

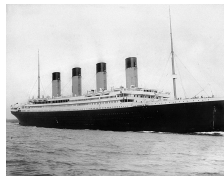
1st Nine Weeks Parent Syllabus - Grade 4 ELA

2023-2024 School Year

Unit	Learning Targets	Guiding questions	Vocabulary
Unit 1  Key Ideas and Details in Informational Text	Unit Focus: Readers are like detectives. They are both curious and ask questions to hunt for clues like key ideas and details. In this unit, you'll learn to recognize how one event leads to another and how one thing can cause another to happen. You'll practice putting together what you know and what you've read to come up with new ideas. - I can find the main idea of an informational text. - I can explain what happened and why based on information presented in historical, technical and scientific texts. - I can summarize informational text. - I can explain how the key details support the main idea.	- What does the author mean when he/she says _____? - What was the purpose of this piece? - What is the passage about? Can you give me a sentence that tells you what this passage is about? - Write a short summary about what you learned. - What is the first step in this procedure? Can you explain what step comes next?	- main idea - key details - inference - examples - text evidence - cause/effect - historical text - information - technical text - sequence - procedures - events - summarize
Unit 2  Key Ideas and Details in Literature	Unit Focus: In this unit, you'll learn how and why readers pay attention to characters, settings and events. You'll practice paying close attention to what characters do, say and think. Finally, you'll practice summarizing the key ideas of a text to figure out its theme. - I can describe a character's thoughts, words and actions. - I can use details from a story or play to describe a setting or an event. - I can figure out the theme of a story or poem. - I can explain how the theme is supported by details. - I can summarize a story, play or poem.	- What was the author's purpose in writing this text? - What is the theme of the text? - How do the character's actions help determine the theme? - Can you summarize what has happened so far? - Describe a character in the story using specific details. - What words did the author use to describe _____ (character or setting)? - Did the setting affect the outcome of the story? Explain.	- Character - character traits - motivations - setting - problem solution - details - events - theme - infer - poem - lyric - drama

2nd Nine Weeks Parent Syllabus - Grade 4 ELA

2023-2024 School Year

Unit	Learning Targets	Guiding Questions	Vocabulary
Unit 3 	Unit Focus In this unit, you'll practice identifying unknown words . You'll describe text structures , and learn the difference between first-hand and second-hand accounts of events.	- What tools can you use to help you find the meaning of this word? - What does the word ____ mean in this sentence? - What does the phrase ____ mean? - Read around the word/phrase to help you determine its meaning. - How is this organized? - What happened when....? - What was the result of? - Who is providing the information? - Were they there at the time that this happened? - Compare the accounts these two people are giving. What are the differences? Why do you think the information is different?	- academic words - figurative language - prefixes-suffixes - context clues - text structures - comparison - cause-effect - chronology - problem-solution - firsthand account - secondhand account - focus - information - compare and contrast
Craft and Structure in Informational Text 	- I can find the meaning of unfamiliar words and phrases in informational text. - I can describe cause-effect and compare-contrast text structures. - I can describe chronological and problem-solution text structures.		
Unit 4 	Unit Focus In this unit, you'll figure out the meaning of unknown words. You will also compare how poems, plays and prose present characters, settings, and events to readers.	- What does the word ____ mean in this sentence? - Can you read around the words to help you determine its meaning? - What does the phrase ____ mean? - In this sentence, the word ____ means ____. - This selection can best be described as ____. - Is the selection/story written in first person or third person? How do you know? - Who is telling the story in this selection?	- context clues - mythology - narrator - first-person - third-person - point of view - compare/contrast - meter - verse - rhythm - stanza - dialogue - stage directions - setting - script - rhyme - drama - prose
Craft and Structure in Literature	- I can find the meaning of unfamiliar words and phrases in poems, plays and prose. - I can compare and contrast first-person and third-person points of view in literary texts. - I can refer to the elements of poetry when writing or speaking about poems. - I can explain major differences between poems, plays and prose.		

3rd & 4th Nine Weeks Parent Syllabus - Grade 4 ELA

2023-2024 School Year

Unit	Learning Targets	Guiding Questions	Vocabulary
Unit 5  Integration of Knowledge and Ideas in Informational Text	Unit Focus In this unit, you'll read information in visual displays to help you better understand a text. You'll learn how an author uses reasons and evidence to support a point. You'll combine information from two sources about a topic. - I can read and understand information presented in charts, graphs, diagrams and timelines. - I can explain how the information in visual displays helps me understand the text. - I can explain how authors use reasons and evidence to support their points. - I can combine information from two texts when writing about a single topic.	- What is this story about? - How does the diagram/image help you understand what you are reading? - How does the author support the idea that ____? Use details from the text to support your answer.	- diagrams - time lines - interpret - visuals - persuade - reasons - points - evidence - integrate - topic
Unit 6  Integration of Knowledge and Ideas in Literature	Unit Focus In this unit, you'll compare and contrast stories that have similar topics and patterns of events. - I can compare and contrast the topics and patterns of events of stories, myths, and literature from various cultures. - I can compare and contrast the themes of stories, myths and literature from various cultures.	- What is the theme of this text? How is it similar or different to other stories we have read? - How is a myth different from a story? - Which paragraph does the picture help the reader understand? - What happened to the character that is the same? What happened that is different? - How did characters solve problems in different ways across texts? - How are the plots the same or different across texts?	- theme - opposition - patterns of events - quest - myth

