2021-22 Texas Academic Performance Report (TAPR)

District Name: SANGER ISD

District Number: 061908

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	78%		72%	80%		-	*	*	41%	*	80%	73%	72%	70%
	2021	67%	70%	78%	60%	70%	83%	*	*	-	78%	33%	83%	82%	59%	66%	71%
At Meets Grade Level or Above	2022	51%	53%	48%	22%	28%	57%	-	-	*	*	22%	*	53%	36%	41%	30%
	2021	39%	41%	47%	20%	28%	57%	*	*	-	56%	8%	33%	48%	44%	39%	23%
At Masters Grade Level	2022	30%	32%	31%	11%	18%	38%	-	-	*	*	15%	*	33%	27%	23%	17%
	2021	19%	21%	24%	0%	11%	31%	*	*	-	33%	4%	33%	25%	19%	12%	3%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	74%	44%	72%	76%	-	-	*	*	37%	*	74%	73%	66%	73%
	2021	62%	64%	74%	60%	70%	76%	*	*	-	78%	29%	100%	77%	59%	66%	71%
At Meets Grade Level or Above	2022	43%	44%	41%	22%	28%	47%	-	-	*	*	22%	*	39%	45%	31%	33%
	2021	31%	33%	38%	20%	28%	43%	*	*	-	33%	8%	33%	41%	22%	27%	26%
At Masters Grade Level	2022	21%	22%	20%	11%	8%	26%	-	-	*	*	11%	*	23%	13%	8%	7%
	2021	14%	15%	18%	0%	11%	21%	*	*	-	22%	0%	17%	19%	15%	10%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	89%	50%	88%	92%	*	*	-	90%	60%	100%	90%	87%	83%	90%
	2021	63%	64%	67%	57%	63%	69%	-	-	-	*	37%	67%	71%	58%	50%	48%
At Meets Grade Level or Above	2022	54%	56%	62%	50%	53%	68%	*	*	-	70%	30%	77%	66%	55%	51%	48%
	2021	36%	38%	41%	29%	38%	43%	-	-	_	*	16%	33%	42%	38%	30%	17%
At Masters Grade Level	2022	28%	30%	30%	0%	16%	39%	*	*	-	30%	7%	31%	26%	40%	22%	13%
	2021	17%	19%	21%	0%	23%	21%	-	-	-	*	5%	22%	19%	25%	11%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	83%	67%	81%	85%	*	*	-	90%	43%	92%	84%	80%	76%	84%
	2021	59%	61%	63%	57%	60%	65%	-	-	_	*	37%	44%	67%	54%	44%	39%
At Meets Grade Level or Above	2022	43%	44%	47%	0%	40%	52%	*	*	-	50%	23%	69%	50%	40%	38%	35%
	2021	36%	38%	45%	43%	40%	46%	-	-	-	*	16%	44%	47%	40%	30%	26%
At Masters Grade Level	2022	23%	24%	23%	0%	19%	26%	*	*	-	30%	10%	31%	26%	18%	15%	10%
	2021	21%	23%	26%	29%	29%	25%	-	-	-	*	11%	22%	29%	19%	21%	17%
Grade 5 Reading	-																

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	87%	78%	84%	89%		-	-	86%	54%	89%	88%	85%	79%	75%
	2021	73%	74%	77%	67%	70%	80%	*	*	-	93%	32%	83%	79%	74%	73%	68%
At Meets Grade Level or Above	2022	58%	59%	65%	67%	64%	65%		-	-	57%	32%	67%	65%	63%	51%	50%
	2021	46%	48%	49%	67%	39%	55%		*	-	57%	16%	50%	50%		43%	
At Masters Grade Level	2022	36%	38%	37%	11%	30%	40%	-	-	-	57%	7%	44%	37%	37%	19%	21%
	2021	30%	31%	30%	33%	29%	29%	*	*	-	43%	0%	33%	30%	30%	25%	21%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	78%	78%	77%	78%	-	-	_	86%	54%	78%	77%	80%	65%	63%
	2021	70%	70%	73%	33%	61%	82%	*	*	-	86%	53%	100%	75%	67%	65%	56%
At Meets Grade Level or Above	2022	48%	48%	46%	22%	38%	51%	-	-	-	57%	29%	56%	46%	47%	29%	17%
	2021	44%	45%	38%	17%	30%	44%	*	*	-	50%	16%	33%	42%	31%	31%	29%
At Masters Grade Level	2022	25%	24%	21%	11%	16%	23%	-	-	_	43%	11%	22%	21%	23%	13%	8%
	2021	25%	26%	19%	0%	11%	27%	*	*	-	14%	0%	17%	21%	13%	13%	12%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	80%	67%	70%	85%	-	-	-	86%	54%	78%	79%	80%	65%	46%
	2021	62%	64%	69%	50%	59%	74%	*	*	-	86%	21%	100%	72%	62%	58%	50%
At Meets Grade Level or Above	2022	38%	40%	53%	44%	45%	56%	-	-	-	71%	32%	67%	50%	58%	37%	21%
	2021	31%	33%	33%	33%	27%	35%	*	*	-	43%	16%	17%	36%	28%	27%	32%
At Masters Grade Level	2022	18%	18%	25%	22%	21%	27%	-	-	-	29%	7%	22%	22%	32%	12%	8%
	2021	13%	14%	10%	0%	3%	15%	*	*	_	21%	5%	0%	12%	7%	6%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	83%	83%	76%	85%	-	*	*	100%	44%	100%	83%	82%	83%	71%
	2021	62%	65%	69%	67%	60%	77%	*	*	-	33%	26%	80%	70%	69%	62%	43%
At Meets Grade Level or Above	2022	43%	45%	56%	67%	44%	60%	-	*	*	80%	24%	100%	60%	46%	50%	40%
	2021	32%	34%	39%	17%	35%	44%	*	*	-	22%	11%	40%	39%	37%	26%	23%
At Masters Grade Level	2022	23%	24%	29%	33%	21%	34%	-	*	*	40%	0%	0%	33%	20%	27%	20%
	2021	15%	16%	17%	17%	10%	22%	*	*	_	11%	4%	20%	16%	18%	11%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	75%	86%	67%	80%	91%	-	*	*	93%	52%	100%	85%	89%	81%	80%
	2021	68%	70%	83%	83%	69%	91%	*	*	_	67%	59%	80%	84%	82%	72%	60%
	-																

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%	53%		39%	59%	-	*	*	00 70	16%	83%	60%	38%	42%	46%
	2021	36%	39%	50%		37%	62%	*		-	11%	19%	80%	51%	49%	39%	23%
At Masters Grade Level	2022	16%	18%	19%		13%	23%	-	*		20 /0	0%	0%	21%	13%	13%	11%
	2021	15%	17%	20%	17%	12%	25%	*	*	-	11%	4%	20%	20%	18%	13%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	80%	86%	74%	87%	*	*	-	50%	35%	*	83%	75%	75%	66%
	2021	69%	72%	71%	50%	70%	73%	-	*	-	63%	27%	*	75%	62%	58%	79%
At Meets Grade Level or Above	2022	56%	58%	55%	71%	44%	64%	*	*	-	29%	10%	*	58%	51%	50%	25%
	2021	45%	48%	47%	17%	45%	52%	-	*	_	13%	15%	*	49%	43%	32%	45%
At Masters Grade Level	2022	37%	39%	38%	29%	32%	43%	*	*	-	21%	0%	*	38%	37%	30%	19%
	2021	25%	27%	23%	17%	21%	26%	_	*	-	0%	12%	*	23%	21%	10%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	61%	62%	83%	35%	76%	*	-	-	62%	35%	*	64%	58%	56%	19%
	2021	55%	56%	58%	*	58%	59%	-	-	_	67%	27%	*	61%	49%	46%	68%
At Meets Grade Level or Above	2022	31%	31%	19%	0%	7%	29%	*	-	-	15%	10%	*	19%	19%	13%	4%
	2021	27%	27%	19%	*	19%	20%	-	-	-	0%	15%	*	20%	13%	17%	22%
At Masters Grade Level	2022	13%	12%	5%	0%	0%	9%	*	-	-	0%	0%	*	7%	2%	4%	0%
	2021	12%	11%	4%	*	6%	3%	_	-	-	0%	4%	*	3%	7%	5%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	82%	82%	75%	86%	-	*	-	100%	41%	*	86%	72%	73%	83%
	2021	73%	75%	77%	67%	70%	80%	*	*	-	78%	35%	-	80%	68%	74%	57%
At Meets Grade Level or Above	2022	58%	59%	63%	55%	52%	70%	-	*	-	80%	21%	*	68%	50%	51%	48%
	2021	46%	48%	52%	50%	35%	57%	*	*	-	67%	15%	-	56%	44%	44%	14%
At Masters Grade Level	2022	37%	38%	41%	36%	35%	44%	_	*	-	60%	10%	*	45%	30%	27%	28%
	2021	21%	21%	26%	0%	13%	29%	*	*	_	44%	5%	-	26%	25%	21%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	76%	55%	72%	80%	*	*	-	80%	24%	*	78%	69%	62%	73%
	2021	62%	62%	65%	50%	60%	67%	*	*	-	70%	21%	*	66%	62%	50%	42%
At Meets Grade Level or Above	2022	40%	39%	33%	18%	26%	38%	*	*	_	40%	10%	*	35%	26%	20%	24%
	2021	36%	37%	28%		21%		*	*	_	10%	5%	*	30%		11%	16%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	14%	7%		5%	10%		*	-	0%	3%	*	7%		3%	0%
Condo O Calanda	2021	11%	11%	8%	13%	4%	9%	*	*	-	10%	0%	*	9%	6%	3%	5%
Grade 8 Science	2022	7.404	750/		==0/	C 40/	700/				000/	240/		750/	550/	6401	660/
At Approaches Grade Level or Above	2022	74%	75%	73%	55%	64%	79%	-	*	-	80%	31%	*	75%		61%	66%
	2021	68%	70%	72%	50%	65%	74%	*	*	-	89%	40%	-	74%	67%	66%	43%
At Meets Grade Level or Above	2022	45%	46%	40%	9%	35%	46%	-	*	-	60%	14%	*	44%	32%	29%	34%
	2021	43%	45%	42%	17%	26%	48%	*	*	-	56%	10%	-	46%	33%	24%	14%
At Masters Grade Level	2022	24%	24%	16%	9%	8%	20%	-	*	_	40%	3%	*	16%	16%	8%	7%
	2021	24%	24%	24%	17%	9%	30%	*	*	-	22%	0%	-	27%	18%	8%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	61%	36%	54%	67%	-	*	-	80%	17%	*	66%	49%	49%	41%
	2021	57%	60%	73%	67%	67%	74%	*	*	-	89%	35%	-	78%	63%	68%	43%
At Meets Grade Level or Above	2022	31%	33%	28%	9%	14%	39%	-	*	-	20%	14%	*	30%	24%	16%	7%
	2021	28%	31%	42%	33%	30%	46%	*	*	-	44%	5%	-	42%	40%	29%	7%
At Masters Grade Level	2022	18%	20%	17%	0%	8%	24%	-	*	-	20%	3%	*	17%	17%	6%	0%
	2021	14%	15%	20%	0%	13%	24%	*	*	-	11%	0%	-	22%	16%	8%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	77%	69%	74%	79%	-	*	-	71%	36%	-	81%	67%	71%	50%
	2021	67%	71%	75%	67%	76%	72%	*	*	*	86%	38%	*	76%	71%	65%	67%
At Meets Grade Level or Above	2022	47%	50%	58%	46%	49%	64%	-	*	-	57%	18%	-	64%	45%	52%	35%
	2021	50%	55%	55%	50%	52%	55%	*	*	*	71%	29%	*	60%	38%	40%	29%
At Masters Grade Level	2022	11%	11%	7%	8%	4%	9%	-	*	-	0%	4%	-	9%	4%	6%	0%
	2021	12%	15%	6%	0%	6%	6%	*	*	*	0%	0%	*	6%	6%	0%	5%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	74%	80%	64%	77%	84%	*	*	*	71%	35%	*	84%	72%	73%	60%
	2021	71%	73%	75%	67%	60%	82%	-	*	_	*	38%	*	78%	64%	63%	35%
At Meets Grade Level or Above	2022	55%	58%	65%	27%	59%	73%	*	*	*	43%	26%	*	72%	49%	57%	30%
	2021	57%	60%	64%	50%	49%	71%	-	*	_	*	25%	*	69%	51%	50%	25%

	School Year	State			African American			American Indian	Asian	Pacific Islander	Two or More Races		Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	9%	6%		5%		*	*	*	14%	4%	*	8%	2%	4%	5%
Frad of Course Almahara I	2021	11%	12%	12%	0%	6%	17%	-	*	-	*	0%	*	14%	8%	9%	0%
End of Course Algebra I	2022	760/	750/	000/	750/	070/	040/		*		750/	600/	*	000/	0.007	070/	0.50/
At Approaches Grade Level or Above	2022	76%	75%	88%		87%		-		-	75%	68%		0970		87%	86%
	2021	73%	74%	80%	67%	77%	83%	*	-	*	80%	32%	*	82%	75%	77%	61%
At Meets Grade Level or Above	2022	43%	44%	49%	42%	37%	56%	-	*	-	63%	16%	*	51%	46%	38%	32%
	2021	41%	43%	46%	17%	44%	49%	*	-	*	40%	23%	*	48%	40%	32%	33%
At Masters Grade Level	2022	27%	28%	24%	8%	20%	27%	-	*	-	25%	6%	*	26%	20%	13%	18%
	2021	23%	25%	22%	17%	19%	23%	*	-	*	40%	9%	*	23%	21%	12%	17%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	89%	83%	83%	92%	-	*	-	89%	56%	-	90%	88%	88%	79%
	2021	82%	83%	86%	67%	83%	88%	*	*	*	80%	57%	*	87%	83%	76%	71%
At Meets Grade Level or Above	2022	55%	57%	70%	42%	60%	76%	-	*	-	67%	40%	-	71%	67%	63%	42%
	2021	55%	58%	60%	50%	58%	59%	*	*	*	80%	43%	*	61%	55%	47%	53%
At Masters Grade Level	2022	21%	24%	23%	0%	18%	27%	-	*	-	22%	8%	-	27%	17%	16%	5%
	2021	22%	23%	14%	0%	17%	12%	*	*	*	40%	0%	*	15%	10%	5%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	93%	79%	86%	98%	-	*	-	100%	70%	*	97%	84%	88%	86%
	2021	88%	90%	94%	100%	88%	96%	*	*	-	100%	79%	*	93%	96%	92%	64%
At Meets Grade Level or Above	2022	68%	70%	76%	57%	60%	83%	-	*	-	80%	35%	*	78%	69%	64%	50%
	2021	69%	72%	78%	100%	63%	83%	*	*	-	100%	50%	*	80%	70%	68%	21%
At Masters Grade Level	2022	42%	44%	50%	36%	33%	58%	-	*	-	40%	22%	*	53%	45%	35%	21%
	2021	43%	46%	55%	71%	48%	57%	*	*	-	57%	25%	*	57%	49%	46%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	100%	*	*	100%	-	*	-	*	-	-	100%	100%	*	-
	2021	95%	96%	100%	-	100%	100%	-	-	-	-	-	-	100%	*	100%	-
At Meets Grade Level or Above	2022	64%	66%	79%	*	*	83%	-	*	-	*	-	-	78%	83%	*	-
	2021	69%	73%	68%	-	67%	69%	_	-	-	-	-	-	71%	*	56%	-

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	12%	4%	*	*	6%	-	*	-	*	-	-	6%	- 7.	*	-
All Crades All Subjects	2021	14%	15%	3%	-	17%	0%	-	-	-	-	-	-	3%	*	0%	-
All Grades All Subjects	2022	7.40/	750/	000/	C00/	7.40/	0.40/	000/	0.00/	1000/	020/	4.40/	000/	020/	7.00/	720/	C00/
At Approaches Grade Level or Above	2022	74%	75%	80%	68%	74%	84%	88%	86%	100%	83%	44%	89%	82%	76%	72%	68%
	2021	67%	69%	73%	61%	67%	77%	80%	93%	*	77%	37%	83%	76%	66%	63%	58%
At Meets Grade Level or Above	2022	48%	50%	52%	37%	41%	58%	63%	81%	100%	57%	22%	69%	55%	46%	41%	32%
	2021	41%	44%	45%	34%	37%	50%	30%	70%	*	44%	18%	42%	48%	38%	33%	26%
At Masters Grade Level	2022	23%	24%	23%	12%	16%	27%	38%	52%	60%	25%	7%	27%	24%	21%	15%	11%
	2021	18%	20%	19%	11%	14%	21%	10%	26%	*	20%	4%	17%	19%	16%	11%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	82%	72%	77%	85%	100%	86%	*	81%	43%	95%	84%	76%	76%	72%
	2021	68%	71%	74%	63%	68%	77%	86%	91%	*	71%	33%	82%	76%	66%	64%	61%
At Meets Grade Level or Above	2022	53%	55%	59%	49%	50%	65%	80%	86%	*	60%	23%	74%	64%	49%	50%	38%
	2021	45%	47%	50%	39%	41%	55%	29%	64%	*	49%	17%	47%	52%	43%	38%	27%
At Masters Grade Level	2022	25%	26%	27%	15%	20%	31%	40%	43%	*	29%	7%	31%	28%	24%	19%	16%
	2021	18%	20%	19%	7%	15%	22%	0%	18%	*	24%	4%	24%	20%	19%	12%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	79%	67%	74%	83%	*	86%	*	82%	44%	87%	80%	77%	71%	69%
	2021	66%	67%	72%	55%	65%	76%	71%	100%	*	75%	37%	81%	74%	65%	61%	58%
At Meets Grade Level or Above	2022	42%	43%	43%	25%	32%	49%	*	71%	*	50%	18%	66%	45%	38%	31%	28%
	2021	37%	39%	39%	21%	32%	44%	43%	71%	*	29%	15%	48%	41%	32%	28%	25%
At Masters Grade Level	2022	20%	21%	17%	5%	12%	21%	*	29%	*	18%	6%	21%	19%	14%	10%	7%
	2021	18%	18%	16%	12%	13%	18%	29%	0%	*	14%	4%	19%	17%	14%	11%	9%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	81%	69%	72%	86%	-	*	-	86%	46%	85%	82%	78%	71%	63%
	2021	71%	73%	76%	56%	68%	79%	*	80%	*	86%	40%	100%	78%	69%	66%	54%
At Meets Grade Level or Above	2022	47%	49%	54%	31%	45%	60%	-	*	-	67%	28%	69%	55%	53%	43%	32%
	2021	44%	46%	45%	33%	37%	48%	*	80%	*	54%	23%	29%	48%	37%	33%	34%

		State		District	African American	_		American Indian		Pacific Islander			Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	22% 21%	21% 16%		15% 9%	25% 20%	*	40%	*	29% 25%	6% 2%	23% 14%		21% 11%	12% 6%	7% 5%
All Grades Social Studies		2070	2170	1070	0 70	3 70	2070		1070		2370	270	1170	1370	1170	0,0	370
At Approaches Grade Level or Above	2022	75%	77%	76%	60%	65%	83%	-	*	-	90%	40%	80%	80%	66%	65%	56%
	2021	73%	75%	83%	85%	78%	84%	*	*	-	94%	59%	*	86%	78%	80%	54%
At Meets Grade Level or Above	2022	50%	52%	50%	36%	30%	61%	-	*	-	50%	23%	60%	52%	45%	36%	21%
	2021	49%	52%	59%	69%	48%	64%	*	*	-	69%	30%	*	62%	54%	49%	14%
At Masters Grade Level	2022	30%	32%	33%	20%	17%	41%	-	*	-	30%	12%	60%	33%	31%	19%	7%
	2021	29%	31%	37%	38%	32%	40%	*	*	_	31%	14%	*	40%	31%	28%	7%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	38%	32%	22%	14%	39%	-	-	*	*	13%	*	34%	27%	24%	13%
	2021	24%	26%	31%	0%	22%	36%	*	*	-	33%	4%	17%	33%	22%	25%	16%
Reading and Mathematics Including EOC	2022	36%	38%	32%	22%	14%	39%	-	-	*	*	13%	*	34%	27%	24%	13%
	2021	24%	26%	31%	0%	22%	36%	*	*	-	33%	4%	17%	33%	22%	25%	16%
Reading Including EOC	2022	51%	53%	48%	22%	28%	57%	-	-	*	*	22%	*	53%	36%	41%	30%
	2021	38%	41%	47%	20%	28%	57%	*	*	-	56%	8%	33%	48%	44%	39%	23%
Math Including EOC	2022	43%	44%	41%	22%	28%	47%	-	-	*	*	22%	*	39%	45%	31%	33%
	2021	31%	33%	38%	20%	28%	43%	*	*	-	33%	8%	33%	41%	22%	27%	26%
4th Graders																	
Reading and Mathematics	2022	36%	37%	39%	0%	28%	47%	*	*	-	50%	23%	54%	40%	38%	31%	23%
	2021	26%	28%	32%	14%	33%	31%	-	-	-	*	11%	33%	33%	29%	23%	13%
Reading and Mathematics Including EOC	2022	36%	37%	39%	0%	28%	47%	*	*	-	50%	23%	54%	40%	38%	31%	23%
	2021	26%	28%	32%	14%	33%	31%	-	-	-	*	11%	33%	33%	29%	23%	13%
Reading Including EOC	2022	54%	56%	62%	50%	53%	68%	*	*	-	70%	30%	77%	66%	55%	51%	48%
	2021	36%	38%	41%	29%	38%	43%	-	-	-	*	16%	33%	42%	38%	30%	17%
Math Including EOC	2022	43%	44%	47%	0%	40%	52%	*	*	-	50%	23%	69%	50%	40%	38%	35%
	2021	36%	38%	45%	43%	40%	46%	-	-	-	*	16%	44%	47%	40%	30%	26%
5th Graders																	
Reading and Mathematics	2022	41%	41%	42%	22%	34%	46%	-	-	-	57%	21%	56%	40%	45%	25%	13%
	2021	34%	35%	32%	17%	26%	37%	*	*	-	43%	16%	33%	36%	25%	25%	24%

	School Year	State	Region 11	District	African American	Hispanic				Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled		EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	41%	42%		34%			-	-	57%	21%	56%	40%		25%	13%
	2021	34%	35%	32%		26%	37%		*	-	43%	16%	33%	36%	25%	25%	24%
Reading Including EOC	2022	58%	59%	65%	67%	64%	65%	-	-	-	57%	32%	67%	65%	63%	51%	50%
	2021	46%	48%	49%	67%	39%	55%	*	*	-	57%	16%	50%	50%	48%	43%	26%
Math Including EOC	2022	48%	48%	46%	22%	38%	51%	-	-	-	57%	29%	56%	46%	47%	29%	17%
	2021	44%	45%	38%	17%	30%	44%	*	*	_	50%	16%	33%	42%	31%	31%	29%
6th Graders																	
Reading and Mathematics	2022	31%	33%	44%	50%	28%	51%	-	. *	*	73%	12%	83%	50%	30%	34%	29%
	2021	24%	26%	33%	17%	29%	38%	*	*	_	11%	7%	40%	32%	35%	21%	20%
Reading and Mathematics Including EOC	2022	31%	33%	44%	50%	28%	51%	-	. *	*	73%	12%	83%	50%	30%	34%	29%
	2021	24%	26%	33%	17%	29%	38%	*	*	_	11%	7%	40%	32%	35%	21%	20%
Reading Including EOC	2022	43%	45%	56%	67%	44%	60%	-	. *	*	80%	24%	100%	60%	46%	50%	40%
	2021	32%	34%	39%	17%	35%	44%	*	*	_	22%	11%	40%	39%	37%	26%	23%
Math Including EOC	2022	40%	42%	53%	50%	39%	59%	-	. *	*	80%	16%	83%	60%	38%	42%	46%
	2021	36%	40%	50%	33%	37%	62%	*	*	_	11%	19%	80%	51%	49%	39%	23%
7th Graders																	
Reading and Mathematics	2022	32%	33%	28%	14%	16%	38%	*	*	_	14%	0%	*	33%	19%	22%	13%
	2021	26%	28%	27%	17%	21%	32%		. *	_	0%	12%	*	28%	24%	13%	17%
Reading and Mathematics Including EOC	2022	33%	34%	28%	14%	16%	38%	*	*	-	14%	0%	*	33%	19%	22%	13%
	2021	27%	29%	27%	17%	21%	32%	-	. *	_	0%	12%	*	28%	24%	13%	17%
Reading Including EOC	2022	56%	58%	55%	71%	44%	64%	*	*	_	29%	10%	*	58%	51%	50%	25%
	2021	45%	48%	47%	17%	45%	52%	-	. *	_	13%	15%	*	49%	43%	32%	45%
Math Including EOC	2022	37%	37%	32%	14%	18%	42%	*	*	_	21%	10%	*	37%	22%	22%	16%
_	2021	32%	34%	31%	17%	26%	36%	-	. *	_	0%	15%	*	33%	26%	19%	26%
8th Graders																	
Reading and Mathematics	2022	27%	26%	21%	0%	18%	24%			_	*	10%	*	22%	18%	13%	7%
	2021	21%	21%	10%		5%	12%		*	_	13%		_	11%		4%	0%
Reading and Mathematics Including EOC	2022	41%	41%	34%		25%			. *	-	40%	10%	*			17%	14%
	2021	33%	34%	26%	0%	13%	31%	*	*	_	22%	5%	-	29%	18%	10%	0%
Reading Including EOC	2022	58%	60%	63%	55%	52%	70%	-	. *	_	80%	21%	*	68%	50%	51%	48%
	2021	47%	49%	52%	50%	35%	57%	*	*	_	67%	15%	_	56%	44%	44%	14%

	School Year	State	Region 11	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	47%	36%	18%	27%	42%	-	*	-	40%	10%	*	37%	33%	18%	21%
	2021	43%	43%	29%	0%	17%	35%	*	*	-	22%	10%	-	33%	19%	13%	0%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	34%	17%	23%	41%	*	*	*	45%	13%	57%	37%	29%	24%	17%
	2021	26%	28%	28%	11%	23%	31%	20%	57%	-	25%	9%	33%	29%	24%	19%	17%
Reading and Mathematics Including EOC	2022	36%	38%	36%	19%	25%	43%	*	*	*	46%	13%	58%	39%	31%	25%	18%
	2021	28%	30%	30%	11%	24%	34%	20%	57%	-	27%	9%	33%	32%	25%	19%	17%
Reading Including EOC	2022	53%	55%	58%	54%	48%	64%	*	*	*	63%	23%	74%	62%	50%	49%	40%
	2021	41%	43%	46%	33%	38%	51%	20%	57%	-	46%	13%	43%	48%	42%	35%	28%
Math Including EOC	2022	43%	44%	42%	21%	32%	49%	*	*	*	50%	19%	66%	45%	37%	30%	29%
	2021	37%	39%	38%	22%	30%	44%	40%	71%	-	29%	14%	47%	41%	32%	27%	24%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	77	82	100	80	84	*	-	-	67	83	95	79	91	83	90
	2019	61	60	58	55	59	59	*	*	-	31	41	50	60	54	60	73
Grade 4 Mathematics	2022	74	73	74	67	76	74	*	-	-	67	71	68	70	85	77	77
	2019	65	65	77	50	85	76	*	*	-	75	77	88	80	69	72	82
Grade 5 ELA/Reading	2022	87	87	87	86	86	88	-	-	-	*	64	100	87	86	85	85
	2019	81	81	79	100	76	80	-	*	-	79	83	83	83	71	77	86
Grade 5 Mathematics	2022	79	78	74	71	70	75	-	-	-	*	82	89	74	73	75	73
	2019	83	83	92	100	91	92	-	*	-	100	87	100	93	91	94	93
Grade 6 ELA/Reading	2022	61	61	71	83	66	73	-	*	*	77	68	58	70	74	71	67
	2019	42	44	54	58	45	57	-	-	-	*	41	-	55	53	45	47
Grade 6 Mathematics	2022	61	63	80	83	72	83	-	*	*	87	68	75	78	83	77	77
	2019	54	58	80	83	85	78	-	-	-	*	69	-	80	80	76	88
Grade 7 ELA/Reading	2022	88	88	87	67	88	87	*	*	-	92	68	*	89	83	86	90
_	2019	77	78	74	70	85	69	*	*	*	71	72	67	72	80	78	87
Grade 7 Mathematics	2022	60	56	46	50	39	50	*	-	-	45	43	*	45	47	41	44
	2019	62	60	48	30	55	44	*	-	*	80	28	50	44	56	49	57
Grade 8 ELA/Reading	2022	83	82	86	80	84	87	-	*	-	100	75	*	87	82	83	91
J	2019	77	77	70	71	70	71	-	*	-	*	63	*	72	66	73	57
Grade 8 Mathematics	2022	74	71	60	50	61	61	*	*	-	50	55	*	61	59	56	52
	2019	82	78	56	71	58	54	-	*	-	80	58	*	55	60	61	50
End of Course English II	2022	71	69	75	60	73	77	*	*	*	*	69	*	76	72	72	79
J	2019	69	69	69	60	69	68	*	*	-	100	80	*	68	71	66	79
End of Course Algebra I	2022	67	68	75	65	71	78	-	*	-	80	45	*	77	69	71	59
J	2019	75	76	74	*	70	74	*	-	-	*	53	*	74	74	72	73
All Grades Both Subjects		74	73	75	71	72	77	81	100	*	74	66	81	75	75	73	74
	2019	69	69	70	66	72	69	77	79	*	74	64	71	70	70	70	76
All Grades ELA/Reading	2022	78	77	81	80	79	83	100	*	*	79	71	85	82	81	80	84
	2019	68	68	68	66	69	68	83	88	*	65	64	65	69	67	67	76
All Grades Mathematics	2022	69	68	69	64	65	71	*	*	*	70	60	76	69	69	67	64
_ ,	2019	70	70	72	66	76	71	70	67	*	83	63	77	72	73	72	77

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANGER ISD (061908) - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate l	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	80%	62%	-	-	-	-	62%	56%	66%	49%	-	*	82%	57%	91%
	2021	67%	69%	73%	46%	-	-	-	-	46%	30%	-	30%	-	-	75%	39%	85%
At Meets Grade Level or Above	2022	48%	50%	52%	24%	-	-	-	-	24%	21%	25%	17%	-	*	55%	21%	56%
	2021	41%	44%	45%	13%	-	-	-	-	13%	5%	-	5%	-	-	48%	9%	49%
At Masters Grade Level	2022	23%	24%	23%	5%	-	-	-	-	5%	4%	6%	3%	-	*	25%	4%	21%
	2021	18%	20%	19%	2%	-	-	-	-	2%	0%	-	0%	-	-	20%	1%	15%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	82%	71%	-	_	-	-	71%	60%	74%	47%	-	*	83%	60%	96%
	2021	68%	71%	74%	57%	-	-	-	-	57%	31%	-	31%	-	-	75%	44%	86%
At Meets Grade Level or Above	2022	53%	55%	59%	32%	-	-	-	-	32%	22%	32%	13%	-	*	62%	23%	75%
	2021	45%	47%	50%	15%	_	-	-	_	15%	5%	-	5%	-	_	53%	10%	55%
At Masters Grade Level	2022	25%	26%	27%	5%	_	_	-	_	5%	5%	9%	1%	-	*	28%	5%	34%
	2021	18%	20%	19%	1%	-	-	-	-	1%	0%	-	0%	-	-	22%	1%	16%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	79%	68%	-	-	-	-	68%	61%	68%	54%	-	-	81%	62%	88%
	2021	66%	67%	72%	48%	_	-	-	_	48%	33%	-	33%	-	_	74%	42%	82%
At Meets Grade Level or Above	2022	42%	43%	43%	24%	-	-	-	-	24%	21%	23%	19%	-	_	45%	22%	40%
	2021	37%	39%	39%	15%	_	_	-	_	15%	2%	_	2%	-	_	41%	10%	45%
At Masters Grade Level	2022	20%	21%	17%	7%	_	_	_	_	7%	3%	4%	2%	_	_	19%		13%
	2021	18%	18%	16%	4%	-	-	-	-	4%		-	0%	-	-	17%		18%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	81%	15%	_	_	_	_	15%	42%	19%	56%	-	_	82%	42%	92%
	2021	71%	73%	76%	26%		_	_	_	26%		_	33%	_	_	78%		90%
At Meets Grade Level or Above	2022	47%	49%	54%	0%		_	_	_	0%		6%	22%	_	_	57%		56%
7.1.1.1.00.0 0.00.0	2021	44%	46%	45%	9%		_	_	_	9%		-	13%	_	_	46%		62%
At Masters Grade Level	2022	21%	22%	21%	0%		_	_	_	0%	2%	0%	4%	_	_	23%		15%
At Wasters Grade Level	2022	20%	21%	16%	0%			_	_	0%	0%	-	0%	_	_	18%		14%
All Grades Social Studies		2070	= . , ,	10,0	0,0					270	0 70		0,0			.0,0	0,0	, ,
At Approaches Grade Level or Above	2022	75%	77%	76%	_	_	_	_	_	_	36%	-	36%	-	_	78%	36%	83%
	2022	73%	75%	83%		_	_	_			33%	_	33%	_		86%		85%
At Meets Grade Level or Above	2021	50%	52%	50%	_		_	_	_	_	16%		16%			55%		33%
AL MICELS GLADE LEVEL OF ADOVE	2022	49%	52%	59%	-	_	_	_	_	_	7%		7%	-		63%		35%
At Masters Grade Level	2021	30%	32%	33%	_	_		_	_	_	8%		8%	-		36%		14%
At masters Grade Level	2022	29%	31%	37%	_	_	_	_	_	_	0%		0%	-		39%		30%
	2021	2570	3170	3/ /0	_	-11-	ress Dom				0 70		070	-		39%	070	30%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SANGER ISD (061908) - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 11		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	73%	75%	84%	-	-	-	-	84%	74%	80%	70%	-	*	76%	74%	73%
	2019	69%	69%	70%	-	-	-	-	-		75%	82%	64%		*		76%	
All Grades ELA/Reading	2022	78%	77%	81%	81%	-	-	-	-	81%	80%	84%	77%	-	*	81%	80%	83%
	2019	68%	68%	68%	-	-	-	-	-		74%	79%	67%		*		75%	
All Grades Mathematics	2022	69%	68%	69%	87%	-	-	-	-	87%	67%	76%	62%	-	-	70%	68%	62%
	2019	70%	70%	72%	-	-	-	-	-		76%	86%	62%		*		76%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11	District	African American	_				Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 5		t Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	98%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	92%	94%	98%	100%	100%	100%	97%	96%	87%	97%	90%	95%	92%
Not Included in Accountability: Mobile	5%	5%	4%	7%	5%	2%	0%	0%	0%	1%	3%	13%	2%	10%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	97%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	92%	92%	97%	100%	100%	*	96%	95%	89%	97%	89%	94%	90%
Not Included in Accountability: Mobile	5%	5%	5%	6%	6%	2%	0%	0%	*	1%	4%	11%	2%	10%	5%	6%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	2%	0%	0%	0%	*	0%	1%	0%	1%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	3%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	3%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	98%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	95%	94%	94%	98%	*	100%	*	97%	97%	88%	97%	90%	95%	94%
Not Included in Accountability: Mobile	5%	5%	5%	6%	6%	2%	*	0%	*	2%	3%	12%	2%	10%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	2%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	2%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	96%	91%	94%	98%	-	*	-	100%	95%	81%	98%	90%	96%	92%
Not Included in Accountability: Mobile	4%	4%	4%	9%	6%	2%	-	*	-	0%	3%	19%	1%	10%	4%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	0%	1%	0%	0%	0%	0%	0%

	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	_	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	1%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	100%	98%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	89%	97%	98%	-	*	-	100%	95%	83%	99%	90%	97%	98%
Not Included in Accountability: Mobile	4%	4%	3%	11%	3%	2%	-	*	-	0%	4%	17%	0%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	0%	2%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	86%	83%	*	50%	95%	-	*	-	*	-	-	78%	100%	50%	-
					2021 9		R Participa Grades)	tion								
All Tests																
Assessment Participant	88%	93%	99%	98%	99%	99%	100%	100%	*	93%	98%	98%	99%	98%	99%	99%
Included in Accountability	83%	88%	94%	89%	94%	95%	100%	90%	*	89%	94%	98%	97%	86%	94%	95%
Not Included in Accountability: Mobile	3%	4%	4%	9%	4%	4%	0%	7%	*	4%	4%	0%	1%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	3%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	7%	1%	2%	1%	1%	0%	0%	*	7%	2%	2%	1%	2%	1%	1%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	1%	2%	1%	1%	0%	0%	*	7%	2%	2%	1%	2%	1%	1%
Reading																
Assessment Participant	89%	93%	99%	98%	99%	99%	100%	100%	*	96%	99%	97%	99%	99%	99%	100%
Included in Accountability	83%	87%	94%	89%	93%	95%	100%	85%	*	91%	93%	97%	97%	87%	94%	93%
Not Included in Accountability: Mobile	3%	4%	5%	10%	4%	4%	0%	8%	*	4%	5%	0%	2%	12%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	0%	8%	*	0%	1%	0%	1%	0%	0%	4%
Not Tested	11%	7%	1%	2%	1%	1%	0%	0%	*	4%	1%	3%	1%	1%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	1%	2%	1%	1%	0%	0%	*	4%	1%	3%	1%	1%	1%	0%
Mathematics																
Assessment Participant	88%	93%	98%	98%	98%	99%	100%	100%	*	92%	99%	97%	98%	98%	98%	99%
Included in Accountability	84%	89%	94%	88%	94%	95%	100%	88%	*	88%	94%	97%	97%	86%	94%	96%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	4%	10%	4%	4%	0%	13%	*	5%	5%	0%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	7%	2%	2%	2%	1%	0%	0%	*	8%	1%	3%	2%	2%	2%	2%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	2%	2%	2%	1%	0%	0%	*	8%	1%	3%	2%	2%	2%	2%
Science																
Assessment Participant	87%	92%	98%	100%	99%	98%	*	100%	*	94%	100%	100%	100%	96%	99%	100%
Included in Accountability	84%	88%	95%	95%	95%	96%	*	100%	*	90%	98%	100%	99%	86%	93%	93%
Not Included in Accountability: Mobile	3%	4%	3%	5%	5%	3%	*	0%	*	3%	2%	0%	1%	9%	5%	7%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	2%	0%	1%	2%	*	0%	*	6%	0%	0%	0%	4%	1%	0%
Absent	2%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	1%	0%	1%	1%	*	0%	*	6%	0%	0%	0%	4%	1%	0%
Social Studies																
Assessment Participant	87%	91%	98%	100%	98%	98%	*	*	-	94%	98%	*	99%	96%	99%	97%
Included in Accountability	84%	88%	94%	87%	95%	94%	*	*	-	94%	94%	*	98%	86%	93%	93%
Not Included in Accountability: Mobile	3%	3%	4%	13%	3%	4%	*	*	-	0%	4%	*	1%	10%	5%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	9%	2%	0%	2%	2%	*	*	-	6%	2%	*	1%	4%	1%	3%
Absent	3%	2%	1%	0%	2%	0%	*	*	-	0%	0%	*	0%	2%	0%	3%
Other	10%	7%	1%	0%	0%	2%	*	*	-	6%	2%	*	1%	2%	1%	0%
Accelerated Testers																
SAT/ACT Participant	85%	84%	88%	-	75%	94%	-	-	-	*	-	-	87%	*	82%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANGER ISD (061908) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	95.2%	95.0%	95.3%	95.1%	92.8%	96.6%	*	94.7%	94.8%	94.4%	96.2%
2019-20	98.3%	98.3%	98.5%	98.6%	98.7%	98.5%	94.6%	99.5%	*	98.5%	97.8%	98.3%	99.4%
Chronic Absenteeism													
2020-21	15.0%	14.5%	13.4%	18.7%	12.4%	13.5%	20.0%	6.7%	*	14.0%	16.5%	18.5%	8.0%
2019-20	6.7%	5.9%	6.1%	8.4%	5.0%	6.1%	41.2%	0.0%	*	7.8%	10.1%	7.0%	2.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.8%	1.3%	0.0%	2.2%	0.7%	*	*	-	5.6%	0.0%	0.5%	0.0%
2019-20	0.5%	0.6%	0.9%	0.0%	2.7%	0.4%	*	*	*	0.0%	0.0%	1.7%	5.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.1%	1.7%	2.6%	0.9%	2.1%	*	0.0%	*	0.0%	3.8%	2.9%	0.0%
2019-20	1.6%	1.4%	0.8%	0.0%	1.0%	0.9%	0.0%	0.0%	-	0.0%	1.0%	0.9%	0.0%
4-Year Longitudinal Ra													
Class of 2021	,	•											
Graduated	90.0%	90.2%	95.8%	100.0%	93.5%	97.2%	*	*	-	*	100.0%	93.9%	100.0%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	4.1%	1.2%	0.0%	2.2%	0.0%	*	*	-	*	0.0%	1.5%	0.0%
Dropped Out	5.8%	5.3%	3.0%	0.0%	4.3%	2.8%	*	*	-	*	0.0%	4.5%	0.0%
Graduates and TxCHSE	90.3%	90.5%	95.8%	100.0%	93.5%	97.2%	*	*	-	*	100.0%	93.9%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	94.7%	97.0%	100.0%	95.7%	97.2%	*	*	-	*	100.0%	95.5%	100.0%
Class of 2020													
Graduated	90.3%	90.9%	93.5%	100.0%	92.0%	93.9%	*	*	-	100.0%	77.8%	88.0%	100.0%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	4.2%	3.7%	0.0%	6.0%	2.7%	*	*	_	0.0%	11.1%	7.2%	0.0%
Dropped Out	5.4%	4.5%	2.8%	0.0%	2.0%	3.4%	*	*	_	0.0%	11.1%	4.8%	0.0%
Graduates and TxCHSE	90.7%	91.3%	93.5%	100.0%	92.0%	93.9%	*	*	_	100.0%	77.8%	88.0%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	95.5%	97.2%	100.0%		96.6%	*	*		100.0%	88.9%		100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.1%	95.8%	100.0%	95.9%	95.2%	*	*	-	100.0%	83.3%	92.7%	100.0%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%		*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.3%	0.5%	0.0%	2.0%	0.0%	*	*	-	0.0%	5.6%	1.2%	0.0%
Dropped Out	6.2%	5.0%	3.8%	0.0%			*	*	-	0.0%			0.0%
Graduates and TxCHSE	92.7%		95.8%	100.0%	95.9%	95.2%	*	*	-	100.0%			100.0%
Graduates, TxCHSE, and Continuers	93.8%		96.2%	100.0%	98.0%	95.2%	*	*	-	100.0%	88.9%	93.9%	100.0%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANGER ISD (061908) - DENTON COUNTY

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2019													
Graduated	92.0%	92.9%	96.6%	100.0%	95.3%	97.1%	80.0%	*	-	100.0%	100.0%	96.1%	100.0%
Received TxCHSE	0.5%	0.6%	1.4%	0.0%	0.0%	2.2%	0.0%	*	-	0.0%	0.0%	1.3%	0.0%
Continued HS	1.3%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.9%	1.9%	0.0%	4.7%	0.7%	20.0%	*	-	0.0%	0.0%	2.6%	0.0%
Graduates and TxCHSE	92.6%	93.5%	98.1%	100.0%	95.3%	99.3%	80.0%	*	-	100.0%	100.0%	97.4%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	98.1%	100.0%	95.3%	99.3%	80.0%	*	-	100.0%	100.0%	97.4%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.8%	96.6%	100.0%	95.3%	97.1%	80.0%	*	-	100.0%	100.0%	96.1%	100.0%
Received TxCHSE	0.6%	0.7%	1.4%	0.0%	0.0%	2.1%	0.0%	*	-	0.0%	0.0%	1.3%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.9%	1.9%	0.0%	4.7%	0.7%	20.0%	*	-	0.0%	0.0%	2.6%	0.0%
Graduates and TxCHSE	93.2%	94.4%	98.1%	100.0%	95.3%	99.3%	80.0%	*	-	100.0%	100.0%	97.4%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	98.1%	100.0%	95.3%	99.3%	80.0%	*	-	100.0%	100.0%	97.4%	100.0%
Class of 2018													
Graduated	92.6%	93.6%	93.6%	87.5%	97.6%	92.3%	*	*	_	100.0%	100.0%	91.5%	*
Received TxCHSE	0.7%	0.7%	0.5%	0.0%	0.0%	0.7%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	4.8%	5.9%	12.5%	2.4%	7.0%	*	*	-	0.0%	0.0%	8.5%	*
Graduates and TxCHSE	93.3%	94.4%	94.1%	87.5%	97.6%	93.0%	*	*	-	100.0%	100.0%	91.5%	*
Graduates, TxCHSE, and Continuers	93.9%	95.2%	94.1%	87.5%	97.6%	93.0%	*	*	-	100.0%	100.0%	91.5%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	90.2%	94.6%	100.0%	91.5%	96.3%	*	*	-	*	90.5%	91.2%	100.0%
Class of 2020	90.3%	90.9%	93.5%	100.0%	92.0%	93.9%	*	*	-	100.0%	77.8%	88.0%	100.0%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	*	-	-	-	-	-	-	-	_	_	-	_
Class of 2020	83.0%	63.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Class of 2020	4.3%	3.7%	0.5%	0.0%	0.0%	0.7%	*	*	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2021	81.9%	81.9%	86.2%	85.7%	81.4%	87.4%	_	*	_	*	73.7%	87.1%	100.0%
Class of 2020	83.5%	83.4%	81.6%	100.0%	78.3%	80.6%	*	*	-	100.0%	42.9%	79.5%	66.7%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (Lor	ngitudinal	Rate)								

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SANGER ISD (061908) - DENTON COUNTY

	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	84.7%	86.2%	85.7%	81.4%	87.4%	-	*	-	*	73.7%	87.1%	100.0%
Class of 2020	87.8%	87.1%	82.1%	100.0%	78.3%	81.3%	*	*	-	100.0%	42.9%	79.5%	66.7%
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	14.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	12.1%	*	-	*	-	-	-	-	-	_	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2019-20	4.4%	3.8%	0.5%	0.0%	0.0%	0.7%	*	*	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.4%	84.7%	85.7%	80.0%	86.5%	*	*	-	*	60.9%	82.1%	100.0%
2019-20	81.8%	81.3%	77.8%	100.0%	73.5%	78.0%	*	*	-	83.3%	30.0%	76.4%	80.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	83.0%	84.7%	85.7%	80.0%	86.5%	*	*	-	*	60.9%	82.1%	100.0%
2019-20	85.8%	84.9%	77.9%	100.0%	72.0%	78.7%	*	*	-	83.3%	30.0%	76.4%	80.0%

Texas Education Agency 2021-22 Graduation Profile (TAPR) SANGER ISD (061908) - DENTON COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	163	100.0%	358,842	100.0%
By Ethnicity:				
African American	7	4.3%	44,018	12.3%
Hispanic	45	27.6%	183,306	51.1%
White	104	63.8%	103,898	29.0%
American Indian	1	0.6%	1,195	0.3%
Asian	2	1.2%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	4	2.5%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	25	15.3%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	138	84.7%	287,316	80.1%
Special Education Graduates	23	14.1%	31,028	8.6%
Economically Disadvantaged Graduates	67	41.1%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	6	3.7%	32,809	9.1%
At-Risk Graduates	35	21.5%	155,884	43.4%
CTE Completers	62	38.0%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SANGER ISD (061908) - DENTON COUNTY

										Two or			
Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
i Cai	State		District				nd Military		isianuei	Races	Lu	Disauv	LD/LL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
2020-21	65.2%	61.8%	58.9%	42.9%	48.9%	64.4%	*	*	-	*	69.6%	55.2%	50.0%
2019-20	63.0%	59.8%	48.1%	20.0%	34.0%	52.5%	*	*	-	66.7%	35.0%	45.8%	20.0%
						College Gradu							
College Re	ady (Anr	ual Grad	uates)										
2020-21	52.7%	48.8%	33.7%	28.6%	20.0%	40.4%	*	*	-	*	0.0%	25.4%	16.7%
2019-20	53.4%	50.1%	44.7%	20.0%	32.0%	48.9%	*	*	-	66.7%	10.0%	41.7%	20.0%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	56.6%	37.4%	28.6%	22.2%	46.2%	*	*	-	*	4.3%	29.9%	0.0%
2019-20	59.7%	60.0%	55.8%	40.0%	40.0%	61.0%	*	*	-	66.7%	0.0%	47.2%	20.0%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	43.5%	25.2%	28.6%	13.3%	30.8%	*	*	-	*	0.0%	20.9%	16.7%
2019-20	47.9%	45.8%	38.5%	20.0%	32.0%	39.7%	*	*	-	66.7%	0.0%	36.1%	40.0%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	38.8%	22.7%	28.6%	8.9%	28.8%	*	*	-	*	0.0%	16.4%	0.0%
2019-20	43.2%	41.8%	35.1%	20.0%	24.0%	38.3%	*	*	-	50.0%	0.0%	30.6%	20.0%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2020-21	21.3%	22.1%	8.6%	0.0%	11.1%	7.7%	*	*	-	*	0.0%	9.0%	0.0%
2019-20	21.1%	21.5%	7.7%	0.0%	2.0%	9.2%	*	*	-	33.3%	0.0%	4.2%	0.0%
Associate	Degree (Annual Gi	raduates)										
2020-21	2.6%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2019-20	2.1%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	20.3%	24.5%	14.3%	11.1%	30.8%	*	*	-	*	0.0%	13.4%	16.7%
2019-20	24.6%	19.9%	30.8%	0.0%	18.0%	36.2%	*	*	-	33.3%	10.0%	20.8%	20.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	5.5%	6.7%	0.0%	2.2%	8.7%	*	*	-	*	0.0%	3.0%	0.0%
2019-20	4.0%	5.1%	9.1%	0.0%	10.0%	9.2%	*	*	-	16.7%	0.0%	5.6%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	luates)									
2020-21	24.2%	23.3%	35.6%	28.6%	35.6%	35.6%	*	*	-	*	69.6%	38.8%	33.3%
2019-20	18.7%	17.2%	9.1%	0.0%	8.0%	9.2%	*	*	-	0.0%	35.0%	11.1%	20.0%
Approved I	ndustry-	Based Ce	rtification	n (Annual C	Graduates))							
2020-21	18.4%	18.2%	27.6%	14.3%	28.9%	27.9%	*	*	-	*	26.1%	25.4%	33.3%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SANGER ISD (061908) - DENTON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	12.5%	6.3%	0.0%	4.0%	6.4%	*	*	-	0.0%	5.0%	4.2%	20.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2020-21	0.7%	0.2%	1.8%	0.0%	0.0%	1.9%	*	*	-	*	0.0%	1.5%	0.0%
2019-20	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2020-21	2.4%	2.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2019-20	2.4%	2.5%	0.5%	0.0%	0.0%	0.7%	*	*	-	0.0%	5.0%	1.4%	0.0%
Graduates	Under ar	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	3.5%	8.6%	14.3%	6.7%	9.6%	*	*	-	*	60.9%	13.4%	0.0%
2019-20	3.7%	3.0%	2.9%	0.0%	4.0%	2.8%	*	*	-	0.0%	30.0%	5.6%	0.0%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SANGER ISD (061908) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad												
Reading	2020-21	25.9%	24.5%	28.8%	28.6%	17.8%	34.6%	*	*	_	*	0.0%	25.4%	0.0%
	2019-20	30.1%	30.0%	43.3%	20.0%	28.0%	48.9%	*	*	_	50.0%	0.0%	33.3%	0.0%
Mathematics	2020-21	19.4%	15.9%	16.0%	28.6%	4.4%	20.2%	*	*	-	*	0.0%	16.4%	0.0%
	2019-20	21.2%	17.3%	33.7%	20.0%	26.0%	34.8%	*	*	-	66.7%	0.0%	29.2%	20.0%
Both Subjects	2020-21	14.4%	12.0%	12.9%	28.6%	2.2%	16.3%	*	*	_	*	0.0%	11.9%	0.0%
•	2019-20	16.4%	13.6%	25.5%	20.0%	14.0%	29.1%	*	*	-	33.3%	0.0%	18.1%	0.0%
Completed and Received Cr	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2020-21	8.6%	7.3%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
	2019-20	7.3%	4.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	7.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2019-20	9.7%	7.5%	1.0%	0.0%	2.0%	0.7%	*	*	_	0.0%	0.0%	2.8%	0.0%
Both Subjects	2020-21	4.9%	2.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2019-20	4.2%	2.1%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)) (Grades 11-12)													
All Subjects	2021	21.1%	20.9%	10.0%	6.7%	10.6%	9.3%	*	*	_	9.1%	4.2%	5.1%	0.0%
	2020	22.0%	22.9%	11.3%	9.1%	10.5%	10.9%	*	40.0%	_	18.2%	2.4%	8.2%	0.0%
English Language Arts	2021	12.1%	11.3%	2.5%	6.7%	1.9%	2.2%	*	*	-	0.0%	2.1%	0.0%	0.0%
	2020	12.7%	13.0%	2.7%	0.0%	4.2%	2.4%	*	0.0%	_	0.0%	0.0%	2.0%	0.0%
Mathematics	2021	6.1%	6.1%	1.7%	0.0%	1.0%	1.8%	*	*	-	9.1%	0.0%	0.7%	0.0%
	2020	6.4%	6.7%	1.1%	0.0%	0.0%	1.6%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Science	2021	8.7%	9.2%	4.2%	0.0%	2.9%	4.9%	*	*	-	9.1%	0.0%	2.2%	0.0%
	2020	9.4%	10.7%	4.6%	0.0%	4.2%	4.8%	*	20.0%	-	0.0%	0.0%	2.7%	0.0%
Social Studies	2021	11.6%	12.1%	5.0%	0.0%	4.8%	4.9%	*	*	-	9.1%	4.2%	3.6%	0.0%
	2020	12.4%	13.5%	2.7%	9.1%	3.2%	2.0%	*	20.0%	-	0.0%	2.4%	3.4%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	52.5%	36.1%	*	27.3%	42.9%	-	*	-	*	*	42.9%	-
	2020	59.0%	62.1%	42.9%	*	30.0%	44.4%	-	*	-	*	*	33.3%	-
English Language Arts	2021	42.7%	51.3%	0.0%	*	*	0.0%	-	*	-	-	*	-	-
	2020	50.1%	55.9%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Mathematics	2021	49.4%	53.4%	83.3%	-	*	*	-	_	-	*	-	*	-
	2020	56.5%	56.6%	*	-	-	*	-	-	-	-	-	-	-
Science	2021	41.4%	42.4%	46.7%	-	*	54.5%	-	-	-	*	-	*	-
	2020	47.6%	48.1%	47.1%	-	*	58.3%	-	*	-	_	_	*	_

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SANGER ISD (061908) - DENTON COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	46.7%	27.8%	-	20.0%	36.4%	-	*	-	*	*	20.0%	-
	2020	52.3%	58.2%	30.0%	*	*	40.0%	-	*	-	-	*	0.0%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	71.9%	62.6%	71.4%	46.7%	69.2%	*	*	-	*	26.1%	55.2%	33.3%
	2019-20	76.7%	74.6%	75.0%	80.0%	70.0%	75.9%	*	*	-	66.7%	25.0%	64.4%	66.7%
At/Above Criterion for All Examinees	2020-21	32.9%	37.2%	23.5%	0.0%	14.3%	29.2%	-	*	-	*	0.0%	13.5%	*
	2019-20	35.7%	41.5%	30.8%	*	25.7%	31.8%	*	*	-	*	0.0%	31.9%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1014	1115	*	1120	1118	-	-	_	-	-	995	-
	2019-20	1019	1037	989	878	940	1003	985	1078	-	1107	746	966	928
English Language Arts and Writing	2020-21	504	511	557	*	566	554	-	-	-	-	-	487	-
	2019-20	513	523	506	428	479	514	495	568	_	560	376	487	455
Mathematics	2020-21	498	503	558	*	554	563	-	-	_	-	-	508	-
	2019-20	506	514	483	450	461	489	490	510	_	547	370	479	473
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	21.3	19.1	16.6	16.7	20.0	-	*	_	*	15.8	17.5	*
	2019-20	20.2	20.2	20.7	-	19.0	20.9	-	21.0	-	21.0	-	20.4	-
English Language Arts	2020-21	19.6	21.1	18.5	16.6	15.2	19.6	-	*	-	*	16.7	16.3	*
	2019-20	19.9	19.9	20.6	-	18.5	21.0	-	19.5	-	19.8	-	20.1	-
Mathematics	2020-21	19.9	20.9	18.7	16.0	17.6	19.3	-	*	_	*	14.3	17.4	*
	2019-20	20.1	20.1	20.0	-	19.8	20.0	-	22.0	_	20.5	-	20.6	-
Science	2020-21	20.3	21.5	19.9	16.2	18.1	20.8	-	*	_	*	15.5	19.2	*
	2019-20	20.5	20.5	21.2	_	18.8	21.4	_	24.0	_	23.0	-	20.6	_

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SANGER ISD (061908) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	40.9%	30.2%	21.1%	30.3%	30.6%	*	71.4%	*	31.8%	15.3%	28.0%	16.7%
	2019-20	46.3%	43.8%	31.5%	28.6%	27.2%	32.7%	40.0%	30.0%	-	45.0%	13.5%	26.4%	18.5%
English Language Arts	2020-21	16.3%	14.7%	11.4%	5.6%	7.6%	12.7%	*	42.9%	*	19.0%	2.2%	5.6%	0.0%
	2019-20	18.2%	16.1%	12.2%	7.4%	6.9%	14.7%	*	0.0%	-	10.0%	0.0%	5.6%	0.0%
Mathematics	2020-21	19.3%	18.0%	13.0%	11.4%	13.3%	12.6%	*	28.6%	*	19.0%	7.9%	12.1%	10.3%
	2019-20	20.7%	18.4%	15.6%	7.4%	12.0%	17.1%	*	10.0%	-	26.3%	3.6%	13.4%	11.5%
Science	2020-21	20.6%	20.6%	20.4%	20.0%	20.7%	20.7%	*	28.6%	*	14.3%	10.2%	21.0%	14.3%
	2019-20	22.4%	22.4%	21.0%	15.4%	18.8%	21.6%	*	10.0%	-	36.8%	6.1%	17.2%	8.0%
Social Studies	2020-21	22.8%	23.6%	14.1%	5.6%	11.3%	15.6%	*	42.9%	*	14.3%	3.3%	10.5%	3.6%
	2019-20	24.6%	25.7%	11.9%	3.6%	8.4%	13.7%	*	10.0%	-	10.0%	2.2%	8.4%	3.8%
Graduates Enrolled in	Texas Inst	itution of I	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	41.8%	33.7%	40.0%	24.0%	38.3%	*	*	-	0.0%	15.0%	21.9%	16.7%
	2018-19	52.6%	50.0%	45.0%	45.5%	40.5%	47.9%	*	*	-	20.0%	18.8%	42.1%	22.2%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	ducation	Course (Da	ata will be	available	in January	(2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) SANGER ISD (061908) - DENTON COUNTY

	Membership			Enrollment					
	Dis	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	2,746	100.0%	5,402,928	100.0%	2,750	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	14	0.5%	-			0.7%	21,375	0.4%	
Pre-Kindergarten	79	2.9%				2.9%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%				0.0%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	79	2.9%	188,798	3.5%	79	2.9%	189,474	3.5%	
Kindergarten	212	7.7%	370,054	6.8%	212	7.7%	371,502	6.8%	
Grade 1	205	7.5%	384,494	7.1%	205	7.5%	386,232	7.1%	
Grade 2	221	8.0%	382,008	7.1%	221	8.0%	383,838	7.1%	
Grade 3	194	7.1%	383,078	7.1%	194	7.1%	384,872	7.1%	
Grade 4	189	6.9%	383,959	7.1%	189	6.9%	386,011	7.1%	
Grade 5	205	7.5%	387,945	7.2%	205	7.5%	389,971	7.2%	
Grade 6	194	7.1%	398,640	7.4%	194	7.1%	400,447	7.4%	
Grade 7	199	7.2%	418,486	7.7%	199	7.2%	418,788	7.7%	
Grade 8	236	8.6%	424,287	7.9%	236	8.6%	424,544	7.8%	
Grade 9	231	8.4%	475,437	8.8%	231	8.4%	475,746	8.8%	
Grade 10	206	7.5%			206	7.5%	408,700		
Grade 11	189	6.9%			189	6.9%	389,454		
Grade 12	172	6.3%				6.3%	362,157		
Ethnic Distribution:							, ,		
African American	107	3.9%	690,999	12.8%	107	3.9%	694,302	12.8%	
Hispanic	855		2,850,147				2,860,754	52.7%	
White	1,629		1,420,166				1,427,241	26.3%	
American Indian	13	0.5%				0.5%	18,028	0.3%	
Asian	16	0.6%				0.6%	261,788	4.8%	
Pacific Islander	8	0.3%				0.3%	8,477	0.2%	
Two or More Races	118	4.3%				4.3%	156,780		
Sex:	110	1.570	133,007	2.370		1.570	130,730	2.570	
Female	1,349	49.1%	2,640,313	48.9%	1,349	49.1%	2,650,563	48.8%	
Male			2,762,615				2,776,807		
male	1,557	30.370	2,7 02,013	31.170	1,101	30.370	2,770,007	31.270	
Economically Disadvantaged	1,344	48.9%	3,278,452	60.7%	1,344	48.9%	3,289,420	60.6%	
Non-Educationally Disadvantaged	1,402	51.1%	2,124,476	39.3%		51.1%	2,137,950	39.4%	
Section 504 Students	269					9.8%			
EB Students/EL	262		1,171,661				1,175,333		
Students w/ Disciplinary Placements (2020-21)	18						, ,,,,,,,,,,	. / -	

Texas Education Agency 2021-22 Student Information (TAPR) SANGER ISD (061908) - DENTON COUNTY

	Membership				Enr	ollment		
	Dis	strict	Sta	te	Dis	strict	Stat	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	211	7.7%	270,260	5.0%	211	7.7%	270,966	5.0%
Foster Care	5	0.2%	15,338	0.3%	5	0.2%	15,409	0.3%
Homeless	77	2.8%	61,433	1.1%	77	2.8%	61,687	1.1%
Immigrant	5	0.2%	108,510	2.0%	5	0.2%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	2,746	100.0%	3,473,996	64.3%	2,750	100.0%	3,487,333	64.3%
Military Connected	193	7.0%	176,253	3.3%	193	7.0%	176,554	3.3%
At-Risk	1,195	43.5%	2,892,191	53.5%	1,195	43.5%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	261	9.5%	1,182,035	21.9%	261	9.5%	1,185,511	21.8%
Career and Technical Education	855	31.1%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	691	86.6%	1,159,913	71.0%				
Gifted and Talented Education	134	4.9%	434,269	8.0%	134	4.9%	435,356	8.0%
Special Education	388	14.1%	624,256	11.6%	392	14.3%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	388		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	174	44.8%	268,673	43.0%				
Students with Physical Disabilities	112	28.9%	129,679	20.8%				
Students with Autism	**	**	91,742	14.7%				
Students with Behavioral Disabilities	67	17.3%	125,096	20.0%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	364	14.6%	705,063	13.6%				
By Ethnicity: African American	27	1.1%	131,970	2.5%				
Hispanic	88	3.5%	342,504	6.6%				
White	233	9.3%	184,235	3.5%				
American Indian	2	0.1%	2,852	0.1%				
Asian	1	0.0%	16,716	0.3%				
Pacific Islander	1	0.0%	1,690	0.0%				
Two or More Races	12	0.5%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	53							
Count and Percent of EB Students/EL who are Mobile	24							
Count and Percent of Econ Dis Students who are Mobile	185							
Student Attrition (2020-21):								
Total Student Attrition	304	17.6%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) SANGER ISD (061908) - DENTON COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	0.7%	1.9%	3.4%	5.2%				
Grade 1	0.0%	2.9%	0.0%	4.2%				
Grade 2	0.7%	1.7%	0.0%	2.2%				
Grade 3	0.0%	1.0%	0.0%	1.0%				
Grade 4	1.2%	0.7%	0.0%	0.7%				
Grade 5	0.6%	0.5%	0.0%	0.7%				
Grade 6	1.4%	0.6%	0.0%	0.6%				
Grade 7	0.5%	0.7%	0.0%	0.7%				
Grade 8	0.6%	0.6%	0.0%	0.8%				
Grade 9	11.4%	10.5%	13.6%	14.1%				

	Dis	strict	Si	tate
	Count Percent		Count	Percent
Data Quality:				
Underreported Students	0	0.0%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.3	18.7
Grade 1	20.0	18.7
Grade 2	19.1	18.6
Grade 3	21.2	18.7
Grade 4	20.4	18.8
Grade 5	22.3	20.2
Grade 6	17.3	19.2
Secondary:		
English/Language Arts	14.6	16.3
Foreign Languages	18.8	18.4
Mathematics	16.4	17.5
Science	16.8	18.5
Social Studies	16.3	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) SANGER ISD (061908) - DENTON COUNTY

	District		Sta	te	
Staff Information		Percent		Percent	
Total Staff	398.5	100.0%	749,473.4	100.0%	
Professional Staff:	253.0	63.5%	480,632.3	64.1%	
Teachers	187.6	47.1%	369,695.8	49.3%	
Professional Support	42.2	10.6%	80,190.4	10.7%	
Campus Administration (School Leadership)	14.6	3.7%	22,091.4	2.9%	
Central Administration	8.6	2.2%	8,654.8	1.2%	
Educational Aides:	64.0	16.1%	82,972.4	11.1%	
Auxiliary Staff:	81.5	20.5%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	9.0	n/a	13,550.0	n/a	
Part-time Counselors	1.0	n/a	1,176.0	n/a	
Total Minority Staff:	49.9	12.5%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	2.0	1.1%	41,286.1	11.2%	
Hispanic	11.7	6.3%	106,866.5	28.9%	
White	169.4	90.3%	208,485.4	56.4%	
American Indian	2.0	1.1%	1,235.6	0.3%	
Asian	1.5	0.8%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	0.9	0.5%	4,312.0	1.2%	
Teachers by Sex:					
Males	46.2	24.6%	89,015.4	24.1%	
Females	141.4	75.4%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	1.0	0.5%	5,187.9	1.4%	
Bachelors	145.9	77.8%	268,560.2	72.6%	
Masters	40.7	21.7%	93,139.5	25.2%	
Doctorate	0.0	0.0%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	12.6	6.7%	29,215.8	7.9%	
1-5 Years Experience	47.7	25.4%	98,764.8	26.7%	
6-10 Years Experience	34.2	18.3%	76,197.2	20.6%	
11-20 Years Experience	53.9	28.7%	105,811.4	28.6%	

Texas Education Agency 2021-22 Staff Information (TAPR) SANGER ISD (061908) - DENTON COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	31.9	17.0%	48,804.6	13.2%
Over 30 Years Experience	7.4	3.9%	10,902.0	2.9%
Number of Students per Teacher	14.6	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	8.4	6.3
Average Years Experience of Principals with District	6.3	5.4
Average Years Experience of Assistant Principals	4.7	5.5
Average Years Experience of Assistant Principals with District	4.0	4.8
According to the state of Tarabana	12.5	44.4
Average Years Experience of Teachers:	12.5	11.1
Average Years Experience of Teachers with District:	6.8	7.2
Average Teacher Salary by Years of Experience (regular d	-	¢=1.054
Beginning Teachers	\$48,674	\$51,054
1-5 Years Experience	\$49,663	\$54,577
6-10 Years Experience	\$54,391	\$57,746
11-20 Years Experience	\$59,980	\$61,377
21-30 Years Experience	\$67,460	\$65,949
Over 30 Years Experience	\$77,228	\$71,111
Average Actual Salaries (regular duties only):	# == =00	#50.007
Teachers	\$57,528	\$58,887
Professional Support	\$66,726	\$69,505
Campus Administration (School Leadership)	\$83,926	\$84,990
Central Administration	\$104,946	\$112,797
Instructional Staff Percent:	74.7%	64.9%
Turnover Rate for Teachers:	18.3%	17.7%
Staff Exclusions:	10.5 /0	17.7 /0
Shared Services Arrangement Staff:		
Professional Staff	43.9	1,247.4
Educational Aides	1.0	191.7
Auxiliary Staff	8.5	381.6
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency 2021-22 Staff Information (TAPR) SANGER ISD (061908) - DENTON COUNTY

	District		Stat	e	
Designation	Headcount	Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	-	-	3,305	\$6,188	
Exemplary	-	-	1,564	\$12,202	
Master	-	-	681	\$21,922	

	District		Sta	te		
Program Information	Count Percent		Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	2.0	1.1%	22,926.8	6.2%		
Career and Technical Education	13.6	7.2%	19,365.5	5.2%		
Compensatory Education	1.2	0.6%	11,037.2	3.0%		
Gifted and Talented Education	0.8	0.4%	6,465.0	1.7%		
Regular Education	133.8	71.3%	261,685.1	70.8%		
Special Education	29.9	15.9%	35,441.0	9.6%		
Other	6.3	3.4%	12,775.1	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)