

Parent Guide for School Based Athletics

Fayette County Public Schools

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What have athletics contributed to your life?

What are you hoping that your child will take from his/her athletic experience here in Fayette County Schools?



HIGH SCHOOL ATHLETIC CULTURE: CAUSES FOR CONCERN

Professionalization

Over-emphasis on winning

Politics of High School coaches and Club coaches/teams

Unreasonable expectations and pressure from coaches and parents

Social Media

Drug and Alcohol use

Team hazing and bullying

Burn Out







Parents and players must have reasonable expectations of the school, coach, and program.



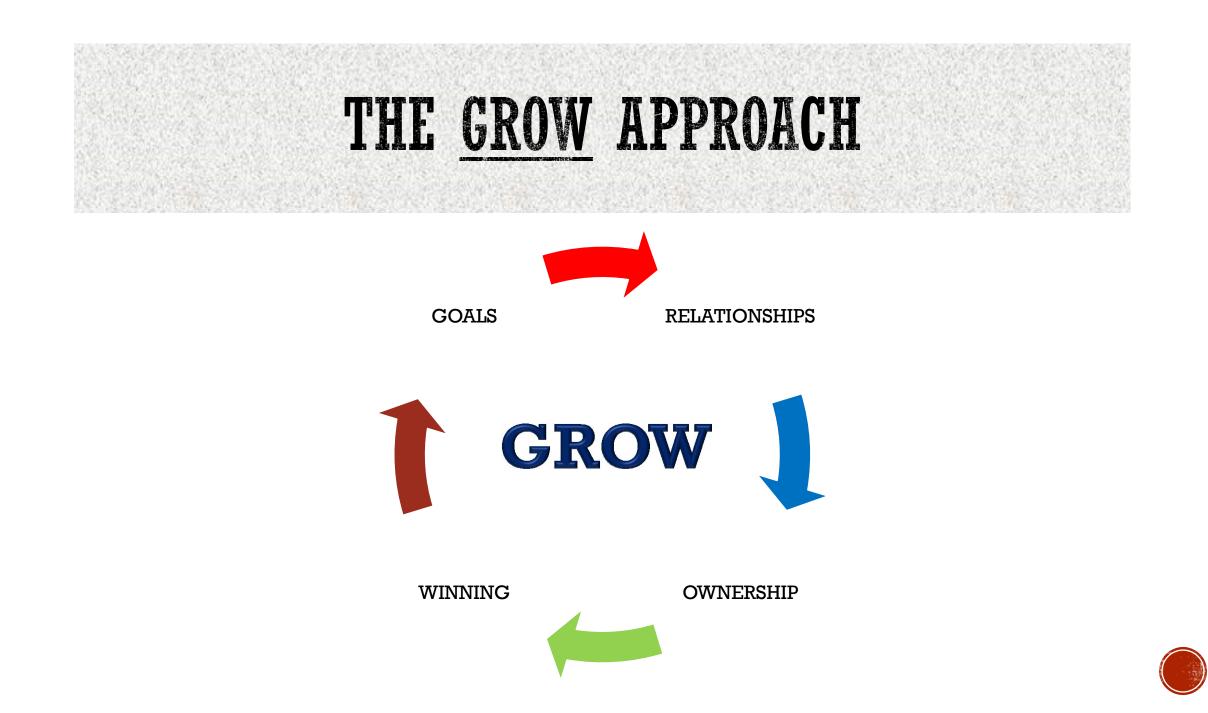


1. PERSISTENCE & DETERMINATION

2. TEAMWORK

3. DESIRE TO WIN (WITHIN THE RULES)







Champions set Challenging goals for themselves and strive to achieve them with all of their ability.

- 1. Physical Goals: Skill Development
- 2. Mental Goals: Effort and Perseverance
- 3. Sportsmanship Goals: Self Worth and Character

* As parents, we can help our athletes set goals and achieve their personal best!





Champions foster healthy relationships with their teammates, opponents, referees, and coaches.

 As parents, love your children unconditionally and provide positive examples by creating healthy relationships of your own.





Champions take responsible ownership of their games and lead by example.

The path to Leadership:







Winning is an outcome and cannot be controlled, but striving to WIN through effort, skill, discipline, and persistence all are within the athlete's control.





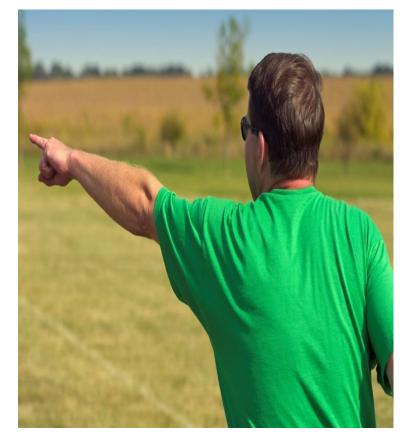
Being a Champion Athletic Parent involves fostering three different relationships:

- 1. PARENT/ATHLETE RELATIONSHIP
- 2. PARENT/SPORT COMMUNITY RELATIONSHIP
- 3. PARENT/COACH REALTIONSHIP





- 1. STARDON OR BUST!
- 2. LIVING THROUGH CHILDREN/EXCESS PRESSURE
- **3. INSTILLING GUILT**







- 1. Remember to leave coaching to the Coach.
- 2. Put yourself in the coaches shoes.
- 3. Fill the emotional tank of the Coach whenever possible.
- 4. Establish effective and appropriate means of communication with the coaching staff.





- Be Positive (Verbal and Non-Verbal)
- Praise effort and sportsmanship!
- Encourage discovery and varied interests







- Discuss with your athlete the importance of nutrition and encourage healthy behaviors
- Be aware of complex issues regarding body image:
 - Eating Disorder
 - Calcium Deficiencies
 - Supplements



GUIDELINE FOR APPROPRIATE SIDELINE BEHAVIOR

Negative Sideline Behaviors

- Coaching from the sideline
- Cheering when the opponent makes a mistake
- Negatively reacting to an officials call
- Cheering when a player injures an opponent
- Cheering to intimidate athletes from the opposing team
- Taunting or making disparaging remarks towards an opponent

Positive Sideline Behaviors

- Making encouraging positive statements
- Cheering for good plays by both teams
- Treating the official with respect
- Congratulating an opponent for a good play
- Being a gracious host and a respectful visitor
- Complimenting the other team despite the outcome of the game.





- Thank you for all you do for our Athletes and Athletic Teams!
- This information was adapted from, "Parent Like a Champion Today", by Lynn Kachmarik



