

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: SANGER ISD**

**Campus Name: SANGER H S**

**Campus Number: 061908001**

**2022 Accountability Rating: B**

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Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
 SANGER H S (061908001) - SANGER ISD - DENTON COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>End of Course English I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 65%   | 77%      | <b>77%</b> | 69%              | 75%      | 79%   | -               | *     | -                | 71%               | 36%                  | -                   | 81%                   | 67%                       | 72%         | 50%                           |
|  | 2021        | 67%   | 75%      | <b>75%</b> | 67%              | 76%      | 73%   | *               | *     | *                | 86%               | 38%                  | *                   | 76%                   | 73%                       | 66%         | 67%                           |
| At Meets Grade Level or Above  | 2022        | 47%   | 58%      | <b>59%</b> | 46%              | 49%      | 64%   | -               | *     | -                | 57%               | 18%                  | -                   | 64%                   | 46%                       | 53%         | 35%                           |
|  | 2021        | 50%   | 55%      | <b>55%</b> | 50%              | 52%      | 56%   | *               | *     | *                | 71%               | 29%                  | *                   | 60%                   | 39%                       | 40%         | 29%                           |
| At Masters Grade Level   | 2022        | 11%   | 7%       | <b>7%</b>  | 8%               | 4%       | 9%    | -               | *     | -                | 0%                | 4%                   | -                   | 9%                    | 4%                        | 6%          | 0%                            |
|  | 2021        | 12%   | 6%       | <b>6%</b>  | 0%               | 6%       | 6%    | *               | *     | *                | 0%                | 0%                   | *                   | 6%                    | 6%                        | 0%          | 5%                            |
| <b>End of Course English II</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 72%   | 80%      | <b>80%</b> | 64%              | 77%      | 84%   | *               | *     | *                | 71%               | 35%                  | *                   | 83%                   | 72%                       | 73%         | 60%                           |
|  | 2021        | 71%   | 75%      | <b>76%</b> | 67%              | 60%      | 84%   | -               | *     | -                | *                 | 38%                  | *                   | 79%                   | 67%                       | 65%         | 35%                           |
| At Meets Grade Level or Above  | 2022        | 55%   | 65%      | <b>66%</b> | 27%              | 59%      | 74%   | *               | *     | *                | 43%               | 26%                  | *                   | 73%                   | 50%                       | 57%         | 30%                           |
|  | 2021        | 57%   | 64%      | <b>65%</b> | 50%              | 49%      | 73%   | -               | *     | -                | *                 | 25%                  | *                   | 69%                   | 53%                       | 51%         | 25%                           |
| At Masters Grade Level   | 2022        | 9%    | 6%       | <b>6%</b>  | 0%               | 5%       | 6%    | *               | *     | *                | 14%               | 4%                   | *                   | 8%                    | 2%                        | 4%          | 5%                            |
|  | 2021        | 11%   | 12%      | <b>12%</b> | 0%               | 6%       | 17%   | -               | *     | -                | *                 | 0%                   | *                   | 14%                   | 8%                        | 9%          | 0%                            |
| <b>End of Course Algebra I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 76%   | 88%      | <b>86%</b> | 73%              | 86%      | 89%   | -               | *     | -                | 71%               | 68%                  | -                   | 86%                   | 86%                       | 88%         | 85%                           |
|  | 2021        | 73%   | 80%      | <b>76%</b> | 67%              | 76%      | 77%   | *               | -     | *                | *                 | 29%                  | *                   | 78%                   | 71%                       | 75%         | 61%                           |
| At Meets Grade Level or Above  | 2022        | 43%   | 49%      | <b>40%</b> | 36%              | 30%      | 46%   | -               | *     | -                | 57%               | 16%                  | -                   | 40%                   | 40%                       | 34%         | 25%                           |
|  | 2021        | 41%   | 46%      | <b>36%</b> | 17%              | 40%      | 36%   | *               | -     | *                | *                 | 19%                  | *                   | 37%                   | 32%                       | 30%         | 33%                           |
| At Masters Grade Level   | 2022        | 27%   | 24%      | <b>14%</b> | 0%               | 13%      | 14%   | -               | *     | -                | 29%               | 6%                   | -                   | 14%                   | 14%                       | 8%          | 10%                           |
|  | 2021        | 23%   | 22%      | <b>13%</b> | 17%              | 14%      | 12%   | *               | -     | *                | *                 | 5%                   | *                   | 13%                   | 12%                       | 8%          | 17%                           |
| <b>End of Course Biology</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2022        | 83%   | 89%      | <b>90%</b> | 83%              | 84%      | 92%   | -               | *     | -                | 89%               | 56%                  | -                   | 90%                   | 88%                       | 88%         | 79%                           |
|  | 2021        | 82%   | 86%      | <b>86%</b> | 67%              | 83%      | 89%   | *               | *     | *                | 80%               | 57%                  | *                   | 87%                   | 85%                       | 77%         | 71%                           |
| At Meets Grade Level or Above  | 2022        | 55%   | 70%      | <b>70%</b> | 42%              | 61%      | 76%   | -               | *     | -                | 67%               | 40%                  | -                   | 71%                   | 67%                       | 63%         | 42%                           |
|  | 2021        | 55%   | 60%      | <b>60%</b> | 50%              | 58%      | 59%   | *               | *     | *                | 80%               | 43%                  | *                   | 61%                   | 56%                       | 48%         | 53%                           |
| At Masters Grade Level   | 2022        | 21%   | 23%      | <b>24%</b> | 0%               | 19%      | 27%   | -               | *     | -                | 22%               | 8%                   | -                   | 27%                   | 17%                       | 17%         | 5%                            |
|  | 2021        | 22%   | 14%      | <b>14%</b> | 0%               | 17%      | 12%   | *               | *     | *                | 40%               | 0%                   | *                   | 15%                   | 10%                       | 5%          | 6%                            |
| <b>End of Course U.S. History</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
SANGER H S (061908001) - SANGER ISD - DENTON COUNTY

|                                    | School Year | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2022        | 89%   | 93%      | <b>94%</b>  | 79%              | 88%      | 98%   | -               | *     | -                | 100%              | 70%                  | *                   | 98%                   | 84%                       | 88%         | 86%                           |
|                                    | 2021        | 88%   | 94%      | <b>93%</b>  | 100%             | 87%      | 95%   | *               | *     | -                | 100%              | 79%                  | *                   | 93%                   | 96%                       | 92%         | 64%                           |
| At Meets Grade Level or Above      | 2022        | 68%   | 76%      | <b>76%</b>  | 57%              | 62%      | 83%   | -               | *     | -                | 80%               | 35%                  | *                   | 80%                   | 68%                       | 64%         | 50%                           |
|                                    | 2021        | 69%   | 78%      | <b>79%</b>  | 100%             | 65%      | 84%   | *               | *     | -                | 100%              | 50%                  | *                   | 80%                   | 73%                       | 69%         | 21%                           |
| At Masters Grade Level             | 2022        | 42%   | 50%      | <b>52%</b>  | 36%              | 33%      | 60%   | -               | *     | -                | 40%               | 22%                  | *                   | 54%                   | 46%                       | 36%         | 21%                           |
|                                    | 2021        | 43%   | 55%      | <b>57%</b>  | 71%              | 50%      | 59%   | *               | *     | -                | 57%               | 25%                  | *                   | 58%                   | 51%                       | 47%         | 14%                           |
| <b>SAT/ACT All Subjects</b>        |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 92%   | 100%     | <b>100%</b> | *                | *        | 100%  | -               | *     | -                | *                 | -                    | -                   | 100%                  | 100%                      | *           | -                             |
|                                    | 2021        | 95%   | 100%     | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | -                 | -                    | -                   | 100%                  | *                         | 100%        | -                             |
| At Meets Grade Level or Above      | 2022        | 64%   | 79%      | <b>79%</b>  | *                | *        | 83%   | -               | *     | -                | *                 | -                    | -                   | 78%                   | 83%                       | *           | -                             |
|                                    | 2021        | 69%   | 68%      | <b>68%</b>  | -                | 67%      | 69%   | -               | -     | -                | -                 | -                    | -                   | 71%                   | *                         | 56%         | -                             |
| At Masters Grade Level             | 2022        | 13%   | 4%       | <b>4%</b>   | *                | *        | 6%    | -               | *     | -                | *                 | -                    | -                   | 6%                    | 0%                        | *           | -                             |
|                                    | 2021        | 14%   | 3%       | <b>3%</b>   | -                | 17%      | 0%    | -               | -     | -                | -                 | -                    | -                   | 3%                    | *                         | 0%          | -                             |
| <b>All Grades All Subjects</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 74%   | 80%      | <b>85%</b>  | 74%              | 82%      | 88%   | *               | 91%   | *                | 81%               | 53%                  | *                   | 88%                   | 79%                       | 81%         | 71%                           |
|                                    | 2021        | 67%   | 73%      | <b>82%</b>  | 73%              | 77%      | 84%   | 100%            | 100%  | *                | 81%               | 49%                  | 100%                | 83%                   | 78%                       | 75%         | 59%                           |
| At Meets Grade Level or Above      | 2022        | 48%   | 52%      | <b>63%</b>  | 44%              | 52%      | 70%   | *               | 82%   | *                | 58%               | 26%                  | *                   | 66%                   | 54%                       | 54%         | 35%                           |
|                                    | 2021        | 41%   | 45%      | <b>59%</b>  | 54%              | 53%      | 62%   | 43%             | 75%   | *                | 70%               | 33%                  | 71%                 | 62%                   | 51%                       | 47%         | 32%                           |
| At Masters Grade Level             | 2022        | 23%   | 23%      | <b>19%</b>  | 10%              | 13%      | 23%   | *               | 55%   | *                | 19%               | 8%                   | *                   | 21%                   | 15%                       | 13%         | 8%                            |
|                                    | 2021        | 18%   | 19%      | <b>19%</b>  | 16%              | 18%      | 20%   | 14%             | 38%   | *                | 26%               | 6%                   | 29%                 | 20%                   | 17%                       | 13%         | 8%                            |
| <b>All Grades ELA/Reading</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 75%   | 82%      | <b>78%</b>  | 67%              | 76%      | 81%   | *               | *     | *                | 71%               | 35%                  | *                   | 82%                   | 69%                       | 72%         | 55%                           |
|                                    | 2021        | 68%   | 74%      | <b>75%</b>  | 67%              | 69%      | 78%   | *               | *     | *                | 73%               | 38%                  | *                   | 77%                   | 70%                       | 66%         | 51%                           |
| At Meets Grade Level or Above      | 2022        | 53%   | 59%      | <b>62%</b>  | 38%              | 54%      | 69%   | *               | *     | *                | 50%               | 22%                  | *                   | 68%                   | 48%                       | 55%         | 33%                           |
|                                    | 2021        | 45%   | 50%      | <b>60%</b>  | 50%              | 51%      | 64%   | *               | *     | *                | 64%               | 27%                  | *                   | 64%                   | 46%                       | 45%         | 27%                           |
| At Masters Grade Level             | 2022        | 25%   | 27%      | <b>7%</b>   | 4%               | 5%       | 8%    | *               | *     | *                | 7%                | 4%                   | *                   | 8%                    | 3%                        | 5%          | 3%                            |
|                                    | 2021        | 18%   | 19%      | <b>9%</b>   | 0%               | 6%       | 12%   | *               | *     | *                | 0%                | 0%                   | *                   | 10%                   | 7%                        | 4%          | 2%                            |
| <b>All Grades Mathematics</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 72%   | 79%      | <b>88%</b>  | 75%              | 87%      | 91%   | -               | *     | -                | 75%               | 68%                  | -                   | 88%                   | 87%                       | 88%         | 85%                           |
|                                    | 2021        | 66%   | 72%      | <b>80%</b>  | 67%              | 78%      | 82%   | *               | -     | *                | *                 | 29%                  | *                   | 82%                   | 73%                       | 78%         | 61%                           |

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
SANGER H S (061908001) - SANGER ISD - DENTON COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above      | 2022        | 42%   | 43%      | <b>44%</b> | 42%              | 31%      | 51%   | -               | *     | -                | 50%               | 16%                  | -                   | 44%                   | 44%                       | 36%         | 25%                           |
|                                    | 2021        | 37%   | 39%      | <b>42%</b> | 17%              | 42%      | 43%   | *               | -     | *                | *                 | 19%                  | *                   | 44%                   | 33%                       | 33%         | 33%                           |
| At Masters Grade Level             | 2022        | 20%   | 17%      | <b>13%</b> | 0%               | 12%      | 13%   | -               | *     | -                | 25%               | 6%                   | -                   | 13%                   | 13%                       | 8%          | 10%                           |
|                                    | 2021        | 18%   | 16%      | <b>11%</b> | 17%              | 14%      | 9%    | *               | -     | *                | *                 | 5%                   | *                   | 11%                   | 11%                       | 8%          | 17%                           |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 76%   | 81%      | <b>90%</b> | 83%              | 84%      | 92%   | -               | *     | -                | 89%               | 56%                  | -                   | 90%                   | 88%                       | 88%         | 79%                           |
|                                    | 2021        | 71%   | 76%      | <b>86%</b> | 67%              | 83%      | 89%   | *               | *     | *                | 80%               | 57%                  | *                   | 87%                   | 85%                       | 77%         | 71%                           |
| At Meets Grade Level or Above      | 2022        | 47%   | 54%      | <b>70%</b> | 42%              | 61%      | 76%   | -               | *     | -                | 67%               | 40%                  | -                   | 71%                   | 67%                       | 63%         | 42%                           |
|                                    | 2021        | 44%   | 45%      | <b>60%</b> | 50%              | 58%      | 59%   | *               | *     | *                | 80%               | 43%                  | *                   | 61%                   | 56%                       | 48%         | 53%                           |
| At Masters Grade Level             | 2022        | 21%   | 21%      | <b>24%</b> | 0%               | 19%      | 27%   | -               | *     | -                | 22%               | 8%                   | -                   | 27%                   | 17%                       | 17%         | 5%                            |
|                                    | 2021        | 20%   | 16%      | <b>14%</b> | 0%               | 17%      | 12%   | *               | *     | *                | 40%               | 0%                   | *                   | 15%                   | 10%                       | 5%          | 6%                            |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2022        | 75%   | 76%      | <b>94%</b> | 79%              | 88%      | 98%   | -               | *     | -                | 100%              | 70%                  | *                   | 98%                   | 84%                       | 88%         | 86%                           |
|                                    | 2021        | 73%   | 83%      | <b>93%</b> | 100%             | 87%      | 95%   | *               | *     | -                | 100%              | 79%                  | *                   | 93%                   | 96%                       | 92%         | 64%                           |
| At Meets Grade Level or Above      | 2022        | 50%   | 50%      | <b>76%</b> | 57%              | 62%      | 83%   | -               | *     | -                | 80%               | 35%                  | *                   | 80%                   | 68%                       | 64%         | 50%                           |
|                                    | 2021        | 49%   | 59%      | <b>79%</b> | 100%             | 65%      | 84%   | *               | *     | -                | 100%              | 50%                  | *                   | 80%                   | 73%                       | 69%         | 21%                           |
| At Masters Grade Level             | 2022        | 30%   | 33%      | <b>52%</b> | 36%              | 33%      | 60%   | -               | *     | -                | 40%               | 22%                  | *                   | 54%                   | 46%                       | 36%         | 21%                           |
|                                    | 2021        | 29%   | 37%      | <b>57%</b> | 71%              | 50%      | 59%   | *               | *     | -                | 57%               | 25%                  | *                   | 58%                   | 51%                       | 47%         | 14%                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**SANGER H S (061908001) - SANGER ISD - DENTON COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| End of Course English II   | 2022        | 71    | 75       | <b>75</b> | 60               | 73       | 77    | *               | *     | *                | *                 | 69                   | *                   | 76                    | 72                        | 72          | 79                          |
|  | 2019        | 69    | 69       | <b>69</b> | 60               | 69       | 68    | *               | *     | -                | 100               | 80                   | *                   | 68                    | 71                        | 66          | 79                          |
| End of Course Algebra I  | 2022        | 67    | 75       | <b>69</b> | 61               | 66       | 71    | -               | *     | -                | *                 | 45                   | -                   | 71                    | 63                        | 68          | 54                          |
|  | 2019        | 75    | 74       | <b>70</b> | *                | 68       | 69    | *               | -     | -                | *                 | 53                   | *                   | 70                    | 70                        | 70          | 71                          |
| All Grades Both Subjects   | 2022        | 74    | 75       | <b>72</b> | 61               | 70       | 74    | *               | *     | *                | 63                | 56                   | *                   | 74                    | 68                        | 70          | 66                          |
|  | 2019        | 69    | 70       | <b>69</b> | 65               | 68       | 68    | *               | *     | -                | 100               | 67                   | 80                  | 69                    | 71                        | 68          | 75                          |
| All Grades ELA/Reading   | 2022        | 78    | 81       | <b>75</b> | 60               | 73       | 77    | *               | *     | *                | *                 | 69                   | *                   | 76                    | 72                        | 72          | 79                          |
|  | 2019        | 68    | 68       | <b>69</b> | 60               | 69       | 68    | *               | *     | -                | 100               | 80                   | *                   | 68                    | 71                        | 66          | 79                          |
| All Grades Mathematics   | 2022        | 69    | 69       | <b>69</b> | 61               | 66       | 71    | -               | *     | -                | *                 | 45                   | -                   | 71                    | 63                        | 68          | 54                          |
|  | 2019        | 70    | 72       | <b>70</b> | *                | 68       | 69    | *               | -     | -                | *                 | 53                   | *                   | 70                    | 70                        | 70          | 71                          |

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- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SANGER H S (061908001) - SANGER ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 74%   | 80%      | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | 59%       | -                 | 59%          | -                | *                          | 87%         | 59%                   | 93%                      |
|  | 2021        | 67%   | 73%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 36%       | -                 | 36%          | -                | -                          | 84%         | 36%                   | 86%                      |
| At Meets Grade Level or Above                                  | 2022        | 48%   | 52%      | <b>63%</b> | -                         | -                   | -                  | -               | -               | -                         | 24%       | -                 | 24%          | -                | *                          | 65%         | 25%                   | 62%                      |
|  | 2021        | 41%   | 45%      | <b>59%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | -                 | 7%           | -                | -                          | 62%         | 7%                    | 59%                      |
| At Masters Grade Level   | 2022        | 23%   | 23%      | <b>19%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | -                 | 7%           | -                | *                          | 21%         | 7%                    | 11%                      |
|  | 2021        | 18%   | 19%      | <b>19%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 21%         | 0%                    | 14%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 82%      | <b>78%</b> | -                         | -                   | -                  | -               | -               | -                         | 36%       | -                 | 36%          | -                | *                          | 80%         | 38%                   | 92%                      |
|  | 2021        | 68%   | 74%      | <b>75%</b> | -                         | -                   | -                  | -               | -               | -                         | 35%       | -                 | 35%          | -                | -                          | 77%         | 35%                   | 83%                      |
| At Meets Grade Level or Above                                  | 2022        | 53%   | 59%      | <b>62%</b> | -                         | -                   | -                  | -               | -               | -                         | 16%       | -                 | 16%          | -                | *                          | 65%         | 19%                   | 69%                      |
|  | 2021        | 45%   | 50%      | <b>60%</b> | -                         | -                   | -                  | -               | -               | -                         | 9%        | -                 | 9%           | -                | -                          | 63%         | 9%                    | 63%                      |
| At Masters Grade Level   | 2022        | 25%   | 27%      | <b>7%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | *                          | 7%          | 0%                    | 6%                       |
|  | 2021        | 18%   | 19%      | <b>9%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 10%         | 0%                    | 3%                       |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 72%   | 79%      | <b>88%</b> | -                         | -                   | -                  | -               | -               | -                         | 82%       | -                 | 82%          | -                | -                          | 88%         | 82%                   | 93%                      |
|  | 2021        | 66%   | 72%      | <b>80%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 43%          | -                | -                          | 82%         | 43%                   | 77%                      |
| At Meets Grade Level or Above                                  | 2022        | 42%   | 43%      | <b>44%</b> | -                         | -                   | -                  | -               | -               | -                         | 27%       | -                 | 27%          | -                | -                          | 47%         | 27%                   | 20%                      |
|  | 2021        | 37%   | 39%      | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 43%         | 0%                    | 45%                      |
| At Masters Grade Level   | 2022        | 20%   | 17%      | <b>13%</b> | -                         | -                   | -                  | -               | -               | -                         | 9%        | -                 | 9%           | -                | -                          | 13%         | 9%                    | 7%                       |
|  | 2021        | 18%   | 16%      | <b>11%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 11%         | 0%                    | 18%                      |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 76%   | 81%      | <b>90%</b> | -                         | -                   | -                  | -               | -               | -                         | 67%       | -                 | 67%          | -                | -                          | 91%         | 67%                   | 92%                      |
|  | 2021        | 71%   | 76%      | <b>86%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | -                 | 29%          | -                | -                          | 88%         | 29%                   | 95%                      |
| At Meets Grade Level or Above                                  | 2022        | 47%   | 54%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 25%       | -                 | 25%          | -                | -                          | 72%         | 25%                   | 75%                      |
|  | 2021        | 44%   | 45%      | <b>60%</b> | -                         | -                   | -                  | -               | -               | -                         | 14%       | -                 | 14%          | -                | -                          | 61%         | 14%                   | 68%                      |
| At Masters Grade Level   | 2022        | 21%   | 21%      | <b>24%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | -                 | 8%           | -                | -                          | 26%         | 8%                    | 8%                       |
|  | 2021        | 20%   | 16%      | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 15%         | 0%                    | 14%                      |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2022        | 75%   | 76%      | <b>94%</b> | -                         | -                   | -                  | -               | -               | -                         | 80%       | -                 | 80%          | -                | -                          | 95%         | 80%                   | 100%                     |
|  | 2021        | 73%   | 83%      | <b>93%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 43%          | -                | -                          | 96%         | 43%                   | 91%                      |

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SANGER H S (061908001) - SANGER ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above                         | 2022        | 50%   | 50%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | -                 | 40%          | -                | -                          | 78%         | 40%                   | 88%                      |
|   | 2021        | 49%   | 59%      | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 84%         | 0%                    | 55%                      |
| At Masters Grade Level                                | 2022        | 30%   | 33%      | <b>52%</b> | -                         | -                   | -                  | -               | -               | -                         | 20%       | -                 | 20%          | -                | -                          | 54%         | 20%                   | 50%                      |
|   | 2021        | 29%   | 37%      | <b>57%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | -                | -                          | 60%         | 0%                    | 45%                      |
| <b>School Progress Domain - Academic Growth Score</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                              | 2022        | 74%   | 75%      | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | 60%       | -                 | 60%          | -                | *                          | 73%         | 63%                   | 73%                      |
|   | 2019        | 69%   | 70%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | 71%       | -                 | 71%          | -                | -                          | -           | 71%                   | -                        |
| All Grades ELA/Reading                                | 2022        | 78%   | 81%      | <b>75%</b> | -                         | -                   | -                  | -               | -               | -                         | 69%       | -                 | 69%          | -                | *                          | 75%         | 72%                   | 74%                      |
|   | 2019        | 68%   | 68%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | 100%      | -                 | 100%         | -                | -                          | -           | 100%                  | -                        |
| All Grades Mathematics                                | 2022        | 69%   | 69%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | 50%       | -                 | 50%          | -                | -                          | 70%         | 50%                   | 70%                      |
|   | 2019        | 70%   | 72%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 42%       | -                 | 42%          | -                | -                          | -           | 42%                   | -                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 SANGER H S (061908001) - SANGER ISD - DENTON COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>99%</b>  | 100%             | 99%      | 99%   | *               | 100%  | *                | 92%               | 99%                  | 100%                | 99%                   | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 93%   | 95%      | <b>94%</b>  | 94%              | 89%      | 97%   | *               | 100%  | *                | 92%               | 91%                  | 40%                 | 96%                   | 89%                       | 91%         | 82%                           |
| Not Included in Accountability: Mobile           | 5%    | 4%       | <b>4%</b>   | 5%               | 8%       | 3%    | *               | 0%    | *                | 0%                | 6%                   | 60%                 | 2%                    | 10%                       | 6%          | 9%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>1%</b>   | 2%               | 3%       | 0%    | *               | 0%    | *                | 0%                | 2%                   | 0%                  | 1%                    | 1%                        | 2%          | 9%                            |
| Not Tested                                       | 1%    | 0%       | <b>1%</b>   | 0%               | 1%       | 1%    | *               | 0%    | *                | 8%                | 1%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | *                | 5%                | 1%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>1%</b>   | 0%               | 1%       | 0%    | *               | 0%    | *                | 3%                | 1%                   | 0%                  | 1%                    | 0%                        | 1%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>99%</b>  | 100%             | 100%     | 99%   | *               | *     | *                | 88%               | 100%                 | *                   | 99%                   | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 92%   | 94%      | <b>93%</b>  | 92%              | 86%      | 96%   | *               | *     | *                | 88%               | 88%                  | *                   | 96%                   | 87%                       | 89%         | 74%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%       | <b>4%</b>   | 4%               | 8%       | 3%    | *               | *     | *                | 0%                | 7%                   | *                   | 2%                    | 10%                       | 6%          | 7%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | <b>2%</b>   | 4%               | 6%       | 0%    | *               | *     | *                | 0%                | 5%                   | *                   | 2%                    | 3%                        | 4%          | 19%                           |
| Not Tested                                       | 1%    | 0%       | <b>1%</b>   | 0%               | 0%       | 1%    | *               | *     | *                | 13%               | 0%                   | *                   | 1%                    | 1%                        | 1%          | 0%                            |
| Absent   | 1%    | 0%       | <b>1%</b>   | 0%               | 0%       | 1%    | *               | *     | *                | 13%               | 0%                   | *                   | 1%                    | 1%                        | 1%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 100%     | <b>98%</b>  | 100%             | 96%      | 99%   | -               | *     | -                | 89%               | 100%                 | *                   | 97%                   | 100%                      | 97%         | 100%                          |
| Included in Accountability                       | 93%   | 95%      | <b>94%</b>  | 100%             | 87%      | 97%   | -               | *     | -                | 89%               | 100%                 | *                   | 94%                   | 92%                       | 91%         | 87%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%       | <b>4%</b>   | 0%               | 9%       | 2%    | -               | *     | -                | 0%                | 0%                   | *                   | 3%                    | 8%                        | 6%          | 13%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 0%       | <b>2%</b>   | 0%               | 4%       | 1%    | -               | *     | -                | 11%               | 0%                   | *                   | 3%                    | 0%                        | 3%          | 0%                            |
| Absent   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>2%</b>   | 0%               | 4%       | 1%    | -               | *     | -                | 11%               | 0%                   | *                   | 3%                    | 0%                        | 3%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 100%     | <b>100%</b> | 100%             | 100%     | 99%   | -               | *     | -                | 100%              | 96%                  | *                   | 99%                   | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 96%      | <b>95%</b>  | 92%              | 91%      | 97%   | -               | *     | -                | 100%              | 89%                  | *                   | 98%                   | 89%                       | 93%         | 86%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>5%</b>   | 8%               | 9%       | 3%    | -               | *     | -                | 0%                | 7%                   | *                   | 2%                    | 11%                       | 7%          | 14%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 2%    | 0%       | <b>0%</b>   | 0%               | 0%       | 1%    | -               | *     | -                | 0%                | 4%                   | *                   | 1%                    | 0%                        | 0%          | 0%                            |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
SANGER H S (061908001) - SANGER ISD - DENTON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent   | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 1%    | -               | *     | -                | 0%                | 4%                   | *                   | 1%                    | 0%                        | 0%          | 0%                          |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 98%   | 100%     | 99%    | 100%             | 100%     | 99%   | -               | *     | -                | 100%              | 96%                  | *                   | 99%                   | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 97%      | 96%    | 93%              | 98%      | 96%   | -               | *     | -                | 100%              | 88%                  | *                   | 99%                   | 90%                       | 96%         | 100%                        |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 4%     | 7%               | 2%       | 3%    | -               | *     | -                | 0%                | 8%                   | *                   | 1%                    | 10%                       | 4%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 2%    | 0%       | 1%     | 0%               | 0%       | 1%    | -               | *     | -                | 0%                | 4%                   | *                   | 1%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 0%       | 1%     | 0%               | 0%       | 1%    | -               | *     | -                | 0%                | 4%                   | *                   | 1%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| SAT/ACT Participant                              | 89%   | 83%      | 83%    | *                | 50%      | 95%   | -               | *     | -                | *                 | -                    | -                   | 78%                   | 100%                      | 50%         | -                           |
| <b>2021 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 99%      | 98%    | 100%             | 98%      | 98%   | 100%            | 100%  | *                | 90%               | 99%                  | 100%                | 99%                   | 96%                       | 98%         | 99%                         |
| Included in Accountability                       | 83%   | 94%      | 94%    | 95%              | 93%      | 94%   | 100%            | 89%   | *                | 90%               | 96%                  | 100%                | 97%                   | 86%                       | 92%         | 87%                         |
| Not Included in Accountability: Mobile           | 3%    | 4%       | 4%     | 5%               | 4%       | 4%    | 0%              | 0%    | *                | 0%                | 2%                   | 0%                  | 2%                    | 9%                        | 6%          | 7%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 1%     | 0%               | 2%       | 0%    | 0%              | 11%   | *                | 0%                | 2%                   | 0%                  | 1%                    | 0%                        | 1%          | 6%                          |
| Not Tested                                       | 12%   | 1%       | 2%     | 0%               | 2%       | 2%    | 0%              | 0%    | *                | 10%               | 1%                   | 0%                  | 1%                    | 4%                        | 2%          | 1%                          |
| Absent   | 2%    | 0%       | 0%     | 0%               | 1%       | 0%    | 0%              | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 1%                          |
| Other  | 10%   | 1%       | 1%     | 0%               | 1%       | 1%    | 0%              | 0%    | *                | 10%               | 1%                   | 0%                  | 1%                    | 3%                        | 2%          | 0%                          |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 89%   | 99%      | 100%   | 100%             | 100%     | 100%  | *               | 100%  | *                | 100%              | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 83%   | 94%      | 94%    | 95%              | 92%      | 95%   | *               | 80%   | *                | 100%              | 94%                  | *                   | 96%                   | 89%                       | 91%         | 82%                         |
| Not Included in Accountability: Mobile           | 3%    | 5%       | 4%     | 5%               | 4%       | 5%    | *               | 0%    | *                | 0%                | 2%                   | *                   | 2%                    | 10%                       | 7%          | 6%                          |
| Not Included in Accountability: Other Exclusions | 3%    | 1%       | 1%     | 0%               | 4%       | 0%    | *               | 20%   | *                | 0%                | 4%                   | *                   | 2%                    | 1%                        | 2%          | 12%                         |
| Not Tested                                       | 11%   | 1%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 2%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 1%       | 0%     | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 98%      | 96%    | 100%             | 97%      | 97%   | *               | -     | *                | 67%               | 100%                 | *                   | 98%                   | 92%                       | 95%         | 100%                        |
| Included in Accountability                       | 84%   | 94%      | 94%    | 100%             | 93%      | 95%   | *               | -     | *                | 67%               | 100%                 | *                   | 97%                   | 85%                       | 91%         | 90%                         |

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 SANGER H S (061908001) - SANGER ISD - DENTON COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile           | 4%    | 4%       | 3%     | 0%               | 4%       | 2%    | *               | -     | *                | 0%                | 0%                   | *                   | 1%                    | 8%                        | 5%          | 10%                           |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | -     | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 12%   | 2%       | 4%     | 0%               | 3%       | 3%    | *               | -     | *                | 33%               | 0%                   | *                   | 2%                    | 8%                        | 5%          | 0%                            |
| Absent   | 2%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | -     | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 2%       | 4%     | 0%               | 3%       | 3%    | *               | -     | *                | 33%               | 0%                   | *                   | 2%                    | 8%                        | 5%          | 0%                            |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 98%      | 97%    | 100%             | 98%      | 97%   | *               | *     | *                | 83%               | 100%                 | *                   | 99%                   | 90%                       | 97%         | 100%                          |
| Included in Accountability                       | 84%   | 95%      | 94%    | 100%             | 93%      | 94%   | *               | *     | *                | 83%               | 100%                 | *                   | 98%                   | 82%                       | 90%         | 89%                           |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 3%     | 0%               | 5%       | 2%    | *               | *     | *                | 0%                | 0%                   | *                   | 1%                    | 8%                        | 7%          | 11%                           |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 13%   | 2%       | 3%     | 0%               | 2%       | 3%    | *               | *     | *                | 17%               | 0%                   | *                   | 1%                    | 10%                       | 3%          | 0%                            |
| Absent   | 2%    | 0%       | 1%     | 0%               | 0%       | 1%    | *               | *     | *                | 0%                | 0%                   | *                   | 1%                    | 0%                        | 0%          | 0%                            |
| Other  | 10%   | 1%       | 3%     | 0%               | 2%       | 2%    | *               | *     | *                | 17%               | 0%                   | *                   | 0%                    | 10%                       | 3%          | 0%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 87%   | 98%      | 98%    | 100%             | 96%      | 98%   | *               | *     | -                | 100%              | 96%                  | *                   | 99%                   | 96%                       | 100%        | 93%                           |
| Included in Accountability                       | 84%   | 94%      | 94%    | 88%              | 96%      | 93%   | *               | *     | -                | 100%              | 92%                  | *                   | 96%                   | 87%                       | 96%         | 93%                           |
| Not Included in Accountability: Mobile           | 3%    | 4%       | 4%     | 13%              | 0%       | 6%    | *               | *     | -                | 0%                | 4%                   | *                   | 2%                    | 10%                       | 4%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | *               | *     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 13%   | 2%       | 2%     | 0%               | 4%       | 2%    | *               | *     | -                | 0%                | 4%                   | *                   | 1%                    | 4%                        | 0%          | 7%                            |
| Absent   | 3%    | 1%       | 2%     | 0%               | 4%       | 1%    | *               | *     | -                | 0%                | 0%                   | *                   | 1%                    | 4%                        | 0%          | 7%                            |
| Other  | 10%   | 1%       | 1%     | 0%               | 0%       | 1%    | *               | *     | -                | 0%                | 4%                   | *                   | 1%                    | 0%                        | 0%          | 0%                            |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| SAT/ACT Participant                              | 85%   | 88%      | 90%    | -                | 86%      | 94%   | -               | -     | -                | *                 | -                    | -                   | 89%                   | *                         | 82%         | -                             |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SANGER H S (061908001) - SANGER ISD - DENTON COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| 2020-21  | 95.0% | 95.2%    | <b>92.9%</b> | 94.0%            | 93.4%    | 92.8% | *               | 93.8% | *                | 90.2%             | 93.1%      | 91.7%       | 93.4%  |
| 2019-20  | 98.3% | 98.5%    | <b>98.2%</b> | 99.0%            | 98.6%    | 98.0% | *               | 99.8% | -                | 97.9%             | 97.2%      | 98.1%       | 99.2%  |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| 2020-21  | 15.0% | 13.4%    | <b>24.4%</b> | 25.6%            | 21.4%    | 25.2% | *               | 14.3% | *                | 33.3%             | 29.8%      | 33.3%       | 23.3%  |
| 2019-20  | 6.7%  | 6.1%     | <b>10.6%</b> | 6.9%             | 6.6%     | 11.5% | 66.7%           | 0.0%  | -                | 18.2%             | 16.8%      | 9.7%        | 7.1%   |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| 2020-21  | 0.9%  | 1.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| 2019-20  | 0.5%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| 2020-21  | 2.4%  | 1.7%     | <b>1.0%</b>  | 2.6%             | 0.5%     | 1.1%  | *               | 0.0%  | *                | 0.0%              | 2.9%       | 1.7%        | 0.0%   |
| 2019-20  | 1.6%  | 0.8%     | <b>0.2%</b>  | 0.0%             | 0.0%     | 0.4%  | 0.0%            | 0.0%  | -                | 0.0%              | 1.0%       | 0.3%        | 0.0%   |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| Graduated  | 90.0% | 95.8%    | <b>98.6%</b> | 100.0%           | 97.5%    | 98.9% | -               | *     | -                | *                 | 100.0%     | 98.3%       | 100.0% |
| Received TxCHSE                                    | 0.3%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%   |
| Continued HS                                       | 3.9%  | 1.2%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%   |
| Dropped Out  | 5.8%  | 3.0%     | <b>1.4%</b>  | 0.0%             | 2.5%     | 1.1%  | -               | *     | -                | *                 | 0.0%       | 1.7%        | 0.0%   |
| Graduates and TxCHSE                               | 90.3% | 95.8%    | <b>98.6%</b> | 100.0%           | 97.5%    | 98.9% | -               | *     | -                | *                 | 100.0%     | 98.3%       | 100.0% |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 97.0%    | <b>98.6%</b> | 100.0%           | 97.5%    | 98.9% | -               | *     | -                | *                 | 100.0%     | 98.3%       | 100.0% |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| Graduated  | 90.3% | 93.5%    | <b>96.6%</b> | 100.0%           | 95.1%    | 96.7% | *               | *     | -                | 100.0%            | 73.3%      | 92.2%       | 100.0% |
| Received TxCHSE                                    | 0.4%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Continued HS                                       | 3.9%  | 3.7%     | <b>1.7%</b>  | 0.0%             | 2.4%     | 1.7%  | *               | *     | -                | 0.0%              | 13.3%      | 4.7%        | 0.0%   |
| Dropped Out  | 5.4%  | 2.8%     | <b>1.7%</b>  | 0.0%             | 2.4%     | 1.7%  | *               | *     | -                | 0.0%              | 13.3%      | 3.1%        | 0.0%   |
| Graduates and TxCHSE                               | 90.7% | 93.5%    | <b>96.6%</b> | 100.0%           | 95.1%    | 96.7% | *               | *     | -                | 100.0%            | 73.3%      | 92.2%       | 100.0% |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 97.2%    | <b>98.3%</b> | 100.0%           | 97.6%    | 98.3% | *               | *     | -                | 100.0%            | 86.7%      | 96.9%       | 100.0% |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| <b>Class of 2020</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| Graduated  | 92.2% | 95.8%    | <b>97.7%</b> | 100.0%           | 95.1%    | 98.3% | *               | *     | -                | 100.0%            | 78.6%      | 95.2%       | 100.0% |
| Received TxCHSE                                    | 0.5%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Continued HS                                       | 1.1%  | 0.5%     | <b>0.6%</b>  | 0.0%             | 2.4%     | 0.0%  | *               | *     | -                | 0.0%              | 7.1%       | 1.6%        | 0.0%   |
| Dropped Out  | 6.2%  | 3.8%     | <b>1.7%</b>  | 0.0%             | 2.4%     | 1.7%  | *               | *     | -                | 0.0%              | 14.3%      | 3.2%        | 0.0%   |
| Graduates and TxCHSE                               | 92.7% | 95.8%    | <b>97.7%</b> | 100.0%           | 95.1%    | 98.3% | *               | *     | -                | 100.0%            | 78.6%      | 95.2%       | 100.0% |
| Graduates, TxCHSE, and Continuers                  | 93.8% | 96.2%    | <b>98.3%</b> | 100.0%           | 97.6%    | 98.3% | *               | *     | -                | 100.0%            | 85.7%      | 96.8%       | 100.0% |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SANGER H S (061908001) - SANGER ISD - DENTON COUNTY

|  | State | District | Campus        | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| <b>Class of 2019</b>   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| Graduated  | 92.0% | 96.6%    | <b>99.5%</b>  | 100.0%           | 100.0%   | 99.2%  | *               | *     | -                | 100.0%            | 100.0%     | 100.0%      | 100.0% |
| Received TxCHSE  | 0.5%  | 1.4%     | <b>0.5%</b>   | 0.0%             | 0.0%     | 0.8%   | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Continued HS   | 1.3%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Dropped Out  | 6.1%  | 1.9%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Graduates and TxCHSE   | 92.6% | 98.1%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | *     | -                | 100.0%            | 100.0%     | 100.0%      | 100.0% |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 98.1%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | *     | -                | 100.0%            | 100.0%     | 100.0%      | 100.0% |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| <b>Class of 2019</b>   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| Graduated  | 92.6% | 96.6%    | <b>99.5%</b>  | 100.0%           | 100.0%   | 99.2%  | *               | *     | -                | 100.0%            | 100.0%     | 100.0%      | 100.0% |
| Received TxCHSE  | 0.6%  | 1.4%     | <b>0.5%</b>   | 0.0%             | 0.0%     | 0.8%   | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Continued HS   | 0.6%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Dropped Out  | 6.2%  | 1.9%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| Graduates and TxCHSE   | 93.2% | 98.1%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | *     | -                | 100.0%            | 100.0%     | 100.0%      | 100.0% |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 98.1%    | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | *               | *     | -                | 100.0%            | 100.0%     | 100.0%      | 100.0% |
| <b>Class of 2018</b>   |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| Graduated  | 92.6% | 93.6%    | <b>96.8%</b>  | 83.3%            | 100.0%   | 96.1%  | *               | *     | -                | 100.0%            | 100.0%     | 95.9%       | *      |
| Received TxCHSE  | 0.7%  | 0.5%     | <b>0.5%</b>   | 0.0%             | 0.0%     | 0.8%   | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | *      |
| Continued HS   | 0.6%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | *      |
| Dropped Out  | 6.1%  | 5.9%     | <b>2.7%</b>   | 16.7%            | 0.0%     | 3.1%   | *               | *     | -                | 0.0%              | 0.0%       | 4.1%        | *      |
| Graduates and TxCHSE   | 93.3% | 94.1%    | <b>97.3%</b>  | 83.3%            | 100.0%   | 96.9%  | *               | *     | -                | 100.0%            | 100.0%     | 95.9%       | *      |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 94.1%    | <b>97.3%</b>  | 83.3%            | 100.0%   | 96.9%  | *               | *     | -                | 100.0%            | 100.0%     | 95.9%       | *      |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| Class of 2021  | 90.0% | 94.6%    | <b>98.0%</b>  | 100.0%           | 97.5%    | 97.9%  | -               | *     | -                | *                 | 95.0%      | 96.7%       | 100.0% |
| Class of 2020  | 90.3% | 93.5%    | <b>96.6%</b>  | 100.0%           | 95.1%    | 96.7%  | *               | *     | -                | 100.0%            | 73.3%      | 92.2%       | 100.0% |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| Class of 2021  | 87.5% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -      |
| Class of 2020  | 83.0% | -        | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -      |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| Class of 2021  | 3.8%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%   |
| Class of 2020  | 4.3%  | 0.5%     | <b>0.6%</b>   | 0.0%             | 0.0%     | 0.9%   | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |
| Class of 2021  | 81.9% | 86.2%    | <b>93.8%</b>  | 85.7%            | 89.7%    | 95.7%  | -               | *     | -                | *                 | 73.7%      | 93.1%       | 100.0% |
| Class of 2020  | 83.5% | 81.6%    | <b>94.7%</b>  | 100.0%           | 92.3%    | 94.8%  | *               | *     | -                | 100.0%            | 54.5%      | 98.3%       | 80.0%  |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |               |                  |          |        |                 |       |                  |                   |            |             |        |

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SANGER H S (061908001) - SANGER ISD - DENTON COUNTY

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Class of 2021   | 85.7% | 86.2%    | <b>93.8%</b> | 85.7%            | 89.7%    | 95.7% | -               | *     | -                | *                 | 73.7%      | 93.1%       | 100.0% |
| Class of 2020   | 87.8% | 82.1%    | <b>95.3%</b> | 100.0%           | 92.3%    | 95.7% | *               | *     | -                | 100.0%            | 54.5%      | 98.3%       | 80.0%  |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| 2020-21   | 43.8% | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| 2019-20   | 38.6% | *        | *            | -                | *        | -     | -               | -     | -                | -                 | -          | -           | -      |
| <b>FHSP-E Graduates (Annual Rate)</b>                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| 2020-21   | 3.8%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%   |
| 2019-20   | 4.4%  | 0.5%     | <b>0.6%</b>  | 0.0%             | 0.0%     | 0.9%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%   |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| 2020-21   | 80.4% | 84.7%    | <b>92.6%</b> | 85.7%            | 90.0%    | 93.8% | -               | *     | -                | *                 | 66.7%      | 93.2%       | 100.0% |
| 2019-20   | 81.8% | 77.8%    | <b>91.9%</b> | 100.0%           | 90.0%    | 92.3% | *               | *     | -                | 100.0%            | 37.5%      | 94.8%       | 80.0%  |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |        |
| 2020-21   | 84.1% | 84.7%    | <b>92.6%</b> | 85.7%            | 90.0%    | 93.8% | -               | *     | -                | *                 | 66.7%      | 93.2%       | 100.0% |
| 2019-20   | 85.8% | 77.9%    | <b>92.0%</b> | 100.0%           | 87.8%    | 93.2% | *               | *     | -                | 100.0%            | 37.5%      | 94.8%       | 80.0%  |

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
 SANGER H S (061908001) - SANGER ISD - DENTON COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| <b>Graduates (2020-21 Annual Graduates)</b>                |              |                |                |             |
| Total Graduates  | 149          | 100.0%         | 163            | 358,842     |
| <b>By Ethnicity:</b>                                       |              |                |                |             |
| African American   | 7            | 4.7%           | 7              | 44,018      |
| Hispanic   | 40           | 26.8%          | 45             | 183,306     |
| White  | 96           | 64.4%          | 104            | 103,898     |
| American Indian  | 0            | 0.0%           | 1              | 1,195       |
| Asian  | 2            | 1.3%           | 2              | 18,030      |
| Pacific Islander   | 0            | 0.0%           | 0              | 553         |
| Two or More Races  | 4            | 2.7%           | 4              | 7,842       |
| <b>By Graduation Type:</b>                                 |              |                |                |             |
| Minimum H.S. Program                                       | 0            | 0.0%           | 0              | 934         |
| Recommended H.S. Program/Distinguished Achievement Program | 0            | 0.0%           | 0              | 729         |
| Foundation H.S. Program (No Endorsement)                   | 11           | 7.4%           | 25             | 56,281      |
| Foundation H.S. Program (Endorsement)                      | 0            | 0.0%           | 0              | 13,582      |
| Foundation H.S. Program (DLA)                              | 138          | 92.6%          | 138            | 287,316     |
| Special Education Graduates                                | 21           | 14.1%          | 23             | 31,028      |
| Economically Disadvantaged Graduates                       | 59           | 39.6%          | 67             | 184,225     |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 6            | 4.0%           | 6              | 32,809      |
| At-Risk Graduates  | 26           | 17.4%          | 35             | 155,884     |
| CTE Completers   | 62           | 41.6%          | 62             | 99,076      |

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SANGER H S (061908001) - SANGER ISD - DENTON COUNTY

| Academic Year  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 65.2% | 58.9%    | <b>63.8%</b> | 42.9%            | 55.0%    | 68.8% | -               | *     | -                | *                 | 71.4%      | 61.0%       | 50.0% |
| 2019-20  | 63.0% | 48.1%    | <b>56.3%</b> | 20.0%            | 41.5%    | 61.5% | *               | *     | -                | 80.0%             | 43.8%      | 56.9%       | 20.0% |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>                                    |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 52.7% | 33.7%    | <b>36.9%</b> | 28.6%            | 22.5%    | 43.8% | -               | *     | -                | *                 | 0.0%       | 28.8%       | 16.7% |
| 2019-20  | 53.4% | 44.7%    | <b>52.3%</b> | 20.0%            | 39.0%    | 57.3% | *               | *     | -                | 80.0%             | 12.5%      | 51.7%       | 20.0% |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 56.1% | 37.4%    | <b>40.3%</b> | 28.6%            | 22.5%    | 50.0% | -               | *     | -                | *                 | 4.8%       | 32.2%       | 0.0%  |
| 2019-20  | 59.7% | 55.8%    | <b>63.8%</b> | 40.0%            | 48.8%    | 69.2% | *               | *     | -                | 80.0%             | 0.0%       | 58.6%       | 20.0% |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 45.7% | 25.2%    | <b>27.5%</b> | 28.6%            | 15.0%    | 33.3% | -               | *     | -                | *                 | 0.0%       | 23.7%       | 16.7% |
| 2019-20  | 47.9% | 38.5%    | <b>44.3%</b> | 20.0%            | 36.6%    | 46.2% | *               | *     | -                | 80.0%             | 0.0%       | 43.1%       | 40.0% |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 40.4% | 22.7%    | <b>24.8%</b> | 28.6%            | 10.0%    | 31.3% | -               | *     | -                | *                 | 0.0%       | 18.6%       | 0.0%  |
| 2019-20  | 43.2% | 35.1%    | <b>41.4%</b> | 20.0%            | 29.3%    | 45.3% | *               | *     | -                | 60.0%             | 0.0%       | 37.9%       | 20.0% |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 21.3% | 8.6%     | <b>9.4%</b>  | 0.0%             | 12.5%    | 8.3%  | -               | *     | -                | *                 | 0.0%       | 10.2%       | 0.0%  |
| 2019-20  | 21.1% | 7.7%     | <b>9.2%</b>  | 0.0%             | 2.4%     | 11.1% | *               | *     | -                | 40.0%             | 0.0%       | 5.2%        | 0.0%  |
| <b>Associate Degree (Annual Graduates)</b>                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.6%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2019-20  | 2.1%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 25.9% | 24.5%    | <b>26.8%</b> | 14.3%            | 12.5%    | 33.3% | -               | *     | -                | *                 | 0.0%       | 15.3%       | 16.7% |
| 2019-20  | 24.6% | 30.8%    | <b>35.6%</b> | 0.0%             | 22.0%    | 41.9% | *               | *     | -                | 40.0%             | 12.5%      | 25.9%       | 20.0% |
| <b>Onramps Course Credits (Annual Graduates)</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 4.4%  | 6.7%     | <b>7.4%</b>  | 0.0%             | 2.5%     | 9.4%  | -               | *     | -                | *                 | 0.0%       | 3.4%        | 0.0%  |
| 2019-20  | 4.0%  | 9.1%     | <b>10.9%</b> | 0.0%             | 12.2%    | 11.1% | *               | *     | -                | 20.0%             | 0.0%       | 6.9%        | 0.0%  |
| <b>Career / Military Ready Graduates</b>                                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 24.2% | 35.6%    | <b>38.3%</b> | 28.6%            | 40.0%    | 37.5% | -               | *     | -                | *                 | 71.4%      | 42.4%       | 33.3% |
| 2019-20  | 18.7% | 9.1%     | <b>10.9%</b> | 0.0%             | 9.8%     | 11.1% | *               | *     | -                | 0.0%              | 43.8%      | 13.8%       | 20.0% |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 18.4% | 27.6%    | <b>29.5%</b> | 14.3%            | 32.5%    | 29.2% | -               | *     | -                | *                 | 23.8%      | 27.1%       | 33.3% |



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SANGER H S (061908001) - SANGER ISD - DENTON COUNTY

| Academic Year  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2019-20  | 13.2% | 6.3%     | <b>7.5%</b> | 0.0%             | 4.9%     | 7.7%  | *               | *     | -                | 0.0%              | 6.3%       | 5.2%        | 20.0% |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>   |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 0.7%  | 1.8%     | <b>2.0%</b> | 0.0%             | 0.0%     | 2.1%  | -               | *     | -                | *                 | 0.0%       | 1.7%        | 0.0%  |
| 2019-20  | 0.7%  | 0.0%     | <b>0.0%</b> | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>  |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 2.4%  | 0.0%     | <b>0.0%</b> | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2019-20  | 2.4%  | 0.5%     | <b>0.6%</b> | 0.0%             | 0.0%     | 0.9%  | *               | *     | -                | 0.0%              | 6.3%       | 1.7%        | 0.0%  |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |       |
| 2020-21  | 4.4%  | 8.6%     | <b>9.4%</b> | 14.3%            | 7.5%     | 10.4% | -               | *     | -                | *                 | 66.7%      | 15.3%       | 0.0%  |
| 2019-20  | 3.7%  | 2.9%     | <b>3.4%</b> | 0.0%             | 4.9%     | 3.4%  | *               | *     | -                | 0.0%              | 37.5%      | 6.9%        | 0.0%  |

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
 SANGER H S (061908001) - SANGER ISD - DENTON COUNTY

|  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2020-21       | 25.9% | 28.8%    | <b>30.9%</b> | 28.6%            | 17.5%    | 37.5% | -               | *     | -                | *                 | 0.0%       | 27.1%       | 0.0%  |
|  | 2019-20       | 30.1% | 43.3%    | <b>48.9%</b> | 20.0%            | 34.1%    | 54.7% | *               | *     | -                | 60.0%             | 0.0%       | 41.4%       | 0.0%  |
| Mathematics  | 2020-21       | 19.4% | 16.0%    | <b>17.4%</b> | 28.6%            | 5.0%     | 21.9% | -               | *     | -                | *                 | 0.0%       | 18.6%       | 0.0%  |
|  | 2019-20       | 21.2% | 33.7%    | <b>39.1%</b> | 20.0%            | 29.3%    | 41.0% | *               | *     | -                | 80.0%             | 0.0%       | 34.5%       | 20.0% |
| Both Subjects  | 2020-21       | 14.4% | 12.9%    | <b>14.1%</b> | 28.6%            | 2.5%     | 17.7% | -               | *     | -                | *                 | 0.0%       | 13.6%       | 0.0%  |
|  | 2019-20       | 16.4% | 25.5%    | <b>30.5%</b> | 20.0%            | 17.1%    | 35.0% | *               | *     | -                | 40.0%             | 0.0%       | 22.4%       | 0.0%  |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2020-21       | 8.6%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|  | 2019-20       | 7.3%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| Mathematics  | 2020-21       | 10.3% | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|  | 2019-20       | 9.7%  | 1.0%     | <b>0.6%</b>  | 0.0%             | 0.0%     | 0.9%  | *               | *     | -                | 0.0%              | 0.0%       | 1.7%        | 0.0%  |
| Both Subjects  | 2020-21       | 4.9%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
|  | 2019-20       | 4.2%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2021          | 21.1% | 10.0%    | <b>10.6%</b> | 6.7%             | 11.2%    | 9.9%  | -               | *     | -                | 9.1%              | 4.3%       | 5.4%        | 0.0%  |
|  | 2020          | 22.0% | 11.3%    | <b>12.3%</b> | 9.1%             | 11.5%    | 12.0% | *               | 40.0% | -                | 20.0%             | 2.5%       | 8.9%        | 0.0%  |
| English Language Arts  | 2021          | 12.1% | 2.5%     | <b>2.6%</b>  | 6.7%             | 2.0%     | 2.4%  | -               | *     | -                | 0.0%              | 2.2%       | 0.0%        | 0.0%  |
|  | 2020          | 12.7% | 2.7%     | <b>2.9%</b>  | 0.0%             | 4.6%     | 2.7%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 2.2%        | 0.0%  |
| Mathematics  | 2021          | 6.1%  | 1.7%     | <b>1.8%</b>  | 0.0%             | 1.0%     | 1.9%  | -               | *     | -                | 9.1%              | 0.0%       | 0.8%        | 0.0%  |
|  | 2020          | 6.4%  | 1.1%     | <b>1.2%</b>  | 0.0%             | 0.0%     | 1.8%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| Science  | 2021          | 8.7%  | 4.2%     | <b>4.4%</b>  | 0.0%             | 3.1%     | 5.2%  | -               | *     | -                | 9.1%              | 0.0%       | 2.3%        | 0.0%  |
|  | 2020          | 9.4%  | 4.6%     | <b>5.0%</b>  | 0.0%             | 4.6%     | 5.3%  | *               | 20.0% | -                | 0.0%              | 0.0%       | 3.0%        | 0.0%  |
| Social Studies   | 2021          | 11.6% | 5.0%     | <b>5.3%</b>  | 0.0%             | 5.1%     | 5.2%  | -               | *     | -                | 9.1%              | 4.3%       | 3.9%        | 0.0%  |
|  | 2020          | 12.4% | 2.7%     | <b>2.9%</b>  | 9.1%             | 3.4%     | 2.2%  | *               | 20.0% | -                | 0.0%              | 2.5%       | 3.7%        | 0.0%  |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2021          | 48.6% | 36.1%    | <b>36.1%</b> | *                | 27.3%    | 42.9% | -               | *     | -                | *                 | *          | 42.9%       | -     |
|  | 2020          | 59.0% | 42.9%    | <b>42.9%</b> | *                | 30.0%    | 44.4% | -               | *     | -                | *                 | *          | 33.3%       | -     |
| English Language Arts  | 2021          | 42.7% | 0.0%     | <b>0.0%</b>  | *                | *        | 0.0%  | -               | *     | -                | -                 | *          | -           | -     |
|  | 2020          | 50.1% | 0.0%     | <b>0.0%</b>  | -                | *        | 0.0%  | -               | -     | -                | -                 | -          | *           | -     |
| Mathematics  | 2021          | 49.4% | 83.3%    | <b>83.3%</b> | -                | *        | *     | -               | -     | -                | *                 | -          | *           | -     |
|  | 2020          | 56.5% | *        | <b>*</b>     | -                | -        | *     | -               | -     | -                | -                 | -          | -           | -     |
| Science  | 2021          | 41.4% | 46.7%    | <b>46.7%</b> | -                | *        | 54.5% | -               | -     | -                | *                 | -          | *           | -     |
|  | 2020          | 47.6% | 47.1%    | <b>47.1%</b> | -                | *        | 58.3% | -               | *     | -                | -                 | -          | *           | -     |

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
SANGER H S (061908001) - SANGER ISD - DENTON COUNTY

|   | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2021          | 42.2% | 27.8%    | <b>27.8%</b> | -                | 20.0%    | 36.4% | -               | *     | -                | *                 | *          | 20.0%       | -     |
|   | 2020          | 52.3% | 30.0%    | <b>30.0%</b> | *                | *        | 40.0% | -               | *     | -                | -                 | *          | 0.0%        | -     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Tested                                      | 2020-21       | 70.8% | 62.6%    | <b>68.5%</b> | 71.4%            | 52.5%    | 75.0% | -               | *     | -                | *                 | 28.6%      | 62.7%       | 33.3% |
|   | 2019-20       | 76.7% | 75.0%    | <b>89.7%</b> | 80.0%            | 85.4%    | 91.5% | *               | *     | -                | 80.0%             | 31.3%      | 79.7%       | 66.7% |
| At/Above Criterion for All Examinees        | 2020-21       | 32.9% | 23.5%    | <b>23.5%</b> | 0.0%             | 14.3%    | 29.2% | -               | *     | -                | *                 | 0.0%       | 13.5%       | *     |
|   | 2019-20       | 35.7% | 30.8%    | <b>30.8%</b> | *                | 25.7%    | 31.8% | *               | *     | -                | *                 | 0.0%       | 31.9%       | *     |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2020-21       | 1002  | 1115     | <b>1115</b>  | *                | 1120     | 1118  | -               | -     | -                | -                 | -          | 995         | -     |
|   | 2019-20       | 1019  | 989      | <b>989</b>   | 878              | 940      | 1003  | 985             | 1078  | -                | 1107              | 746        | 966         | 928   |
| English Language Arts and Writing           | 2020-21       | 504   | 557      | <b>557</b>   | *                | 566      | 554   | -               | -     | -                | -                 | -          | 487         | -     |
|   | 2019-20       | 513   | 506      | <b>506</b>   | 428              | 479      | 514   | 495             | 568   | -                | 560               | 376        | 487         | 455   |
| Mathematics                                 | 2020-21       | 498   | 558      | <b>558</b>   | *                | 554      | 563   | -               | -     | -                | -                 | -          | 508         | -     |
|   | 2019-20       | 506   | 483      | <b>483</b>   | 450              | 461      | 489   | 490             | 510   | -                | 547               | 370        | 479         | 473   |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2020-21       | 20.0  | 19.1     | <b>19.1</b>  | 16.6             | 16.7     | 20.0  | -               | *     | -                | *                 | 15.8       | 17.5        | *     |
|   | 2019-20       | 20.2  | 20.7     | <b>20.7</b>  | -                | 19.0     | 20.9  | -               | 21.0  | -                | 21.0              | -          | 20.4        | -     |
| English Language Arts                       | 2020-21       | 19.6  | 18.5     | <b>18.5</b>  | 16.6             | 15.2     | 19.6  | -               | *     | -                | *                 | 16.7       | 16.3        | *     |
|   | 2019-20       | 19.9  | 20.6     | <b>20.6</b>  | -                | 18.5     | 21.0  | -               | 19.5  | -                | 19.8              | -          | 20.1        | -     |
| Mathematics                                 | 2020-21       | 19.9  | 18.7     | <b>18.7</b>  | 16.0             | 17.6     | 19.3  | -               | *     | -                | *                 | 14.3       | 17.4        | *     |
|   | 2019-20       | 20.1  | 20.0     | <b>20.0</b>  | -                | 19.8     | 20.0  | -               | 22.0  | -                | 20.5              | -          | 20.6        | -     |
| Science                                     | 2020-21       | 20.3  | 19.9     | <b>19.9</b>  | 16.2             | 18.1     | 20.8  | -               | *     | -                | *                 | 15.5       | 19.2        | *     |
|   | 2019-20       | 20.5  | 21.2     | <b>21.2</b>  | -                | 18.8     | 21.4  | -               | 24.0  | -                | 23.0              | -          | 20.6        | -     |

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
 SANGER H S (061908001) - SANGER ISD - DENTON COUNTY

|  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject  | 2020-21       | 42.5% | 30.2%    | <b>31.0%</b> | 21.1%            | 31.1%    | 31.3% | *               | 71.4% | *                | 31.8%             | 15.6%      | 28.7%       | 16.7% |
|  | 2019-20       | 46.3% | 31.5%    | <b>33.0%</b> | 28.6%            | 28.6%    | 34.4% | 40.0%           | 30.0% | -                | 47.4%             | 14.0%      | 27.3%       | 18.5% |
| English Language Arts  | 2020-21       | 16.3% | 11.4%    | <b>11.5%</b> | 5.6%             | 7.7%     | 12.9% | *               | 42.9% | *                | 19.0%             | 2.2%       | 5.8%        | 0.0%  |
|  | 2019-20       | 18.2% | 12.2%    | <b>12.7%</b> | 7.4%             | 7.2%     | 15.4% | *               | 0.0%  | -                | 10.5%             | 0.0%       | 5.8%        | 0.0%  |
| Mathematics  | 2020-21       | 19.3% | 13.0%    | <b>13.2%</b> | 11.4%            | 13.5%    | 12.8% | *               | 28.6% | *                | 19.0%             | 8.0%       | 12.3%       | 10.3% |
|  | 2019-20       | 20.7% | 15.6%    | <b>16.0%</b> | 7.4%             | 12.4%    | 17.5% | *               | 10.0% | -                | 27.8%             | 3.6%       | 13.7%       | 11.5% |
| Science  | 2020-21       | 20.6% | 20.4%    | <b>20.6%</b> | 20.0%            | 20.8%    | 20.8% | *               | 28.6% | *                | 14.3%             | 10.2%      | 21.3%       | 14.3% |
|  | 2019-20       | 22.4% | 21.0%    | <b>21.5%</b> | 15.4%            | 19.1%    | 22.3% | *               | 10.0% | -                | 36.8%             | 6.2%       | 17.4%       | 8.0%  |
| Social Studies   | 2020-21       | 22.8% | 14.1%    | <b>14.4%</b> | 5.6%             | 11.6%    | 15.9% | *               | 42.9% | *                | 14.3%             | 3.3%       | 10.8%       | 3.6%  |
|  | 2019-20       | 24.6% | 11.9%    | <b>12.4%</b> | 3.6%             | 8.7%     | 14.4% | *               | 10.0% | -                | 10.5%             | 2.3%       | 8.7%        | 3.8%  |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|  | 2019-20       | 46.1% | 33.7%    | <b>39.1%</b> | 40.0%            | 29.3%    | 44.4% | *               | *     | -                | 0.0%              | 12.5%      | 27.1%       | 16.7% |
|  | 2018-19       | 52.6% | 45.0%    | <b>47.3%</b> | 50.0%            | 40.0%    | 50.4% | *               | *     | -                | 25.0%             | 21.4%      | 43.7%       | 25.0% |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|  | 2019-20       | n/a   | n/a      | <b>n/a</b>   | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a   |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SANGER H S (061908001) - SANGER ISD - DENTON COUNTY

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 779        | 100.0%  | 2,746    | 5,402,928 | 779        | 100.0%  | 2,750    | 5,427,370 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.5%     | 0.3%      | 0          | 0.0%    | 0.7%     | 0.4%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 2.9%     | 4.1%      | 0          | 0.0%    | 2.9%     | 4.1%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.0%     | 0.6%      | 0          | 0.0%    | 0.0%     | 0.6%      |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%    | 2.9%     | 3.5%      | 0          | 0.0%    | 2.9%     | 3.5%      |
| Kindergarten                                  | 0          | 0.0%    | 7.7%     | 6.8%      | 0          | 0.0%    | 7.7%     | 6.8%      |
| Grade 1                                       | 0          | 0.0%    | 7.5%     | 7.1%      | 0          | 0.0%    | 7.5%     | 7.1%      |
| Grade 2                                       | 0          | 0.0%    | 8.0%     | 7.1%      | 0          | 0.0%    | 8.0%     | 7.1%      |
| Grade 3                                       | 0          | 0.0%    | 7.1%     | 7.1%      | 0          | 0.0%    | 7.1%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 6.9%     | 7.1%      | 0          | 0.0%    | 6.9%     | 7.1%      |
| Grade 5                                       | 0          | 0.0%    | 7.5%     | 7.2%      | 0          | 0.0%    | 7.5%     | 7.2%      |
| Grade 6                                       | 0          | 0.0%    | 7.1%     | 7.4%      | 0          | 0.0%    | 7.1%     | 7.4%      |
| Grade 7                                       | 0          | 0.0%    | 7.2%     | 7.7%      | 0          | 0.0%    | 7.2%     | 7.7%      |
| Grade 8                                       | 0          | 0.0%    | 8.6%     | 7.9%      | 0          | 0.0%    | 8.6%     | 7.8%      |
| Grade 9                                       | 230        | 29.5%   | 8.4%     | 8.8%      | 230        | 29.5%   | 8.4%     | 8.8%      |
| Grade 10                                      | 203        | 26.1%   | 7.5%     | 7.6%      | 203        | 26.1%   | 7.5%     | 7.5%      |
| Grade 11                                      | 182        | 23.4%   | 6.9%     | 7.2%      | 182        | 23.4%   | 6.9%     | 7.2%      |
| Grade 12                                      | 164        | 21.1%   | 6.3%     | 6.7%      | 164        | 21.1%   | 6.3%     | 6.7%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 39         | 5.0%    | 3.9%     | 12.8%     | 39         | 5.0%    | 3.9%     | 12.8%     |
| Hispanic                                      | 208        | 26.7%   | 31.1%    | 52.8%     | 208        | 26.7%   | 31.1%    | 52.7%     |
| White   | 492        | 63.2%   | 59.3%    | 26.3%     | 492        | 63.2%   | 59.4%    | 26.3%     |
| American Indian                               | 2          | 0.3%    | 0.5%     | 0.3%      | 2          | 0.3%    | 0.5%     | 0.3%      |
| Asian   | 8          | 1.0%    | 0.6%     | 4.8%      | 8          | 1.0%    | 0.6%     | 4.8%      |
| Pacific Islander                              | 2          | 0.3%    | 0.3%     | 0.2%      | 2          | 0.3%    | 0.3%     | 0.2%      |
| Two or More Races                             | 28         | 3.6%    | 4.3%     | 2.9%      | 28         | 3.6%    | 4.3%     | 2.9%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 382        | 49.0%   | 49.1%    | 48.9%     | 382        | 49.0%   | 49.1%    | 48.8%     |
| Male  | 397        | 51.0%   | 50.9%    | 51.1%     | 397        | 51.0%   | 50.9%    | 51.2%     |
| Economically Disadvantaged                    | 326        | 41.8%   | 48.9%    | 60.7%     | 326        | 41.8%   | 48.9%    | 60.6%     |
| Non-Educationally Disadvantaged               | 453        | 58.2%   | 51.1%    | 39.3%     | 453        | 58.2%   | 51.1%    | 39.4%     |
| Section 504 Students                          | 126        | 16.2%   | 9.8%     | 7.4%      | 126        | 16.2%   | 9.8%     | 7.4%      |
| EB Students/EL                                | 32         | 4.1%    | 9.5%     | 21.7%     | 32         | 4.1%    | 9.5%     | 21.7%     |
| Students w/ Disciplinary Placements (2020-21) | 13         | 1.6%    | 0.7%     | 0.6%      |            |         |          |           |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SANGER H S (061908001) - SANGER ISD - DENTON COUNTY

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Dyslexia   | 67         | 8.6%    | 7.7%     | 5.0%  | 67         | 8.6%    | 7.7%     | 5.0%  |
| Foster Care  | 0          | 0.0%    | 0.2%     | 0.3%  | 0          | 0.0%    | 0.2%     | 0.3%  |
| Homeless   | 11         | 1.4%    | 2.8%     | 1.1%  | 11         | 1.4%    | 2.8%     | 1.1%  |
| Immigrant  | 0          | 0.0%    | 0.2%     | 2.0%  | 0          | 0.0%    | 0.2%     | 2.0%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 779        | 100.0%  | 100.0%   | 64.3% | 779        | 100.0%  | 100.0%   | 64.3% |
| Military Connected   | 52         | 6.7%    | 7.0%     | 3.3%  | 52         | 6.7%    | 7.0%     | 3.3%  |
| At-Risk  | 284        | 36.5%   | 43.5%    | 53.5% | 284        | 36.5%   | 43.5%    | 53.5% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 31         | 4.0%    | 9.5%     | 21.9% | 31         | 4.0%    | 9.5%     | 21.8% |
| Career and Technical Education                                   | 683        | 87.7%   | 31.1%    | 25.8% |            |         |          |       |
| Career and Technical Education (9-12 grades only)                | 683        | 87.7%   | 86.6%    | 71.0% |            |         |          |       |
| Gifted and Talented Education                                    | 36         | 4.6%    | 4.9%     | 8.0%  | 36         | 4.6%    | 4.9%     | 8.0%  |
| Special Education  | 85         | 10.9%   | 14.1%    | 11.6% | 85         | 10.9%   | 14.3%    | 11.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 85         |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 45         | 52.9%   | 44.8%    | 43.0% |            |         |          |       |
| Students with Physical Disabilities                              | 8          | 9.4%    | 28.9%    | 20.8% |            |         |          |       |
| Students with Autism   | 13         | 15.3%   | **       | 14.7% |            |         |          |       |
| Students with Behavioral Disabilities                            | 19         | 22.4%   | 17.3%    | 20.0% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | *        | 1.5%  |            |         |          |       |
| <b>Mobility (2020-21):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 127        | 15.6%   | 14.6%    | 13.6% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 6          | 0.7%    | 1.1%     | 2.5%  |            |         |          |       |
| Hispanic   | 19         | 2.3%    | 3.5%     | 6.6%  |            |         |          |       |
| White  | 97         | 11.9%   | 9.3%     | 3.5%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.1%     | 0.1%  |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.0%     | 0.3%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 5          | 0.6%    | 0.5%     | 0.5%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 16         | 15.2%   | 14.4%    | 15.7% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 4          | 13.3%   | 12.1%    | 12.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 55         | 18.3%   | 17.7%    | 15.0% |            |         |          |       |
| <b>Student Attrition (2020-21):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 115        | 18.9%   | 17.6%    | 18.9% |            |         |          |       |

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
 SANGER H S (061908001) - SANGER ISD - DENTON COUNTY

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 0.7%     | 1.9%  | -                             | 3.4%     | 5.2%  |
| Grade 1                          | -                               | 0.0%     | 2.9%  | -                             | 0.0%     | 4.2%  |
| Grade 2                          | -                               | 0.7%     | 1.7%  | -                             | 0.0%     | 2.2%  |
| Grade 3                          | -                               | 0.0%     | 1.0%  | -                             | 0.0%     | 1.0%  |
| Grade 4                          | -                               | 1.2%     | 0.7%  | -                             | 0.0%     | 0.7%  |
| Grade 5                          | -                               | 0.6%     | 0.5%  | -                             | 0.0%     | 0.7%  |
| Grade 6                          | -                               | 1.4%     | 0.6%  | -                             | 0.0%     | 0.6%  |
| Grade 7                          | -                               | 0.5%     | 0.7%  | -                             | 0.0%     | 0.7%  |
| Grade 8                          | -                               | 0.6%     | 0.6%  | -                             | 0.0%     | 0.8%  |
| Grade 9                          | 11.4%                           | 11.4%    | 10.5% | 9.5%                          | 13.6%    | 14.1% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 18.3     | 18.7  |
| Grade 1                | -      | 20.0     | 18.7  |
| Grade 2                | -      | 19.1     | 18.6  |
| Grade 3                | -      | 21.2     | 18.7  |
| Grade 4                | -      | 20.4     | 18.8  |
| Grade 5                | -      | 22.3     | 20.2  |
| Grade 6                | -      | 17.3     | 19.2  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 16.6   | 14.6     | 16.3  |
| Foreign Languages      | 18.9   | 18.8     | 18.4  |
| Mathematics            | 17.2   | 16.4     | 17.5  |
| Science                | 20.0   | 16.8     | 18.5  |
| Social Studies         | 19.7   | 16.3     | 19.1  |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 SANGER H S (061908001) - SANGER ISD - DENTON COUNTY

| Staff Information                             | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                                   | 83.7               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 71.5               | 85.4%   | 63.5%    | 64.1%    |
| Teachers                                      | 57.8               | 69.1%   | 47.1%    | 49.3%    |
| Professional Support                          | 9.6                | 11.5%   | 10.6%    | 10.7%    |
| Campus Administration (School Leadership)     | 4.0                | 4.8%    | 3.7%     | 2.9%     |
| Educational Aides:                            | 12.2               | 14.6%   | 16.1%    | 11.1%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 1.0                | n/a     | 1.0      | 4,194.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 607.0    |
| Full-time Counselors                          | 4.0                | n/a     | 9.0      | 13,550.0 |
| Part-time Counselors                          | 0.0                | n/a     | 1.0      | 1,176.0  |
| Total Minority Staff:                         | 7.5                | 8.9%    | 12.5%    | 52.1%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 1.0                | 1.7%    | 1.1%     | 11.2%    |
| Hispanic                                      | 1.2                | 2.1%    | 6.3%     | 28.9%    |
| White   | 52.6               | 90.9%   | 90.3%    | 56.4%    |
| American Indian                               | 1.0                | 1.7%    | 1.1%     | 0.3%     |
| Asian   | 1.1                | 1.9%    | 0.8%     | 1.9%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.0%     | 0.1%     |
| Two or More Races                             | 0.9                | 1.6%    | 0.5%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 24.3               | 42.0%   | 24.6%    | 24.1%    |
| Females                                       | 33.5               | 58.0%   | 75.4%    | 75.9%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 1.0                | 1.7%    | 0.5%     | 1.4%     |
| Bachelors                                     | 38.5               | 66.5%   | 77.8%    | 72.6%    |
| Masters                                       | 18.3               | 31.7%   | 21.7%    | 25.2%    |
| Doctorate                                     | 0.0                | 0.0%    | 0.0%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 0.9                | 1.6%    | 6.7%     | 7.9%     |
| 1-5 Years Experience                          | 14.7               | 25.4%   | 25.4%    | 26.7%    |
| 6-10 Years Experience                         | 7.5                | 13.0%   | 18.3%    | 20.6%    |
| 11-20 Years Experience                        | 16.3               | 28.1%   | 28.7%    | 28.6%    |
| 21-30 Years Experience                        | 15.3               | 26.4%   | 17.0%    | 13.2%    |
| Over 30 Years Experience                      | 3.2                | 5.5%    | 3.9%     | 2.9%     |



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 SANGER H S (061908001) - SANGER ISD - DENTON COUNTY

| Staff Information              | ----- Campus ----- |         | District | State |
|--------------------------------|--------------------|---------|----------|-------|
|                                | Count/Average      | Percent |          |       |
| Number of Students per Teacher | 13.5               | n/a     | 14.6     | 14.6  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 5.0      | 8.4      | 6.3      |
| Average Years Experience of Principals with District                        | 5.0      | 6.3      | 5.4      |
| Average Years Experience of Assistant Principals                            | 5.5      | 4.7      | 5.5      |
| Average Years Experience of Assistant Principals with District              | 5.0      | 4.0      | 4.8      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 13.5     | 12.5     | 11.1     |
| Average Years Experience of Teachers with District:                         | 6.1      | 6.8      | 7.2      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$55,300 | \$48,674 | \$51,054 |
| 1-5 Years Experience  | \$49,711 | \$49,663 | \$54,577 |
| 6-10 Years Experience   | \$53,677 | \$54,391 | \$57,746 |
| 11-20 Years Experience  | \$60,209 | \$59,980 | \$61,377 |
| 21-30 Years Experience  | \$68,221 | \$67,460 | \$65,949 |
| Over 30 Years Experience  | \$78,674 | \$77,228 | \$71,111 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$59,749 | \$57,528 | \$58,887 |
| Professional Support  | \$68,155 | \$66,726 | \$69,505 |
| Campus Administration (School Leadership)                                   | \$98,396 | \$83,926 | \$84,990 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 74.7%    | 64.9%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.0      | 0.0      | 2,113.6  |

| Program Information                             | ---- Campus ---- |         | District | State |
|---|------------------|---------|----------|-------|
|   | Count            | Percent |          |       |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 0.0              | 0.0%    | 1.1%     | 6.2%  |
| Career and Technical Education                  | 11.3             | 19.5%   | 7.2%     | 5.2%  |
| Compensatory Education                          | 0.3              | 0.4%    | 0.6%     | 3.0%  |
| Gifted and Talented Education                   | 0.0              | 0.0%    | 0.4%     | 1.7%  |
| Regular Education                               | 28.0             | 48.4%   | 71.3%    | 70.8% |
| Special Education                               | 13.7             | 23.7%   | 15.9%    | 9.6%  |
| Other   | 4.6              | 7.9%    | 3.4%     | 3.5%  |

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
SANGER H S (061908001) - SANGER ISD - DENTON COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**

**(To open link in a new window, press the "Ctrl" key and click on the link.)**