

Guiding questions related to the four conversations held with new nurses:

DOMAIN 1: PLANNING AND PREPARATION

Component 1a: Demonstrating knowledge of medical knowledge and skills in nursing techniques

1. How have you displayed solid medical knowledge and skills in nursing techniques?
2. How do you actively seek new nursing techniques?

Component 1b: Demonstrating knowledge of child and adolescent development

1. How do you demonstrate your knowledge of child and adolescent development appropriate for this age group?
2. How would you describe the typical developmental characteristic of the age group as well as those with special needs?

Component 1c: Establishing goals for the nursing programs that are based on state and national standards appropriate to the setting and the students served

1. How can you demonstrate that your nursing goals for the nursing program are based on state and national standards?
2. How are your nursing goals appropriate to the setting and the students served?

Component 1d: Demonstrating knowledge of district policies, state and federal regulations and of resources within and beyond the school district

1. Briefly describe your knowledge of governmental regulations and resources for students available through the school/district/community?

Component 1e: Planning the nursing program for both individuals and groups of students, integrated with the district's program

1. Describe your plan of care for individual students and groups of students and how they are related to district and state standards.

Component 1f: Developing a plan to reflect upon and monitor the nursing program

## School Nurse Guiding Questions

1. What evidence do you have to support the degree to which the goals for your plan of care have been met?

### DOMAIN 2: THE ENVIRONMENT

#### Component 2a: Creating an environment of respect and rapport

1. As you are interacting with students, how do you ensure nurse-student interactions are friendly and demonstrate respect?

#### Component 2b: Establishing a culture for health and wellness

1. How have you established a culture for health and wellness in the school?

#### Component 2c: Following health protocols and procedures

1. Describe your routines for ensuring that health protocols and procedures are meeting state and district standards.

#### Component 2d: Supervising health associates

1. What training do you provide for delegation of nursing duties?
2. How do you monitor health associate activities?

#### Component 2e: Organizing physical space

1. How is your health organized in such a way that enhances health and wellness?

### DOMAIN 3: DELIVERY OF SERVICE

#### Component 3a: Assessing the student needs

1. What tools do you have to assess the health needs of the students?

#### Component 3b: Administering medications to students

1. How do you ensure that medications are administered properly and records are properly maintained?

#### Component 3c: Promoting wellness through classes or classroom presentations

1. How does the selection of instructional materials and resources engage students?

### School Nurse Guiding Questions

2. How do you ensure pacing of the lesson is appropriate for all students and allows time for reflection and closure?
3. How do you ensure that presentations for wellness are effective and based on the district's wellness policy?

### Component 3d: Managing medical emergency situations

1. What plans are in place for medical emergency situations?

### Component 3e: Demonstrating flexibility and responsiveness

1. How do you show persistence in helping students obtain community health resources?
2. How do you decide to make an adjustment in your schedule in order to improve health and wellness in the student population?

### Component 3f: Collaborating with teachers to develop specialized educational programs and services for students with diverse medical needs

1. How do you initiate collaboration with teachers in coordinating instructional lessons?
2. How do assess the needs of specialized educational programs?

## DOMAIN 4: PROFESSIONAL RESPONSIBILITIES

### Component 4a: Reflecting on practice

1. How do you evaluate a nursing care plan's effectiveness?

### Component 4b: Maintaining health records in accordance with policy and submitting reports in a timely fashion

1. What evidence can you present to show that your record keeping and documentation is organized, efficient and done in a timely matter.

### Component 4c: Communicating with families

1. Explain and provide evidence for how you communicate with parents (newsletters, logs, etc.)

### Component 4d: Participating in a professional community during contract hour time

## School Nurse Guiding Questions

1. Describe the professional growth activities in which you participated this year to achieve your growth objective.

## Component 4e: Engaging in professional development

1. How do you advocate for students?