2021-22 Texas Academic Performance Report (TAPR)

District Name: SANGER ISD

Campus Name: BUTTERFIELD EL

Campus Number: 061908104

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

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	School Year			-	African American	-					Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		86%	67%	83%	88%	-	-	-	*	63%	*	90%	77%	83%	80%
	2021	67%		85%	60%	79%	88%	-	*	-	*	5070	83%		55%	74%	82%
At Meets Grade Level or Above	2022	51%	48%	51%	0%	33%	65%	-	-	-	*	31%	*	62%	32%	40%	33%
	2021	39%	47%	56%	20%	32%	70%	-	*	-	*	17%	33%	57%	45%	52%	27%
At Masters Grade Level	2022	30%	31%	35%	0%	25%	45%	-	-	-	*	25%	*	42%	23%	26%	20%
	2021	19%	24%	31%	0%	16%	42%	-	*	-	*	17%	33%	33%	18%	13%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	83%	17%	79%	92%	-	-	-	*	56%	*	85%	81%	76%	80%
	2021	62%	74%	82%	60%	74%	88%	-	*	-	*	33%	100%	87%	55%	70%	82%
At Meets Grade Level or Above	2022	43%	41%	45%	0%	33%	55%	-	-	-	*	31%	*	42%	48%	31%	33%
	2021	31%	38%	54%	20%	42%	65%	-	*	-	*	17%	33%	59%	27%	39%	45%
At Masters Grade Level	2022	21%	20%	24%	0%	4%	37%	_	-	-	*	19%	*	31%	13%	7%	0%
	2021	14%	18%	25%	0%	21%	33%	_	*	-	*	0%	17%	26%	18%	13%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	89%	89%	60%	88%	92%	-	*	-	100%	42%	100%	93%	80%	79%	100%
	2021	63%	67%	68%	60%	65%	70%	-	-	-	*	33%	*	71%	60%	54%	29%
At Meets Grade Level or Above	2022	54%	62%	66%	60%	58%	72%	-	*	-	67%	25%	67%	72%	53%	55%	56%
	2021	36%	41%	41%	40%	29%	44%	-	-	-	*	11%	*	47%	28%	29%	0%
At Masters Grade Level	2022	28%	30%	33%	0%	23%	42%	-	*	-	33%	8%	17%	31%	37%	26%	22%
	2021	17%	21%	20%	0%	24%	22%	-	-	-	*	0%	*	20%	20%	7%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	83%	78%	60%	73%	82%	-	*	-	100%	25%	83%	84%	67%	68%	78%
	2021	59%	63%	66%	40%	59%	72%	-	-	-	*	33%	*	71%	56%	43%	29%
At Meets Grade Level or Above	2022	43%	47%	45%	0%	31%	60%	-	*	-	33%	17%	33%	48%	40%	32%	11%
	2021	36%	45%	43%	40%	41%	44%	-	-	-	*	11%	*	47%	36%	32%	14%
At Masters Grade Level	2022	23%	23%	22%	0%	19%	24%	-	*	-	33%	8%	17%	22%	20%	16%	11%
	2021	21%	26%	30%	20%	35%	30%	-	-	-	*	11%	*	33%	24%	25%	14%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	87%	86%		73%	92%	-	-	-	*	50%	*	0070	83%	75%	63%
	2021	73%	77%	81%	*	74%	85%	*	*	-	83%	57%	*	0370	75%	82%	77%
At Meets Grade Level or Above	2022	58%		65%	57%	59%		-	-	-	*	31%	*	0470		55%	38%
	2021	46%		57%	*	52%	61%	*	*	-	50%	29%	*	5970		57%	38%
At Masters Grade Level	2022	36%		37%	0%	23%		-	-	-	*	6%	*	4170		23%	0%
	2021	30%	30%	39%	*	39%	45%	*	*	-	17%	0%	*	37%	43%	36%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	78%	77%	71%	68%	80%	-	-	-	*	56%	*	73%	83%	65%	38%
	2021	70%	73%	71%	*	61%	85%	*	*	-	67%	43%	*	76%	64%	64%	54%
At Meets Grade Level or Above	2022	48%	46%	48%	14%	36%	57%	-	-	-	*	25%	*	48%	49%	30%	0%
	2021	44%	38%	39%	*	30%	48%	*	*	-	33%	29%	*	44%	32%	39%	31%
At Masters Grade Level	2022	25%	21%	25%	14%	14%	30%	-	-	-	*	13%	*	27%	23%	13%	0%
	2021	25%	19%	20%	*	9%	33%	*	*	-	17%	0%	*	24%	14%	11%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	80%	82%	57%	73%	88%	-	-	-	*	56%	*	82%	83%	70%	25%
	2021	62%	69%	70%	*	61%	79%	*	*	-	67%	43%	*	73%	64%	68%	46%
At Meets Grade Level or Above	2022	38%	53%	55%	29%	41%	63%	-	-	-	*	31%	*	50%	63%	43%	13%
	2021	31%	33%	35%	*	26%	45%	*	*	-	17%	29%	*	41%	25%	29%	38%
At Masters Grade Level	2022	18%	25%	30%	14%	23%	33%	-	-	-	*	13%	*	27%	34%	15%	0%
	2021	13%	10%	13%	*	0%	24%	*	*	-	17%	14%	*	17%	7%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	80%	83%	58%	77%	88%	-	*	-	100%	51%	90%	85%	79%	74%	69%
	2021	67%	73%	73%	57%	66%	77%	*	88%	-	75%	41%	75%	77%	63%	64%	57%
At Meets Grade Level or Above	2022	48%	52%	54%	23%	42%	63%	-	*	-	50%	28%	55%	55%	51%	41%	28%
	2021	41%	45%	45%	32%	35%	52%	*	50%	-	44%	19%	29%	49%	35%	37%	28%
At Masters Grade Level	2022	23%	23%	29%	5%	19%	37%	-	*	-	35%	13%	25%	31%	26%	18%	8%
	2021	18%	19%	23%	8%	18%	28%	*	0%	-	13%	5%	21%	24%	19%	14%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	82%	87%	67%	82%	91%	-	*	-	100%	52%	100%	90%	80%	79%	81%
	2021	68%	74%	78%	64%	73%	80%	*	*	-	83%	45%	70%	83%	66%	70%	68%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	59%	61%	39%	50%	68%	-	*	-	67%	30%	67%		51%	50%	41%
	2021	45%	50%	51%	43%	39%	57%	*	*	-	58%	18%	30%	54%	42%	46%	26%
At Masters Grade Level	2022	25%	27%	35%	0%	24%	45%	-	*	-	33%	14%	22%		30%	25%	16%
	2021	18%	19%	30%	14%	27%	35%	*	*	-	17%	5%	30%	30%	30%	19%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	79%	7 9 %	50%	74%	84%	-	*	-	100%	48%	78%	81%	77%	70%	69%
	2021	66%	72%	73%	43%	64%	81%	*	*	-	67%	36%	80%	79%	59%	58%	58%
At Meets Grade Level or Above	2022	42%	43%	46%	6%	33%	57%	-	*	-	33%	25%	44%	46%	46%	31%	19%
	2021	37%	39%	46%	29%	37%	52%	*	*	-	33%	18%	30%	51%	33%	37%	32%
At Masters Grade Level	2022	20%	17%	24%	6%	13%	30%	-	*	-	33%	14%	22%	27%	19%	12%	3%
	2021	18%	16%	25%	7%	20%	32%	*	*	-	8%	5%	20%	28%	19%	16%	16%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	81%	82%	57%	73%	88%	-	-	-	*	56%	*	82%	83%	70%	25%
	2021	71%	76%	70%	*	61%	79%	*	*	_	67%	43%	*	73%	64%	68%	46%
At Meets Grade Level or Above	2022	47%	54%	55%	29%	41%	63%	-	-	-	*	31%	*	50%	63%	43%	13%
	2021	44%	45%	35%	*	26%	45%	*	*	_	17%	29%	*	41%	25%	29%	38%
At Masters Grade Level	2022	21%	21%	30%	14%	23%	33%	-	-	-	*	13%	*	27%	34%	15%	0%
	2021	20%	16%	13%	*	0%	24%	*	*	_	17%	14%	*	17%	7%	7%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	32%	33%	0%	17%	45%	-	-	-	*	19%	*	38%	23%	19%	13%
	2021	24%	31%	42%	0%	26%	56%	-	*	_	*	0%	17%	44%	27%	35%	18%
Reading and Mathematics Including EOC	2022	36%	32%	33%	0%	17%	45%	-	-	-	*	19%	*	38%	23%	19%	13%
	2021	24%	31%	42%	0%	26%	56%	-	*	-	*	0%	17%	44%	27%	35%	18%
Reading Including EOC	2022	51%	48%	51%	0%	33%	65%	-	-	-	*	31%	*	62%	32%	40%	33%
	2021	38%	47%	56%	20%	32%	70%	-	*	-	*	17%	33%	57%	45%	52%	27%
Math Including EOC	2022	43%	41%	45%	0%	33%	55%	-	-	-	*	31%	*	42%	48%	31%	33%
	2021	31%	38%	54%	20%	42%	65%	-	*	-	*	17%	33%	59%	27%	39%	45%
4th Graders																	
Reading and Mathematics	2022	36%	39%	42%	0%	27%	56%	-	*	-	33%	17%	17%	43%	40%	29%	11%
	2021	26%	32%	31%	20%	29%	32%	-	-	-	*	0%	*	37%	20%	21%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	39%	42%	0%	27%	56%	-	*	-	33%	17%	17%	43%	40%	29%	11%
	2021	26%	32%	31%	20%	29%	32%	-	-	-	*	0%	*	37%	20%	21%	0%
Reading Including EOC	2022	54%	62%	66%	60%	58%	72%	-	*	-	67%	25%	67%	72%	53%	55%	56%
	2021	36%	41%	41%	40%	29%	44%	-	-	-	*	11%	*	47%	28%	29%	0%
Math Including EOC	2022	43%	47%	45%	0%	31%	60%	-	*	-	33%	17%	33%	48%	40%	32%	11%
	2021	36%	45%	43%	40%	41%	44%	-	-	-	*	11%	*	47%	36%	32%	14%
5th Graders																	
Reading and Mathematics	2022	41%	42%	44%	14%	36%	50%	-	-	-	*	19%	*	43%	46%	28%	0%
	2021	34%	32%	35%	*	26%	42%	*	*	-	33%	29%	*	39%	29%	32%	31%
Reading and Mathematics Including EOC	2022	41%	42%	44%	14%	36%	50%	-	-	-	*	19%	*	43%	46%	28%	0%
	2021	34%	32%	35%	*	26%	42%	*	*	-	33%	29%	*	39%	29%	32%	31%
Reading Including EOC	2022	58%	65%	65%	57%	59%	68%	-	-	-	*	31%	*	64%	66%	55%	38%
	2021	46%	49%	57%	*	52%	61%	*	*	-	50%	29%	*	59%	54%	57%	38%
Math Including EOC	2022	48%	46%	48%	14%	36%	57%	-	-	-	*	25%	*	48%	49%	30%	0%
	2021	44%	38%	39%	*	30%	48%	*	*	-	33%	29%	*	44%	32%	39%	31%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	34%	40%	6%	26%	50%	-	*	-	33%	18%	33%	42%	36%	25%	9%
	2021	26%	28%	36%	14%	27%	43%	*	*	-	33%	9%	20%	40%	25%	29%	19%
Reading and Mathematics Including EOC	2022	36%	36%	40%	6%	26%	50%	-	*	-	33%	18%	33%	42%	36%	25%	9%
	2021	28%	30%	36%	14%	27%	43%	*	*	-	33%	9%	20%	40%	25%	29%	19%
Reading Including EOC	2022	53%	58%	61%	39%	50%	68%	-	*	-	67%	30%	67%	66%	51%	50%	41%
	2021	41%	46%	51%	43%	39%	57%	*	*	-	58%	18%	30%	54%	42%	46%	26%
Math Including EOC	2022	43%	42%	46%	6%	33%	57%	-	*	-	33%	25%	44%	46%	46%	31%	19%
_	2021	37%	38%	46%	29%	37%	52%	*	*	_	33%	18%	30%	51%	33%	37%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Scho	ol Progress	s Domain	- Acad	emic Grow	th Sco	ore by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	82	81	100	74	84	-	-	-	67	78	92	76	93	84	83
	2019	61	58	76	90	74	76	*	*	-	50	60	*	80	67	82	100
Grade 4 Mathematics	2022	74	74	59	60	50	62	-	-	-	67	50	42	54	73	63	39
	2019	65	77	82	60	93	81	*	*	-	80	70	*	86	73	76	82
Grade 5 ELA/Reading	2022	87	87	84	80	76	87	-	-	-	*	50	*	83	87	79	80
	2019	81	79	81	*	81	80	-	-	-	*	*	*	86	70	82	88
Grade 5 Mathematics	2022	79	74	73	80	61	76	-	-	-	*	75	*	77	65	68	50
	2019	83	92	91	*	87	92	-	-	-	*	*	*	90	92	92	88
All Grades Both Subjects	2022	74	75	74	80	65	78	-	-	-	75	63	75	72	79	73	63
	2019	69	70	82	84	84	82	*	*	-	71	72	92	85	76	82	89
All Grades ELA/Reading	2022	78	81	83	90	75	86	-	-	-	75	63	94	80	89	82	82
	2019	68	68	78	94	77	78	*	*	-	57	63	83	83	69	82	93
All Grades Mathematics	2022	69	69	66	70	55	70	-	-	-	75	63	56	65	68	65	43
	2019	70	72	86	75	90	87	*	*	-	86	81	100	88	83	83	85

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BUTTERFIELD EL (061908104) - SANGER ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
	School Year		Distric	t Campur	Total Bilingual s Education		BE-Trans	s BE-Dual t Two-Way		ALP Bilingual (Exception)			- ESL Pull-Out	ALP ESL t (Waiver)	EB/EL with Parental) Denial		Total EB/EL (Current)	& Former EB/EL
				Campion				-		ormance Leve				((Carrierie)	
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	80%	83%	44%	-	-	-	-	- 44%	66%	66%	-	-	-	- 85%	66%	100%
	2021	67%	73%	73%	50%				-	- 50%	- 1					- 75%	50%	76%
At Meets Grade Level or Above	2022	48%	52%	54%	13%	-		-		- 13%	25%	ő 25%	- ,			- 57%	25%	57%
	2021	41%	45%	45%	18%					- 18%	- (- 48%	18%	57%
At Masters Grade Level	2022	23%	23%	29%	0%					- 0%	6%	6%	- (- 32%	6%	29%
	2021	18%	19%	23%	3%					- 3%	- (-	- 25%	3%	33%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	82%	87%	67%	-	-	-	-	- 67%	5 79%	ő 79%	-	-	-	- 87%	79%	*
	2021	68%	74%	78%	67%	-	-	-	-	- 67%			-			- 79%	67%	71%
At Meets Grade Level or Above	2022	53%	59%	61%	33%	-	-			- 33%	34%	34%	- ,			- 64%	34%	*
	2021	45%	50%	51%	17%	-				- 17%	, –					- 55%	17%	57%
At Masters Grade Level	2022	25%	27%	35%	0%					- 0%	5 14%	ő	, b –			- 38%	14%	*
	2021	18%	19%	30%	0%	, –				- 0%	- (-	- 33%	0%	57%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	79%	79%	50%	-	-	-	-	- 50%	66%	66%	-	-		- 81%	66%	*
	2021	66%	72%	73%	50%			-	-	- 50%						- 76%	50%	86%
At Meets Grade Level or Above	2022	42%	43%	46%	0%	-		-		- 0%	17%	ő				- 50%	17%	*
	2021	37%	39%	46%	25%	-			-	- 25%	- ,					- 48%	25%	57%
At Masters Grade Level	2022	20%	17%	24%	0%	-				- 0%	0%	6 0%	, b –			- 27%	0%	*
	2021	18%	16%	25%	8%	-				- 8%	, -					- 27%	8%	43%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	81%	82%	*	-	-	-	-	*	* 14%	ő 14%	-	-	-	- 88%	14%	*
	2021	71%	76%	70%	22%	-	-	-		- 22%	, –					- 75%	22%	*
At Meets Grade Level or Above	2022	47%	54%	55%	*	-			-	- *	* 14%	ő 14%	- ,			- 59%	14%	*
	2021	44%	45%	35%	11%	-				- 11%	, –					- 34%	11%	*
At Masters Grade Level	2022	21%	21%	30%	*	-				- *	* 0%	6 0%	, b –			- 33%	0%	*
	2021	20%	16%	13%	0%					- 0%	, –					- 16%	0%	*
					Sc	chool Proc	ress Dom	ain - Acade	emic Grov	th Score								
All Grades Both Subjects	2022	74%	75%	74%	33%			. ·	- ·	. 33%	57%	57%	, D –			- 76%	57%	83%
	2019	69%	70%	82%	-			- <u> </u>		-	90%			-		-	90%	
All Grades ELA/Reading	2022	78%	81%	83%	*	-		- <u> </u>		. *	* 77%	6 77%	- c			- 83%	77%	*
	2019	68%	68%	78%	<u> </u>				_	_	96%			_		_	96%	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BUTTERFIELD EL (061908104) - SANGER ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	69%	66%	*	-	-	-	-	*	36%	36%	-	-	-	68%	36%	*
	2019	70%	72%	86%	-	-	-	-	-		84%	84%	-		-		84%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 9		Participat	tion								
All Tests						(All C	Grades)									
Assessment Participant	99%	100%	100%	100%	100%	100%	_	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	100%	92%	98%	-	*	-	100%	95%	91%	97%	89%	97%	87%
Not Included in Accountability: Mobile	5%	4%	6%	0%	7%		-	*	-	0%	5%	9%		11%	3%	12%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%		-	*	-	0%	0%	0%		0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	100%	92%	98%	-	*	-	100%	96%	90%	97%	89%	97%	86%
Not Included in Accountability: Mobile	5%	5%	6%	0%	6%	2%	-	*	-	0%	4%	10%	3%	10%	2%	11%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-	*	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	100%	94%	98%	-	*	-	100%	96%	90%	97%	90%	98%	89%
Not Included in Accountability: Mobile	5%	5%	6%	0%	6%	2%	-	*	-	0%	4%	10%	3%	10%	2%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	93%	100%	88%	98%	-	-	-	*	94%	*	97%	88%	95%	80%
Not Included in Accountability: Mobile	4%	4%	7%	0%	12%	2%	-	-	-	*	6%	*	3%	13%	5%	20%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%

			-	African American	-		American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed (Former)		ously Enrolled		EB / EL (Current & Monitored)
Absent	1%				0%		-	-	-	*	0%	*	0 /0	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	99%	98%	93%	98%	100%	*	100%	-	90%	94%	100%	98%	100%	97%	98%
Included in Accountability	83%	94%	93%	84%	94%	95%	*	80%	-	78%	91%	100%	95%	88%	93%	92%
Not Included in Accountability: Mobile	3%	4%	5%	9%	3%	5%	*	20%	-	12%	3%	0%	2%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	1%	2%	7%	2%	0%	*	0%	-	10%	6%	0%	2%	0%	3%	2%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	2%	7%	2%	0%	*	0%	-	10%	6%	0%	2%	0%	3%	2%
Reading																
Assessment Participant	89%	99%	99%	94%	98%	100%	*	*	-	93%	96%	100%	98%	100%	98%	100%
Included in Accountability	83%	94%	92%	82%	92%	95%	*	*	-	80%	92%	100%	95%	86%	93%	91%
Not Included in Accountability: Mobile	3%	5%	6%	12%	3%	5%	*	*	-	13%	4%	0%	2%	14%	5%	3%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	3%	0%	*	*	-	0%	0%	0%	1%	0%	0%	6%
Not Tested	11%	1%	1%	6%	2%	0%	*	*	-	7%	4%	0%	2%	0%	2%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	1%	6%	2%	0%	*	*	-	7%	4%	0%	2%	0%	2%	0%
Mathematics																
Assessment Participant	88%	98%	98%	94%	95%	100%	*	*	-	93%	96%	100%	97%	100%	98%	94%
Included in Accountability	84%	94%	92%	82%	92%	95%	*	*	-	80%	92%	100%	95%	86%	93%	91%
Not Included in Accountability: Mobile	4%	4%	6%	12%	3%	5%	*	*	-	13%	4%	0%	2%	14%	5%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	2%	6%	5%	0%	*	*	-	7%	4%	0%	3%	0%	2%	6%
Absent	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	2%	6%	5%	0%	*	*	-	7%	4%	0%	3%	0%	2%	6%
Science																
Assessment Participant	87%	98%	100%	*	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	95%	97%	*	96%	100%	*	*	-	86%	100%	*	98%	97%	97%	93%
Not Included in Accountability: Mobile	3%	3%	3%	*	4%	0%	*	*	-	14%	0%	*	2%	3%	3%	7%

	State	District	Campus	African American	Hispanic		American Indian				Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	2%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BUTTERFIELD EL (061908104) - SANGER ISD - DENTON COUNTY

										Two			
				African			American		Pacific	or	Special	Feen	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	96.7%	95.6%	96.2%	96.9%	*	*	-	97.4%	95.6%	96.0%	97.1%
2019-20	98.3%	98.5%	98.8%	99.0%	98.6%	98.9%	*	*	-	99.2%	97.1%	98.3%	99.4%
Chronic Absenteeism													
2020-21	15.0%	13.4%	5.7%	11.5%	6.6%	5.0%	*	*	-	0.0%	5.0%	9.5%	2.0%
2019-20	6.7%	6.1%	3.2%	8.7%	1.0%	3.6%	*	0.0%	-	0.0%	10.3%	4.7%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	93.5%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BUTTERFIELD EL (061908104) - SANGER ISD - DENTON COUNTY

										Two			
										or			
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.8%	96.2%	-	-	-	-	-	-	-	-	-	-	
and Continuers													
Class of 2019													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BUTTERFIELD EL (061908104) - SANGER ISD - DENTON COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Class of 2021	81.9%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2021	85.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	77.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) BUTTERFIELD EL (061908104) - SANGER ISD - DENTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	163	358,842
By Ethnicity:				
African American	-	-	7	44,018
Hispanic	-	-	45	183,306
White	-	-	104	103,898
American Indian	-	-	1	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	4	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	25	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	138	287,316
Special Education Graduates	-	-	23	31,028
Economically Disadvantaged Graduates	-	-	67	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	6	32,809
At-Risk Graduates	-	-	35	155,884
CTE Completers	-	-	62	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BUTTERFIELD EL (061908104) - SANGER ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BUTTERFIELD EL (061908104) - SANGER ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BUTTERFIELD EL (061908104) - SANGER ISD - DENTON COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus					Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	592	100.0%	2,746	5,402,928	594	100.0%	2,750	5,427,370	
Students by Grade:									
Early Childhood Education	6	1.0%	0.5%	0.3%	8	1.3%	0.7%	0.4%	
Pre-Kindergarten	29	4.9%	2.9%	4.1%	29	4.9%	2.9%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	29	4.9%	2.9%	3.5%	29	4.9%	2.9%	3.5%	
Kindergarten	100	16.9%	7.7%	6.8%	100	16.8%	7.7%	6.8%	
Grade 1	81	13.7%	7.5%	7.1%	81	13.6%	7.5%	7.1%	
Grade 2	100	16.9%	8.0%	7.1%	100	16.8%	8.0%	7.1%	
Grade 3	91	15.4%	7.1%	7.1%	91	15.3%	7.1%	7.1%	
Grade 4	92	15.5%	6.9%	7.1%	92	15.5%	6.9%	7.1%	
Grade 5	93	15.7%	7.5%	7.2%	93	15.7%	7.5%	7.2%	
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%	
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%	
Grade 8	0	0.0%	8.6%	7.9%	0	0.0%	8.6%	7.8%	
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.4%	8.8%	
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%	
Grade 11	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%	
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.3%	6.7%	
Ethnic Distribution:									
African American	30	5.1%	3.9%	12.8%	30	5.1%	3.9%	12.8%	
Hispanic	180	30.4%	31.1%	52.8%	180	30.3%	31.1%	52.7%	
White	348	58.8%	59.3%	26.3%	350	58.9%	59.4%	26.3%	
American Indian	4	0.7%	0.5%	0.3%	4	0.7%	0.5%	0.3%	
Asian	3	0.5%	0.6%	4.8%	3	0.5%	0.6%	4.8%	
Pacific Islander	3	0.5%	0.3%	0.2%	3	0.5%	0.3%	0.2%	
Two or More Races	24	4.1%	4.3%	2.9%	24	4.0%	4.3%	2.9%	
Sex:									
Female	300	50.7%	49.1%	48.9%	300	50.5%	49.1%	48.8%	
Male	292	49.3%	50.9%	51.1%	294	49.5%	50.9%	51.2%	
Economically Disadvantaged	280	47.3%	48.9%	60.7%	280	47.1%	48.9%	60.6%	
Non-Educationally Disadvantaged	312	52.7%	51.1%	39.3%		52.9%	51.1%	39.4%	
Section 504 Students	38	6.4%	9.8%	7.4%		6.4%	9.8%	7.4%	
EB Students/EL	74	12.5%	9.5%	21.7%		12.5%	9.5%	21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.7%	0.6%		12.370	5.570	21., 70	

	Membership			Enrollment				
	Campus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	33	5.6%	7.7%	5.0%	33	5.6%	7.7%	5.0%
Foster Care	3	0.5%	0.2%	0.3%	3	0.5%	0.2%	0.3%
Homeless	20	3.4%	2.8%	1.1%	20	3.4%	2.8%	1.1%
Immigrant	5	0.8%	0.2%	2.0%	5	0.8%	0.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	592	100.0%	100.0%	64.3%	594	100.0%	100.0%	64.3%
Military Connected	55	9.3%	7.0%	3.3%	55	9.3%	7.0%	3.3%
At-Risk	258	43.6%	43.5%	53.5%	258	43.4%	43.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	74	12.5%	9.5%	21.9%	74	12.5%	9.5%	21.8%
Career and Technical Education	0	0.0%	31.1%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	86.6%	71.0%				
Gifted and Talented Education	32	5.4%	4.9%	8.0%	32	5.4%	4.9%	8.0%
Special Education	92	15.5%	14.1%	11.6%	94	15.8%	14.3%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	92							
By Type of Primary Disability Students with Intellectual Disabilities	32	34.8%	44.8%	43.0%				
Students with Physical Disabilities	39	42.4%	28.9%	20.8%				
Students with Autism	**	**	**	14.7%				
Students with Behavioral Disabilities	13	14.1%	17.3%	20.0%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	74	17.0%	14.6%	13.6%				
By Ethnicity: African American	5	1.1%	1.1%	2.5%				
Hispanic	21	4.8%	3.5%	6.6%				
White	43	9.9%	9.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.2%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.9%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile		16.7%	14.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	7	14.0%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	43	23.0%	17.7%	15.0%				
Student Attrition (2020-21):				2.270				
Total Student Attrition	79	18.9%	17.6%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	0.7%	1.9%	0.0%	3.4%	5.2%			
Grade 1	0.0%	0.0%	2.9%	0.0%	0.0%	4.2%			
Grade 2	0.0%	0.7%	1.7%	0.0%	0.0%	2.2%			
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%			
Grade 4	2.8%	1.2%	0.7%	0.0%	0.0%	0.7%			
Grade 5	0.0%	0.6%	0.5%	0.0%	0.0%	0.7%			
Grade 6	-	1.4%	0.6%	-	0.0%	0.6%			
Grade 7	-	0.5%	0.7%	-	0.0%	0.7%			
Grade 8	-	0.6%	0.6%	-	0.0%	0.8%			
Grade 9	-	11.4%	10.5%	-	13.6%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.9	18.3	18.7
Grade 1	19.2	20.0	18.7
Grade 2	18.6	19.1	18.6
Grade 3	22.5	21.2	18.7
Grade 4	22.7	20.4	18.8
Grade 5	22.8	22.3	20.2
Grade 6	-	17.3	19.2
Secondary:			
English/Language Arts	-	14.6	16.3
Foreign Languages	-	18.8	18.4
Mathematics	-	16.4	17.5
Science	-	16.8	18.5
Social Studies	-	16.3	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	61.5	100.0%	100.0%	100.0%
Professional Staff:	46.2	75.2%	63.5%	64.1%
Teachers	34.8	56.6%	47.1%	49.3%
Professional Support	9.4	15.3%	10.6%	10.7%
Campus Administration (School Leadership)	2.0	3.3%	3.7%	2.9%
Educational Aides:	15.3	24.8%	16.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	9.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	3.9	6.3%	12.5%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.1%	11.2%
Hispanic	1.7	4.9%	6.3%	28.9%
White	33.1	95.1%	90.3%	56.4%
American Indian	0.0	0.0%	1.1%	0.3%
Asian	0.0	0.0%	0.8%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	3.0	8.6%	24.6%	24.1%
Females	31.8	91.4%	75.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	31.0	89.1%	77.8%	72.6%
Masters	3.8	10.9%	21.7%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.8	11.0%	6.7%	7.9%
1-5 Years Experience	2.3	6.6%	25.4%	26.7%
6-10 Years Experience	6.9	19.9%	18.3%	20.6%
11-20 Years Experience	14.7	42.3%	28.7%	28.6%
21-30 Years Experience	5.1	14.8%	17.0%	13.2%
Over 30 Years Experience	1.9	5.5%	3.9%	2.9%

	Campus				
Staff Information	Count/Average Per	cent	District	State	
Number of Students per Teacher	17.0	n/a	14.6	14.6	5
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	14.0			8.4	6.
Average Years Experience of Principals with District	13.0			6.3	5.4
Average Years Experience of Assistant Principals	6.0			4.7	5.
Average Years Experience of Assistant Principals with Distric	t 6.0			4.0	4.3
Average Years Experience of Teachers:	14.6		-	12.5	11.
Average Years Experience of Teachers with District:	8.8			6.8	7.
Average Teacher Salary by Years of Experience (regular	duties only):				
Beginning Teachers	\$47,708		\$48,	674	\$51,05
1-5 Years Experience	\$50,856		\$49,	663	\$54,57
6-10 Years Experience	\$53,474		\$54,	391	\$57,74
11-20 Years Experience	\$59,637		\$59,	980	\$61,37
21-30 Years Experience	\$66,149		\$67,	460	\$65,94
Over 30 Years Experience	\$75,505		\$77,	228	\$71,11
Average Actual Salaries (regular duties only):					
Teachers	\$58,358		\$57,	528	\$58,88
Professional Support	\$66,755		\$66,	726	\$69,50
Campus Administration (School Leadership)	\$78,917		\$83,	926	\$84,99
Instructional Staff Percent:	n/a		74	.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0			0.0	2,113.

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.9	2.5%	1.1%	6.2%			
Career and Technical Education	0.0	0.0%	7.2%	5.2%			
Compensatory Education	0.0	0.0%	0.6%	3.0%			
Gifted and Talented Education	0.3	1.0%	0.4%	1.7%			
Regular Education	29.7	85.4%	71.3%	70.8%			
Special Education	3.9	11.1%	15.9%	9.6%			
Other	0.0	0.0%	3.4%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)