

**Texas Education Agency**  
**2018-19 Federal Report Card for Texas Public Schools**  
**District Name: DRISCOLL ISD**  
**District ID: 178905**

**Part (i):** A clear and concise description of the State's accountability system under subsection (c), including—

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system; The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

[illegible]

<sup>1A</sup> Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

**Part (i)(III)** the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)  
b. Other Academic Indicator for Non-High Schools: STAAR Growth Status  
c. Graduation Rate: Federal Graduation Status  
d. ELP Indicator: English Learner Language Proficiency Status  
e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including—

(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

| Campus Type                   | Indicator                                     | Weight |
|-------------------------------|-----------------------------------------------|--------|
| Elementary and Middle Schools | Academic Achievement                          | 30%    |
|                               | Other Academic Indicator                      | 50%    |
|                               | English Learner Language Proficiency          | 10%    |
|                               | SQSS: Student Achievement Domain Score        | 10%    |
| High Schools and K-12         | Academic Achievement                          | 50%    |
|                               | 4-Year Graduation Rate                        | 10%    |
|                               | English Learner Language Proficiency          | 10%    |
|                               | SQSS: College, Career, and Military Readiness | 30%    |
|                               |                                               |        |

**(bb)** the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent

underperformance; and TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same **three** indicators, for three consecutive years, is considered "consistently underperforming." Any campus not identified for comprehensive support and improvement that has at least one consistently underperforming student group is identified for targeted support and improvement. Campuses are evaluated annually for identification.

**(dd)** the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement.

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding.

Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2); and [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#) list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

**Part (i)(VI)** the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain are considered as having successfully exited comprehensive support and improvement status. Campuses identified as comprehensive support and improvement based solely on a graduation rate below 67 percent must have a four-year federal graduation rate of at least 67 percent for two consecutive years to exit comprehensive support and improvement status.

To exit additional targeted support status, the student group(s) that triggered the additional targeted support status must meet the targets for the Academic Achievement component in both reading and mathematics.

#### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                                                  |              | State | Region 02 | District | Afr Amer | Hispanic | White | Amer Ind | Asian | Pac Isl | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------------------------------------------|--------------|-------|-----------|----------|----------|----------|-------|----------|-------|---------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| STAAR Percent at Approaches Grade Level or Above |              |       |           |          |          |          |       |          |       |         |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Grade 3                                          |              |       |           |          |          |          |       |          |       |         |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading                                          | All Students | 75%   | 76%       | 90%      | *        | 88%      | *     | -        | -     | -       | -                 | 91%         | 83%             | *   | 92%  | *  | 94%  | 85%    | *       | -        | -           | *        |
|                                                  | CWD          | 49%   | 51%       | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | *   | -    | -  | *    | *      | *       | -        | -           | -        |
|                                                  | CWOD         | 79%   | 79%       | 92%      | *        | 91%      | *     | -        | -     | -       | -                 | 95%         | 83%             | -   | 92%  | *  | 100% | 82%    | *       | -        | -           | *        |
|                                                  | EL           | 69%   | 67%       | *        | -        | *        | -     | -        | -     | -       | -                 | -           | *               | -   | *    | *  | -    | *      | -       | -        | -           | -        |
|                                                  | Male         | 73%   | 74%       | 94%      | -        | 93%      | *     | -        | -     | -       | -                 | 92%         | *               | *   | 100% | -  | 94%  | -      | *       | -        | -           | -        |
|                                                  | Female       | 78%   | 78%       | 85%      | *        | 82%      | *     | -        | -     | -       | -                 | 91%         | *               | *   | 82%  | *  | -    | 85%    | -       | -        | -           | -        |
| Mathematics                                      | All Students | 78%   | 79%       | 93%      | *        | 92%      | *     | -        | -     | -       | -                 | 96%         | 83%             | *   | 96%  | *  | 94%  | 92%    | *       | -        | -           | *        |
|                                                  | CWD          | 52%   | 54%       | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | *   | -    | -  | *    | *      | *       | -        | -           | -        |
|                                                  | CWOD         | 81%   | 82%       | 96%      | *        | 96%      | *     | -        | -     | -       | -                 | 100%        | 83%             | -   | 96%  | *  | 100% | 91%    | *       | -        | -           | *        |
|                                                  | EL           | 75%   | 75%       | *        | -        | *        | -     | -        | -     | -       | -                 | -           | *               | -   | *    | *  | -    | *      | -       | -        | -           | -        |
|                                                  | Male         | 78%   | 79%       | 94%      | -        | 93%      | *     | -        | -     | -       | -                 | 92%         | *               | *   | 100% | -  | 94%  | -      | *       | -        | -           | -        |
|                                                  | Female       | 78%   | 78%       | 92%      | *        | 91%      | *     | -        | -     | -       | -                 | 100%        | *               | *   | 91%  | *  | -    | 92%    | -       | -        | -           | -        |
| Grade 4                                          |              |       |           |          |          |          |       |          |       |         |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading                                          | All Students | 74%   | 76%       | 81%      | -        | 78%      | *     | -        | -     | -       | -                 | 77%         | *               | *   | 83%  | *  | 73%  | 81%    | *       | -        | -           | *        |
|                                                  | CWD          | 44%   | 47%       | *        | -        | *        | *     | -        | -     | -       | -                 | *           | -               | *   | -    | -  | *    | *      | *       | -        | -           | -        |
|                                                  | CWOD         | 78%   | 79%       | 83%      | -        | 81%      | *     | -        | -     | -       | -                 | 79%         | *               | -   | 83%  | *  | 75%  | 81%    | -       | -        | -           | *        |
|                                                  | EL           | 64%   | 73%       | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | -   | *    | *  | *    | -      | -       | -        | -           | -        |
|                                                  | Male         | 71%   | 74%       | 73%      | -        | 67%      | *     | -        | -     | -       | -                 | 67%         | *               | *   | 75%  | *  | 73%  | -      | *       | -        | -           | -        |
|                                                  | Female       | 77%   | 78%       | 81%      | -        | 80%      | *     | -        | -     | -       | -                 | 79%         | *               | -   | 81%  | -  | -    | 81%    | -       | -        | -           | -        |
| Mathematics                                      | All Students | 74%   | 74%       | 88%      | -        | 91%      | *     | -        | -     | -       | -                 | 86%         | *               | *   | 91%  | *  | 91%  | 81%    | *       | -        | -           | *        |
|                                                  | CWD          | 46%   | 49%       | *        | -        | *        | *     | -        | -     | -       | -                 | *           | -               | *   | -    | -  | *    | *      | *       | -        | -           | -        |
|                                                  | CWOD         | 78%   | 77%       | 91%      | -        | 95%      | *     | -        | -     | -       | -                 | 89%         | *               | -   | 91%  | *  | 100% | 81%    | -       | -        | -           | *        |
|                                                  | EL           | 69%   | 71%       | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | -   | *    | *  | *    | -      | -       | -        | -           | -        |
|                                                  | Male         | 74%   | 74%       | 91%      | -        | 89%      | *     | -        | -     | -       | -                 | 89%         | *               | *   | 100% | *  | 91%  | -      | *       | -        | -           | -        |
|                                                  | Female       | 74%   | 74%       | 81%      | -        | 87%      | *     | -        | -     | -       | -                 | 79%         | *               | -   | 81%  | -  | -    | 81%    | -       | -        | -           | -        |
| Grade 5                                          |              |       |           |          |          |          |       |          |       |         |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading                                          | All Students | 86%   | 85%       | 100%     | *        | 100%     | 100%  | -        | -     | -       | -                 | 100%        | 100%            | *   | 100% | -  | 100% | 100%   | -       | *        | -           | *        |
|                                                  | CWD          | 55%   | 54%       | *        | -        | *        | *     | -        | -     | -       | -                 | *           | -               | *   | -    | -  | *    | *      | *       | -        | -           | -        |
|                                                  | CWOD         | 89%   | 89%       | 100%     | *        | 100%     | *     | -        | -     | -       | -                 | 100%        | 100%            | -   | 100% | -  | 100% | 100%   | -       | -        | -           | *        |
|                                                  | EL           | 77%   | 76%       | -        | -        | -        | -     | -        | -     | -       | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                                                  | Male         | 83%   | 82%       | 100%     | -        | 100%     | *     | -        | -     | -       | -                 | 100%        | *               | *   | 100% | -  | 100% | -      | *       | -        | -           | *        |
|                                                  | Female       | 88%   | 87%       | 100%     | *        | 100%     | *     | -        | -     | -       | -                 | 100%        | *               | -   | 100% | -  | -    | 100%   | -       | -        | -           | -        |
| Mathematics                                      | All Students | 89%   | 89%       | 100%     | *        | 100%     | 100%  | -        | -     | -       | -                 | 100%        | 100%            | *   | 100% | -  | 100% | 100%   | -       | *        | -           | *        |
|                                                  | CWD          | 68%   | 70%       | *        | -        | *        | *     | -        | -     | -       | -                 | *           | -               | *   | -    | -  | *    | *      | *       | -        | -           | -        |
|                                                  | CWOD         | 92%   | 91%       | 100%     | *        | 100%     | *     | -        | -     | -       | -                 | 100%        | 100%            | -   | 100% | -  | 100% | 100%   | -       | -        | -           | *        |
|                                                  | EL           | 85%   | 85%       | -        | -        | -        | -     | -        | -     | -       | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                                                  | Male         | 88%   | 88%       | 100%     | -        | 100%     | *     | -        | -     | -       | -                 | 100%        | *               | *   | 100% | -  | 100% | -      | *       | -        | -           | *        |
|                                                  | Female       | 90%   | 90%       | 100%     | *        | 100%     | *     | -        | -     | -       | -                 | 100%        | *               | -   | 100% | -  | -    | 100%   | -       | -        | -           | -        |

|                                                    |              | State | Region<br>02 | District | Afr<br>Amer | Hispanic | White | Amer<br>Ind | Asian | Pac<br>Isl | Two or<br>More<br>Races | Econ<br>Disadv | Non<br>Econ<br>Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster<br>Care | Military |
|----------------------------------------------------|--------------|-------|--------------|----------|-------------|----------|-------|-------------|-------|------------|-------------------------|----------------|-----------------------|-----|------|----|------|--------|---------|----------|----------------|----------|
| Science                                            | All Students | 74%   | 72%          | 93%      | *           | 91%      | 100%  | -           | -     | -          | -                       | 90%            | 100%                  | *   | 92%  | -  | 100% | 85%    | -       | *        | -              | *        |
|                                                    | CWD          | 45%   | 46%          | *        | -           | *        | *     | -           | -     | -          | -                       | *              | *                     | *   | -    | -  | *    | *      | -       | *        | -              | -        |
|                                                    | CWOD         | 77%   | 75%          | 92%      | *           | 90%      | *     | -           | -     | -          | -                       | 89%            | 100%                  | -   | 92%  | -  | 100% | 85%    | -       | -        | -              | *        |
|                                                    | EL           | 60%   | 59%          | -        | -           | -        | -     | -           | -     | -          | -                       | -              | -                     | -   | -    | -  | -    | -      | -       | -        | -              | -        |
|                                                    | Male         | 74%   | 73%          | 100%     | -           | 100%     | *     | -           | -     | -          | -                       | 100%           | *                     | *   | 100% | -  | 100% | -      | -       | *        | -              | *        |
|                                                    | Female       | 73%   | 70%          | 85%      | *           | 80%      | *     | -           | -     | -          | -                       | 80%            | *                     | -   | 85%  | -  | -    | 85%    | -       | -        | -              | -        |
| Grade 6<br>Reading                                 | All Students | 67%   | 63%          | 81%      | -           | 80%      | *     | -           | -     | -          | -                       | 81%            | -                     | *   | 83%  | -  | 78%  | 82%    | *       | -        | -              | *        |
|                                                    | CWD          | 33%   | 31%          | *        | -           | *        | -     | -           | -     | -          | -                       | *              | -                     | *   | -    | -  | *    | *      | -       | -        | -              | *        |
|                                                    | CWOD         | 71%   | 67%          | 83%      | -           | 83%      | *     | -           | -     | -          | -                       | 83%            | -                     | -   | 83%  | -  | 75%  | 88%    | *       | -        | -              | -        |
|                                                    | EL           | 42%   | 36%          | -        | -           | -        | -     | -           | -     | -          | -                       | -              | -                     | -   | -    | -  | -    | -      | -       | -        | -              | -        |
|                                                    | Male         | 62%   | 59%          | 78%      | -           | 75%      | *     | -           | -     | -          | -                       | 78%            | -                     | *   | 75%  | -  | 78%  | -      | -       | -        | -              | -        |
|                                                    | Female       | 71%   | 68%          | 82%      | -           | 82%      | -     | -           | -     | -          | -                       | 82%            | -                     | *   | 88%  | -  | -    | 82%    | *       | -        | -              | *        |
| Mathematics                                        | All Students | 80%   | 75%          | 88%      | -           | 88%      | *     | -           | -     | -          | -                       | 88%            | -                     | *   | 88%  | -  | 89%  | 88%    | *       | -        | -              | *        |
|                                                    | CWD          | 50%   | 45%          | *        | -           | *        | -     | -           | -     | -          | -                       | *              | -                     | *   | -    | -  | *    | *      | -       | -        | -              | *        |
|                                                    | CWOD         | 83%   | 79%          | 88%      | -           | 87%      | *     | -           | -     | -          | -                       | 88%            | -                     | -   | 88%  | -  | 88%  | 88%    | *       | -        | -              | -        |
|                                                    | EL           | 67%   | 58%          | -        | -           | -        | -     | -           | -     | -          | -                       | -              | -                     | -   | -    | -  | -    | -      | -       | -        | -              | -        |
|                                                    | Male         | 78%   | 74%          | 89%      | -           | 88%      | *     | -           | -     | -          | -                       | 89%            | -                     | *   | 88%  | -  | 89%  | -      | -       | -        | -              | -        |
|                                                    | Female       | 81%   | 76%          | 88%      | -           | 88%      | -     | -           | -     | -          | -                       | 88%            | -                     | *   | 88%  | -  | -    | 88%    | *       | -        | -              | *        |
| Grade 7<br>Reading                                 | All Students | 74%   | 70%          | 86%      | -           | 85%      | *     | -           | -     | -          | -                       | 84%            | 100%                  | 56% | 96%  | -  | 82%  | 93%    | *       | *        | -              | -        |
|                                                    | CWD          | 37%   | 34%          | 56%      | -           | 56%      | -     | -           | -     | -          | -                       | 56%            | -                     | 56% | -    | -  | 50%  | *      | *       | -        | -              | -        |
|                                                    | CWOD         | 78%   | 74%          | 96%      | -           | 96%      | *     | -           | -     | -          | -                       | 95%            | 100%                  | -   | 96%  | -  | 94%  | 100%   | -       | -        | -              | -        |
|                                                    | EL           | 49%   | 45%          | -        | -           | -        | -     | -           | -     | -          | -                       | -              | -                     | -   | -    | -  | -    | -      | -       | -        | -              | -        |
|                                                    | Male         | 70%   | 65%          | 82%      | -           | 81%      | *     | -           | -     | -          | -                       | 78%            | *                     | 50% | 94%  | -  | 82%  | -      | *       | -        | -              | -        |
|                                                    | Female       | 79%   | 76%          | 93%      | -           | 92%      | *     | -           | -     | -          | -                       | 92%            | *                     | *   | 100% | -  | -    | 93%    | *       | *        | -              | -        |
| Mathematics                                        | All Students | 73%   | 72%          | 92%      | -           | 91%      | *     | -           | -     | -          | -                       | 90%            | 100%                  | 78% | 96%  | -  | 86%  | 100%   | *       | *        | -              | -        |
|                                                    | CWD          | 43%   | 43%          | 78%      | -           | 78%      | -     | -           | -     | -          | -                       | 78%            | -                     | 78% | -    | -  | 67%  | *      | -       | -        | -              | -        |
|                                                    | CWOD         | 77%   | 75%          | 96%      | -           | 96%      | *     | -           | -     | -          | -                       | 95%            | 100%                  | -   | 96%  | -  | 94%  | 100%   | -       | *        | -              | -        |
|                                                    | EL           | 57%   | 54%          | -        | -           | -        | -     | -           | -     | -          | -                       | -              | -                     | -   | -    | -  | -    | -      | -       | -        | -              | -        |
|                                                    | Male         | 72%   | 70%          | 86%      | -           | 86%      | *     | -           | -     | -          | -                       | 83%            | *                     | 67% | 94%  | -  | 86%  | -      | *       | -        | -              | -        |
|                                                    | Female       | 75%   | 74%          | 100%     | -           | 100%     | *     | -           | -     | -          | -                       | 100%           | *                     | *   | 100% | -  | -    | 100%   | *       | *        | -              | -        |
| Grade 8<br>Reading                                 | All Students | 84%   | 83%          | 100%     | *           | 100%     | *     | -           | -     | -          | *                       | 100%           | 100%                  | *   | 100% | *  | 100% | 100%   | *       | -        | -              | *        |
|                                                    | CWD          | 47%   | 46%          | *        | -           | *        | -     | -           | -     | -          | -                       | *              | -                     | *   | -    | -  | *    | *      | -       | -        | -              | -        |
|                                                    | CWOD         | 88%   | 87%          | 100%     | *           | 100%     | *     | -           | -     | -          | *                       | 100%           | 100%                  | -   | 100% | *  | 100% | 100%   | *       | -        | -              | *        |
|                                                    | EL           | 62%   | 58%          | *        | -           | *        | -     | -           | -     | -          | -                       | *              | -                     | -   | *    | *  | -    | *      | *       | -        | -              | -        |
|                                                    | Male         | 81%   | 80%          | 100%     | *           | 100%     | *     | -           | -     | -          | -                       | 100%           | *                     | -   | 100% | -  | 100% | -      | -       | -        | -              | -        |
|                                                    | Female       | 88%   | 86%          | 100%     | -           | 100%     | *     | -           | -     | -          | *                       | 100%           | 100%                  | *   | 100% | *  | -    | 100%   | *       | -        | -              | *        |
| Mathematics                                        | All Students | 87%   | 85%          | 100%     | -           | 100%     | *     | -           | -     | -          | -                       | 100%           | -                     | *   | 100% | *  | *    | 100%   | *       | -        | -              | -        |
|                                                    | CWD          | 58%   | 55%          | *        | -           | *        | -     | -           | -     | -          | -                       | *              | -                     | *   | -    | -  | *    | *      | -       | -        | -              | -        |
|                                                    | CWOD         | 90%   | 89%          | 100%     | -           | 100%     | *     | -           | -     | -          | -                       | 100%           | -                     | -   | 100% | *  | *    | 100%   | *       | -        | -              | -        |
|                                                    | EL           | 77%   | 76%          | *        | -           | *        | -     | -           | -     | -          | -                       | *              | -                     | -   | *    | *  | -    | *      | *       | -        | -              | -        |
|                                                    | Male         | 84%   | 83%          | *        | -           | *        | -     | -           | -     | -          | -                       | *              | -                     | -   | *    | -  | *    | -      | -       | -        | -              | -        |
|                                                    | Female       | 89%   | 87%          | 100%     | -           | 100%     | *     | -           | -     | -          | -                       | 100%           | -                     | *   | 100% | *  | -    | 100%   | *       | -        | -              | -        |
| Science                                            | All Students | 79%   | 74%          | 100%     | *           | 100%     | *     | -           | -     | -          | *                       | 100%           | 100%                  | *   | 100% | *  | 100% | 100%   | *       | -        | -              | *        |
|                                                    | CWD          | 46%   | 42%          | *        | -           | *        | -     | -           | -     | -          | -                       | *              | -                     | *   | -    | -  | *    | *      | -       | -        | -              | -        |
|                                                    | CWOD         | 83%   | 78%          | 100%     | *           | 100%     | *     | -           | -     | -          | *                       | 100%           | 100%                  | -   | 100% | *  | 100% | 100%   | *       | -        | -              | *        |
|                                                    | EL           | 55%   | 48%          | *        | -           | *        | -     | -           | -     | -          | -                       | *              | -                     | -   | *    | *  | *    | *      | *       | -        | -              | -        |
|                                                    | Male         | 78%   | 73%          | 100%     | *           | 100%     | *     | -           | -     | -          | -                       | 100%           | *                     | -   | 100% | -  | 100% | -      | -       | -        | -              | -        |
|                                                    | Female       | 81%   | 76%          | 100%     | -           | 100%     | *     | -           | -     | -          | *                       | 100%           | 100%                  | *   | 100% | *  | -    | 100%   | *       | -        | -              | *        |
| End of Course<br>Algebra I                         | All Students | 83%   | 86%          | 100%     | *           | 100%     | *     | -           | -     | -          | *                       | 100%           | 100%                  | -   | 100% | -  | 100% | 100%   | -       | -        | -              | *        |
|                                                    | CWD          | 52%   | 59%          | -        | -           | -        | -     | -           | -     | -          | -                       | -              | -                     | -   | -    | -  | -    | -      | -       | -        | -              | -        |
|                                                    | CWOD         | 87%   | 89%          | 100%     | *           | 100%     | *     | -           | -     | -          | *                       | 100%           | 100%                  | -   | 100% | -  | 100% | 100%   | -       | -        | -              | *        |
|                                                    | EL           | 73%   | 77%          | -        | -           | -        | -     | -           | -     | -          | -                       | -              | -                     | -   | -    | -  | -    | -      | -       | -        | -              | -        |
|                                                    | Male         | 79%   | 81%          | 100%     | *           | 100%     | *     | -           | -     | -          | -                       | 100%           | *                     | -   | 100% | -  | 100% | -      | -       | -        | -              | -        |
|                                                    | Female       | 88%   | 91%          | 100%     | -           | 100%     | *     | -           | -     | -          | *                       | 100%           | 100%                  | -   | 100% | -  | -    | 100%   | -       | -        | -              | *        |
| <b>STAAR Percent at Meets Grade Level or Above</b> |              |       |              |          |             |          |       |             |       |            |                         |                |                       |     |      |    |      |        |         |          |                |          |
| Grade 3<br>Reading                                 | All Students | 44%   | 42%          | 52%      | *           | 50%      | *     | -           | -     | -          | -                       | 52%            | 50%                   | *   | 58%  | *  | 63%  | 38%    | *       | -        | -              | *        |
|                                                    | CWD          | 26%   | 27%          | *        | -           | *        | -     | -           | -     | -          | -                       | *              | -                     | *   | -    | -  | *    | *      | -       | -        | -              | -        |
|                                                    | CWOD         | 46%   | 44%          | 58%      | *           | 57%      | *     | -           | -     | -          | -                       | 60%            | 50%                   | -   | 58%  | *  | 67%  | 45%    | *       | -        | -              | *        |
|                                                    | EL           | 35%   | 35%          | *        | -           | -        | -     | -           | -     | -          | -                       | -              | *                     | -   | -    | *  | -    | *      | -       | -        | -              | -        |
|                                                    | Male         | 41%   | 40%          | 63%      | -           | 60%      | *     | -           | -     | -          | -                       | 67%            | *                     | *   | 67%  | -  | 63%  | -      | *       | -        | -              | -        |

|                    |              | State<br>47% | Region<br>02<br>45% | District<br>38% | Afr<br>Amer<br>* | Hispanic<br>36% | White<br>* | Amer<br>Ind<br>- | Asian<br>- | Pac<br>Isl<br>- | Two or<br>More<br>Races<br>- | Econ<br>Disadv<br>36% | Non<br>Econ<br>Disadv<br>* | CWD<br>* | CWOD<br>45% | EL<br>* | Male<br>- | Female<br>38% | Migrant<br>- | Homeless<br>- | Foster<br>Care<br>- | Military<br>* |
|--------------------|--------------|--------------|---------------------|-----------------|------------------|-----------------|------------|------------------|------------|-----------------|------------------------------|-----------------------|----------------------------|----------|-------------|---------|-----------|---------------|--------------|---------------|---------------------|---------------|
|                    | Female       | 47%          | 45%                 | 38%             | *                | 36%             | *          | -                | -          | -               | -                            | -                     | -                          | -        | -           | -       | -         | 38%           | -            | -             | -                   | *             |
| Mathematics        | All Students | 48%          | 47%                 | 55%             | *                | 54%             | *          | -                | -          | -               | -                            | 52%                   | 67%                        | *        | 62%         | *       | 69%       | 38%           | *            | -             | -                   | *             |
|                    | CWD          | 30%          | 32%                 | *               | -                | *               | -          | -                | -          | -               | -                            | *                     | -                          | *        | -           | -       | *         | *             | *            | -             | -                   | -             |
|                    | CWOD         | 50%          | 49%                 | 62%             | *                | 61%             | *          | -                | -          | -               | -                            | 60%                   | 67%                        | -        | 62%         | *       | 73%       | 45%           | *            | -             | -                   | *             |
|                    | EL           | 41%          | 45%                 | *               | -                | *               | -          | -                | -          | -               | -                            | -                     | *                          | -        | *           | *       | *         | *             | -            | -             | -                   | -             |
|                    | Male         | 49%          | 49%                 | 69%             | -                | 67%             | *          | -                | -          | -               | -                            | 67%                   | *                          | *        | 73%         | -       | 69%       | *             | *            | -             | -                   | -             |
|                    | Female       | 46%          | 44%                 | 38%             | *                | 36%             | *          | -                | -          | -               | -                            | 36%                   | *                          | *        | 45%         | *       | -         | 38%           | -            | -             | -                   | *             |
| Grade 4<br>Reading | All Students | 43%          | 43%                 | 46%             | -                | 39%             | *          | -                | -          | -               | -                            | 41%                   | *                          | *        | 48%         | *       | 45%       | 44%           | *            | -             | -                   | *             |
|                    | CWD          | 24%          | 25%                 | *               | -                | *               | *          | -                | -          | -               | -                            | *                     | -                          | *        | -           | -       | *         | *             | *            | -             | -                   | -             |
|                    | CWOD         | 46%          | 45%                 | 48%             | -                | 43%             | *          | -                | -          | -               | -                            | 42%                   | *                          | -        | 48%         | *       | 50%       | 44%           | -            | -             | -                   | *             |
|                    | EL           | 30%          | 36%                 | *               | -                | *               | -          | -                | -          | -               | -                            | *                     | -                          | -        | *           | *       | *         | -             | -            | -             | -                   | -             |
|                    | Male         | 41%          | 42%                 | 45%             | -                | 33%             | *          | -                | -          | -               | -                            | 33%                   | *                          | *        | 50%         | *       | 45%       | -             | *            | -             | -                   | -             |
|                    | Female       | 46%          | 44%                 | 44%             | -                | 40%             | *          | -                | -          | -               | -                            | 43%                   | *                          | -        | 44%         | -       | -         | 44%           | -            | -             | -                   | *             |
| Mathematics        | All Students | 46%          | 43%                 | 46%             | -                | 43%             | *          | -                | -          | -               | -                            | 41%                   | *                          | *        | 48%         | *       | 55%       | 38%           | *            | -             | -                   | *             |
|                    | CWD          | 27%          | 29%                 | *               | -                | *               | *          | -                | -          | -               | -                            | *                     | -                          | *        | -           | -       | *         | *             | *            | -             | -                   | -             |
|                    | CWOD         | 49%          | 45%                 | 48%             | -                | 48%             | *          | -                | -          | -               | -                            | 42%                   | *                          | -        | 48%         | *       | 63%       | 38%           | -            | -             | -                   | *             |
|                    | EL           | 39%          | 37%                 | *               | -                | -               | -          | -                | -          | -               | -                            | -                     | -                          | -        | *           | *       | *         | -             | -            | -             | -                   | -             |
|                    | Male         | 48%          | 44%                 | 55%             | -                | 44%             | *          | -                | -          | -               | -                            | 44%                   | *                          | *        | 63%         | *       | 55%       | -             | *            | -             | -                   | -             |
|                    | Female       | 45%          | 41%                 | 38%             | -                | 40%             | *          | -                | -          | -               | -                            | 36%                   | *                          | -        | 38%         | -       | -         | 38%           | -            | -             | -                   | *             |
| Grade 5<br>Reading | All Students | 53%          | 49%                 | 82%             | *                | 82%             | 80%        | -                | -          | -               | -                            | 81%                   | 86%                        | *        | 85%         | -       | 73%       | 92%           | -            | *             | -                   | *             |
|                    | CWD          | 27%          | 28%                 | *               | -                | *               | *          | -                | -          | -               | -                            | *                     | -                          | *        | *           | -       | *         | *             | *            | -             | -                   | -             |
|                    | CWOD         | 56%          | 52%                 | 85%             | *                | 81%             | *          | -                | -          | -               | -                            | 84%                   | 86%                        | -        | 85%         | -       | 77%       | 92%           | -            | -             | -                   | *             |
|                    | EL           | 36%          | 33%                 | -               | -                | -               | -          | -                | -          | -               | -                            | -                     | -                          | -        | -           | -       | -         | -             | -            | -             | -                   | -             |
|                    | Male         | 50%          | 47%                 | 73%             | -                | 75%             | *          | -                | -          | -               | -                            | 73%                   | *                          | *        | 77%         | -       | 73%       | -             | *            | -             | -                   | *             |
|                    | Female       | 56%          | 51%                 | 92%             | *                | 90%             | *          | -                | -          | -               | -                            | 90%                   | *                          | -        | 92%         | -       | -         | 92%           | -            | -             | -                   | -             |
| Mathematics        | All Students | 57%          | 51%                 | 64%             | *                | 59%             | 80%        | -                | -          | -               | -                            | 57%                   | 86%                        | *        | 69%         | -       | 60%       | 69%           | -            | *             | -                   | *             |
|                    | CWD          | 31%          | 32%                 | *               | -                | *               | *          | -                | -          | -               | -                            | *                     | -                          | *        | -           | -       | *         | *             | -            | *             | -                   | -             |
|                    | CWOD         | 60%          | 54%                 | 69%             | *                | 62%             | *          | -                | -          | -               | -                            | 63%                   | 86%                        | -        | 69%         | -       | 69%       | 69%           | -            | -             | -                   | *             |
|                    | EL           | 46%          | 42%                 | -               | -                | -               | -          | -                | -          | -               | -                            | -                     | -                          | -        | -           | -       | -         | -             | -            | -             | -                   | -             |
|                    | Male         | 56%          | 52%                 | 60%             | -                | 58%             | *          | -                | -          | -               | -                            | 55%                   | *                          | *        | 69%         | -       | 60%       | -             | *            | -             | -                   | *             |
|                    | Female       | 57%          | 51%                 | 69%             | *                | 60%             | *          | -                | -          | -               | -                            | 60%                   | *                          | -        | 69%         | -       | -         | 69%           | -            | -             | -                   | -             |
| Science            | All Students | 48%          | 44%                 | 68%             | *                | 64%             | 80%        | -                | -          | -               | -                            | 62%                   | 86%                        | *        | 73%         | -       | 73%       | 62%           | -            | *             | -                   | *             |
|                    | CWD          | 27%          | 27%                 | *               | -                | *               | *          | -                | -          | -               | -                            | *                     | -                          | *        | -           | -       | *         | *             | -            | *             | -                   | -             |
|                    | CWOD         | 50%          | 46%                 | 73%             | *                | 67%             | *          | -                | -          | -               | -                            | 68%                   | 86%                        | -        | 73%         | -       | 85%       | 62%           | -            | -             | -                   | *             |
|                    | EL           | 31%          | 29%                 | -               | -                | -               | -          | -                | -          | -               | -                            | -                     | -                          | -        | -           | -       | -         | -             | -            | -             | -                   | -             |
|                    | Male         | 50%          | 47%                 | 73%             | -                | 75%             | *          | -                | -          | -               | -                            | 73%                   | *                          | *        | 85%         | -       | 73%       | -             | *            | -             | -                   | *             |
|                    | Female       | 45%          | 40%                 | 62%             | *                | 50%             | *          | -                | -          | -               | -                            | 50%                   | *                          | -        | 62%         | -       | -         | 62%           | -            | -             | -                   | -             |
| Grade 6<br>Reading | All Students | 36%          | 32%                 | 50%             | -                | 48%             | *          | -                | -          | -               | -                            | 50%                   | -                          | *        | 54%         | -       | 56%       | 47%           | *            | -             | -                   | *             |
|                    | CWD          | 19%          | 19%                 | *               | -                | *               | -          | -                | -          | -               | -                            | *                     | -                          | *        | -           | -       | *         | *             | -            | -             | -                   | *             |
|                    | CWOD         | 38%          | 33%                 | 54%             | -                | 52%             | *          | -                | -          | -               | -                            | 54%                   | -                          | -        | 54%         | -       | 63%       | 50%           | *            | -             | -                   | -             |
|                    | EL           | 14%          | 9%                  | -               | -                | -               | -          | -                | -          | -               | -                            | -                     | -                          | -        | -           | -       | -         | -             | -            | -             | -                   | -             |
|                    | Male         | 33%          | 29%                 | 56%             | -                | 50%             | *          | -                | -          | -               | -                            | 56%                   | -                          | *        | 63%         | -       | 56%       | -             | -            | -             | -                   | -             |
|                    | Female       | 40%          | 35%                 | 47%             | -                | 47%             | -          | -                | -          | -               | -                            | 47%                   | -                          | *        | 50%         | -       | -         | 47%           | *            | -             | -                   | *             |
| Mathematics        | All Students | 46%          | 36%                 | 62%             | -                | 60%             | *          | -                | -          | -               | -                            | 62%                   | -                          | *        | 67%         | -       | 44%       | 71%           | *            | -             | -                   | *             |
|                    | CWD          | 23%          | 22%                 | *               | -                | *               | -          | -                | -          | -               | -                            | *                     | -                          | *        | -           | -       | *         | *             | -            | -             | -                   | *             |
|                    | CWOD         | 48%          | 38%                 | 67%             | -                | 65%             | *          | -                | -          | -               | -                            | 67%                   | -                          | -        | 67%         | -       | 50%       | 75%           | *            | -             | -                   | -             |
|                    | EL           | 27%          | 20%                 | -               | -                | -               | -          | -                | -          | -               | -                            | -                     | -                          | -        | -           | -       | -         | -             | -            | -             | -                   | -             |
|                    | Male         | 45%          | 36%                 | 44%             | -                | 38%             | *          | -                | -          | -               | -                            | 44%                   | -                          | *        | 50%         | -       | 44%       | -             | -            | -             | -                   | -             |
|                    | Female       | 46%          | 36%                 | 71%             | -                | 71%             | -          | -                | -          | -               | -                            | 71%                   | -                          | *        | 75%         | -       | -         | 71%           | *            | -             | -                   | *             |
| Grade 7<br>Reading | All Students | 48%          | 42%                 | 47%             | -                | 44%             | *          | -                | -          | -               | -                            | 39%                   | 100%                       | 11%      | 59%         | -       | 41%       | 57%           | *            | *             | -                   | -             |
|                    | CWD          | 21%          | 21%                 | 11%             | -                | 11%             | -          | -                | -          | -               | -                            | 11%                   | -                          | 11%      | -           | -       | 17%       | *             | *            | -             | -                   | -             |
|                    | CWOD         | 51%          | 45%                 | 59%             | -                | 56%             | *          | -                | -          | -               | -                            | 50%                   | 100%                       | -        | 59%         | -       | 50%       | 73%           | -            | *             | -                   | -             |
|                    | EL           | 19%          | 17%                 | -               | -                | -               | -          | -                | -          | -               | -                            | -                     | -                          | -        | -           | -       | -         | -             | -            | -             | -                   | -             |
|                    | Male         | 44%          | 38%                 | 41%             | -                | 38%             | *          | -                | -          | -               | -                            | 28%                   | *                          | 17%      | 50%         | -       | 41%       | -             | *            | -             | -                   | -             |
|                    | Female       | 52%          | 47%                 | 57%             | -                | 54%             | *          | -                | -          | -               | -                            | 54%                   | *                          | *        | 73%         | -       | -         | 57%           | *            | *             | -                   | -             |
| Mathematics        | All Students | 41%          | 39%                 | 61%             | -                | 59%             | *          | -                | -          | -               | -                            | 55%                   | 100%                       | 22%      | 74%         | -       | 59%       | 64%           | *            | *             | -                   | -             |
|                    | CWD          | 22%          | 22%                 | 22%             | -                | 22%             | -          | -                | -          | -               | -                            | 22%                   | -                          | 22%      | -           | -       | 33%       | *             | *            | -             | -                   | -             |
|                    | CWOD         | 44%          | 41%                 | 74%             | -                | 72%             | *          | -                | -          | -               | -                            | 68%                   | 100%                       | -        | 74%         | -       | 69%       | 82%           | -            | *             | -                   | -             |
|                    | EL           | 22%          | 22%                 | -               | -                | -               | -          | -                | -          | -               | -                            | -                     | -                          | -        | -           | -       | -         | -             | -            | -             | -                   | -             |
|                    | Male         | 41%          | 38%                 | 59%             | -                | 57%             | *          | -                | -          | -               | -                            | 50%                   | *                          | 33%      | 69%         | -       | 59%       | -             | *            | -             | -                   | -             |
|                    | Female       | 42%          | 39%                 | 64%             | -                | 62%             | *          | -                | -          | -               | -                            | 62%                   | *                          | *        | 82%         | -       | -         | 64%           | *            | *             | -                   | -             |

|                                      |              | State | Region 02 | District | Afr Amer | Hispanic | White | Amer Ind | Asian | Pac Isl | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant | Homeless | Foster Care | Military |   |
|--------------------------------------|--------------|-------|-----------|----------|----------|----------|-------|----------|-------|---------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|----------|-------------|----------|---|
| Grade 8 Reading                      | All Students | 53%   | 49%       | 84%      | *        | 80%      | *     | -        | -     | -       | *                 | 76%         | 100%            | *    | 86%  | *    | 92%  | 79%    | *       | -        | -           | *        |   |
|                                      | CWD          | 22%   | 23%       | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | *    | -    | -    | -    | *      | -       | -        | -           | -        |   |
|                                      | CWOD         | 57%   | 51%       | 86%      | *        | 83%      | *     | -        | -     | -       | *                 | 79%         | 100%            | -    | 86%  | *    | 92%  | 82%    | *       | -        | -           | *        |   |
|                                      | EL           | 19%   | 21%       | *        | -        | *        | -     | -        | -     | -       | -                 | -           | -               | -    | *    | *    | -    | *      | *       | -        | -           | -        |   |
|                                      | Male         | 49%   | 45%       | 92%      | *        | 90%      | *     | -        | -     | -       | -                 | 88%         | *               | -    | 92%  | *    | 92%  | -      | -       | -        | -           | -        |   |
|                                      | Female       | 58%   | 52%       | 79%      | -        | 73%      | *     | -        | -     | -       | -                 | 69%         | 100%            | *    | 82%  | *    | -    | 79%    | *       | -        | -           | -        | * |
| Mathematics                          | All Students | 55%   | 51%       | 73%      | -        | 80%      | *     | -        | -     | -       | -                 | 73%         | -               | *    | 67%  | *    | *    | 63%    | *       | -        | -           | -        |   |
|                                      | CWD          | 27%   | 27%       | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | *    | -    | -    | -    | *      | -       | -        | -           | -        |   |
|                                      | CWOD         | 59%   | 54%       | 67%      | -        | 75%      | *     | -        | -     | -       | -                 | 67%         | -               | -    | 67%  | *    | *    | 50%    | *       | -        | -           | -        |   |
|                                      | EL           | 36%   | 34%       | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | -    | *    | *    | -    | *      | *       | -        | -           | -        |   |
|                                      | Male         | 52%   | 49%       | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | -    | *    | *    | -    | *      | -       | -        | -           | -        |   |
|                                      | Female       | 59%   | 53%       | 63%      | -        | 71%      | *     | -        | -     | -       | -                 | 63%         | -               | *    | 50%  | *    | -    | 63%    | *       | -        | -           | -        | - |
| Science                              | All Students | 50%   | 41%       | 81%      | *        | 80%      | *     | -        | -     | -       | *                 | 71%         | 100%            | *    | 83%  | *    | 100% | 68%    | *       | -        | -           | *        |   |
|                                      | CWD          | 23%   | 24%       | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | *    | -    | -    | -    | *      | -       | -        | -           | -        |   |
|                                      | CWOD         | 53%   | 42%       | 83%      | *        | 83%      | *     | -        | -     | -       | *                 | 74%         | 100%            | -    | 83%  | *    | 100% | 71%    | *       | -        | -           | *        |   |
|                                      | EL           | 20%   | 18%       | *        | -        | *        | -     | -        | -     | -       | -                 | -           | -               | -    | *    | *    | -    | *      | *       | -        | -           | -        |   |
|                                      | Male         | 50%   | 42%       | 100%     | *        | 100%     | *     | -        | -     | -       | -                 | 100%        | *               | -    | 100% | *    | 100% | -      | -       | -        | -           | -        |   |
|                                      | Female       | 50%   | 39%       | 68%      | -        | 67%      | *     | -        | -     | -       | -                 | *           | 100%            | 100% | *    | 71%  | *    | -      | 68%     | *        | -           | -        | * |
| End of Course Algebra I              | All Students | 59%   | 63%       | 100%     | *        | 100%     | *     | -        | -     | -       | *                 | 100%        | 100%            | -    | 100% | -    | 100% | 100%   | -       | -        | -           | *        |   |
|                                      | CWD          | 24%   | 30%       | -        | -        | -        | -     | -        | -     | -       | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -        | -           | -        |   |
|                                      | CWOD         | 63%   | 68%       | 100%     | *        | 100%     | *     | -        | -     | -       | *                 | 100%        | 100%            | -    | 100% | -    | 100% | 100%   | -       | -        | -           | *        |   |
|                                      | EL           | 40%   | 45%       | -        | -        | -        | -     | -        | -     | -       | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -        | -           | -        |   |
|                                      | Male         | 53%   | 57%       | 100%     | *        | 100%     | *     | -        | -     | -       | -                 | 100%        | *               | -    | 100% | -    | 100% | -      | -       | -        | -           | -        |   |
|                                      | Female       | 65%   | 70%       | 100%     | -        | 100%     | *     | -        | -     | -       | -                 | *           | 100%            | 100% | -    | 100% | -    | -      | 100%    | -        | -           | -        | * |
| STAAR Percent at Masters Grade Level |              |       |           |          |          |          |       |          |       |         |                   |             |                 |      |      |      |      |        |         |          |             |          |   |
| Grade 3 Reading                      | All Students | 27%   | 24%       | 31%      | *        | 27%      | *     | -        | -     | -       | -                 | 30%         | 33%             | *    | 35%  | *    | 38%  | 23%    | *       | -        | -           | *        |   |
|                                      | CWD          | 10%   | 10%       | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | *    | -    | -    | *    | *      | *       | -        | -           | -        |   |
|                                      | CWOD         | 29%   | 26%       | 35%      | *        | 30%      | *     | -        | -     | -       | *                 | 35%         | 33%             | -    | 35%  | *    | 40%  | 27%    | *       | -        | -           | *        |   |
|                                      | EL           | 19%   | 21%       | *        | -        | *        | -     | -        | -     | -       | -                 | -           | *               | *    | -    | *    | *    | -      | -       | -        | -           | -        |   |
|                                      | Male         | 24%   | 22%       | 38%      | -        | 33%      | *     | -        | -     | -       | -                 | 42%         | *               | *    | 40%  | -    | 38%  | -      | *       | -        | -           | -        |   |
|                                      | Female       | 29%   | 27%       | 23%      | *        | 18%      | *     | -        | -     | -       | -                 | 18%         | *               | *    | 27%  | *    | -    | 23%    | -       | -        | -           | -        | * |
| Mathematics                          | All Students | 24%   | 22%       | 24%      | *        | 19%      | *     | -        | -     | -       | -                 | 22%         | 33%             | *    | 27%  | *    | 31%  | 15%    | *       | -        | -           | *        |   |
|                                      | CWD          | 12%   | 13%       | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | *    | -    | -    | *    | *      | *       | -        | -           | -        |   |
|                                      | CWOD         | 25%   | 24%       | 27%      | *        | 22%      | *     | -        | -     | -       | -                 | 25%         | 33%             | -    | 27%  | *    | 33%  | 18%    | *       | -        | -           | *        |   |
|                                      | EL           | 18%   | 20%       | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | -    | *    | *    | -    | *      | *       | -        | -           | -        |   |
|                                      | Male         | 26%   | 24%       | 31%      | -        | 27%      | *     | -        | -     | -       | -                 | 25%         | *               | *    | 33%  | -    | 31%  | -      | *       | -        | -           | -        |   |
|                                      | Female       | 22%   | 21%       | 15%      | *        | 9%       | *     | -        | -     | -       | -                 | 18%         | *               | *    | 18%  | *    | -    | 15%    | -       | -        | -           | -        | * |
| Grade 4 Reading                      | All Students | 21%   | 20%       | 35%      | -        | 35%      | *     | -        | -     | -       | -                 | 32%         | *               | *    | 39%  | *    | 36%  | 31%    | *       | -        | -           | *        |   |
|                                      | CWD          | 8%    | 8%        | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | *    | -    | -    | *    | -      | *       | -        | -           | -        |   |
|                                      | CWOD         | 23%   | 22%       | 39%      | -        | 38%      | *     | -        | -     | -       | -                 | 37%         | *               | -    | 39%  | *    | 50%  | 31%    | -       | -        | -           | *        |   |
|                                      | EL           | 12%   | 13%       | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | -    | *    | *    | *    | -      | -       | -        | -           | -        |   |
|                                      | Male         | 20%   | 19%       | 36%      | -        | 33%      | *     | -        | -     | -       | -                 | 22%         | *               | *    | 50%  | *    | 36%  | -      | *       | -        | -           | -        |   |
|                                      | Female       | 23%   | 22%       | 31%      | -        | 33%      | *     | -        | -     | -       | -                 | 36%         | *               | -    | 31%  | -    | -    | 31%    | -       | -        | -           | -        | * |
| Mathematics                          | All Students | 27%   | 23%       | 27%      | -        | 26%      | *     | -        | -     | -       | -                 | 23%         | *               | *    | 30%  | *    | 45%  | 13%    | *       | -        | -           | *        |   |
|                                      | CWD          | 13%   | 13%       | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | *    | -    | -    | *    | -      | *       | -        | -           | -        |   |
|                                      | CWOD         | 29%   | 25%       | 30%      | -        | 29%      | *     | -        | -     | -       | -                 | 26%         | *               | -    | 30%  | *    | 63%  | 13%    | -       | -        | -           | *        |   |
|                                      | EL           | 20%   | 18%       | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | -    | *    | *    | *    | -      | -       | -        | -           | -        |   |
|                                      | Male         | 29%   | 25%       | 45%      | -        | 44%      | *     | -        | -     | -       | -                 | 33%         | *               | *    | 63%  | *    | 45%  | -      | *       | -        | -           | -        |   |
|                                      | Female       | 25%   | 21%       | 13%      | -        | 13%      | *     | -        | -     | -       | -                 | 14%         | *               | -    | 13%  | -    | -    | 13%    | -       | -        | -           | -        | * |
| Grade 5 Reading                      | All Students | 29%   | 25%       | 57%      | *        | 55%      | 60%   | -        | -     | -       | -                 | 57%         | 57%             | *    | 62%  | -    | 53%  | 62%    | -       | *        | -           | *        |   |
|                                      | CWD          | 9%    | 9%        | *        | -        | *        | *     | -        | -     | -       | -                 | *           | -               | *    | -    | -    | *    | *      | -       | *        | -           | -        |   |
|                                      | CWOD         | 31%   | 27%       | 62%      | *        | 57%      | *     | -        | -     | -       | -                 | 63%         | 57%             | -    | 62%  | -    | 62%  | 62%    | -       | -        | -           | *        |   |
|                                      | EL           | 14%   | 12%       | -        | -        | -        | -     | -        | -     | -       | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -        | -           | -        |   |
|                                      | Male         | 26%   | 23%       | 53%      | -        | 58%      | *     | -        | -     | -       | -                 | 64%         | *               | *    | 62%  | -    | 53%  | -      | -       | *        | -           | -        |   |
|                                      | Female       | 31%   | 26%       | 62%      | *        | 50%      | *     | -        | -     | -       | -                 | 50%         | *               | -    | 62%  | -    | -    | 62%    | -       | -        | -           | -        | * |
| Mathematics                          | All Students | 36%   | 29%       | 43%      | *        | 36%      | 60%   | -        | -     | -       | -                 | 38%         | 57%             | *    | 46%  | -    | 47%  | 38%    | -       | *        | -           | *        |   |
|                                      | CWD          | 14%   | 14%       | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | *    | -    | -    | *    | *      | -       | *        | -           | -        |   |
|                                      | CWOD         | 38%   | 31%       | 46%      | *        | 38%      | *     | -        | -     | -       | -                 | 42%         | 57%             | -    | 46%  | -    | 54%  | 38%    | -       | -        | -           | *        |   |
|                                      | EL           | 24%   | 22%       | -        | -        | -        | -     | -        | -     | -       | -                 | -           | -               | -    | -    | -    | -    | -      | -       | -        | -           | -        |   |
|                                      | Male         | 36%   | 30%       | 47%      | -        | 42%      | *     | -        | -     | -       | -                 | 45%         | *               | *    | 54%  | -    | 47%  | -      | -       | *        | -           | *        |   |
|                                      | Female       | 35%   | 28%       | 38%      | *        | 30%      | *     | -        | -     | -       | -                 | 30%         | *               | -    | 38%  | -    | -    | 38%    | -       | -        | -           | -        | - |

|                                                  |              | State | Region 02 | District | Afr Amer | Hispanic | White | Amer Ind | Asian | Pac Isl | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------------------------------------------|--------------|-------|-----------|----------|----------|----------|-------|----------|-------|---------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| Science                                          | All Students | 23%   | 20%       | 39%      | *        | 32%      | 60%   | -        | -     | -       | -                 | 29%         | 71%             | *   | 42%  | -   | 47%  | 31%    | -       | *        | -           | *        |
|                                                  | CWD          | 11%   | 12%       | *        | -        | *        | *     | -        | -     | -       | -                 | *           | -               | *   | -    | -   | *    | -      | -       | *        | -           | -        |
|                                                  | CWOD         | 25%   | 21%       | 42%      | *        | 33%      | *     | -        | -     | -       | -                 | 32%         | 71%             | -   | 42%  | -   | 54%  | 31%    | -       | -        | -           | *        |
|                                                  | EL           | 11%   | 10%       | -        | -        | -        | -     | -        | -     | -       | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                                  | Male         | 25%   | 23%       | 47%      | -        | 42%      | *     | -        | -     | -       | -                 | 36%         | *               | *   | 54%  | -   | 47%  | -      | -       | *        | -           | *        |
|                                                  | Female       | 21%   | 16%       | 31%      | *        | 20%      | *     | -        | -     | -       | -                 | 20%         | *               | -   | 31%  | -   | -    | 31%    | -       | -        | -           | -        |
| Grade 6 Reading                                  | All Students | 17%   | 14%       | 27%      | -        | 28%      | *     | -        | -     | -       | -                 | 27%         | -               | *   | 29%  | -   | 22%  | 29%    | *       | -        | -           | *        |
|                                                  | CWD          | 6%    | 8%        | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | *   | -    | -   | *    | *      | -       | -        | -           | *        |
|                                                  | CWOD         | 18%   | 15%       | 29%      | -        | 30%      | *     | -        | -     | -       | -                 | 29%         | -               | -   | 29%  | -   | 25%  | 31%    | *       | -        | -           | -        |
|                                                  | EL           | 4%    | 2%        | -        | -        | -        | -     | -        | -     | -       | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                                  | Male         | 14%   | 13%       | 22%      | -        | 25%      | *     | -        | -     | -       | -                 | 22%         | -               | *   | 25%  | -   | 22%  | -      | -       | -        | -           | -        |
|                                                  | Female       | 20%   | 16%       | 29%      | -        | 29%      | -     | -        | -     | -       | -                 | 29%         | -               | *   | 31%  | -   | -    | 29%    | *       | -        | -           | *        |
| Mathematics                                      | All Students | 20%   | 13%       | 23%      | -        | 20%      | *     | -        | -     | -       | -                 | 23%         | -               | *   | 25%  | -   | 33%  | 18%    | *       | -        | -           | *        |
|                                                  | CWD          | 9%    | 10%       | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | *   | -    | -   | *    | *      | -       | -        | -           | *        |
|                                                  | CWOD         | 22%   | 13%       | 25%      | -        | 22%      | *     | -        | -     | -       | -                 | 25%         | -               | -   | 25%  | -   | 38%  | 19%    | *       | -        | -           | -        |
|                                                  | EL           | 8%    | 5%        | -        | -        | -        | -     | -        | -     | -       | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                                  | Male         | 20%   | 13%       | 33%      | -        | 25%      | *     | -        | -     | -       | -                 | 33%         | -               | *   | 38%  | -   | 33%  | -      | -       | -        | -           | -        |
|                                                  | Female       | 20%   | 12%       | 18%      | -        | 18%      | -     | -        | -     | -       | -                 | 18%         | -               | *   | 19%  | -   | -    | 18%    | *       | -        | -           | *        |
| Grade 7 Reading                                  | All Students | 29%   | 23%       | 22%      | -        | 18%      | *     | -        | -     | -       | -                 | 13%         | 80%             | 0%  | 30%  | -   | 23%  | 21%    | *       | *        | -           | -        |
|                                                  | CWD          | 9%    | 8%        | 0%       | -        | 0%       | -     | -        | -     | -       | -                 | 0%          | -               | 0%  | -    | -   | 0%   | *      | -       | -        | -           | -        |
|                                                  | CWOD         | 31%   | 25%       | 30%      | -        | 24%      | *     | -        | -     | -       | -                 | 18%         | 80%             | -   | 30%  | -   | 31%  | 27%    | -       | *        | -           | -        |
|                                                  | EL           | 8%    | 5%        | -        | -        | -        | -     | -        | -     | -       | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                                  | Male         | 25%   | 20%       | 23%      | -        | 19%      | *     | -        | -     | -       | -                 | 11%         | *               | 0%  | 31%  | -   | 23%  | -      | *       | -        | -           | -        |
|                                                  | Female       | 32%   | 27%       | 21%      | -        | 15%      | *     | -        | -     | -       | -                 | 15%         | *               | *   | 27%  | -   | -    | 21%    | *       | *        | -           | -        |
| Mathematics                                      | All Students | 16%   | 14%       | 31%      | -        | 29%      | *     | -        | -     | -       | -                 | 23%         | 80%             | 11% | 37%  | -   | 36%  | 21%    | *       | *        | -           | -        |
|                                                  | CWD          | 7%    | 8%        | 11%      | -        | 11%      | -     | -        | -     | -       | -                 | 11%         | -               | 11% | -    | -   | 17%  | *      | -       | -        | -           | -        |
|                                                  | CWOD         | 17%   | 15%       | 37%      | -        | 36%      | *     | -        | -     | -       | -                 | 27%         | 80%             | -   | 37%  | -   | 44%  | 27%    | -       | *        | -           | -        |
|                                                  | EL           | 6%    | 5%        | -        | -        | -        | -     | -        | -     | -       | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                                  | Male         | 16%   | 14%       | 36%      | -        | 38%      | *     | -        | -     | -       | -                 | 28%         | *               | 17% | 44%  | -   | 36%  | -      | *       | -        | -           | -        |
|                                                  | Female       | 16%   | 14%       | 21%      | -        | 15%      | *     | -        | -     | -       | -                 | 15%         | *               | *   | 27%  | -   | -    | 21%    | *       | *        | -           | -        |
| Grade 8 Reading                                  | All Students | 27%   | 22%       | 48%      | *        | 48%      | *     | -        | -     | -       | *                 | 33%         | 80%             | *   | 52%  | *   | 58%  | 42%    | *       | -        | -           | *        |
|                                                  | CWD          | 7%    | 7%        | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | *   | -    | -   | *    | *      | -       | -        | -           | -        |
|                                                  | CWOD         | 30%   | 24%       | 52%      | *        | 52%      | *     | -        | -     | -       | *                 | 37%         | 80%             | -   | 52%  | *   | 58%  | 47%    | *       | -        | -           | *        |
|                                                  | EL           | 5%    | 4%        | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | -   | *    | *   | -    | *      | *       | -        | -           | -        |
|                                                  | Male         | 24%   | 19%       | 58%      | *        | 60%      | *     | -        | -     | -       | -                 | 50%         | *               | -   | 58%  | -   | 58%  | -      | -       | -        | -           | -        |
|                                                  | Female       | 31%   | 26%       | 42%      | -        | 40%      | *     | -        | -     | -       | *                 | 23%         | 83%             | *   | 47%  | *   | -    | 42%    | *       | -        | -           | *        |
| Mathematics                                      | All Students | 17%   | 13%       | 9%       | -        | 10%      | *     | -        | -     | -       | -                 | 9%          | -               | *   | 11%  | *   | *    | 13%    | *       | -        | -           | -        |
|                                                  | CWD          | 9%    | 9%        | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | *   | -    | -   | *    | *      | -       | -        | -           | -        |
|                                                  | CWOD         | 18%   | 13%       | 11%      | -        | 13%      | *     | -        | -     | -       | -                 | 11%         | -               | -   | 11%  | *   | *    | 17%    | *       | -        | -           | -        |
|                                                  | EL           | 6%    | 4%        | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | -   | *    | *   | -    | *      | *       | -        | -           | -        |
|                                                  | Male         | 16%   | 12%       | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | -   | *    | -   | *    | -      | -       | -        | -           | -        |
|                                                  | Female       | 17%   | 13%       | 13%      | -        | 14%      | *     | -        | -     | -       | -                 | 13%         | -               | *   | 17%  | *   | -    | 13%    | *       | -        | -           | -        |
| Science                                          | All Students | 25%   | 17%       | 61%      | *        | 60%      | *     | -        | -     | -       | *                 | 43%         | 100%            | *   | 66%  | *   | 75%  | 53%    | *       | -        | -           | *        |
|                                                  | CWD          | 10%   | 9%        | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | *   | -    | -   | -    | *      | -       | -        | -           | -        |
|                                                  | CWOD         | 26%   | 18%       | 66%      | *        | 65%      | *     | -        | -     | -       | *                 | 47%         | 100%            | -   | 66%  | *   | 75%  | 59%    | *       | -        | -           | *        |
|                                                  | EL           | 5%    | 3%        | *        | -        | *        | -     | -        | -     | -       | -                 | *           | -               | -   | *    | *   | -    | *      | *       | -        | -           | -        |
|                                                  | Male         | 25%   | 18%       | 75%      | *        | 80%      | *     | -        | -     | -       | -                 | 63%         | *               | -   | 75%  | -   | 75%  | -      | -       | -        | -           | -        |
|                                                  | Female       | 24%   | 16%       | 53%      | -        | 47%      | *     | -        | -     | -       | *                 | 31%         | 100%            | *   | 59%  | *   | -    | 53%    | *       | -        | -           | *        |
| End of Course Algebra I                          | All Students | 36%   | 41%       | 100%     | *        | 100%     | *     | -        | -     | -       | *                 | 100%        | 100%            | -   | 100% | -   | 100% | 100%   | -       | -        | -           | *        |
|                                                  | CWD          | 9%    | 13%       | -        | -        | -        | -     | -        | -     | -       | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                                  | CWOD         | 39%   | 44%       | 100%     | *        | 100%     | *     | -        | -     | -       | *                 | 100%        | 100%            | -   | 100% | -   | 100% | 100%   | -       | -        | -           | *        |
|                                                  | EL           | 19%   | 27%       | -        | -        | -        | -     | -        | -     | -       | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|                                                  | Male         | 31%   | 36%       | 100%     | *        | 100%     | *     | -        | -     | -       | -                 | 100%        | *               | -   | 100% | -   | 100% | -      | -       | -        | -           | -        |
|                                                  | Female       | 40%   | 46%       | 100%     | -        | 100%     | *     | -        | -     | -       | *                 | 100%        | 100%            | -   | 100% | -   | -    | 100%   | -       | -        | -           | *        |
| STAAR Percent at Approaches Grade Level or Above |              |       |           |          |          |          |       |          |       |         |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Grades                                       |              |       |           |          |          |          |       |          |       |         |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                                     | All Students | 77%   | 76%       | 92%      | 100%     | 92%      | 98%   | -        | -     | -       | *                 | 91%         | 98%             | 76% | 95%  | 71% | 92%  | 93%    | 80%     | 100%     | -           | 93%      |
|                                                  | CWD          | 46%   | 46%       | 76%      | -        | 73%      | 100%  | -        | -     | -       | -                 | 76%         | -               | 76% | -    | -   | 68%  | 89%    | 63%     | *        | -           | *        |
|                                                  | CWOD         | 81%   | 79%       | 95%      | 100%     | 94%      | 97%   | -        | -     | -       | *                 | 94%         | 98%             | -   | 95%  | 71% | 96%  | 93%    | 100%    | *        | -           | 100%     |
|                                                  | EL           | 62%   | 59%       | 71%      | -        | 71%      | -     | -        | -     | -       | -                 | 100%        | -               | -   | 71%  | 71% | *    | 60%    | *       | -        | -           | -        |
|                                                  | Male         | 74%   | 73%       | 92%      | *        | 91%      | 100%  | -        | -     | -       | -                 | 90%         | 100%            | 68% | 96%  | *   | 92%  | -      | 75%     | *        | -           | 100%     |

|                                                    |              | State | Region | District | Afr  | Hispanic | White | Amer | Asian | Pac | Two or | Econ   | Non  | CWD  | CWOD | EL  | Male | Female | Migrant | Homeless | Foster | Military |
|----------------------------------------------------|--------------|-------|--------|----------|------|----------|-------|------|-------|-----|--------|--------|------|------|------|-----|------|--------|---------|----------|--------|----------|
|                                                    | Female       | 80%   | 02     | 93%      | 100% | 92%      | 95%   | -    | -     | -   | More   | Disadv | Econ | 89%  | 93%  | 60% | -    | 93%    | 86%     | *        | Care   | 89%      |
| Reading                                            | All Students | 73%   | 72%    | 90%      | *    | 88%      | 100%  | -    | -     | -   | *      | 88%    | 97%  | 67%  | 93%  | *   | 88%  | 91%    | 71%     | *        | -      | 83%      |
|                                                    | CWD          | 39%   | 39%    | 67%      | -    | 63%      | *     | -    | -     | -   | -      | 67%    | -    | 67%  | -    | -   | 62%  | 75%    | *       | *        | -      | *        |
|                                                    | CWOD         | 78%   | 76%    | 93%      | *    | 92%      | 100%  | -    | -     | -   | -      | 92%    | 97%  | -    | 93%  | *   | 93%  | 93%    | *       | *        | -      | 100%     |
|                                                    | EL           | 54%   | 51%    | *        | -    | *        | -     | -    | -     | -   | -      | *      | *    | -    | *    | *   | *    | *      | *       | -        | -      | -        |
|                                                    | Male         | 69%   | 68%    | 88%      | *    | 87%      | 100%  | -    | -     | -   | -      | 85%    | 100% | 62%  | 93%  | *   | 88%  | -      | *       | *        | -      | *        |
|                                                    | Female       | 78%   | 76%    | 91%      | *    | 90%      | 100%  | -    | -     | -   | *      | 91%    | 93%  | 75%  | 93%  | *   | -    | 91%    | *       | *        | -      | *        |
| Mathematics                                        | All Students | 81%   | 80%    | 94%      | *    | 94%      | 94%   | -    | -     | -   | *      | 93%    | 97%  | 81%  | 95%  | *   | 93%  | 95%    | 86%     | *        | -      | 100%     |
|                                                    | CWD          | 53%   | 54%    | 81%      | -    | 79%      | *     | -    | -     | -   | -      | 81%    | -    | 81%  | -    | -   | 69%  | 100%   | *       | *        | -      | *        |
|                                                    | CWOD         | 84%   | 83%    | 95%      | *    | 96%      | 93%   | -    | -     | -   | -      | 95%    | 97%  | -    | 95%  | *   | 97%  | 94%    | *       | *        | -      | 100%     |
|                                                    | EL           | 72%   | 71%    | *        | -    | *        | -     | -    | -     | -   | -      | *      | *    | -    | *    | *   | *    | *      | *       | -        | -      | -        |
|                                                    | Male         | 79%   | 78%    | 93%      | *    | 92%      | 100%  | -    | -     | -   | -      | 91%    | 100% | 69%  | 97%  | *   | 93%  | -      | *       | *        | -      | *        |
|                                                    | Female       | 82%   | 81%    | 95%      | *    | 95%      | 88%   | -    | -     | -   | *      | 95%    | 93%  | 100% | 94%  | *   | -    | 95%    | *       | *        | -      | *        |
| Science                                            | All Students | 80%   | 77%    | 97%      | *    | 96%      | 100%  | -    | -     | -   | *      | 95%    | 100% | *    | 96%  | *   | 100% | 94%    | *       | *        | -      | *        |
|                                                    | CWD          | 51%   | 48%    | *        | -    | *        | *     | -    | -     | -   | -      | *      | -    | *    | -    | -   | *    | *      | -       | *        | -      | -        |
|                                                    | CWOD         | 84%   | 81%    | 96%      | *    | 95%      | 100%  | -    | -     | -   | *      | 95%    | 100% | -    | 96%  | *   | 100% | 93%    | *       | -        | -      | *        |
|                                                    | EL           | 61%   | 56%    | *        | -    | *        | -     | -    | -     | -   | -      | *      | -    | *    | *    | *   | *    | *      | *       | -        | -      | -        |
|                                                    | Male         | 79%   | 76%    | 100%     | *    | 100%     | *     | -    | -     | -   | -      | 100%   | 100% | *    | 100% | -   | 100% | -      | -       | *        | -      | *        |
|                                                    | Female       | 81%   | 78%    | 94%      | *    | 92%      | 100%  | -    | -     | -   | *      | 91%    | 100% | *    | 93%  | *   | -    | 94%    | *       | -        | -      | *        |
| <b>STAAR Percent at Meets Grade Level or Above</b> |              |       |        |          |      |          |       |      |       |     |        |        |      |      |      |     |      |        |         |          |        |          |
| All Grades                                         |              |       |        |          |      |          |       |      |       |     |        |        |      |      |      |     |      |        |         |          |        |          |
| All Subjects                                       | All Students | 49%   | 45%    | 64%      | 75%  | 61%      | 86%   | -    | -     | -   | *      | 58%    | 88%  | 22%  | 69%  | 14% | 65%  | 62%    | 20%     | 14%      | -      | 73%      |
|                                                    | CWD          | 24%   | 25%    | 22%      | -    | 20%      | 40%   | -    | -     | -   | -      | 22%    | -    | 22%  | -    | -   | 21%  | 22%    | 0%      | *        | -      | *        |
|                                                    | CWOD         | 52%   | 48%    | 69%      | 75%  | 66%      | 92%   | -    | -     | -   | *      | 64%    | 88%  | -    | 69%  | 14% | 73%  | 66%    | 43%     | *        | -      | 85%      |
|                                                    | EL           | 29%   | 27%    | 14%      | -    | 14%      | -     | -    | -     | -   | -      | 20%    | *    | -    | 14%  | 14% | *    | 0%     | *       | -        | -      | -        |
|                                                    | Male         | 47%   | 43%    | 65%      | *    | 62%      | 86%   | -    | -     | -   | -      | 59%    | 86%  | 21%  | 73%  | *   | 65%  | -      | 25%     | *        | -      | 83%      |
|                                                    | Female       | 52%   | 47%    | 62%      | 60%  | 59%      | 86%   | -    | -     | -   | *      | 56%    | 89%  | 22%  | 66%  | 0%  | -    | 62%    | 14%     | *        | -      | 67%      |
| Reading                                            | All Students | 47%   | 43%    | 60%      | *    | 56%      | 94%   | -    | -     | -   | *      | 55%    | 84%  | 19%  | 66%  | *   | 60%  | 60%    | 14%     | *        | -      | 67%      |
|                                                    | CWD          | 21%   | 21%    | 19%      | -    | 16%      | *     | -    | -     | -   | -      | 19%    | -    | 19%  | -    | -   | 23%  | 13%    | *       | *        | -      | *        |
|                                                    | CWOD         | 50%   | 46%    | 66%      | *    | 62%      | 100%  | -    | -     | -   | *      | 61%    | 84%  | -    | 66%  | *   | 67%  | 65%    | *       | *        | -      | 80%      |
|                                                    | EL           | 23%   | 22%    | *        | -    | *        | -     | -    | -     | -   | -      | *      | *    | -    | *    | *   | *    | *      | *       | -        | -      | -        |
|                                                    | Male         | 43%   | 39%    | 60%      | *    | 56%      | 89%   | -    | -     | -   | -      | 54%    | 83%  | 23%  | 67%  | *   | 60%  | -      | *       | *        | -      | *        |
|                                                    | Female       | 51%   | 47%    | 60%      | *    | 56%      | 100%  | -    | -     | -   | *      | 56%    | 86%  | 13%  | 65%  | *   | -    | 60%    | *       | *        | -      | *        |
| Mathematics                                        | All Students | 51%   | 47%    | 64%      | *    | 61%      | 82%   | -    | -     | -   | *      | 58%    | 88%  | 24%  | 69%  | *   | 65%  | 63%    | 29%     | *        | -      | 67%      |
|                                                    | CWD          | 26%   | 28%    | 24%      | -    | 21%      | *     | -    | -     | -   | -      | 24%    | -    | 24%  | -    | -   | 23%  | 25%    | *       | *        | -      | *        |
|                                                    | CWOD         | 54%   | 50%    | 69%      | *    | 67%      | 87%   | -    | -     | -   | *      | 64%    | 88%  | -    | 69%  | *   | 72%  | 66%    | *       | *        | -      | 80%      |
|                                                    | EL           | 37%   | 36%    | *        | -    | *        | -     | -    | -     | -   | -      | *      | *    | -    | *    | *   | *    | *      | *       | -        | -      | -        |
|                                                    | Male         | 50%   | 47%    | 65%      | *    | 61%      | 89%   | -    | -     | -   | -      | 58%    | 89%  | 23%  | 72%  | *   | 65%  | -      | *       | *        | -      | *        |
|                                                    | Female       | 51%   | 48%    | 63%      | *    | 61%      | 75%   | -    | -     | -   | *      | 58%    | 86%  | 25%  | 66%  | *   | -    | 63%    | *       | *        | -      | *        |
| Science                                            | All Students | 53%   | 46%    | 75%      | *    | 72%      | 78%   | -    | -     | -   | *      | 67%    | 94%  | *    | 78%  | *   | 85%  | 66%    | *       | *        | -      | *        |
|                                                    | CWD          | 25%   | 26%    | *        | -    | *        | *     | -    | -     | -   | -      | *      | -    | *    | -    | -   | *    | *      | -       | *        | -      | -        |
|                                                    | CWOD         | 56%   | 48%    | 78%      | *    | 75%      | 88%   | -    | -     | -   | *      | 71%    | 94%  | -    | 78%  | *   | 92%  | 67%    | *       | -        | -      | *        |
|                                                    | EL           | 26%   | 23%    | *        | -    | *        | -     | -    | -     | -   | -      | *      | -    | *    | *    | *   | *    | *      | *       | -        | -      | -        |
|                                                    | Male         | 53%   | 47%    | 85%      | *    | 86%      | *     | -    | -     | -   | -      | 84%    | 88%  | *    | 92%  | -   | 85%  | -      | -       | *        | -      | *        |
|                                                    | Female       | 53%   | 44%    | 66%      | *    | 60%      | 80%   | -    | -     | -   | *      | 52%    | 100% | *    | 67%  | *   | -    | 66%    | *       | -        | -      | *        |
| <b>STAAR Percent at Masters Grade Level</b>        |              |       |        |          |      |          |       |      |       |     |        |        |      |      |      |     |      |        |         |          |        |          |
| All Grades                                         |              |       |        |          |      |          |       |      |       |     |        |        |      |      |      |     |      |        |         |          |        |          |
| All Subjects                                       | All Students | 23%   | 19%    | 38%      | 63%  | 35%      | 63%   | -    | -     | -   | *      | 31%    | 70%  | 2%   | 43%  | 14% | 43%  | 34%    | 7%      | 0%       | -      | 47%      |
|                                                    | CWD          | 8%    | 9%     | 2%       | -    | 2%       | 0%    | -    | -     | -   | -      | 2%     | -    | 2%   | -    | -   | 4%   | 0%     | 0%      | *        | -      | *        |
|                                                    | CWOD         | 25%   | 20%    | 43%      | 63%  | 39%      | 71%   | -    | -     | -   | *      | 35%    | 70%  | -    | 43%  | 14% | 50%  | 37%    | 14%     | *        | -      | 54%      |
|                                                    | EL           | 11%   | 11%    | 14%      | -    | 14%      | -     | -    | -     | -   | -      | 20%    | *    | -    | 14%  | 14% | *    | 0%     | *       | -        | -      | -        |
|                                                    | Male         | 22%   | 18%    | 43%      | *    | 41%      | 59%   | -    | -     | -   | -      | 36%    | 68%  | 4%   | 50%  | *   | 43%  | -      | 13%     | *        | -      | 67%      |
|                                                    | Female       | 24%   | 20%    | 34%      | 60%  | 29%      | 67%   | -    | -     | -   | *      | 26%    | 73%  | 0%   | 37%  | 0%  | -    | 34%    | 0%      | *        | -      | 33%      |
| Reading                                            | All Students | 20%   | 17%    | 36%      | *    | 34%      | 59%   | -    | -     | -   | *      | 31%    | 63%  | 0%   | 41%  | *   | 38%  | 35%    | 14%     | *        | -      | 33%      |
|                                                    | CWD          | 7%    | 8%     | 0%       | -    | 0%       | *     | -    | -     | -   | -      | 0%     | -    | 0%   | -    | -   | 0%   | 0%     | *       | *        | -      | *        |
|                                                    | CWOD         | 22%   | 18%    | 41%      | *    | 38%      | 67%   | -    | -     | -   | *      | 36%    | 63%  | -    | 41%  | *   | 44%  | 39%    | *       | *        | -      | 40%      |
|                                                    | EL           | 8%    | 8%     | *        | -    | *        | -     | -    | -     | -   | -      | *      | *    | -    | *    | *   | *    | *      | *       | -        | -      | -        |
|                                                    | Male         | 17%   | 15%    | 38%      | *    | 36%      | 44%   | -    | -     | -   | -      | 33%    | 56%  | 0%   | 44%  | *   | 38%  | -      | *       | *        | -      | *        |
|                                                    | Female       | 23%   | 19%    | 35%      | *    | 31%      | 75%   | -    | -     | -   | *      | 29%    | 71%  | 0%   | 39%  | *   | -    | 35%    | *       | *        | -      | *        |
| Mathematics                                        | All Students | 26%   | 23%    | 36%      | *    | 32%      | 65%   | -    | -     | -   | *      | 29%    | 69%  | 5%   | 41%  | *   | 44%  | 30%    | 0%      | *        | -      | 33%      |
|                                                    | CWD          | 11%   | 12%    | 5%       | -    | 5%       | *     | -    | -     | -   | -      | 5%     | -    | 5%   | -    | -   | 8%   | 0%     | *       | *        | -      | *        |
|                                                    | CWOD         | 28%   | 24%    | 41%      | *    | 36%      | 73%   | -    | -     | -   | *      | 33%    | 69%  | -    | 41%  | *   | 50%  | 33%    | *       | *        | -      | 40%      |
|                                                    | EL           | 16%   | 15%    | *        | -    | *        | -     | -    | -     | -   | -      | *      | *    | -    | *    | *   | *    | *      | *       | -        | -      | -        |
|                                                    | Male         | 25%   | 23%    | 44%      | *    | 40%      | 67%   | -    | -     | -   | -      | 36%    | 72%  | 8%   | 50%  | *   | 44%  | -      | *       | *        | -      | *        |

|         |              | State | Region 02 | District | Afr Amer * | Hispanic | White | Amer Ind | Asian | Pac Isl | Two or More Races * | Econ Disadv 23% | Non Econ Disadv 64% | CWD 0% | CWOD 33% | EL * | Male - | Female 30% | Migrant * | Homeless * | Foster Care - | Military * |
|---------|--------------|-------|-----------|----------|------------|----------|-------|----------|-------|---------|---------------------|-----------------|---------------------|--------|----------|------|--------|------------|-----------|------------|---------------|------------|
|         | Female       | 26%   | 23%       | 30%      | *          | 25%      | 63%   | -        | -     | -       | -                   | -               | -                   | -      | -        | -    | -      | -          | -         | -          | -             | -          |
| Science | All Students | 24%   | 18%       | 51%      | *          | 47%      | 67%   | -        | -     | -       | *                   | 36%             | 88%                 | *      | 55%      | *    | 59%    | 44%        | *         | *          | -             | *          |
|         | CWD          | 8%    | 10%       | *        | -          | *        | *     | -        | -     | -       | -                   | *               | -                   | *      | -        | -    | *      | *          | -         | *          | -             | -          |
|         | CWOD         | 26%   | 19%       | 55%      | *          | 50%      | 75%   | -        | -     | -       | *                   | 39%             | 88%                 | -      | 55%      | *    | 64%    | 47%        | *         | -          | -             | *          |
|         | EL           | 7%    | 6%        | *        | -          | *        | -     | -        | -     | -       | -                   | *               | -                   | -      | *        | *    | *      | *          | -         | -          | -             | -          |
|         | Male         | 25%   | 19%       | 59%      | *          | 59%      | *     | -        | -     | -       | -                   | 47%             | 88%                 | *      | 64%      | -    | 59%    | -          | -         | *          | -             | *          |
|         | Female       | 23%   | 16%       | 44%      | *          | 36%      | 60%   | -        | -     | -       | *                   | 26%             | 89%                 | *      | 47%      | *    | -      | 44%        | *         | -          | -             | *          |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                              | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Academic Growth Score</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| <b>Reading</b>               |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students                 | 73           | *                | 72       | 88    | -               | -     | -                | *                 | 70          | 72  | *  |
| CWD                          | 72           | -                | 70       | *     | -               | -     | -                | -                 | 72          | 72  | -  |
| CWOD                         | 73           | *                | 72       | 88    | -               | -     | -                | *                 | 70          | -   | *  |
| EL                           | *            | -                | *        | -     | -               | -     | -                | -                 | *           | -   | *  |
| Male                         | 76           | *                | 75       | 79    | -               | -     | -                | -                 | 73          | 75  | *  |
| Female                       | 70           | *                | 68       | 100   | -               | -     | -                | *                 | 68          | 67  | *  |
| <b>Mathematics</b>           |              |                  |          |       |                 |       |                  |                   |             |     |    |
| All Students                 | 73           | *                | 71       | 88    | -               | -     | -                | *                 | 70          | 66  | *  |
| CWD                          | 66           | -                | 63       | *     | -               | -     | -                | -                 | 66          | 66  | -  |
| CWOD                         | 74           | *                | 72       | 88    | -               | -     | -                | *                 | 70          | -   | *  |
| EL                           | *            | -                | *        | -     | -               | -     | -                | -                 | *           | -   | *  |
| Male                         | 81           | *                | 78       | 100   | -               | -     | -                | -                 | 77          | 70  | *  |
| Female                       | 67           | *                | 65       | 75    | -               | -     | -                | *                 | 63          | 58  | *  |

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2018.

|                                                                            | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL^ | Homeless | Foster Care |
|----------------------------------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|-----|----------|-------------|
| <b>Federal Graduation Rates</b>                                            |              |                  |          |       |                 |       |                  |                   |             |     |     |          |             |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2018</b> |              |                  |          |       |                 |       |                  |                   |             |     |     |          |             |
| All Students                                                               | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -   | -        | -           |
| CWD                                                                        | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -   | -        | -           |
| CWOD                                                                       | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -   | -        | -           |
| EL                                                                         | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -   | -        | -           |
| Male                                                                       | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -   | -        | -           |
| Female                                                                     | -            | -                | -        | -     | -               | -     | -                | -                 | -           | -   | -   | -        | -           |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates there are no students in the group.  
'^' Ever EL in grades 9-12

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
|-------------------|-------------------|---------------------|

|      | Total EL in Class<br>^                                                                | Proficiency of EL<br>^ | Rate of Proficiency<br>^ |
|------|---------------------------------------------------------------------------------------|------------------------|--------------------------|
| '^'  | Indicates data reporting does not meet for Minimum Size.                              |                        |                          |
| '**' | Indicates results are masked due to small numbers to protect student confidentiality. |                        |                          |
| '-'  | Indicates zero observations reported for this group.                                  |                        |                          |

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|                                                                          | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or More<br>Races | Econ<br>Disadv | CWD | EL |
|--------------------------------------------------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|----------------|-----|----|
| Student Success (Student Achievement Domain Score: STAAR Component Only) |                 |                     |          |       |                    |       |                     |                      |                |     |    |
| STAAR Component Score                                                    | 65              | 79                  | 63       | 82    | -                  | -     | -                   | *                    | 60             | 33  | 33 |
| School Quality (College, Career, and Military Readiness Performance)     |                 |                     |          |       |                    |       |                     |                      |                |     |    |
| %Students meeting CCMR                                                   | -               | -                   | -        | -     | -                  | -     | -                   | -                    | -              | -   | -  |

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates there are no students in the group.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

|                                             | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or More<br>Races | Econ<br>Disadv | CWD | EL + |
|---------------------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|----------------|-----|------|
| STAAR Performance Status                    |                 |                     |          |       |                    |       |                     |                      |                |     |      |
| Reading                                     |                 |                     |          |       |                    |       |                     |                      |                |     |      |
| Interim Goals (2018-2022)                   | 44%             | 32%                 | 37%      | 60%   | 43%                | 74%   | 45%                 | 56%                  | 33%            | 19% | 29%  |
| Target Met                                  | Y               |                     | Y        |       |                    |       |                     |                      | Y              |     |      |
| Interim Goals (2023-2027)                   | 52%             | 42%                 | 46%      | 66%   | 51%                | 78%   | 53%                 | 62%                  | 43%            | 31% | 39%  |
| Target Met                                  | Y               |                     | Y        |       |                    |       |                     |                      | Y              |     |      |
| Interim Goals (2028-2032)                   | 62%             | 54%                 | 58%      | 73%   | 62%                | 82%   | 63%                 | 70%                  | 55%            | 45% | 52%  |
| Target Met                                  | Y               |                     | N        |       |                    |       |                     |                      | Y              |     |      |
| Long-Term Goals                             | 72%             | 66%                 | 69%      | 80%   | 72%                | 87%   | 73%                 | 78%                  | 67%            | 60% | 65%  |
| Target Met                                  | N               |                     | N        |       |                    |       |                     |                      | N              |     |      |
| Mathematics                                 |                 |                     |          |       |                    |       |                     |                      |                |     |      |
| Interim Goals (2018-2022)                   | 46%             | 31%                 | 40%      | 59%   | 45%                | 82%   | 50%                 | 54%                  | 36%            | 23% | 40%  |
| Target Met                                  | Y               |                     | Y        |       |                    |       |                     |                      | Y              |     |      |
| Interim Goals (2023-2027)                   | 54%             | 41%                 | 49%      | 65%   | 53%                | 85%   | 57%                 | 61%                  | 45%            | 34% | 49%  |
| Target Met                                  | Y               |                     | Y        |       |                    |       |                     |                      | Y              |     |      |
| Interim Goals (2028-2032)                   | 63%             | 54%                 | 59%      | 73%   | 63%                | 88%   | 66%                 | 69%                  | 57%            | 48% | 59%  |
| Target Met                                  | Y               |                     | Y        |       |                    |       |                     |                      | Y              |     |      |
| Long-Term Goals                             | 73%             | 66%                 | 70%      | 80%   | 73%                | 91%   | 75%                 | 77%                  | 68%            | 62% | 70%  |
| Target Met                                  | N               |                     | N        |       |                    |       |                     |                      | N              |     |      |
| English Learner Language Proficiency Status |                 |                     |          |       |                    |       |                     |                      |                |     |      |
| Interim Goals (2018-2022)                   |                 |                     |          |       |                    |       |                     |                      |                |     | 36%  |
| Target Met                                  |                 |                     |          |       |                    |       |                     |                      |                |     |      |
| Interim Goals (2023-2027)                   |                 |                     |          |       |                    |       |                     |                      |                |     | 38%  |
| Target Met                                  |                 |                     |          |       |                    |       |                     |                      |                |     |      |
| Interim Goals (2028-2032)                   |                 |                     |          |       |                    |       |                     |                      |                |     | 40%  |
| Target Met                                  |                 |                     |          |       |                    |       |                     |                      |                |     |      |
| Long-Term Goals                             |                 |                     |          |       |                    |       |                     |                      |                |     | 40%  |
| Target Met                                  |                 |                     |          |       |                    |       |                     |                      |                |     |      |
| Federal Graduation Status^                  |                 |                     |          |       |                    |       |                     |                      |                |     |      |

|                                                                                                                                                                                                                              | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| Interim Goals (2018-2022) Target Met                                                                                                                                                                                         | 90%          | 90%              | 90%      | 90%   | 90%             | 90%   | 90%              | 90%               | 90%         | 90% | 90%  |
| Interim Goals (2023-2027) Target Met                                                                                                                                                                                         | 92%          | 92%              | 92%      | 92%   | 92%             | 92%   | 92%              | 92%               | 92%         | 92% | 92%  |
| Interim Goals (2028-2032) Target Met                                                                                                                                                                                         | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94% | 94%  |
| Long-Term Goals Target Met                                                                                                                                                                                                   | 94%          | 94%              | 94%      | 94%   | 94%             | 94%   | 94%              | 94%               | 94%         | 94% | 94%  |
| *+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria. |              |                  |          |       |                 |       |                  |                   |             |     |      |
| ^ Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).                                                          |              |                  |          |       |                 |       |                  |                   |             |     |      |

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|                        |              | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|------------------------|--------------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| Participation Rate     |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| All Subjects           | All Students | 100%     | 100%             | 99%      | 100%  | -               | -     | -                | *                 | 99%         | 100%            | 100% | 99%  | 100% | 100% | 99%    | 100%    |
|                        | CWD          | 100%     | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%        | -               | 100% | -    | -    | 100% | 100%   | 100%    |
|                        | CWOD         | 99%      | 100%             | 99%      | 100%  | -               | -     | -                | *                 | 99%         | 100%            | -    | 99%  | 100% | 100% | 99%    | 100%    |
|                        | EL           | 100%     | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | *               | -    | 100% | 100% | *    | 100%   | *       |
|                        | Male         | 100%     | *                | 100%     | 100%  | -               | -     | -                | -                 | 100%        | 100%            | 100% | 100% | *    | 100% | -      | 100%    |
|                        | Female       | 99%      | 100%             | 99%      | 100%  | -               | -     | -                | *                 | 99%         | 100%            | 100% | 99%  | 100% | -    | 99%    | 100%    |
| Reading                | All Students | 99%      | *                | 99%      | 100%  | -               | -     | -                | *                 | 99%         | 100%            | 100% | 99%  | *    | 100% | 99%    | 100%    |
|                        | CWD          | 100%     | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | -               | 100% | -    | -    | 100% | 100%   | *       |
|                        | CWOD         | 99%      | *                | 99%      | 100%  | -               | -     | -                | *                 | 99%         | 100%            | -    | 99%  | *    | 100% | 99%    | *       |
|                        | EL           | *        | -                | *        | -     | -               | -     | -                | -                 | *           | *               | -    | *    | *    | *    | *      | *       |
|                        | Male         | 100%     | *                | 100%     | 100%  | -               | -     | -                | -                 | 100%        | 100%            | 100% | 100% | *    | 100% | -      | *       |
|                        | Female       | 99%      | *                | 99%      | 100%  | -               | -     | -                | *                 | 99%         | 100%            | 100% | 99%  | *    | -    | 99%    | *       |
| Mathematics            | All Students | 99%      | *                | 99%      | 100%  | -               | -     | -                | *                 | 99%         | 100%            | 100% | 99%  | *    | 100% | 99%    | 100%    |
|                        | CWD          | 100%     | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | -               | 100% | -    | -    | 100% | 100%   | *       |
|                        | CWOD         | 99%      | *                | 99%      | 100%  | -               | -     | -                | *                 | 99%         | 100%            | -    | 99%  | *    | 100% | 99%    | *       |
|                        | EL           | *        | -                | *        | -     | -               | -     | -                | -                 | *           | *               | -    | *    | *    | *    | *      | *       |
|                        | Male         | 100%     | *                | 100%     | 100%  | -               | -     | -                | -                 | 100%        | 100%            | 100% | 100% | *    | 100% | -      | *       |
|                        | Female       | 99%      | *                | 99%      | 100%  | -               | -     | -                | *                 | 99%         | 100%            | 100% | 99%  | *    | -    | 99%    | *       |
| Science                | All Students | 100%     | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | *    | 100% | *    | 100% | 100%   | *       |
|                        | CWD          | *        | -                | *        | *     | -               | -     | -                | -                 | *           | -               | *    | -    | -    | *    | *      | -       |
|                        | CWOD         | 100%     | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | -    | 100% | *    | 100% | 100%   | *       |
|                        | EL           | *        | -                | *        | -     | -               | -     | -                | -                 | *           | *               | -    | *    | *    | *    | *      | *       |
|                        | Male         | 100%     | *                | 100%     | *     | -               | -     | -                | -                 | 100%        | 100%            | *    | 100% | -    | 100% | -      | -       |
|                        | Female       | 100%     | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | *    | 100% | *    | -    | 100%   | *       |
| Non-Participation Rate |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| All Subjects           | All Students | 0%       | 0%               | 1%       | 0%    | -               | -     | -                | *                 | 1%          | 0%              | 0%   | 1%   | 0%   | 0%   | 1%     | 0%      |
|                        | CWD          | 0%       | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | -               | 0%   | -    | -    | 0%   | 0%     | 0%      |
|                        | CWOD         | 1%       | 0%               | 1%       | 0%    | -               | -     | -                | *                 | 1%          | 0%              | -    | 1%   | 0%   | 0%   | 1%     | 0%      |
|                        | EL           | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | *               | -    | 0%   | 0%   | *    | 0%     | *       |
|                        | Male         | 0%       | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | 0%   | 0%   | *    | 0%   | -      | 0%      |
|                        | Female       | 1%       | 0%               | 1%       | 0%    | -               | -     | -                | *                 | 1%          | 0%              | 0%   | 1%   | 0%   | -    | 1%     | 0%      |
| Reading                | All Students | 1%       | *                | 1%       | 0%    | -               | -     | -                | *                 | 1%          | 0%              | 0%   | 1%   | *    | 0%   | 1%     | 0%      |
|                        | CWD          | 0%       | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | -               | 0%   | -    | -    | 0%   | 0%     | *       |
|                        | CWOD         | 1%       | *                | 1%       | 0%    | -               | -     | -                | *                 | 1%          | 0%              | -    | 1%   | *    | 0%   | 1%     | *       |
|                        | EL           | *        | -                | *        | -     | -               | -     | -                | -                 | *           | *               | -    | *    | *    | *    | *      | *       |
|                        | Male         | 0%       | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | 0%   | 0%   | *    | 0%   | -      | *       |
|                        | Female       | 1%       | *                | 1%       | 0%    | -               | -     | -                | *                 | 1%          | 0%              | 0%   | 1%   | *    | -    | 1%     | *       |
| Mathematics            | All Students | 1%       | *                | 1%       | 0%    | -               | -     | -                | *                 | 1%          | 0%              | 0%   | 1%   | *    | 0%   | 1%     | 0%      |
|                        | CWD          | 0%       | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | -               | 0%   | -    | -    | 0%   | 0%     | *       |

|         |              | District                                                                                 | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
|---------|--------------|------------------------------------------------------------------------------------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|
| Science | CWOD         | 1%                                                                                       | *                | 1%       | 0%    | -               | -     | -                | *                 | 1%          | 0%              | -   | 1%   | *  | 0%   | 1%     | *       |
|         | EL           | *                                                                                        | -                | *        | -     | -               | -     | -                | -                 | *           | *               | -   | *    | *  | *    | *      | *       |
|         | Male         | 0%                                                                                       | *                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | 0%  | 0%   | *  | 0%   | -      | *       |
|         | Female       | 1%                                                                                       | *                | 1%       | 0%    | -               | -     | -                | *                 | 1%          | 0%              | 0%  | 1%   | *  | -    | 1%     | *       |
|         | All Students | 0%                                                                                       | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | *   | 0%   | *  | 0%   | 0%     | *       |
|         | CWD          | *                                                                                        | -                | *        | *     | -               | -     | -                | -                 | *           | -               | *   | -    | -  | *    | *      | -       |
|         | CWOD         | 0%                                                                                       | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | -   | 0%   | *  | 0%   | 0%     | *       |
|         | EL           | *                                                                                        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | -    | *      | *       |
|         | Male         | 0%                                                                                       | *                | 0%       | *     | -               | -     | -                | -                 | 0%          | 0%              | *   | 0%   | -  | 0%   | -      | -       |
|         | Female       | 0%                                                                                       | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | *   | 0%   | *  | -    | 0%     | *       |
|         |              | ** Indicates results are masked due to small numbers to protect student confidentiality. |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |
|         |              | * Indicates zero observations reported for this group.                                   |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |

Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

The data is not required for district level.

**Part (viii)(II)** This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

The data is not required for district level.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|                                                                                                     | All School |         | High-Poverty Schools |         | Low-Poverty Schools |         |
|-----------------------------------------------------------------------------------------------------|------------|---------|----------------------|---------|---------------------|---------|
|                                                                                                     | Number     | Percent | Number               | Percent | Number              | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders                                        | 1.5        | 5.6%    |                      |         |                     |         |
| Teachers Teaching with Emergency or Provisional Credentials                                         | 0.0        | -       |                      |         |                     |         |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 0.4        | 1.6%    |                      |         |                     |         |

\* Indicates there are no data available in the group.  
Blank cell indicates data are not applicable to this report.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2018-19 fiscal year.

|                                         | State & Local and Federal |            | Site (\$) | State & Local            |  | Total (\$) | Site (\$) | Federal                  |  | Total (\$) |
|-----------------------------------------|---------------------------|------------|-----------|--------------------------|--|------------|-----------|--------------------------|--|------------|
|                                         | Enrollment                | Total (\$) |           | District Allocation (\$) |  |            |           | District Allocation (\$) |  |            |
| Business/central/other support services |                           | 111        |           | 111                      |  | 111        |           |                          |  |            |

Campus Level PPE Summary Report

Part (xi): STAAR Alternate 2 Participation

|               | State          | State        | Region | Region | District       | District     |
|---------------|----------------|--------------|--------|--------|----------------|--------------|
|               | Number of ALT2 | Rate of ALT2 | 02     | 02     | Number of ALT2 | Rate of ALT2 |
| Grade 3       |                |              |        |        |                |              |
| Reading       | 5,881          | 1%           | 141    | 2%     | -              | -            |
| Mathematics   | 5,880          | 1%           | 141    | 2%     | -              | -            |
| Grade 4       |                |              |        |        |                |              |
| Reading       | 6,312          | 2%           | 136    | 2%     | -              | -            |
| Mathematics   | 6,311          | 2%           | 136    | 2%     | -              | -            |
| Grade 5       |                |              |        |        |                |              |
| Reading       | 6,133          | 1%           | 150    | 2%     | -              | -            |
| Mathematics   | 6,131          | 1%           | 150    | 2%     | -              | -            |
| Science       | 6,133          | 1%           | 150    | 2%     | -              | -            |
| Grade 6       |                |              |        |        |                |              |
| Reading       | 6,038          | 1%           | 139    | 2%     | -              | -            |
| Mathematics   | 6,036          | 1%           | 139    | 2%     | -              | -            |
| Grade 7       |                |              |        |        |                |              |
| Reading       | 5,616          | 1%           | 123    | 2%     | *              | 3%           |
| Mathematics   | 5,616          | 2%           | 123    | 2%     | *              | 3%           |
| Grade 8       |                |              |        |        |                |              |
| Reading       | 5,251          | 1%           | 122    | 2%     | *              | 3%           |
| Mathematics   | 5,254          | 2%           | 122    | 2%     | *              | 9%           |
| Science       | 5,250          | 1%           | 122    | 2%     | *              | 3%           |
| End of Course |                |              |        |        |                |              |
| English I     | 5,150          | 1%           | 114    | 1%     | -              | -            |
| English II    | 4,680          | 1%           | 116    | 1%     | -              | -            |
| Algebra I     | 5,122          | 1%           | 117    | 1%     | -              | -            |
| Biology       | 4,954          | 1%           | 117    | 1%     | -              | -            |

|              | State<br>Number of ALT2 | State<br>Rate of ALT2 | Region<br>02<br>Number of ALT2 | Region<br>02<br>Rate of ALT2 | District<br>Number of ALT2 | District<br>Rate of ALT2 |
|--------------|-------------------------|-----------------------|--------------------------------|------------------------------|----------------------------|--------------------------|
| All Grades   |                         |                       |                                |                              |                            |                          |
| All Subjects | 101,751                 | 1%                    | 2,358                          | 2%                           | 5                          | 1%                       |
| Reading      | 45,064                  | 1%                    | 1,041                          | 2%                           | *                          | 1%                       |
| Mathematics  | 40,350                  | 1%                    | 928                            | 2%                           | *                          | 1%                       |
| Science      | 16,337                  | 1%                    | 389                            | 2%                           | *                          | 2%                       |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

\* Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels

| Grade       | Subject     | Student Group              | % Below Basic              |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |     |     |
|-------------|-------------|----------------------------|----------------------------|----|---------------------|----|--------------------------|----|---------------|-----|-----|
|             |             |                            | TX                         | US | TX                  | US | TX                       | US | TX            | US  |     |
| Grade 4     | Reading     | Overall                    | 39                         | 34 | 61                  | 66 | 30                       | 35 | 7             | 9   |     |
|             |             | Black                      | 52                         | 52 | 48                  | 48 | 16                       | 18 | 2             | 3   |     |
|             |             | Hispanic                   | 48                         | 45 | 52                  | 55 | 21                       | 23 | 3             | 4   |     |
|             |             | White                      | 22                         | 23 | 78                  | 77 | 48                       | 45 | 12            | 12  |     |
|             |             | American Indian            | *                          | 50 | *                   | 50 | *                        | 19 | *             | 3   |     |
|             |             | Asian                      | 11                         | 18 | 89                  | 82 | 65                       | 57 | 25            | 22  |     |
|             |             | Pacific Islander           | *                          | 42 | *                   | 58 | *                        | 25 | *             | 4   |     |
|             |             | Two or More Races          | 26                         | 28 | 74                  | 72 | 38                       | 40 | 6             | 11  |     |
|             |             | Econ Disadv                | 50                         | 47 | 50                  | 53 | 19                       | 21 | 3             | 3   |     |
|             |             | Students with Disabilities | 79                         | 73 | 21                  | 27 | 8                        | 10 | 1             | 2   |     |
|             |             | English Language Learners  | 61                         | 65 | 39                  | 35 | 12                       | 10 | 2             | 1   |     |
|             | Mathematics | Overall                    | 16                         | 19 | 84                  | 81 | 44                       | 41 | 9             | 9   |     |
|             |             | Black                      | 24                         | 35 | 76                  | 65 | 32                       | 20 | 3             | 2   |     |
|             |             | Hispanic                   | 19                         | 27 | 81                  | 73 | 35                       | 28 | 4             | 3   |     |
|             |             | White                      | 8                          | 11 | 92                  | 89 | 59                       | 52 | 16            | 12  |     |
|             |             | American Indian            | *                          | 33 | *                   | 67 | *                        | 24 | *             | 4   |     |
|             |             | Asian                      | 4                          | 7  | 96                  | 93 | 82                       | 69 | 45            | 28  |     |
|             |             | Pacific Islander           | *                          | 36 | *                   | 64 | *                        | 28 | *             | 6   |     |
|             |             | Two or More Races          | 9                          | 16 | 91                  | 84 | 51                       | 44 | 9             | 10  |     |
|             |             | Econ Disadv                | 21                         | 29 | 79                  | 71 | 32                       | 26 | 3             | 3   |     |
|             |             | Students with Disabilities | 55                         | 54 | 45                  | 46 | 13                       | 14 | 1             | 2   |     |
|             |             | English Language Learners  | 24                         | 41 | 76                  | 59 | 29                       | 16 | 2             | 1   |     |
|             | Grade 8     | Reading                    | Overall                    | 33 | 27                  | 67 | 73                       | 25 | 34            | 2   | 4   |
|             |             |                            | Black                      | 53 | 46                  | 47 | 54                       | 41 | 15            | n/a | 1   |
|             |             |                            | Hispanic                   | 38 | 37                  | 62 | 63                       | 19 | 22            | 1   | 2   |
|             |             |                            | White                      | 20 | 18                  | 80 | 82                       | 35 | 42            | 3   | 5   |
|             |             |                            | American Indian            | *  | 41                  | *  | 59                       | *  | 19            | *   | 1   |
|             |             |                            | Asian                      | 8  | 13                  | 92 | 87                       | 59 | 57            | 11  | 13  |
|             |             |                            | Pacific Islander           | *  | 37                  | *  | 63                       | *  | 25            | *   | 2   |
|             |             |                            | Two or More Races          | 26 | 24                  | 74 | 76                       | 25 | 37            | 1   | 5   |
|             |             |                            | Econ Disadv                | 43 | 40                  | 57 | 60                       | 15 | 20            | n/a | 1   |
|             |             |                            | Students with Disabilities | 81 | 68                  | 19 | 32                       | 3  | 7             | n/a | n/a |
|             |             |                            | English Language Learners  | 66 | 72                  | 34 | 28                       | 4  | 4             | n/a | n/a |
| Mathematics |             | Overall                    | 32                         | 31 | 68                  | 69 | 30                       | 34 | 7             | 10  |     |
|             |             | Black                      | 48                         | 53 | 52                  | 47 | 16                       | 14 | 2             | 2   |     |
|             |             | Hispanic                   | 37                         | 43 | 63                  | 57 | 21                       | 20 | 3             | 4   |     |
|             |             | White                      | 20                         | 20 | 80                  | 80 | 44                       | 44 | 13            | 13  |     |
|             |             | American Indian            | *                          | 49 | *                   | 51 | *                        | 15 | *             | 3   |     |
|             |             | Asian                      | 10                         | 12 | 90                  | 88 | 71                       | 64 | 36            | 33  |     |
|             |             | Pacific Islander           | *                          | 45 | *                   | 55 | *                        | 21 | *             | 4   |     |
|             |             | Two or More Races          | 25                         | 27 | 75                  | 73 | 41                       | 38 | 11            | 12  |     |

| Grade | Subject | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |    |
|-------|---------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|----|
|       |         |                            | TX            | US | TX                  | US | TX                       | US | TX            | US |
|       |         | Econ Disadv                | 41            | 46 | 59                  | 54 | 19                       | 18 | 2             | 3  |
|       |         | Students with Disabilities | 73            | 73 | 27                  | 27 | 5                        | 6  | 1             | 2  |
|       |         | English Language Learners  | 60            | 72 | 40                  | 28 | 8                        | 5  | 1             | 1  |

State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students

| Grade   | Subject     | Student Group              | Rate |
|---------|-------------|----------------------------|------|
| Grade 4 | Reading     | Students with Disabilities | 77%  |
|         |             | English Learners           | 94%  |
|         | Mathematics | Students with Disabilities | 79%  |
|         |             | English Learners           | 97%  |
| Grade 8 | Reading     | Students with Disabilities | 83%  |
|         |             | English Learners           | 96%  |
|         | Mathematics | Students with Disabilities | 88%  |
|         |             | English Learners           | 97%  |

'\*' Indicates reporting standards not met.  
'n/a' Indicates data reporting is not applicable for this group.

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

There is no data for this district.