



# St. Martin Parish School- Based

## Foundational Literacy Plan for K-3

**School: The Early Learning Center**

**Literacy Goals:**

<b>Dibels:</b>	Students scoring on grade level will improve by 5%.
<b>ELA LEAP:</b>	Students scoring at the Mastery and above level will improve by N/A
<b>School Goal:</b>	Students in grades K2 scoring below grade level will improve by 10%
<b>iReady Reading:</b>	Students scoring on grade level will improve by 5%

<b>ELA textbooks and instructional materials for grades K-3</b>	<p>The school uses EL Education Language Arts Curriculum published by EL Education in Grades K-2 as its Tier I Curriculum. This curriculum contains three components: Knowledge, Skills and Learning Labs. The Knowledge component uses Read Alouds and writing activities to build students' knowledge of science, social studies and literature. It also provides them with opportunities to learn and use diverse academic vocabulary. The Skills component focuses on providing students with instruction in phonemic awareness, phonics, decoding, and spelling. Lastly, the Lab component supports and extends student learning from the Module Lessons. The K-2 Labs are designed to help teachers ensure that all students receive time to play and explore, become immersed in oral language and content knowledge, and practice the skills and habits of character needed — both to live joyfully and to be fully successful and proficient.</p> <p>Grade 3 uses Louisiana Guidebooks 2.0 as its Tier I ELA Curriculum. Guidebooks provide students opportunities to practice literary analysis of complex text, writing for a variety of purposes and vocabulary development. Students also complete fluency practice daily.</p> <p>Special Education (SPED) students who are expected to take the LEAP 2025 assessment are included in all Tier I instruction throughout the school day.</p>
<b>Amount of time devoted to foundational literacy skills</b>	<p>Grades K-2 have 180 minutes dedicated to foundational literacy skills instruction through the Tier 1 core instructional program, EL Education. The course is broken into the following schedule of minutes: 1) Knowledge – Sixty (60) minutes per day is spent on vocabulary development, building background knowledge and standards associated with speaking and</p>

	<p>The district provides beginning of the year Professional Development on data Analysis, curriculum unpacking, unit studies, writing strategies, and interventions. Training is planned to provide support to both new and veteran teachers. Each school is provided with a literacy coach who also provides ongoing professional development to teachers, through PLCs/Clusters, observations, partner teaching, whisper coaching and lesson planning.</p>
<p><b>School Literacy Screener Results 2022-2023</b></p>	<p><b>Dibels 8<sup>th</sup>:</b></p> <p>At this time, 71 % of students in grade K are at or above level.  At this time, 59 % of students in grade 1 are at or above level.  At this time, N/A % of students in grade 2 are at or above level.  At this time, N/A % of students in grade 3 are at or above level.</p> <p><b>iReady:</b></p> <p>At this time, 89 % of students in grade K are at or above level.  At this time, 67 % of students in grade 1 are at or above level.  At this time, N/A % of students in grade 2 are at or above level.  At this time, N/A % of students in grade 3 are at or above level.</p> <p><b>LEAP Results:</b></p> <p>At this time, N/A % of students in grade 3 are at mastery or above.  At this time, N/A % of students in grade 4 are at mastery or above.  At this time, N/A % of students in grade 5 are at mastery or above.</p>