

Guajome Park Academy, Inc.

The Board of Directors (“Board”) believes in the involvement of parents in their students’ education and the staff at Guajome Park Academy involve parents in an effective home-school partnership in order to provide the best possible education for our students. Parents are equal partners in the education of their children. All parents are expected to participate in the educational process of their children, as identified in the home-school compact. As necessary, accommodations for parents with special needs will be taken into consideration. This includes parents who may have disabilities, may be limited English speakers, or may have limited access to school functions due to their employment/work schedules. Guajome Park Academy provides information regarding the school’s programs and information about parent’s rights and responsibilities, discipline policy, student progress, school test results, grading practices, school curriculum, and student promotion requirements through regular communication.

1. Regular Communication with Parents

In order to build consistent, timely and effective communication between the home and the school, multiple communication tools are in place. Regular communication (in both English & Spanish) will include, but not be limited to, the following:

- Monthly parent newsletters
- Attendance letters and positive recognition
- Semester Report Cards/Parent-Teacher Report Card Conferences
- Four progress grade reports annually, in addition to the two semester grade reports
- Additional parent meetings/conferences as necessary
- Information regarding student achievement on state assessments
- Annual Title I parent information meeting
- Home-School Compact
- English Learner Advisory Committee meetings
- School Site Council meetings
- Back to School Night
- Stakeholder’s Day
- Parent University Classes
- Family and Community Engagement Liaison
- School Website
- Teacher Websites
- All-call messages

2. Parent Training/Support

At Guajome Park Academy, our administration and teachers will support parent involvement by providing opportunities to help parents develop skills to use at home that support their children’s academic efforts and social development. Meetings will also provide an explanation of curriculum, assessments and proficiency levels that students are expected to meet. Additionally, the Family and Community Engagement Liaison will coordinate parent trainings to be offered through Guajome’s Parent University based on parent interest. In addition, an on-campus parent/family resource center is available to encourage and support parents in more fully participating the education of their children.

3. Involvement of Parents in Title 1 Program development

At Guajome Park Academy, parents are involved in the development of Title 1 Programs through the implementation of the following:

- The school notifies parents about Title 1 requirements and about the rights of parents to be involved in the development of Title 1 Programs.
- The annual School Site Council meeting schedule is provided to parents at the start of the school year.
- Input on Title 1 Parent Involvement Policy and programming are reviewed annually in School Site Council meetings.
- The school provides parent support to address parent inquiries and concerns in a timely fashion.
- The school offers flexible meeting times, such as meetings before school, after school begins, after school, and at times in the evenings.

Accessibility

Guajome Park Academy provides opportunities for the participation of all parents, including, but not limited to, parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

DATE GPA POLICY ADOPTED BY THE BOARD: AUGUST 2, 2018

FIRST REVISION ADOPTED BY THE BOARD: MAY 7, 2020