

ACCELERATION

The Alexandria City School Board is dedicated to the total and continuous development of each student and intends for each student to attain the highest level of individual achievement possible.

The curriculum and schedules of all Alexandria City Public Schools (ACPS) schools provide flexibility for placing or scheduling students into subjects normally considered above their grade level. The need for acceleration is assessed based on evidence of ability, past academic achievement, and social and emotional development. Decisions are collaboratively made by the school counselor, school administrator, school team, the individual student, and their parent/guardian.

Underage students who meet specific criteria may be placed in first grade.

When a student below the ninth grade successfully completes courses offered for credit in grades 9-12, the credit is counted toward meeting the standard units required for graduation, provided the courses are equivalent in content and academic rigor as those courses offered at the secondary level. To earn a verified unit of credit for these courses, students below the ninth grade level must meet the same requirements applicable to other students.

In any high school credit-bearing course taken in middle school, a parent may request that ACPS omit the grade from the student’s transcript and the student not earn high school credit for the course. The parent/guardian shall make such request in the format and by the deadline set forth by the Superintendent.

- Adopted: January 9, 1997
- Amended: July 1, 2005
- Amended: June 9, 2011
- Amended: January 22, 2015
- Amended: June 22, 2017
- Amended: June 15, 2023

- Legal Ref.: Code of Virginia, 1950, as amended, § 22.1-78
- 8 VAC 20-131-50
- 8 VAC 20-131-90
- 22 VAC 40-180-10

- Cross Ref.: IGBB Programs for Gifted Students
- IKE Academic Promotion and Retention
- IKE-R Academic Promotion and Retention Regulations
- IKEB-R Underage Placement in First Grade
- JO Student Records