

USD 470 Arkansas City Public Schools Evaluation for the Improvement of Instruction

Name: _____ School: _____

Pre-tenured/Tenured (Circle one) Years Taught: 1-2 _____ 3-4 _____ 5+ _____

Grade Level: _____ Subject: _____ Date: _____

Observer Name: _____ Position: _____

Rubric Ratings: D = Distinguished P = Proficient B = Basic U = Unsatisfactory

Domain 1	Rating				Evidence:
<i>Planning & Preparation</i>	U	B	P	D	
1a: Demonstrating Knowledge of Content and Pedagogy Knowledge of content Prior knowledge Knowledge of content-related instructional strategies					
1b: Demonstrating Knowledge of Students Knowledge of characteristics of age group Knowledge of students' varied approaches to learning Knowledge of students' skills and formative data Knowledge of students' interests and cultural heritage					
1c: Setting Instructional Outcomes Value of objective Clarity of objective Objective suitability for diverse students Unit objective balance					
1d: Demonstrating Knowledge of Resources Resources for teaching Resources for students					
1e: Designing Coherent Instruction Learning activities Instructional materials and resources Instructional groups Lesson and unit structure					
1f: Designing Student Assessments Alignment with instructional objectives Assessment design (criteria and standards) Use for planning					
Overall Domain 1					Comments:

Domain 2:

Rating:

Evidence:

<i>The Classroom Environment</i>	U	B	P	D	
2a: Creating an Environment of Respect and Rapport Teacher interaction with students Student interaction					
2b: Establishing a Culture for Learning Importance of the content Student pride in work Expectations for learning and achievement					
2c: Managing Classroom Procedures Management of instructional groups Management of transitions Management of materials and supplies Performance of non-instructional duties Supervision of volunteers and learner support staff					
2d: Managing Student Behavior Expectations Monitoring of student behavior Response to student misbehavior					
2e: Organizing Physical Space Classroom Safety and Arrangement Accessibility to learning and use of physical resources					
Overall Domain 2					Comments:

Domain 3

Rating

Evidence:

<i>Instruction</i>	U	B	P	D	
3a: Communicating with Students Directions and procedures Oral and written language					
3b: Using Questioning and Discussion Techniques Quality of questions Discussion techniques Student participation					
3c: Engaging Students in Learning Presentation of content Activities and assignments Grouping of students Instructional materials and resources Structure and pacing					
3d: Using Assessment in Instruction Assessment criteria Monitoring of student learning Feedback to students Student self-assessment and monitoring of progress					
3e: Demonstrating Flexibility and Responsiveness Lesson adjustment Response to students Persistence					
Overall Domain 3					Comments:

Domain 4

Rating

Evidence:

<i>Professional Responsibilities</i>	U	B	P	D	

4a: Reflecting on Teaching Accuracy of reflection Use in future teaching					
4b: Maintaining Accurate Records Student completion of assignments Student progress in learning Non-instructional records					
4c: Communicating with Families Information about the instructional program Information about individual students Engagement of families in the instructional program					
4d: Participating in a Professional Community (during contract hours/time) Relationship with colleagues Service to the school Participation in school and district projects					
4e: Growing and Developing Professionally Enhancement of content knowledge and pedagogical skill Service to the profession					
4f: Showing Professionalism Integrity and ethical conduct Service to students Advocacy Decision making Compliance with school and district regulations					
Overall Domain 4					Comments:

Overall Instructional Practice Rating (Domains 1-4)	U B P D
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1st Student Growth Measure Rating +	2nd Student Growth Measure Rating +	3rd Student Growth Measure Rating =	Overall Student Growth Rating
Met or Not Met	Met or Not Met	Met or Not Met	U B P D

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Final Summative Score	Unsatisfactory	Basic	Proficient	Distinguished
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Recommendations for Improvement:

Recognized Overall Strengths:

_____ Date

_____ Teacher's Signature

_____ Date

_____ Administrator's Signature

Items checked as unsatisfactory on this evaluation instrument are to be followed by a Plan of Assistance. The evaluatee has the right to reply to comments on the evaluation. A copy of the rebuttal must be provided to the evaluator within two weeks after receiving the evaluation. It will be attached to the instrument and forwarded to the district office.