) 1st: 2nd:
  - 3.5. Board Goals [ACTION]
  - 3.6. [Required Policies](#) 2nd Reading: The board review the second reading.
    - 3.6.1. **On a motion by Janna Osman , seconded by Guy Isabelle, the Committee unanimously voted to approve the**
  - 3.7. New required policies 1st Reading
    - 3.7.1. **On a motion by Lyman Castle , seconded by Terri Steele, the Committee unanimously voted to approve the**
  - 3.8. Committee Reports
    - 3.8.1. [Finance](#): The finance committee had nothing to announce to the board at this time.
    - 3.8.2. [Facilities](#): The facilities committee met and put out a call to members from the community to discuss revolving loan funds. This was set up by the legislature that has CTE collaborate with industry to build/renovate local housing. The funds could be used to renovate housing to utilize as classroom space.
      - 3.8.2.1. [Amendment to Facilities Use](#): The committee reviewed and presented the amendment to the facilities use. Ms. Jody Emerson has tried to contact a lawyer to approve the language but was unable to make contact. The board will wait to hear from legal counsel before voting on the language used on June 19, 2023
    - 3.8.3. [Program Quality](#), No update was provided at this time. This committee has been consolidating all of the data received from sending school’s guidance counselors.
    - 3.8.4. Negotiations: A n update regarding negotiation will be shared in the Executive session.
  - 3.9. [Superintendent’s Report](#): All students in the Plumbing and Heating program have passed the Apprenticeship level 1 test. All students in Cosmetology 2 passed their state board licensure, All students in Building Trades have passed the NCCER Core Curriculum. All but one student in Automotive have passed the ASE test this year. Administration have named Kristine McSheffrey as Teacher of the year and
  - 3.10. Accounts payable (May)
- 
- 7:45 4. Executive Session (For Negotiations committee update): Guy Janna
  - 8:15 5. Future Agenda Items
    - Board development & Goal Setting (June)
    - Placement into the workforce from programs - current process (Invite Coop Coordinator)
    - Program Presentations (Throughout school year)
    - Marketing plan (Ben Merrill and Ravenmark)
  - 8:20 6. Reflection & Summary of Meeting/Next Steps

7. Adjournment (End recording)