# 2021-22 Texas Academic Performance Report (TAPR)

District Name: SANGER ISD

Campus Name: CLEAR CREEK INT

Campus Number: 061908101

2022 Accountability Rating: B

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%		71%	*	62%		-	-	*	*	28%	*	73%	67%	65%	60%
	2021	67%	78%	73%	-	00 /0	78%	*	-	-	60%	28%	-	1070	63%	61%	65%
At Meets Grade Level or Above	2022	51%	48%	46%	*	23%	51%	-	-	*	*	14%	*	48%	38%	41%	27%
	2021	39%	47%	40%	-	26%	47%	*	-	-	40%	6%	-	40%	44%	31%	20%
At Masters Grade Level	2022	30%	31%	27%	*	12%	32%	-	-	*		7%	*	26%	29%	21%	13%
	2021	19%	24%	18%	-	7%	22%	*	-	-	40%	0%	-	18%	19%	11%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	66%	*	65%	63%	-	-	*	*	24%	*	67%	63%	60%	67%
	2021	62%	74%	67%	-	67%	65%	*	-	-	80%	28%	-	68%	63%	64%	65%
At Meets Grade Level or Above	2022	43%	41%	37%	*	23%	40%	-	-	*	*	14%	*	37%	38%	30%	33%
	2021	31%	38%	24%	-	19%	24%	*	-	-	40%	6%	-	25%	19%	19%	15%
At Masters Grade Level	2022	21%	20%	16%	*	12%	16%	-	-	*	*	3%	*	18%	8%	7%	13%
	2021	14%	18%	12%	-	4%	12%	*	-	-	40%	0%	-	12%	13%	8%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	89%	89%	*	87%	93%	*	-	-	*	72%	100%	87%	96%	86%	86%
	2021	63%	67%	67%	*	63%	69%	-	-	-	*	40%	67%	71%	56%	47%	56%
At Meets Grade Level or Above	2022	54%	62%	59%	*	48%	64%	*	-	-	*	33%	86%	60%	56%	48%	45%
	2021	36%	41%	42%	*	43%	41%	-	-	-	*	20%	33%	39%	48%	32%	25%
At Masters Grade Level	2022	28%	30%	27%	*	10%	36%	*	-	-	*	6%	43%	21%	44%	18%	9%
	2021	17%	21%	22%	*	23%	21%	-	-	-	*	10%	17%	19%	30%	13%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	83%	87%	*	87%	87%	*	-	-	*	56%	100%	84%	96%	82%	86%
	2021	59%	63%	60%	*	60%	59%	-	-	-	*	40%	50%	64%	52%	45%	44%
At Meets Grade Level or Above	2022	43%	47%	48%	*	48%	45%	*	-	-	*	28%	100%	51%	40%	42%	45%
	2021	36%	45%	46%	*	40%	48%	-	-	-	*	20%	50%	46%	44%	29%	31%
At Masters Grade Level	2022	23%	23%	25%	*	19%	27%	*	-	-	*	11%	43%	28%	16%	14%	9%
	2021	21%	26%	23%	*	26%	21%	-	-	-	*	10%	17%	26%	15%	18%	19%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		88%		91%		-	-	-	80%	58%	86%				81%
	2021	73%	77%	74%	*	67%	77%	-	-	-	100%	17%	100%	75%	73%	68%	62%
At Meets Grade Level or Above	2022	58%	65%	65%	*	68%	63%	-	-	-	60%	33%	71%	66%	60%	47%	56%
	2021	46%	49%	45%	*	33%	52%	-	-	-	63%	8%	60%	46%	42%	36%	19%
At Masters Grade Level	2022	36%	37%	36%	*	35%	34%	-	-	-	60%	8%	43%	34%	44%	16%	31%
	2021	30%	30%	24%	*	23%	20%	-	-	-	63%	0%	40%	26%	18%	20%	14%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	78%	79%	*	82%	77%	-	-	-	80%	50%	86%	80%	76%	65%	75%
	2021	70%	73%	73%	*	60%	80%	-	-	-	100%	58%	100%	75%	70%	66%	57%
At Meets Grade Level or Above	2022	48%	46%	44%	*	38%	45%	-	-	-	60%	33%	57%	44%	44%	29%	25%
	2021	44%	38%	38%	*	30%	42%	-	-	-	63%	8%	40%	41%	30%	27%	29%
At Masters Grade Level	2022	25%	21%	18%	*	18%	17%	-	-	-	40%	8%	14%	16%	24%	13%	13%
	2021	25%	19%	18%	*	12%	23%	-	-	-	13%	0%	20%	20%	12%	14%	10%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	80%	77%	*	68%	81%	-	-	-	80%	50%	71%	78%	76%	62%	56%
	2021	62%	69%	68%	*	58%	72%	-	-	-	100%	8%	100%	71%	61%	54%	52%
At Meets Grade Level or Above	2022	38%	53%	50%	*	47%	48%	-	-	-	80%	33%	71%	50%	52%	33%	25%
	2021	31%	33%	32%	*	28%	30%	-	-	-	63%	8%	20%	33%	30%	27%	29%
At Masters Grade Level	2022	18%	25%	21%	*	21%	20%	-	-	-	20%	0%	14%	19%	28%	9%	13%
	2021	13%	10%	9%	*	5%	10%	-	-	-	25%	0%	0%	10%	6%	5%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	80%	7 <b>9</b> %	86%	78%	79%	*	-	*	81%	44%	89%	79%	80%	71%	75%
	2021	67%	73%	68%	58%	63%	70%	*	-	-	92%	30%	79%	71%	61%	57%	57%
At Meets Grade Level or Above	2022	48%	52%	50%	64%	44%	51%	*	-	*	70%	24%	73%	51%	47%	38%	38%
	2021	41%	45%	37%	33%	32%	39%	*	-	-	57%	10%	36%	38%	36%	29%	23%
At Masters Grade Level	2022	23%	23%	24%	29%	19%	26%	*	-	*	30%	6%	30%	23%	28%	14%	14%
	2021	18%	19%	16%	8%	13%	17%	*	-	-	35%	2%	15%	17%	15%	12%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	82%	83%	67%	81%	84%	*	-	*	82%	47%	93%	82%	84%	76%	77%
	2021	68%	74%	71%	*	65%	75%	*	-	-	86%	28%	82%	74%	64%	60%	61%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	59%	56%	67%	48%	59%	*	-	*	73%	24%	73%	58%	51%	45%	43%
	2021	45%	50%	43%	*	34%	47%	*	-	-	57%	10%	45%	42%	45%	33%	21%
At Masters Grade Level	2022	25%	27%	30%	33%	20%	34%	*	-	*	36%	7%	40%	27%	39%	18%	17%
	2021	18%	19%	22%	*	19%	21%	*	-	-	57%	3%	27%	21%	22%	15%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	79%	77%	100%	79%	75%	*	-	*	82%	39%	93%	77%	78%	68%	77%
	2021	66%	72%	67%	*	62%	68%	*	-	-	93%	40%	73%	69%	62%	59%	56%
At Meets Grade Level or Above	2022	42%	43%	43%	50%	37%	43%	*	-	*	64%	22%	73%	43%	41%	33%	36%
	2021	37%	39%	37%	*	30%	38%	*	-	-	57%	10%	45%	38%	33%	25%	25%
At Masters Grade Level	2022	20%	17%	20%	17%	16%	20%	*	-	*	27%	7%	27%	21%	16%	11%	11%
	2021	18%	16%	18%	*	14%	19%	*	-	-	21%	3%	18%	19%	13%	14%	11%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	81%	77%	*	68%	81%	-	-	-	80%	50%	71%	78%	76%	62%	56%
	2021	71%	76%	68%	*	58%	72%	-	-	-	100%	8%	100%	71%	61%	54%	52%
At Meets Grade Level or Above	2022	47%	54%	50%	*	47%	48%	-	-	-	80%	33%	71%	50%	52%	33%	25%
	2021	44%	45%	32%	*	28%	30%	-	-	-	63%	8%	20%	33%	30%	27%	29%
At Masters Grade Level	2022	21%	21%	21%	*	21%	20%	-	-	-	20%	0%	14%	19%	28%	9%	13%
	2021	20%	16%	9%	*	5%	10%	-	-	-	25%	0%	0%	10%	6%	5%	10%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	32%	30%	*	12%	34%	-	-	*	*	7%	*	30%	29%	25%	13%
	2021	24%	31%	21%	-	19%	20%	*	-	-	40%	6%	-	22%	19%	19%	15%
Reading and Mathematics Including EOC	2022	36%	32%	30%	*	12%	34%	-	-	*	*	7%	*	30%	29%	25%	13%
	2021	24%	31%	21%	-	19%	20%	*	-	-	40%	6%	-	22%	19%	19%	15%
Reading Including EOC	2022	51%	48%	46%	*	23%	51%	-	-	*	*	14%	*	48%	38%	41%	27%
	2021	38%	47%	40%	-	26%	47%	*	-	-	40%	6%	-	40%	44%	31%	20%
Math Including EOC	2022	43%	41%	37%	*	23%	40%	-	-	*	*	14%	*	37%	38%	30%	33%
	2021	31%	38%	24%	-	19%	24%	*	-	-	40%	6%	-	25%	19%	19%	15%
4th Graders																	
Reading and Mathematics	2022	36%	39%	37%	*	29%	38%	*	-	-	*	28%	86%	37%	36%	32%	27%
	2021	26%	32%	32%	*	34%	31%	-	-	-	*	20%	33%	30%	37%	24%	19%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	39%	37%	*	29%	38%	*	-	-	*	28%	86%	37%	36%	32%	27%
	2021	26%	32%	32%	*	34%	31%	-	-	-	*	20%	33%	30%	37%	24%	19%
Reading Including EOC	2022	54%	62%	59%	*	48%	64%	*	-	-	*	33%	86%	60%	56%	48%	45%
	2021	36%	41%	42%	*	43%	41%	-	-	-	*	20%	33%	39%	48%	32%	25%
Math Including EOC	2022	43%	47%	48%	*	48%	45%	*	-	-	*	28%	100%	51%	40%	42%	45%
	2021	36%	45%	46%	*	40%	48%	-	-	-	*	20%	50%	46%	44%	29%	31%
5th Graders																	
Reading and Mathematics	2022	41%	42%	40%	*	32%	42%	-	-	-	60%	25%	57%	39%	44%	24%	19%
	2021	34%	32%	31%	*	26%	33%	-	-	-	50%	8%	40%	35%	21%	21%	19%
Reading and Mathematics Including EOC	2022	41%	42%	40%	*	32%	42%	-	-	-	60%	25%	57%	39%	44%	24%	19%
	2021	34%	32%	31%	*	26%	33%	-	-	-	50%	8%	40%	35%	21%	21%	19%
Reading Including EOC	2022	58%	65%	65%	*	68%	63%	-	-	-	60%	33%	71%	66%	60%	47%	56%
	2021	46%	49%	45%	*	33%	52%	-	-	-	63%	8%	60%	46%	42%	36%	19%
Math Including EOC	2022	48%	46%	44%	*	38%	45%	-	-	-	60%	33%	57%	44%	44%	29%	25%
	2021	44%	38%	38%	*	30%	42%	-	-	-	63%	8%	40%	41%	30%	27%	29%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	34%	36%	50%	25%	38%	*	-	*	64%	17%	67%	35%	36%	27%	21%
	2021	26%	28%	29%	*	27%	28%	*	-	-	50%	10%	36%	29%	26%	22%	18%
Reading and Mathematics Including EOC	2022	36%	36%	36%	50%	25%	38%	*	-	*	64%	17%	67%	35%	36%	27%	21%
	2021	28%	30%	29%	*	27%	28%	*	-	-	50%	10%	36%	29%	26%	22%	18%
Reading Including EOC	2022	53%	58%	56%	67%	48%	59%	*	-	*	73%	24%	73%	58%	51%	45%	43%
	2021	41%	46%	43%	*	34%	47%	*	-	-	57%	10%	45%	42%	45%	33%	21%
Math Including EOC	2022	43%	42%	43%	50%	37%	43%	*	-	*	64%	22%	73%	43%	41%	33%	36%
	2021	37%	38%	37%	*	30%	38%	*	-	-	57%	10%	45%	38%	33%	25%	25%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Scho	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	82	83	*	84	83	*	-	-	*	85	100	81	90	82	93
	2019	61	58	44	25	50	45	-	-	-	*	35	*	44	42	44	60
Grade 4 Mathematics	2022	74	74	87	*	95	84	*	-	-	*	82	100	84	98	86	93
	2019	65	77	72	42	79	72	-	-	-	*	79	*	75	66	69	83
Grade 5 ELA/Reading	2022	87	87	89	*	91	89	-	-	-	*	75	100	90	86	88	87
	2019	81	79	79	*	75	80	-	*	-	80	85	*	81	71	75	85
Grade 5 Mathematics	2022	79	74	75	*	76	74	-	-	-	*	88	86	72	82	80	80
	2019	83	92	93	*	93	92	-	*	-	100	85	*	94	90	95	94
All Grades Both Subjects	2022	74	75	83	83	86	82	*	-	-	70	83	96	82	89	84	89
	2019	69	70	75	50	77	75	-	*	-	69	72	69	77	71	73	82
All Grades ELA/Reading	2022	78	81	86	*	88	86	*	-	-	60	81	100	86	88	86	90
	2019	68	68	65	44	66	66	-	*	-	50	62	50	67	60	62	74
All Grades Mathematics	2022	69	69	80	*	84	79	*	-	-	80	84	92	78	89	83	88
	2019	70	72	85	56	88	84	-	*	-	88	82	88	86	81	85	89

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR CREEK INT (061908101) - SANGER ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
	School Year		Distric	t Campus	Total Bilingual s Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
										rmance Leve				(1101101)			(0011011)	
All Grades All Subjects								· ·										
At Approaches Grade Level or Above	2022	74%	80%	79%	66%	-	-	-	-	66%	65%	65%	-	-	-	80%	66%	100%
	2021	67%	73%	68%	43%	-	-	-	-	43%	-	-	-	-	-	71%	43%	93%
At Meets Grade Level or Above	2022	48%	52%	50%	27%	-	-	-	-	27%	26%	26%	-	-	-	52%	27%	68%
	2021	41%	45%	37%	10%	-	-	-	-	10%	-	-	-	-	-	41%	10%	57%
At Masters Grade Level	2022	23%	23%	24%	6%	-	-	-	-	6%	6%	6%	-	-	-	26%	5%	39%
	2021	18%	19%	16%	2%	-	-	-	-	2%	-	-	-	-	-	18%	2%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	82%	83%	71%	-	-	-	-	71%	70%	70%	-	-	-	84%	71%	100%
	2021	68%	74%	71%	51%	-	-	-	-	51%	-	-	-	-	-	74%	51%	93%
At Meets Grade Level or Above	2022	53%	59%	56%	31%	-	-	-	-	31%	30%	30%	-	-	-	59%	32%	83%
	2021	45%	50%	43%	14%	-	-	-	-	14%	-	-	-	-	-	48%	14%	43%
At Masters Grade Level	2022	25%	27%	30%	6%	-	-	-	-	6%	5%	5%	-	-	-	33%	5%	58%
	2021	18%	19%	22%	2%	-	-	-	-	2%	-	-	-	-	-	24%	2%	36%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	79%	77%	71%	-	-	-	-	71%	70%	70%	-	-	-	77%	71%	100%
	2021	66%	72%	67%	47%	-	-	-	-	47%	-	-	-	-	-	70%	47%	86%
At Meets Grade Level or Above	2022	42%	43%	43%	29%	-	-	-	-	29%	28%	28%	-	-	-	44%	29%	58%
	2021	37%	39%	37%	9%	-	-	-	-	9%	-	-	-	-	-	39%	9%	71%
At Masters Grade Level	2022	20%	17%	20%	9%	-	-	-	-	9%	8%	8%	-	-	-	21%	7%	25%
	2021	18%	16%	18%	2%	-	-	-	-	2%	-	-	-	-	-	19%	2%	36%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	81%	77%	22%	-	-	-	-	22%	22%	22%	-	-	-	81%	22%	100%
	2021	71%	76%	68%	29%	-	-	-	-	29%	-	-	-	-	-	72%	29%	100%
At Meets Grade Level or Above	2022	47%	54%	50%	0%	-	-	-	-	0%	0%	0%	-	-	-	55%	0%	57%
	2021	44%	45%	32%	7%	-	-	-	-	7%	-	-	-	-	-	33%	7%	71%
At Masters Grade Level	2022	21%	21%	21%	0%	-	-	-	-	0%	0%	0%	-	-	-	22%	0%	29%
	2021	20%	16%	9%	0%	-	-	-	-	0%	-	-	-	-	-	9%	0%	29%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	83%	90%	-	-	-	-	90%	91%	91%	-	-	-	82%	91%	84%
-	2019	69%	70%	75%	-	-	-	-	-		78%	78%	-		-		78%	
All Grades ELA/Reading	2022	78%	81%	86%	87%	-	-	-	-	87%	88%	88%	-	-	-	85%	88%	95%
-	2019	68%	68%	65%	-	-	-	-	-		69%	69%	-		-		69%	

### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLEAR CREEK INT (061908101) - SANGER ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
All Grades Mathematics	2022	69%	69%	80%	93%	-	-	-	-	93%	94%	94%	-	-	-	79%	94%	73%
	2019	70%	72%	85%	-	-	-	-	-		87%	87%	-		-		87%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests							naues)									
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%			98%		*	-	*		96%	88%	98%		96%	98%
Not Included in Accountability: Mobile	5%	4%	4%	13%	2%	2%	*	-	*	0%	4%	12%	2%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	86%	98%	98%	*	-	*	100%	95%	88%	98%	90%	97%	98%
Not Included in Accountability: Mobile	5%	5%	4%	14%	2%	2%	*	-	*	0%	5%	12%	2%	10%	3%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	-	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	95%	96%	86%	98%	97%	*	-	*	100%	95%	88%	98%	90%	96%	98%
Not Included in Accountability: Mobile	5%	5%	4%	14%	2%	2%	*	-	*	0%	5%	12%	2%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	1%	*	-	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	1%	*	-	*	0%	0%	0%	0%	0%	1%	0%
Science																
Assessment Participant	98%	100%	100%	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	98%	*	97%	100%	-	-	-	100%	100%	88%	99%	96%	96%	100%
Not Included in Accountability: Mobile	4%	4%	2%	*	3%	0%	-	-	-	0%	0%	13%	1%	4%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

			-	African American	-		American Indian		Pacific Islander			Ed (Former)		ously Enrolled		EB∕EL (Current & Monitored)
Absent	1%		0%	*	0%		-	-	-	070	0%	0%	0%		0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
					2021 9		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	99%	99%	100%	100%	99%	*	-	-	93%	97%	100%	99%	99%	98%	100%
Included in Accountability	83%	94%	94%	86%	95%	95%	*	-	-	93%	94%	100%	98%	84%	95%	98%
Not Included in Accountability: Mobile	3%	4%	5%	14%	5%	4%	*	-	-	0%	4%	0%	1%	15%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	1%	0%	0%	1%	*	-	-	8%	3%	0%	1%	1%	2%	0%
Absent	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	1%	0%	0%	1%	*	-	-	8%	3%	0%	1%	1%	2%	0%
Reading																
Assessment Participant	89%	99%	99%	100%	100%	99%	*	-	-	93%	98%	100%	100%	99%	99%	100%
Included in Accountability	83%	94%	94%	80%	95%	95%	*	-	-	93%	93%	100%	98%	84%	95%	98%
Not Included in Accountability: Mobile	3%	5%	5%	20%	5%	4%	*	-	-	0%	5%	0%	2%	14%	4%	2%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	1%	1%	0%	0%	1%	*	-	-	7%	2%	0%	0%	1%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	1%	0%	0%	1%	*	-	-	7%	2%	0%	0%	1%	1%	0%
Mathematics																
Assessment Participant	88%	98%	99%	100%	100%	99%	*	-	-	93%	98%	100%	100%	99%	99%	100%
Included in Accountability	84%	94%	94%	80%	95%	95%	*	-	-	93%	93%	100%	98%	84%	95%	98%
Not Included in Accountability: Mobile	4%	4%	5%	20%	5%	4%	*	-	-	0%	5%	0%	2%	14%	4%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	_	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	1%	0%	0%	1%	*	-	-	7%	2%	0%	0%	1%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	2%	1%	0%	0%	1%	*	-	-	7%	2%	0%	0%	1%	1%	0%
Science																
Assessment Participant	87%	98%	100%	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	95%	96%	*	98%	95%	-	-	-	100%	100%	100%	100%	87%	97%	95%
Not Included in Accountability: Mobile	3%	3%	4%	*	2%	5%	-	-	-	0%	0%	0%	0%	13%	3%	5%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	2%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR CREEK INT (061908101) - SANGER ISD - DENTON COUNTY

										Two			
				A. 6			• ··· · ···		Desifie	or	Caracial	<b>-</b>	
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	97.1%	*	97.4%	96.9%	*	-	*	97.0%	97.2%	96.8%	97.7%
2019-20	98.3%	98.5%	99.3%	98.6%	99.4%	99.3%	*	-	-	99.0%	99.2%	99.1%	99.4%
Chronic Absenteeism													
2020-21	15.0%	13.4%	5.9%	22.2%	5.0%	5.7%	*	-	*	6.7%	3.6%	8.5%	2.0%
2019-20	6.7%	6.1%	3.6%	14.3%	4.5%	1.0%	*	-	-	5.9%	5.5%	4.8%	3.8%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12)	)											
2020-21	2.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-</b> 12)										
Class of 2020													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.8%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR CREEK INT (061908101) - SANGER ISD - DENTON COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.8%		-	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2019													
Graduated	92.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2019													
Graduated	92.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	_	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.1%	-	_	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%			-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	93.5%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP Graduates			ate)										
	. <b>9</b> 87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%			_	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CLEAR CREEK INT (061908101) - SANGER ISD - DENTON COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Class of 2021	81.9%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	82.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	84.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	84.7%	-	-	_	-	-	-	-	-	-	-	-
2019-20	85.8%	77.9%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 Graduation Profile (TAPR) CLEAR CREEK INT (061908101) - SANGER ISD - DENTON COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	163	358,842
By Ethnicity:				
African American	-	-	7	44,018
Hispanic	-	-	45	183,306
White	-	-	104	103,898
American Indian	-	-	1	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	4	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	25	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	138	287,316
Special Education Graduates	-	-	23	31,028
Economically Disadvantaged Graduates	-	-	67	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	6	32,809
At-Risk Graduates	-	-	35	155,884
CTE Completers	-	-	62	99,076

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CLEAR CREEK INT (061908101) - SANGER ISD - DENTON COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CLEAR CREEK INT (061908101) - SANGER ISD - DENTON COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CLEAR CREEK INT (061908101) - SANGER ISD - DENTON COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	Campus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	312	100.0%	2,746	5,402,928	312	100.0%	2,750	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.7%	0.4%	
Pre-Kindergarten	0	0.0%	2.9%	4.1%	0	0.0%	2.9%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.9%	3.5%	0	0.0%	2.9%	3.5%	
Kindergarten	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%	
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%	
Grade 2	0	0.0%	8.0%	7.1%	0	0.0%	8.0%	7.1%	
Grade 3	103	33.0%	7.1%	7.1%	103	33.0%	7.1%	7.1%	
Grade 4	97	31.1%	6.9%	7.1%	97	31.1%	6.9%	7.1%	
Grade 5	112	35.9%	7.5%	7.2%	112	35.9%	7.5%	7.2%	
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%	
Grade 7	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%	
Grade 8	0	0.0%	8.6%	7.9%	0	0.0%	8.6%	7.8%	
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.4%	8.8%	
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%	
Grade 11	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%	
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.3%	6.7%	
Ethnic Distribution:									
African American	6	1.9%	3.9%	12.8%	6	1.9%	3.9%	12.8%	
Hispanic	96	30.8%	31.1%	52.8%	96	30.8%	31.1%	52.7%	
White	197	63.1%	59.3%	26.3%	197	63.1%	59.4%	26.3%	
American Indian	1	0.3%	0.5%	0.3%	1	0.3%	0.5%	0.3%	
Asian	0	0.0%	0.6%	4.8%	0	0.0%	0.6%	4.8%	
Pacific Islander	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%	
Two or More Races	11	3.5%	4.3%	2.9%	11	3.5%	4.3%	2.9%	
Sex:									
Female	158	50.6%	49.1%	48.9%	158	50.6%	49.1%	48.8%	
Male	154	49.4%	50.9%	51.1%		49.4%	50.9%	51.2%	
Economically Disadvantaged	180	57.7%	48.9%	60.7%	180	57.7%	48.9%	60.6%	
Non-Educationally Disadvantaged	132	42.3%		39.3%		42.3%		39.4%	
Section 504 Students	32	10.3%	9.8%	7.4%		10.3%		7.4%	
EB Students/EL	41	13.1%	9.5%	21.7%		13.1%		21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.7%	0.6%					

	Membership			Enrollment				
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	39	12.5%	7.7%	5.0%	39	12.5%	7.7%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	8	2.6%	2.8%	1.1%	8	2.6%	2.8%	1.1%
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	312	100.0%	100.0%	64.3%	312	100.0%	100.0%	64.3%
Military Connected	18	5.8%	7.0%	3.3%	18	5.8%	7.0%	3.3%
At-Risk	165	52.9%	43.5%	53.5%	165	52.9%	43.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	41	13.1%	9.5%	21.9%	41	13.1%	9.5%	21.8%
Career and Technical Education	0	0.0%	31.1%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	86.6%	71.0%				
Gifted and Talented Education	14	4.5%	4.9%	8.0%	14	4.5%	4.9%	8.0%
Special Education	60	19.2%	14.1%	11.6%	60	19.2%	14.3%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	60							
By Type of Primary Disability Students with Intellectual Disabilities	33	55.0%	44.8%	43.0%				
Students with Physical Disabilities	14	23.3%	28.9%	20.8%				
Students with Autism	*	*	**	14.7%				
Students with Behavioral Disabilities	**	**	17.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	44	12.9%	14.6%	13.6%				
By Ethnicity: African American	5	1.5%	1.1%	2.5%				
Hispanic	18	5.3%	3.5%	6.6%				
White	20	5.9%	9.3%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	1	0.3%	0.0%	0.0%				
Two or More Races	0	0.0%		0.5%				
Count and Percent of Special Ed Students who are Mobile		10.7%	14.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	7	14.3%	12.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	24		17.7%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	23	11.6%	17.6%	18.9%				

	Non-Special Education Rates			Special Educatio Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	0.7%	1.9%	-	3.4%	5.2%		
Grade 1	-	0.0%	2.9%	-	0.0%	4.2%		
Grade 2	-	0.7%	1.7%	-	0.0%	2.2%		
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%		
Grade 4	0.0%	1.2%	0.7%	0.0%	0.0%	0.7%		
Grade 5	1.0%	0.6%	0.5%	0.0%	0.0%	0.7%		
Grade 6	-	1.4%	0.6%	-	0.0%	0.6%		
Grade 7	-	0.5%	0.7%	-	0.0%	0.7%		
Grade 8	-	0.6%	0.6%	-	0.0%	0.8%		
Grade 9	-	11.4%	10.5%	-	13.6%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.3	18.7
Grade 1	-	20.0	18.7
Grade 2	-	19.1	18.6
Grade 3	20.1	21.2	18.7
Grade 4	18.5	20.4	18.8
Grade 5	21.9	22.3	20.2
Grade 6	-	17.3	19.2
Secondary:			
English/Language Arts	-	14.6	16.3
Foreign Languages	-	18.8	18.4
Mathematics	-	16.4	17.5
Science	-	16.8	18.5
Social Studies	-	16.3	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	35.2	100.0%	100.0%	100.0%
Professional Staff:	28.0	79.3%	63.5%	64.1%
Teachers	20.1	56.9%	47.1%	49.3%
Professional Support	5.9	16.7%	10.6%	10.7%
Campus Administration (School Leadership)	2.0	5.7%	3.7%	2.9%
Educational Aides:	7.3	20.7%	16.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	9.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	6.5	18.5%	12.5%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.1%	11.2%
Hispanic	3.6	17.8%	6.3%	28.9%
White	16.3	81.2%	90.3%	56.4%
American Indian	0.0	0.0%	1.1%	0.3%
Asian	0.2	1.0%	0.8%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	2.1	10.5%	24.6%	24.1%
Females	18.0	89.5%	75.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	17.9	89.0%	77.8%	72.6%
Masters	2.2	11.0%	21.7%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.3	6.6%	6.7%	7.9%
1-5 Years Experience	7.1	35.3%	25.4%	26.7%
6-10 Years Experience	3.3	16.5%	18.3%	20.6%
11-20 Years Experience	6.3	31.5%	28.7%	28.6%
21-30 Years Experience	1.9	9.5%	17.0%	13.2%
Over 30 Years Experience	0.1	0.5%	3.9%	2.9%

	Campus			
Staff Information	Count/Average Per		State	
Number of Students per Teacher	15.6	n/a 14.6	14.6	
Staff Information	Campus	District		State
Experience of Campus Leadership:				
Average Years Experience of Principals	8.0		8.4	6.
Average Years Experience of Principals with District	8.0		6.3	5.
Average Years Experience of Assistant Principals	6.0		4.7	5.
Average Years Experience of Assistant Principals with Distric	t 6.0		4.0	4.
Average Years Experience of Teachers:	10.8		12.5	11.
Average Years Experience of Teachers with District:	8.0		6.8	7.
Average Teacher Salary by Years of Experience (regular (	duties only):			
Beginning Teachers	\$48,581	\$48	674	\$51,05
1-5 Years Experience	\$49,464	\$49	,663	\$54,57
6-10 Years Experience	\$54,857	\$54	,391	\$57,74
11-20 Years Experience	\$59,717	\$59	,980	\$61,37
21-30 Years Experience	\$65,819	\$67	,460	\$65,94
Over 30 Years Experience	\$75,610	\$77	,228	\$71,11
Average Actual Salaries (regular duties only):				
Teachers	\$55,210	\$57	,528	\$58,88
Professional Support	\$65,124	\$66	5,726	\$69,50
Campus Administration (School Leadership)	\$79,403	\$83	,926	\$84,99
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Instructional Staff Percent:	n/a	74	4.7%	64.9
Contracted Instructional Staff (not incl. above):	0.0		0.0	2,113.

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	1.1%	6.2%		
Career and Technical Education	0.0	0.0%	7.2%	5.2%		
Compensatory Education	0.0	0.0%	0.6%	3.0%		
Gifted and Talented Education	0.2	1.0%	0.4%	1.7%		
Regular Education	16.8	83.7%	71.3%	70.8%		
Special Education	3.1	15.3%	15.9%	9.6%		
Other	0.0	0.0%	3.4%	3.5%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)