

1ST NINE WEEKS

3rd grade ELA



Environments

Learning Targets

- Ask and answer questions
- Analyze plot (problem/solution) and setting
- Recount stories
- Infer theme/message
- Analyze and describe characters
- Analyze descriptive language
- Analyze text features
- Read about time and sequence
- Describe relationships between events
- Find the main idea and key details
- Refer to text for answers

Questions to ask your child

- Where in the text can you find the answer?
- Where does the story take place? Which detail from the story supports your answer?
- What is the lesson of the story?
- How did the character change from the beginning to the end of the story?
- How is the character feeling in this part of the story?
- What are the most important events that happened in the story?
- What is the main idea of the text? What key details support the main idea?

Academic Vocabulary

- | | |
|------------------------|--------------------|
| • text features | • central message, |
| • text structures | moral, lesson, |
| • summarize | theme |
| • questioning | • narrator |
| • main idea | • text evidence |
| • descriptive language | • problem/solution |

2ND NINE WEEKS

3rd grade ELA



Interactions



Heroes

Learning Targets

- Analyze illustrations
- Analyze text features
- Analyze text structure
- Determine the author's point of view
- Distinguish their own point of view from the author/narrator/ characters
- Determine the author's purpose
- Analyze plot and setting
- Make and confirm predictions
- Use context clues to determine the meaning of unfamiliar words
- Refer to parts of stories, plays, and poems
- Compare and contrast texts

Questions to ask your child

- How does the illustration help you understand what you are reading?
- What feature in the text helps you understand the text? (headings, captions, maps, glossary)
- What does the author want the reader to understand about this topic?
- Do you agree or disagree with the author's thinking?
- What do you think will happen next?
- Where in the text can you find the answer?
- What words help you understand the meaning of ___ in paragraph ___?
- How are the parts of the play/poem connected?

Academic Vocabulary

- | | |
|---|---|
| • illustrations | • point of view |
| • text features | • plot (beginning, middle, end, problem/solution) |
| • text structure (sequence, cause/effect, compare/contrast) | • context clues |

3RD NINE WEEKS

3rd grade ELA



Historical Events

Learning Targets

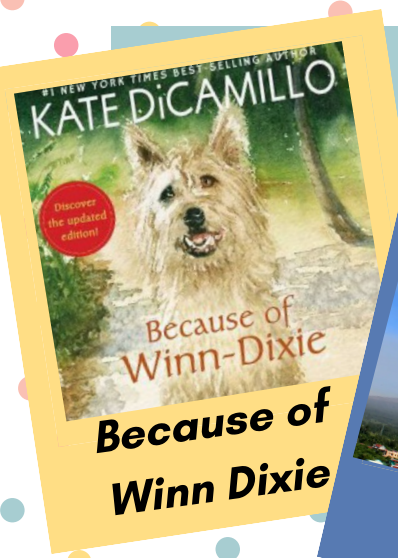
- Connect words and pictures
- Describe connections between sentences and paragraphs
- Identify main ideas and key details
- Make inferences/ Infer
- Compare and contrast two stories/texts
- Distinguish point of view
- Analyze text structure
- Explain author's purpose
- Draw conclusions
- Ask and answer questions
- Refer to the text for answers

Questions to ask your child

- How do the illustrations help you understand the story/text?
- How are the ideas in paragraph ___ and paragraph ___ connected?
- What is the main idea of the text? What key details support the main idea?
- What can you infer after reading ___?
- How are the two texts alike and different?
- What does the author want the reader to understand about this topic?
- Do you agree or disagree with the author's thinking?

Academic Vocabulary

- | | |
|-----------------------|--------------------|
| • Inferences | • Point of view |
| • Conclusions | • Author's purpose |
| • Main idea | • Compare/contrast |
| • Key details | • Illustration |
| • Logical connections | |
| • Text evidence | |



4TH NINE WEEKS

3rd grade ELA



Learning Targets

- Analyze text features
- Confirm/correct predictions
- Analyze text structure
- Analyze point of view
- Infer theme, central message, lesson
- Ask and answer questions
- Analyze plot and setting
- Describe characters
- Recount stories
- Read and comprehend literature
- Refer to the text for answers

Questions to ask your child

- What feature in the text helps you understand the text? (headings, captions, maps, glossary)
- What do you think will happen next?
- Where in the text can you find the answer?
- What does the author want the reader to understand about this topic?
- Do you agree or disagree with the author's thinking?
- What is the lesson of the story?
- How did the character change from the beginning to the end of the story?
- How is the character feeling in this part of the story?
- What are the most important events that happened in the story?

Academic Vocabulary

- | | |
|---|---|
| • illustrations | • point of view |
| • text features | • plot (beginning, middle, end, problem/solution) |
| • text structure (sequence, cause/effect, compare/contrast) | • central message, moral, lesson, theme |
| | • narrator |
| | • text evidence |