

**South Carolina
Elementary and Secondary School Emergency Relief (ARP ESSER) Subgrant
Spending Plan Form**

LEA Information

LEA Name:	Florence 1
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Uses of Funds

A local educational agency that receives funds under this section shall reserve not less than 20 percent of such funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, extended school year programs, or other evidence-based interventions, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C.6311(b)(2)(B)(xi)), students experiencing homelessness, and children and youth in foster care

A local educational agency that receives funds under this title may use the **remaining** funds for any of the following:

1. Any activity authorized by
 - a. Elementary and Secondary Education Act of 1965
 - b. Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"),
 - c. Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.),
 - d. Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"),
2. Coordination of preparedness and response efforts of local educational agencies with state, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
3. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
4. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

5. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

6. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

7. Planning for and coordinating and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

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Uses of Funds (continued)

8. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

9. Providing mental health services and support, including through the implementation of evidenced-based full-service community schools.

10. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

11. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by

- a. Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
- b. Implementing evidence-based activities to meet the comprehensive needs of students.
- c. Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
- d. Tracking student attendance and improving student engagement in distance education.

12. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

13. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

14. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.

15. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

INSTRUCTIONS: Click on the links below to access a specific budgeting table. Please provide a short description of proposed activities and complete the budget information. A summary budget will be autocalculated on the final page, titled Budget Summary. Budget the amount for equitable services in the 15th category budget and indicate the amount in the field provided below. Please enter your allocation amount in the appropriate field on the Budget Summary. Ensure that the summary amount budgeted equals the allocation. Any changes to this document will require resubmission to the SCDE.

[Addressing Learning Loss](#)

1. Activities authorized by

[a. Elementary and Secondary Education Act of 1965](#)

[b. Individuals with Disabilities Education Act \(IDEA\)](#)

[c. Adult Education and Family Literacy Act](#)

[d. Carl D. Perkins Career and Technical Education Act \(The Perkins Act\)](#)

[2. Coordination of Preparedness and Response Efforts](#)

[3. Activities to Address the Unique Needs of Students](#)

[4. Development and Implementation of Procedures](#)

[5. Training and Professional Development](#)

[6. Sanitation Services and Supplies](#)

[7. Planning and Coordination during Long-term Closures](#)

[8. Purchase of Educational Technology](#)

[9. Provision of Mental Health Services and Supports](#)

[10. Summer Learning and Supplemental Afterschool Programs](#)

[11. Addressing Learning Loss Among Students](#)

[12. School Facility Repairs and Improvements](#)

[13. Improve Indoor Air Quality in School Facilities](#)

[14. Developing Strategies and implementing public health protocols](#)

[15. Other Activities for Operation and Continuity of Services](#)

[Budget Summary](#)

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**Use of Funds
Addressing Learning Loss**

A local educational agency that receives funds under this section shall reserve not less than 20 percent of such funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, extended school year programs, or other evidence-based interventions, and ensure that such interventions respond to students’ academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C.6311(b)(2)(B)(xi)), students experiencing homelessness, and children and youth in foster care.

Budget Narrative

Please refer to academic recovery plan and ARP ESSER Plan to see all the details in the various curriculum areas. Vocabulary textbooks 6-12; Reading software and textbooks K-5; Red Ink (Writing) 6-12; Edgenuity digital libraries for 6-12 and MyPath for 6-8; other resources to be determined as students are evaluated and needs are identified. Funding will assist in supporting before and after school tutoring and potential summer school tutoring as listed in category 3. Exact student population to be served or instructional resources are unknown at this time but it is known that students had instructional loss over the 18+ months that the District will be addressing in FY22 and FY23. Teachers and transportation will be paid \$300 day for each day of additional work. This work will be done over the intercession

Total Allocation Amount:	\$40,291,960.00
20% Reserved minimum for Learning Loss:	\$8,058,392.00

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		

Instruction	100	\$900,000.00	\$283,140.00		\$5,780,304.58				<input type="checkbox"/>	\$6,963,444.58
Support Services	200	\$100,000.00	\$31,460.00						<input type="checkbox"/>	\$131,460.00
Community Services	300								<input type="checkbox"/>	\$0.00
Other Charges	400							\$963,487.42	<input type="checkbox"/>	\$963,487.42
Total		\$1,000,000.00	\$314,600.00	\$0.00	\$5,780,304.58	\$0.00	\$0.00	\$963,487.42		\$8,058,392.00

20% Reserved Amount	Budgeted Amount for Learning Loss	Remaining Funds
\$8,058,392.00	\$8,058,392.00	\$32,233,568.00

(Budgeted amount must be greater than or equal to reserved amount)

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<p>Use of Funds 1a. Elementary and Secondary Education Act of 1965</p>

Local educational agencies that receive funds under this title may use the funds for any activity authorized by the ESEA of 1965.

Budget Narrative



	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100								<input type="checkbox"/>	\$0.00
Support Services	200								<input type="checkbox"/>	\$0.00
Community Services	300								<input type="checkbox"/>	\$0.00
Other Charges	400								<input type="checkbox"/>	\$0.00
Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00

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Use of Funds
1b. Individuals with Disabilities Education Act

Local educational agencies that receive funds under this title may use the funds for the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”)

Budget Narrative

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100								<input type="checkbox"/>	\$0.00
Support Services	200								<input type="checkbox"/>	\$0.00
Community Services	300								<input type="checkbox"/>	\$0.00
Other Charges	400								<input type="checkbox"/>	\$0.00
Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00

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Use of Funds
1c. Adult Education and Family Literacy Act

Local educational agencies that receive funds under this title may use the funds for the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.)

Budget Narrative

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100								<input type="checkbox"/>	\$0.00
Support Services	200								<input type="checkbox"/>	\$0.00

Community Services	300								<input type="checkbox"/>	\$0.00
Other Charges	400								<input type="checkbox"/>	\$0.00
Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00

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Use of Funds
1d. Carl D. Perkins Career and Technical Education Act

Local educational agencies that receive funds under this title may use the funds for the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins Act”)

Budget Narrative

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100								<input type="checkbox"/>	\$0.00
Support Services	200								<input type="checkbox"/>	\$0.00
Community Services	300								<input type="checkbox"/>	\$0.00
Other Charges	400								<input type="checkbox"/>	\$0.00
Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00

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Use of Funds
2. Coordination of Preparedness and Response Efforts

Local educational agencies that receive funds under this title may use the funds for coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Budget Narrative

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100								<input type="checkbox"/>	\$0.00
Support Services	200								<input type="checkbox"/>	\$0.00
Community Services	300								<input type="checkbox"/>	\$0.00
Other Charges	400								<input type="checkbox"/>	\$0.00
Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00

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Use of Funds
3. Activities to Address the Unique Needs of Students

Local educational agencies that receive funds under this title may use the funds for activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Budget Narrative

Parent/teacher conferences and testing throughout the year, within all District schools, will determine the students that are in need of additional instructional support and subjects in which instructional support is needed. Once the student population to serve has been identified, the District will seek additional instructional support through reading coaches and teachers in the needed areas. Before and after school tutoring, as well as the possibility of summer tutoring if demand and teacher resources are available, will be provided to the identified students. Instructional materials could consist of reading and grammar books, flash cards, project kits that would be given to the student obtaining additional instructional support. The District just began school in August so specific student count, specific

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100	\$860,291.68	\$186,232.42		\$10,000.00				<input type="checkbox"/>	\$1,056,524.10
Support Services	200								<input type="checkbox"/>	\$0.00
Community Services	300								<input type="checkbox"/>	\$0.00
Other Charges	400							\$143,475.90	<input type="checkbox"/>	\$143,475.90
Total		\$860,291.68	\$186,232.42	\$0.00	\$10,000.00	\$0.00	\$0.00	\$143,475.90		\$1,200,000.00

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Use of Funds
4. Development and Implementation of Procedures

Local educational agencies that receive funds under this title may use the funds for developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Budget Narrative

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100								<input type="checkbox"/>	\$0.00
Support Services	200								<input type="checkbox"/>	\$0.00
Community Services	300								<input type="checkbox"/>	\$0.00
Other Charges	400								<input type="checkbox"/>	\$0.00
Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00

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Use of Funds
5. Training and Professional Development

Local educational agencies that receive funds under this title may use the funds for training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

Budget Narrative

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100								<input type="checkbox"/>	\$0.00
Support Services	200								<input type="checkbox"/>	\$0.00
Community Services	300								<input type="checkbox"/>	\$0.00
Other Charges	400								<input type="checkbox"/>	\$0.00
Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00

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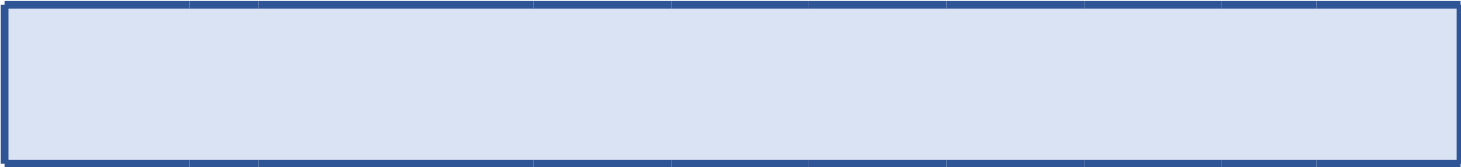
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Use of Funds
6. Sanitation Services and Supplies

Local educational agencies that receive funds under this title may use the funds for purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Budget Narrative



	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100								<input type="checkbox"/>	\$0.00
Support Services	200								<input type="checkbox"/>	\$0.00
Community Services	300								<input type="checkbox"/>	\$0.00
Other Charges	400								<input type="checkbox"/>	\$0.00
Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00

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Use of Funds
7. Planning and Coordination during Long-term Closures

Planning for and coordinating and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

Budget Narrative

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100								<input type="checkbox"/>	\$0.00
Support Services	200								<input type="checkbox"/>	\$0.00
Community Services	300								<input type="checkbox"/>	\$0.00
Other Charges	400								<input type="checkbox"/>	\$0.00
Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00

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Function	Code	100	200	300	400	500	600	700		
Instruction	100				\$3,987,000.00				<input type="checkbox"/>	\$3,987,000.00
Support Services	200								<input type="checkbox"/>	\$0.00
Community Services	300								<input type="checkbox"/>	\$0.00
Other Charges	400							\$541,434.60	<input type="checkbox"/>	\$541,434.60
Total		\$0.00	\$0.00	\$0.00	\$3,987,000.00	\$0.00	\$0.00	\$541,434.60		\$4,528,434.60

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Use of Funds

9. Provision of Mental Health Services and Supports

Local educational agencies that receive funds under this title may use the funds for providing mental health services and supports.

Budget Narrative

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100								<input type="checkbox"/>	\$0.00
Support Services	200								<input type="checkbox"/>	\$0.00
Community Services	300								<input type="checkbox"/>	\$0.00
Other Charges	400								<input type="checkbox"/>	\$0.00
Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00

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Use of Funds
10. Summer Learning and Supplemental Afterschool Programs

Local educational agencies that receive funds under this title may use the funds for planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Budget Narrative

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100								<input type="checkbox"/>	\$0.00
Support Services	200								<input type="checkbox"/>	\$0.00
Community Services	300								<input type="checkbox"/>	\$0.00
Other Charges	400								<input type="checkbox"/>	\$0.00
Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00

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Use of Funds
11. Addressing Learning Loss Among Students

- Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by
- a. Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
 - b. Implementing evidence-based activities to meet the comprehensive needs of students.
 - c. Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
 - d. Tracking student attendance and improving student engagement in distance education.

Budget Narrative



	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100								<input type="checkbox"/>	\$0.00
Support Services	200								<input type="checkbox"/>	\$0.00
Community Services	300								<input type="checkbox"/>	\$0.00
Other Charges	400								<input type="checkbox"/>	\$0.00
Total		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00

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Use of Funds
12. School Facility Repairs and Improvements

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Budget Narrative

Funds will be used to construct a 700 student elementary school and perform renovations/modifications to Southside Middle School. The District is just in the process of hiring a CM at Risk, Architect and starting the process of construction for the new elementary school. At the time of determining full construction costs, the District will submit to OSF a cost analysis of renovations versus new construction. The district could estimate that for the new elementary school could be \$13M+ based upon the comparison of the addition occurring at West Florence under the ESSER II funds at \$8M. Southside Middle School is new construction currently in final stages so funds from ESSER III would be to make any modifications because when this new construction was started @ 3 years ago COVID didn't exist so we need to

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100					\$14,968,000.00			<input type="checkbox"/>	\$14,968,000.00
Support Services	200								<input type="checkbox"/>	\$0.00
Community Services	300								<input type="checkbox"/>	\$0.00
Other Charges	400							\$2,032,000.00	<input type="checkbox"/>	\$2,032,000.00
Total		\$0.00	\$0.00	\$0.00	\$0.00	\$14,968,000.00	\$0.00	\$2,032,000.00		\$17,000,000.00

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Use of Funds
13. Improve Indoor Air Quality in School Facilities

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification, and other air cleaning, fans, control systems, and window and door repair and replacement.

Budget Narrative

Fund the annual contract to change air filters monthly in all District facilities (for FY22 this cost is \$140,000, this could increase in FY23 when we are projecting to use these funds). Purchase air purifiers for classrooms with highly vulnerable students or located in older school facilities. Install air filtration units onto existing HVAC units.

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100				\$1,761,000.00				<input type="checkbox"/>	\$1,761,000.00
Support Services	200								<input type="checkbox"/>	\$0.00
Community Services	300								<input type="checkbox"/>	\$0.00
Other Charges	400							\$239,000.00	<input type="checkbox"/>	\$239,000.00
Total		\$0.00	\$0.00	\$0.00	\$1,761,000.00	\$0.00	\$0.00	\$239,000.00		\$2,000,000.00

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Use of Funds

14. Strategies and Public Health Protocols

Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.

Budget Narrative

Fund contract for custodial services to ensure schools are cleaned and sanitized properly and timely. This service is provided by CMA. Their custodians supplement District employed custodians so that each school has adequate custodial coverage and fill in for coverage when District custodians are off on leave. Planned hours are 52,800. These services will primarily be provided at Wilson, West Florence, Del Mae, McLaurin, District Office but could be provided at any school location based upon need due to leave or vacancy.

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100			\$792,000.00					<input type="checkbox"/>	\$792,000.00
Support Services	200								<input type="checkbox"/>	\$0.00
Community Services	300								<input type="checkbox"/>	\$0.00
Other Charges	400							\$108,000.00	<input type="checkbox"/>	\$108,000.00
Total		\$0.00	\$0.00	\$792,000.00	\$0.00	\$0.00	\$0.00	\$108,000.00		\$900,000.00

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Use of Funds
15. Other Activities

Local educational agencies that receive funds under this title may use the funds for other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Budget Narrative

Contract for additional security for sporting events to enforce capacity limits and social distancing (\$1,000 per sporting event). Additional pay for teachers who are providing instruction for in-person and virtual for quarantined students (dual modality). Health insurance subsidy for positions making less than \$36,000 to retain and recruit for hard to fill positions (bus drivers, shadows, custodians, food service workers). Other supplies for instruction as identified by teachers/principals as we navigate a new school year with COVID protocols. Provide a stipend to nurses and bus drivers for extra hours related to providing contract tracing services and phone calls to parents and bus drivers running double/triple bus routes. Currently the District has 45 nurses that would be eligible for the stipend and 52 bus drivers that

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs	Pre-award Expense	Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100	\$2,000,000.00	\$1,373,720.00		\$403,600.00				<input type="checkbox"/>	\$3,777,320.00
Support Services	200	\$660,000.00	\$1,278,100.00	\$100,000.00					<input type="checkbox"/>	\$2,038,100.00
Community Services	300								<input type="checkbox"/>	\$0.00
Other Charges	400							\$789,713.40	<input type="checkbox"/>	\$789,713.40
Total		\$2,660,000.00	\$2,651,820.00	\$100,000.00	\$403,600.00	\$0.00	\$0.00	\$789,713.40		\$6,605,133.40

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South Carolina Elementary and Secondary School Emergency Relief (ARP ESSER) Spending Plan Form

LEA Name:

**Use of Funds
Budget Summary**

	Object	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Indirect Costs		Total
Function	Code	100	200	300	400	500	600	700		
Instruction	100	\$3,760,291.68	\$1,843,092.42	\$792,000.00	\$11,941,904.58	\$14,968,000.00	\$0.00	\$0.00		\$33,305,288.68
Support Services	200	\$760,000.00	\$1,309,560.00	\$100,000.00	\$0.00	\$0.00	\$0.00	\$0.00		\$2,169,560.00
Community Services	300	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00		\$0.00
Other Charges	400	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,817,111.32		\$4,817,111.32
Total		\$4,520,291.68	\$3,152,652.42	\$892,000.00	\$11,941,904.58	\$14,968,000.00	\$0.00	\$4,817,111.32		\$40,291,960.00

Budgeted Amount for Learning Loss	Remaining Funds	Total Budgeted Amount	Total Remaining Balance
\$8,058,392.00	\$32,233,568.00	\$40,291,960.00	\$0.00

(Must be \$0.00 for approval)

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I attest that the information contained in this document is, to the best of my knowledge, correct and the agency named above has authorized me as its representative to file this application. By typing my name below, I affirm that I am authorized to submit this form on behalf of the Subgrantee.

Dr. Richard O'Malley	9/27/2021
Electronic Signature of Superintendent	Date