

Grades 3 Social Studies Parent Syllabus 2023-2024 SY

Listed below are learning targets your child will be expected to meet during this nine-week period. Also included is the vocabulary that will be used in the classroom both verbally and in writing.

Unit	Unit Topics (not a complete list)	Unit Essential Question	Vocabulary (not a complete list)
1	Civics and Government <ul style="list-style-type: none"> • role and rights of citizens • structure and function of government • important documents (Constitution, Bill of Rights, etc.) 	Why and how do people live in communities?	community, laws, common good, citizen, branches of government, equality, amendments, veto, civic responsibility
2	Geography <ul style="list-style-type: none"> • maps and map tools • physical and human characteristics of places • regions • migration 	How can I learn about and describe places?	cartographer, compass rose, legend/key, cardinal directions, hemisphere, natural features, biome, desert, region, groundwater, hydroelectricity, push and pull factors
3	History <ul style="list-style-type: none"> • reading timelines, charts, maps • exploring changes in communities over time • studying influential people in communities 	How can I learn about change in my community?	timeline, chronological, census, line graph, table, charts, analyze, interpret, indigenous tribes, evaluate, reliable, conflict, consensus, compromise
4	Economics <ul style="list-style-type: none"> • urban, suburban, rural land use • role of producers and consumer in a community • role and influence of technology • interdependence within a community 	How do producers and consumers influence change in communities?	rural, suburban, rural, agriculture, goods, services, consumer, producer, interdependence, capital resources, transportation

Grades 4 Social Studies Parent Syllabus

2023-2024 SY

Listed below are learning targets your child will be expected to meet during this nine-week period. Also included is the vocabulary that will be used in the classroom both verbally and in writing.

Unit	Unit Topics (not a complete list)	Unit Essential Questions (not a complete list)	Vocabulary (not a complete list)
1	<ul style="list-style-type: none"> local, state, and national government role and responsibilities of government officials Mississippi statehood early explorers 	<p>What role does our government play at the local, state, and national level?</p> <p>What are the responsibilities of the state government?</p> <p>What effects did the early explorers and conquerors have on the American Indians?</p>	<p>constitution, government, branches of government, citizens, shared space, migration, descendant, chiefdom, general assembly, abolitionists, secession</p>
2	<ul style="list-style-type: none"> Civil War Reconstruction period Civil Rights influential people during Civil Rights 	<p>What challenges did Mississippi face during the Civil War Reconstruction period and how did they impact the state's recovery and development?</p> <p>How did people, events and conditions impact Mississippi?</p> <p>How can kids change laws and attitudes?</p> <p>How does diversity benefit and challenge us?</p>	<p>suffrage, sharecropping, amendment, legacy, activist, integrate, unconstitutional, diverse, traditions, segregation</p>
3	<ul style="list-style-type: none"> first people of Mississippi Mississippi musicians, artists, and writers exploring Mississippi resources regions of Mississippi 	<p>How did the first people of Mississippi affect life in early Mississippi?</p> <p>What role does art play in the world?</p> <p>How can art make the world a better place?</p> <p>What makes each region of Mississippi unique?</p>	<p>artifacts, culture, immigration, emancipation, poet laureate, compass, atlas, landforms, regions, urban legend, natural resource</p>
4	<ul style="list-style-type: none"> jobs in Mississippi challenges and benefits of trade for Mississippi Mississippi and neighboring states impact of natural disasters on Mississippi 	<p>How have jobs changed in Mississippi from the past to the present?</p> <p>Why is trade important?</p> <p>How does Mississippi interact or connect with other states?</p> <p>How can we use the events of the past to help us make decisions now?</p>	<p>opportunity cost, export, import, barter, global trade, territory, cotton gin, levees, natural disaster</p>

Grades 5 Social Studies Parent Syllabus 2023-2024 SY

Listed below are learning targets your child will be expected to meet during this nine-week period. Also included is the vocabulary that will be used in the classroom both verbally and in writing.

Unit	Unit Topics (not a complete list)	Unit Essential Question(s)	Vocabulary (not a complete list)
1	North America before European Contact <ul style="list-style-type: none"> major Native American tribes systems of government of Indigenous people Age of Exploration founding of the colonies 	How were family and community structures of Native Americans similar to and different from one another?	adobe, wigwams, chiefdom, tribe, artifacts, bartering, caravans, exports, cash crop, indentured servants
2	The Age of European Exploration and Colonization <ul style="list-style-type: none"> Jamestown life in the colonies colonial governments, economy, and culture impact of European colonists on Native Americans French and Indian War 	<p>How did European exploration change the world?</p> <p>How did the presence of European colonies in America change the governments and economies of empires?</p>	tariff, balance of trade, game, dependency, Ottawa
3	The American Revolution <ul style="list-style-type: none"> Acts of Parliament colonists and patriots impact of the British 	How did the concept of self-government evolve to be the United States of America?	loyalists, patriots, monopoly, boycott, revolution
4	Creating a New Nation <ul style="list-style-type: none"> founders of new nation important documents (Constitution, Bill of Rights, etc.) influence of technology on westward expansion impact of American Revolution on geography, economy, government, and culture 	<p>How did the Constitutional Convention attempt to balance the interests of all of the states?</p> <p>How did the United States change in the first decades following the founding of the country?</p>	civil discourse, treason, due process, constitutionality, eminent domain, embargo, foreign policy, emigrate, push and pull factors