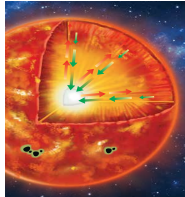


1st Nine Weeks Parent Syllabus - Grade 5 ELA

2023-2024 School Year

Unit	Learning Targets	Guiding questions	Vocabulary
Unit 1  Key Ideas and Details in Informational Text	Unit Focus: In this unit, you'll learn how to use key ideas to determine the main idea of an informational text. You'll also use key ideas to summarize texts, make inferences, and make connections between people, events and ideas. - I can determine two or more main ideas of informational texts and explain how key details support the main ideas. - I can summarize what I read in informative text. - I can refer to details and examples when explaining and inferring what the text says. - I can explain relationships between individuals, events, and ideas in informational texts.	- Why do you think that? (support your inference using text evidence) - Show me where in the text the author stated.... - On page_____ the author says... - What is the text about? - Write a short summary about what you have learned	- quote - evidence - inference - relationship - main idea - key detail - summarize - cause and effect - ideas - historical text - scientific text - technical text - relationship
Unit 2  Key Ideas and Details in Literature	Unit Focus: In this unit, you'll learn how to use the key ideas and details to help you compare and contrast characters, settings, and events in stories, plays and poems. Paying attention to the details will help you determine the theme, or main message, of the text. - I can compare and contrast characters, settings and events.. - I can determine the theme of a story, play or poem. - I can explain how the theme is supported by details in the text. - I can summarize a story or play.	- Why did the author write this passage? - What inferences can you make? - What information would you need to support the inference? - What can you conclude from this passage? - What is the theme of the story? - What was the main conflict? - How did the characters solve the conflict? - Summarize the text in your own words - What can you tell me about these characters? What do they have in common? - How does the dialogue help you understand the characters and their actions?	- author's purpose - inference - text evidence - quote - theme - topic - drama - poem - details - characters - summarize - challenge - conflict/resolution - character trait - compare/contrast - dialogue

2nd Nine Weeks Parent Syllabus - Grade 5 ELA

2023-2024 School Year

Unit	Learning Targets	Guiding Questions	Vocabulary
Unit 3  Craft and Structure in Informational Text	Unit Focus: In this unit, you will learn how authors of informational text use different structures to craft what they want to say. Like builders, they put materials together in different ways. A good reader can identify the different structures and explain why the author chose a given structure. You will also learn to use context clues to determine the meaning of unknown words. - I can find the meaning of unknown words in informational text. - I can compare and contrast multiple author accounts and points of view of the same topic. - I can determine the type of text structure an author used. - I can find similarities and differences between sequence and problem and solution as well as cause and effect and compare and contrast structures.	- Can you read the sentences around the word/phrase to help you determine its meaning? - What does the word, _____, mean in this sentence? - What does the phrase, _____, mean in this selection? - How is this chapter/text organized? - If you compared these two books about _____, how are the ideas or concepts the same? How are they different? - Is this chapter (part of the book) organized chronologically, by cause/effect or problem/solution? - What are the sources for the different accounts of the event or topic? - Are these first- or secondhand accounts of the events? - Describe the similarities/differences between the accounts.	- academic vocabulary - topic - context clueless - text structure - problem-solution - chronological - cause-effect - compare-contrast - account - analyze - point of view
Unit 4  Craft and Structure in Literature	Unit Focus: In this unit, you'll learn how the point of view in a story changes depending on who is telling the story. You'll also study how figurative language can describe people, things and ideas. You will learn about the structure of plays and poems. - I can determine the meaning of figurative language. - I can explain how scenes build on each other in a play. - I can describe how stanzas fit together to provide structure and meaning. - I can determine the point of view in a literary text and how the narrator's point of view influences the description of the events.	- What does the word _____ mean in this sentence? - Are there any clues around the word that can help you determine its meaning? - How is this text organized? - This selection can best be described as a _____. - Can you explain the difference between a chapter in a book and a scene in a play? - Who is telling these events? - How does the narrator's point of view influence how the events are described? - How would the story be different if another character was telling the story?	- context clue - figurative language - personification - metaphor - simile - stanza - scene - drama - narrators, speakers - point of view - dialogue - influence

3rd & 4th Nine Weeks Parent Syllabus - Grade 5 ELA

2023-2024 School Year

Unit	Learning Targets	Guiding Questions	Vocabulary
Unit 5  Integration of Knowledge and Ideas in Informational Text	Unit Focus: In this unit, you will practice examining multiple sources of informational text about a topic. This will help you evaluate the author's opinion and find evidence to support it. Effective readers integrate information from multiple sources to become truly informed. - I can locate information from multiple sources, including diagrams. - I can find answers to questions or problems within multiple sources. - I can explain how authors use evidence to support their points. - I can combine information from multiple sources about the same topic.	- How do the ideas in ____ compare to the ideas in ____? - How does the picture/illustration contribute to the story? - What did you learn from the text about this topic?	- digital source - print source - points - reason - evidence - integrate - analyze - visual elements
Unit 6  Integration of Knowledge and Ideas in Literature	Unit Focus: In this unit, you'll learn how to compare and contrast topics and themes in stories within various genres. You'll use visuals to gain a better understanding of stories and poems you read. - I can use visuals to gain a deeper understanding of a text. - I can analyze how visuals add to the tone of the text. - I can compare and contrast approaches to themes of stories in similar genres. - I can compare and contrast how different authors approach the same topic in similar genres.	- What characteristics does the character, ____, have that contrast the character of ____? - How does ____ from the ____ culture, compare to ____ from the ____ culture? - Why do you think the author of ____ used the same pattern of events that was used in ____? - What kind of writing does the author use to tell the story? - How did the author organize the story? - What is the author's message? - What are some of the characteristics found in a fable? mystery? poem?	- compare-contrast - genre - theme - tone - point of view - author's purpose