2021-22 Texas Academic Performance Report (TAPR)

District Name: SANGER ISD

Campus Name: SANGER MIDDLE

Campus Number: 061908041

2022 Accountability Rating: C



	School Year				African American				Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%		80%	86%	74%		*	*	-	50%	35%	*	0376	75%	75%	66%
	2021	69%	71%	71%	50%	70%	73%	-	*	-	63%	27%	*	7 3 70	62%	58%	79%
At Meets Grade Level or Above	2022	56%	55%	55%	71%	44%	64%	*	*	-	29%	10%	*	58%	51%	50%	25%
	2021	45%	47%	47%	17%	45%	52%	-	*	-	13%	15%	*	49%	43%	32%	45%
At Masters Grade Level	2022	37%	38%	38%	29%	32%	43%	*	*	-	21%	0%	*	38%	37%	30%	19%
	2021	25%	23%	23%	17%	21%	26%	-	*	_	0%	12%	*	23%	21%	10%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	62%	83%	35%	76%	*	-	-	62%	35%	*	64%	58%	56%	19%
	2021	55%	58%	58%	*	58%	59%	-	-	-	67%	27%	*	61%	49%	46%	68%
At Meets Grade Level or Above	2022	31%	19%	19%	0%	7%	29%	*	-	_	15%	10%	*	19%	19%	13%	4%
	2021	27%	19%	19%	*	19%	20%	-	-	-	0%	15%	*	20%	13%	17%	22%
At Masters Grade Level	2022	13%	5%	5%	0%	0%	9%	*	-	_	0%	0%	*	7%	2%	4%	0%
	2021	12%	4%	4%	*	6%	3%	-	-	_	0%	4%	*	3%	7%	5%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	82%	82%	82%	75%	86%	-	*	-	100%	41%	*	86%	72%	73%	83%
	2021	73%	77%	77%	67%	70%	80%	*	*	-	78%	35%	-	80%	68%	74%	57%
At Meets Grade Level or Above	2022	58%	63%	63%	55%	52%	70%	-	*	-	80%	21%	*	68%	50%	51%	48%
	2021	46%	52%	52%	50%	35%	57%	*	*	_	67%	15%	-	56%	44%	44%	14%
At Masters Grade Level	2022	37%	41%	41%	36%	35%	44%	-	*	_	60%	10%	*	45%	30%	27%	28%
	2021	21%	26%	26%	0%	13%	29%	*	*	_	44%	5%	-	26%	25%	21%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	76%	76%	55%	72%	80%	*	*	-	80%	24%	*	78%	69%	62%	73%
	2021	62%	65%	65%	50%	60%	67%	*	*	-	70%	21%	*	66%	62%	50%	42%
At Meets Grade Level or Above	2022	40%	33%	33%	18%	26%	38%	*	*	-	40%	10%	*	35%	26%	20%	24%
	2021	36%	28%	28%	13%	21%	32%	*	*	-	10%	5%	*	30%	22%	11%	16%
At Masters Grade Level	2022	14%	7%	7%	0%	5%	10%	*	*	-	0%	3%	*	7%	8%	3%	0%
	2021	11%	8%	8%	13%	4%	9%	*	*	-	10%	0%	*	9%	6%	3%	5%
Grade 8 Science																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	73%		55%	64%	79%	-	*	-	80%	31%	*	75%		61%	66%
	2021	68%	72%		50%	65%	74%	*	*	-	89%	40%	-	74%		66%	43%
At Meets Grade Level or Above	2022	45%			9%	35%	46%		*	-	60%	14%	*	44%		29%	34%
	2021	43%	42%	42%	17%	26%	48%	*	*	-	56%	10%	-	46%	33%	24%	14%
At Masters Grade Level	2022	24%	16%	16%	9%	8%	20%	-	*	-	40%	3%	*	16%	16%	8%	7%
	2021	24%	24%	24%	17%	9%	30%	*	*	-	22%	0%	-	27%	18%	8%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	61%	61%	36%	54%	67%	_	*	-	80%	17%	*	66%	49%	49%	41%
	2021	57%	73%	73%	67%	67%	74%	*	*	_	89%	35%	-	78%	63%	68%	43%
At Meets Grade Level or Above	2022	31%	28%	28%	9%	14%	39%	-	*	-	20%	14%	*	30%	24%	16%	7%
	2021	28%	42%	42%	33%	30%	46%	*	*	_	44%	5%	-	42%	40%	29%	7%
At Masters Grade Level	2022	18%	17%	17%	0%	8%	24%	-	*	-	20%	3%	*	17%	17%	6%	0%
	2021	14%	20%	20%	0%	13%	24%	*	*	-	11%	0%	-	22%	16%	8%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	88%	100%	*	100%	100%	-	*	-	*	-	*	100%	100%	100%	*
	2021	73%	80%	100%	-	*	100%	-	-	_	*	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2022	43%	49%	100%	*	100%	100%	-	*	-	*	-	*	100%	100%	100%	*
	2021	41%	46%	92%	-	*	91%	_	-	-	*	*	-	94%	86%	67%	-
At Masters Grade Level	2022	27%	24%	81%	*	86%	81%	-	*	-	*	-	*	83%	75%	83%	*
	2021	23%	22%	64%	-	*	59%	_	-	-	*	*	-	63%	71%	50%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	80%	73%	64%	64%	80%	*	100%	-	69%	31%	83%	77%	66%	63%	59%
	2021	67%	73%	70%	50%	64%	73%	*	100%	_	75%	29%	100%	73%	62%	58%	62%
At Meets Grade Level or Above	2022	48%	52%	42%	28%	32%	50%	*	100%	-	35%	13%	63%	45%	35%	31%	25%
	2021	41%	45%	40%	21%	31%	45%	*	100%	_	33%	13%	50%	42%	33%	25%	26%
At Masters Grade Level	2022	23%	23%	23%	14%	16%	28%	*	83%	-	19%	3%	33%	24%	20%	14%	10%
	2021	18%	19%	18%	10%	11%	22%	*	57%	_	15%	4%	8%	19%	15%	8%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	82%	81%	83%	74%	86%	*	*	-	63%	38%	88%	85%	73%	74%	74%
	2021	68%	74%	74%	58%	70%	77%	*	*	_	71%	30%	*	77%	65%	65%	73%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%		60%		49%	67%		*	-	42%	15%	63%	64%		51%	36%
	2021	45%		50%		41%	55%			-	41%	15%	*	52%		37%	38%
At Masters Grade Level	2022	25%	27%	39%	33%	33%	43%			_	32%	5%	38%	42%	33%	28%	23%
	2021	18%	19%	24%	8%	18%	28%	*	*	-	24%	9%	*	25%	23%	15%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	79%	73%	67%	61%	81%	*	*	-	68%	30%	75%	76%	66%	61%	51%
	2021	66%	72%	65%	42%	60%	69%	*	*	_	71%	26%	*	68%	59%	50%	59%
At Meets Grade Level or Above	2022	42%	43%	34%	17%	23%	42%	*	*	_	26%	10%	63%	37%	28%	20%	18%
	2021	37%	39%	30%	8%	23%	36%	*	*	_	12%	13%	*	33%	23%	17%	20%
At Masters Grade Level	2022	20%	17%	13%	6%	7%	18%	*	*	_	0%	2%	25%	15%	9%	6%	3%
	2021	18%	16%	12%	8%	8%	14%	*	*	_	12%	4%	*	12%	10%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	81%	73%	55%	64%	79%	-	*	_	80%	31%	*	75%	65%	61%	66%
	2021	71%	76%	72%	50%	65%	74%	*	*	_	89%	40%	-	74%	67%	66%	43%
At Meets Grade Level or Above	2022	47%	54%	40%	9%	35%	46%	-	*	_	60%	14%	*	44%	32%	29%	34%
	2021	44%	45%	42%	17%	26%	48%	*	*	_	56%	10%	-	46%	33%	24%	14%
At Masters Grade Level	2022	21%	21%	16%	9%	8%	20%	-	*	_	40%	3%	*	16%	16%	8%	7%
	2021	20%	16%	24%	17%	9%	30%	*	*	_	22%	0%	_	27%	18%	8%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	76%	61%	36%	54%	67%	-	*	-	80%	17%	*	66%	49%	49%	41%
	2021	73%	83%	73%	67%	67%	74%	*	*	_	89%	35%	-	78%	63%	68%	43%
At Meets Grade Level or Above	2022	50%	50%	28%	9%	14%	39%	_	*	_	20%	14%	*	30%	24%	16%	7%
	2021	49%	59%	42%	33%	30%	46%	*	*	_	44%	5%	-	42%	40%	29%	7%
At Masters Grade Level	2022	30%	33%	17%	0%	8%	24%	_	*	_	20%	3%	*	17%	17%	6%	0%
	2021	29%	37%	20%	0%	13%	24%	*	*	_	11%	0%	-	22%	16%	8%	0%
			S1	AAR Per	formance	Rates by E	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
7th Graders						-											
Reading and Mathematics	2022	32%	28%	28%	14%	16%	38%	*	*	_	14%	0%	*	33%	19%	22%	13%
-	2021	26%	27%	27%	17%	21%	32%	-	*	_	0%	12%	*	28%	24%	13%	17%
Reading and Mathematics Including EOC	2022	33%	28%	28%	14%	16%	38%	*	*	-	14%	0%	*	33%	19%	22%	13%
	2021	27%	27%	27%	17%	21%	32%	_	*	_	0%	12%	*	28%	24%	13%	17%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	55%	55%	71%	44%	64%	*	*	-	29%	10%	*	58%	51%	50%	25%
	2021	45%	47%	47%	17%	45%	52%	-	*	-	13%	15%	*	49%	43%	32%	45%
Math Including EOC	2022	37%	32%	32%	14%	18%	42%	*	*	-	21%	10%	*	37%	22%	22%	16%
	2021	32%	31%	31%	17%	26%	36%	-	*	-	0%	15%	*	33%	26%	19%	26%
8th Graders																	
Reading and Mathematics	2022	27%	21%	21%	0%	18%	24%	-	-	-	*	10%	*	22%	18%	13%	7%
	2021	21%	10%	10%	0%	5%	12%	*	*	-	13%	5%	-	11%	8%	4%	0%
Reading and Mathematics Including EOC	2022	41%	34%	34%	9%	25%	41%	-	*	-	40%	10%	*	36%	28%	17%	14%
	2021	33%	26%	26%	0%	13%	31%	*	*	-	22%	5%	-	29%	18%	10%	0%
Reading Including EOC	2022	58%	63%	63%	55%	52%	70%	-	*	-	80%	21%	*	68%	50%	51%	48%
	2021	47%	52%	52%	50%	35%	57%	*	*	-	67%	15%	-	56%	44%	44%	14%
Math Including EOC	2022	48%	36%	36%	18%	27%	42%	-	*	-	40%	10%	*	37%	33%	18%	21%
	2021	43%	29%	29%	0%	17%	35%	*	*	-	22%	10%	-	33%	19%	13%	0%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	34%	24%	6%	17%	31%	*	*	-	17%	5%	43%	27%	18%	17%	10%
	2021	26%	28%	20%	8%	15%	23%	*	*	-	6%	9%	*	21%	17%	9%	13%
Reading and Mathematics Including EOC	2022	36%	36%	31%	11%	21%	39%	*	*	-	21%	5%	50%	35%	24%	19%	13%
	2021	28%	30%	26%	8%	18%	32%	*	*	-	12%	9%	*	28%	21%	11%	13%
Reading Including EOC	2022	53%	58%	60%	61%	49%	67%	*	*	-	42%	15%	63%	64%	50%	51%	36%
	2021	41%	46%	50%	33%	41%	55%	*	*	-	41%	15%	*	52%	43%	37%	38%
Math Including EOC	2022	43%	42%	34%	17%	23%	42%	*	*	-	26%	10%	63%	37%	28%	20%	18%
	2021	37%	38%	30%	8%	23%	36%	*	*	-	12%	13%	*	33%	23%	17%	20%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 7 ELA/Reading	2022	88	87	87	67	88	87	*	*	-	92	68	*	89	83	86	90
	2019	77	74	74	70	85	69	*	*	*	71	72	67	72	80	78	87
Grade 7 Mathematics	2022	60	46	46	50	39	50	*	-	-	45	43	*	45	47	41	44
	2019	62	48	48	30	55	44	*	-	*	80	28	50	44	56	49	57
Grade 8 ELA/Reading	2022	83	86	86	80	84	87	-	*	-	100	75	*	87	82	83	91
	2019	77	70	70	71	70	71	-	*	-	*	63	*	72	66	73	57
Grade 8 Mathematics	2022	74	60	60	50	61	61	*	*	-	50	55	*	61	59	56	52
	2019	82	56	56	71	58	54	-	*	-	80	58	*	55	60	61	50
End of Course Algebra I	2022	67	75	100	*	100	100	-	*	-	*	-	*	100	100	100	*
	2019	75	74	96	-	*	96	-	-	-	*	-	-	95	100	88	*
All Grades Both Subjects	2022	74	75	73	64	71	75	*	*	-	72	60	71	74	70	68	71
	2019	69	70	64	63	68	62	*	67	*	75	55	56	63	67	66	66
All Grades ELA/Reading	2022	78	81	86	75	86	87	*	*	-	94	71	71	88	82	84	91
	2019	68	68	72	71	78	70	*	*	*	68	68	63	72	73	75	77
All Grades Mathematics	2022	69	69	59	53	55	63	*	*	-	50	49	71	60	57	52	50
	2019	70	72	56	54	58	54	*	*	*	82	43	50	54	60	57	56

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANGER MIDDLE (061908041) - SANGER ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa		_	_	rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	80%	73%	-	-	_	-	-	-	36%	-	36%	-	-	75%	36%	88%
	2021	67%	73%	70%	-	-	_	-	-	-	32%	-	32%	-	-	71%	32%	83%
At Meets Grade Level or Above	2022	48%	52%	42%	-	-	_	-	-	-	9%	-	9%	-	-	45%	9%	47%
	2021	41%	45%	40%	-	-	_	-	-	-	6%	-	6%	-	-	42%	6%	39%
At Masters Grade Level	2022	23%	23%	23%	-	-	_	-	-	-	1%	-	1%	-	-	25%	1%	19%
	2021	18%	19%	18%	-	-	_	-	-	-	0%	-	0%	-	-	20%	0%	11%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	82%	81%	-	-	_	-	-	-	52%	-	52%	-	-	82%	52%	98%
	2021	68%	74%	74%	-	-	_	-	-	-	43%	-	43%	-	-	74%	43%	92%
At Meets Grade Level or Above	2022	53%	59%	60%	-	-	_	-	-	-	10%	-	10%	-	-	62%	10%	75%
	2021	45%	50%	50%	-	-	_	-	-	-	5%	-	5%	-	-	51%	5%	56%
At Masters Grade Level	2022	25%	27%	39%	-	-	_	-	-	-	3%	-	3%	-	-	42%	3%	45%
	2021	18%	19%	24%	-	-	_	-	-	-	0%	-	0%	-	-	26%	0%	18%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	79%	73%	-	-	_	-	-	-	29%	-	29%	-	-	76%	29%	82%
	2021	66%	72%	65%	-	-	_	-	-	-	33%	-	33%	-	-	66%	33%	77%
At Meets Grade Level or Above	2022	42%	43%	34%	-	-	_	-	-	-	6%	-	6%	-	-	37%	6%	34%
	2021	37%	39%	30%	-	-	_	-	-	-	5%	-	5%	-	-	32%	5%	31%
At Masters Grade Level	2022	20%	17%	13%	-	-	_	-	-	-	0%	-	0%	-	-	16%	0%	5%
	2021	18%	16%	12%	-	-	_	-	-	-	0%	-	0%	-	-	12%	0%	13%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	81%	73%	-	-	_	-	-	-	47%	-	47%	-	-	72%	47%	89%
	2021	71%	76%	72%	-	-	_	-	-	-	38%	-	38%	-	-	74%	38%	67%
At Meets Grade Level or Above	2022	47%	54%	40%	-	-	_	-	-	-	20%	-	20%	-	-	41%	20%	50%
	2021	44%	45%	42%	-	-	_	-	-	-	13%	-	13%	-	-	45%	13%	22%
At Masters Grade Level	2022	21%	21%	16%	-	-	_	-	-	-	0%	-	0%	-	-	18%	0%	14%
	2021	20%	16%	24%	-	-	_	-	-	-	0%	-	0%	-	-	26%	0%	11%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	76%	61%	-	-	-	-	-	-	7%	-	7%	-	-	63%	7%	79%
	2021	73%	83%	73%	-	_	_	-	-	_	25%	-	25%	-	-	75%	25%	78%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANGER MIDDLE (061908041) - SANGER ISD - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	50%	28%	-	-	-	-	-	-	0%	-	0%	-	-	32%	0%	18%
	2021	49%	59%	42%	-	-	-	-	-	-	13%	-	13%	-	-	45%	13%	11%
At Masters Grade Level	2022	30%	33%	17%	-	-	-	-	-	-	0%	-	0%	-	-	21%	0%	4%
	2021	29%	37%	20%	-	-	-	-	-	-	0%	-	0%	-	-	22%	0%	11%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	73%	-	-	-	-	-	-	73%	-	73%	-	-	74%	73%	69%
	2019	69%	70%	64%	-	-	-	-	-		61%	-	61%		*		66%	
All Grades ELA/Reading	2022	78%	81%	86%	-	-	-	-	-	-	93%	-	93%	-	-	86%	93%	84%
	2019	68%	68%	72%	-	-	-	-	-		71%	-	71%		*		75%	
All Grades Mathematics	2022	69%	69%	59%	-	-	-	-	-	-	52%	-	52%	-	-	61%	52%	53%
	2019	70%	72%	56%	-	-	-	-	-		50%	-	50%		*		56%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American		STAAF	R Participat		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
						(All C	Grades)									
All Tests	000/	1000/	4000/	1000/	1000/	1000/	a.	1000/		1000/	1000/	1000/	4000/	1000/	1000/	4000/
Assessment Participant	99%		100%		100%			100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		96%		95%	99%		100%	-	96%	99%	86%	99%	89%	96%	95%
Not Included in Accountability: Mobile	5%		4%			1%		0%	-	4%	1%	14%	1%			5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	90%	94%	99%	*	*	-	95%	98%	89%	98%	89%	95%	94%
Not Included in Accountability: Mobile	5%	5%	5%	10%	6%	1%	*	*	-	5%	2%	11%	2%	11%	5%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	90%	94%	99%	*	*	-	95%	98%	89%	98%	89%	95%	94%
Not Included in Accountability: Mobile	5%	5%	5%	10%	6%	1%	*	*	-	5%	2%	11%	2%	11%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	85%	98%	99%	-	*	-	100%	100%	80%	100%	90%	98%	97%
Not Included in Accountability: Mobile	4%	4%	3%	15%	2%	1%	-	*	-	0%	0%	20%	0%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	97%	85%	98%	99%	-	*	_	100%	100%	80%	100%	91%	98%	97%
Not Included in Accountability: Mobile	4%	3%	3%	15%	2%	1%	-	*	_	0%	0%	20%	0%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	99%	99%	100%	100%	98%	*	100%	-	94%	100%	100%	99%	97%	99%	100%
Included in Accountability	83%	94%	95%	86%	94%	95%	*	100%	-	94%	94%	100%	99%	85%	95%	97%
Not Included in Accountability: Mobile	3%	4%	4%	14%	6%	3%	*	0%	-	0%	6%	0%	1%	12%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	1%	1%	0%	0%	2%	*	0%	-	6%	0%	0%	1%	3%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	1%	0%	0%	2%	*	0%	-	6%	0%	0%	1%	3%	1%	0%
Reading																
Assessment Participant	89%	99%	99%	100%	100%	98%	*	*	_	94%	100%	*	99%	98%	99%	100%
Included in Accountability	83%	94%	94%	86%	94%	95%	*	*	_	94%	94%	*	99%	85%	95%	97%
Not Included in Accountability: Mobile	3%	5%	4%	14%	5%	3%	*	*	_	0%	6%	*	1%	12%	4%	2%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	*	*	-	0%	0%	*	0%	1%	0%	2%
Not Tested	11%	1%	1%	0%	0%	2%	*	*	-	6%	0%	*	1%	2%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	_	0%	0%	*	0%	0%	0%	0%
Other	10%	1%	1%	0%	0%	2%	*	*	_	6%	0%	*	1%	2%	1%	0%
Mathematics																
Assessment Participant	88%	98%	99%	100%	100%	98%	*	*	_	94%	100%	*	99%	98%	99%	100%
Included in Accountability	84%	94%	95%	86%	95%	95%	*	*	-	94%	94%	*	99%	86%	95%	98%
Not Included in Accountability: Mobile	4%	4%	4%	14%	5%	3%	*	*	_	0%	6%	*	1%	12%	4%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	2%	1%	0%	0%	2%	*	*	-	6%	0%	*	1%	2%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	1%	0%	0%	2%	*	*	-	6%	0%	*	1%	2%	1%	0%
Science																
Assessment Participant	87%	98%	99%	100%	100%	99%	*	*	-	90%	100%	-	100%	96%	99%	100%
Included in Accountability	84%	95%	95%	86%	94%	96%	*	*	-	90%	95%	-	100%	85%	93%	93%
Not Included in Accountability: Mobile	3%	3%	3%	14%	6%	2%	*	*	-	0%	5%	-	0%	10%	6%	7%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	13%	2%	1%	0%	0%	1%	*	*	-	10%	0%	-	0%	4%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Other	10%	1%	1%	0%	0%	1%	*	*	-	10%	0%	-	0%	4%	1%	0%
Social Studies																
Assessment Participant	87%	98%	99%	100%	100%	99%	*	*	-	90%	100%	-	100%	96%	99%	100%
Included in Accountability	84%	94%	95%	86%	94%	96%	*	*	-	90%	95%	-	100%	85%	93%	93%
Not Included in Accountability: Mobile	3%	4%	3%	14%	6%	2%	*	*	-	0%	5%	-	0%	10%	6%	7%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	13%	2%	1%	0%	0%	1%	*	*	-	10%	0%	-	0%	4%	1%	0%
Absent	3%	1%	0%	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Other	10%	1%	1%	0%	0%	1%	*	*	-	10%	0%	-	0%	4%	1%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANGER MIDDLE (061908041) - SANGER ISD - DENTON COUNTY

										Two			
	State	District	Campus	African American	Hisnanic	White	American		Pacific Islander	More	Special Ed	Econ Disady	FR/FI
Attendance Rate	Juit	D 1501100	Cumpus	, unicircum	mopame	TTTTTC	maian	, tolall	ioiaiiaci	rtaccs		Disact	
2020-21	95.0%	95.2%	95.7%	95.1%	96.1%	95.5%	*	*	_	94.2%	94.5%	94.7%	94.0%
2019-20	98.3%	98.5%	98.7%	97.5%	98.6%	98.7%	*	*	*	98.9%	98.0%	97.9%	99.0%
Chronic Absenteeism													
2020-21	15.0%	13.4%	9.8%	6.3%	10.2%	9.5%	*	*	_	16.7%	18.9%	14.4%	20.0%
2019-20	6.7%	6.1%	5.7%	6.7%	6.3%	5.4%	*	*	*	7.1%	10.6%	10.1%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.3%	1.3%	0.0%	2.2%	0.7%	*	*	_	5.6%	0.0%	0.5%	0.0%
2019-20	0.5%	0.9%	0.9%	0.0%	2.7%	0.4%	*	*	*	0.0%	0.0%	1.7%	5.0%
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	95.8%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.9%	1.2%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.8%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.0%	-	-	_	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	93.5%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	_	-	-	-	-	-	-	-	
Continued HS	3.9%	3.7%	-	-	-	-	-	-	_	-	-	-	-
Dropped Out	5.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.2%	-	-	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	3.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	95.8%	-	_	_	_	_	-	_	_	_	_	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANGER MIDDLE (061908041) - SANGER ISD - DENTON COUNTY

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.6%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.5%	1.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.1%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.6%	-	-	_	-	_	-	_	-	-	-	-
Received TxCHSE	0.6%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.9%	-	-	_	-	-	-	_	-	-	-	-
Graduates and TxCHSE	93.2%	98.1%	-	-	_	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.1%	-	-	_	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.6%	-	-	_	-	_	-	_	_	_	-	
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	_	-	-	_	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	_	-	-	_	
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	94.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	94.6%	-	-	_	-	-	-	_	-	-	-	-
Class of 2020	90.3%	93.5%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	_	-	_	_	-	-	-	-	-	-	-	
Class of 2020	83.0%	_	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2021	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	0.5%	-	-	-	-	-	-	-	-	_	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANGER MIDDLE (061908041) - SANGER ISD - DENTON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	86.2%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020	83.5%	81.6%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	82.1%	-	-	_	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	_	-	-	-	-	-	-	-	_
2019-20	38.6%	*	-	-	_	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.7%	-	-	_	-	-	-	-	-	-	-	_
2019-20	81.8%	77.8%	-	-	_	-	-	-	-	_	-	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	84.7%	-	-	_	-	-	-	-	-	-	-	-
2019-20	85.8%	77.9%	-	-	_	-	-	-	-	-	_	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) SANGER MIDDLE (061908041) - SANGER ISD - DENTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	_	-	163	358,842
By Ethnicity:				
African American	-	-	7	44,018
Hispanic	-	-	45	183,306
White	-	-	104	103,898
American Indian	-	-	1	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	4	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	25	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	138	287,316
Special Education Graduates	-	-	23	31,028
Economically Disadvantaged Graduates	-	-	67	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	6	32,809
At-Risk Graduates	-	-	35	155,884
CTE Completers	-	-	62	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SANGER MIDDLE (061908041) - SANGER ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SANGER MIDDLE (061908041) - SANGER ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SANGER MIDDLE (061908041) - SANGER ISD - DENTON COUNTY

There is no data for this campus.

Texas Education Agency

2021-22 Student Information (TAPR)

SANGER MIDDLE (061908041) - SANGER ISD - DENTON COUNTY

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	435	100.0%	2,746	5,402,928	435	100.0%	2,750	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.5%	0.3%		0.0%	0.7%	0.4%	
Pre-Kindergarten	0	0.0%	2.9%	4.1%		0.0%	2.9%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%		0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.9%	3.5%		0.0%	2.9%	3.5%	
Kindergarten	0	0.0%	7.7%	6.8%	0	0.0%	7.7%	6.8%	
Grade 1	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%	
Grade 2	0	0.0%	8.0%	7.1%	0	0.0%	8.0%	7.1%	
Grade 3	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%	
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%	
Grade 5	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%	
Grade 6	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%	
Grade 7	199	45.7%	7.2%	7.7%	199	45.7%	7.2%	7.7%	
Grade 8	236	54.3%	8.6%	7.9%	236	54.3%	8.6%	7.8%	
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.4%	8.8%	
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%	
Grade 11	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%	
Grade 12	0	0.0%	6.3%	6.7%	0	0.0%	6.3%	6.7%	
Ethnic Distribution:									
African American	19	4.4%	3.9%	12.8%	19	4.4%	3.9%	12.8%	
Hispanic	147	33.8%	31.1%	52.8%	147	33.8%	31.1%	52.7%	
White	244	56.1%	59.3%	26.3%		56.1%	59.4%	26.3%	
American Indian	2	0.5%	0.5%	0.3%		0.5%	0.5%	0.3%	
Asian	3	0.7%	0.6%	4.8%		0.7%	0.6%	4.8%	
Pacific Islander	0	0.0%	0.3%	0.2%		0.0%	0.3%	0.2%	
Two or More Races	20	4.6%	4.3%	2.9%		4.6%	4.3%	2.9%	
Sex:									
Female	220	50.6%	49.1%	48.9%	220	50.6%	49.1%	48.8%	
Male		49.4%		51.1%		49.4%		51.2%	
Economically Disadvantaged	206	47.4%	48.9%	60.7%	206	47.4%	48.9%	60.6%	
Non-Educationally Disadvantaged	229	52.6%	51.1%	39.3%	229	52.6%	51.1%	39.4%	
Section 504 Students	45	10.3%	9.8%	7.4%	45	10.3%	9.8%	7.4%	
EB Students/EL	31	7.1%	9.5%	21.7%	31	7.1%	9.5%	21.7%	
Students w/ Disciplinary Placements (2020-21)	5	1.1%	0.7%	0.6%					

Texas Education Agency

2021-22 Student Information (TAPR)

SANGER MIDDLE (061908041) - SANGER ISD - DENTON COUNTY

	Membership					Enro	llment	
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	46	10.6%	7.7%	5.0%	46	10.6%	7.7%	5.0%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	14	3.2%	2.8%	1.1%	14	3.2%	2.8%	1.1%
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	435	100.0%	100.0%	64.3%	435	100.0%	100.0%	64.3%
Military Connected	32	7.4%	7.0%	3.3%	32	7.4%	7.0%	3.3%
At-Risk	193	44.4%	43.5%	53.5%	193	44.4%	43.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	31	7.1%	9.5%	21.9%	31	7.1%	9.5%	21.8%
Career and Technical Education	164	37.7%	31.1%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	86.6%	71.0%				
Gifted and Talented Education	36	8.3%	4.9%	8.0%	36	8.3%	4.9%	8.0%
Special Education	59	13.6%	14.1%	11.6%	59	13.6%	14.3%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	59							
By Type of Primary Disability Students with Intellectual Disabilities	37	62.7%	44.8%	43.0%				
Students with Physical Disabilities	**	**	28.9%	20.8%				
Students with Autism	*	*	**	14.7%				
Students with Behavioral Disabilities	13	22.0%	17.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	55	11.9%	14.6%	13.6%				
By Ethnicity: African American	3	0.7%	1.1%	2.5%				
Hispanic	16	3.5%	3.5%	6.6%				
White	33	7.2%	9.3%	3.5%				
American Indian	1	0.2%	0.1%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	11111	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	9.4%		15.7%				
Count and Percent of EB Students/EL who are Mobile	5	20.0%		12.1%				
Count and Percent of Econ Dis Students who are Mobile	31	16.8%		15.0%				
Student Attrition (2020-21):	J.	. 2.0 /0	,	70				
Total Student Attrition	31	13.4%	17.6%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR)

SANGER MIDDLE (061908041) - SANGER ISD - DENTON COUNTY

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.7%	1.9%	-	3.4%	5.2%	
Grade 1	-	0.0%	2.9%	-	0.0%	4.2%	
Grade 2	-	0.7%	1.7%	-	0.0%	2.2%	
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%	
Grade 4	-	1.2%	0.7%	-	0.0%	0.7%	
Grade 5	-	0.6%	0.5%	-	0.0%	0.7%	
Grade 6	-	1.4%	0.6%	-	0.0%	0.6%	
Grade 7	0.5%	0.5%	0.7%	0.0%	0.0%	0.7%	
Grade 8	0.6%	0.6%	0.6%	0.0%	0.0%	0.8%	
Grade 9	-	11.4%	10.5%	-	13.6%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.3	18.7
Grade 1	-	20.0	18.7
Grade 2	-	19.1	18.6
Grade 3	-	21.2	18.7
Grade 4	-	20.4	18.8
Grade 5	-	22.3	20.2
Grade 6	-	17.3	19.2
Secondary:			
English/Language Arts	20.1	14.6	16.3
Foreign Languages	18.2	18.8	18.4
Mathematics	22.3	16.4	17.5
Science	25.1	16.8	18.5
Social Studies	18.6	16.3	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	36.0	78.2%	63.5%	64.1%
Teachers	29.6	64.3%	47.1%	49.3%
Professional Support	4.4	9.5%	10.6%	10.7%
Campus Administration (School Leadership)	2.0	4.3%	3.7%	2.9%
Educational Aides:	10.0	21.8%	16.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	1.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	9.0	13,550.0
Part-time Counselors	1.0	n/a	1.0	1,176.0
Total Minority Staff:	1.3	2.8%	12.5%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.1%	11.2%
Hispanic	0.1	0.5%	6.3%	28.9%
White	29.5	99.5%	90.3%	56.4%
American Indian	0.0	0.0%	1.1%	0.3%
Asian	0.0	0.0%	0.8%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.2%
Teachers by Sex:				
Males	10.1	34.0%	24.6%	24.1%
Females	19.6	66.0%	75.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	23.7	80.0%	77.8%	72.6%
Masters	5.9	20.0%	21.7%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.3	11.0%	6.7%	7.9%
1-5 Years Experience	8.8	29.8%	25.4%	26.7%
6-10 Years Experience	7.0	23.6%	18.3%	20.6%
11-20 Years Experience	6.1	20.7%	28.7%	28.6%
21-30 Years Experience	4.3	14.4%	17.0%	13.2%
Over 30 Years Experience	0.1	0.5%	3.9%	2.9%

	Campu	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	14.7	n/a	14.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	8.4	6.3
Average Years Experience of Principals with District	3.0	6.3	5.4
Average Years Experience of Assistant Principals	1.0	4.7	5.5
Average Years Experience of Assistant Principals with District	1.0	4.0	4.8
Average Years Experience of Teachers:	10.6	12.5	11.1
Average Years Experience of Teachers with District:	5.1	6.8	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$49,346	\$48,674	\$51,054
1-5 Years Experience	\$47,612	\$49,663	\$54,577
6-10 Years Experience	\$54,101	\$54,391	\$57,746
11-20 Years Experience	\$60,880	\$59,980	\$61,377
21-30 Years Experience	\$67,484	\$67,460	\$65,949
Over 30 Years Experience	\$77,983	\$77,228	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,098	\$57,528	\$58,887
Professional Support	\$65,987	\$66,726	\$69,505
Campus Administration (School Leadership)	\$82,176	\$83,926	\$84,990
Instructional Staff Percent:	n/a	74.7%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	1.1%	6.2%				
Career and Technical Education	2.2	7.4%	7.2%	5.2%				
Compensatory Education	0.6	2.1%	0.6%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.4%	1.7%				
Regular Education	21.9	73.9%	71.3%	70.8%				
Special Education	3.2	10.8%	15.9%	9.6%				
Other	1.7	5.8%	3.4%	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)