

July 20, 2020
Conewago Valley Board Meeting

The regular scheduled meeting of the Board of Directors of the Conewago Valley School District was called to order at 7:34 p.m. Mr. Edward Groft called the meeting to order. The following members were present: Mrs. Melanie Sauter, Mr. William Huffman, Mr. Luke Crabill, Mr. Jeff Kindschuh, Mr. Eric Flickinger, Mrs. Tara Bolton, Ms. Patricia Gouker and Mr. Michael Buckley. Also present were Superintendent Dr. Christopher Rudisill, Asst. Superintendent Dr. Sharon Perry and solicitors Ms. Taylor Baublitz.

An Executive session was called to discuss personnel matters prior to the start of the meeting.

Mr. Kindschuh made a motion, seconded by Mrs. Bolton to accept the minutes of the June 1, 2020, Committee of the Whole meeting and the June 8, 2020 Regular meeting of the Board of Directors. By voice vote, the motion was carried.

Mr. Crabill made a motion, seconded by Mr. Flickinger to amend the agenda and add to Ways and Means #10 Recommend adding a tuition student Brooke Groft for the 2020/21 school year.

Roll call vote: Mr. Crabill-aye; Ms. Gouker-aye; Mr. Huffman-aye; Mrs. Bolton-aye; Mr. Kindschuh-aye; Mr. Flickinger-aye; Mr. Buckley-aye; Mrs. Sauter-aye and Mr. Groft-aye. Motion was carried.

Residents of the District provided public comment on the District's preliminary Health and Safety Plan for the 2020-21 school year. See attached comments.

Mr. Kindschuh congratulated the students and other district personnel whose names appear on the monthly congratulations list.

Mr. Crabill made a motion, seconded by Mr. Kindschuh to file the Treasurer's Report for audit.

The Treasurer's report showed:

PA School District Liquid Asset Fund

Previous Balance	\$5,195,395.39	
Deposits	5,590,259.63	
Withdrawals	<u>3,934,996.18</u>	
Balance 7/1/20		\$6,850,658.84

PSDLAF Flex CD

Previous Balance	\$3,790,000.00	
Deposits	560,000.00	
Withdrawals	<u>0.00</u>	
Balance 7/1/20		\$4,350,000.00

Capital Projects PLGIT 66-18

Previous Balance	\$456.30	
Deposit	.09	
Withdrawals	<u>456.39</u>	
Balance 7/1/20		\$0.00

PSDLAF Bond 2019

Previous Balance	\$2,615,496.40	
Deposit	128.10	
Withdrawals	<u>14,120.00</u>	
Balance 7/1/20		\$2,601,504.50

PSDLAF Capital Reserves

Previous Balance	\$1,022,122.96	
Deposits	47.65	
Withdrawals	<u>0.00</u>	
Balance 7/1/20		\$1,022,170.61

Roll call vote: Mr. Crabill-aye; Ms. Gouker-aye; Mr. Huffman-aye; Mrs. Bolton-aye; Mr. Kindschuh-aye; Mr. Flickinger-aye; Mr. Buckley-aye; Mrs. Sauter-aye and Mr. Groft-aye. Motion was carried.

Mr. Crabill made a motion, seconded by Mrs. Sauter to:

1. **(Finance)** Recommend approval to pay the bills as listed, such list to include check and wire transfer numbers as listed in the total amount of:

Recommend paying the General Fund invoices as listed to include Checks #10004268 to #10004408. Pay Wires #99099 to #99110. Purchase Card transactions #23735cc to #23793cc. The total amount of General Funds items paid is \$1,654,596.03. No Capital Reserve Fund invoices were paid. Food Service invoices to include Checks #50000500 to #50000509. Total Food Services fund payments are in the amount of \$748.98. Construction Bond invoices for Bond 2019 to include Checks #45000458 to #45000459 in the amount of \$9,900.00 were paid.

2. **(Finance)** Recommend the Secretary/Business Manager be authorized to make such minor changes to function, categories, or line items of the 2019-2020 General Fund Budget as may be necessary at any time prior to the filing of the Annual Financial Report to avoid over expenditure, provided that the additions equal the subtractions so as not to exceed the established gross in approved expenditures for the 2019-2020 school term, subject to ratification by the Board.
3. **(Finance)** Recommend that cafeteria lunch prices for the 2020-2021 school year be set at \$2.45 for the elementary and intermediate schools, \$2.70 for secondary schools, 50¢ for milk. The cafeteria breakfast price for the 2020-2021 school year will be set at \$1.45 for all students.

4. **(Finance)** Recommend that the District schools be authorized to make available to students for the 2020-2021 school year participation in “school accident insurance”, at their own expense, through Christian Baker Company and Axis Insurance Company, at an annual cost of \$22 for “school time coverage” and \$88 for “24 hour coverage” and that the District pay for all District sports, including band and cheerleading and “School Trips and Special Activities Rider” at a cost of \$10,038.00.
5. **(Finance)** Recommend that the monies allocated to the following designated and capital reserve funds be legally and/or otherwise segregated for a specific or tentative future use in the amounts as shown below:

FUND BALANCE	AS OF 6/30/19
HEALTH CARE	\$2,469,377
DEBT PAYMENT	\$2,100,000
PSERS	\$ 990,180
ROOF WORK (ALL BUILDINGS	\$1,080,314
ATHLETIC AREAS	\$ 500,000
TECHNOLOGY ACQUISITION	<u>\$ 500,000</u>
TOTAL DESIGNATED FUNDS	\$7,639,871
UNDESIGNATED FUNDS	<u>\$ 385,921</u>
TOTAL FUND BALANCE	\$8,025,792

6. **(Finance)** Recommend approval of Bond 2020 for the purpose of refinancing of Bond 2013B and a portion of Bond 2015.

Roll call vote: Mr. Crabill-aye; Ms. Gouker-aye; Mr. Huffman-aye; Mrs. Bolton-aye; Mr. Kindschuh-aye; Mr. Flickinger-aye; Mr. Buckley-aye; Mrs. Sauter-aye and Mr. Groft-aye. Motion was carried.

Mr. Kindschuh made a motion, seconded by Mr. Flickinger to:

1. **(Ways & Means/Curriculum)** Recommend approval of Flexible Instruction Days (FID) application to the Pennsylvania Department of Education (PDE). Available at meeting.
2. **(Ways & Means/Curriculum)** Recommend approval of Conewago Valley School District’s Instructional Plan for the 2020-2021 school year. Available at meeting.
3. **(Ways & Means/Curriculum)** Recommend approval of Resolution # 111 - Section 520.1 of the School Code – Emergency Instructional Time. Available at meeting.
4. **(Ways & Means/Curriculum)** Recommend approval of the Emergency Instructional Time Template 520.1 to be submitted to the Pennsylvania Department of Education (PDE). Available at meeting.

5. ***(Ways & Means/Curriculum)*** Recommend approval of the job description for the Road 2 Relevance (R2R) Learning Coach. See attachment
6. ***(Ways & Means/Curriculum)*** Recommend approval of Lara Pots from Netherlands as a foreign exchange student for the 2020-2021 school year. (Host parent: Sharon Wingert)
7. ***(Ways & Means/Curriculum)*** Recommend accepting the donation of a utility golf cart for the 2020-2021 school year from Golf Cart Services Inc. valued at \$3,900.00.
8. ***(Ways & Means/Curriculum)*** Recommend authorizing Rachael Moola to attend via Zoom the Gifted Education in Pennsylvania: An overview for NEW Gifted Support Teachers, sponsored by LIU #12, LIU #13, LIU #14, on August 3, 2020 from 9:00 am to 3:00 pm, with all necessary expenses to be paid or reimbursed by the District not to exceed \$80.
9. ***(Ways & Means/Curriculum)*** Recommend approval of Conewago Valley School District's preliminary Health and Safety Plan for the 2020-2021 school year to the Pennsylvania Department of Education (PDE).
10. ***(Ways & Means/Curriculum)*** Recommend approval of Brooke Groft (Grade 11) as a tuition student for the 2020-21 school year. (Parents: Mr. and Mrs. Shawn Groft)

Roll call vote: Mr. Crabill-aye; Ms. Gouker-aye; Mr. Huffman-aye; Mrs. Bolton-aye; Mr. Kindschuh-aye; Mr. Flickinger-aye; Mr. Buckley-aye; Mrs. Sauter-aye and Mr. Groft-aye. Motion was carried.

Mr. Flickinger made a motion, seconded by Mrs. Sauter to:

1. ***(Personnel)*** Recommend acceptance of the resignation for the purpose of retirement of Wayne Wagner, 2nd shift custodian at Conewago Township Elementary, effective June 30, 2020.
2. ***(Personnel)*** Recommend acceptance of the resignation of Kristin Gass, 3rd grade teacher at New Oxford Elementary School, effective July 31, 2020.
3. ***(Personnel)*** Recommend acceptance of the resignation of Doris Kramer, food services at New Oxford Middle School, effective July 9, 2020.
4. ***(Personnel)*** Recommend acceptance of the resignation of Terri Biddle, receptionist/transportation secretary/HR secretary for Conewago Valley School District, effective July 31, 2020.
5. ***(Personnel)*** Recommend approval of rescinding the offer of employment to Sydney Trimmer.

6. **(Personnel)** Recommend employment of Pamela Sneeringer as a substitute summer custodian, retroactive to June 1, 2020, on an as needed basis, pending appropriate approvals as needed.
7. **(Personnel)** Recommend employment of Donna Ladbrook as a substitute summer custodian, retroactive to June 1, 2020, on an as needed basis, pending appropriate approvals as needed.
8. **(Personnel)** Recommend employment of Seth Bullock, 2nd shift custodian at New Oxford High School, (Category 1) at the wage established in Addendum A*(Range 2d), retroactive to June 22, 2020, pending appropriate certification and having met all required Federal, State, and local hiring regulations.
9. **(Personnel)** Recommend employment of Lesli Staley, Supervisor of Special Education, effective August 31, 2020, pending appropriate certification and having met all required Federal, State, and local hiring regulations.
10. **(Personnel)** Recommend employment of Dawn Shaqfeh as a Temporary Professional Employee - English Teacher at New Oxford High School, at a salary equal to Instructional 1, Step 1 of the applicable negotiated agreement, effective the first teacher work day in the 2020-2021 school year, pending appropriate certification and having met all required Federal, State, and local hiring regulations.
11. **(Personnel)** Recommend employment of Olivia Olver as a Temporary Professional Employee - Learning Support Teacher at Conewago Valley Intermediate School, at a salary equal to Instructional 1, Step 1 of the applicable negotiated agreement, effective the first teacher work day in the 2020-2021 school year, pending appropriate certification and having met all required Federal, State, and local hiring regulations.
12. **(Personnel)** Recommend approval of the following new Curriculum Cabinet Leaders for the 2020-2021 school year:
 - ELA 7-8 - Stephanie Myers
 - ELA K-3 NOE - Jenna Stiner
 - ELA K-3 CTE - Amie Meckley
13. **(Personnel)** Recommend approval of the following Road 2 Relevance (R2R) Learning Coaches for the 2020-2021 school year:
 - NOMS - Rachael Moola
 - CVIS - Joanna Knott
 - NOE - Jennifer Shearer
 - CTE - Melissa Gantz
14. **(Personnel)** Recommend approval of the attached list of day-to-day substitutes for the 2020-2021 school term according to the resolutions and regulations stated in the

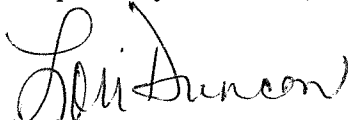
applications, pending having met all required Federal, State, and local hiring regulations.

15. **(Personnel)** Recommend approval of the District's Organizational Chart. Available at meeting.

Roll call vote: Mr. Crabill-aye; Ms. Gouker-aye; Mr. Huffman-aye; Mrs. Bolton-aye; Mr. Kindschuh-aye; Mr. Flickinger-aye; Mr. Buckley-aye; Mrs. Sauter-aye and Mr. Groft-aye.
Motion was carried.

By common consent and action, Mr. Groft adjourned the meeting at 8:58 p.m.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "Lori Duncan".

Lori Duncan
Secretary

Position Description **Road to Relevance (R2R) Learning Coach**

Position Duration:

The Position is a one-year appointment.

Qualifications:

- Meet professional teacher education requirements of School, District, and State
- Have at least three years of successful teaching experience with children

Organizational Relationship:

The Learning Coach shall be directly responsible to the Assistant Superintendent and building level administration for the execution of all responsibilities listed herein.

Duties and Responsibilities:

Under general supervision, the employee ...

- Develops the capacity of individuals, teams, and the whole staff to continuously improve
- Engages colleagues in individual, team, and school-wide professional learning to address the learning needs of all participants
- Models skillful and innovative practices and strategies
- Develops own, individual, and team knowledge and skills to access, organize, and display team, grade level, department, and individual data
- Exhibits patience and perseverance to support colleagues through the change process
- Facilitates individual and team reflection on current practices compared to educator performance standards

Major Duties and Performance Responsibilities:

The criterion indicated below are intended to describe various types of work that may be performed. The exclusion of specific responsibilities does not prohibit them if the work is similar, related, or a logical task of the position.

- Assist with the planning and development of the district's future of teaching and learning.
- Passionate about closing achievement gaps and ensuring that teachers are coached to serve every child, regardless of background or circumstance.
- Mentors and challenges others to excel despite obstacles and challenging situations.
- Relentlessly pursues the improvement of classroom leadership, instruction, and operations, and is driven by a desire to produce quantifiable student achievement gains.
- Approaches work with a sense of possibility and views challenges as opportunities for creative problem solving; takes initiative to explore issues and find potential innovative solutions.
- Excels in constantly changing environments and adapts flexibly in shifting projects or priorities to meet the needs of a dynamic transformation effort; comfortable with ambiguity and non-routine situations.
- Increases the effectiveness of surrounding teams through collaboration, constant learning and supporting others; sensitive to diversity in all its forms; respects and is committed to learning from others

- Delivers high-quality support under tight deadlines; successfully manages own projects through strong organization, detailed work plans, and balancing of multiple priorities.
- Communicates clearly and compellingly with diverse stakeholders in both oral and written forms; anticipates and responds to staff needs in a high-quality and courteous manner.
- Facilitates teachers' understanding and implementation of the curriculum standards and the Conewago Valley SD Curriculum Maps by developing and executing professional learning.
- Supports teachers' achievement of goals by using coaching strategies that gradually release responsibility for implementing instructional practices to the teacher (for example, co-planning, modeling, co-teaching, side-by-side coaching, and observing).
- Consistently analyzes teacher practice through ongoing classroom observations, data analysis, and examination of student work.
- Provides clear and direct feedback to teachers based on analysis of practice.
- Tracks student and teacher progress to assess the effectiveness of coaching.
- Develops teachers' capacity to collect and analyze multiple sources of data to improve student learning.
- Fosters collaboration and teacher leadership.
- Attends professional development meetings and becomes actively involved in trainings.

Program and Staff Evaluation:

- Professional staff members will create a portfolio of professional learning experiences they have developed and led, along with their own professional learning experiences and will be expected to conduct an End of Year presentation with the building principal and Assistant Superintendent.
- Professional staff members are evaluated in accordance with PA Code annually and the district currently utilizes the PDE 82-1 and 82-3 teacher evaluation forms

2020-2021 SUBSTITUTE TEACHERS/ NURSES/ SUPPORT STAFF

Teachers/Nurses

Adams, Joan
Bantillo, Sierra
Bennett, John
Bream, Holly
Breighner, Iva
Brougher, Jessica
Brice, Hannah
Cicala, Patrica
Cornwell, Gilbert
Cross, Rachel
Dissinger, Mary Ann
Ecker, Deb
Edwards, Nate
Filsinger, Bonnie
Faust, Brecca
Fredericksen, Paul
Griffis, Debra
Gross, Paula
Hall, Kimberly
Harling, Peggy
Hildebrand, Mitchell
Hoffman, Christopher
Horick, Amanda
Inglesbe, Michael
Johnston, Mark
Johnston, Melinda
Johnston, Thomas
Kennedy, Alyssa
Kennedy, Sean
Knorr, Marcia
Kuhns, Joseph
Kuhns, Richard
Larkin, Elizabeth
Layendecker, Cindy
Leas, Tamara
Lipsett, Jessica
Long, Linda
Mack, Sharon
Malda, Elizabeth
Manzo, Rodolfo
Mauk, Betty
Miller, Denise
Mummert, Shanon

Negley, Nicole
Nelson, Lureen
Nguyen, MyDung
Nickey, Sarah
O'Brien, Stephanie
Overcash, Richard
Paul, Heather
Powell, Patti
Pugh, Sydney
Reier, Lurene
Rebert, Beth
Rex, Shelley
Rickrode, Kristin
Ruffner, Sarah
Ryan, Thomas
Sharrer, Angela
Shearer, Danielle
Shipley, Clint
Smith, Karen
Smith, Kerri
Speelman, Nicole
Sponseller, Bryan
Staub, Rachel
Steckbeck, Julie
Soltzfoos, Luke
Theobald, Megan
Warner, Tracy
Wagoner, Devin
Weidler, Stanley
Substitute Support Staff
Aumen, Robert
DeCesare, Rachel
Eckert, Sharon
Gass, Eileen
Lacey, Beth
Madrigal, Sharon
Reier, Lurene
Rudisill, Mary
Shermeyer, Rita
Sponseller, Denise
Teal, Linda
Terrazas, Tammy

Timestamp	Email Address	First and Last Name	Are you a resident of the Corewago Valley School District?	Please list your address	Please submit your statement or question you may have on a board agenda item	Please list your organization	Please submit your statement or question you may have on a non-board agenda item
7/9/2020 21:09:31	meganhahn13@hotmail.com	Megan Hahn Abell	Yes	Dickinson Drive, Hanover	I would like to voice my concern over the mandating of mask wearing. I believe the mask wearing will do more psychological harm and stress to our kids. As I mentioned, COVID-19 does not seem to be a child's priority for mask wearing. Please consider all this when making your decisions on reopening. Thank you.		Please submit your statement or question you may have on a non-board agenda item
7/9/2020 23:13:08	snjpoole923@yahoo.com	Shannon Poole	Yes		Please do not require all day masks and consider all the things about all day masking for our kids. At least for our kids, my son already struggles with daily mask wearing. I hope you are ready for the dynamic this will introduce into the environment.		Please submit your statement or question you may have on a non-board agenda item
7/9/2020 23:58:02	Andrew.Angel.Daniels@gmail.com	Angela Daniels	Yes	251 Old Mill Rd, New Oxford	It is unhealthy for a person to wear a mask, as it obstructs his or her face, causing breathing difficulties and interfering with speech and understanding another's speech along with other reasons, such as increasing feelings of separation and disconnect, and causing hardships for people with hearing or speech difficulties. My children will not wear masks. I urge you not to require them in class, in school buildings, outside property, and on buses and vans. Thank you.		
7/10/2020 8:39:50	stephselend@hotmail.com	Stephanie Seifeld	Yes	18 Pine Ln New Oxford, PA 17350	What are the penalties for my children if they cannot wear masks?		
7/10/2020 6:50:21	emeighs4@gmail.com	Erica Emeigh	Yes	2110 Storms Store Road	I would just like to note that I am very against having to wear a mask at school. My son has asthma. Being in the hot school all day with a mask will be dangerous for him. Not to mention it will also be a distraction being that his glasses constantly fog when I do make him wear one if a store forces the issue. Kids can't build an immunity wearing masks all day breathing in their own carbon dioxide.		
7/10/2020 11:07:46	andreamhines@gmail.com	Andrea Hare	Yes	13 Green Tree Drive New Oxford	If required to wear a mask, I will more than likely pull him and enter him in PA Cyber as I was disappointed with the CVIS virtual school. His body, his choice. Please consider the survey that indicates most are comfortable sending their children to school without masks.		
7/10/2020 17:04:34	Kayla.d.hogan87@gmail.com	Kayla Hogan	Yes	920 Poplar Street	Mandating masks which I do not approve		
7/14/2020 8:12:18	lleigh82@gmail.com	Tiffany Leigh	Yes	112 Sunnise Dr, Abbotstown, Pa 17301	My child is ADHD and has glasses he will not be able to see or focus if he has a mask on. How are you going to help those types of kids.		
7/14/2020 8:49:39	bjpowderman@gmail.com	Joy Widerman	Yes	92 Wheeler Rd, Gensysburg, Pa 17325	Will the students have to eat lunch in their classrooms? How will the lunch line work? Will teachers have to switch rooms and the students stay in the same room all day? How will this work for tech ed, art classes, home etc, etc?		If students do a combination of online and in class and play a sport, will the parents be responsible for their children to practices on days that are online days? That may be difficult for many parents
7/14/2020 15:09:38	kristynewoxford@aol.com	Kristy Noble	Yes	289 South St. Hanover, PA 17331	Our children need to go to school! Please open the building up and let them attend.		
7/15/2020 21:30:00	jennpaul6513@yahoo.com	Jennifer Paul	Yes	13 Spruce Lane, New Oxford Pa, 17350	School is a place where our children develop some very important social and life skills that are needed to become productive citizens. To learn and to adapt, not to hide and be afraid. A solely online school year would be detrimental to them.		
7/15/2020 21:32:56	lydiatrask1120@gmail.com	Lydia Trask	Yes	94 Bickyard Rd New Oxford PA 17350	Included in developmental skills are extra curricular activities. Though school is primarily for learning, sports and other activities give school another purpose. Gives kids who struggle, a reason to drive themselves harder, when everything else seems like too much or they just don't feel like it.		
7/15/2020 21:37:19	lydiatrask1120@gmail.com	Lydia Trask	Yes	94 Bickyard Rd New Oxford PA 17350	What are the plans for autistic children who struggle to keep masks on?		How are children going to socialize if they need to stay 6 feet apart?
7/15/2020 22:20:40	laufieroher@gmail.com	LAURIE rohier	Yes	69 Abbots Drive Abbotstown pa 17301	Will students who have a doctor's note be able to attend school without wearing a mask? For students who are unable to wear a mask, will distance learning be an option or will they have to attend a cyber school?		

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7/16/2020 11:55:23	Albosle@carollk12.org	Amber Bosley	Yes	121 Hamlock Drive Hanover	If a hybrid learning approach is used will children in the schedule be placed on the same schedule? If so how will the schedule be seen alphabetically, other than by grade level? I have 3 children in grades 4-6 rather than a traditional brick and mortar school year? If so, what is the process for enrolling students in this program? Will parents get to make an informed decision based on what is the best choice for their family given other environmental factors? Thank you in advance!		
7/16/2020 11:56:17	mispence629@gmail.com	Melanie Spence	Yes	82 Bitterback Street New Oxford, PA 17350	With regards to the 2020-2021 school year, will there be an option for hybrid learning for grades 4-6? I am extremely concerned with the thought of sending children back to school. COVID numbers go higher and higher. Governor Wolf has issued more strict mandates just this week in an attempt to combat the climbing numbers. The numbers that lead to school closures in March/April/May were much lower than they are now and children were kept home.		
7/16/2020 12:21:48	Rosrausbaugh@comcast.net	Ryan Strausbaugh	Yes	76 Kimmeman Road Abbot's town pa 17301	I am extremely concerned with the thought of sending children back to school. COVID numbers go higher and higher. Governor Wolf has issued more strict mandates just this week in an attempt to combat the climbing numbers. The numbers that lead to school closures in March/April/May were much lower than they are now and children were kept home.		
7/16/2020 15:49:38	jpatterson@gmail.com	Jaime Patterson	Yes	302 Maple Drive, Hanover PA 17331	This is unfair to teachers who will have to choose between their family's health and their jobs. What happens if the teacher or someone in a class is exposed? Will the entire class be quarantined? What about siblings of those children in that class? What if a teacher needs to isolate at home while they care out of their PTO or since they're going into child care? Will their employer be knowingly putting them in danger if they're eligible for workman's comp? Will teachers get hazard pay for having to sanitize their classrooms?	Do not put our children at risk. Do not put our educators at risk. No option is optimal but we cannot pass reopening the schools. They are perilous during a regular school year. To open schools now would be reckless.	
7/17/2020 7:53:08	hig153@yahoo.com	Heather Peiry	Yes	115 Raptor Drive Hanover PA 17331	I understand this is a lose-lose situation. However, there are ways to get around it if you think outside the box.		
7/17/2020 8:32:06	torren.ecker@gmail.com	Torren Ecker	Yes	80 Stonybrook lane New Oxford PA 17350	Any student who has access to devices and wifi should be permitted to work from home without having to leave CVSD. Any child grades K-6 whose parents have no access to child care go to a safe environment and ideally be a cross between a babysitter and a teacher. The students would then use school issued device to complete their schoolwork also online, under the watchful eye of these adults. There would be fewer students at schools and therefore, be able to stay socially distant.		
7/17/2020 19:17:55	rcoslelol02@gmail.com	Rachel Costello	Yes	620 Poplar st, Hanover, PA 17331	Please consider the health and wellbeing of your teachers as well as these children. It's not worth the risk. Especially with the numbers rising. My question is what is the plan for high risk students and students that have high risk family members living with them?		
7/18/2020 13:56:18	hmarie421@gmail.com	Heather Dettinburn	Yes	2226 Oxford Rd New Oxford	General comments regarding reopening plans and remote learning improvements		
7/20/2020 10:41:12	mstaub123@gmail.com	Melissa Staub	Yes	90 Shortcut Rd Abbeotstown Pa 17301	I prefer the children go back to school and that masks are optional. Also social distancing on the buses, the parents that want that can provide their own transportation.		School bus driver
7/20/2020 12:55:17	Pooshk318@gmail.com	Dorothy Ray	No				
7/20/2020 15:20:40	tanmylokenbil@gmail.com	Tammy Lookenbill	Yes	341 Lincoln way West New Oxford	My concerns are the mask		
7/20/2020 17:33:13	mhentleria@msn.com	Maria Rentleria	Yes	55 Meadowview Lane New Oxford PA	I would like to know what is planned for this coming school year- as a healthcare provider it's important to know ASAP.		None

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7/20/2020 17:54:03	Amber17344@comcast.net	amber burmess	Yes	106 race track road hanover pa 17331	I firmly believe children need to come back to school full time. You cannot reasonably expect parents to find daycare on a part time basis for those who must work, expect those who are being mandated to work from home to be able to care for their children, nor expect children to be able to learn in the midst of a parent the same way they can in a classroom. Most kids need to develop social skills which cannot be accomplished at home.			
7/20/2020 17:56:55	labowers22284@gmail.com	Lisa Bowers	Yes	110 Gun Club Road	In addition I am against masks and do believe you can get creative to keep children better restricted to their classes to allow them to not have to wear them given the low risk to children of school age. Teachers can choose to do so at their own discretion.			
7/20/2020 18:10:25	brendabankert@yahoo.com	Brenda Tharp	Yes	124 Conewago Drive Hanover PA 17331	As you discuss the 2020-2021 school year, please consider sending all (including elementary) children using a hybrid schedule in an effort to keep our children and school staff as healthy as possible. Children will benefit not only from a health standpoint with the increased spacing & social distancing, but also educationally from the small class sizes and more individualized instruction that can be provided during the on site days under this model. We want to be part of a mass experiment with what has worked in other and communities' health when we suddenly reintroduce the children back into the educational setting. I have spent many hours in multiple school buildings within this district, and I do not see how you can expect our custodial and building staff to keep up with increased need to clean & sanitize our buildings without a significant increase in manpower. While I am a big proponent of getting children outside to learn and giving them "mask breaks" is this safe given that the district is running "Alice dillies" throughout the year and we are now placing our children outside more often than ever? Outdoor time will no longer be an option. So, I think that as school districts are starting to plan a hybrid approach is a good model that engages each of our communities. I think that proposing such a plan as 5 day a week in person instruction for elementary aged kids, then having to backtrack and change to a hybrid schedule closer to our starting date could be very detrimental to families trying to arrange child care last minute. Would it not be more advantageous to plan for a hybrid model and then if conditions are not met to have a backup plan closer to our starting date? It will be easier for parents to make this modification to their plans than to have to find child care last minute for remote instruction days.			
7/20/2020 18:22:31	ahauser@embarqmail.com	Alexis Hauser	Yes	10 Matthew Dr New Oxford Pa 17350	Finally, the survey that was sent in June holds little value to a situation that changes day by day. We all want consistency and safety for our children in education. Please consider a plan that seems most sustainable for the longest period of time so that CVSD can have a healthy, safe and successful school year.			

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7/20/2020 19:05:11	mtswaki@yahoo.com	Laura Wukowicz	Yes	244 Cedar Ridge Rd New Oxford, PA 17350	First of all, I would like to thank all the School Board members, teachers, administrative staff for everything they did to continue educating students during the initial outbreak of Covid-19 in the Spring. Given that the pandemic continues to threaten our population, I am concerned that the Instructional Plan for Fall prioritize safety for everyone. Online learning and universal mask-wearing may be uncomfortable in the short term, while saving lives in the long term. How is the district planning to balance the likely need for at least some in-person instruction with safety considerations? When planning for Fall, has the district considered the findings of the considerations for Reopening Pennsylvania schools? https://esd.usd.edu/wp-content/uploads/2020/06/ReopeningPennsylvaniaSchools.pdf fbcdi-iwAR04sQVWYyAOnSHYR8qgltiQoju vHTv7j3QhSB4C_ljyWdGox_yGs As a parent, I strongly support any instructional plan that prioritizes online learning and mandatory masks if any in-person instruction is planned. My rising 8th-grader is also ready to do whatever is needed to keep everyone safe - online isn't his favorite, and neither are masks, but he's shown remarkable maturity regarding the need for both. We are ready to adapt to whatever is required, as long as safety is prioritized for all. Again, thank you.			
7/20/2020 19:09:02	apriambri@yahoo.com	April Ambri	Yes	7 liddler drive new Oxford pa 17350	It's hard to hear the questions being asked... Maybe repeat them before answering.			
7/20/2020 19:37:30	julia.groff@manpower.com	Julia Groff	Yes	395 700 Road new oxford pa 17350	Is there a proposed plan for dealing with a child/teacher who may test positive for covid? How might this affect others in the classroom (possible exposure)?			
7/20/2020 19:57:46	bollingers@cvcolumbia.org	Sam Bollinger	Yes	30 Foxtown Drive Abbotstown	As long as the CDC recommends masks, I am very much in favor of masks for both students and teachers. Thank you for doing plans that vary with the phase of our county!			
7/20/2020 20:02:54	asnyderHT@gmail.com	Ashley Snyder	Yes	950 Dicks Dam Road	As a parent of three children in this district, we support evidence based and state mandated mask use.			
7/20/2020 20:10:16	lukestolziogs@gmail.com	Luke Stolziogs	Yes	109 E High Street, New Oxford PA 17350	What are you plans for the music department? As we have kids who play instruments and the are in chorus			
7/20/2020 20:10:39	aschermy@yahoo.com	Margaret Gladson	Yes	106 Meadowview Lane, New Oxford PA 17350	What are the plans for compensation for parents who can't not work since they will have to stay home due to the online schooling if we use the alternating schedule.			
7/20/2020 20:11:54	nenarespica@yahoo.com	Ivana Trawnski	Yes	15 Kimberly Ann lane new Oxford pa 17350	So when will we have a final decision on school? It seems as though many children will be unable to wear masks due to health issues. If we have high risk family at home, and we choose the Lincoln cyber school, will the iPads be an option for us, or are they only being used for those doing face to face and hybrid w covid?			
7/20/2020 20:16:23	tharris2134@aol.com	Ty Harris	Yes	111 lincoln way east new oxford pa 17350	If a student is enrolled in Lincoln Edge, would they be able to change within the school year back to CVSD?			
7/20/2020 20:19:18	kendaibaby16@yahoo.com	Jim bob	Yes	22 Commerce street new oxford	Hearing all of the parents that do not want their children wearing masks, can we conduct another survey before making our decision based on how many kids will not be wearing masks?			
7/20/2020 20:19:52	kaylahabbott@yahoo.com	Kaylah Abbott	Yes	131 Maple Drive Hanover, PA 17331	Will COVID testing be available in the schools for children attending school or at nurses office showing signs/symptoms of the virus?			
7/20/2020 20:23:34	daveinwards@yahoo.com	Dave Thornton	Yes	21 Commerce Street	Given that there are many households where both parents work full time jobs, how is the district planning to reimburse them for the unfair burden of missing work to keep children at home for online learning? Will we be refunded for our school taxes given that they are for operating the schools with our children attending the facilities?			
7/20/2020 20:25:22	kaylahabbott@yahoo.com	Kaylah abbott	Yes	678 Poplar St				
7/20/2020 20:31:10	Hollywhitstone@gmail.com	Holly Whitstone	Yes					
7/20/2020 20:45:33	ryan.eisenhart@yahoo.com	Ryan Eisenhart	Yes	7 Mesbiew Drive McSherrystown PA				

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7/20/2020 20:47:06	gtren1801@cloud.com	Greg Trent	Yes	795 kohler mill road	You mentioned that you will follow PIAA regulations for sports. Will youth sports that are not school sponsored be allowed back onto the fields? I wasn't able to join the board meeting until halfway through due to another commitment, but it sounds like the recommendation is for the 20-21 school year to be hybrid? And we won't know until after the August 10 board meeting? And school is supposed to start on August 25? That gives parents less than two weeks to figure out their own schedules. How can you moderate your hybrid schedule? What are families with two working parents supposed to do?			
7/20/2020 20:51:47	pad949@hotmail.com	Pamela Eisenhart	Yes	7 Westview Drive	If a child is a junior or senior and are accepted into a private school or County Technical Institute, are they able to attend in-person or are they required to attend in-person at CVSD?			
7/20/2020 21:29:46	rpiper75@yahoo.com	Raquell Piper	Yes	3046 Centennial Road, Hanover, PA, 17331				